2016-17 Texas Academic Performance Report

District Name: DALLAS ISD

Campus Name: WWBUSHMANEL

Campus Number: 057905118

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

| | | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|---|------------------|----------|----------|------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|------|
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL^ |
| STAAR Percent at Approa | ches Grade Level | or Above | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 64% | 59% | 52% | 71% | * | * | - | - | * | * | 58% | 68% |
| | 2016 | 73% | 63% | 57% | 51% | 65% | - | * | - | - | - | * | 59% | 72% |
| Mathematics | 2017 | 78% | 73% | 83% | 77% | 95% | * | * | - | - | * | * | 82% | 95% |
| | 2016 | 75% | 67% | 71% | 59% | 91% | - | * | - | - | - | * | 70% | 89% |
| STAAR Percent at Approad Grade 4 | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 70% | 61% | 55% | 47% | 63% | - | * | * | - | - | * | 54% | 81% |
| - | 2016 | 75% | 63% | 80% | 81% | 77% | - | - | - | - | - | * | 79% | 70% |
| Mathematics | 2017 | 76% | 70% | 81% | 76% | 88% | - | * | * | - | - | 78% | 80% | 94% |
| | 2016 | 73% | 65% | 90% | 86% | 100% | - | - | - | - | - | * | 90% | 100% |
| Writing | 2017 | 65% | 62% | 56% | 44% | 75% | - | * | * | - | - | * | 55% | 75% |
| 5 | 2016 | 69% | 65% | 81% | 77% | 92% | - | - | - | - | - | * | 80% | 90% |
| STAAR Percent at Approad Grade 5 *** | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 82% | 78% | 82% | 77% | 93% | * | - | * | - | - | * | 81% | 92% |
| J | 2016 | 81% | 75% | 87% | 81% | 100% | - | - | - | - | - | * | 87% | 100% |
| Mathematics | 2017 | 87% | 82% | 89% | 88% | 93% | * | - | * | - | - | * | 89% | 92% |
| | 2016 | 86% | 80% | 96% | 94% | 100% | - | - | - | - | - | 100% | 96% | 100% |
| Science | 2017 | 74% | 67% | 73% | 65% | 93% | * | - | * | - | - | * | 72% | 100% |
| | 2016 | 74% | 67% | 87% | 86% | 89% | - | - | - | - | - | * | 88% | 93% |
| STAAR Percent at Approad All Grades | ches Grade Level | or Above | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 67% | 73% | 67% | 84% | 71% | 100% | 100% | - | * | 38% | 72% | 86% |
| - | 2016 | 75% | 66% | 80% | 76% | 89% | - | * | - | - | - | 39% | 80% | 89% |
| Reading | 2017 | 72% | 63% | 66% | 60% | 75% | * | * | * | - | * | 25% | 64% | 79% |
| 5 | 2016 | 73% | 63% | 74% | 70% | 80% | - | * | - | - | - | 35% | 74% | 81% |
| | | | | | | | | | | | | | | |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

