

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 EMMETT J CONRAD H S (057905028) - DALLAS ISD

Accountability Rating

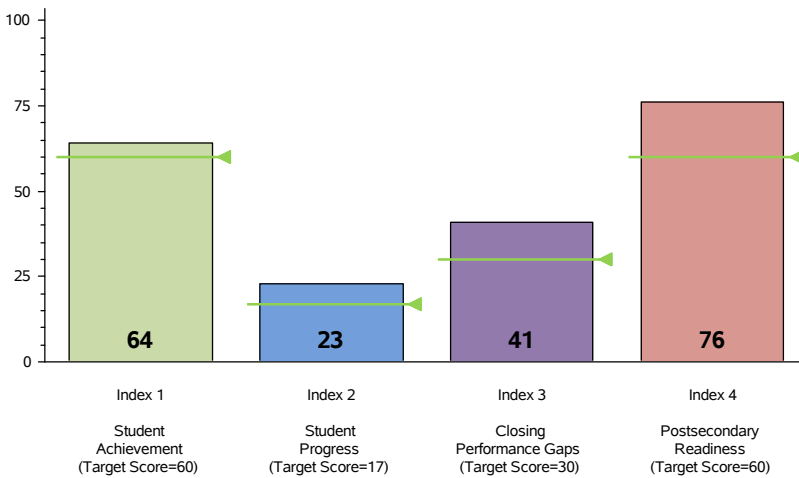
Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	1,270 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	89.8
Percent English Language Learners	59.1
Mobility Rate	21.4
Percent Served by Special Education	9.1
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,278	1,992	64
2 - Student Progress	276	1,200	23
3 - Closing Performance Gaps	990	2,400	41
4 - Postsecondary Readiness			
STAAR Score	9.3		
Graduation Rate Score	20.3		
Graduation Plan Score	23.1		
Postsecondary Component Score	23.5		76

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	19 out of 29 = 66%
Participation Rates	8 out of 15 = 53%
Graduation Rates	2 out of 7 = 29%
Total	29 out of 51 = 57%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>