

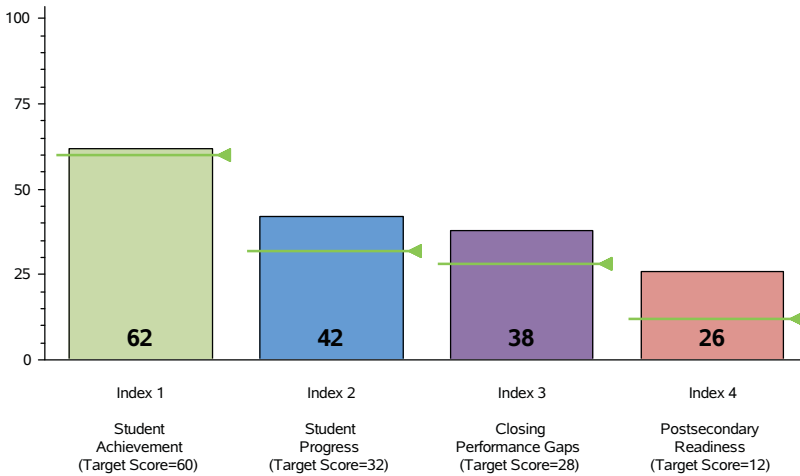
TEXAS EDUCATION AGENCY
2016 Accountability Summary
 HERBERT MARCUS EL (057905182) - DALLAS ISD

Accountability Rating

Met Standard

| Met Standards on | Did Not Meet Standards on |
|---|---------------------------|
| - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness | - NONE |
| In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4. | |

Performance Index Report



Performance Index Summary

| Index | Points Earned | Maximum Points | Index Score |
|-------------------------------|---------------|----------------|-------------|
| 1 - Student Achievement | 636 | 1,030 | 62 |
| 2 - Student Progress | 334 | 800 | 42 |
| 3 - Closing Performance Gaps | 304 | 800 | 38 |
| 4 - Postsecondary Readiness | | | |
| STAAR Score | 25.5 | | |
| Graduation Rate Score | N/A | | |
| Graduation Plan Score | N/A | | |
| Postsecondary Component Score | N/A | | 26 |

Distinction Designation



| | |
|---|-----------------------|
| Academic Achievement in ELA/Reading | NO DISTINCTION EARNED |
| Academic Achievement in Mathematics | NO DISTINCTION EARNED |
| Academic Achievement in Science | DISTINCTION EARNED |
| Academic Achievement in Social Studies | NOT ELIGIBLE |
| Top 25 Percent Student Progress | NO DISTINCTION EARNED |
| Top 25 Percent Closing Performance Gaps | NO DISTINCTION EARNED |
| Postsecondary Readiness | NO DISTINCTION EARNED |

Campus Demographics

| | |
|------------------------------------|--------------|
| Campus Type | Elementary |
| Campus Size | 938 Students |
| Grade Span | PK - 05 |
| Percent Economically Disadvantaged | 96.7 |
| Percent English Language Learners | 80.9 |
| Mobility Rate | 13.0 |

System Safeguards

| Number and Percentage of Indicators Met | |
|---|---------------------------|
| Performance Rates | 12 out of 18 = 67% |
| Participation Rates | 10 out of 10 = 100% |
| Graduation Rates | N/A |
| Total | 22 out of 28 = 79% |

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>