

2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **J L LONG MIDDLE**

Campus Number: **057905053**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,362
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above Grade 6 | | | | | | | | | | | | | | |
| Reading | 2017 | 69% | 55% | 63% | 54% | 50% | 93% | * | * | - | * | 29% | 49% | 34% |
| | 2016 | 69% | 54% | 61% | 62% | 49% | 94% | - | * | * | 86% | 21% | 50% | 41% |
| Mathematics | 2017 | 76% | 66% | 81% | 69% | 74% | 97% | * | 100% | - | * | 64% | 74% | 68% |
| | 2016 | 72% | 60% | 70% | 76% | 60% | 97% | - | * | * | 86% | 36% | 63% | 56% |
| STAAR Percent at Approaches Grade Level or Above Grade 7 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 61% | 63% | 56% | 53% | 90% | - | * | - | 90% | 21% | 52% | 46% |
| | 2016 | 71% | 57% | 65% | 30% | 56% | 99% | * | 63% | - | 75% | 31% | 53% | 43% |
| Mathematics | 2017 | 70% | 48% | 61% | 74% | 58% | 77% | - | * | - | * | 44% | 59% | 56% |
| | 2016 | 69% | 45% | 63% | 55% | 60% | 96% | - | * | - | * | 43% | 58% | 54% |
| Writing | 2017 | 70% | 56% | 60% | 41% | 49% | 94% | - | * | - | 70% | 21% | 49% | 41% |
| | 2016 | 69% | 54% | 64% | 37% | 55% | 98% | * | * | - | 75% | 27% | 52% | 39% |
| STAAR Percent at Approaches Grade Level or Above Grade 8 *** | | | | | | | | | | | | | | |
| Reading | 2017 | 86% | 77% | 79% | 75% | 77% | 100% | - | * | - | * | 39% | 77% | 70% |
| | 2016 | 87% | 78% | 82% | 73% | 76% | 99% | * | * | - | 100% | 29% | 75% | 71% |
| Mathematics | 2017 | 85% | 81% | 92% | 86% | 92% | 94% | - | 86% | - | 92% | 68% | 91% | 91% |
| | 2016 | 82% | 73% | 82% | 80% | 77% | 99% | * | * | - | * | 50% | 78% | 75% |
| Science | 2017 | 76% | 68% | 74% | 71% | 65% | 99% | - | * | - | 82% | 50% | 64% | 53% |
| | 2016 | 75% | 65% | 68% | 40% | 61% | 93% | * | * | - | * | 39% | 61% | 55% |
| Social Studies | 2017 | 63% | 56% | 64% | 47% | 55% | 95% | - | * | - | * | 30% | 54% | 44% |
| | 2016 | 63% | 55% | 60% | 38% | 51% | 90% | * | * | - | 100% | 29% | 49% | 43% |
| STAAR Percent at Approaches Grade Level or Above End of Course | | | | | | | | | | | | | | |
| English I | 2017 | 64% | 54% | 97% | * | 96% | 98% | - | * | - | * | - | 95% | * |
| Algebra I | 2017 | 83% | 78% | 100% | * | 100% | 100% | - | * | - | - | * | 100% | 100% |
| | 2016 | 78% | 73% | 100% | * | 100% | 100% | * | * | - | * | - | 100% | 100% |

