

# 2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W W SAMUELL H S**

Campus Number: **057905014**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Social Studies**

**Top 25 Percent: Student Progress**

District Name: DALLAS ISD  
 Campus Name: W W SAMUELL H S  
 Campus Number: 057905014

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 1,869  
 Grade Span: 09 - 12  
 School Type: High School

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL <sup>^</sup> |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------------------|
| <b>STAAR Percent at Approaches Grade Level or Above End of Course</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| English I   | 2017 | 64%   | 54%      | <b>46%</b> | 40%              | 47%      | *     | *               | *     | *                | -                 | 25%        | 46%         | 38%              |
|   | 2016 | 65%   | 57%      | <b>50%</b> | 49%              | 50%      | *     | *               | *     | -                | -                 | 17%        | 50%         | 38%              |
| English II  | 2017 | 66%   | 57%      | <b>47%</b> | 42%              | 48%      | *     | *               | *     | -                | -                 | 29%        | 48%         | 33%              |
|   | 2016 | 67%   | 57%      | <b>49%</b> | 59%              | 46%      | *     | *               | *     | -                | *                 | 26%        | 49%         | 28%              |
| Algebra I   | 2017 | 83%   | 78%      | <b>78%</b> | 69%              | 80%      | *     | *               | *     | *                | -                 | 54%        | 78%         | 78%              |
|   | 2016 | 78%   | 73%      | <b>74%</b> | 64%              | 78%      | *     | *               | -     | -                | -                 | 53%        | 75%         | 73%              |
| Biology   | 2017 | 86%   | 83%      | <b>86%</b> | 81%              | 87%      | 83%   | *               | *     | *                | -                 | 63%        | 87%         | 83%              |
|   | 2016 | 87%   | 84%      | <b>88%</b> | 84%              | 89%      | *     | *               | *     | -                | -                 | 62%        | 88%         | 84%              |
| U.S. History  | 2017 | 91%   | 91%      | <b>90%</b> | 91%              | 90%      | *     | *               | 100%  | -                | -                 | 56%        | 90%         | 81%              |
|   | 2016 | 91%   | 92%      | <b>90%</b> | 89%              | 91%      | *     | *               | *     | -                | *                 | 54%        | 90%         | 84%              |
| <b>STAAR Percent at Approaches Grade Level or Above All Grades</b>    |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| All Subjects  | 2017 | 75%   | 67%      | <b>65%</b> | 61%              | 66%      | 68%   | 83%             | 80%   | *                | -                 | 43%        | 66%         | 57%              |
|   | 2016 | 75%   | 66%      | <b>67%</b> | 66%              | 67%      | 74%   | 53%             | *     | -                | *                 | 41%        | 67%         | 57%              |
| Reading   | 2017 | 72%   | 63%      | <b>46%</b> | 41%              | 48%      | 45%   | *               | *     | *                | -                 | 26%        | 47%         | 36%              |
|   | 2016 | 73%   | 63%      | <b>50%</b> | 54%              | 48%      | 64%   | *               | *     | -                | *                 | 21%        | 50%         | 34%              |
| Mathematics   | 2017 | 79%   | 72%      | <b>78%</b> | 69%              | 80%      | *     | *               | *     | *                | -                 | 54%        | 78%         | 78%              |
|   | 2016 | 76%   | 67%      | <b>74%</b> | 64%              | 78%      | *     | *               | -     | -                | -                 | 53%        | 75%         | 73%              |
| Science   | 2017 | 79%   | 72%      | <b>86%</b> | 81%              | 87%      | 83%   | *               | *     | *                | -                 | 63%        | 87%         | 83%              |
|   | 2016 | 79%   | 72%      | <b>88%</b> | 84%              | 89%      | *     | *               | *     | -                | -                 | 62%        | 88%         | 84%              |
| Social Studies  | 2017 | 77%   | 73%      | <b>90%</b> | 91%              | 90%      | *     | *               | 100%  | -                | -                 | 56%        | 90%         | 81%              |
|   | 2016 | 77%   | 73%      | <b>90%</b> | 89%              | 91%      | *     | *               | *     | -                | *                 | 54%        | 90%         | 84%              |
| <b>STAAR Percent at Meets Grade Level All Grades</b>                  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| Two or More Subjects  | 2017 | 48%   | 38%      | <b>46%</b> | 44%              | 46%      | 64%   | *               | 75%   | *                | -                 | 32%        | 45%         | 31%              |
|   | 2016 | 45%   | 34%      | <b>43%</b> | 44%              | 43%      | *     | *               | *     | -                | -                 | 9%         | 43%         | 25%              |

District Name: DALLAS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 1,869  
 Grade Span: 09 - 12  
 School Type: High School

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Meets Grade Level</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading                                       | 2017 | 48%   | 38%      | <b>31%</b> | 32%              | 31%      | *     | *               | *     | *                | -                 | 25%        | 30%         | 17%  |
|   | 2016 | 46%   | 34%      | <b>28%</b> | 32%              | 27%      | *     | *               | *     | -                | -                 | *          | 28%         | 11%  |
| Mathematics                                   | 2017 | 48%   | 39%      | <b>47%</b> | 36%              | 49%      | *     | *               | *     | *                | -                 | 36%        | 46%         | 47%  |
|   | 2016 | 43%   | 32%      | <b>42%</b> | 31%              | 46%      | *     | *               | -     | -                | -                 | 13%        | 42%         | 39%  |
| Science                                       | 2017 | 52%   | 41%      | <b>59%</b> | 51%              | 61%      | 83%   | *               | *     | *                | -                 | 38%        | 58%         | 54%  |
|   | 2016 | 47%   | 36%      | <b>60%</b> | 58%              | 60%      | *     | *               | *     | -                | -                 | *          | 60%         | 48%  |
| Social Studies                                | 2017 | 51%   | 44%      | <b>66%</b> | 61%              | 66%      | *     | *               | 100%  | -                | -                 | 44%        | 66%         | 46%  |
|   | 2016 | 47%   | 43%      | <b>63%</b> | 60%              | 64%      | *     | *               | *     | -                | -                 | 15%        | 63%         | 37%  |
| <b>STAAR Percent at Masters Grade Level</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 20%   | 15%      | <b>9%</b>  | 6%               | 9%       | 28%   | *               | 33%   | *                | -                 | 11%        | 9%          | 6%   |
|   | 2016 | 18%   | 12%      | <b>9%</b>  | 7%               | 9%       | *     | *               | *     | -                | *                 | 11%        | 9%          | 6%   |
| Reading                                       | 2017 | 19%   | 13%      | <b>2%</b>  | 2%               | 2%       | *     | *               | *     | *                | -                 | 9%         | 2%          | 1%   |
|   | 2016 | 17%   | 11%      | <b>2%</b>  | 2%               | 2%       | *     | *               | *     | -                | *                 | 8%         | 2%          | 1%   |
| Mathematics                                   | 2017 | 23%   | 19%      | <b>14%</b> | 7%               | 16%      | *     | *               | *     | *                | -                 | 16%        | 15%         | 14%  |
|   | 2016 | 19%   | 14%      | <b>12%</b> | 7%               | 13%      | *     | *               | -     | -                | -                 | 9%         | 12%         | 11%  |
| Science                                       | 2017 | 19%   | 12%      | <b>11%</b> | 5%               | 12%      | *     | *               | *     | *                | -                 | 7%         | 11%         | 9%   |
|   | 2016 | 16%   | 10%      | <b>16%</b> | 10%              | 17%      | *     | *               | *     | -                | -                 | 17%        | 16%         | 10%  |
| Social Studies                                | 2017 | 27%   | 20%      | <b>26%</b> | 21%              | 25%      | *     | *               | 71%   | -                | -                 | 18%        | 26%         | 11%  |
|   | 2016 | 22%   | 18%      | <b>21%</b> | 20%              | 21%      | *     | *               | *     | -                | *                 | 15%        | 21%         | 7%   |
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 61%   | 61%      | <b>47%</b> | 43%              | 48%      | *     | *               | *     | *                | -                 | 45%        | 49%         | 45%  |
|   | 2016 | 62%   | 61%      | <b>51%</b> | 51%              | 52%      | *     | *               | -     | -                | -                 | 55%        | 51%         | 46%  |
| Reading                                       | 2017 | 59%   | 59%      | <b>42%</b> | *                | 41%      | *     | -               | *     | -                | -                 | 46%        | 45%         | *    |
|   | 2016 | 60%   | 60%      | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |

