

2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W H ADAMSON H S**

Campus Number: **057905002**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL [^] |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------------------|
| STAAR Percent at Approaches Grade Level or Above End of Course | | | | | | | | | | | | | | |
| English I | 2017 | 64% | 54% | 52% | 44% | 52% | * | - | * | - | - | 20% | 52% | 37% |
| | 2016 | 65% | 57% | 52% | 45% | 52% | * | - | - | - | - | 29% | 51% | 38% |
| English II | 2017 | 66% | 57% | 53% | 53% | 53% | * | * | - | - | - | 31% | 52% | 28% |
| | 2016 | 67% | 57% | 53% | 67% | 53% | * | * | * | - | * | 28% | 54% | 27% |
| Algebra I | 2017 | 83% | 78% | 79% | 45% | 80% | * | - | * | - | - | 36% | 79% | 73% |
| | 2016 | 78% | 73% | 80% | 61% | 81% | * | - | - | - | - | 48% | 80% | 80% |
| Biology | 2017 | 86% | 83% | 83% | 58% | 84% | - | - | * | - | - | 51% | 82% | 74% |
| | 2016 | 87% | 84% | 81% | 75% | 82% | * | - | - | - | - | 58% | 81% | 74% |
| U.S. History | 2017 | 91% | 91% | 90% | * | 90% | * | * | - | - | - | 43% | 89% | 80% |
| | 2016 | 91% | 92% | 92% | 86% | 92% | * | * | * | - | * | 68% | 91% | 73% |
| STAAR Percent at Approaches Grade Level or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 67% | 68% | 51% | 68% | 63% | * | * | - | - | 34% | 67% | 52% |
| | 2016 | 75% | 66% | 69% | 64% | 69% | 38% | * | * | - | * | 43% | 69% | 55% |
| Reading | 2017 | 72% | 63% | 53% | 49% | 53% | * | * | * | - | - | 25% | 52% | 33% |
| | 2016 | 73% | 63% | 52% | 52% | 53% | * | * | * | - | * | 28% | 53% | 34% |
| Mathematics | 2017 | 79% | 72% | 79% | 45% | 80% | * | - | * | - | - | 36% | 79% | 73% |
| | 2016 | 76% | 67% | 80% | 61% | 81% | * | - | - | - | - | 48% | 80% | 80% |
| Science | 2017 | 79% | 72% | 83% | 58% | 84% | - | - | * | - | - | 51% | 82% | 74% |
| | 2016 | 79% | 72% | 81% | 75% | 82% | * | - | - | - | - | 58% | 81% | 74% |
| Social Studies | 2017 | 77% | 73% | 90% | * | 90% | * | * | - | - | - | 43% | 89% | 80% |
| | 2016 | 77% | 73% | 92% | 86% | 92% | * | * | * | - | * | 68% | 91% | 73% |
| STAAR Percent at Meets Grade Level All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 38% | 46% | 37% | 47% | * | * | * | - | - | 17% | 45% | 21% |
| | 2016 | 45% | 34% | 39% | 52% | 39% | * | * | * | - | * | 13% | 39% | 17% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2017 | 48% | 38% | 36% | 38% | 37% | * | - | * | - | - | 14% | 35% | 16% |
| | 2016 | 46% | 34% | 29% | 39% | 28% | * | * | - | - | - | * | 29% | 9% |
| Mathematics | 2017 | 48% | 39% | 52% | * | 53% | - | - | * | - | - | 32% | 51% | 44% |
| | 2016 | 43% | 32% | 50% | 43% | 50% | * | - | - | - | - | * | 49% | 43% |
| Science | 2017 | 52% | 41% | 53% | * | 53% | - | - | * | - | - | 26% | 51% | 34% |
| | 2016 | 47% | 36% | 41% | 33% | 41% | * | - | - | - | - | * | 40% | 22% |
| Social Studies | 2017 | 51% | 44% | 57% | * | 56% | * | * | - | - | - | * | 57% | 25% |
| | 2016 | 47% | 43% | 57% | 86% | 56% | * | * | * | - | * | 35% | 56% | 29% |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 15% | 9% | * | 9% | * | * | * | - | - | 5% | 8% | 4% |
| | 2016 | 18% | 12% | 6% | 11% | 6% | * | * | * | - | * | * | 6% | 3% |
| Reading | 2017 | 19% | 13% | 1% | * | 1% | * | * | * | - | - | * | 1% | * |
| | 2016 | 17% | 11% | 1% | * | 1% | * | * | * | - | * | * | 1% | * |
| Mathematics | 2017 | 23% | 19% | 19% | * | 20% | * | - | * | - | - | * | 19% | 16% |
| | 2016 | 19% | 14% | 16% | * | 15% | * | - | - | - | - | * | 17% | 10% |
| Science | 2017 | 19% | 12% | 8% | * | 8% | - | - | * | - | - | * | 7% | 5% |
| | 2016 | 16% | 10% | 3% | * | 2% | * | - | - | - | - | * | 2% | * |
| Social Studies | 2017 | 27% | 20% | 24% | * | 24% | * | * | - | - | - | * | 24% | * |
| | 2016 | 22% | 18% | 17% | * | 16% | * | * | * | - | * | * | 16% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 61% | 50% | * | 50% | * | - | * | - | - | * | 50% | 46% |
| | 2016 | 62% | 61% | 50% | * | 49% | * | * | - | - | - | * | 50% | 48% |
| Reading | 2017 | 59% | 59% | * | * | * | * | - | - | - | - | * | * | * |
| | 2016 | 60% | 60% | * | * | * | * | * | - | - | - | * | * | * |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2017 | 64% | 63% | 59% | * | 60% | - | - | * | - | - | * | 58% | 56% |
| | 2016 | 63% | 61% | 61% | * | 62% | * | - | - | - | - | * | 61% | 62% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | 10% | * | 11% | * | - | * | - | - | * | 10% | 10% |
| | 2016 | 17% | 18% | 11% | * | 11% | * | * | - | - | - | * | 12% | 12% |
| Reading | 2017 | 17% | 18% | * | * | * | * | - | - | - | - | * | * | * |
| | 2016 | 16% | 18% | * | * | * | * | * | - | - | - | * | * | * |
| Mathematics | 2017 | 20% | 23% | 25% | * | 26% | - | - | * | - | - | * | 25% | 24% |
| | 2016 | 17% | 19% | 26% | * | 26% | * | - | - | - | - | * | 26% | 25% |

