

2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **GEORGE HERBERT WALKER BUSH EL**

Campus Number: **057905304**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 673
 Grade Span: EE - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above Grade 3 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 64% | 75% | 78% | 76% | 78% | - | - | - | * | * | 71% | 67% |
| | 2016 | 73% | 63% | 70% | 74% | 67% | * | - | * | * | * | * | 68% | 74% |
| Mathematics | 2017 | 78% | 73% | 85% | 72% | 87% | 100% | - | - | - | * | * | 82% | 88% |
| | 2016 | 75% | 67% | 73% | 67% | 73% | * | - | * | * | * | * | 74% | 81% |
| STAAR Percent at Approaches Grade Level or Above Grade 4 | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 61% | 60% | 57% | 59% | * | - | * | - | * | * | 60% | 63% |
| | 2016 | 75% | 63% | 73% | 67% | 72% | 89% | - | * | - | * | * | 75% | 67% |
| Mathematics | 2017 | 76% | 70% | 71% | 71% | 71% | * | - | * | - | * | * | 70% | 76% |
| | 2016 | 73% | 65% | 62% | 56% | 61% | 78% | - | * | - | * | * | 63% | 64% |
| Writing | 2017 | 65% | 62% | 71% | 71% | 71% | * | - | * | - | * | * | 69% | 74% |
| | 2016 | 69% | 65% | 78% | 81% | 70% | 100% | - | * | - | * | * | 77% | 72% |
| STAAR Percent at Approaches Grade Level or Above Grade 5 *** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 78% | 79% | 78% | 77% | 92% | - | - | - | * | * | 79% | 73% |
| | 2016 | 81% | 75% | 79% | 86% | 74% | 100% | - | - | - | * | * | 79% | 69% |
| Mathematics | 2017 | 87% | 82% | 77% | 81% | 70% | 92% | - | - | - | * | * | 78% | 68% |
| | 2016 | 86% | 80% | 74% | 71% | 74% | 100% | - | - | - | * | * | 73% | 74% |
| Science | 2017 | 74% | 67% | 76% | 85% | 68% | 85% | - | - | - | * | * | 75% | 58% |
| | 2016 | 74% | 67% | 77% | 90% | 70% | * | - | - | - | * | * | 75% | 56% |
| STAAR Percent at Approaches Grade Level or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 67% | 75% | 75% | 72% | 87% | - | * | - | 71% | 38% | 73% | 70% |
| | 2016 | 75% | 66% | 73% | 73% | 70% | 89% | - | 89% | * | 86% | 38% | 73% | 69% |
| Reading | 2017 | 72% | 63% | 72% | 71% | 71% | 85% | - | * | - | 63% | 36% | 71% | 68% |
| | 2016 | 73% | 63% | 74% | 75% | 71% | 88% | - | * | * | 100% | 44% | 74% | 70% |

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 673
 Grade Span: EE - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 72% | 78% | 76% | 76% | 92% | - | * | - | 75% | 36% | 77% | 77% |
| | 2016 | 76% | 67% | 69% | 64% | 69% | 82% | - | * | * | * | 31% | 69% | 72% |
| Writing | 2017 | 67% | 60% | 71% | 71% | 71% | * | - | * | - | * | * | 69% | 74% |
| | 2016 | 69% | 60% | 78% | 81% | 70% | 100% | - | * | - | * | * | 77% | 72% |
| Science | 2017 | 79% | 72% | 76% | 85% | 68% | 85% | - | - | - | * | * | 75% | 58% |
| | 2016 | 79% | 72% | 77% | 90% | 70% | * | - | - | - | * | * | 75% | 56% |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 38% | 41% | 29% | 43% | 59% | - | * | - | * | * | 42% | 41% |
| | 2016 | 45% | 34% | 33% | 29% | 34% | 47% | - | * | * | * | * | 34% | 32% |
| Reading | 2017 | 48% | 38% | 46% | 37% | 47% | 64% | - | * | - | * | * | 45% | 43% |
| | 2016 | 46% | 34% | 40% | 42% | 36% | 53% | - | * | * | * | * | 41% | 33% |
| Mathematics | 2017 | 48% | 39% | 42% | 29% | 46% | 62% | - | * | - | * | * | 45% | 47% |
| | 2016 | 43% | 32% | 33% | 22% | 36% | 54% | - | * | * | * | * | 32% | 43% |
| Writing | 2017 | 38% | 32% | 47% | 45% | 45% | * | - | * | - | * | * | 46% | 51% |
| | 2016 | 41% | 33% | 51% | 50% | 45% | 86% | - | * | - | * | * | 53% | 40% |
| Science | 2017 | 52% | 41% | 39% | 42% | 28% | 80% | - | - | - | * | * | 40% | 15% |
| | 2016 | 47% | 36% | 32% | 43% | 26% | * | - | - | - | * | * | 32% | 18% |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 15% | 25% | 16% | 25% | 42% | - | * | - | 24% | * | 25% | 26% |
| | 2016 | 18% | 12% | 16% | 14% | 13% | 38% | - | 56% | * | * | * | 16% | 14% |
| Reading | 2017 | 19% | 13% | 29% | 24% | 27% | 58% | - | * | - | * | * | 30% | 23% |
| | 2016 | 17% | 11% | 16% | 19% | 11% | 41% | - | * | * | * | * | 16% | 10% |
| Mathematics | 2017 | 23% | 19% | 28% | 14% | 33% | 31% | - | * | - | * | * | 27% | 37% |
| | 2016 | 19% | 14% | 15% | * | 17% | 29% | - | * | * | * | * | 15% | 23% |