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TEXAS EDUCATION AGENCY  
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**2016-17 Campus Performance**

Total Students: 1,869  
 Grade Span: 09 - 12  
 School Type: High School

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics                                   | 2017 | 64%   | 63%      | <b>55%</b> | 42%              | 57%      | *     | *               | *     | *                | -                 | 44%        | 54%         | 55%  |
|   | 2016 | 63%   | 61%      | <b>54%</b> | 46%              | 56%      | *     | *               | -     | -                | -                 | 36%        | 54%         | 52%  |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 19%   | 20%      | <b>9%</b>  | 6%               | 9%       | *     | *               | *     | *                | -                 | 17%        | 9%          | 8%   |
|   | 2016 | 17%   | 18%      | <b>9%</b>  | 8%               | 9%       | *     | *               | -     | -                | -                 | 13%        | 9%          | 10%  |
| Reading                                       | 2017 | 17%   | 18%      | <b>1%</b>  | *                | 1%       | *     | -               | *     | -                | -                 | 12%        | 1%          | *    |
|   | 2016 | 16%   | 18%      | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
| Mathematics                                   | 2017 | 20%   | 23%      | <b>18%</b> | 11%              | 20%      | *     | *               | *     | *                | -                 | 20%        | 18%         | 18%  |
|   | 2016 | 17%   | 19%      | <b>18%</b> | 14%              | 19%      | *     | *               | -     | -                | -                 | 16%        | 17%         | 19%  |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,869  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 75%   | 67%      | <b>65%</b> | -                   | -                   | -                  | -               | -               | 56% | 56%         | *            | 61%             | 56%               | 57%       |
|   | 2016 | 75%   | 66%      | <b>67%</b> | -                   | -                   | -                  | -               | -               | 58% | 58%         | *            | 51%             | 58%               | 57%       |
| Reading   | 2017 | 72%   | 63%      | <b>46%</b> | -                   | -                   | -                  | -               | -               | 35% | 35%         | -            | 42%             | 35%               | 36%       |
|   | 2016 | 73%   | 63%      | <b>50%</b> | -                   | -                   | -                  | -               | -               | 34% | 34%         | -            | 32%             | 34%               | 34%       |
| Mathematics   | 2017 | 79%   | 72%      | <b>78%</b> | -                   | -                   | -                  | -               | -               | 79% | 79%         | *            | 67%             | 79%               | 78%       |
|   | 2016 | 76%   | 67%      | <b>74%</b> | -                   | -                   | -                  | -               | -               | 75% | 74%         | *            | 61%             | 75%               | 73%       |
| Science   | 2017 | 79%   | 72%      | <b>86%</b> | -                   | -                   | -                  | -               | -               | 83% | 83%         | -            | 82%             | 83%               | 83%       |
|   | 2016 | 79%   | 72%      | <b>88%</b> | -                   | -                   | -                  | -               | -               | 85% | 85%         | -            | 81%             | 85%               | 84%       |
| Social Studies  | 2017 | 77%   | 73%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | 79% | 79%         | -            | 88%             | 79%               | 81%       |
|   | 2016 | 77%   | 73%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | 86% | 86%         | -            | 67%             | 86%               | 84%       |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects                                    | 2017 | 48%   | 38%      | <b>46%</b> | -                   | -                   | -                  | -               | -               | 29% | 29%         | -            | 43%             | 29%               | 31%       |
|   | 2016 | 45%   | 34%      | <b>43%</b> | -                   | -                   | -                  | -               | -               | 25% | 25%         | -            | 26%             | 25%               | 25%       |
| Reading   | 2017 | 48%   | 38%      | <b>31%</b> | -                   | -                   | -                  | -               | -               | 16% | 16%         | -            | 30%             | 16%               | 17%       |
|   | 2016 | 46%   | 34%      | <b>28%</b> | -                   | -                   | -                  | -               | -               | 10% | 10%         | -            | 17%             | 10%               | 11%       |
| Mathematics   | 2017 | 48%   | 39%      | <b>47%</b> | -                   | -                   | -                  | -               | -               | 49% | 49%         | -            | 35%             | 49%               | 47%       |
|   | 2016 | 43%   | 32%      | <b>42%</b> | -                   | -                   | -                  | -               | -               | 38% | 38%         | -            | 47%             | 38%               | 39%       |
| Science   | 2017 | 52%   | 41%      | <b>59%</b> | -                   | -                   | -                  | -               | -               | 55% | 55%         | -            | 44%             | 55%               | 54%       |
|   | 2016 | 47%   | 36%      | <b>60%</b> | -                   | -                   | -                  | -               | -               | 48% | 48%         | -            | 42%             | 48%               | 48%       |
| Social Studies  | 2017 | 51%   | 44%      | <b>66%</b> | -                   | -                   | -                  | -               | -               | 43% | 43%         | -            | 55%             | 43%               | 46%       |
|   | 2016 | 47%   | 43%      | <b>63%</b> | -                   | -                   | -                  | -               | -               | 35% | 35%         | -            | 56%             | 35%               | 37%       |
| <b>STAAR Percent at Masters Grade Level</b>             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 20%   | 15%      | <b>9%</b>  | -                   | -                   | -                  | -               | -               | 5%  | 5%          | *            | 10%             | 5%                | 6%        |
|   | 2016 | 18%   | 12%      | <b>9%</b>  | -                   | -                   | -                  | -               | -               | 5%  | 5%          | *            | 11%             | 5%                | 6%        |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,869  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Masters Grade Level</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading                                       | 2017 | 19%   | 13%      | <b>2%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | 1%        |
|   | 2016 | 17%   | 11%      | <b>2%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | -            | 6%              | *                 | 1%        |
| Mathematics                                   | 2017 | 23%   | 19%      | <b>14%</b> | -                   | -                   | -                  | -               | -               | 14% | 14%         | *            | *               | 14%               | 14%       |
|   | 2016 | 19%   | 14%      | <b>12%</b> | -                   | -                   | -                  | -               | -               | 11% | 11%         | *            | 17%             | 11%               | 11%       |
| Science                                       | 2017 | 19%   | 12%      | <b>11%</b> | -                   | -                   | -                  | -               | -               | 9%  | 9%          | -            | *               | 9%                | 9%        |
|   | 2016 | 16%   | 10%      | <b>16%</b> | -                   | -                   | -                  | -               | -               | 9%  | 9%          | -            | 18%             | 9%                | 10%       |
| Social Studies                                | 2017 | 27%   | 20%      | <b>26%</b> | -                   | -                   | -                  | -               | -               | 8%  | 8%          | -            | 21%             | 8%                | 11%       |
|   | 2016 | 22%   | 18%      | <b>21%</b> | -                   | -                   | -                  | -               | -               | 5%  | 5%          | -            | *               | 5%                | 7%        |
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 61%   | 61%      | <b>47%</b> | -                   | -                   | -                  | -               | -               | 44% | 44%         | -            | 60%             | 44%               | 45%       |
|   | 2016 | 62%   | 61%      | <b>51%</b> | -                   | -                   | -                  | -               | -               | 46% | 46%         | -            | 44%             | 46%               | 46%       |
| Reading                                       | 2017 | 59%   | 59%      | <b>42%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *         |
|   | 2016 | 60%   | 60%      | *          | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *         |
| Mathematics                                   | 2017 | 64%   | 63%      | <b>55%</b> | -                   | -                   | -                  | -               | -               | 57% | 57%         | -            | *               | 57%               | 56%       |
|   | 2016 | 63%   | 61%      | <b>54%</b> | -                   | -                   | -                  | -               | -               | 50% | 50%         | -            | 55%             | 50%               | 51%       |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 19%   | 20%      | <b>9%</b>  | -                   | -                   | -                  | -               | -               | 8%  | 8%          | -            | 17%             | 8%                | 9%        |
|   | 2016 | 17%   | 18%      | <b>9%</b>  | -                   | -                   | -                  | -               | -               | 9%  | 9%          | -            | 15%             | 9%                | 10%       |
| Reading                                       | 2017 | 17%   | 18%      | <b>1%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *         |
|   | 2016 | 16%   | 18%      | *          | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *         |
| Mathematics                                   | 2017 | 20%   | 23%      | <b>18%</b> | -                   | -                   | -                  | -               | -               | 18% | 18%         | -            | *               | 18%               | 17%       |
|   | 2016 | 17%   | 19%      | <b>18%</b> | -                   | -                   | -                  | -               | -               | 17% | 17%         | -            | 32%             | 17%               | 18%       |

