

2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BRYAN ADAMS H S**

Campus Number: **057905001**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 2,040
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	59%	48%	61%	64%	*	33%	-	*	27%	58%	46%
	2016	65%	57%	61%	58%	61%	74%	*	52%	-	*	26%	60%	44%
English II	2017	66%	57%	57%	49%	57%	79%	*	40%	-	*	35%	58%	34%
	2016	67%	57%	60%	62%	61%	64%	*	46%	-	*	32%	61%	36%
Algebra I	2017	83%	78%	74%	69%	76%	68%	-	63%	-	*	43%	74%	70%
	2016	78%	73%	67%	60%	69%	73%	*	55%	-	*	40%	70%	63%
Biology	2017	86%	83%	88%	82%	89%	81%	-	72%	-	*	54%	89%	84%
	2016	87%	84%	86%	85%	86%	91%	*	75%	-	*	51%	87%	77%
U.S. History	2017	91%	91%	93%	89%	95%	90%	*	70%	-	*	79%	93%	83%
	2016	91%	92%	93%	91%	94%	100%	*	70%	-	*	65%	93%	79%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	67%	72%	64%	73%	76%	100%	54%	-	92%	45%	72%	60%
	2016	75%	66%	71%	69%	72%	80%	63%	57%	-	88%	40%	72%	56%
Reading	2017	72%	63%	58%	49%	59%	72%	100%	38%	-	*	31%	58%	41%
	2016	73%	63%	60%	60%	61%	70%	56%	49%	-	*	29%	60%	41%
Mathematics	2017	79%	72%	74%	69%	76%	68%	-	63%	-	*	43%	74%	70%
	2016	76%	67%	67%	60%	69%	73%	*	55%	-	*	40%	70%	63%
Science	2017	79%	72%	88%	82%	89%	81%	-	72%	-	*	54%	89%	84%
	2016	79%	72%	86%	85%	86%	91%	*	75%	-	*	51%	87%	77%
Social Studies	2017	77%	73%	93%	89%	95%	90%	*	70%	-	*	79%	93%	83%
	2016	77%	73%	93%	91%	94%	100%	*	70%	-	*	65%	93%	79%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	38%	51%	41%	51%	78%	*	58%	-	*	26%	50%	27%
	2016	45%	34%	49%	39%	49%	75%	*	48%	-	*	9%	48%	24%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 2,040
 Grade Span: 09 - 12
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	38%	45%	35%	44%	71%	*	58%	-	*	19%	43%	24%
	2016	46%	34%	40%	34%	38%	70%	*	52%	-	*	*	38%	16%
Mathematics	2017	48%	39%	37%	31%	37%	45%	-	*	-	*	12%	35%	28%
	2016	43%	32%	27%	12%	30%	28%	*	*	-	*	*	27%	22%
Science	2017	52%	41%	59%	56%	59%	68%	-	*	-	*	17%	57%	43%
	2016	47%	36%	57%	56%	55%	77%	*	55%	-	*	*	54%	36%
Social Studies	2017	51%	44%	66%	53%	67%	90%	*	64%	-	*	41%	65%	41%
	2016	47%	43%	73%	56%	74%	91%	*	*	-	*	31%	71%	49%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	15%	10%	6%	10%	21%	*	10%	-	*	3%	9%	5%
	2016	18%	12%	10%	6%	9%	22%	*	10%	-	*	7%	8%	4%
Reading	2017	19%	13%	2%	*	2%	12%	*	*	-	*	*	2%	*
	2016	17%	11%	3%	*	3%	10%	*	*	-	*	7%	3%	1%
Mathematics	2017	23%	19%	9%	*	10%	*	-	*	-	*	*	9%	7%
	2016	19%	14%	7%	*	7%	*	*	*	-	*	8%	7%	6%
Science	2017	19%	12%	15%	9%	16%	*	-	*	-	*	*	15%	8%
	2016	16%	10%	14%	7%	13%	36%	*	*	-	*	*	11%	6%
Social Studies	2017	27%	20%	29%	26%	28%	62%	*	*	-	*	*	28%	16%
	2016	22%	18%	29%	20%	29%	57%	*	*	-	*	*	27%	13%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	61%	40%	*	40%	*	*	*	-	*	*	38%	39%
	2016	62%	61%	43%	36%	44%	*	*	*	-	*	38%	43%	37%
Reading	2017	59%	59%	*	*	*	*	*	*	-	*	*	*	*
	2016	60%	60%	48%	*	*	*	*	*	-	*	*	49%	*

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TEXAS EDUCATION AGENCY
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2016-17 Campus Performance