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TEXAS EDUCATION AGENCY
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 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 10% | 13% | * | 14% | * | - | * | - | * | * | 13% | 16% |
| | 2016 | 15% | 12% | 28% | 33% | 19% | 56% | - | * | - | * | * | 28% | 15% |
| Science | 2017 | 19% | 12% | 16% | * | 11% | 38% | - | - | - | * | * | 14% | 13% |
| | 2016 | 16% | 10% | * | * | * | * | - | - | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 61% | 70% | 67% | 72% | 75% | - | * | - | * | * | 67% | 71% |
| | 2016 | 62% | 61% | 61% | 51% | 63% | 79% | - | * | - | * | * | 61% | 69% |
| Reading | 2017 | 59% | 59% | 63% | 61% | 65% | 75% | - | * | - | * | * | 60% | 59% |
| | 2016 | 60% | 60% | 65% | 67% | 59% | * | - | * | - | * | * | 65% | 64% |
| Mathematics | 2017 | 64% | 63% | 76% | 74% | 77% | 75% | - | * | - | * | * | 73% | 80% |
| | 2016 | 63% | 61% | 58% | * | 66% | * | - | * | - | * | * | 58% | 72% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | 28% | 22% | 30% | 38% | - | * | - | * | * | 26% | 34% |
| | 2016 | 17% | 18% | 21% | 16% | 23% | 21% | - | * | - | * | * | 21% | 26% |
| Reading | 2017 | 17% | 18% | 22% | 17% | 21% | 44% | - | * | - | * | * | 20% | 24% |
| | 2016 | 16% | 18% | 23% | 28% | 21% | * | - | * | - | * | * | 24% | 22% |
| Mathematics | 2017 | 20% | 23% | 34% | 26% | 37% | 31% | - | * | - | * | * | 32% | 42% |
| | 2016 | 17% | 19% | 18% | * | 24% | * | - | * | - | * | * | 19% | 30% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 35% | 18% | * | 19% | * | - | - | - | - | * | 20% | * |
| | 2016 | 35% | 33% | 37% | * | 31% | * | - | - | - | * | * | 36% | 30% |
| Mathematics | 2017 | 43% | 41% | 38% | 50% | 28% | * | - | - | - | * | * | 37% | 24% |

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TEXAS EDUCATION AGENCY
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2016-17 Campus Performance

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 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|-----|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 72% | 69% | 70% | 56% | 75% | 75% | - | - | * | * | * | 70% | 66% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 28% | 31% | 30% | 44% | 25% | * | - | - | * | * | * | 30% | 34% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 81% | 78% | 77% | 78% | 77% | 75% | - | - | * | * | * | 77% | 68% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | 77% | 81% | 68% | 94% | - | - | * | * | * | 77% | 68% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | 23% | 19% | 32% | * | - | - | * | * | * | 23% | 32% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 87% | 81% | 78% | 81% | 70% | 94% | - | - | * | * | * | 78% | 70% |

