

# 2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SCHOOL OF SCIENCE AND ENGINEERING**

Campus Number: **057905026**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

District Name: DALLAS ISD  
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING  
 Campus Number: 057905026

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 418  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above End of Course</b>														
English I	2017	64%	54%	<b>99%</b>	92%	100%	100%	*	100%	-	*	*	100%	*
	2016	65%	57%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	100%	100%
English II	2017	66%	57%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	100%	-
	2016	67%	57%	<b>100%</b>	100%	100%	100%	*	100%	*	*	*	100%	-
Algebra I	2017	83%	78%	<b>100%</b>	-	*	*	*	-	-	-	-	*	-
	2016	78%	73%	<b>100%</b>	-	*	*	-	*	-	-	-	-	-
Biology	2017	86%	83%	<b>100%</b>	100%	100%	100%	*	100%	-	*	*	100%	*
	2016	87%	84%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	100%	100%
U.S. History	2017	91%	91%	<b>100%</b>	100%	100%	100%	*	100%	*	*	*	100%	-
	2016	91%	92%	<b>100%</b>	100%	100%	100%	*	100%	-	*	-	100%	*
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	67%	<b>100%</b>	98%	100%	100%	100%	100%	*	100%	*	100%	100%
	2016	75%	66%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	*	100%	100%
Reading	2017	72%	63%	<b>100%</b>	96%	100%	100%	*	100%	-	*	*	100%	*
	2016	73%	63%	<b>100%</b>	100%	100%	100%	*	100%	*	*	*	100%	100%
Mathematics	2017	79%	72%	<b>100%</b>	-	*	*	*	-	-	-	-	*	-
	2016	76%	67%	<b>100%</b>	-	*	*	-	*	-	-	-	-	-
Science	2017	79%	72%	<b>100%</b>	100%	100%	100%	*	100%	-	*	*	100%	*
	2016	79%	72%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	100%	100%
Social Studies	2017	77%	73%	<b>100%</b>	100%	100%	100%	*	100%	*	*	*	100%	-
	2016	77%	73%	<b>100%</b>	100%	100%	100%	*	100%	-	*	-	100%	*
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	38%	<b>99%</b>	94%	99%	100%	100%	100%	*	*	*	99%	*
	2016	45%	34%	<b>99%</b>	100%	99%	100%	100%	100%	*	*	*	99%	100%