District Name: DALLAS ISD
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 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,480
 Grade Span: 09 - 12
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 67% | 68% | * | - | - | * | - | 52% | 53% | * | 50% | 52% | 52% |
| | 2016 | 75% | 66% | 69% | 92% | - | - | 92% | - | 55% | 55% | - | 51% | 56% | 55% |
| Reading | 2017 | 72% | 63% | 53% | * | - | - | * | - | 33% | 33% | * | 30% | 33% | 33% |
| | 2016 | 73% | 63% | 52% | * | - | - | * | - | 34% | 34% | - | 33% | 34% | 34% |
| Mathematics | 2017 | 79% | 72% | 79% | * | - | - | * | - | 76% | 76% | * | 57% | 75% | 73% |
| | 2016 | 76% | 67% | 80% | * | - | - | * | - | 81% | 81% | - | 63% | 81% | 80% |
| Science | 2017 | 79% | 72% | 83% | * | - | - | * | - | 72% | 73% | * | 86% | 72% | 74% |
| | 2016 | 79% | 72% | 81% | * | - | - | * | - | 72% | 72% | - | 85% | 73% | 74% |
| Social Studies | 2017 | 77% | 73% | 90% | - | - | - | - | - | 83% | 83% | - | 60% | 83% | 80% |
| | 2016 | 77% | 73% | 92% | - | - | - | - | - | 74% | 74% | - | 63% | 74% | 73% |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 38% | 46% | * | - | - | * | - | 20% | 20% | - | 29% | 20% | 21% |
| | 2016 | 45% | 34% | 39% | * | - | - | * | - | 17% | 17% | - | 14% | 17% | 17% |
| Reading | 2017 | 48% | 38% | 36% | * | - | - | * | - | 16% | 16% | - | 17% | 16% | 16% |
| | 2016 | 46% | 34% | 29% | * | - | - | * | - | 8% | 8% | - | * | 9% | 9% |
| Mathematics | 2017 | 48% | 39% | 52% | * | - | - | * | - | 43% | 43% | - | 44% | 44% | 44% |
| | 2016 | 43% | 32% | 50% | * | - | - | * | - | 43% | 43% | - | 43% | 43% | 43% |
| Science | 2017 | 52% | 41% | 53% | * | - | - | * | - | 34% | 34% | - | 33% | 34% | 34% |
| | 2016 | 47% | 36% | 41% | * | - | - | * | - | 22% | 22% | - | * | 23% | 22% |
| Social Studies | 2017 | 51% | 44% | 57% | - | - | - | - | - | 22% | 22% | - | 38% | 22% | 25% |
| | 2016 | 47% | 43% | 57% | - | - | - | - | - | 30% | 30% | - | * | 30% | 29% |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 15% | 9% | * | - | - | * | - | 4% | 4% | * | 4% | 4% | 4% |
| | 2016 | 18% | 12% | 6% | * | - | - | * | - | 3% | 3% | - | * | 3% | 3% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,480
 Grade Span: 09 - 12
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 13% | 1% | * | - | - | * | - | * | * | * | * | * | * |
| | 2016 | 17% | 11% | 1% | * | - | - | * | - | * | * | - | * | * | * |
| Mathematics | 2017 | 23% | 19% | 19% | * | - | - | * | - | 16% | 17% | * | * | 16% | 16% |
| | 2016 | 19% | 14% | 16% | * | - | - | * | - | 11% | 11% | - | * | 11% | 10% |
| Science | 2017 | 19% | 12% | 8% | * | - | - | * | - | 4% | 4% | * | * | 4% | 5% |
| | 2016 | 16% | 10% | 3% | * | - | - | * | - | * | * | - | * | * | * |
| Social Studies | 2017 | 27% | 20% | 24% | - | - | - | - | - | * | * | - | * | * | * |
| | 2016 | 22% | 18% | 17% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 61% | 50% | * | - | - | * | - | 42% | 42% | - | * | 42% | 43% |
| | 2016 | 62% | 61% | 50% | * | - | - | * | - | 47% | 47% | - | * | 47% | 48% |
| Reading | 2017 | 59% | 59% | * | * | - | - | * | - | * | * | - | * | * | * |
| | 2016 | 60% | 60% | * | - | - | - | - | - | * | * | - | * | * | * |
| Mathematics | 2017 | 64% | 63% | 59% | * | - | - | * | - | 54% | 54% | - | * | 54% | 53% |
| | 2016 | 63% | 61% | 61% | * | - | - | * | - | 61% | 61% | - | * | 61% | 59% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | 10% | * | - | - | * | - | 9% | 9% | - | * | 9% | 9% |
| | 2016 | 17% | 18% | 11% | * | - | - | * | - | 12% | 12% | - | * | 13% | 12% |
| Reading | 2017 | 17% | 18% | * | * | - | - | * | - | * | * | - | * | * | * |
| | 2016 | 16% | 18% | * | - | - | - | - | - | * | * | - | * | * | * |
| Mathematics | 2017 | 20% | 23% | 25% | * | - | - | * | - | 24% | 24% | - | * | 23% | 22% |
| | 2016 | 17% | 19% | 26% | * | - | - | * | - | 24% | 24% | - | * | 24% | 23% |

