TEXAS EDUCATION AGENCY
2017 Accountability Summary
T G TERRY EL (057905213) - DALLAS ISD

Accountability Rating

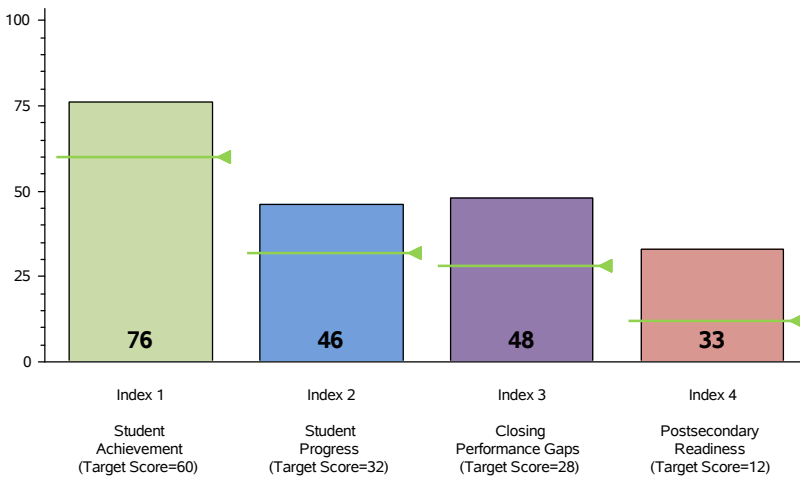### Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report

	Index 1	Index 2	Index 3	Index 4
Score	76	46	48	33
	Student Achievement (Target Score=60)	Student Progress (Target Score=32)	Closing Performance Gaps (Target Score=28)	Postsecondary Readiness (Target Score=12)

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	345	451	76
2 - Student Progress	367	800	46
3 - Closing Performance Gaps	576	1,200	48
4 - Postsecondary Readiness			
STAAR Score	32.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		33

Distinction Designation

⭐ ⭐ ⭐

Academic Achievement in ELA/Reading
DISTINCTION EARNED

Academic Achievement in Mathematics
DISTINCTION EARNED

Academic Achievement in Science
NO DISTINCTION EARNED

Academic Achievement in Social Studies
NOT ELIGIBLE

Top 25 Percent Student Progress
NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED

Postsecondary Readiness
NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	415 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	93.3
Percent English Language Learners	44.1
Mobility Rate	18.7
Percent Served by Special Education	2.4
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	17 out of 17 = 100%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	**27 out of 27 = 100%**

For further information about this report, please see the Performance Reporting website at https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html