

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 JAMES S HOGG EL (057905157) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on

- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- Student Achievement

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 **and** Index 3 **and** Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

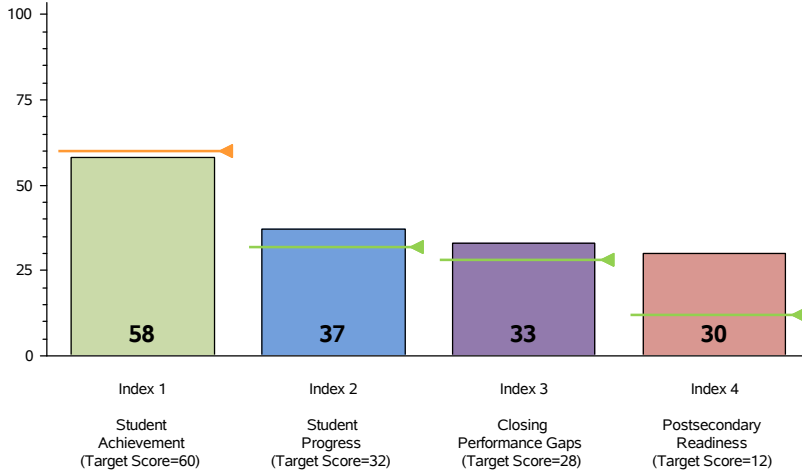
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	287 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	93.4
Percent English Language Learners	49.1
Mobility Rate	21.4
Percent Served by Special Education	15.0
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	171	297	58
2 - Student Progress	294	800	37
3 - Closing Performance Gaps	260	800	33
4 - Postsecondary Readiness			
STAAR Score	29.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		30

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	3 out of 16 = 19%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	13 out of 26 = 50%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>