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 97% | 97% | 98% | 97% | 100% | * | * | - | - | 97% | 97% | 97% |
| Included in Accountability | 94% | 91% | 90% | 75% | 91% | 100% | * | * | - | - | 87% | 93% | 86% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 3% | 22% | 3% | 0% | * | * | - | - | 7% | 2% | 3% |
| Other Exclusions | 1% | 2% | 4% | 0% | 4% | 0% | * | * | - | - | 4% | 2% | 8% |
| Not Tested | 1% | 3% | 3% | 2% | 3% | 0% | * | * | - | - | 3% | 3% | 3% |
| Absent | 1% | 1% | 2% | 0% | 2% | 0% | * | * | - | - | 1% | 2% | 2% |
| Other | 0% | 2% | 0% | 2% | 0% | 0% | * | * | - | - | 2% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 97% | 96% | 89% | 97% | 100% | * | * | - | * | 92% | 96% | 97% |
| Included in Accountability | 94% | 91% | 90% | 84% | 90% | 76% | * | * | - | * | 85% | 91% | 85% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 2% | 5% | 1% | 18% | * | * | - | * | 2% | 1% | 2% |
| Other Exclusions | 1% | 2% | 5% | 0% | 5% | 6% | * | * | - | * | 4% | 4% | 11% |
| Not Tested | 1% | 3% | 4% | 11% | 3% | 0% | * | * | - | * | 8% | 4% | 3% |
| Absent | 1% | 1% | 3% | 11% | 3% | 0% | * | * | - | * | 8% | 4% | 3% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% |