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|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>2017 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Test Participant                             | 99%   | 97%      | <b>95%</b> | 94%              | 95%      | 89%   | 86%             | 100%  | *                | -                 | 93%        | 95%         | 96% |
| Included in Accountability                   | 94%   | 91%      | <b>84%</b> | 85%              | 85%      | 89%   | 86%             | 41%   | *                | -                 | 84%        | 87%         | 83% |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Mobile                                       | 4%    | 4%       | <b>5%</b>  | 8%               | 4%       | 0%    | 0%              | 57%   | *                | -                 | 4%         | 4%          | 2%  |
| Other Exclusions                             | 1%    | 2%       | <b>5%</b>  | 0%               | 7%       | 0%    | 0%              | 3%    | *                | -                 | 5%         | 4%          | 10% |
| Not Tested                                   | 1%    | 3%       | <b>5%</b>  | 6%               | 5%       | 11%   | 14%             | 0%    | *                | -                 | 7%         | 5%          | 4%  |
| Absent                                       | 1%    | 1%       | <b>5%</b>  | 6%               | 5%       | 11%   | 14%             | 0%    | *                | -                 | 7%         | 4%          | 4%  |
| Other  | 0%    | 2%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | *                | -                 | 0%         | 0%          | 0%  |
| <b>2016 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Test Participant                             | 99%   | 97%      | <b>96%</b> | 96%              | 96%      | 95%   | 100%            | 100%  | -                | *                 | 96%        | 96%         | 96% |
| Included in Accountability                   | 94%   | 91%      | <b>85%</b> | 87%              | 85%      | 86%   | 94%             | 86%   | -                | *                 | 86%        | 87%         | 82% |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Mobile                                       | 4%    | 4%       | <b>5%</b>  | 9%               | 4%       | 9%    | 0%              | 0%    | -                | *                 | 4%         | 5%          | 3%  |
| Other Exclusions                             | 1%    | 2%       | <b>5%</b>  | 0%               | 7%       | 0%    | 6%              | 14%   | -                | *                 | 5%         | 4%          | 10% |
| Not Tested                                   | 1%    | 3%       | <b>4%</b>  | 4%               | 4%       | 5%    | 0%              | 0%    | -                | *                 | 4%         | 4%          | 4%  |
| Absent                                       | 1%    | 1%       | <b>4%</b>  | 4%               | 4%       | 5%    | 0%              | 0%    | -                | *                 | 4%         | 4%          | 4%  |
| Other  | 0%    | 2%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | -                | *                 | 0%         | 0%          | 0%  |

District Name: DALLAS ISD  
 Campus Name: W W SAMUELL H S  
 Campus Number: 057905014

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 1,869  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16  | 95.8% | 95.6%    | <b>91.5%</b> | 90.5%            | 91.8%    | 91.7% | *               | *     | *                | *                 | 91.6%      | 91.8%       | 91.2% |
| 2014-15  | 95.7% | 95.6%    | <b>91.9%</b> | 90.2%            | 92.4%    | 94.2% | *               | *     | *                | *                 | 90.8%      | 92.2%       | 92.1% |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16  | 2.0%  | 2.2%     | <b>1.4%</b>  | 1.9%             | 1.3%     | 0.0%  | 0.0%            | *     | *                | *                 | 1.3%       | 1.4%        | 1.2%  |
| 2014-15  | 2.1%  | 2.3%     | <b>2.1%</b>  | 3.3%             | 1.7%     | 0.0%  | 20.0%           | *     | *                | 16.7%             | 1.8%       | 2.1%        | 1.5%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2016</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 89.1% | 87.9%    | <b>87.3%</b> | 88.3%            | 86.9%    | *     | *               | -     | -                | -                 | 80.5%      | 87.9%       | 82.6% |
| Received GED                                       | 0.5%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | *               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Continued HS                                       | 4.2%  | 4.4%     | <b>6.3%</b>  | 3.9%             | 7.1%     | *     | *               | -     | -                | -                 | 12.2%      | 6.2%        | 8.7%  |
| Dropped Out  | 6.2%  | 7.6%     | <b>6.3%</b>  | 7.8%             | 6.0%     | *     | *               | -     | -                | -                 | 7.3%       | 5.9%        | 8.7%  |
| Graduates and GED                                  | 89.6% | 88.0%    | <b>87.3%</b> | 88.3%            | 86.9%    | *     | *               | -     | -                | -                 | 80.5%      | 87.9%       | 82.6% |
| Grads, GED, & Cont                                 | 93.8% | 92.4%    | <b>93.7%</b> | 92.2%            | 94.0%    | *     | *               | -     | -                | -                 | 92.7%      | 94.1%       | 91.3% |
| <b>Class of 2015</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 89.0% | 87.9%    | <b>83.8%</b> | 71.1%            | 87.5%    | *     | *               | -     | -                | -                 | 75.0%      | 84.8%       | 84.6% |
| Received GED                                       | 0.6%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | *               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Continued HS                                       | 4.1%  | 4.0%     | <b>6.0%</b>  | 7.2%             | 5.7%     | *     | *               | -     | -                | -                 | 15.9%      | 6.4%        | 6.6%  |
| Dropped Out  | 6.3%  | 8.0%     | <b>10.3%</b> | 21.7%            | 6.8%     | *     | *               | -     | -                | -                 | 9.1%       | 8.8%        | 8.8%  |
| Graduates and GED                                  | 89.6% | 88.0%    | <b>83.8%</b> | 71.1%            | 87.5%    | *     | *               | -     | -                | -                 | 75.0%      | 84.8%       | 84.6% |
| Grads, GED, & Cont                                 | 93.7% | 92.0%    | <b>89.7%</b> | 78.3%            | 93.2%    | *     | *               | -     | -                | -                 | 90.9%      | 91.2%       | 91.2% |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2015</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 91.3% | 90.7%    | <b>86.7%</b> | 72.0%            | 91.6%    | *     | *               | -     | -                | -                 | 77.3%      | 88.0%       | 89.1% |
| Received GED                                       | 0.8%  | 0.2%     | <b>0.6%</b>  | 1.2%             | 0.4%     | *     | *               | -     | -                | -                 | 0.0%       | 0.3%        | 0.0%  |
| Continued HS                                       | 1.2%  | 0.9%     | <b>1.7%</b>  | 3.7%             | 0.8%     | *     | *               | -     | -                | -                 | 13.6%      | 1.8%        | 1.1%  |
| Dropped Out  | 6.7%  | 8.2%     | <b>11.0%</b> | 23.2%            | 7.3%     | *     | *               | -     | -                | -                 | 9.1%       | 9.8%        | 9.8%  |
| Graduates and GED                                  | 92.1% | 90.9%    | <b>87.3%</b> | 73.2%            | 92.0%    | *     | *               | -     | -                | -                 | 77.3%      | 88.3%       | 89.1% |
| Grads, GED, & Cont                                 | 93.3% | 91.8%    | <b>89.0%</b> | 76.8%            | 92.7%    | *     | *               | -     | -                | -                 | 90.9%      | 90.2%       | 90.2% |
| <b>Class of 2014</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.4% | 90.0%    | <b>88.0%</b> | 80.9%            | 90.4%    | *     | *               | -     | -                | -                 | 78.3%      | 89.9%       | 79.5% |
| Received GED                                       | 1.0%  | 0.2%     | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | *               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Continued HS                                       | 1.3%  | 0.8%     | <b>0.8%</b>  | 0.0%             | 1.1%     | *     | *               | -     | -                | -                 | 4.3%       | 0.9%        | 1.3%  |
| Dropped Out  | 7.2%  | 8.9%     | <b>11.1%</b> | 19.1%            | 8.5%     | *     | *               | -     | -                | -                 | 17.4%      | 9.2%        | 19.2% |
| Graduates and GED                                  | 91.5% | 90.2%    | <b>88.0%</b> | 80.9%            | 90.4%    | *     | *               | -     | -                | -                 | 78.3%      | 89.9%       | 79.5% |
| Grads, GED, & Cont                                 | 92.8% | 91.1%    | <b>88.9%</b> | 80.9%            | 91.5%    | *     | *               | -     | -                | -                 | 82.6%      | 90.8%       | 80.8% |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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District Name: DALLAS ISD  
 Campus Name: W W SAMUELL H S  
 Campus Number: 057905014

