TEXAS EDUCATION AGENCY
2016 Accountability Summary
MARTIN LUTHER KING JR LEARNING CEN (057905128) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Progress	- Student Achievement
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report

	Index 1	Index 2	Index 3	Index 4
Score	48	40	29	12
	Student Achievement (Target Score=60)	Student Progress (Target Score=32)	Closing Performance Gaps (Target Score=28)	Postsecondary Readiness (Target Score=12)

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	237	489	48
2 - Student Progress	323	800	40
3 - Closing Performance Gaps	351	1,200	29
4 - Postsecondary Readiness			
STAAR Score	12.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		12

Distinction Designation

Academic Achievement in ELA/Reading
DISTINCTION EARNED

Academic Achievement in Mathematics
NO DISTINCTION EARNED

Academic Achievement in Science
NO DISTINCTION EARNED

Academic Achievement in Social Studies
NOT ELIGIBLE

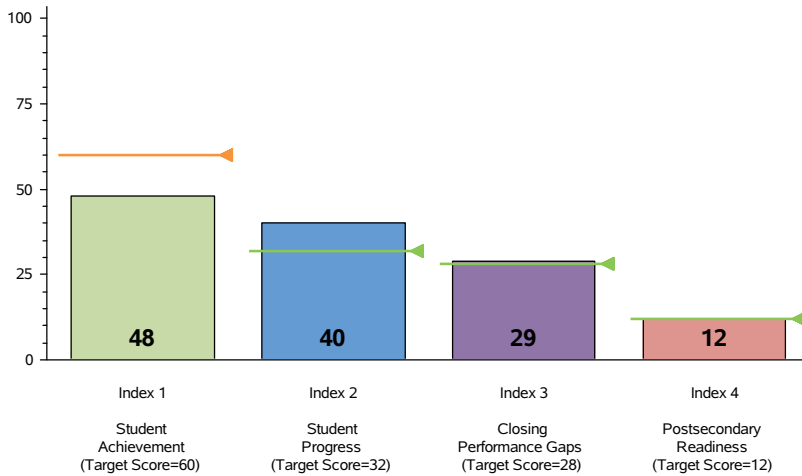**Top 25 Percent Student Progress**
NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED

Postsecondary Readiness
NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	493 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	98.6
Percent English Language Learners	20.9
Mobility Rate	43.1

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	3 out of 16 = 19%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	**13 out of 26 = 50%**

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html