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | 94.3% | 89.6% | 94.4% | 95.1% | * | * | - | * | 91.4% | 94.4% | 94.8% |
| 2014-15 | 95.7% | 95.6% | 93.6% | 90.0% | 93.7% | 93.4% | 94.6% | * | - | 94.4% | 90.6% | 93.8% | 93.3% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2015-16 | 2.0% | 2.2% | 2.1% | 3.4% | 2.1% | 0.0% | 0.0% | * | - | * | 4.8% | 2.1% | 3.4% |
| 2014-15 | 2.1% | 2.3% | 2.8% | 4.3% | 2.8% | 0.0% | 0.0% | * | - | 0.0% | 3.4% | 2.4% | 4.5% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 87.9% | 90.6% | 75.0% | 90.9% | 100.0% | * | - | - | * | 82.6% | 93.3% | 82.6% |
| Received GED | 0.5% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 4.2% | 4.4% | 0.9% | 0.0% | 0.9% | 0.0% | * | - | - | * | 4.3% | 0.3% | 1.2% |
| Dropped Out | 6.2% | 7.6% | 8.6% | 25.0% | 8.2% | 0.0% | * | - | - | * | 13.0% | 6.4% | 16.3% |
| Graduates and GED | 89.6% | 88.0% | 90.6% | 75.0% | 90.9% | 100.0% | * | - | - | * | 82.6% | 93.3% | 82.6% |
| Grads, GED, & Cont | 93.8% | 92.4% | 91.4% | 75.0% | 91.8% | 100.0% | * | - | - | * | 87.0% | 93.6% | 83.7% |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 89.0% | 87.9% | 86.4% | 85.7% | 86.2% | * | * | - | - | * | 76.5% | 87.3% | 70.8% |
| Received GED | 0.6% | 0.1% | 0.0% | 0.0% | 0.0% | * | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 4.1% | 4.0% | 2.4% | 0.0% | 2.5% | * | * | - | - | * | 17.6% | 2.5% | 4.2% |
| Dropped Out | 6.3% | 8.0% | 11.2% | 14.3% | 11.3% | * | * | - | - | * | 5.9% | 10.1% | 25.0% |
| Graduates and GED | 89.6% | 88.0% | 86.4% | 85.7% | 86.2% | * | * | - | - | * | 76.5% | 87.3% | 70.8% |
| Grads, GED, & Cont | 93.7% | 92.0% | 88.8% | 85.7% | 88.7% | * | * | - | - | * | 94.1% | 89.9% | 75.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 90.7% | 88.3% | 85.7% | 88.2% | * | * | - | - | * | 82.4% | 89.0% | 75.0% |
| Received GED | 0.8% | 0.2% | 0.3% | 0.0% | 0.4% | * | * | - | - | * | 0.0% | 0.4% | 0.0% |
| Continued HS | 1.2% | 0.9% | 0.7% | 0.0% | 0.7% | * | * | - | - | * | 11.8% | 0.7% | 0.0% |
| Dropped Out | 6.7% | 8.2% | 10.7% | 14.3% | 10.7% | * | * | - | - | * | 5.9% | 9.9% | 25.0% |
| Graduates and GED | 92.1% | 90.9% | 88.7% | 85.7% | 88.6% | * | * | - | - | * | 82.4% | 89.4% | 75.0% |
| Grads, GED, & Cont | 93.3% | 91.8% | 89.3% | 85.7% | 89.3% | * | * | - | - | * | 94.1% | 90.1% | 75.0% |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.4% | 90.0% | 89.7% | 100.0% | 89.5% | * | * | - | - | * | 84.8% | 89.5% | 83.3% |
| Received GED | 1.0% | 0.2% | 0.3% | 0.0% | 0.3% | * | * | - | - | * | 0.0% | 0.3% | 0.0% |
| Continued HS | 1.3% | 0.8% | 0.3% | 0.0% | 0.3% | * | * | - | - | * | 0.0% | 0.3% | 2.1% |
| Dropped Out | 7.2% | 8.9% | 9.8% | 0.0% | 9.9% | * | * | - | - | * | 15.2% | 9.8% | 14.6% |
| Graduates and GED | 91.5% | 90.2% | 89.9% | 100.0% | 89.8% | * | * | - | - | * | 84.8% | 89.9% | 83.3% |
| Grads, GED, & Cont | 92.8% | 91.1% | 90.2% | 100.0% | 90.1% | * | * | - | - | * | 84.8% | 90.2% | 85.4% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 90.7% | 90.2% | 100.0% | 90.0% | * | * | - | - | * | 84.8% | 89.9% | 85.4% |
| Received GED | 1.2% | 0.3% | 0.3% | 0.0% | 0.3% | * | * | - | - | * | 0.0% | 0.3% | 0.0% |
| Continued HS | 0.6% | 0.3% | 0.0% | 0.0% | 0.0% | * | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 7.2% | 8.7% | 9.5% | 0.0% | 9.7% | * | * | - | - | * | 15.2% | 9.8% | 14.6% |
| Graduates and GED | 92.2% | 91.0% | 90.5% | 100.0% | 90.3% | * | * | - | - | * | 84.8% | 90.2% | 85.4% |
| Grads, GED, & Cont | 92.8% | 91.3% | 90.5% | 100.0% | 90.3% | * | * | - | - | * | 84.8% | 90.2% | 85.4% |
| Class of 2013 | | | | | | | | | | | | | |
| Graduated | 90.9% | 90.3% | 87.9% | 82.4% | 88.0% | * | * | - | - | * | 82.6% | 89.8% | 71.4% |
| Received GED | 1.4% | 0.3% | 0.3% | 0.0% | 0.3% | * | * | - | - | * | 0.0% | 0.3% | 0.0% |
| Continued HS | 0.6% | 0.3% | 0.0% | 0.0% | 0.0% | * | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 7.2% | 9.0% | 11.8% | 17.6% | 11.7% | * | * | - | - | * | 17.4% | 9.9% | 28.6% |
| Graduates and GED | 92.3% | 90.7% | 88.2% | 82.4% | 88.3% | * | * | - | - | * | 82.6% | 90.1% | 71.4% |
| Grads, GED, & Cont | 92.8% | 91.0% | 88.2% | 82.4% | 88.3% | * | * | - | - | * | 82.6% | 90.1% | 71.4% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | 89.1% | 87.1% | 89.6% | 69.2% | 90.1% | 100.0% | * | - | - | * | 79.2% | 92.2% | 82.6% |
| Class of 2015 | 89.0% | 86.7% | 85.3% | 80.0% | 85.3% | * | * | - | - | * | 76.5% | 86.4% | 68.9% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | 91.3% | 89.9% | 87.5% | 80.0% | 87.6% | * | * | - | - | * | 82.4% | 88.4% | 74.3% |
| Class of 2014 | 90.4% | 89.3% | 89.4% | 100.0% | 89.2% | * | * | - | - | * | 84.8% | 89.3% | 81.6% |
| 6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | 90.9% | 89.9% | 90.0% | 100.0% | 89.8% | * | * | - | - | * | 84.8% | 89.6% | 83.7% |
| Class of 2013 | 90.9% | 89.2% | 86.6% | 77.8% | 86.9% | * | * | - | - | * | 82.6% | 89.5% | 70.3% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 87.4% | 92.6% | 95.8% | 66.7% | 97.0% | 80.0% | * | - | - | * | 57.9% | 95.7% | 91.4% |
| Class of 2015 | 86.1% | 90.9% | 96.5% | 100.0% | 96.6% | * | * | - | - | * | 61.5% | 96.3% | 92.2% |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 5.5% | 3.2% | * | - | * | - | - | - | - | - | - | * | * |
| Class of 2015 | 3.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 54.0% | 0.0% | * | - | * | - | - | - | - | - | - | * | * |
| Class of 2015 | 38.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 85.1% | 92.3% | 94.6% | 66.7% | 95.7% | 80.0% | * | - | - | * | 57.9% | 94.8% | 90.1% |
| Class of 2015 | 84.1% | 90.5% | 96.5% | 100.0% | 96.6% | * | * | - | - | * | 61.5% | 96.3% | 92.2% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: DALLAS ISD
Campus Name: W H ADAMSON H S
Campus Number: 057905002