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<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Reading	2017	48%	38%	<b>99%</b>	96%	99%	100%	*	100%	-	*	*	99%	*
	2016	46%	34%	<b>100%</b>	100%	99%	100%	*	100%	*	*	*	99%	100%
Mathematics	2017	48%	39%	<b>100%</b>	-	*	*	*	-	-	-	-	*	-
	2016	43%	32%	<b>100%</b>	-	*	*	-	*	-	-	-	-	-
Science	2017	52%	41%	<b>100%</b>	100%	100%	100%	*	100%	-	*	*	100%	*
	2016	47%	36%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	100%	100%
Social Studies	2017	51%	44%	<b>99%</b>	86%	100%	100%	*	100%	*	*	*	98%	-
	2016	47%	43%	<b>99%</b>	100%	99%	100%	*	100%	-	*	-	99%	*
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	15%	<b>69%</b>	64%	65%	76%	100%	78%	*	100%	*	66%	*
	2016	18%	12%	<b>68%</b>	73%	65%	68%	71%	76%	*	*	*	69%	45%
Reading	2017	19%	13%	<b>49%</b>	44%	44%	59%	*	56%	-	*	*	46%	*
	2016	17%	11%	<b>47%</b>	45%	40%	42%	*	68%	*	*	*	44%	*
Mathematics	2017	23%	19%	<b>100%</b>	-	*	*	*	-	-	-	-	*	-
	2016	19%	14%	*	-	*	*	-	*	-	-	-	-	-
Science	2017	19%	12%	<b>88%</b>	100%	82%	94%	*	91%	-	*	*	84%	*
	2016	16%	10%	<b>86%</b>	92%	84%	92%	-	88%	-	*	-	88%	*
Social Studies	2017	27%	20%	<b>93%</b>	71%	93%	92%	*	100%	*	*	*	91%	-
	2016	22%	18%	<b>92%</b>	100%	93%	93%	*	83%	-	*	-	92%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	61%	<b>68%</b>	*	62%	*	-	*	-	*	-	*	*
	2016	62%	61%	*	*	*	*	*	*	*	*	*	*	*
Reading	2017	59%	59%	<b>68%</b>	*	62%	*	-	*	-	*	-	*	*
	2016	60%	60%	*	*	*	*	*	*	*	*	*	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	20%	<b>10%</b>	*	9%	*	-	*	-	*	-	*	*
	2016	17%	18%	*	*	*	*	*	*	*	*	*	*	*
Reading	2017	17%	18%	<b>10%</b>	*	9%	*	-	*	-	*	-	*	*
	2016	16%	18%	*	*	*	*	*	*	*	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 418  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	67%	<b>100%</b>	-	-	-	-	-	*	*	-	*	*	100%
	2016	75%	66%	<b>100%</b>	-	-	-	-	-	100%	100%	-	*	100%	100%
Reading	2017	72%	63%	<b>100%</b>	-	-	-	-	-	*	*	-	*	*	*
	2016	73%	63%	<b>100%</b>	-	-	-	-	-	100%	100%	-	-	100%	100%
Mathematics	2017	79%	72%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	76%	67%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	72%	<b>100%</b>	-	-	-	-	-	*	*	-	*	*	*
	2016	79%	72%	<b>100%</b>	-	-	-	-	-	100%	100%	-	-	100%	100%
Social Studies	2017	77%	73%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	73%	<b>100%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	38%	<b>99%</b>	-	-	-	-	-	*	*	-	*	*	*
	2016	45%	34%	<b>99%</b>	-	-	-	-	-	100%	100%	-	*	100%	100%
Reading	2017	48%	38%	<b>99%</b>	-	-	-	-	-	*	*	-	*	*	*
	2016	46%	34%	<b>100%</b>	-	-	-	-	-	100%	100%	-	-	100%	100%
Mathematics	2017	48%	39%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	43%	32%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	41%	<b>100%</b>	-	-	-	-	-	*	*	-	*	*	*
	2016	47%	36%	<b>100%</b>	-	-	-	-	-	100%	100%	-	-	100%	100%
Social Studies	2017	51%	44%	<b>99%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	43%	<b>99%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	15%	<b>69%</b>	-	-	-	-	-	*	*	-	*	*	*
	2016	18%	12%	<b>68%</b>	-	-	-	-	-	50%	50%	-	*	50%	45%

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 Bilingual Education/English as a Second Language

Total Students: 418  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Reading	2017	19%	13%	<b>49%</b>	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	11%	<b>47%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	23%	19%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	19%	14%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	12%	<b>88%</b>	-	-	-	-	-	*	*	-	*	*	*
	2016	16%	10%	<b>86%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	27%	20%	<b>93%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	18%	<b>92%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	61%	<b>68%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	62%	61%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	59%	59%	<b>68%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	60%	60%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	20%	<b>10%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	18%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	17%	18%	<b>10%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	18%	*	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 418  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	97%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	*	100%	100%
Included in Accountability	94%	91%	<b>100%</b>	100%	100%	100%	100%	98%	*	100%	*	100%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	0%	0%	0%	0%	2%	*	0%	*	0%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	*	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	*	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	*	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	*	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	97%	<b>100%</b>	100%	99%	100%	100%	100%	*	100%	*	100%	100%
Included in Accountability	94%	91%	<b>100%</b>	100%	99%	100%	100%	100%	*	100%	*	100%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	*	0%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	*	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	*	0%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	*	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	*	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 418  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	95.6%	<b>98.4%</b>	98.0%	98.6%	97.8%	97.3%	98.6%	*	*	*	98.5%	97.9%
2014-15	95.7%	95.6%	<b>98.3%</b>	97.9%	98.5%	97.5%	98.1%	98.6%	*	*	*	98.4%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	2.0%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%
2014-15	2.1%	2.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2016</b>													
Graduated	89.1%	87.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Received GED	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Continued HS	4.2%	4.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Dropped Out	6.2%	7.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Graduates and GED	89.6%	88.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Grads, GED, & Cont	93.8%	92.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
<b>Class of 2015</b>													
Graduated	89.0%	87.9%	<b>98.8%</b>	100.0%	100.0%	100.0%	*	90.9%	*	-	-	100.0%	-
Received GED	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	-
Continued HS	4.1%	4.0%	<b>1.2%</b>	0.0%	0.0%	0.0%	*	9.1%	*	-	-	0.0%	-
Dropped Out	6.3%	8.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	-
Graduates and GED	89.6%	88.0%	<b>98.8%</b>	100.0%	100.0%	100.0%	*	90.9%	*	-	-	100.0%	-
Grads, GED, & Cont	93.7%	92.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	91.3%	90.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
Received GED	0.8%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	-
Continued HS	1.2%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	-
Dropped Out	6.7%	8.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	-
Graduates and GED	92.1%	90.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
Grads, GED, & Cont	93.3%	91.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
<b>Class of 2014</b>													
Graduated	90.4%	90.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
Received GED	1.0%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Continued HS	1.3%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Dropped Out	7.2%	8.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Graduates and GED	91.5%	90.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
Grads, GED, & Cont	92.8%	91.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.9%	90.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
Received GED	1.2%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Continued HS	0.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Dropped Out	7.2%	8.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Graduates and GED	92.2%	91.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
Grads, GED, & Cont	92.8%	91.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
<b>Class of 2013</b>													
Graduated	90.9%	90.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	-	*	100.0%	-
Received GED	1.4%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	*	0.0%	-
Continued HS	0.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	*	0.0%	-
Dropped Out	7.2%	9.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	*	0.0%	-
Graduates and GED	92.3%	90.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	91.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	-	*	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2016	89.1%	87.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Class of 2015	89.0%	86.7%	<b>98.8%</b>	100.0%	100.0%	100.0%	*	90.9%	*	-	-	100.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	91.3%	89.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
Class of 2014	90.4%	89.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
<b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.9%	89.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
Class of 2013	90.9%	89.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	-	*	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2016	87.4%	92.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Class of 2015	86.1%	90.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	85.1%	92.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Class of 2015	84.1%	90.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2015-16	85.6%	91.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
2014-15	84.3%	89.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	83.3%	90.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
2014-15	82.2%	88.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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District Name: DALLAS ISD  
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING  
 Campus Number: 057905026