| African African African Mail Mail Pacific More Special Econ El Distric Campus American Mispant Asian Pacific Rove Econ El Distric Bishade Distric Bishade Distric With Mispant Asian Bishade Rove Special Econ El Distric Distric Mispant Mispant Mispant Mispant Mispant Mispant Mispant Special Special | | | | | | | | | | | | Two or | | | |
|---|-----------------------------|---------------|----------|----------|--------|----------|----------|-------|--------|-------|----------|--------|-------|--------|------|
| STARPercent at Approaches Grade Level or Above All Grade Mathematics 2017 79% 67% 84% 61% 92% • • • • 55% 84% 94% Mathematics 2017 79% 60% 65% 79% 92% • • • • 47% 84% 95% Writing 2017 67% 60% 61% 77% 92% • • • • 47% 84% 95% Science 2017 79% 72% 87% 86% 93% • • • • • 86% 93% Science 2017 79% 72% 87% 86% 93% • • • • 7 88% 93% StAAPercent at Meets Grade Level All Grades 2016 45% 34% 28% 42% • • • • 33% 48% 31% 20% • • • • 33% 48% 31% 33% 33% 34% <td< th=""><th></th><th></th><th>.</th><th></th><th>-</th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th>Econ</th><th></th></td<> | | | . | | - | | | | | | | | | Econ | |
| Alforedes 2017 79% 67% 84% 91% 92% · · · · · 55% 84% 99% Writing 2017 67% 60% 60% 61% 77% 92% · · · · · 47% 84% 95% Writing 2017 65% 60% 61% 72%< | STAAD Deveent at Appression | c Crada Laval | | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL^ |
| Mathematics 2017 79% 72% 84% 91% 92% • </td <td></td> <td>s Grade Level</td> <td>or Above</td> <td></td> | | s Grade Level | or Above | | | | | | | | | | | | |
| 2016 76% 67% 88% 79% 96% . | | 2017 | 79% | 72% | 84% | 81% | 97% | * | * | * | - | * | 55% | 84% | 94% |
| Writing 2017 67% 60% 56% 14% 77% 72% . <td>Matienates</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td>*</td> <td>_</td> <td>_</td> <td>_</td> <td></td> <td></td> <td></td> | Matienates | | | | | | | _ | * | _ | _ | _ | | | |
| 2016 69% 60% 81% 77% 92% - - - - 60% 90% Science 2017 79% 72% 87% 65% 93% · <td></td> <td>2010</td> <td>7070</td> <td>07 70</td> <td>0570</td> <td>1570</td> <td>5070</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>47 /0</td> <td>0470</td> <td>5570</td> | | 2010 | 7070 | 07 70 | 0570 | 1570 | 5070 | | | | | | 47 /0 | 0470 | 5570 |
| 2016 69% 60% 81% 77% 92% - - - - - 80% 90% Science 2017 79% 72% 67% 65% 93% - - - - - - 80% 90% StARPercent at Meets Grade U 2017 48% 38% 34% 28% 42% · · - - - - - - 80% 90% StARPercent at Meets Grade U 2017 48% 38% 34% 28% 42% · · · - ·< | Writing | 2017 | 67% | 60% | 56% | 44% | 75% | - | * | * | - | - | * | 55% | 75% |
| Science 2017 79% 72% 73% 65% 93% | | | | | | | | - | - | - | - | - | * | | |
| 2016 79% 72% 87% 86% 89% - - - - - 88% 93% STARPercent at Meets Grade Level Two or More Subjects 2017 48% 36% 28% 42% - - - - - 33% 43% Reading 2017 48% 38% 38% 33% 50% - - - - - 33% 43% Mathematics 2017 48% 38% 38% 35% 50% - - - - - 37% 52% Mathematics 2017 48% 38% 35% 52% - - - - - 54% 52% 52% - - - - - 36% 52% 52% - - - - - 54% 56% 57% 52% - - - - - - 54% 56% 57% 57% 54% - - - - - | | | | | | | | | | | | | | | |
| StARPercent at Meets Grade Law 2017 48% 38% 34% 28% 42% • • • · <td>Science</td> <td>2017</td> <td>79%</td> <td>72%</td> <td>73%</td> <td>65%</td> <td>93%</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td>*</td> <td>72%</td> <td>100%</td> | Science | 2017 | 79% | 72% | 73% | 65% | 93% | * | - | * | - | - | * | 72% | 100% |
| All Grades Two or More Subjects 2017 48% 38% 36% 28% 42% • • • • • • • 33% 48% Reading 2016 48% 38% 38% 31% 50% • • • • • • 33% 48% Mathematics 2017 48% 38% 38% 35% 64% • • • • • • • 38% 48% Mathematics 2017 48% 39% 55% 52% 64% • • • • • • • • 54% 76% | | 2016 | 79% | 72% | 87% | 86% | 89% | - | - | - | - | - | * | 88% | 93% |
| All Grades Two or More Subjects 2017 48% 38% 36% 28% 42% • • • • • • 33% 48% Reading 2016 48% 38% 38% 33% 39% • • • • • • 33% 43% Mathematics 2017 48% 38% 38% 35% 43% • • • • • • • 33% 43% 43% Mathematics 2017 48% 39% 55% 52% 64% • • • • • • • 54% 76% Writing 2017 38% 32% 55% 57% 54% 64% • • • • • • 54% 76% 36% 37% 56% 57% 54% • • • • • 54% 56% 57% 54% • • • • 56% 56% 64% • • • <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<> | | | | | | | | | | | | | | | |
| Two or More Subjects 2017 48% 38% 34% 28% 42% • • • • • 33% 48% Reading 2017 48% 38% 38% 38% 35% 50% • • • • 37% 52% Mathematics 2017 48% 38% 38% 55% 52% 64% • • • • • 54% 76% Mathematics 2017 48% 39% 55% 52% 64% • • • • • • 54% 76% | | le Level | | | | | | | | | | | | | |
| 2016 45% 34% 36% 33% 39% - - - - - 36% 43% Reading 2017 48% 38% 38% 35% 43% - - - - - 37% 52% Mathematics 2017 48% 39% 55% 52% 64% - - - - - 54% 76% Writing 2017 48% 39% 55% 52% 64% - - - - - 54% 76% Writing 2017 38% 32% 23% 55% 55% 52% 64% - - - - 20% 56% 57% 54% - - - - 20% 56% 57% 54% - - - - 20% 56% 57% 54% - - - - - 36% 56% 56% 66% - - - - - - 37% 56% 64% </td <td></td> <td>2017</td> <td>48%</td> <td>38%</td> <td>34%</td> <td>28%</td> <td>42%</td> <td>*</td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td> <td>33%</td> <td>48%</td> | | 2017 | 48% | 38% | 34% | 28% | 42% | * | * | * | - | * | * | 33% | 48% |
| Reading 2017 48% 38% 38% 31% 50% · | 2 | | | | 36% | 33% | | - | * | - | - | - | * | 36% | 43% |
| 2016 46% 34% 38% 35% 43% - - - - * 38% 48% Mathematics 2017 48% 39% 55% 52% 64% - - - - * 54% 76% Writing 2016 43% 32% 37% 34% 47% - - - - * 56% 37% Science 2017 38% 32% 55% 57% 54% - - - - * 56% 57% 54% - - - - * 56% 57% 54% - - - - * 56% 57% 54% - - - - * 56% 57% 54% - - - - * 56% 57% 54% 64% - - - - * 56% 57% 64% - - - - * 56% 56% 57% 64% - - | | | | | | | | | | | | | | | |