Total Students: 1,480
Grade Span: 09 - 12
School Type: High School

2016-17 Campus Attendance and Postsecondary Readiness

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 85.6% | 91.3% | 95.2% | 75.0% | 96.0% | * | * | - | - | * | 47.6% | 95.0% | 90.1% |
| 2014-15 | 84.3% | 89.2% | 94.7% | 85.7% | 95.5% | * | * | - | - | * | 43.8% | 94.7% | 87.5% |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 5.6% | 2.8% | * | - | * | - | - | - | - | - | - | * | * |
| 2014-15 | 3.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 51.9% | 0.0% | * | - | * | - | - | - | - | - | - | * | * |
| 2014-15 | 37.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 83.3% | 90.9% | 94.0% | 75.0% | 94.7% | * | * | - | - | * | 47.6% | 94.1% | 88.9% |
| 2014-15 | 82.2% | 88.9% | 94.7% | 85.7% | 95.5% | * | * | - | - | * | 43.8% | 94.7% | 87.5% |
| Advanced Course/Dual-Credit Course Completion (Grades 11-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 55.0% | 61.2% | 45.0% | 33.3% | 45.3% | 57.1% | * | * | - | * | 8.9% | 46.4% | 18.7% |
| 2014-15 | 54.5% | 58.8% | 39.0% | 33.3% | 39.2% | 60.0% | 40.0% | - | - | * | 11.6% | 39.2% | 26.3% |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 30.1% | 37.3% | 23.7% | 6.7% | 24.0% | 28.6% | * | * | - | * | 2.2% | 24.0% | 2.2% |
| 2014-15 | 29.0% | 35.8% | 22.3% | 12.5% | 22.7% | 20.0% | 40.0% | - | - | * | 0.0% | 22.5% | 6.9% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 43.1% | 44.6% | 33.1% | 26.7% | 33.1% | 50.0% | * | * | - | * | 2.8% | 34.5% | 16.0% |
| 2014-15 | 43.8% | 44.7% | 24.1% | 26.1% | 23.8% | 60.0% | * | - | - | * | 7.7% | 24.1% | 20.4% |
| Science | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 17.8% | 12.8% | 6.7% | 12.8% | 16.7% | * | * | - | * | 2.6% | 13.1% | 4.6% |
| 2014-15 | 12.7% | 18.3% | 7.6% | 0.0% | 7.9% | 20.0% | * | - | - | * | 2.4% | 7.9% | 4.1% |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 29.0% | 34.8% | 15.0% | 18.8% | 14.9% | 16.7% | * | * | - | * | 0.0% | 15.2% | 2.2% |
| 2014-15 | 28.4% | 33.4% | 13.3% | 5.0% | 13.5% | 20.0% | 20.0% | - | - | * | 4.9% | 13.0% | 5.7% |
| Advanced Course/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 35.9% | 36.2% | 21.0% | 12.8% | 21.0% | 33.3% | 60.0% | * | - | * | 3.6% | 21.8% | 5.8% |
| 2014-15 | 34.6% | 34.8% | 18.5% | 20.5% | 18.4% | 30.0% | 25.0% | * | - | 0.0% | 5.8% | 19.7% | 10.5% |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 16.2% | 18.5% | 10.4% | 2.4% | 10.5% | 16.7% | 20.0% | * | - | * | 0.9% | 10.7% | 0.7% |
| 2014-15 | 15.7% | 17.5% | 10.4% | 7.7% | 10.4% | 10.0% | 25.0% | * | - | 0.0% | 0.0% | 11.1% | 2.7% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 19.3% | 19.4% | 14.2% | 9.5% | 14.2% | 30.0% | 40.0% | * | - | * | 1.0% | 15.1% | 4.6% |
| 2014-15 | 19.4% | 20.0% | 10.6% | 15.8% | 10.3% | 30.0% | 16.7% | * | - | 0.0% | 3.1% | 11.4% | 7.6% |