Total Students: 418  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2015-16	55.0%	61.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
2014-15	54.5%	58.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
<b>English Language Arts</b>													
2015-16	30.1%	37.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
2014-15	29.0%	35.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
<b>Mathematics</b>													
2015-16	43.1%	44.6%	<b>91.8%</b>	94.1%	94.4%	90.0%	*	72.2%	*	*	-	95.6%	-
2014-15	43.8%	44.7%	<b>91.7%</b>	97.2%	95.2%	76.0%	*	85.7%	*	-	-	97.3%	-
<b>Science</b>													
2015-16	12.2%	17.8%	<b>97.4%</b>	97.1%	96.1%	100.0%	*	100.0%	*	*	-	96.9%	-
2014-15	12.7%	18.3%	<b>97.6%</b>	94.1%	97.6%	100.0%	*	100.0%	*	-	-	96.4%	-
<b>Social Studies</b>													
2015-16	29.0%	34.8%	<b>98.9%</b>	97.0%	99.0%	100.0%	*	100.0%	*	*	-	99.2%	-
2014-15	28.4%	33.4%	<b>99.4%</b>	100.0%	98.8%	100.0%	*	100.0%	*	-	-	99.1%	-
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2015-16	35.9%	36.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	*	100.0%	100.0%
2014-15	34.6%	34.8%	<b>99.5%</b>	100.0%	99.5%	98.2%	100.0%	100.0%	*	*	*	100.0%	*
<b>English Language Arts</b>													
2015-16	16.2%	18.5%	<b>47.6%</b>	63.0%	45.6%	56.4%	50.0%	32.7%	*	*	*	50.8%	0.0%
2014-15	15.7%	17.5%	<b>45.2%</b>	59.0%	41.6%	46.4%	14.3%	50.0%	*	*	*	45.1%	*
<b>Mathematics</b>													
2015-16	19.3%	19.4%	<b>90.2%</b>	90.7%	89.0%	92.6%	100.0%	90.6%	*	*	*	90.6%	75.0%
2014-15	19.4%	20.0%	<b>87.1%</b>	88.5%	87.3%	78.6%	100.0%	90.7%	*	*	*	89.0%	*
<b>Science</b>													
2015-16	5.1%	8.0%	<b>58.9%</b>	70.4%	51.9%	74.1%	66.7%	64.2%	*	*	*	59.2%	0.0%
2014-15	5.2%	8.1%	<b>54.0%</b>	64.4%	46.2%	57.1%	57.1%	75.0%	*	*	*	52.4%	*
<b>Social Studies</b>													
2015-16	20.8%	22.6%	<b>99.3%</b>	98.1%	99.1%	100.0%	100.0%	100.0%	*	*	*	99.2%	100.0%
2014-15	19.5%	21.3%	<b>98.7%</b>	98.4%	98.1%	100.0%	100.0%	100.0%	*	*	*	98.4%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2015-16	50.6%	29.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
2014-15	42.0%	15.0%	<b>96.0%</b>	87.0%	98.0%	100.0%	*	100.0%	*	-	-	98.0%	-
<b>Mathematics</b>													
2015-16	44.6%	22.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
2014-15	38.0%	14.0%	<b>98.0%</b>	87.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-