| Mathematics 2017 48% 39% 55% 52% 64% * * - * - * 54% 76% Mathematics 2017 48% 39% 32% 37% 34% 47% - - - - * 54% 76% 37% Writing 2017 38% 32% 23% 18% 31% - * - - - * 54% 36% 37% Science 2017 52% 41% 35% 24% 64% * - * - - - * 56% 57% 54% - - - - - * 56% 57% 54% - - - - - - * 54% 50% 64% * - - - * 54% 50% 64% * - - - * 55% 56% 57% 54% 61% * * * * * * * </td <td>Reading</td> <td>2017</td> <td>48%</td> <td>38%</td> <td>38%</td> <td>31%</td> <td>50%</td> <td>*</td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td> <td>37%</td> <td>52%</td> | Reading | 2017 | 48% | 38% | 38% | 31% | 50% | * | * | * | - | * | * | 37% | 52% |
| Mathematics 2016 43% 32% 37% 34% 47% - - - - * 36% 37% Writing 2017 38% 32% 23% 18% 31% - * * - - * 20% 36% 37% Science 2017 52% 41% 35% 56% 57% 54% - - * - * 56% 57% 54% - - - - * 20% 36% 56% 57% 54% - - - - * 20% 36% 56% 57% 54% - - - - * 56% 56% 57% 54% - - - - * 56% 56% 64% * - - - * 56% 64% * - - - * 50% 64% * - - * 18% 37% 56% 56% 16% 28% * * | | 2016 | 46% | 34% | 38% | 35% | 43% | - | * | - | - | - | * | 38% | 48% |
| Mathematics 2016 43% 32% 37% 34% 47% - - - - * 36% 37% Writing 2017 38% 32% 23% 18% 31% - * * - - * 20% 36% 37% Science 2017 52% 41% 35% 56% 57% 54% - - * - * 56% 57% 54% - - - - * 20% 36% 56% 57% 54% - - - - * 20% 36% 56% 57% 54% - - - - * 56% 56% 57% 54% - - - - * 56% 56% 64% * - - - * 56% 64% * - - - * 50% 64% * - - * 18% 37% 56% 56% 16% 28% * * | | | | | | | | | | | | | | | |
| Writing 2017 38% 32% 23% 18% 31% - * * - - * 20% 36% 56% 57% 54% - * * - - * 20% 56% 56% 57% 54% - * * - - * 20% 56% 56% 57% 54% - * * - - * * 20% 56% 56% 57% 54% - - * - - * 20% 56% 56% 57% 54% - - - - - * 53% 56% 56% 57% 54% 64% - - * - * 33% 67% 64% Science 2017 20% 15% 18% 11% 33% * * * * - * 18% 37% 64% All Subjects 2017 20% 15% 18% 12% 23% * * * <td>Mathematics</td> <td>2017</td> <td>48%</td> <td>39%</td> <td>55%</td> <td>52%</td> <td>64%</td> <td>*</td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td> <td>54%</td> <td>76%</td> | Mathematics | 2017 | 48% | 39% | 55% | 52% | 64% | * | * | * | - | * | * | 54% | 76% |
| 2016 41% 33% 56% 57% 54% - - - - - * 54% 50% Science 2017 52% 41% 35% 24% 64% * - * - * - * 33% 67% 64% Science 2017 52% 41% 35% 24% 64% * - * - - * - * 54% 50% 64% Strace 2017 20% 41% 36% 49% 43% 61% * - * - - * 50% 64% Straces 2017 20% 15% 18% 11% 33% * * * - * * 18% 37% 26% 26% * * * * - * * 18% 37% 26% 26% 26% * * * * * * * * * * * * * | | 2016 | 43% | 32% | 37% | 34% | 47% | - | - | - | - | - | * | 36% | 37% |
| 2016 41% 33% 56% 57% 54% - - - - - * 54% 50% Science 2017 52% 41% 35% 24% 64% * - * - * - * 33% 67% 64% Science 2017 52% 41% 35% 24% 64% * - * - - * - * 54% 50% 64% StARPercent at Masters Grade Level - - - - - - - - - - * 50% 64% All Subjects 2017 20% 15% 18% 11% 33% * * * - - * 18% 37% 28% Reading 2017 19% 13% 16% 12% 23% * * * - * * 15% 25% 12% 23% * * * - * * 15% 12% <td></td> | | | | | | | | | | | | | | | |
| Science 2017 52% 41% 35% 24% 64% * - * - - * - * 33% 67% State 2016 47% 36% 49% 24% 64% * - * - - * * 33% 67% State State State State - - * - - * - * - * - * - * 33% 67% State State< | Writing | | | | | | | - | * | * | - | - | * | 20% | |
| 2016 47% 36% 49% 43% 61% - - - - - * 50% 64% STAAR Percent at Masters Grade Level All Grades 2017 20% 15% 18% 11% 33% * * * - - * 18% 37% All Subjects 2017 20% 15% 20% 16% 28% * * * - * * 18% 37% 28% * * * - * * 19% 28% * * * - * * 19% 28% * * * * * 19% 28% 28% * * * * * 19% 28% 28% * * * * * 19% 28% 28% * * * * * 19% 28% 28% * * * * 15% 25% 12% 12% 12% 12% 12% 12% 12% 12% | | 2016 | 41% | 33% | 56% | 57% | 54% | - | - | - | - | - | * | 54% | 50% |
| 2016 47% 36% 49% 43% 61% - - - - - * 50% 64% STAAR Percent at Masters Grade Level All Grades 2017 20% 15% 18% 11% 33% * * * - - * 18% 37% All Subjects 2017 20% 15% 20% 16% 28% * * * - * * 18% 37% 28% * * * - * * 19% 28% * * * - * * 19% 28% * * * * * 19% 28% 28% * * * * * 19% 28% 28% * * * * * 19% 28% 28% * * * * * 19% 28% 28% * * * * 15% 25% 12% 12% 12% 12% 12% 12% 12% 12% | | | | | | | | | | | | | | | |
| STAAR Percent at Masters Grade Level All Subjects 2017 20% 15% 18% 11% 33% * * * * - * * 18% 37% Reading 2017 19% 13% 16% 12% 23% * * * * - * * 18% 37% Mathematics 2017 19% 13% 16% 12% 23% * * * * - * * * 15% 25% Mathematics 2017 23% 19% 27% 18% 50% * * * - * | Science | | | | | | | * | - | * | - | - | | | |
| All Grades All Subjects 2017 20% 15% 18% 11% 33% * * * - * * 18% 37% 2016 18% 12% 20% 16% 28% - * - * * 19% 28% Reading 2017 19% 13% 16% 12% 23% * * * - * * 19% 25% Mathematics 2017 19% 13% 16% 12% 23% * * * - * * 15% 25% Mathematics 2017 23% 19% 27% 18% 50% * * * - * * 15% 25% 12% 12% 15% - * * - * 15% 12% | | 2016 | 47% | 36% | 49% | 43% | 61% | - | - | - | - | - | * | 50% | 64% |
| All Subjects 2017 20% 15% 18% 11% 33% *< | | ade Level | | | | | | | | | | | | | |
| 2016 18% 12% 20% 16% 28% - * - - - * 19% 28% Reading 2017 19% 13% 16% 12% 23% * * * - * 15% 25% Mathematics 2017 23% 19% 27% 18% 50% * * * - * * 15% 25% Mathematics 2017 23% 19% 27% 18% 50% * * * - * * 25% 12%< | | 2017 | 200/ | 150/ | 100/ | 110/ | 220/ | * | * | * | | * | * | 100/ | 270/ |
| Reading 2017 19% 13% 16% 12% 23% * * * - * * 15% 25% 2016 17% 11% 16% 17% 15% - * * - * * 15% 25% Mathematics 2017 23% 19% 27% 18% 50% * * * - * * * 25% 15% 12% | All Subjects | | | | | | | | | | - | | | | |
| 2016 17% 11% 16% 17% 15% - * - - * 15% 12% Mathematics 2017 23% 19% 27% 18% 50% * * * - * * 27% 56% | | 2010 | 1070 | I∠% | 20% | 10% | 20% | - | | - | - | - | | 1970 | 20% |
| 2016 17% 11% 16% 17% 15% - * - - * 15% 12% Mathematics 2017 23% 19% 27% 18% 50% * * * - * * 27% 56% | Reading | 2017 | 19% | 13% | 16% | 12% | 23% | * | * | * | - | * | * | 15% | 25% |
| Mathematics 2017 23% 19% 27% 18% 50% * * * * - * * 27% 56% | 5 | | | | | | | - | * | - | - | - | * | | |
| | | | | | | | | | | | | | | | |
| | Mathematics | 2017 | 23% | 19% | 27% | 18% | 50% | * | * | * | - | * | * | 27% | 56% |
| | | 2016 | 19% | 14% | 23% | 13% | 42% | - | * | - | - | - | * | 22% | 47% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