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced Course/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Science | | | | | | | | | | | | | |
| 2015-16 | 5.1% | 8.0% | 6.4% | 2.4% | 6.3% | 9.1% | 40.0% | * | - | * | 1.0% | 6.5% | 1.3% |
| 2014-15 | 5.2% | 8.1% | 3.3% | 0.0% | 3.3% | 10.0% | 0.0% | * | - | 0.0% | 1.0% | 3.7% | 1.5% |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 20.8% | 22.6% | 6.6% | 6.8% | 6.6% | 9.1% | 0.0% | * | - | * | 0.0% | 6.8% | 0.7% |
| 2014-15 | 19.5% | 21.3% | 6.2% | 2.9% | 6.2% | 10.0% | 12.5% | * | - | 0.0% | 2.0% | 6.4% | 2.2% |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 50.6% | 29.1% | 27.0% | 0.0% | 27.5% | * | * | - | - | * | 7.1% | 27.1% | 14.9% |
| 2014-15 | 42.0% | 15.0% | 9.0% | 23.0% | 9.0% | * | * | - | - | * | 0.0% | 9.0% | 6.0% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 44.6% | 22.1% | 12.5% | 14.3% | 12.0% | * | * | - | - | * | 0.0% | 12.5% | 6.0% |
| 2014-15 | 38.0% | 14.0% | 5.0% | 15.0% | 5.0% | * | * | - | - | * | 0.0% | 5.0% | 4.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2015-16 | 38.7% | 18.4% | 10.9% | 0.0% | 10.7% | * | * | - | - | * | 0.0% | 10.8% | 4.5% |
| 2014-15 | 35.0% | 13.0% | 5.0% | 15.0% | 5.0% | * | * | - | - | * | 0.0% | 5.0% | 4.0% |
| Either Subject | | | | | | | | | | | | | |
| 2015-16 | 56.4% | 32.8% | 28.6% | 14.3% | 28.9% | * | * | - | - | * | 7.1% | 28.8% | 16.4% |
| 2014-15 | 45.0% | 16.0% | 10.0% | 23.0% | 9.0% | * | * | - | - | * | 0.0% | 9.0% | 6.0% |
| College and Career Ready Graduates | | | | | | | | | | | | | |
| 2015-16 | 75.9% | 88.4% | 84.3% | 75.0% | 84.8% | * | * | - | - | * | 38.1% | 84.9% | 73.6% |
| 2014-15 | 74.5% | 92.2% | 89.8% | 92.9% | 89.3% | * | * | - | - | * | 56.3% | 89.4% | 82.1% |
| Texas Success Initiative Assessment (TSIA) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 22.6% | 16.7% | 21.7% | 0.0% | 22.4% | * | * | - | - | * | 4.8% | 22.3% | 12.5% |
| 2014-15 | 10.6% | 3.3% | 6.0% | 14.3% | 5.7% | * | * | - | - | * | 0.0% | 6.1% | 3.6% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 18.1% | 10.1% | 8.5% | 12.5% | 8.3% | * | * | - | - | * | 0.0% | 8.9% | 4.2% |
| 2014-15 | 7.1% | 2.1% | 1.9% | 7.1% | 1.6% | * | * | - | - | * | 0.0% | 2.0% | 1.8% |
| Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 48.7% | 56.5% | 39.6% | 37.5% | 39.6% | * | * | - | - | * | 9.5% | 40.3% | 13.9% |
| 2014-15 | 48.1% | 56.8% | 37.0% | 21.4% | 37.7% | * | * | - | - | * | 12.5% | 38.0% | 26.8% |
| Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 5.8% | 0.3% | 0.0% | 0.3% | * | * | - | - | * | 0.0% | 0.3% | 0.0% |
| 2014-15 | 10.6% | 3.8% | 0.0% | 0.0% | 0.0% | * | * | - | - | * | 0.0% | 0.0% | 0.0% |
| AP/IB Course Completion (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 44.8% | 56.6% | 40.3% | 12.5% | 41.3% | * | * | - | - | * | 4.8% | 41.3% | 18.1% |
| 2014-15 | 43.4% | 57.3% | 42.3% | 28.6% | 43.4% | * | * | - | - | * | 12.5% | 43.7% | 33.9% |

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Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 47.8% | 67.6% | 71.7% | 50.0% | 72.6% | * | * | - | - | * | 33.3% | 72.1% | 68.1% |
| 2014-15 | 46.6% | 76.9% | 84.5% | 85.7% | 84.4% | * | * | - | - | * | 50.0% | 84.1% | 76.8% |
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 25.5% | 40.1% | 28.8% | 11.1% | 29.2% | 33.3% | * | * | - | * | n/a | 29.2% | n/a |
| 2015 | 24.9% | 38.9% | 26.8% | 25.0% | 26.9% | * | 40.0% | - | - | * | n/a | 27.1% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 15.5% | 29.0% | 23.6% | 5.6% | 24.0% | 33.3% | * | * | - | * | n/a | 23.9% | n/a |
| 2015 | 15.1% | 28.6% | 22.3% | 25.0% | 22.2% | * | 40.0% | - | - | * | n/a | 22.5% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 6.8% | 9.2% | 4.7% | 0.0% | 4.6% | 16.7% | * | * | - | * | n/a | 4.8% | n/a |
| 2015 | 6.8% | 9.4% | 3.3% | 0.0% | 3.5% | * | 0.0% | - | - | * | n/a | 3.5% | n/a |
| Science | | | | | | | | | | | | | |
| 2016 | 10.4% | 15.4% | 11.7% | 5.6% | 11.7% | 16.7% | * | * | - | * | n/a | 11.7% | n/a |
| 2015 | 10.2% | 16.0% | 4.9% | 0.0% | 5.2% | * | 0.0% | - | - | * | n/a | 5.1% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2016 | 14.8% | 26.3% | 11.3% | 5.6% | 11.3% | 16.7% | * | * | - | * | n/a | 11.2% | n/a |
| 2015 | 14.4% | 25.0% | 11.7% | 8.3% | 11.7% | * | 20.0% | - | - | * | n/a | 11.6% | n/a |
| AP/IB Results (Examinees >= Criterion) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 49.5% | 30.5% | 23.8% | * | 24.0% | * | * | * | - | - | n/a | 24.2% | n/a |
| 2015 | 49.1% | 29.1% | 23.5% | 16.7% | 23.5% | * | * | - | - | - | n/a | 22.8% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 43.3% | 19.5% | 5.2% | * | 4.7% | * | * | * | - | - | n/a | 4.7% | n/a |
| 2015 | 43.7% | 19.2% | 7.4% | 16.7% | 6.4% | * | * | - | - | - | n/a | 5.6% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 54.0% | 43.4% | 25.8% | - | 27.6% | * | * | - | - | - | n/a | 26.7% | n/a |
| 2015 | 51.7% | 39.3% | 59.1% | - | 59.1% | - | - | - | - | - | n/a | 59.1% | n/a |
| Science | | | | | | | | | | | | | |
| 2016 | 35.1% | 18.8% | 0.0% | * | 0.0% | * | * | * | - | - | n/a | 0.0% | n/a |
| 2015 | 35.4% | 20.2% | 6.1% | - | 6.1% | - | - | - | - | - | n/a | 3.1% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2016 | 41.6% | 16.9% | 9.5% | * | 9.9% | * | - | * | - | - | n/a | 10.0% | n/a |
| 2015 | 40.1% | 17.1% | 2.6% | * | 1.4% | * | * | - | - | - | n/a | 1.4% | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2016 | 71.6% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | - | * | n/a | 100.0% | n/a |
| Class of 2015 | 68.3% | ? | ? | ? | ? | * | * | - | - | * | n/a | ? | n/a |