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 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	63%	42%	*	42%	*	-	*	-	*	*	39%	41%
	2016	63%	61%	36%	*	38%	*	*	*	-	*	20%	36%	34%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	5%	*	5%	*	*	*	-	*	*	4%	5%
	2016	17%	18%	5%	4%	5%	*	*	*	-	*	8%	5%	4%
Reading	2017	17%	18%	*	*	*	*	*	*	-	*	*	*	*
	2016	16%	18%	1%	*	*	*	*	*	-	*	*	1%	*
Mathematics	2017	20%	23%	10%	*	10%	*	-	*	-	*	*	9%	9%
	2016	17%	19%	9%	*	10%	*	*	*	-	*	11%	10%	9%

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,040
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	67%	72%	-	-	-	-	-	59%	59%	*	66%	59%	60%
	2016	75%	66%	71%	-	-	-	-	-	56%	56%	-	58%	56%	56%
Reading	2017	72%	63%	58%	-	-	-	-	-	40%	40%	*	48%	40%	41%
	2016	73%	63%	60%	-	-	-	-	-	40%	40%	-	47%	40%	41%
Mathematics	2017	79%	72%	74%	-	-	-	-	-	70%	70%	-	76%	70%	70%
	2016	76%	67%	67%	-	-	-	-	-	63%	63%	-	67%	63%	63%
Science	2017	79%	72%	88%	-	-	-	-	-	84%	84%	-	84%	84%	84%
	2016	79%	72%	86%	-	-	-	-	-	77%	77%	-	75%	77%	77%
Social Studies	2017	77%	73%	93%	-	-	-	-	-	83%	83%	-	83%	83%	83%
	2016	77%	73%	93%	-	-	-	-	-	79%	79%	-	82%	79%	79%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	38%	51%	-	-	-	-	-	27%	27%	-	31%	27%	27%
	2016	45%	34%	49%	-	-	-	-	-	24%	24%	-	22%	24%	24%
Reading	2017	48%	38%	45%	-	-	-	-	-	24%	24%	-	21%	24%	24%
	2016	46%	34%	40%	-	-	-	-	-	16%	16%	-	15%	16%	16%
Mathematics	2017	48%	39%	37%	-	-	-	-	-	29%	29%	-	22%	29%	28%
	2016	43%	32%	27%	-	-	-	-	-	20%	20%	-	42%	20%	22%
Science	2017	52%	41%	59%	-	-	-	-	-	42%	42%	-	48%	42%	43%
	2016	47%	36%	57%	-	-	-	-	-	35%	35%	-	50%	35%	36%
Social Studies	2017	51%	44%	66%	-	-	-	-	-	43%	43%	-	35%	43%	41%
	2016	47%	43%	73%	-	-	-	-	-	50%	50%	-	*	50%	49%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	15%	10%	-	-	-	-	-	5%	5%	-	6%	5%	5%
	2016	18%	12%	10%	-	-	-	-	-	4%	4%	-	5%	4%	4%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,040
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	13%	2%	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	11%	3%	-	-	-	-	-	*	*	-	*	*	1%
Mathematics	2017	23%	19%	9%	-	-	-	-	-	6%	6%	-	*	6%	7%
	2016	19%	14%	7%	-	-	-	-	-	6%	6%	-	*	6%	6%
Science	2017	19%	12%	15%	-	-	-	-	-	8%	8%	-	*	8%	8%
	2016	16%	10%	14%	-	-	-	-	-	7%	7%	-	*	7%	6%
Social Studies	2017	27%	20%	29%	-	-	-	-	-	18%	18%	-	*	18%	16%
	2016	22%	18%	29%	-	-	-	-	-	12%	12%	-	*	12%	13%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	61%	40%	-	-	-	-	-	38%	38%	*	*	38%	38%
	2016	62%	61%	43%	-	-	-	-	-	34%	34%	-	*	34%	36%
Reading	2017	59%	59%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	60%	48%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	64%	63%	42%	-	-	-	-	-	41%	41%	-	*	41%	39%
	2016	63%	61%	36%	-	-	-	-	-	32%	32%	-	*	32%	33%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	5%	-	-	-	-	-	4%	4%	*	*	4%	5%
	2016	17%	18%	5%	-	-	-	-	-	4%	4%	-	*	4%	4%
Reading	2017	17%	18%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	1%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	20%	23%	10%	-	-	-	-	-	8%	8%	-	*	8%	9%
	2016	17%	19%	9%	-	-	-	-	-	8%	8%	-	*	8%	8%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 2,040