Total Students: 1,869  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2014</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated   | 90.9% | 90.7%    | <b>88.3%</b> | 81.7%            | 90.4%    | *     | *               | -     | -                | -                 | 76.6%      | 90.2%       | 80.5% |
| Received GED  | 1.2%  | 0.3%     | <b>0.3%</b>  | 0.0%             | 0.4%     | *     | *               | -     | -                | -                 | 0.0%       | 0.3%        | 1.3%  |
| Continued HS  | 0.6%  | 0.3%     | <b>0.8%</b>  | 0.0%             | 1.1%     | *     | *               | -     | -                | -                 | 6.4%       | 0.9%        | 0.0%  |
| Dropped Out   | 7.2%  | 8.7%     | <b>10.6%</b> | 18.3%            | 8.1%     | *     | *               | -     | -                | -                 | 17.0%      | 8.6%        | 18.2% |
| Graduates and GED   | 92.2% | 91.0%    | <b>88.6%</b> | 81.7%            | 90.7%    | *     | *               | -     | -                | -                 | 76.6%      | 90.5%       | 81.8% |
| Grads, GED, & Cont  | 92.8% | 91.3%    | <b>89.4%</b> | 81.7%            | 91.9%    | *     | *               | -     | -                | -                 | 83.0%      | 91.4%       | 81.8% |
| <b>Class of 2013</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated   | 90.9% | 90.3%    | <b>90.2%</b> | 88.0%            | 91.5%    | *     | *               | *     | -                | *                 | 89.6%      | 92.8%       | 83.3% |
| Received GED  | 1.4%  | 0.3%     | <b>0.3%</b>  | 1.2%             | 0.0%     | *     | *               | *     | -                | *                 | 0.0%       | 0.4%        | 0.0%  |
| Continued HS  | 0.6%  | 0.3%     | <b>0.6%</b>  | 2.4%             | 0.0%     | *     | *               | *     | -                | *                 | 4.2%       | 0.7%        | 0.0%  |
| Dropped Out   | 7.2%  | 9.0%     | <b>8.9%</b>  | 8.4%             | 8.5%     | *     | *               | *     | -                | *                 | 6.3%       | 6.1%        | 16.7% |
| Graduates and GED   | 92.3% | 90.7%    | <b>90.5%</b> | 89.2%            | 91.5%    | *     | *               | *     | -                | *                 | 89.6%      | 93.1%       | 83.3% |
| Grads, GED, & Cont  | 92.8% | 91.0%    | <b>91.1%</b> | 91.6%            | 91.5%    | *     | *               | *     | -                | *                 | 93.8%      | 93.9%       | 83.3% |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2016   | 89.1% | 87.1%    | <b>86.3%</b> | 86.1%            | 86.3%    | *     | *               | -     | -                | -                 | 80.5%      | 87.4%       | 82.6% |
| Class of 2015   | 89.0% | 86.7%    | <b>82.9%</b> | 71.1%            | 86.3%    | *     | *               | -     | -                | -                 | 75.6%      | 83.8%       | 84.6% |
| <b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2015   | 91.3% | 89.9%    | <b>86.3%</b> | 72.0%            | 90.9%    | *     | *               | -     | -                | -                 | 77.8%      | 87.5%       | 89.1% |
| Class of 2014   | 90.4% | 89.3%    | <b>86.9%</b> | 78.4%            | 89.8%    | *     | *               | -     | -                | -                 | 76.6%      | 88.9%       | 78.8% |
| <b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2014   | 90.9% | 89.9%    | <b>87.4%</b> | 79.2%            | 90.1%    | *     | *               | -     | -                | -                 | 76.6%      | 89.4%       | 79.7% |
| Class of 2013   | 90.9% | 89.2%    | <b>85.1%</b> | 82.4%            | 86.4%    | *     | *               | *     | -                | *                 | 83.0%      | 89.4%       | 78.3% |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2016   | 87.4% | 92.6%    | <b>88.7%</b> | 83.6%            | 90.0%    | *     | *               | -     | -                | -                 | 27.3%      | 88.5%       | 87.4% |
| Class of 2015   | 86.1% | 90.9%    | <b>87.1%</b> | 81.4%            | 88.8%    | *     | *               | -     | -                | -                 | 9.1%       | 87.1%       | 79.2% |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2016   | 5.5%  | 3.2%     | *            | *                | *        | -     | -               | -     | -                | -                 | -          | *           | -     |
| Class of 2015   | 3.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2016   | 54.0% | 0.0%     | *            | *                | *        | -     | -               | -     | -                | -                 | -          | *           | -     |
| Class of 2015   | 38.7% | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2016   | 85.1% | 92.3%    | <b>87.8%</b> | 82.4%            | 89.3%    | *     | *               | -     | -                | -                 | 27.3%      | 87.6%       | 87.4% |
| Class of 2015   | 84.1% | 90.5%    | <b>87.1%</b> | 81.4%            | 88.8%    | *     | *               | -     | -                | -                 | 9.1%       | 87.1%       | 79.2% |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

District Name: DALLAS ISD  
Campus Name: W W SAMUELL H S  
Campus Number: 057905014

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2016-17 Campus Attendance and Postsecondary Readiness