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|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| SAT/ACT Results | | | | | | | | | | | | | |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2016 | 22.5% | 8.2% | 2.6% | 0.0% | 2.4% | * | * | - | - | * | n/a | 2.4% | n/a |
| Class of 2015 | 24.3% | 8.4% | 2.0% | 6.7% | 1.8% | * | * | - | - | * | n/a | 1.4% | n/a |
| Average SAT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 1375 | 1180 | 1120 | 1034 | 1121 | * | * | - | - | * | n/a | 1122 | n/a |
| Class of 2015 | 1394 | 1186 | 1144 | 1125 | 1143 | * | * | - | - | * | n/a | 1140 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| Class of 2016 | 903 | 772 | 732 | 684 | 732 | * | * | - | - | * | n/a | 733 | n/a |
| Class of 2015 | 912 | 772 | 745 | 756 | 744 | * | * | - | - | * | n/a | 743 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2016 | 472 | 407 | 388 | 354 | 389 | * | * | - | - | * | n/a | 389 | n/a |
| Class of 2015 | 482 | 415 | 399 | 369 | 400 | * | * | - | - | * | n/a | 397 | n/a |
| Average ACT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 20.3 | 16.3 | 14.6 | 15.0 | 14.5 | * | * | - | - | * | n/a | 14.5 | n/a |
| Class of 2015 | 20.6 | 16.1 | 14.8 | 15.5 | 14.8 | * | * | - | - | * | n/a | 14.7 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2016 | 19.8 | 15.2 | 13.2 | 13.2 | 13.1 | * | * | - | - | * | n/a | 13.1 | n/a |
| Class of 2015 | 20.1 | 15.2 | 13.9 | 14.9 | 13.8 | * | * | - | - | * | n/a | 13.8 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 17.3 | 16.2 | 16.0 | 16.2 | * | * | - | - | * | n/a | 16.2 | n/a |
| Class of 2015 | 20.9 | 17.0 | 15.8 | 14.8 | 15.8 | * | * | - | - | * | n/a | 15.8 | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 16.9 | 15.3 | 16.5 | 15.2 | * | * | - | - | * | n/a | 15.2 | n/a |
| Class of 2015 | 20.7 | 16.6 | 15.3 | 16.1 | 15.3 | * | * | - | - | * | n/a | 15.3 | n/a |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2014-15 | 56.1% | 51.2% | 54.7% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 57.5% | 50.9% | 46.9% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation | | | | | | | | | | | | | |
| 2014-15 | 55.6% | 37.0% | 23.2% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 70.5% | 62.7% | 59.3% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 1,480 | 100.0% | 157,787 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 7.1% | 4.2% |
| Kindergarten | 0 | 0.0% | 7.3% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.8% | 7.4% |
| Grade 2 | 0 | 0.0% | 8.2% | 7.6% |
| Grade 3 | 0 | 0.0% | 8.4% | 7.7% |
| Grade 4 | 0 | 0.0% | 8.2% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.8% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.6% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.5% | 7.3% |
| Grade 9 | 409 | 27.6% | 7.7% | 8.1% |
| Grade 10 | 405 | 27.4% | 6.8% | 7.4% |
| Grade 11 | 371 | 25.1% | 5.7% | 6.8% |
| Grade 12 | 295 | 19.9% | 4.9% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 40 | 2.7% | 22.5% | 12.6% |
| Hispanic | 1,428 | 96.5% | 70.0% | 52.4% |
| White | 6 | 0.4% | 5.1% | 28.1% |
| American Indian | 3 | 0.2% | 0.3% | 0.4% |
| Asian | 3 | 0.2% | 1.4% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0 | 0.0% | 0.6% | 2.2% |
| Economically Disadvantaged | 1,373 | 92.8% | 87.8% | 59.0% |
| Non-Educationally Disadvantaged | 107 | 7.2% | 12.2% | 41.0% |
| English Language Learners (ELL) | 486 | 32.8% | 43.9% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 29 | 1.8% | 1.1% | 1.4% |
| At-Risk | 1,022 | 69.1% | 63.4% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 104 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 76 | 73.1% | 45.2% | 44.5% |
| Students with Physical Disabilities | * | * | 19.0% | 21.9% |
| Students with Autism | ** | ** | ** | 12.5% |
| Students with Behavioral Disabilities | 17 | 16.3% | 19.0% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.3% |

