

TEXAS EDUCATION AGENCY

2017 Accountability Summary

H | HOLLAND EL AT LISBON (057905178) - DALLAS ISD

Accountability Rating

Met Standard

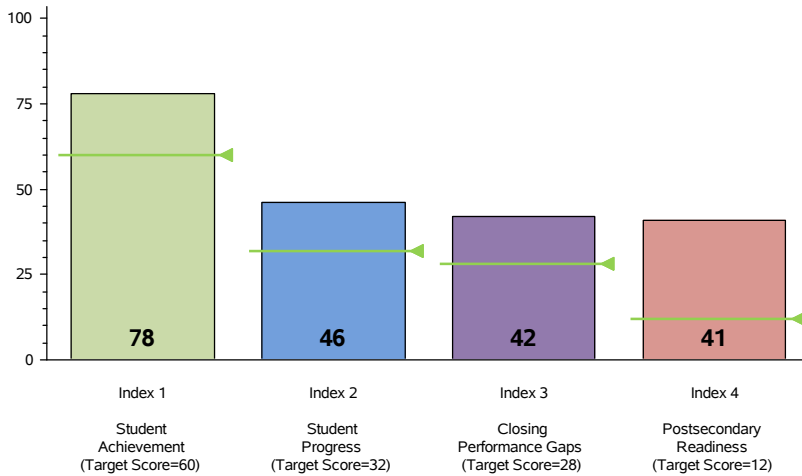
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	383 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	90.9
Percent English Language Learners	39.2
Mobility Rate	23.8
Percent Served by Special Education	7.0
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	315	405	78
2 - Student Progress	370	800	46
3 - Closing Performance Gaps	590	1,400	42
4 - Postsecondary Readiness			
STAAR Score	41.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		41

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	14 out of 15 = 93%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	24 out of 25 = 96%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>