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>RHSP/DAP Graduates (Annual Rate)</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 85.6% | 91.3%    | <b>88.5%</b> | 81.2%            | 90.5%    | *     | *               | -     | -                | -                 | 26.5%      | 88.6%       | 89.0% |
| 2014-15   | 84.3% | 89.2%    | <b>85.8%</b> | 77.8%            | 88.6%    | *     | *               | -     | -                | *                 | 8.8%       | 86.9%       | 76.6% |
| <b>FHSP-E Graduates (Annual Rate)</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 5.6%  | 2.8%     | *            | *                | *        | -     | -               | -     | -                | -                 | -          | *           | -     |
| 2014-15   | 3.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 51.9% | 0.0%     | *            | *                | *        | -     | -               | -     | -                | -                 | -          | *           | -     |
| 2014-15   | 37.3% | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 83.3% | 90.9%    | <b>87.7%</b> | 80.0%            | 89.8%    | *     | *               | -     | -                | -                 | 26.5%      | 87.7%       | 89.0% |
| 2014-15   | 82.2% | 88.9%    | <b>85.8%</b> | 77.8%            | 88.6%    | *     | *               | -     | -                | *                 | 8.8%       | 86.9%       | 76.6% |
| <b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 55.0% | 61.2%    | <b>53.1%</b> | 47.9%            | 54.5%    | *     | *               | *     | *                | *                 | 17.9%      | 53.4%       | 39.9% |
| 2014-15   | 54.5% | 58.8%    | <b>48.3%</b> | 35.5%            | 51.7%    | *     | *               | -     | -                | -                 | 5.6%       | 49.6%       | 32.5% |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 30.1% | 37.3%    | <b>31.4%</b> | 27.2%            | 32.6%    | *     | *               | *     | *                | *                 | 4.3%       | 31.5%       | 17.7% |
| 2014-15   | 29.0% | 35.8%    | <b>25.2%</b> | 19.9%            | 26.7%    | *     | *               | -     | -                | -                 | 0.0%       | 26.6%       | 10.0% |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 43.1% | 44.6%    | <b>34.5%</b> | 30.7%            | 35.7%    | *     | *               | *     | *                | *                 | 9.1%       | 35.0%       | 28.2% |
| 2014-15   | 43.8% | 44.7%    | <b>37.0%</b> | 23.1%            | 40.4%    | *     | *               | -     | -                | -                 | 4.3%       | 37.2%       | 24.9% |
| <b>Science</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 12.2% | 17.8%    | <b>6.8%</b>  | 5.1%             | 7.2%     | *     | *               | -     | *                | *                 | 0.0%       | 6.9%        | 2.0%  |
| 2014-15   | 12.7% | 18.3%    | <b>4.2%</b>  | 5.4%             | 3.5%     | *     | *               | -     | -                | -                 | 0.0%       | 4.5%        | 0.0%  |
| <b>Social Studies</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 29.0% | 34.8%    | <b>32.4%</b> | 30.2%            | 33.1%    | *     | *               | *     | *                | *                 | 1.1%       | 32.6%       | 17.5% |
| 2014-15   | 28.4% | 33.4%    | <b>28.7%</b> | 24.1%            | 29.8%    | *     | *               | -     | -                | -                 | 2.3%       | 29.8%       | 14.8% |
| <b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 35.9% | 36.2%    | <b>24.0%</b> | 22.7%            | 24.2%    | 33.3% | *               | *     | *                | *                 | 10.2%      | 24.5%       | 14.0% |
| 2014-15   | 34.6% | 34.8%    | <b>23.3%</b> | 16.4%            | 25.2%    | 50.0% | *               | -     | *                | *                 | 6.1%       | 24.2%       | 13.3% |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 16.2% | 18.5%    | <b>13.0%</b> | 12.9%            | 13.0%    | 16.7% | *               | *     | *                | *                 | 2.1%       | 13.3%       | 5.8%  |
| 2014-15   | 15.7% | 17.5%    | <b>12.1%</b> | 9.4%             | 13.0%    | 8.3%  | *               | -     | *                | *                 | 0.0%       | 12.9%       | 4.0%  |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 19.3% | 19.4%    | <b>13.3%</b> | 12.5%            | 13.5%    | 8.3%  | *               | *     | *                | *                 | 4.0%       | 13.7%       | 8.9%  |
| 2014-15   | 19.4% | 20.0%    | <b>16.1%</b> | 9.5%             | 17.9%    | 25.0% | *               | -     | *                | *                 | 1.8%       | 16.3%       | 9.0%  |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

District Name: DALLAS ISD  
Campus Name: W W SAMUELL H S  
Campus Number: 057905014

Total Students: 1,869  
Grade Span: 09 - 12  
School Type: High School

2016-17 Campus Attendance and Postsecondary Readiness

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Science</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 5.1%  | 8.0%     | <b>2.6%</b>  | 2.0%             | 2.8%     | 8.3%  | *               | *     | *                | *                 | 0.0%       | 2.7%        | 0.8%  |
| 2014-15   | 5.2%  | 8.1%     | <b>1.8%</b>  | 2.2%             | 1.5%     | 16.7% | *               | -     | *                | *                 | 0.0%       | 1.9%        | 0.0%  |
| <b>Social Studies</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 20.8% | 22.6%    | <b>14.6%</b> | 13.9%            | 14.6%    | 27.3% | *               | *     | *                | *                 | 0.5%       | 14.9%       | 6.0%  |
| 2014-15   | 19.5% | 21.3%    | <b>12.7%</b> | 10.4%            | 13.5%    | 16.7% | *               | -     | *                | *                 | 1.1%       | 13.4%       | 5.6%  |
| <b>College-Ready Graduates</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 50.6% | 29.1%    | <b>5.4%</b>  | 6.1%             | 5.2%     | *     | *               | -     | -                | -                 | 7.1%       | 5.1%        | 5.2%  |
| 2014-15   | 42.0% | 15.0%    | <b>2.0%</b>  | 0.0%             | 2.0%     | *     | -               | -     | -                | -                 | 0.0%       | 2.0%        | 0.0%  |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 44.6% | 22.1%    | <b>3.4%</b>  | 3.0%             | 3.5%     | *     | *               | -     | -                | -                 | 0.0%       | 3.4%        | 3.1%  |
| 2014-15   | 38.0% | 14.0%    | <b>2.0%</b>  | 0.0%             | 3.0%     | *     | -               | -     | -                | -                 | 0.0%       | 2.0%        | 0.0%  |
| <b>Both Subjects</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 38.7% | 18.4%    | <b>2.3%</b>  | 3.0%             | 2.2%     | *     | *               | -     | -                | -                 | 0.0%       | 2.4%        | 1.0%  |
| 2014-15   | 35.0% | 13.0%    | <b>2.0%</b>  | 0.0%             | 2.0%     | *     | -               | -     | -                | -                 | 0.0%       | 2.0%        | 0.0%  |
| <b>Either Subject</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 56.4% | 32.8%    | <b>6.4%</b>  | 6.1%             | 6.5%     | *     | *               | -     | -                | -                 | 7.1%       | 6.1%        | 7.2%  |
| 2014-15   | 45.0% | 16.0%    | <b>2.0%</b>  | 0.0%             | 3.0%     | *     | -               | -     | -                | -                 | 0.0%       | 2.0%        | 0.0%  |
| <b>College and Career Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 75.9% | 88.4%    | <b>94.9%</b> | 94.3%            | 95.1%    | *     | *               | -     | -                | -                 | 88.2%      | 94.8%       | 95.0% |
| 2014-15   | 74.5% | 92.2%    | <b>93.9%</b> | 87.3%            | 95.6%    | *     | *               | -     | -                | *                 | 91.2%      | 94.4%       | 92.2% |
| <b>Texas Success Initiative Assessment (TSIA)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 22.6% | 16.7%    | <b>4.1%</b>  | 4.3%             | 4.1%     | *     | *               | -     | -                | -                 | 5.9%       | 3.9%        | 5.0%  |
| 2014-15   | 10.6% | 3.3%     | <b>1.0%</b>  | 0.0%             | 1.3%     | *     | *               | -     | -                | *                 | 0.0%       | 0.8%        | 0.0%  |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 18.1% | 10.1%    | <b>2.2%</b>  | 1.4%             | 2.5%     | *     | *               | -     | -                | -                 | 0.0%       | 2.3%        | 3.0%  |
| 2014-15   | 7.1%  | 2.1%     | <b>1.4%</b>  | 0.0%             | 1.7%     | *     | *               | -     | -                | *                 | 0.0%       | 1.2%        | 0.0%  |
| <b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 48.7% | 56.5%    | <b>44.0%</b> | 38.6%            | 45.5%    | *     | *               | -     | -                | -                 | 2.9%       | 43.5%       | 24.0% |
| 2014-15   | 48.1% | 56.8%    | <b>37.8%</b> | 20.6%            | 42.4%    | *     | *               | -     | -                | *                 | 8.8%       | 38.9%       | 26.0% |
| <b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>                          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 12.2% | 5.8%     | <b>19.6%</b> | 15.7%            | 20.5%    | *     | *               | -     | -                | -                 | 0.0%       | 19.0%       | 5.0%  |
| 2014-15   | 10.6% | 3.8%     | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | *               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>AP/IB Course Completion (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 44.8% | 56.6%    | <b>48.4%</b> | 45.7%            | 48.8%    | *     | *               | -     | -                | -                 | 2.9%       | 48.1%       | 28.0% |
| 2014-15   | 43.4% | 57.3%    | <b>37.2%</b> | 23.8%            | 41.0%    | *     | *               | -     | -                | *                 | 8.8%       | 38.9%       | 24.7% |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2016-17 Campus Attendance and Postsecondary Readiness**