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	98%	98%	98%	99%	100%	100%	-	93%	99%	98%	98%
Included in Accountability	94%	91%	89%	84%	89%	88%	100%	95%	-	93%	90%	92%	84%
Not Included in Accountability													
Mobile	4%	4%	4%	11%	3%	8%	0%	2%	-	0%	4%	3%	3%
Other Exclusions	1%	2%	5%	3%	5%	3%	0%	3%	-	0%	5%	4%	10%
Not Tested	1%	3%	2%	2%	2%	1%	0%	0%	-	7%	1%	2%	2%
Absent	1%	1%	2%	2%	2%	1%	0%	0%	-	7%	1%	2%	2%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	99%	97%	99%	97%	100%	100%	-	100%	96%	99%	99%
Included in Accountability	94%	91%	87%	85%	87%	95%	100%	80%	-	80%	83%	90%	79%
Not Included in Accountability													
Mobile	4%	4%	5%	12%	5%	1%	0%	3%	-	20%	6%	3%	5%
Other Exclusions	1%	2%	6%	0%	7%	2%	0%	17%	-	0%	7%	5%	14%
Not Tested	1%	3%	1%	3%	1%	3%	0%	0%	-	0%	4%	1%	1%
Absent	1%	1%	1%	1%	1%	3%	0%	0%	-	0%	2%	1%	1%
Other	0%	2%	0%	1%	0%	0%	0%	0%	-	0%	2%	0%	0%

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,040
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	95.4%	93.9%	95.7%	93.6%	94.6%	97.5%	*	96.3%	94.9%	95.7%	95.5%
2014-15	95.7%	95.6%	94.8%	93.3%	95.1%	93.4%	92.0%	96.6%	*	*	93.4%	95.0%	95.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	2.2%	0.4%	0.0%	0.4%	1.6%	0.0%	0.0%	*	0.0%	0.9%	0.2%	0.4%
2014-15	2.1%	2.3%	0.7%	0.6%	0.7%	0.9%	0.0%	0.0%	*	0.0%	0.5%	0.4%	0.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	87.9%	94.2%	95.3%	94.0%	90.0%	*	100.0%	*	*	86.4%	94.9%	89.8%
Received GED	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	2.4%	2.3%	2.6%	0.0%	*	0.0%	*	*	9.1%	2.4%	3.1%
Dropped Out	6.2%	7.6%	3.4%	2.3%	3.3%	10.0%	*	0.0%	*	*	4.5%	2.7%	7.1%
Graduates and GED	89.6%	88.0%	94.2%	95.3%	94.0%	90.0%	*	100.0%	*	*	86.4%	94.9%	89.8%
Grads, GED, & Cont	93.8%	92.4%	96.6%	97.7%	96.7%	90.0%	*	100.0%	*	*	95.5%	97.3%	92.9%
Class of 2015													
Graduated	89.0%	87.9%	89.5%	92.1%	88.8%	93.8%	*	83.3%	-	*	75.0%	89.6%	75.0%
Received GED	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	4.1%	4.0%	5.6%	3.2%	6.0%	6.3%	*	16.7%	-	*	13.9%	5.5%	11.8%
Dropped Out	6.3%	8.0%	4.8%	4.8%	5.3%	0.0%	*	0.0%	-	*	11.1%	4.9%	13.2%
Graduates and GED	89.6%	88.0%	89.5%	92.1%	88.8%	93.8%	*	83.3%	-	*	75.0%	89.6%	75.0%
Grads, GED, & Cont	93.7%	92.0%	95.2%	95.2%	94.7%	100.0%	*	100.0%	-	*	88.9%	95.1%	86.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	90.7%	94.2%	95.2%	93.5%	100.0%	*	100.0%	-	*	80.6%	94.0%	83.6%
Received GED	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.9%	0.8%	0.0%	1.1%	0.0%	*	0.0%	-	*	8.3%	0.9%	2.7%
Dropped Out	6.7%	8.2%	4.9%	4.8%	5.4%	0.0%	*	0.0%	-	*	11.1%	5.0%	13.7%
Graduates and GED	92.1%	90.9%	94.2%	95.2%	93.5%	100.0%	*	100.0%	-	*	80.6%	94.0%	83.6%
Grads, GED, & Cont	93.3%	91.8%	95.1%	95.2%	94.6%	100.0%	*	100.0%	-	*	88.9%	95.0%	86.3%
Class of 2014													
Graduated	90.4%	90.0%	90.3%	83.1%	91.3%	95.8%	-	83.3%	100.0%	*	96.9%	90.6%	76.7%
Received GED	1.0%	0.2%	0.3%	0.0%	0.3%	0.0%	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
Continued HS	1.3%	0.8%	0.3%	0.0%	0.0%	4.2%	-	0.0%	0.0%	*	3.1%	0.3%	0.0%
Dropped Out	7.2%	8.9%	9.2%	16.9%	8.3%	0.0%	-	16.7%	0.0%	*	0.0%	9.1%	23.3%
