

# 2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EDNA ROWE EL**

Campus Number: **057905232**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD  
 Campus Name: EDNA ROWE EL  
 Campus Number: 057905232

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 501  
 Grade Span: PK - 05  
 School Type: Elementary

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 3 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 77%   | 73%      | <b>77%</b> | *                | 79%      | *     | -               | -     | -                | *                 | *          | 79%         | 74%          |
|  | 2017 | 73%   | 63%      | <b>60%</b> | *                | 65%      | *     | -               | -     | -                | *                 | *          | 59%         | 68%          |
| At Meets Grade Level or Above  | 2018 | 43%   | 40%      | <b>43%</b> | *                | 48%      | *     | -               | -     | -                | *                 | *          | 38%         | 39%          |
|  | 2017 | 45%   | 37%      | <b>32%</b> | *                | 42%      | *     | -               | -     | -                | *                 | *          | 33%         | 41%          |
| At Masters Grade Level   | 2018 | 25%   | 22%      | <b>21%</b> | *                | 24%      | *     | -               | -     | -                | *                 | *          | 17%         | 19%          |
|  | 2017 | 29%   | 23%      | <b>20%</b> | *                | 30%      | *     | -               | -     | -                | *                 | *          | 20%         | 26%          |
| <b>Grade 3 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 78%   | 76%      | <b>82%</b> | *                | 83%      | *     | -               | -     | -                | *                 | *          | 83%         | 81%          |
|  | 2017 | 77%   | 71%      | <b>65%</b> | *                | 67%      | *     | -               | -     | -                | *                 | *          | 64%         | 65%          |
| At Meets Grade Level or Above  | 2018 | 47%   | 44%      | <b>49%</b> | *                | 52%      | *     | -               | -     | -                | *                 | *          | 47%         | 48%          |
|  | 2017 | 49%   | 42%      | <b>37%</b> | *                | 40%      | *     | -               | -     | -                | *                 | *          | 36%         | 38%          |
| At Masters Grade Level   | 2018 | 23%   | 20%      | <b>23%</b> | *                | 31%      | *     | -               | -     | -                | *                 | *          | 26%         | 35%          |
|  | 2017 | 26%   | 21%      | <b>20%</b> | *                | 21%      | *     | -               | -     | -                | *                 | *          | 20%         | 21%          |
| <b>Grade 4 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 73%   | 66%      | <b>49%</b> | *                | 57%      | *     | -               | -     | -                | *                 | *          | 48%         | 51%          |
|  | 2017 | 70%   | 61%      | <b>64%</b> | 52%              | 66%      | *     | -               | *     | -                | *                 | *          | 62%         | 73%          |
| At Meets Grade Level or Above  | 2018 | 46%   | 38%      | <b>28%</b> | *                | 35%      | *     | -               | -     | -                | *                 | *          | 27%         | 30%          |
|  | 2017 | 44%   | 36%      | <b>38%</b> | 40%              | 34%      | *     | -               | *     | -                | *                 | *          | 34%         | 41%          |
| At Masters Grade Level   | 2018 | 24%   | 19%      | <b>13%</b> | *                | 20%      | *     | -               | -     | -                | *                 | *          | 13%         | 14%          |
|  | 2017 | 24%   | 18%      | <b>23%</b> | 24%              | 19%      | *     | -               | *     | -                | *                 | *          | 20%         | 24%          |
| <b>Grade 4 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 78%   | 76%      | <b>64%</b> | *                | 65%      | *     | -               | -     | -                | *                 | *          | 63%         | 59%          |
|  | 2017 | 76%   | 70%      | <b>61%</b> | 40%              | 68%      | *     | -               | *     | -                | *                 | *          | 59%         | 73%          |
| At Meets Grade Level or Above  | 2018 | 49%   | 46%      | <b>37%</b> | *                | 39%      | *     | -               | -     | -                | *                 | *          | 35%         | 32%          |
|  | 2017 | 47%   | 41%      | <b>32%</b> | 28%              | 31%      | *     | -               | *     | -                | *                 | *          | 29%         | 41%          |
| At Masters Grade Level   | 2018 | 27%   | 24%      | <b>20%</b> | *                | 22%      | *     | -               | -     | -                | *                 | *          | 21%         | 24%          |
|  | 2017 | 27%   | 23%      | <b>20%</b> | 20%              | 22%      | *     | -               | *     | -                | *                 | *          | 18%         | 29%          |
| <b>Grade 4 Writing</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 63%   | 61%      | <b>55%</b> | *                | 67%      | *     | -               | -     | -                | *                 | *          | 54%         | 68%          |
|  | 2017 | 65%   | 62%      | <b>65%</b> | 48%              | 69%      | *     | -               | *     | -                | *                 | *          | 63%         | 83%          |
| At Meets Grade Level or Above  | 2018 | 39%   | 37%      | <b>41%</b> | *                | 51%      | *     | -               | -     | -                | *                 | *          | 41%         | 51%          |
|  | 2017 | 34%   | 35%      | <b>45%</b> | 40%              | 47%      | *     | -               | *     | -                | *                 | *          | 42%         | 63%          |
| At Masters Grade Level   | 2018 | 11%   | 13%      | <b>12%</b> | *                | 14%      | *     | -               | -     | -                | *                 | *          | 12%         | 16%          |
|  | 2017 | 11%   | 11%      | <b>16%</b> | 28%              | 12%      | *     | -               | *     | -                | *                 | *          | 16%         | 17%          |
| <b>Grade 5 Reading^^</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 84%   | 82%      | <b>72%</b> | 62%              | 74%      | -     | -               | -     | -                | *                 | *          | 70%         | 76%          |