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TEXAS EDUCATION AGENCY  
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<b>College-Ready Graduates</b>													
<b>Both Subjects</b>													
2015-16	38.7%	18.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
2014-15	35.0%	13.0%	<b>96.0%</b>	87.0%	98.0%	100.0%	*	100.0%	*	-	-	98.0%	-
<b>Either Subject</b>													
2015-16	56.4%	32.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
2014-15	45.0%	16.0%	<b>98.0%</b>	87.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
<b>College and Career Ready Graduates</b>													
2015-16	75.9%	88.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
2014-15	74.5%	92.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2015-16	22.6%	16.7%	<b>2.2%</b>	5.0%	2.4%	0.0%	-	0.0%	*	-	-	1.8%	-
2014-15	10.6%	3.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	-
<b>Mathematics</b>													
2015-16	18.1%	10.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
2014-15	7.1%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	-
<b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2015-16	48.7%	56.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
2014-15	48.1%	56.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2015-16	12.2%	5.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
2014-15	10.6%	3.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2015-16	44.8%	56.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
2014-15	43.4%	57.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2015-16	47.8%	67.6%	<b>25.8%</b>	45.0%	31.7%	6.7%	-	0.0%	*	-	-	31.6%	-
2014-15	46.6%	76.9%	<b>37.0%</b>	46.7%	39.5%	27.3%	*	20.0%	*	-	-	37.5%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2016	25.5%	40.1%	<b>100.0%</b>	97.1%	100.0%	100.0%	*	100.0%	*	*	n/a	100.0%	n/a
2015	24.9%	38.9%	<b>98.8%</b>	97.3%	100.0%	96.3%	*	100.0%	*	-	n/a	98.3%	n/a
<b>English Language Arts</b>													
2016	15.5%	29.0%	<b>97.4%</b>	94.1%	99.1%	100.0%	*	88.9%	*	*	n/a	97.8%	n/a
2015	15.1%	28.6%	<b>98.8%</b>	97.3%	100.0%	96.3%	*	100.0%	*	-	n/a	98.3%	n/a
<b>Mathematics</b>													
2016	6.8%	9.2%	<b>86.7%</b>	85.3%	90.7%	83.9%	*	72.2%	*	*	n/a	91.1%	n/a
2015	6.8%	9.4%	<b>89.6%</b>	91.9%	96.4%	70.4%	*	81.8%	*	-	n/a	93.9%	n/a