| | | | | | | | | | | | Two or | | | |
|--|---------------------|----------|----------|--------------|----------|----------|-------|----------|-------|----------|--------|---------|--------|------------------|
| | | . | | - | African | | | American | | Pacific | More | Special | Econ | |
| | - Creada Laval | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL [^] |
| STAAR Percent at Masters All Grades | s Grade Level | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 10% | * | * | * | _ | * | * | - | - | * | * | * |
| | 2016 | 15% | 12% | 29% | 31% | * | - | - | - | - | - | * | 26% | * |
| | | | | | | | | | | | | | | |
| Science | 2017 | 19% | 12% | 13% | * | 47% | * | - | * | - | - | * | 11% | 46% |
| | 2016 | 16% | 10% | 19% | * | 32% | - | - | - | - | - | * | 18% | 33% |
| STAAR Percent Met or Ex All Grades | ceeded Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 61% | 7 0 % | 63% | 81% | * | * | * | - | - | 74% | 70% | 89% |
| | 2016 | 62% | 61% | 89% | 89% | 89% | - | * | - | - | - | 75% | 89% | 88% |
| Reading | 2017 | 59% | 59% | 5 8 % | 49% | 75% | * | * | * | - | - | * | 57% | 81% |
| | 2016 | 60% | 60% | 86% | 86% | 86% | - | - | - | - | - | 58% | 86% | 83% |
| Mathematics | 2017 | 64% | 63% | 81% | 77% | 85% | * | * | * | - | - | 94% | 81% | 93% |
| | 2016 | 63% | 61% | 92% | 92% | 91% | - | * | - | - | - | 92% | 91% | 90% |
| STAAR Percent Exceeded All Grades | l Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | 39% | 34% | 49% | * | * | * | - | - | 48% | 38% | 51% |
| | 2016 | 17% | 18% | 57% | 61% | 49% | - | * | - | - | - | 58% | 57% | 49% |
| Reading | 2017 | 17% | 18% | 28% | 24% | 39% | * | * | * | - | - | * | 28% | 35% |
| | 2016 | 16% | 18% | 56% | 63% | 39% | - | - | - | - | - | 50% | 57% | 39% |
| Mathematics | 2017 | 20% | 23% | 48% | 43% | 54% | * | * | * | - | - | 69% | 47% | 60% |
| | 2016 | 17% | 19% | 5 8 % | 59% | 54% | - | * | - | - | - | 67% | 57% | 55% |
| Progress of Prior-Year No Sum of Grades 4-8 | on-Proficient Stude | ents | | | | | | | | | | | | |
| Reading | 2017 | 35% | 35% | 32% | 32% | * | - | - | * | - | - | * | 32% | * |
| | 2016 | 35% | 33% | 72% | 70% | 82% | - | - | - | - | - | 45% | 72% | 78% |
| Mathematics | 2017 | 43% | 41% | 68% | 66% | * | - | - | * | - | - | 58% | 68% | * |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

| | | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|--------------------------------|------------|-------------|-----------|--------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----|
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| Student Success Initiative | : | ÷ | | • | ÷ | • | ÷ | i | | ; | i | · | i | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches G | rade Lev | el on First | STAAR Adr | ministration | | | | | | | | | | |
| | 2017 | 72% | 69% | 71% | 67% | 80% | * | - | * | - | - | * | 70% | 85% |
| Students Requiring Accelerated | Instructio | on | | | | | | | | | | | | |
| | 2017 | 28% | 31% | 29% | 33% | * | * | - | * | - | - | 71% | 30% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 81% | 78% | 82% | 77% | 93% | * | - | * | - | - | * | 81% | 92% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches G | rade Lev | el on First | STAAR Adr | ministration | | | | | | | | | | |
| | 2017 | 81% | 76% | 88% | 85% | 93% | * | - | * | - | - | * | 87% | 92% |
| Students Requiring Accelerated | Instructio | on | | | | | | | | | | | | |
| | 2017 | 19% | 24% | 12% | 15% | * | * | - | * | - | - | * | 13% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 87% | 81% | 89 % | 88% | 93% | * | - | * | - | - | * | 89% | 92% |

District Name: DALLAS ISD

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual BE-Trans BE-Trans

District Campus Education Early Exit Late Exit Two-Way One-Way

86%

Campus Name: W W BUSHMAN EL Campus Number: 057905118

All Grades All Subjects

STAAR Percent at Approaches Grade Level or Above

2017

2016

47%

36%

49%

67%

State

75%

67%

73%

Total Students: 484 Grade Span: PK - 05 (Current Year ELL Students)

87%

Total

ELL

86%

LEP No LEP With

Services Services

75%

*

67%

64%

37% 28%

| Bilingual Education | on/English as a Se | econd Language |
|---------------------|---------------------|----------------|
| Dinnguar Luucau | 01/ 1191311 43 4 30 | Leona Language |

_

BE-Dual BE-Dual

_

86%

67%

_

ESL

Content

100%

ESL

100%

ESL

Pull-Out

| 7 III Subjects | 2017 | 13/0 | 0, 10 | 13/0 | 0070 | | | | 0070 | 10070 | 10070 | | 13/0 | 0, 10 | 0070 |
|---|------|------|-------|------------|--------------------|---|---|---|------|-------|-------|---|------|-------|--------------------|
| | 2016 | 75% | 66% | 80% | 91% | - | - | - | 91% | - | - | - | 73% | 91% | 89% |
| | | | | | | | | | | | | | | | |
| Reading | 2017 | 72% | 63% | 66% | 79% | - | - | - | 79% | * | * | - | * | 80% | 79% |
| | 2016 | 73% | 63% | 74% | 82% | - | - | - | 82% | - | - | - | * | 82% | 81% |
| Mathematics | 2017 | 79% | 72% | 84% | 93% | _ | _ | _ | 93% | * | * | _ | * | 93% | 94% |
| Mathematics | | 76% | 67% | 85% | 93 <i>%</i> 97% | - | - | | 97% | | | - | * | 97% | 94 <i>%</i> 95% |
| | 2016 | /0% | 07% | 03% | 97% | - | - | - | 97% | - | - | - | | 97% | 95% |
| Writing | 2017 | 67% | 60% | 56% | 75% | - | - | - | 75% | * | * | - | * | 80% | 75% |
| J | 2016 | 69% | 60% | 81% | 89% | - | - | - | 89% | - | - | - | * | 89% | 90% |
| | 2010 | 0070 | 0070 | • • • • | 0070 | | | | 0070 | | | | | 00,0 | 00,0 |
| Science | 2017 | 79% | 72% | 73% | 100% | - | - | - | 100% | - | - | - | * | 100% | 100% |
| | 2016 | 79% | 72% | 87% | 100% | - | - | - | 100% | - | - | - | * | 100% | 93% |
| STAAR Percent at Meets Grad All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 38% | 34% | 50% | - | - | - | 50% | * | * | - | * | 51% | 48% |
| | 2016 | 45% | 34% | 36% | 45% | - | - | - | 45% | - | - | - | * | 45% | 43% |
| Reading | 2017 | 48% | 38% | 38% | 55% | _ | _ | - | 55% | * | * | _ | * | 56% | 52% |
| recounty | 2016 | 46% | 34% | 38% | 50% | _ | _ | - | 50% | _ | _ | - | * | 50% | 48% |
| | 2010 | 4070 | J+70 | 50 /0 | 5070 | | | | 5070 | | | | | 5070 | 4070 |
| Mathematics | 2017 | 48% | 39% | 55% | 82% | - | - | - | 82% | * | * | - | * | 83% | 76% |
| | 2016 | 43% | 32% | 37% | 40% | - | - | - | 40% | - | - | - | * | 40% | 37% |
| | 2017 | 200/ | 220/ | 220/ | 420/ | | | | 420/ | * | * | | * | 20% | 260/ |
| Writing | 2017 | 38% | 32% | 23% | 42% | - | - | - | 42% | * | * | - | | 38% | 36% |
| | 2016 | 41% | 33% | 56% | 56% | - | - | - | 56% | - | - | - | * | 56% | 50% |
| Science | 2017 | 52% | 41% | 35% | 73% | - | - | - | 73% | - | - | - | * | 73% | 67% |
| | | | | | | | | | | | | | | | |

