

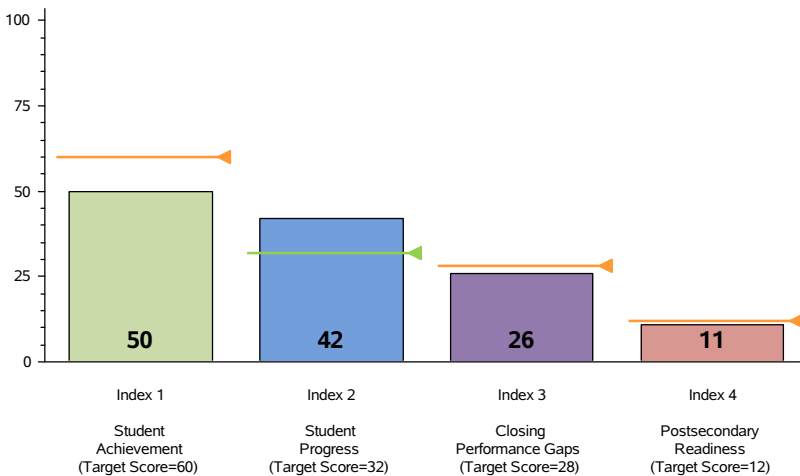
TEXAS EDUCATION AGENCY
2016 Accountability Summary
 PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD

Accountability Rating

Improvement Required

Met Standards on	Did Not Meet Standards on
- Student Progress	- Student Achievement - Closing Performance Gaps - Postsecondary Readiness
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	280	564	50
2 - Student Progress	332	800	42
3 - Closing Performance Gaps	422	1,600	26
4 - Postsecondary Readiness			
STAAR Score	11.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		11

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	586 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	98.1
Percent English Language Learners	12.3
Mobility Rate	27.0

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	3 out of 16 = 19%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	13 out of 26 = 50%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>