Graduates and GED	91.5%	90.2%	90.5%	83.1%	91.7%	95.8%	-	83.3%	100.0%	*	96.9%	90.6%	76.7%
Grads, GED, & Cont	92.8%	91.1%	90.8%	83.1%	91.7%	100.0%	-	83.3%	100.0%	*	100.0%	90.9%	76.7%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	90.7%	90.3%	83.1%	91.3%	95.8%	-	83.3%	100.0%	*	96.9%	90.6%	76.7%
Received GED	1.2%	0.3%	0.3%	0.0%	0.3%	0.0%	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.3%	0.0%	0.0%	4.2%	-	0.0%	0.0%	*	3.1%	0.3%	0.0%
Dropped Out	7.2%	8.7%	9.2%	16.9%	8.3%	0.0%	-	16.7%	0.0%	*	0.0%	9.1%	23.3%
Graduates and GED	92.2%	91.0%	90.5%	83.1%	91.7%	95.8%	-	83.3%	100.0%	*	96.9%	90.6%	76.7%
Grads, GED, & Cont	92.8%	91.3%	90.8%	83.1%	91.7%	100.0%	-	83.3%	100.0%	*	100.0%	90.9%	76.7%
Class of 2013													
Graduated	90.9%	90.3%	91.3%	86.7%	92.9%	83.9%	*	93.3%	*	*	86.8%	94.1%	86.4%
Received GED	1.4%	0.3%	0.5%	1.7%	0.4%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.3%	0.0%	0.0%	3.2%	*	0.0%	*	*	2.6%	0.3%	0.0%
Dropped Out	7.2%	9.0%	7.9%	11.7%	6.7%	12.9%	*	6.7%	*	*	10.5%	5.5%	13.6%
Graduates and GED	92.3%	90.7%	91.9%	88.3%	93.3%	83.9%	*	93.3%	*	*	86.8%	94.1%	86.4%
Grads, GED, & Cont	92.8%	91.0%	92.1%	88.3%	93.3%	87.1%	*	93.3%	*	*	89.5%	94.5%	86.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	87.1%	94.0%	95.3%	93.7%	90.0%	*	100.0%	*	*	86.4%	94.7%	88.9%
Class of 2015	89.0%	86.7%	86.3%	89.4%	85.2%	93.8%	*	83.3%	-	*	75.0%	86.5%	67.1%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	89.9%	93.9%	95.3%	93.1%	100.0%	*	100.0%	-	*	80.6%	93.6%	82.1%
Class of 2014	90.4%	89.3%	89.1%	80.3%	90.4%	95.8%	-	83.3%	100.0%	*	94.1%	89.3%	77.0%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	89.9%	89.6%	80.3%	91.1%	95.8%	-	83.3%	100.0%	*	94.1%	89.9%	77.0%
Class of 2013	90.9%	89.2%	90.4%	85.2%	91.9%	83.9%	*	93.3%	*	*	82.5%	93.8%	84.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	92.6%	90.5%	70.7%	95.1%	66.7%	*	90.9%	*	*	21.1%	90.3%	85.2%
Class of 2015	86.1%	90.9%	89.5%	82.8%	91.7%	80.0%	*	100.0%	-	*	22.2%	90.1%	84.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	92.3%	90.5%	70.7%	95.1%	66.7%	*	90.9%	*	*	21.1%	90.3%	85.2%
Class of 2015	84.1%	90.5%	89.5%	82.8%	91.7%	80.0%	*	100.0%	-	*	22.2%	90.1%	84.2%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	91.3%	89.4%	69.8%	93.7%	61.1%	*	100.0%	*	*	17.1%	89.2%	85.9%
2014-15	84.3%	89.2%	87.2%	81.7%	89.5%	76.5%	*	83.3%	-	*	20.0%	87.8%	80.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	90.9%	89.4%	69.8%	93.7%	61.1%	*	100.0%	*	*	17.1%	89.2%	85.9%
2014-15	82.2%	88.9%	87.2%	81.7%	89.5%	76.5%	*	83.3%	-	*	20.0%	87.8%	80.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: DALLAS ISD
Campus Name: BRYAN ADAMS H S
Campus Number: 057905001

Total Students: 2,040
Grade Span: 09 - 12
School Type: High School

2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	61.2%	56.1%	36.1%	58.8%	61.2%	*	63.2%	*	40.0%	14.8%	57.2%	40.5%
2014-15	54.5%	58.8%	61.3%	53.1%	62.7%	64.9%	*	72.2%	*	*	25.6%	63.0%	52.4%
English Language Arts													
2015-16	30.1%	37.3%	34.0%	27.3%	34.2%	48.9%	*	26.3%	*	*	2.6%	34.5%	14.4%
2014-15	29.0%	35.8%	36.8%	33.1%	36.6%	40.5%	*	61.1%	*	*	16.5%	38.9%	26.8%