| STAAR Percent at Master | s Grade Level | | | | | | | | | | | | | | |
|-------------------------|---------------|-----|-----|-----|-----|---|---|---|-----|---|---|---|---|-----|--|
| All Grades | S GIAGE LEVEL | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 15% | 18% | 40% | - | - | - | 40% | * | * | - | * | 39% | |
| | 2016 | 18% | 12% | 20% | 29% | - | - | - | 29% | - | - | - | * | 29% | |

District Name: DALLAS ISD

Campus Number: 057905118

Campus Name: W W BUSHMAN EL

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Total Students: 484 Grade Span: PK - 05 (Current Year ELL Students)

Bilingual Education/English as a Second Language

| | | State | District | Campus | Bilingual Education | | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|-----------------|-------|----------|--------------|------------------------|---|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Masters | Grade Level | | | | | | | | | | · · · · | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 13% | 16% | 24% | - | - | - | 24% | * | * | - | * | 27% | 25% |
| | 2016 | 17% | 11% | 16% | * | - | - | - | * | - | - | - | * | * | 12% |
| Mathematics | 2017 | 23% | 19% | 27% | 62% | - | - | - | 62% | * | * | - | * | 60% | 56% |
| | 2016 | 19% | 14% | 23% | 49% | - | - | - | 49% | - | - | - | * | 49% | 47% |
| Writing | 2017 | 12% | 10% | * | * | - | - | - | * | * | * | - | * | * | * |
| | 2016 | 15% | 12% | 29% | * | - | - | - | * | - | - | - | * | * | * |
| Science | 2017 | 19% | 12% | 13% | 50% | - | - | - | 50% | - | - | - | * | 50% | 46% |
| | 2016 | 16% | 10% | 1 9 % | 38% | - | - | - | 38% | - | - | - | * | 38% | 33% |
| STAAR Percent Met or Exce All Grades | eded Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 61% | 70% | 87% | - | - | - | 87% | * | * | - | * | 88% | 89% |
| - | 2016 | 62% | 61% | 89 % | 86% | - | - | - | 86% | - | - | - | * | 86% | 88% |
| Reading | 2017 | 59% | 59% | 58% | 76% | - | - | - | 76% | * | * | - | * | 79% | 81% |
| - | 2016 | 60% | 60% | 86% | 80% | - | - | - | 80% | - | - | - | * | 80% | 83% |
| Mathematics | 2017 | 64% | 63% | 81% | 93% | - | - | - | 93% | * | * | - | * | 93% | 93% |
| | 2016 | 63% | 61% | 92% | 90% | - | - | - | 90% | - | - | - | * | 90% | 90% |
| STAAR Percent Exceeded P All Grades | rogress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | 39% | 56% | - | - | - | 56% | * | * | - | * | 54% | 51% |
| | 2016 | 17% | 18% | 57% | 49% | - | - | - | 49% | - | - | - | * | 49% | 49% |
| Reading | 2017 | 17% | 18% | 28% | 38% | - | - | - | 38% | * | * | - | * | 38% | 35% |
| 5 | 2016 | 16% | 18% | 56% | 35% | - | - | - | 35% | - | - | - | * | 35% | 39% |
| Mathematics | 2017 | 20% | 23% | 48% | 65% | - | - | - | 65% | * | * | - | * | 63% | 60% |
| | 2016 | 17% | 19% | 58% | 56% | - | - | - | 56% | - | - | - | * | 56% | 55% |
| Progress of Prior-Year Non- Sum of Grades 4-8 | Proficient Stud | ents | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 35% | 32% | * | - | - | - | * | * | * | - | * | * | * |
| 5 | 2016 | 35% | 33% | 72% | 75% | - | - | - | 75% | - | - | - | * | 75% | 78% |