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| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 67% | 72% | 64% | 64% | 95% | * | 75% | - | 79% | 39% | 64% | 56% |
| | 2016 | 75% | 66% | 69% | 56% | 61% | 96% | 59% | 78% | * | 81% | 33% | 60% | 53% |
| Reading | 2017 | 72% | 63% | 69% | 61% | 60% | 94% | * | 69% | - | 80% | 28% | 59% | 50% |
| | 2016 | 73% | 63% | 69% | 56% | 59% | 97% | 71% | 73% | * | 85% | 26% | 59% | 51% |
| Mathematics | 2017 | 79% | 72% | 82% | 77% | 77% | 95% | * | 88% | - | 85% | 57% | 77% | 73% |
| | 2016 | 76% | 67% | 75% | 72% | 67% | 98% | 71% | 87% | * | 75% | 42% | 68% | 62% |
| Writing | 2017 | 67% | 60% | 60% | 41% | 49% | 94% | - | * | - | 70% | 21% | 49% | 41% |
| | 2016 | 69% | 60% | 64% | 37% | 55% | 98% | * | * | - | 75% | 27% | 52% | 39% |
| Science | 2017 | 79% | 72% | 74% | 71% | 65% | 99% | - | * | - | 82% | 50% | 64% | 53% |
| | 2016 | 79% | 72% | 68% | 40% | 61% | 93% | * | * | - | * | 39% | 61% | 55% |
| Social Studies | 2017 | 77% | 73% | 64% | 47% | 55% | 95% | - | * | - | * | 30% | 54% | 44% |
| | 2016 | 77% | 73% | 60% | 38% | 51% | 90% | * | * | - | 100% | 29% | 49% | 43% |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 38% | 38% | 22% | 26% | 76% | * | 44% | - | 45% | 14% | 25% | 17% |
| | 2016 | 45% | 34% | 36% | 14% | 22% | 76% | * | 47% | * | 55% | 5% | 21% | 14% |
| Reading | 2017 | 48% | 38% | 39% | 24% | 26% | 77% | * | 38% | - | 50% | 14% | 26% | 17% |
| | 2016 | 46% | 34% | 38% | 19% | 23% | 80% | * | 33% | * | 70% | 6% | 23% | 12% |
| Mathematics | 2017 | 48% | 39% | 47% | 31% | 36% | 80% | * | 81% | - | 50% | 22% | 35% | 28% |
| | 2016 | 43% | 32% | 40% | 19% | 29% | 74% | * | 67% | * | 45% | 11% | 28% | 23% |
| Writing | 2017 | 38% | 32% | 31% | 33% | 18% | 65% | - | * | - | 60% | 10% | 18% | 10% |
| | 2016 | 41% | 33% | 41% | * | 31% | 74% | * | * | - | * | * | 27% | 15% |
| Science | 2017 | 52% | 41% | 44% | 33% | 33% | 81% | - | * | - | 55% | 19% | 30% | 20% |
| | 2016 | 47% | 36% | 36% | * | 26% | 65% | * | * | - | * | * | 24% | 19% |

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 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Social Studies | 2017 | 51% | 44% | 32% | * | 22% | 65% | - | * | - | * | 19% | 21% | 14% |
| | 2016 | 47% | 43% | 29% | * | 16% | 66% | * | * | - | * | * | 17% | 11% |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 15% | 17% | 6% | 9% | 42% | * | 25% | - | 19% | 5% | 9% | 5% |
| | 2016 | 18% | 12% | 15% | 4% | 7% | 39% | * | 33% | * | 21% | 3% | 6% | 3% |
| Reading | 2017 | 19% | 13% | 19% | 7% | 10% | 45% | * | * | - | 30% | 5% | 10% | 5% |
| | 2016 | 17% | 11% | 18% | 7% | 8% | 47% | * | * | * | 30% | 4% | 7% | 3% |
| Mathematics | 2017 | 23% | 19% | 18% | 7% | 10% | 43% | * | 31% | - | * | 7% | 9% | 7% |
| | 2016 | 19% | 14% | 15% | * | 8% | 40% | * | 33% | * | * | * | 7% | 5% |
| Writing | 2017 | 12% | 10% | 11% | * | 4% | 31% | - | * | - | * | * | 5% | * |
| | 2016 | 15% | 12% | 10% | * | 7% | 22% | * | * | - | * | * | 4% | * |
| Science | 2017 | 19% | 12% | 15% | * | 9% | 37% | - | * | - | * | * | 8% | 5% |
| | 2016 | 16% | 10% | 11% | * | 4% | 30% | * | * | - | * | * | 4% | * |
| Social Studies | 2017 | 27% | 20% | 17% | * | 9% | 44% | - | * | - | * | * | 8% | 5% |
| | 2016 | 22% | 18% | 12% | * | 3% | 35% | * | * | - | * | * | 4% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 61% | 62% | 56% | 60% | 70% | * | * | - | 76% | 58% | 59% | 60% |
| | 2016 | 62% | 61% | 59% | 58% | 56% | 69% | * | 61% | * | 60% | 50% | 57% | 55% |
| Reading | 2017 | 59% | 59% | 58% | 51% | 57% | 65% | * | * | - | * | 55% | 56% | 59% |
| | 2016 | 60% | 60% | 56% | 47% | 54% | 67% | * | * | * | * | 47% | 54% | 53% |
| Mathematics | 2017 | 64% | 63% | 66% | 61% | 63% | 75% | * | * | - | * | 62% | 61% | 60% |
| | 2016 | 63% | 61% | 62% | 69% | 58% | 72% | * | 86% | * | * | 53% | 61% | 57% |