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 673
 Grade Span: EE - 05
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 67% | 75% | 71% | - | - | 71% | 71% | 74% | 74% | - | 56% | 72% | 70% |
| | 2016 | 75% | 66% | 73% | 69% | - | - | 84% | 66% | 89% | 89% | - | 58% | 70% | 69% |
| Reading | 2017 | 72% | 63% | 72% | 69% | - | - | 71% | 68% | 75% | 75% | - | * | 70% | 68% |
| | 2016 | 73% | 63% | 74% | 68% | - | - | 80% | 66% | * | * | - | 71% | 69% | 70% |
| Mathematics | 2017 | 79% | 72% | 78% | 79% | - | - | 82% | 77% | 75% | 75% | - | 56% | 78% | 77% |
| | 2016 | 76% | 67% | 69% | 75% | - | - | 87% | 73% | * | * | - | * | 74% | 72% |
| Writing | 2017 | 67% | 60% | 71% | 78% | - | - | - | 78% | * | * | - | * | 76% | 74% |
| | 2016 | 69% | 60% | 78% | 73% | - | - | 87% | 61% | * | * | - | * | 75% | 72% |
| Science | 2017 | 79% | 72% | 76% | 50% | - | - | 50% | 50% | * | * | - | * | 54% | 58% |
| | 2016 | 79% | 72% | 77% | 53% | - | - | - | 53% | - | - | - | * | 53% | 56% |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 38% | 41% | 43% | - | - | 29% | 50% | * | * | - | * | 43% | 41% |
| | 2016 | 45% | 34% | 33% | 33% | - | - | 33% | 32% | - | - | - | * | 33% | 32% |
| Reading | 2017 | 48% | 38% | 46% | 44% | - | - | 39% | 47% | * | * | - | * | 43% | 43% |
| | 2016 | 46% | 34% | 40% | 34% | - | - | 40% | 32% | - | - | - | * | 34% | 33% |
| Mathematics | 2017 | 48% | 39% | 42% | 50% | - | - | * | 58% | * | * | - | * | 50% | 47% |
| | 2016 | 43% | 32% | 33% | 45% | - | - | * | 47% | - | - | - | * | 45% | 43% |
| Writing | 2017 | 38% | 32% | 47% | 58% | - | - | - | 58% | - | - | - | * | 58% | 51% |
| | 2016 | 41% | 33% | 51% | 42% | - | - | 53% | 33% | - | - | - | * | 42% | 40% |
| Science | 2017 | 52% | 41% | 39% | * | - | - | * | * | * | * | - | * | * | 15% |
| | 2016 | 47% | 36% | 32% | 16% | - | - | - | 16% | - | - | - | * | 16% | 18% |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 15% | 25% | 27% | - | - | 21% | 29% | 26% | 26% | - | * | 27% | 26% |
| | 2016 | 18% | 12% | 16% | 14% | - | - | 22% | 12% | * | * | - | * | 14% | 14% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

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 Grade Span: EE - 05
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| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 13% | 29% | 26% | - | - | 21% | 27% | * | * | - | * | 25% | 23% |
| | 2016 | 17% | 11% | 16% | 8% | - | - | * | 8% | * | * | - | * | 9% | 10% |
| Mathematics | 2017 | 23% | 19% | 28% | 38% | - | - | 32% | 41% | * | * | - | * | 38% | 37% |
| | 2016 | 19% | 14% | 15% | 24% | - | - | * | 24% | * | * | - | * | 23% | 23% |
| Writing | 2017 | 12% | 10% | 13% | 19% | - | - | - | 19% | * | * | - | * | 18% | 16% |
| | 2016 | 15% | 12% | 28% | 15% | - | - | * | * | * | * | - | * | 17% | 15% |
| Science | 2017 | 19% | 12% | 16% | * | - | - | * | * | * | * | - | * | * | 13% |
| | 2016 | 16% | 10% | * | * | - | - | - | * | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 61% | 70% | 73% | - | - | 83% | 69% | 63% | 63% | - | * | 72% | 71% |
| | 2016 | 62% | 61% | 61% | 69% | - | - | 73% | 68% | * | * | - | * | 69% | 69% |
| Reading | 2017 | 59% | 59% | 63% | 61% | - | - | 71% | 58% | * | * | - | * | 60% | 59% |
| | 2016 | 60% | 60% | 65% | 62% | - | - | 67% | 61% | * | * | - | * | 64% | 64% |
| Mathematics | 2017 | 64% | 63% | 76% | 81% | - | - | 89% | 77% | * | * | - | * | 80% | 80% |
| | 2016 | 63% | 61% | 58% | 74% | - | - | 80% | 72% | * | * | - | * | 73% | 72% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | 28% | 35% | - | - | 40% | 34% | 31% | 31% | - | * | 35% | 34% |
| | 2016 | 17% | 18% | 21% | 26% | - | - | 40% | 23% | * | * | - | * | 27% | 26% |
| Reading | 2017 | 17% | 18% | 22% | 27% | - | - | 36% | 24% | * | * | - | * | 25% | 24% |
| | 2016 | 16% | 18% | 23% | 22% | - | - | 33% | 19% | * | * | - | * | 22% | 22% |
| Mathematics | 2017 | 20% | 23% | 34% | 41% | - | - | 43% | 41% | * | * | - | * | 42% | 42% |
| | 2016 | 17% | 19% | 18% | 30% | - | - | 47% | 26% | * | * | - | * | 30% | 30% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 35% | 18% | * | - | - | * | * | * | * | - | * | * | * |
| | 2016 | 35% | 33% | 37% | 29% | - | - | * | 26% | - | - | - | * | 29% | 30% |

