

TEXAS EDUCATION AGENCY

2016 Accountability Summary

J L LONG MIDDLE (057905053) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

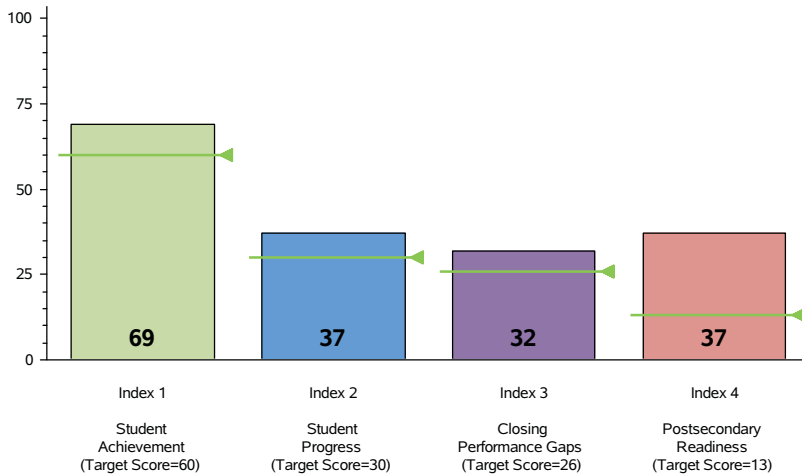
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	1,287 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	66.8
Percent English Language Learners	38.5
Mobility Rate	10.8

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,500	3,605	69
2 - Student Progress	593	1,600	37
3 - Closing Performance Gaps	777	2,400	32
4 - Postsecondary Readiness			
STAAR Score	37.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		37

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	16 out of 32 = 50%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A
Total	30 out of 46 = 65%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>