Mathematics													
2015-16	43.1%	44.6%	36.5%	17.3%	38.6%	44.4%	*	38.9%	-	*	10.7%	37.3%	22.3%
2014-15	43.8%	44.7%	44.6%	44.6%	44.6%	46.7%	*	47.1%	*	*	10.2%	44.6%	32.7%
Science													
2015-16	12.2%	17.8%	20.3%	9.0%	22.3%	13.9%	*	18.8%	-	*	7.3%	20.9%	12.8%
2014-15	12.7%	18.3%	16.1%	17.3%	15.1%	32.1%	*	17.6%	*	*	1.7%	16.4%	5.9%
Social Studies													
2015-16	29.0%	34.8%	24.5%	16.1%	25.2%	31.9%	*	26.3%	*	40.0%	6.4%	24.7%	8.3%
2014-15	28.4%	33.4%	22.3%	17.7%	22.6%	27.8%	*	33.3%	*	*	1.3%	22.6%	6.1%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	36.2%	30.0%	17.8%	31.3%	43.8%	10.0%	32.1%	*	25.0%	7.4%	30.8%	14.7%
2014-15	34.6%	34.8%	32.0%	29.0%	31.8%	40.0%	22.2%	37.0%	*	60.0%	17.4%	33.1%	20.1%
English Language Arts													
2015-16	16.2%	18.5%	15.6%	10.7%	16.0%	25.2%	0.0%	10.7%	*	28.6%	1.6%	16.1%	5.4%
2014-15	15.7%	17.5%	15.9%	14.5%	15.7%	18.6%	12.5%	24.4%	*	20.0%	8.5%	16.9%	9.5%
Mathematics													
2015-16	19.3%	19.4%	15.4%	6.1%	16.8%	17.4%	0.0%	17.0%	-	16.7%	3.8%	15.8%	6.8%
2014-15	19.4%	20.0%	18.8%	17.6%	19.0%	18.8%	0.0%	18.2%	*	20.0%	4.2%	19.1%	10.7%
Science													
2015-16	5.1%	8.0%	7.7%	2.7%	8.9%	5.5%	0.0%	5.7%	-	14.3%	2.5%	8.0%	3.3%
2014-15	5.2%	8.1%	5.8%	5.8%	5.3%	14.1%	0.0%	6.8%	*	0.0%	0.6%	5.9%	1.7%
Social Studies													
2015-16	20.8%	22.6%	16.1%	10.1%	16.2%	29.6%	0.0%	18.2%	*	25.0%	3.3%	16.3%	3.8%
2014-15	19.5%	21.3%	14.5%	12.7%	14.2%	21.7%	11.1%	20.5%	*	*	1.1%	14.5%	3.3%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	29.1%	22.4%	20.5%	22.9%	18.8%	*	20.0%	*	*	3.1%	22.6%	8.1%
2014-15	42.0%	15.0%	7.0%	11.0%	5.0%	24.0%	*	40.0%	-	*	0.0%	7.0%	4.0%
Mathematics													
2015-16	44.6%	22.1%	9.9%	7.7%	9.9%	18.8%	*	10.0%	*	*	0.0%	9.2%	2.3%
2014-15	38.0%	14.0%	6.0%	7.0%	4.0%	24.0%	*	40.0%	-	*	0.0%	5.0%	2.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

Total Students: 2,040
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	18.4%	8.8%	5.1%	9.2%	12.5%	*	10.0%	*	*	0.0%	8.3%	2.3%
2014-15	35.0%	13.0%	6.0%	6.0%	4.0%	24.0%	*	40.0%	-	*	0.0%	4.0%	2.0%
Either Subject													
2015-16	56.4%	32.8%	23.5%	23.1%	23.6%	25.0%	*	20.0%	*	*	3.1%	23.6%	8.1%
2014-15	45.0%	16.0%	8.0%	13.0%	5.0%	24.0%	*	40.0%	-	*	0.0%	7.0%	4.0%
College and Career Ready Graduates													
2015-16	75.9%	88.4%	84.8%	69.8%	87.0%	77.8%	*	90.0%	*	*	70.7%	85.3%	81.5%
2014-15	74.5%	92.2%	93.4%	95.0%	93.6%	88.2%	*	83.3%	-	*	86.7%	92.9%	88.5%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	16.7%	17.3%	16.3%	17.9%	5.6%	*	20.0%	*	*	2.4%	18.6%	7.6%
2014-15	10.6%	3.3%	3.4%	5.0%	3.0%	0.0%	*	16.7%	-	*	0.0%	3.7%	1.6%
Mathematics													
2015-16	18.1%	10.1%	6.1%	4.7%	6.6%	0.0%	*	10.0%	*	*	0.0%	6.0%	2.2%
2014-15	7.1%	2.1%	1.7%	0.0%	1.9%	0.0%	*	16.7%	-	*	0.0%	1.7%	0.0%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	56.5%	52.4%	32.6%	55.1%	44.4%	*	60.0%	*	*	9.8%	53.0%	35.9%
2014-15	48.1%	56.8%	55.0%	50.0%	55.6%	64.7%	*	66.7%	-	*	10.0%	55.3%	42.6%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	5.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2014-15	10.6%	3.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	56.6%	56.9%	27.9%	61.1%	50.0%	*	70.0%	*	*	12.2%	57.5%	42.4%