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|---|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|-----|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 41% | 38% | * | - | - | * | * | * | * | - | * | * | 24% |

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
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2016-17 Campus Participation

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 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 97% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 91% | 86% | 85% | 93% | 74% | - | 60% | * | 88% | 95% | 93% | 86% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 11% | 15% | 5% | 14% | - | 40% | * | 13% | 0% | 4% | 7% |
| Other Exclusions | 1% | 2% | 3% | 0% | 2% | 12% | - | 0% | * | 0% | 5% | 2% | 7% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 97% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 91% | 89% | 90% | 91% | 71% | - | 69% | * | 100% | 93% | 93% | 89% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 8% | 9% | 7% | 17% | - | 15% | * | 0% | 7% | 6% | 5% |
| Other Exclusions | 1% | 2% | 3% | 1% | 2% | 12% | - | 15% | * | 0% | 0% | 1% | 7% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% |

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 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | 97.1% | 96.8% | 97.2% | 97.1% | - | 97.4% | * | 96.0% | 97.3% | 97.1% | 97.5% |
| 2014-15 | 95.7% | 95.6% | 96.7% | 96.9% | 96.6% | 95.9% | * | 96.9% | * | 97.5% | 96.3% | 96.7% | 97.0% |

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 673
 Grade Span: EE - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 673 | 100.0% | 157,787 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 17 | 2.5% | 0.2% | 0.3% |
| Pre-Kindergarten | 42 | 6.2% | 7.1% | 4.2% |
| Kindergarten | 102 | 15.2% | 7.3% | 7.0% |
| Grade 1 | 104 | 15.5% | 7.8% | 7.4% |
| Grade 2 | 116 | 17.2% | 8.2% | 7.6% |
| Grade 3 | 96 | 14.3% | 8.4% | 7.7% |
| Grade 4 | 88 | 13.1% | 8.2% | 7.7% |
| Grade 5 | 108 | 16.0% | 7.8% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.6% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.5% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.8% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.7% | 6.8% |
| Grade 12 | 0 | 0.0% | 4.9% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 169 | 25.1% | 22.5% | 12.6% |
| Hispanic | 392 | 58.2% | 70.0% | 52.4% |
| White | 77 | 11.4% | 5.1% | 28.1% |
| American Indian | 3 | 0.4% | 0.3% | 0.4% |
| Asian | 11 | 1.6% | 1.4% | 4.2% |
| Pacific Islander | 3 | 0.4% | 0.1% | 0.1% |
| Two or More Races | 18 | 2.7% | 0.6% | 2.2% |
| Economically Disadvantaged | 497 | 73.8% | 87.8% | 59.0% |
| Non-Educationally Disadvantaged | 176 | 26.2% | 12.2% | 41.0% |
| English Language Learners (ELL) | 286 | 42.5% | 43.9% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.1% | 1.4% |
| At-Risk | 363 | 53.9% | 63.4% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 45 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | * | * | 45.2% | 44.5% |
| Students with Physical Disabilities | 17 | 37.8% | 19.0% | 21.9% |
| Students with Autism | 22 | 48.9% | ** | 12.5% |
| Students with Behavioral Disabilities | * | * | 19.0% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.3% |

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 673
 Grade Span: EE - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|----------------------------|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 161 | 26.7% | 20.4% | 16.2% |
| By Ethnicity: | | | | |
| African American | 60 | 10.0% | | |
| Hispanic | 63 | 10.4% | | |
| White | 23 | 3.8% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 6 | 1.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 9 | 1.5% | | |