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<b>AP/IB Results (Participation)</b>													
<b>Science</b>													
2016	10.4%	15.4%	<b>95.4%</b>	97.1%	93.5%	96.8%	*	100.0%	*	*	n/a	95.6%	n/a
2015	10.2%	16.0%	<b>94.2%</b>	86.5%	95.2%	96.3%	*	100.0%	*	-	n/a	93.0%	n/a
<b>Social Studies</b>													
2016	14.8%	26.3%	<b>95.4%</b>	91.2%	95.4%	96.8%	*	100.0%	*	*	n/a	95.6%	n/a
2015	14.4%	25.0%	<b>98.3%</b>	97.3%	98.8%	96.3%	*	100.0%	*	-	n/a	97.4%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2016	49.5%	30.5%	<b>94.9%</b>	90.9%	94.5%	96.8%	*	100.0%	*	*	n/a	95.6%	n/a
2015	49.1%	29.1%	<b>93.6%</b>	83.3%	94.0%	100.0%	*	100.0%	*	-	n/a	92.9%	n/a
<b>English Language Arts</b>													
2016	43.3%	19.5%	<b>72.3%</b>	62.5%	71.0%	83.9%	*	75.0%	*	*	n/a	72.0%	n/a
2015	43.7%	19.2%	<b>68.4%</b>	61.1%	64.3%	88.5%	*	68.2%	*	-	n/a	62.8%	n/a
<b>Mathematics</b>													
2016	54.0%	43.4%	<b>85.9%</b>	82.8%	82.7%	96.2%	*	92.3%	*	*	n/a	84.6%	n/a
2015	51.7%	39.3%	<b>81.9%</b>	67.6%	80.2%	94.7%	*	100.0%	*	-	n/a	79.6%	n/a
<b>Science</b>													
2016	35.1%	18.8%	<b>78.6%</b>	51.5%	83.2%	93.3%	*	72.2%	*	*	n/a	81.4%	n/a
2015	35.4%	20.2%	<b>82.2%</b>	78.1%	77.5%	96.2%	*	86.4%	*	-	n/a	77.6%	n/a
<b>Social Studies</b>													
2016	41.6%	16.9%	<b>70.1%</b>	48.4%	68.9%	90.0%	*	77.8%	*	*	n/a	65.1%	n/a
2015	40.1%	17.1%	<b>63.5%</b>	41.7%	57.8%	88.5%	*	86.4%	*	-	n/a	55.4%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2016	71.6%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	n/a	100.0%	n/a
Class of 2015	68.3%	?	<b>?</b>	?	?	100.0%	*	100.0%	*	-	n/a	?	n/a
<b>At/Above Criterion</b>													
Class of 2016	22.5%	8.2%	<b>98.9%</b>	100.0%	97.6%	100.0%	-	100.0%	*	-	n/a	98.2%	n/a
Class of 2015	24.3%	8.4%	<b>94.1%</b>	81.3%	95.5%	100.0%	*	100.0%	*	-	n/a	94.9%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2016	1375	1180	<b>1908</b>	1840	1870	2061	-	1953	*	-	n/a	1888	n/a
Class of 2015	1394	1186	<b>1864</b>	1773	1828	2045	*	1955	*	-	n/a	1822	n/a
<b>English Language Arts and Writing</b>													
Class of 2016	903	772	<b>1223</b>	1178	1199	1334	-	1235	*	-	n/a	1211	n/a
Class of 2015	912	772	<b>1184</b>	1129	1157	1334	*	1229	*	-	n/a	1149	n/a
<b>Mathematics</b>													
Class of 2016	472	407	<b>685</b>	662	670	727	-	718	*	-	n/a	677	n/a
Class of 2015	482	415	<b>679</b>	644	671	711	*	726	*	-	n/a	673	n/a

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<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2016	20.3	16.3	<b>29.3</b>	28.6	28.5	32.1	-	29.6	*	-	n/a	28.9	n/a
Class of 2015	20.6	16.1	<b>28.2</b>	26.1	27.9	31.1	*	29.3	*	-	n/a	27.5	n/a
<b>English Language Arts</b>													
Class of 2016	19.8	15.2	<b>28.7</b>	28.2	27.8	31.8	-	28.8	*	-	n/a	28.6	n/a
Class of 2015	20.1	15.2	<b>27.4</b>	25.7	26.7	31.4	*	28.2	*	-	n/a	26.4	n/a
<b>Mathematics</b>													
Class of 2016	20.5	17.3	<b>30.3</b>	29.2	29.9	32.6	-	31.2	*	-	n/a	29.7	n/a
Class of 2015	20.9	17.0	<b>29.8</b>	27.5	29.9	30.5	*	32.3	*	-	n/a	29.5	n/a
<b>Science</b>													
Class of 2016	20.5	16.9	<b>29.0</b>	28.4	28.1	31.8	-	29.3	*	-	n/a	28.6	n/a
Class of 2015	20.7	16.6	<b>27.5</b>	24.7	27.5	30.6	*	28.5	*	-	n/a	27.0	n/a
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2014-15	56.1%	51.2%	<b>71.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	50.9%	<b>78.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2014-15	55.6%	37.0%	<b>100.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	62.7%	<b>98.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: DALLAS ISD  
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING  
 Campus Number: 057905026

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 418  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	418	100.0%	157,787	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.0%
Grade 1	0	0.0%	7.8%	7.4%
Grade 2	0	0.0%	8.2%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	93	22.2%	7.7%	8.1%
Grade 10	117	28.0%	6.8%	7.4%
Grade 11	102	24.4%	5.7%	6.8%
Grade 12	106	25.4%	4.9%	6.2%
Ethnic Distribution:				
African American	47	11.2%	22.5%	12.6%
Hispanic	249	59.6%	70.0%	52.4%
White	57	13.6%	5.1%	28.1%
American Indian	7	1.7%	0.3%	0.4%
Asian	51	12.2%	1.4%	4.2%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	6	1.4%	0.6%	2.2%
Economically Disadvantaged	281	67.2%	87.8%	59.0%
Non-Educationally Disadvantaged	137	32.8%	12.2%	41.0%
English Language Learners (ELL)	3	0.7%	43.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.1%	1.4%
At-Risk	11	2.6%	63.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	45.2%	44.5%
Students with Physical Disabilities	0	0.0%	19.0%	21.9%
Students with Autism	*	*	**	12.5%
Students with Behavioral Disabilities	0	0.0%	19.0%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

