

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 JOHN Q ADAMS EL (057905101) - DALLAS ISD

Accountability Rating

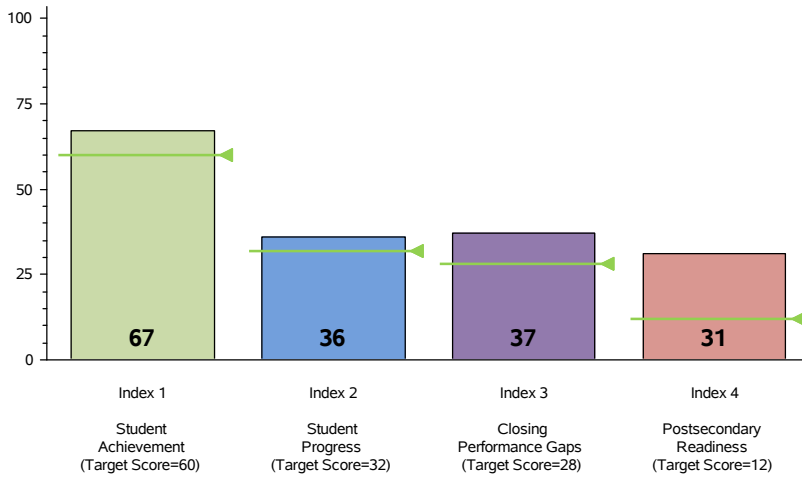
Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	749 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	98.0
Percent English Language Learners	67.3
Mobility Rate	13.0
Percent Served by Special Education	7.7
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	612	918	67
2 - Student Progress	290	800	36
3 - Closing Performance Gaps	299	800	37
4 - Postsecondary Readiness			
STAAR Score	31.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		31

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	14 out of 18 = 78%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	24 out of 28 = 86%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>