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|---------|
| | Count | Percent | | |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 175 | 10.9% | 20.4% | 16.2% |
| By Ethnicity: | | | | |
| African American | 23 | 1.4% | | |
| Hispanic | 147 | 9.2% | | |
| White | 3 | 0.2% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 1 | 0.1% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.1% | | |
| Graduates (Class of 2016): | | | | |
| Total Graduates | 318 | 100.0% | 7,774 | 324,311 |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 8 | 2.5% | 1,804 | 41,084 |
| Hispanic | 303 | 95.3% | 5,290 | 157,633 |
| White | 4 | 1.3% | 443 | 104,551 |
| American Indian | 2 | 0.6% | 35 | 1,280 |
| Asian | 0 | 0.0% | 149 | 13,481 |
| Pacific Islander | 0 | 0.0% | 8 | 449 |
| Two or More Races | 1 | 0.3% | 45 | 5,833 |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 15 | 4.7% | 672 | 42,804 |
| Recommended H.S. Program/DAP | 299 | 94.0% | 7,066 | 254,625 |
| Foundation High School Plan (No Endorsement) | 4 | 1.3% | 35 | 11,477 |
| Foundation High School Plan (Endorsement) | 0 | 0.0% | 1 | 1,501 |
| Foundation High School Plan (DLA) | 0 | 0.0% | 0 | 13,904 |
| Special Education Graduates | 21 | 6.6% | 547 | 23,325 |

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

| <u>Class Size Information</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 17.2 | 18.8 |
| Grade 1 | - | 17.0 | 18.8 |
| Grade 2 | - | 17.1 | 18.9 |
| Grade 3 | - | 17.2 | 19.0 |
| Grade 4 | - | 17.2 | 19.0 |
| Grade 5 | - | 18.5 | 20.9 |
| Grade 6 | - | 16.9 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 14.4 | 15.3 | 16.8 |
| Foreign Languages | 18.4 | 16.4 | 18.7 |
| Mathematics | 19.1 | 15.7 | 18.0 |
| Science | 18.8 | 16.6 | 19.0 |
| Social Studies | 17.0 | 16.4 | 19.4 |

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 116.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 105.7 | 90.7% | 69.7% | 64.0% |
| Teachers | 89.7 | 77.0% | 52.4% | 50.0% |
| Professional Support | 11.0 | 9.4% | 13.5% | 10.0% |
| Campus Administration (School Leadership) | 5.0 | 4.3% | 2.9% | 2.9% |
| Educational Aides: | 10.9 | 9.3% | 9.6% | 9.6% |
| Total Minority Staff: | 76.5 | 65.6% | 75.1% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 25.4 | 28.3% | 34.6% | 10.2% |
| Hispanic | 21.1 | 23.5% | 29.0% | 26.6% |
| White | 32.0 | 35.7% | 30.6% | 59.8% |
| American Indian | 2.0 | 2.2% | 0.7% | 0.4% |
| Asian | 8.1 | 9.1% | 3.0% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 1.1 | 1.2% | 2.0% | 1.1% |
| Males | 49.3 | 54.9% | 29.6% | 23.7% |
| Females | 40.5 | 45.1% | 70.4% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 5.0 | 5.6% | 2.5% | 1.2% |
| Bachelors | 55.4 | 61.7% | 68.9% | 74.5% |
| Masters | 27.3 | 30.5% | 27.4% | 23.6% |
| Doctorate | 2.0 | 2.2% | 1.2% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 16.1 | 17.9% | 11.2% | 7.8% |
| 1-5 Years Experience | 32.1 | 35.7% | 34.5% | 28.0% |
| 6-10 Years Experience | 13.2 | 14.7% | 17.2% | 20.9% |
| 11-20 Years Experience | 22.1 | 24.6% | 23.5% | 27.8% |
| Over 20 Years Experience | 6.3 | 7.1% | 13.6% | 15.5% |
| Number of Students per Teacher | 16.5 | n/a | 15.0 | 15.1 |

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 26.0 | 17.7 | 19.5 |
| Average Years Experience of Principals with District | 3.0 | 14.3 | 12.2 |
| Average Years Experience of Assistant Principals | 18.3 | 16.1 | 15.7 |
| Average Years Experience of Assistant Principals with District | 16.5 | 13.6 | 10.1 |
| Average Years Experience of Teachers: | 8.7 | 9.9 | 10.9 |
| Average Years Experience of Teachers with District: | 6.1 | 7.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$50,090 | \$50,161 | \$46,199 |
| 1-5 Years Experience | \$54,448 | \$53,430 | \$48,779 |
| 6-10 Years Experience | \$59,785 | \$56,135 | \$51,184 |
| 11-20 Years Experience | \$56,494 | \$57,707 | \$54,396 |
| Over 20 Years Experience | \$63,620 | \$64,683 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$55,600 | \$56,063 | \$52,525 |
| Professional Support | \$64,359 | \$66,555 | \$61,728 |
| Campus Administration (School Leadership) | \$84,407 | \$80,105 | \$76,471 |
| Instructional Staff Percent: | n/a | 67.5% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 438 | 29.6% | 41.6% | 18.8% |
| Career & Technical Education | 1,240 | 83.8% | 22.9% | 25.0% |
| Gifted & Talented Education | 175 | 11.8% | 13.4% | 7.8% |
| Special Education | 104 | 7.0% | 7.5% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 10.7 | 12.0% | 6.5% | 6.0% |
| Career & Technical Education | 10.1 | 11.2% | 3.5% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 2.6% | 2.8% |
| Gifted & Talented Education | 1.9 | 2.1% | 1.8% | 1.9% |
| Regular Education | 47.8 | 53.3% | 71.8% | 72.8% |
| Special Education | 13.0 | 14.4% | 10.0% | 8.6% |
| Other | 6.3 | 7.0% | 3.9% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.