

# TEXAS EDUCATION AGENCY 2017 Accountability Summary

OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD

## Accountability Rating

**Met Standard**

### Met Standards on

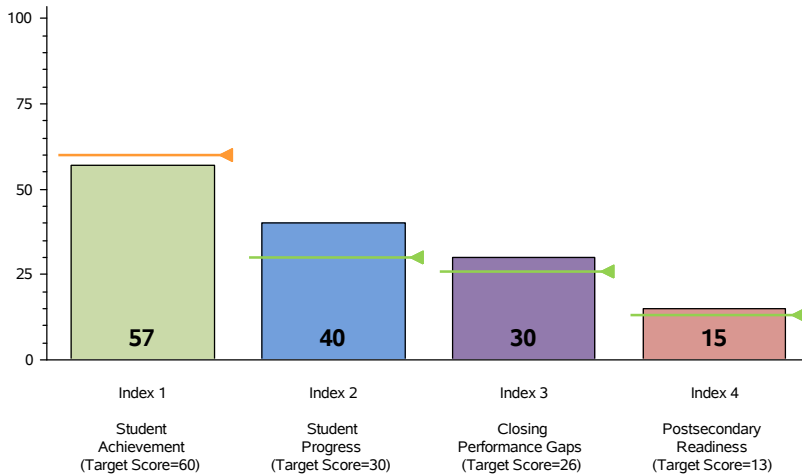
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

### Did Not Meet Standards on

- Student Achievement

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

## Performance Index Report



## Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,110	1,942	57
2 - Student Progress	398	1,000	40
3 - Closing Performance Gaps	594	2,000	30
4 - Postsecondary Readiness			
STAAR Score	14.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		15

## Distinction Designation



Academic Achievement in ELA/Reading

**DISTINCTION EARNED**

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

**DISTINCTION EARNED**

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

## Campus Demographics

Campus Type	Middle School
Campus Size	711 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	93.8
Percent English Language Learners	29.3
Mobility Rate	33.1
Percent Served by Special Education	10.5
Percent Enrolled in an Early College High School Program	0.0

## System Safeguards

### Number and Percentage of Indicators Met

Performance Rates	12 out of 28 = 43%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>24 out of 40 = 60%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>