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| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | 16% | 11% | 14% | 25% | * | * | - | 16% | 10% | 13% | 15% |
| | 2016 | 17% | 18% | 16% | 13% | 13% | 23% | * | 25% | * | 13% | 10% | 13% | 12% |
| Reading | 2017 | 17% | 18% | 18% | 13% | 17% | 23% | * | * | - | * | 13% | 16% | 19% |
| | 2016 | 16% | 18% | 15% | 15% | 15% | 18% | * | * | * | * | 13% | 15% | 14% |
| Mathematics | 2017 | 20% | 23% | 15% | 9% | 12% | 26% | * | * | - | * | 8% | 10% | 12% |
| | 2016 | 17% | 19% | 16% | 12% | 11% | 29% | * | 36% | * | * | 6% | 12% | 9% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 35% | 32% | 21% | 34% | * | - | * | - | * | 6% | 31% | 33% |
| | 2016 | 35% | 33% | 30% | 23% | 30% | 67% | * | * | - | * | 10% | 28% | 31% |
| Mathematics | 2017 | 43% | 41% | 52% | 55% | 52% | * | - | * | - | 63% | 33% | 52% | 51% |

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|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|-----|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 76% | 63% | 62% | 47% | 58% | 94% | - | * | - | * | 25% | 57% | 47% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 24% | 37% | 38% | 53% | 42% | * | - | * | - | * | 75% | 43% | 53% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 85% | 76% | 79% | 74% | 76% | 100% | - | * | - | * | 31% | 77% | 69% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 75% | 71% | 84% | 85% | 82% | 91% | - | 86% | - | 75% | 48% | 82% | 78% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 25% | 29% | 16% | * | 18% | 9% | - | * | - | * | 52% | 18% | 22% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 85% | 81% | 92% | 89% | 92% | 94% | - | 86% | - | 92% | 71% | 92% | 91% |