District Name: DALLAS ISD  
 Campus Name: EDNA ROWE EL  
 Campus Number: 057905232

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 501  
 Grade Span: PK - 05  
 School Type: Elementary

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
|                                    | 2017 | 82%   | 78%      | <b>84%</b> | *                | 86%      | *     | -               | *     | -                | -                 | *          | 83%         | 91%          |
| At Meets Grade Level or Above      | 2018 | 54%   | 52%      | <b>48%</b> | 38%              | 50%      | -     | -               | -     | -                | *                 | *          | 45%         | 61%          |
|                                    | 2017 | 48%   | 44%      | <b>49%</b> | *                | 52%      | *     | -               | *     | -                | -                 | *          | 48%         | 56%          |
| At Masters Grade Level             | 2018 | 26%   | 25%      | <b>20%</b> | 24%              | 16%      | -     | -               | -     | -                | *                 | *          | 19%         | 18%          |
|                                    | 2017 | 25%   | 21%      | <b>16%</b> | *                | 24%      | *     | -               | *     | -                | -                 | *          | 18%         | 26%          |
| <b>Grade 5 Mathematics^^</b>       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 91%   | 88%      | <b>89%</b> | *                | 90%      | -     | -               | -     | -                | *                 | *          | 88%         | 84%          |
|                                    | 2017 | 87%   | 82%      | <b>85%</b> | *                | 88%      | *     | -               | *     | -                | -                 | *          | 86%         | 85%          |
| At Meets Grade Level or Above      | 2018 | 58%   | 56%      | <b>49%</b> | *                | 48%      | -     | -               | -     | -                | *                 | *          | 49%         | 53%          |
|                                    | 2017 | 50%   | 44%      | <b>51%</b> | *                | 54%      | *     | -               | *     | -                | -                 | *          | 50%         | 53%          |
| At Masters Grade Level             | 2018 | 30%   | 29%      | <b>18%</b> | *                | 19%      | -     | -               | -     | -                | *                 | *          | 16%         | 24%          |
|                                    | 2017 | 24%   | 20%      | <b>23%</b> | *                | 28%      | *     | -               | *     | -                | -                 | *          | 23%         | 24%          |
| <b>Grade 5 Science</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 76%   | 70%      | *          | *                | *        | -     | -               | -     | -                | *                 | *          | *           | *            |
|                                    | 2017 | 74%   | 67%      | <b>68%</b> | *                | 64%      | -     | -               | *     | -                | -                 | *          | 68%         | *            |
| At Meets Grade Level or Above      | 2018 | 41%   | 34%      | *          | *                | *        | -     | -               | -     | -                | *                 | *          | *           | *            |
|                                    | 2017 | 42%   | 34%      | <b>40%</b> | *                | 34%      | -     | -               | *     | -                | -                 | *          | 38%         | *            |
| At Masters Grade Level             | 2018 | 17%   | 12%      | *          | *                | *        | -     | -               | -     | -                | *                 | *          | *           | *            |
|                                    | 2017 | 18%   | 13%      | <b>13%</b> | *                | 12%      | -     | -               | *     | -                | -                 | *          | 14%         | *            |

District Name: DALLAS ISD  
 Campus Name: EDNA ROWE EL  
 Campus Number: 057905232

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 501  
 Grade Span: PK - 05  
 School Type: Elementary