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 673
 Grade Span: EE - 05
 School Type: Elementary

| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.8% | 1.1% | 1.8% | 33.3% | 7.9% | 7.7% |
| Grade 1 | 1.0% | 3.0% | 3.8% | 10.0% | 6.7% | 6.8% |
| Grade 2 | 1.2% | 2.8% | 2.4% | 0.0% | 3.8% | 3.1% |
| Grade 3 | 0.0% | 2.3% | 1.6% | 0.0% | 1.5% | 1.2% |
| Grade 4 | 0.0% | 1.3% | 0.8% | 0.0% | 1.8% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.5% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 1.8% | 0.7% |
| Grade 7 | - | 1.9% | 0.7% | - | 2.4% | 0.8% |
| Grade 8 | - | 1.5% | 0.5% | - | 1.6% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 17.3 | 17.2 | 18.8 |
| Grade 1 | 17.4 | 17.0 | 18.8 |
| Grade 2 | 19.3 | 17.1 | 18.9 |
| Grade 3 | 19.2 | 17.2 | 19.0 |
| Grade 4 | 17.6 | 17.2 | 19.0 |
| Grade 5 | 21.7 | 18.5 | 20.9 |
| Grade 6 | - | 16.9 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 15.3 | 16.8 |
| Foreign Languages | - | 16.4 | 18.7 |
| Mathematics | - | 15.7 | 18.0 |
| Science | - | 16.6 | 19.0 |
| Social Studies | - | 16.4 | 19.4 |

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 673
 Grade Span: EE - 05
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 56.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 49.0 | 86.1% | 69.7% | 64.0% |
| Teachers | 42.0 | 73.8% | 52.4% | 50.0% |
| Professional Support | 5.0 | 8.8% | 13.5% | 10.0% |
| Campus Administration (School Leadership) | 2.0 | 3.5% | 2.9% | 2.9% |
| Educational Aides: | 7.9 | 13.9% | 9.6% | 9.6% |
| Total Minority Staff: | 35.4 | 62.3% | 75.1% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 10.0 | 23.8% | 34.6% | 10.2% |
| Hispanic | 14.5 | 34.5% | 29.0% | 26.6% |
| White | 17.5 | 41.7% | 30.6% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.4% |
| Asian | 0.0 | 0.0% | 3.0% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 2.0% | 1.1% |
| Males | 5.0 | 11.9% | 29.6% | 23.7% |
| Females | 37.0 | 88.1% | 70.4% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 2.4% | 2.5% | 1.2% |
| Bachelors | 30.5 | 72.6% | 68.9% | 74.5% |
| Masters | 10.5 | 25.0% | 27.4% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.2% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.5 | 8.3% | 11.2% | 7.8% |
| 1-5 Years Experience | 23.0 | 54.8% | 34.5% | 28.0% |
| 6-10 Years Experience | 4.0 | 9.5% | 17.2% | 20.9% |
| 11-20 Years Experience | 9.5 | 22.6% | 23.5% | 27.8% |
| Over 20 Years Experience | 2.0 | 4.8% | 13.6% | 15.5% |
| Number of Students per Teacher | 16.0 | n/a | 15.0 | 15.1 |

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 673
 Grade Span: EE - 05
 School Type: Elementary

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 9.0 | 17.7 | 19.5 |
| Average Years Experience of Principals with District | 9.0 | 14.3 | 12.2 |
| Average Years Experience of Assistant Principals | 25.0 | 16.1 | 15.7 |
| Average Years Experience of Assistant Principals with District | 13.0 | 13.6 | 10.1 |
| Average Years Experience of Teachers: | 6.5 | 9.9 | 10.9 |
| Average Years Experience of Teachers with District: | 4.4 | 7.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$51,000 | \$50,161 | \$46,199 |
| 1-5 Years Experience | \$52,544 | \$53,430 | \$48,779 |
| 6-10 Years Experience | \$56,250 | \$56,135 | \$51,184 |
| 11-20 Years Experience | \$57,128 | \$57,707 | \$54,396 |
| Over 20 Years Experience | \$58,656 | \$64,683 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$54,096 | \$56,063 | \$52,525 |
| Professional Support | \$62,139 | \$66,555 | \$61,728 |
| Campus Administration (School Leadership) | \$71,426 | \$80,105 | \$76,471 |
| Instructional Staff Percent: | n/a | 67.5% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 673
 Grade Span: EE - 05
 School Type: Elementary

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 299 | 44.4% | 41.6% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 22.9% | 25.0% |
| Gifted & Talented Education | 75 | 11.1% | 13.4% | 7.8% |
| Special Education | 45 | 6.7% | 7.5% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 2.4% | 6.5% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 3.5% | 4.5% |
| Compensatory Education | 1.0 | 2.4% | 2.6% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.8% | 1.9% |
| Regular Education | 37.0 | 88.1% | 71.8% | 72.8% |
| Special Education | 3.0 | 7.1% | 10.0% | 8.6% |
| Other | 0.0 | 0.0% | 3.9% | 3.4% |

[Link to:
 PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.