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,362
 Grade Span: 06 - 08
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 67% | 72% | 63% | * | - | 63% | * | 51% | 51% | - | 55% | 56% | 56% |
| | 2016 | 75% | 66% | 69% | 47% | - | - | 47% | - | 58% | 58% | - | 57% | 52% | 53% |
| Reading | 2017 | 72% | 63% | 69% | 61% | * | - | 61% | * | 44% | 44% | - | 46% | 51% | 50% |
| | 2016 | 73% | 63% | 69% | 39% | - | - | 39% | - | 64% | 64% | - | 58% | 49% | 51% |
| Mathematics | 2017 | 79% | 72% | 82% | 78% | * | - | 78% | * | 71% | 71% | - | 67% | 74% | 73% |
| | 2016 | 76% | 67% | 75% | 58% | - | - | 58% | - | 72% | 72% | - | 57% | 63% | 62% |
| Writing | 2017 | 67% | 60% | 60% | 49% | - | - | 49% | - | 29% | 29% | - | 36% | 42% | 41% |
| | 2016 | 69% | 60% | 64% | 33% | - | - | 33% | - | 50% | 50% | - | 50% | 36% | 39% |
| Science | 2017 | 79% | 72% | 74% | 59% | * | - | 61% | * | 44% | 44% | - | 65% | 50% | 53% |
| | 2016 | 79% | 72% | 68% | 100% | - | - | 100% | - | 50% | 50% | - | 60% | 53% | 55% |
| Social Studies | 2017 | 77% | 73% | 64% | 53% | * | - | 55% | * | 33% | 33% | - | 52% | 42% | 44% |
| | 2016 | 77% | 73% | 60% | - | - | - | - | - | 40% | 40% | - | 55% | 40% | 43% |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 38% | 38% | 19% | * | - | 19% | * | 11% | 11% | - | 26% | 15% | 17% |
| | 2016 | 45% | 34% | 36% | 9% | - | - | 9% | - | 18% | 18% | - | 19% | 12% | 14% |
| Reading | 2017 | 48% | 38% | 39% | 20% | * | - | 20% | * | 13% | 13% | - | 21% | 16% | 17% |
| | 2016 | 46% | 34% | 38% | 10% | - | - | 10% | - | 14% | 14% | - | 14% | 11% | 12% |
| Mathematics | 2017 | 48% | 39% | 47% | 30% | * | - | 30% | * | 25% | 25% | - | 34% | 27% | 28% |
| | 2016 | 43% | 32% | 40% | 19% | - | - | 19% | - | 25% | 25% | - | 28% | 21% | 23% |
| Writing | 2017 | 38% | 32% | 31% | 11% | - | - | 11% | - | * | * | - | * | 9% | 10% |
| | 2016 | 41% | 33% | 41% | 11% | - | - | 11% | - | * | * | - | 30% | 11% | 15% |
| Science | 2017 | 52% | 41% | 44% | 22% | * | - | 22% | * | 13% | 13% | - | 32% | 17% | 20% |
| | 2016 | 47% | 36% | 36% | * | - | - | * | - | 14% | 14% | - | 24% | 17% | 19% |
| Social Studies | 2017 | 51% | 44% | 32% | 21% | * | - | 22% | * | * | * | - | 21% | 13% | 14% |
| | 2016 | 47% | 43% | 29% | - | - | - | - | - | 11% | 11% | - | * | 11% | 11% |

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|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 15% | 17% | 6% | * | - | 6% | * | 4% | 4% | - | 7% | 5% | 5% |
| | 2016 | 18% | 12% | 15% | 2% | - | - | 2% | - | 4% | 4% | - | 4% | 3% | 3% |
| Reading | 2017 | 19% | 13% | 19% | 6% | * | - | 6% | * | 4% | 4% | - | 6% | 5% | 5% |
| | 2016 | 17% | 11% | 18% | * | - | - | * | - | * | * | - | * | 2% | 3% |
| Mathematics | 2017 | 23% | 19% | 18% | 7% | * | - | 7% | * | 6% | 6% | - | 9% | 6% | 7% |
| | 2016 | 19% | 14% | 15% | 3% | - | - | 3% | - | 8% | 8% | - | * | 5% | 5% |
| Writing | 2017 | 12% | 10% | 11% | * | - | - | * | - | * | * | - | * | * | * |
| | 2016 | 15% | 12% | 10% | * | - | - | * | - | * | * | - | * | * | * |
| Science | 2017 | 19% | 12% | 15% | * | * | - | * | * | * | * | - | * | 4% | 5% |
| | 2016 | 16% | 10% | 11% | * | - | - | * | - | * | * | - | * | * | * |
| Social Studies | 2017 | 27% | 20% | 17% | * | * | - | * | * | * | * | - | * | 5% | 5% |
| | 2016 | 22% | 18% | 12% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 61% | 62% | 66% | * | - | 66% | * | 57% | 57% | - | 54% | 61% | 60% |
| | 2016 | 62% | 61% | 59% | 44% | - | - | 44% | - | 71% | 71% | - | 60% | 54% | 56% |
| Reading | 2017 | 59% | 59% | 58% | 68% | * | - | 68% | * | 55% | 55% | - | 51% | 61% | 59% |
| | 2016 | 60% | 60% | 56% | 44% | - | - | 44% | - | 68% | 68% | - | 54% | 53% | 54% |
| Mathematics | 2017 | 64% | 63% | 66% | 64% | * | - | 63% | * | 60% | 60% | - | 57% | 62% | 61% |
| | 2016 | 63% | 61% | 62% | 44% | - | - | 44% | - | 75% | 75% | - | 67% | 55% | 58% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | 16% | 18% | * | - | 18% | * | 16% | 16% | - | 10% | 17% | 15% |
| | 2016 | 17% | 18% | 16% | 9% | - | - | 9% | - | 16% | 16% | - | 13% | 12% | 12% |
| Reading | 2017 | 17% | 18% | 18% | 23% | * | - | 24% | * | 19% | 19% | - | 11% | 21% | 19% |
| | 2016 | 16% | 18% | 15% | 10% | - | - | 10% | - | 21% | 21% | - | 16% | 14% | 15% |

