

# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

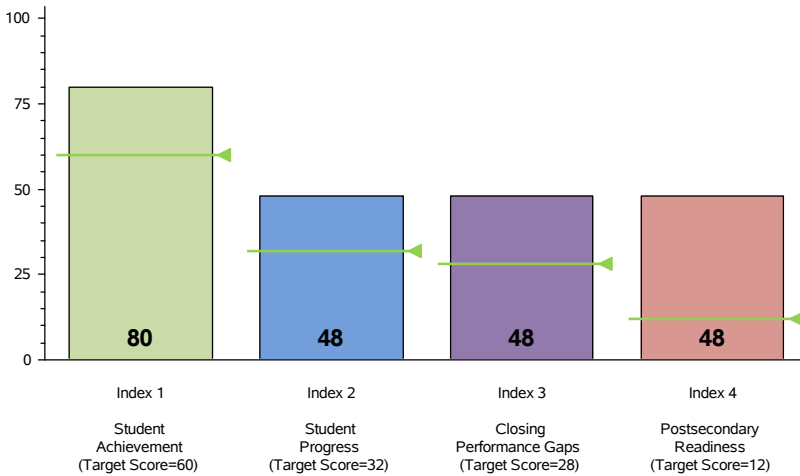
SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173) - DALLAS ISD

### Accountability Rating

**Met Standard**

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

### Performance Index Report



### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	652	820	80
2 - Student Progress	380	800	48
3 - Closing Performance Gaps	581	1,200	48
4 - Postsecondary Readiness			
STAAR Score	47.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		48

### Distinction Designation



Academic Achievement in ELA/Reading	<b>DISTINCTION EARNED</b>
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	<b>DISTINCTION EARNED</b>

### Campus Demographics

Campus Type	Elementary
Campus Size	550 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	90.0
Percent English Language Learners	45.3
Mobility Rate	8.1
Percent Served by Special Education	4.7
Percent Enrolled in an Early College High School Program	0.0

### System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	18 out of 18 = 100%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>28 out of 28 = 100%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>