District Name: DALLAS ISD  
 Campus Name: W W SAMUELL H S  
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Total Students: 1,869  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus        | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|--|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>CTE Coherent Sequence (Annual Graduates)</b>  |       |          |               |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16  | 47.8% | 67.6%    | <b>74.4%</b>  | 78.6%            | 73.4%    | *     | *               | -     | -                | -                 | 88.2%      | 74.2%       | 86.0% |
| 2014-15  | 46.6% | 76.9%    | <b>91.6%</b>  | 85.7%            | 93.0%    | *     | *               | -     | -                | *                 | 85.3%      | 91.7%       | 89.6% |
| <b>AP/IB Results (Participation)</b>             |       |          |               |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>All Subjects</b>                              |       |          |               |                  |          |       |                 |       |                  |                   |            |             |       |
| 2016   | 25.5% | 40.1%    | <b>24.3%</b>  | 21.9%            | 25.4%    | *     | *               | *     | *                | *                 | n/a        | 24.0%       | n/a   |
| 2015   | 24.9% | 38.9%    | <b>30.8%</b>  | 24.3%            | 32.5%    | *     | *               | -     | -                | *                 | n/a        | 30.9%       | n/a   |
| <b>English Language Arts</b>                     |       |          |               |                  |          |       |                 |       |                  |                   |            |             |       |
| 2016   | 15.5% | 29.0%    | <b>14.4%</b>  | 14.2%            | 14.7%    | *     | *               | *     | *                | *                 | n/a        | 14.2%       | n/a   |
| 2015   | 15.1% | 28.6%    | <b>24.2%</b>  | 19.1%            | 25.6%    | *     | *               | -     | -                | *                 | n/a        | 24.3%       | n/a   |
| <b>Mathematics</b>                               |       |          |               |                  |          |       |                 |       |                  |                   |            |             |       |
| 2016   | 6.8%  | 9.2%     | <b>3.4%</b>   | 1.8%             | 3.9%     | *     | *               | *     | *                | *                 | n/a        | 3.4%        | n/a   |
| 2015   | 6.8%  | 9.4%     | <b>4.2%</b>   | 3.3%             | 4.5%     | *     | *               | -     | -                | *                 | n/a        | 4.1%        | n/a   |
| <b>Science</b>                                   |       |          |               |                  |          |       |                 |       |                  |                   |            |             |       |
| 2016   | 10.4% | 15.4%    | <b>6.7%</b>   | 4.1%             | 7.6%     | *     | *               | *     | *                | *                 | n/a        | 6.8%        | n/a   |
| 2015   | 10.2% | 16.0%    | <b>2.7%</b>   | 2.6%             | 2.6%     | *     | *               | -     | -                | *                 | n/a        | 2.5%        | n/a   |
| <b>Social Studies</b>                            |       |          |               |                  |          |       |                 |       |                  |                   |            |             |       |
| 2016   | 14.8% | 26.3%    | <b>13.8%</b>  | 13.6%            | 14.0%    | *     | *               | *     | *                | *                 | n/a        | 13.4%       | n/a   |
| 2015   | 14.4% | 25.0%    | <b>18.2%</b>  | 13.2%            | 19.6%    | *     | *               | -     | -                | *                 | n/a        | 18.0%       | n/a   |
| <b>AP/IB Results (Examinees &gt;= Criterion)</b> |       |          |               |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>All Subjects</b>                              |       |          |               |                  |          |       |                 |       |                  |                   |            |             |       |
| 2016   | 49.5% | 30.5%    | <b>9.4%</b>   | 8.1%             | 9.8%     | -     | -               | -     | -                | -                 | n/a        | 9.7%        | n/a   |
| 2015   | 49.1% | 29.1%    | <b>5.7%</b>   | 2.7%             | 6.3%     | *     | -               | -     | -                | -                 | n/a        | 5.9%        | n/a   |
| <b>English Language Arts</b>                     |       |          |               |                  |          |       |                 |       |                  |                   |            |             |       |
| 2016   | 43.3% | 19.5%    | <b>1.9%</b>   | 4.2%             | 1.2%     | -     | -               | -     | -                | -                 | n/a        | 1.9%        | n/a   |
| 2015   | 43.7% | 19.2%    | <b>1.7%</b>   | 0.0%             | 2.0%     | *     | -               | -     | -                | -                 | n/a        | 1.7%        | n/a   |
| <b>Mathematics</b>                               |       |          |               |                  |          |       |                 |       |                  |                   |            |             |       |
| 2016   | 54.0% | 43.4%    | <b>4.0%</b>   | *                | 0.0%     | -     | -               | -     | -                | -                 | n/a        | 4.0%        | n/a   |
| 2015   | 51.7% | 39.3%    | <b>3.2%</b>   | 20.0%            | 0.0%     | -     | -               | -     | -                | -                 | n/a        | 3.4%        | n/a   |
| <b>Science</b>                                   |       |          |               |                  |          |       |                 |       |                  |                   |            |             |       |
| 2016   | 35.1% | 18.8%    | <b>2.0%</b>   | 0.0%             | 2.3%     | -     | -               | -     | -                | -                 | n/a        | 2.0%        | n/a   |
| 2015   | 35.4% | 20.2%    | <b>15.0%</b>  | *                | 20.0%    | *     | -               | -     | -                | -                 | n/a        | 16.7%       | n/a   |
| <b>Social Studies</b>                            |       |          |               |                  |          |       |                 |       |                  |                   |            |             |       |
| 2016   | 41.6% | 16.9%    | <b>2.0%</b>   | 4.3%             | 1.3%     | -     | -               | -     | -                | -                 | n/a        | 2.0%        | n/a   |
| 2015   | 40.1% | 17.1%    | <b>0.7%</b>   | 0.0%             | 0.9%     | *     | -               | -     | -                | -                 | n/a        | 0.8%        | n/a   |
| <b>SAT/ACT Results</b>                           |       |          |               |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Tested</b>                                    |       |          |               |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2016                                    | 71.6% | 100.0%   | <b>100.0%</b> | 100.0%           | 100.0%   | *     | *               | -     | -                | -                 | n/a        | 100.0%      | n/a   |
| Class of 2015                                    | 68.3% | ?        | <b>?</b>      | 98.4%            | ?        | *     | *               | -     | -                | *                 | n/a        | ?           | n/a   |