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|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 20% | 23% | 15% | 13% | * | - | 13% | * | 12% | 12% | - | 9% | 13% | 12% |
| | 2016 | 17% | 19% | 16% | 8% | - | - | 8% | - | 11% | 11% | - | 10% | 9% | 9% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 35% | 32% | 39% | * | - | 39% | * | 38% | 38% | - | * | 39% | 33% |
| | 2016 | 35% | 33% | 30% | 14% | - | - | 14% | - | 48% | 48% | - | 33% | 30% | 31% |
| Mathematics | 2017 | 43% | 41% | 52% | 49% | * | - | 49% | * | 56% | 56% | - | 44% | 53% | 51% |

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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 97% | 94% | 98% | 97% | 86% | 100% | 93% | - | 88% | 99% | 96% | 98% |
| Included in Accountability | 94% | 91% | 89% | 77% | 94% | 83% | 40% | 81% | - | 86% | 94% | 93% | 95% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 4% | 21% | 3% | 3% | 60% | 12% | - | 3% | 5% | 3% | 3% |
| Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | 6% | 2% | 3% | 14% | 0% | 7% | - | 12% | 1% | 4% | 2% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 1% | 0% | 0% |
| Other | 0% | 2% | 6% | 2% | 3% | 14% | 0% | 7% | - | 12% | 0% | 3% | 2% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 97% | 93% | 98% | 96% | 85% | 93% | 87% | * | 92% | 99% | 96% | 97% |
| Included in Accountability | 94% | 91% | 89% | 88% | 91% | 84% | 93% | 87% | * | 92% | 94% | 92% | 94% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 3% | 10% | 4% | 1% | 0% | 0% | * | 0% | 5% | 4% | 2% |
| Other Exclusions | 1% | 2% | 1% | 0% | 1% | 0% | 0% | 0% | * | 0% | 0% | 0% | 2% |
| Not Tested | 1% | 3% | 7% | 2% | 4% | 15% | 7% | 13% | * | 8% | 1% | 4% | 3% |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 0% | * | 0% | 0% | 1% | 1% |
| Other | 0% | 2% | 6% | 2% | 3% | 15% | 7% | 13% | * | 8% | 0% | 3% | 2% |

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,362
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|-------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | 96.4% | 95.9% | 96.2% | 97.1% | * | 98.6% | * | 96.5% | 94.9% | 96.2% | 96.4% |
| 2014-15 | 95.7% | 95.6% | 96.3% | 96.6% | 96.2% | 96.5% | 94.5% | 98.9% | - | 95.2% | 95.0% | 96.2% | 96.6% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2015-16 | 0.4% | 1.0% | 0.6% | 0.0% | 0.8% | 0.0% | 0.0% | 0.0% | - | 0.0% | 1.1% | 0.7% | 1.2% |
| 2014-15 | 0.3% | 1.1% | 0.9% | 0.0% | 1.0% | 0.5% | 0.0% | 16.7% | - | 0.0% | 3.0% | 1.1% | 1.2% |