| | | | | | | TEXAS | S EDUCAT | ION AGEN | CY | | | | | | |
|-----------------------------|-----------------|-------|----------|------------|-----------|---------------|---------------|------------|------------|-----|---------|----------|----------|-----------------|------------|
| District Name: DALLAS ISD | | | | | Te | exas Acad | emic Per | formance | Report | | | | | Total Stuc | dents: 484 |
| Campus Name: W W BUSHM | 1AN EL | | | | | 2016-17 | Campus | Performa | nce | | | | | Grade Span | n: PK - 05 |
| Campus Number: 057905118 | | | | | Bi | lingual Educa | ation/English | as a Secon | d Language | | | | (Curr | rent Year ELL S | Students) |
| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP With | Total |
| | | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| Progress of Prior-Year Non- | Proficient Stud | ents | - | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 41% | 68% | * | - | - | - | * | * | * | - | * | * | * |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

| | Chata | District | Commune | African | Ulanania | 14/h:t- | American | Acien | Pacific | Two or More | Special | Econ | |
|--|-------|----------|---------|----------|----------|---------|----------|-------|----------|----------------|---------|--------|------|
| 2017 STAAR Participation | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 97% | 100% | 100% | 100% | 100% | 100% | 100% | - | * | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 91% | 90% | 90% | 89% | 100% | 100% | 86% | - | * | 92% | 92% | 91% |
| Mobile | 4% | 4% | 10% | 10% | 11% | 0% | 0% | 14% | - | * | 8% | 8% | 9% |
| Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 97% | 100% | 100% | 100% | - | * | - | - | - | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 91% | 87% | 87% | 87% | - | * | - | - | - | 85% | 91% | 86% |
| Mobile | 4% | 4% | 12% | 13% | 10% | - | * | - | - | - | 15% | 8% | 10% |
| Other Exclusions | 1% | 2% | 1% | 0% | 3% | - | * | - | - | - | 0% | 1% | 4% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | - | * | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | - | * | - | - | - | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | - | * | - | - | - | 0% | 0% | 0% |

District Name: DALLAS ISD

Campus Name: W W BUSHMAN EL Campus Number: 057905118

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|--|----------------|----------------|----------------|----------------|----------------|--------|----------|-------|-------------|-----------|----------------|----------------|----------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander Mo | ore Races | Ed | Disadv | ELL |
| Attendance Rate 2015-16 2014-15 | 95.8% 95.7% | 95.6% 95.6% | 95.3% 94.3% | 94.6% 93.4% | 96.6% 96.5% | * * | * | - | - | * * | 93.1% 91.6% | 95.3% 94.4% | 97.5% 96.6% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

| | Carr | 10US | | |
|---|-------|---------|----------|----------|
| Student Information | Count | Percent | District | Stat |
| Total Students: | 484 | 100.0% | 157,787 | 5,343,83 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.39 |
| Pre-Kindergarten | 46 | 9.5% | 7.1% | 4.2 |
| Kindergarten | 69 | 14.3% | 7.3% | 7.0 |
| Grade 1 | 77 | 15.9% | 7.8% | 7.4 |
| Grade 2 | 72 | 14.9% | 8.2% | 7.6 |
| Grade 3 | 82 | 16.9% | 8.4% | 7.7 |
| Grade 4 | 71 | 14.7% | 8.2% | 7.7 |
| Grade 5 | 67 | 13.8% | 7.8% | 7.5 |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4 |
| Grade 7 | 0 | 0.0% | 6.6% | 7.4 |
| Grade 8 | 0 | 0.0% | 6.5% | 7.3 |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1 |
| Grade 10 | 0 | 0.0% | 6.8% | 7.4 |
| Grade 11 | 0 | 0.0% | 5.7% | 6.8 |
| Grade 12 | 0 | 0.0% | 4.9% | 6.2 |
| Ethnic Distribution: | | | | |
| African American | 347 | 71.7% | 22.5% | 12.6 |
| Hispanic | 116 | 24.0% | 70.0% | 52.4 |
| White | 4 | 0.8% | 5.1% | 28.1 |
| American Indian | 2 | 0.4% | 0.3% | 0.4 |
| Asian | 8 | 1.7% | 1.4% | 4.2 |
| Pacific Islander | 1 | 0.2% | 0.1% | 0.1 |
| Two or More Races | 6 | 1.2% | 0.6% | 2.2 |
| Economically Disadvantaged | 476 | 98.3% | 87.8% | 59.0 |
| Non-Educationally Disadvantaged | 8 | 1.7% | 12.2% | 41.0 |
| English Language Learners (ELL) | 98 | 20.2% | 43.9% | 18.9 |
| Students w/ Disciplinary Placements (2015-2016) | 1 | 0.2% | 1.1% | 1.4 |
| At-Risk | 168 | 34.7% | 63.4% | 50.3 |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities By Type of Primary Disability | 33 | | | |
| Students with Intellectual Disabilities | 17 | 51.5% | 45.2% | 44.5 |
| Students with Physical Disabilities | ** | ** | 19.0% | 21.9 |
| Students with Autism | * | * | ** | 12.5 |
| Students with Behavioral Disabilities | 9 | 27.3% | 19.0% | 19.9 |
| Students with Non-Categorical Early Childhood | Ő | 0.0% | * | 1.3 |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

| | Can | | | |
|-----------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 159 | 36.1% | 20.4% | 16.2% |
| By Ethnicity: | | | | |
| African American | 127 | 28.9% | | |
| Hispanic | 28 | 6.4% | | |
| White | 3 | 0.7% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.2% | | |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 484 Grade Span: PK - 05 School Type: Elementary