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TEXAS EDUCATION AGENCY  
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Total Students: 418  
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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	3	0.7%	20.4%	16.2%
By Ethnicity:				
African American	2	0.5%		
Hispanic	1	0.2%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	89	100.0%	7,774	324,311
By Ethnicity (incl. Special Ed.):				
African American	20	22.5%	1,804	41,084
Hispanic	41	46.1%	5,290	157,633
White	15	16.9%	443	104,551
American Indian	0	0.0%	35	1,280
Asian	12	13.5%	149	13,481
Pacific Islander	1	1.1%	8	449
Two or More Races	0	0.0%	45	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	672	42,804
Recommended H.S. Program/DAP	89	100.0%	7,066	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	35	11,477
Foundation High School Plan (Endorsement)	0	0.0%	1	1,501
Foundation High School Plan (DLA)	0	0.0%	0	13,904
Special Education Graduates	0	0.0%	547	23,325

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 418  
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.2	18.8
Grade 1	-	17.0	18.8
Grade 2	-	17.1	18.9
Grade 3	-	17.2	19.0
Grade 4	-	17.2	19.0
Grade 5	-	18.5	20.9
Grade 6	-	16.9	20.4
Secondary:			
English/Language Arts	17.2	15.3	16.8
Foreign Languages	6.7	16.4	18.7
Mathematics	21.2	15.7	18.0
Science	21.2	16.6	19.0
Social Studies	15.5	16.4	19.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 418  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.0	100.0%	100.0%	100.0%
Professional Staff:	28.0	100.0%	69.7%	64.0%
Teachers	25.0	89.3%	52.4%	50.0%
Professional Support	2.0	7.2%	13.5%	10.0%
Campus Administration (School Leadership)	1.0	3.6%	2.9%	2.9%
Educational Aides:	0.0	0.0%	9.6%	9.6%
Total Minority Staff:	11.3	40.2%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	4.6	18.6%	34.6%	10.2%
Hispanic	2.6	10.5%	29.0%	26.6%
White	16.7	66.9%	30.6%	59.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	1.0	4.0%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	13.5	54.2%	29.6%	23.7%
Females	11.4	45.8%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.5%	1.2%
Bachelors	11.3	45.3%	68.9%	74.5%
Masters	9.8	39.1%	27.4%	23.6%
Doctorate	3.9	15.6%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.2%	7.8%
1-5 Years Experience	7.9	31.6%	34.5%	28.0%
6-10 Years Experience	3.5	14.0%	17.2%	20.9%
11-20 Years Experience	5.8	23.3%	23.5%	27.8%
Over 20 Years Experience	7.8	31.1%	13.6%	15.5%
Number of Students per Teacher	16.7	n/a	15.0	15.1

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	17.7	19.5
Average Years Experience of Principals with District	17.0	14.3	12.2
Average Years Experience of Assistant Principals	0.0	16.1	15.7
Average Years Experience of Assistant Principals with District	0.0	13.6	10.1
Average Years Experience of Teachers:	15.4	9.9	10.9
Average Years Experience of Teachers with District:	10.8	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,161	\$46,199
1-5 Years Experience	\$54,053	\$53,430	\$48,779
6-10 Years Experience	\$61,027	\$56,135	\$51,184
11-20 Years Experience	\$60,116	\$57,707	\$54,396
Over 20 Years Experience	\$69,886	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$61,367	\$56,063	\$52,525
Professional Support	\$73,394	\$66,555	\$61,728
Campus Administration (School Leadership)	\$129,600	\$80,105	\$76,471
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.7%	41.6%	18.8%
Career & Technical Education	187	44.7%	22.9%	25.0%
Gifted & Talented Education	262	62.7%	13.4%	7.8%
Special Education	2	0.5%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.5%	6.0%
Career & Technical Education	1.4	5.4%	3.5%	4.5%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.8	7.1%	1.8%	1.9%
Regular Education	5.8	23.1%	71.8%	72.8%
Special Education	0.0	0.0%	10.0%	8.6%
Other	16.1	64.3%	3.9%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.