2014-15	43.4%	57.3%	55.6%	53.3%	56.0%	64.7%	*	50.0%	-	*	6.7%	55.9%	42.6%
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	67.6%	60.6%	55.8%	62.1%	50.0%	*	70.0%	*	*	63.4%	61.4%	66.3%
2014-15	46.6%	76.9%	84.6%	88.3%	85.7%	64.7%	*	50.0%	-	*	86.7%	83.7%	85.2%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	40.1%	38.9%	19.8%	41.7%	44.7%	*	30.0%	*	40.0%	n/a	39.5%	n/a
2015	24.9%	38.9%	38.5%	28.3%	40.0%	50.0%	*	36.8%	*	*	n/a	38.2%	n/a
English Language Arts													
2016	15.5%	29.0%	25.9%	17.7%	26.5%	40.4%	*	15.0%	*	20.0%	n/a	26.1%	n/a
2015	15.1%	28.6%	25.2%	21.3%	24.9%	44.1%	*	26.3%	*	*	n/a	24.9%	n/a
Mathematics													
2016	6.8%	9.2%	5.1%	1.0%	5.5%	6.4%	*	10.0%	*	0.0%	n/a	5.2%	n/a
2015	6.8%	9.4%	5.8%	2.4%	5.9%	14.7%	*	10.5%	*	*	n/a	5.6%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: DALLAS ISD
Campus Name: BRYAN ADAMS H S
Campus Number: 057905001

Total Students: 2,040
Grade Span: 09 - 12
School Type: High School

2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	15.4%	14.8%	3.1%	16.6%	14.9%	*	10.0%	*	20.0%	n/a	14.8%	n/a
2015	10.2%	16.0%	21.4%	15.7%	21.5%	35.3%	*	31.6%	*	*	n/a	21.4%	n/a
Social Studies													
2016	14.8%	26.3%	17.0%	9.4%	17.8%	21.3%	*	15.0%	*	40.0%	n/a	17.5%	n/a
2015	14.4%	25.0%	20.9%	15.0%	21.4%	26.5%	*	36.8%	*	*	n/a	20.6%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	30.5%	23.0%	5.3%	23.4%	33.3%	-	33.3%	-	*	n/a	24.0%	n/a
2015	49.1%	29.1%	23.2%	5.6%	25.7%	35.3%	-	0.0%	*	*	n/a	22.7%	n/a
English Language Arts													
2016	43.3%	19.5%	3.2%	0.0%	2.3%	10.5%	-	*	-	*	n/a	3.6%	n/a
2015	43.7%	19.2%	2.9%	0.0%	3.2%	6.7%	-	0.0%	*	*	n/a	2.2%	n/a
Mathematics													
2016	54.0%	43.4%	41.9%	*	43.2%	*	-	*	-	-	n/a	41.0%	n/a
2015	51.7%	39.3%	34.0%	*	29.7%	80.0%	-	*	-	-	n/a	30.0%	n/a
Science													
2016	35.1%	18.8%	2.4%	*	1.8%	14.3%	-	*	-	*	n/a	1.8%	n/a
2015	35.4%	20.2%	1.7%	0.0%	1.5%	8.3%	-	0.0%	-	*	n/a	0.7%	n/a
Social Studies													
2016	41.6%	16.9%	5.6%	0.0%	4.2%	30.0%	-	*	-	*	n/a	4.6%	n/a
2015	40.1%	17.1%	5.3%	5.3%	3.0%	44.4%	-	0.0%	-	*	n/a	2.7%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	n/a	100.0%	n/a
Class of 2015	68.3%	?	?	?	?	?	*	?	-	*	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	8.2%	1.8%	1.6%	1.5%	10.5%	*	0.0%	*	*	n/a	1.8%	n/a
Class of 2015	24.3%	8.4%	2.3%	2.5%	0.4%	25.0%	*	14.3%	-	-	n/a	1.2%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1180	1103	1043	1108	1243	*	995	*	*	n/a	1097	n/a
Class of 2015	1394	1186	1114	1094	1108	1296	*	1099	-	-	n/a	1106	n/a
English Language Arts and Writing													
Class of 2016	903	772	723	694	725	809	*	627	*	*	n/a	719	n/a
Class of 2015	912	772	726	719	720	862	*	704	-	-	n/a	720	n/a
Mathematics													
Class of 2016	472	407	381	350	383	436	*	365	*	*	n/a	379	n/a
Class of 2015	482	415	388	375	388	434	*	394	-	-	n/a	386	n/a

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,040
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
All Subjects													