19.0

20.9

20.4

16.8

18.7

18.0

19.0

19.4

17.2

18.5

16.9

15.3

16.4

15.7

16.6

16.4

| | Non- | Special Education R | ates | Spe | cial Education Rates | 5 |
|---|---|---------------------|-------|--------|----------------------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 2.9% | 1.1% | 1.8% | 0.0% | 7.9% | 7.7% |
| Grade 1 | 0.0% | 3.0% | 3.8% | 0.0% | 6.7% | 6.8% |
| Grade 2 | 9.1% | 2.8% | 2.4% | 20.0% | 3.8% | 3.1% |
| Grade 3 | 1.5% | 2.3% | 1.6% | 0.0% | 1.5% | 1.2% |
| Grade 4 | 2.2% | 1.3% | 0.8% | 11.1% | 1.8% | 0.7% |
| Grade 5 | 5.9% | 0.7% | 0.4% | 0.0% | 0.5% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 1.8% | 0.79 |
| Grade 7 | - | 1.9% | 0.7% | - | 2.4% | 0.89 |
| Grade 8 | - | 1.5% | 0.5% | - | 1.6% | 0.9% |
| Class Size Information | Cam | pus | | Dist | rict | State |
| Class Size Averages by Grade and Subject (E | Derived from teacher responsibility rec | ords): | | | | |
| Elementary: | | | | | | |
| Kindergarten | - | 20.1 | | | 17.2 | 18. |
| Grade 1 | | 19.7 | | | 17.0 | 18. |
| Grade 2 | | 19.4 | | | 17.1 | 18. |
| Grade 3 | | 20.5 | | | 17.2 | 19. |

17.8

22.3

-

-

-

-

-

-

Grade 4

Grade 5

Grade 6

Secondary:

Science

Mathematics

Social Studies

English/Language Arts

Foreign Languages

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

| | Campus | | | . |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 41.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 32.3 | 78.4% | 69.7% | 64.0% |
| Teachers | 27.5 | 66.7% | 52.4% | 50.0% |
| Professional Support | 3.8 | 9.3% | 13.5% | 10.0% |
| Campus Administration (School Leadership) | 1.0 | 2.4% | 2.9% | 2.9% |
| Educational Aides: | 8.9 | 21.6% | 9.6% | 9.6% |
| Total Minority Staff: | 40.2 | 97.6% | 75.1% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 21.5 | 78.2% | 34.6% | 10.2% |
| Hispanic | 5.0 | 18.2% | 29.0% | 26.6% |
| White | 0.0 | 0.0% | 30.6% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.4% |
| Asian | 0.0 | 0.0% | 3.0% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 1.0 | 3.6% | 2.0% | 1.19 |
| Males | 5.0 | 18.2% | 29.6% | 23.7% |
| Females | 22.5 | 81.8% | 70.4% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.0 | 7.3% | 2.5% | 1.2% |
| Bachelors | 16.0 | 58.2% | 68.9% | 74.5% |
| Masters | 9.5 | 34.5% | 27.4% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.2% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.0 | 18.2% | 11.2% | 7.8% |
| 1-5 Years Experience | 10.0 | 36.4% | 34.5% | 28.0% |
| 6-10 Years Experience | 0.0 | 0.0% | 17.2% | 20.9% |
| 11-20 Years Experience | 10.0 | 36.4% | 23.5% | 27.89 |
| Over 20 Years Experience | 2.5 | 9.1% | 13.6% | 15.59 |
| Number of Students per Teacher | 17.6 | n/a | 15.0 | 15. |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 26.0 | 17.7 | 19.5 |
| Average Years Experience of Principals with District | 19.0 | 14.3 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 16.1 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 13.6 | 10.1 |
| Average Years Experience of Teachers: | 8.9 | 9.9 | 10.9 |
| Average Years Experience of Teachers with District: | 7.9 | 7.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$50,500 | \$50,161 | \$46,199 |
| 1-5 Years Experience | \$53,626 | \$53,430 | \$48,779 |
| 6-10 Years Experience | - | \$56,135 | \$51,184 |
| 11-20 Years Experience | \$55,513 | \$57,707 | \$54,396 |
| Over 20 Years Experience | \$64,926 | \$64,683 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$54,771 | \$56,063 | \$52,525 |
| Professional Support | \$55,710 | \$66,555 | \$61,728 |
| Campus Administration (School Leadership) | \$95,000 | \$80,105 | \$76,471 |
| Instructional Staff Percent: | n/a | 67.5% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |
| | 0.0 | 0.0 | |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 484 Grade Span: PK - 05 School Type: Elementary

| | Carr | | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 89 | 18.4% | 41.6% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 22.9% | 25.0% |
| Gifted & Talented Education | 71 | 14.7% | 13.4% | 7.8% |
| Special Education | 33 | 6.8% | 7.5% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 6.5% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 3.5% | 4.5% |
| Compensatory Education | 1.0 | 3.6% | 2.6% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.8% | 1.9% |
| Regular Education | 25.5 | 92.7% | 71.8% | 72.8% |
| Special Education | 1.0 | 3.6% | 10.0% | 8.6% |
| Other | 0.0 | 0.0% | 3.9% | 3.4% |

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.