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TEXAS EDUCATION AGENCY  
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Total Students: 1,869  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>SAT/ACT Results</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>At/Above Criterion</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 22.5% | 8.2%     | <b>0.7%</b>  | 0.0%             | 0.9%     | *     | *               | -     | -                | -                 | n/a        | 0.5%        | n/a |
| Class of 2015   | 24.3% | 8.4%     | <b>0.3%</b>  | 0.0%             | 0.4%     | *     | -               | -     | -                | -                 | n/a        | 0.3%        | n/a |
| <b>Average SAT Score</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 1375  | 1180     | <b>1041</b>  | 1032             | 1044     | *     | *               | -     | -                | -                 | n/a        | 1040        | n/a |
| Class of 2015   | 1394  | 1186     | <b>1033</b>  | 987              | 1042     | *     | -               | -     | -                | -                 | n/a        | 1033        | n/a |
| <b>English Language Arts and Writing</b>                                    |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 903   | 772      | <b>686</b>   | 680              | 688      | *     | *               | -     | -                | -                 | n/a        | 685         | n/a |
| Class of 2015   | 912   | 772      | <b>669</b>   | 646              | 673      | *     | -               | -     | -                | -                 | n/a        | 669         | n/a |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 472   | 407      | <b>355</b>   | 352              | 356      | *     | *               | -     | -                | -                 | n/a        | 354         | n/a |
| Class of 2015   | 482   | 415      | <b>364</b>   | 341              | 369      | *     | -               | -     | -                | -                 | n/a        | 364         | n/a |
| <b>Average ACT Score</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 20.3  | 16.3     | <b>13.4</b>  | 12.8             | 13.5     | *     | *               | -     | -                | -                 | n/a        | 13.3        | n/a |
| Class of 2015   | 20.6  | 16.1     | <b>13.5</b>  | 13.7             | 13.4     | *     | -               | -     | -                | -                 | n/a        | 13.4        | n/a |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 19.8  | 15.2     | <b>12.0</b>  | 11.4             | 12.1     | *     | *               | -     | -                | -                 | n/a        | 11.9        | n/a |
| Class of 2015   | 20.1  | 15.2     | <b>12.3</b>  | 12.7             | 12.1     | *     | -               | -     | -                | -                 | n/a        | 12.2        | n/a |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 20.5  | 17.3     | <b>14.9</b>  | 14.2             | 15.1     | *     | *               | -     | -                | -                 | n/a        | 14.9        | n/a |
| Class of 2015   | 20.9  | 17.0     | <b>14.4</b>  | 14.0             | 14.5     | *     | -               | -     | -                | -                 | n/a        | 14.4        | n/a |
| <b>Science</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 20.5  | 16.9     | <b>14.2</b>  | 13.6             | 14.3     | *     | *               | -     | -                | -                 | n/a        | 14.1        | n/a |
| Class of 2015   | 20.7  | 16.6     | <b>14.3</b>  | 14.6             | 14.3     | *     | -               | -     | -                | -                 | n/a        | 14.4        | n/a |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 56.1% | 51.2%    | <b>31.4%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2013-14   | 57.5% | 50.9%    | <b>37.0%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| <b>Graduates in TX IHE Completing One Year Without Remediation</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 55.6% | 37.0%    | <b>13.5%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2013-14   | 70.5% | 62.7%    | <b>40.2%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |

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**2016-17 Campus Profile**

Total Students: 1,869  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students:   | 1,869              | 100.0%  | 157,787  | 5,343,834 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.2%     | 0.3%      |
| Pre-Kindergarten  | 0                  | 0.0%    | 7.1%     | 4.2%      |
| Kindergarten  | 0                  | 0.0%    | 7.3%     | 7.0%      |
| Grade 1   | 0                  | 0.0%    | 7.8%     | 7.4%      |
| Grade 2   | 0                  | 0.0%    | 8.2%     | 7.6%      |
| Grade 3   | 0                  | 0.0%    | 8.4%     | 7.7%      |
| Grade 4   | 0                  | 0.0%    | 8.2%     | 7.7%      |
| Grade 5   | 0                  | 0.0%    | 7.8%     | 7.5%      |
| Grade 6   | 0                  | 0.0%    | 6.9%     | 7.4%      |
| Grade 7   | 0                  | 0.0%    | 6.6%     | 7.4%      |
| Grade 8   | 0                  | 0.0%    | 6.5%     | 7.3%      |
| Grade 9   | 618                | 33.1%   | 7.7%     | 8.1%      |
| Grade 10  | 506                | 27.1%   | 6.8%     | 7.4%      |
| Grade 11  | 413                | 22.1%   | 5.7%     | 6.8%      |
| Grade 12  | 332                | 17.8%   | 4.9%     | 6.2%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 381                | 20.4%   | 22.5%    | 12.6%     |
| Hispanic  | 1,453              | 77.7%   | 70.0%    | 52.4%     |
| White   | 21                 | 1.1%    | 5.1%     | 28.1%     |
| American Indian   | 4                  | 0.2%    | 0.3%     | 0.4%      |
| Asian   | 4                  | 0.2%    | 1.4%     | 4.2%      |
| Pacific Islander  | 3                  | 0.2%    | 0.1%     | 0.1%      |
| Two or More Races   | 3                  | 0.2%    | 0.6%     | 2.2%      |
| Economically Disadvantaged                                | 1,826              | 97.7%   | 87.8%    | 59.0%     |
| Non-Educationally Disadvantaged                           | 43                 | 2.3%    | 12.2%    | 41.0%     |
| English Language Learners (ELL)                           | 762                | 40.8%   | 43.9%    | 18.9%     |
| Students w/ Disciplinary Placements (2015-2016)           | 58                 | 2.9%    | 1.1%     | 1.4%      |
| At-Risk   | 1,405              | 75.2%   | 63.4%    | 50.3%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 218                |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 149                | 68.3%   | 45.2%    | 44.5%     |
| Students with Physical Disabilities                       | 13                 | 6.0%    | 19.0%    | 21.9%     |
| Students with Autism                                      | 22                 | 10.1%   | **       | 12.5%     |
| Students with Behavioral Disabilities                     | 34                 | 15.6%   | 19.0%    | 19.9%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | *        | 1.3%      |

District Name: DALLAS ISD  
 Campus Name: W W SAMUEL H S  
 Campus Number: 057905014