Class of 2016	20.3	16.3	14.8	14.0	14.7	17.9	*	14.3	*	*	n/a	14.7	n/a
Class of 2015	20.6	16.1	14.5	15.4	14.0	18.8	*	15.4	-	-	n/a	14.2	n/a
English Language Arts													
Class of 2016	19.8	15.2	13.7	13.1	13.6	17.6	*	13.1	*	*	n/a	13.6	n/a
Class of 2015	20.1	15.2	13.4	14.5	12.8	18.4	*	14.2	-	-	n/a	13.1	n/a
Mathematics													
Class of 2016	20.5	17.3	15.7	14.5	15.7	18.5	*	16.3	*	*	n/a	15.7	n/a
Class of 2015	20.9	17.0	15.5	15.8	15.2	18.4	*	15.6	-	-	n/a	15.3	n/a
Science													
Class of 2016	20.5	16.9	15.5	15.1	15.5	17.4	*	14.6	*	*	n/a	15.4	n/a
Class of 2015	20.7	16.6	15.4	16.3	14.9	19.5	*	16.8	-	-	n/a	15.1	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	51.2%	43.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	50.9%	49.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	37.0%	21.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	62.7%	51.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,040
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,040	100.0%	157,787	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.0%
Grade 1	0	0.0%	7.8%	7.4%
Grade 2	0	0.0%	8.2%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	637	31.2%	7.7%	8.1%
Grade 10	558	27.4%	6.8%	7.4%
Grade 11	444	21.8%	5.7%	6.8%
Grade 12	401	19.7%	4.9%	6.2%
Ethnic Distribution:				
African American	254	12.5%	22.5%	12.6%
Hispanic	1,617	79.3%	70.0%	52.4%
White	104	5.1%	5.1%	28.1%
American Indian	7	0.3%	0.3%	0.4%
Asian	48	2.4%	1.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	0.5%	0.6%	2.2%
Economically Disadvantaged	1,825	89.5%	87.8%	59.0%
Non-Educationally Disadvantaged	215	10.5%	12.2%	41.0%
English Language Learners (ELL)	692	33.9%	43.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	42	1.9%	1.1%	1.4%
At-Risk	1,382	67.7%	63.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	196			
By Type of Primary Disability				
Students with Intellectual Disabilities	136	69.4%	45.2%	44.5%
Students with Physical Disabilities	6	3.1%	19.0%	21.9%
Students with Autism	20	10.2%	**	12.5%
Students with Behavioral Disabilities	34	17.3%	19.0%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,040
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	432	20.0%	20.4%	16.2%
By Ethnicity:				
African American	91	4.2%		
Hispanic	299	13.8%		
White	34	1.6%		
American Indian	1	0.0%		
Asian	4	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.1%		
Graduates (Class of 2016):				
Total Graduates	376	100.0%	7,774	324,311
By Ethnicity (incl. Special Ed.):				
African American	43	11.4%	1,804	41,084
Hispanic	301	80.1%	5,290	157,633
White	18	4.8%	443	104,551
American Indian	2	0.5%	35	1,280
Asian	10	2.7%	149	13,481
Pacific Islander	1	0.3%	8	449
Two or More Races	1	0.3%	45	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	40	10.6%	672	42,804
Recommended H.S. Program/DAP	336	89.4%	7,066	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	35	11,477
Foundation High School Plan (Endorsement)	0	0.0%	1	1,501
Foundation High School Plan (DLA)	0	0.0%	0	13,904
Special Education Graduates	41	10.9%	547	23,325