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,362
 Grade Span: 06 - 08
 School Type: Middle

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 1,362 | 100.0% | 157,787 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 7.1% | 4.2% |
| Kindergarten | 0 | 0.0% | 7.3% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.8% | 7.4% |
| Grade 2 | 0 | 0.0% | 8.2% | 7.6% |
| Grade 3 | 0 | 0.0% | 8.4% | 7.7% |
| Grade 4 | 0 | 0.0% | 8.2% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.8% | 7.5% |
| Grade 6 | 460 | 33.8% | 6.9% | 7.4% |
| Grade 7 | 479 | 35.2% | 6.6% | 7.4% |
| Grade 8 | 423 | 31.1% | 6.5% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.8% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.7% | 6.8% |
| Grade 12 | 0 | 0.0% | 4.9% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 82 | 6.0% | 22.5% | 12.6% |
| Hispanic | 906 | 66.5% | 70.0% | 52.4% |
| White | 336 | 24.7% | 5.1% | 28.1% |
| American Indian | 0 | 0.0% | 0.3% | 0.4% |
| Asian | 15 | 1.1% | 1.4% | 4.2% |
| Pacific Islander | 1 | 0.1% | 0.1% | 0.1% |
| Two or More Races | 22 | 1.6% | 0.6% | 2.2% |
| Economically Disadvantaged | 943 | 69.2% | 87.8% | 59.0% |
| Non-Educationally Disadvantaged | 419 | 30.8% | 12.2% | 41.0% |
| English Language Learners (ELL) | 489 | 35.9% | 43.9% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 23 | 1.7% | 1.1% | 1.4% |
| At-Risk | 810 | 59.5% | 63.4% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 157 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 57 | 36.3% | 45.2% | 44.5% |
| Students with Physical Disabilities | 50 | 31.8% | 19.0% | 21.9% |
| Students with Autism | 20 | 12.7% | ** | 12.5% |
| Students with Behavioral Disabilities | 30 | 19.1% | 19.0% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.3% |

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,362
 Grade Span: 06 - 08
 School Type: Middle

| Student Information | ----- Campus ----- | | District | State |
|----------------------------|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 149 | 10.8% | 20.4% | 16.2% |
| By Ethnicity: | | | | |
| African American | 31 | 2.2% | | |
| Hispanic | 95 | 6.9% | | |
| White | 19 | 1.4% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 2 | 0.1% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 2 | 0.1% | | |

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,362
 Grade Span: 06 - 08
 School Type: Middle

| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.1% | 1.8% | - | 7.9% | 7.7% |
| Grade 1 | - | 3.0% | 3.8% | - | 6.7% | 6.8% |
| Grade 2 | - | 2.8% | 2.4% | - | 3.8% | 3.1% |
| Grade 3 | - | 2.3% | 1.6% | - | 1.5% | 1.2% |
| Grade 4 | - | 1.3% | 0.8% | - | 1.8% | 0.7% |
| Grade 5 | - | 0.7% | 0.4% | - | 0.5% | 0.7% |
| Grade 6 | 0.3% | 1.5% | 0.6% | 2.8% | 1.8% | 0.7% |
| Grade 7 | 1.1% | 1.9% | 0.7% | 4.3% | 2.4% | 0.8% |
| Grade 8 | 1.4% | 1.5% | 0.5% | 5.3% | 1.6% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 17.2 | 18.8 |
| Grade 1 | - | 17.0 | 18.8 |
| Grade 2 | - | 17.1 | 18.9 |
| Grade 3 | - | 17.2 | 19.0 |
| Grade 4 | - | 17.2 | 19.0 |
| Grade 5 | - | 18.5 | 20.9 |
| Grade 6 | 17.9 | 16.9 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 16.9 | 15.3 | 16.8 |
| Foreign Languages | 21.1 | 16.4 | 18.7 |
| Mathematics | 18.9 | 15.7 | 18.0 |
| Science | 22.0 | 16.6 | 19.0 |
| Social Studies | 21.2 | 16.4 | 19.4 |