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,869  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Student Information</b>                   | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|--|---------------------------|----------------|-----------------|--------------|
|  | <b>Count</b>              | <b>Percent</b> |                 |              |
| Mobility (2015-2016):                        |                           |                |                 |              |
| Total Mobile Students                        | 445                       | 22.1%          | 20.4%           | 16.2%        |
| By Ethnicity:                                |                           |                |                 |              |
| African American                             | 154                       | 7.6%           |                 |              |
| Hispanic                                     | 281                       | 14.0%          |                 |              |
| White  | 9                         | 0.4%           |                 |              |
| American Indian                              | 1                         | 0.0%           |                 |              |
| Asian  | 0                         | 0.0%           |                 |              |
| Pacific Islander                             | 0                         | 0.0%           |                 |              |
| Two or More Races                            | 0                         | 0.0%           |                 |              |
| Graduates (Class of 2016):                   |                           |                |                 |              |
| Total Graduates                              | 316                       | 100.0%         | 7,774           | 324,311      |
| By Ethnicity (incl. Special Ed.):            |                           |                |                 |              |
| African American                             | 70                        | 22.2%          | 1,804           | 41,084       |
| Hispanic                                     | 244                       | 77.2%          | 5,290           | 157,633      |
| White  | 1                         | 0.3%           | 443             | 104,551      |
| American Indian                              | 1                         | 0.3%           | 35              | 1,280        |
| Asian  | 0                         | 0.0%           | 149             | 13,481       |
| Pacific Islander                             | 0                         | 0.0%           | 8               | 449          |
| Two or More Races                            | 0                         | 0.0%           | 45              | 5,833        |
| By Graduation Type (incl. Special Ed.):      |                           |                |                 |              |
| Minimum H.S. Program                         | 36                        | 11.4%          | 672             | 42,804       |
| Recommended H.S. Program/DAP                 | 277                       | 87.7%          | 7,066           | 254,625      |
| Foundation High School Plan (No Endorsement) | 3                         | 0.9%           | 35              | 11,477       |
| Foundation High School Plan (Endorsement)    | 0                         | 0.0%           | 1               | 1,501        |
| Foundation High School Plan (DLA)            | 0                         | 0.0%           | 0               | 13,904       |
| Special Education Graduates                  | 34                        | 10.8%          | 547             | 23,325       |

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TEXAS EDUCATION AGENCY  
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| <u>Class Size Information</u>   | <u>Campus</u> | <u>District</u> | <u>State</u> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | -             | 17.2            | 18.8         |
| Grade 1   | -             | 17.0            | 18.8         |
| Grade 2   | -             | 17.1            | 18.9         |
| Grade 3   | -             | 17.2            | 19.0         |
| Grade 4   | -             | 17.2            | 19.0         |
| Grade 5   | -             | 18.5            | 20.9         |
| Grade 6   | -             | 16.9            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | 13.2          | 15.3            | 16.8         |
| Foreign Languages   | 23.6          | 16.4            | 18.7         |
| Mathematics   | 18.0          | 15.7            | 18.0         |
| Science   | 16.4          | 16.6            | 19.0         |
| Social Studies  | 16.4          | 16.4            | 19.4         |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,869  
 Grade Span: 09 - 12  
 School Type: High School

| Staff Information                         | ----- Campus ----- |         | District | State  |
|---|--------------------|---------|----------|--------|
|   | Count/Average      | Percent |          |        |
| Total Staff                               | 169.2              | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 150.4              | 88.9%   | 69.7%    | 64.0%  |
| Teachers                                  | 122.4              | 72.4%   | 52.4%    | 50.0%  |
| Professional Support                      | 20.9               | 12.4%   | 13.5%    | 10.0%  |
| Campus Administration (School Leadership) | 7.0                | 4.1%    | 2.9%     | 2.9%   |
| Educational Aides:                        | 18.8               | 11.1%   | 9.6%     | 9.6%   |
| Total Minority Staff:                     | 109.7              | 64.8%   | 75.1%    | 49.1%  |
| Teachers by Ethnicity and Sex:            |                    |         |          |        |
| African American                          | 45.3               | 37.0%   | 34.6%    | 10.2%  |
| Hispanic                                  | 20.2               | 16.5%   | 29.0%    | 26.6%  |
| White                                     | 48.3               | 39.5%   | 30.6%    | 59.8%  |
| American Indian                           | 1.0                | 0.8%    | 0.7%     | 0.4%   |
| Asian                                     | 5.4                | 4.4%    | 3.0%     | 1.5%   |
| Pacific Islander                          | 0.0                | 0.0%    | 0.1%     | 0.4%   |
| Two or More Races                         | 2.2                | 1.8%    | 2.0%     | 1.1%   |
| Males                                     | 58.3               | 47.6%   | 29.6%    | 23.7%  |
| Females                                   | 64.2               | 52.4%   | 70.4%    | 76.3%  |
| Teachers by Highest Degree Held:          |                    |         |          |        |
| No Degree                                 | 4.1                | 3.4%    | 2.5%     | 1.2%   |
| Bachelors                                 | 80.9               | 66.1%   | 68.9%    | 74.5%  |
| Masters                                   | 34.2               | 28.0%   | 27.4%    | 23.6%  |
| Doctorate                                 | 3.2                | 2.6%    | 1.2%     | 0.6%   |
| Teachers by Years of Experience:          |                    |         |          |        |
| Beginning Teachers                        | 10.0               | 8.2%    | 11.2%    | 7.8%   |
| 1-5 Years Experience                      | 55.4               | 45.2%   | 34.5%    | 28.0%  |
| 6-10 Years Experience                     | 22.5               | 18.4%   | 17.2%    | 20.9%  |
| 11-20 Years Experience                    | 21.3               | 17.4%   | 23.5%    | 27.8%  |
| Over 20 Years Experience                  | 13.2               | 10.8%   | 13.6%    | 15.5%  |
| Number of Students per Teacher            | 15.3               | n/a     | 15.0     | 15.1   |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,869  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 14.0          | 17.7            | 19.5         |
| Average Years Experience of Principals with District                 | 14.0          | 14.3            | 12.2         |
| Average Years Experience of Assistant Principals                     | 15.8          | 16.1            | 15.7         |
| Average Years Experience of Assistant Principals with District       | 14.7          | 13.6            | 10.1         |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers with District:                  | 6.1           | 7.5             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$50,000      | \$50,161        | \$46,199     |
| 1-5 Years Experience   | \$53,714      | \$53,430        | \$48,779     |
| 6-10 Years Experience  | \$56,620      | \$56,135        | \$51,184     |
| 11-20 Years Experience   | \$58,191      | \$57,707        | \$54,396     |
| Over 20 Years Experience   | \$64,223      | \$64,683        | \$60,913     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$55,859      | \$56,063        | \$52,525     |
| Professional Support   | \$61,275      | \$66,555        | \$61,728     |
| Campus Administration (School Leadership)                            | \$79,300      | \$80,105        | \$76,471     |
| Instructional Staff Percent:   | n/a           | 67.5%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 2,110.5      |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

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 Grade Span: 09 - 12  
 School Type: High School

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 696                | 37.2%   | 41.6%    | 18.8% |
| Career & Technical Education             | 1,339              | 71.6%   | 22.9%    | 25.0% |
| Gifted & Talented Education              | 154                | 8.2%    | 13.4%    | 7.8%  |
| Special Education                        | 218                | 11.7%   | 7.5%     | 8.8%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 12.4               | 10.2%   | 6.5%     | 6.0%  |
| Career & Technical Education             | 11.6               | 9.5%    | 3.5%     | 4.5%  |
| Compensatory Education                   | 0.0                | 0.0%    | 2.6%     | 2.8%  |
| Gifted & Talented Education              | 1.8                | 1.5%    | 1.8%     | 1.9%  |
| Regular Education                        | 60.7               | 49.6%   | 71.8%    | 72.8% |
| Special Education                        | 20.7               | 16.9%   | 10.0%    | 8.6%  |
| Other                                    | 15.1               | 12.3%   | 3.9%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.