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TEXAS EDUCATION AGENCY
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.2	18.8
Grade 1	-	17.0	18.8
Grade 2	-	17.1	18.9
Grade 3	-	17.2	19.0
Grade 4	-	17.2	19.0
Grade 5	-	18.5	20.9
Grade 6	-	16.9	20.4
Secondary:			
English/Language Arts	15.0	15.3	16.8
Foreign Languages	19.6	16.4	18.7
Mathematics	14.4	15.7	18.0
Science	16.5	16.6	19.0
Social Studies	17.8	16.4	19.4

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,040
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	158.8	100.0%	100.0%	100.0%
Professional Staff:	143.9	90.7%	69.7%	64.0%
Teachers	123.0	77.4%	52.4%	50.0%
Professional Support	14.0	8.8%	13.5%	10.0%
Campus Administration (School Leadership)	7.0	4.4%	2.9%	2.9%
Educational Aides:	14.8	9.3%	9.6%	9.6%
Total Minority Staff:	81.1	51.1%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	26.3	21.4%	34.6%	10.2%
Hispanic	28.7	23.4%	29.0%	26.6%
White	57.7	46.9%	30.6%	59.8%
American Indian	1.0	0.8%	0.7%	0.4%
Asian	3.2	2.6%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	6.0	4.9%	2.0%	1.1%
Males	63.3	51.5%	29.6%	23.7%
Females	59.7	48.5%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	2.4%	2.5%	1.2%
Bachelors	86.0	70.0%	68.9%	74.5%
Masters	30.9	25.1%	27.4%	23.6%
Doctorate	3.0	2.4%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	20.0	16.3%	11.2%	7.8%
1-5 Years Experience	46.5	37.8%	34.5%	28.0%
6-10 Years Experience	19.8	16.1%	17.2%	20.9%
11-20 Years Experience	26.4	21.5%	23.5%	27.8%
Over 20 Years Experience	10.2	8.3%	13.6%	15.5%
Number of Students per Teacher	16.6	n/a	15.0	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,040
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	17.7	19.5
Average Years Experience of Principals with District	11.0	14.3	12.2
Average Years Experience of Assistant Principals	13.3	16.1	15.7
Average Years Experience of Assistant Principals with District	8.3	13.6	10.1
Average Years Experience of Teachers:	7.6	9.9	10.9
Average Years Experience of Teachers with District:	5.4	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,900	\$50,161	\$46,199
1-5 Years Experience	\$53,093	\$53,430	\$48,779
6-10 Years Experience	\$55,340	\$56,135	\$51,184
11-20 Years Experience	\$58,650	\$57,707	\$54,396
Over 20 Years Experience	\$63,189	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,131	\$56,063	\$52,525
Professional Support	\$62,873	\$66,555	\$61,728
Campus Administration (School Leadership)	\$79,143	\$80,105	\$76,471
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,040
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	621	30.4%	41.6%	18.8%
Career & Technical Education	1,551	76.0%	22.9%	25.0%
Gifted & Talented Education	186	9.1%	13.4%	7.8%
Special Education	196	9.6%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	14.3	11.6%	6.5%	6.0%
Career & Technical Education	12.9	10.5%	3.5%	4.5%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.6	1.3%	1.8%	1.9%
Regular Education	64.5	52.4%	71.8%	72.8%
Special Education	18.0	14.7%	10.0%	8.6%
Other	11.6	9.5%	3.9%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.