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,362
 Grade Span: 06 - 08
 School Type: Middle

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 109.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 98.3 | 90.0% | 69.7% | 64.0% |
| Teachers | 84.8 | 77.7% | 52.4% | 50.0% |
| Professional Support | 9.5 | 8.7% | 13.5% | 10.0% |
| Campus Administration (School Leadership) | 4.0 | 3.7% | 2.9% | 2.9% |
| Educational Aides: | 10.9 | 10.0% | 9.6% | 9.6% |
| Total Minority Staff: | 61.4 | 56.3% | 75.1% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 20.0 | 23.6% | 34.6% | 10.2% |
| Hispanic | 23.0 | 27.1% | 29.0% | 26.6% |
| White | 36.3 | 42.8% | 30.6% | 59.8% |
| American Indian | 1.0 | 1.2% | 0.7% | 0.4% |
| Asian | 4.5 | 5.3% | 3.0% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 2.0% | 1.1% |
| Males | 26.3 | 31.0% | 29.6% | 23.7% |
| Females | 58.5 | 69.0% | 70.4% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 3.0 | 3.5% | 2.5% | 1.2% |
| Bachelors | 60.3 | 71.1% | 68.9% | 74.5% |
| Masters | 20.5 | 24.1% | 27.4% | 23.6% |
| Doctorate | 1.0 | 1.2% | 1.2% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 9.0 | 10.6% | 11.2% | 7.8% |
| 1-5 Years Experience | 43.3 | 51.0% | 34.5% | 28.0% |
| 6-10 Years Experience | 14.5 | 17.1% | 17.2% | 20.9% |
| 11-20 Years Experience | 12.0 | 14.2% | 23.5% | 27.8% |
| Over 20 Years Experience | 6.0 | 7.1% | 13.6% | 15.5% |
| Number of Students per Teacher | 16.1 | n/a | 15.0 | 15.1 |

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,362
 Grade Span: 06 - 08
 School Type: Middle

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 15.0 | 17.7 | 19.5 |
| Average Years Experience of Principals with District | 14.0 | 14.3 | 12.2 |
| Average Years Experience of Assistant Principals | 19.7 | 16.1 | 15.7 |
| Average Years Experience of Assistant Principals with District | 19.7 | 13.6 | 10.1 |
| Average Years Experience of Teachers: | 6.5 | 9.9 | 10.9 |
| Average Years Experience of Teachers with District: | 4.8 | 7.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$50,111 | \$50,161 | \$46,199 |
| 1-5 Years Experience | \$53,638 | \$53,430 | \$48,779 |
| 6-10 Years Experience | \$56,398 | \$56,135 | \$51,184 |
| 11-20 Years Experience | \$58,866 | \$57,707 | \$54,396 |
| Over 20 Years Experience | \$61,536 | \$64,683 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$55,035 | \$56,063 | \$52,525 |
| Professional Support | \$61,410 | \$66,555 | \$61,728 |
| Campus Administration (School Leadership) | \$76,110 | \$80,105 | \$76,471 |
| Instructional Staff Percent: | n/a | 67.5% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,362
 Grade Span: 06 - 08
 School Type: Middle

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 396 | 29.1% | 41.6% | 18.8% |
| Career & Technical Education | 362 | 26.6% | 22.9% | 25.0% |
| Gifted & Talented Education | 220 | 16.2% | 13.4% | 7.8% |
| Special Education | 157 | 11.5% | 7.5% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 11.4 | 13.5% | 6.5% | 6.0% |
| Career & Technical Education | 2.6 | 3.0% | 3.5% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 2.6% | 2.8% |
| Gifted & Talented Education | 5.6 | 6.6% | 1.8% | 1.9% |
| Regular Education | 51.9 | 61.2% | 71.8% | 72.8% |
| Special Education | 10.3 | 12.1% | 10.0% | 8.6% |
| Other | 3.1 | 3.6% | 3.9% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.