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Grades All Subjects</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 77%   | 71%      | <b>67%</b> | 59%              | 71%      | *     | -               | -     | -                | *                 | 59%        | 66%         | 68%          |
|  | 2017 | 75%   | 67%      | <b>69%</b> | 60%              | 72%      | *     | -               | *     | -                | *                 | 61%        | 68%         | 75%          |
| At Meets Grade Level or Above  | 2018 | 48%   | 41%      | <b>39%</b> | 33%              | 42%      | *     | -               | -     | -                | *                 | 50%        | 37%         | 42%          |
|  | 2017 | 45%   | 36%      | <b>41%</b> | 37%              | 41%      | *     | -               | *     | -                | *                 | 56%        | 39%         | 46%          |
| At Masters Grade Level   | 2018 | 22%   | 17%      | <b>16%</b> | 12%              | 18%      | *     | -               | -     | -                | *                 | 20%        | 15%         | 18%          |
|  | 2017 | 20%   | 14%      | <b>19%</b> | 14%              | 21%      | *     | -               | *     | -                | *                 | 21%        | 19%         | 22%          |
| <b>All Grades ELA/Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 74%   | 66%      | <b>66%</b> | 55%              | 70%      | *     | -               | -     | -                | *                 | *          | 64%         | 67%          |
|  | 2017 | 72%   | 62%      | <b>69%</b> | 58%              | 72%      | *     | -               | *     | -                | *                 | *          | 68%         | 77%          |
| At Meets Grade Level or Above  | 2018 | 46%   | 38%      | <b>39%</b> | 28%              | 44%      | *     | -               | -     | -                | *                 | *          | 37%         | 43%          |
|  | 2017 | 44%   | 34%      | <b>40%</b> | 34%              | 42%      | *     | -               | *     | -                | *                 | *          | 38%         | 46%          |
| At Masters Grade Level   | 2018 | 19%   | 15%      | <b>18%</b> | 12%              | 19%      | *     | -               | -     | -                | *                 | *          | 16%         | 17%          |
|  | 2017 | 19%   | 13%      | <b>20%</b> | 9%               | 24%      | *     | -               | *     | -                | *                 | *          | 19%         | 26%          |
| <b>All Grades Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 81%   | 77%      | <b>79%</b> | 77%              | 80%      | *     | -               | -     | -                | *                 | 77%        | 78%         | 75%          |
|  | 2017 | 79%   | 72%      | <b>70%</b> | 60%              | 74%      | *     | -               | *     | -                | *                 | 65%        | 69%         | 74%          |
| At Meets Grade Level or Above  | 2018 | 50%   | 45%      | <b>45%</b> | 43%              | 46%      | *     | -               | -     | -                | *                 | 57%        | 43%         | 44%          |
|  | 2017 | 46%   | 37%      | <b>39%</b> | 34%              | 41%      | *     | -               | *     | -                | *                 | 62%        | 38%         | 44%          |
| At Masters Grade Level   | 2018 | 24%   | 21%      | <b>20%</b> | 12%              | 23%      | *     | -               | -     | -                | *                 | 27%        | 20%         | 27%          |
|  | 2017 | 22%   | 16%      | <b>21%</b> | 15%              | 24%      | *     | -               | *     | -                | *                 | 35%        | 20%         | 25%          |
| <b>All Grades Writing</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 66%   | 60%      | <b>55%</b> | *                | 67%      | *     | -               | -     | -                | *                 | *          | 54%         | 68%          |
|  | 2017 | 67%   | 60%      | <b>65%</b> | 48%              | 69%      | *     | -               | *     | -                | *                 | *          | 63%         | 83%          |
| At Meets Grade Level or Above  | 2018 | 41%   | 35%      | <b>41%</b> | *                | 51%      | *     | -               | -     | -                | *                 | *          | 41%         | 51%          |
|  | 2017 | 36%   | 32%      | <b>45%</b> | 40%              | 47%      | *     | -               | *     | -                | *                 | *          | 42%         | 63%          |
| At Masters Grade Level   | 2018 | 13%   | 11%      | <b>12%</b> | *                | 14%      | *     | -               | -     | -                | *                 | *          | 12%         | 16%          |
|  | 2017 | 11%   | 10%      | <b>16%</b> | 28%              | 12%      | *     | -               | *     | -                | *                 | *          | 16%         | 17%          |
| <b>All Grades Science</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 80%   | 74%      | *          | *                | *        | -     | -               | -     | -                | *                 | *          | *           | *            |
|  | 2017 | 79%   | 72%      | <b>68%</b> | *                | 64%      | -     | -               | *     | -                | -                 | *          | 68%         | *            |
| At Meets Grade Level or Above  | 2018 | 51%   | 42%      | *          | *                | *        | -     | -               | -     | -                | *                 | *          | *           | *            |
|  | 2017 | 49%   | 39%      | <b>40%</b> | *                | 34%      | -     | -               | *     | -                | -                 | *          | 38%         | *            |
| At Masters Grade Level   | 2018 | 23%   | 15%      | *          | *                | *        | -     | -               | -     | -                | *                 | *          | *           | *            |
|  | 2017 | 19%   | 12%      | <b>13%</b> | *                | 12%      | -     | -               | *     | -                | -                 | *          | 14%         | *            |

District Name: DALLAS ISD  
 Campus Name: EDNA ROWE EL  
 Campus Number: 057905232

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 501  
 Grade Span: PK - 05  
 School Type: Elementary

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |            |             |                          |
| Grade 4 ELA/Reading  | 2018 | 63    | 62       | <b>61</b> | 63               | 62       | -     | -               | -     | -                | *                 | 75         | 59          | 50                       |
| Grade 4 Mathematics  | 2018 | 65    | 70       | <b>55</b> | 75               | 47       | *     | -               | -     | -                | *                 | 67         | 57          | 43                       |
| Grade 5 ELA/Reading  | 2018 | 80    | 86       | <b>84</b> | 90               | 79       | -     | -               | -     | -                | *                 | 95         | 84          | 79                       |
| Grade 5 Mathematics  | 2018 | 81    | 83       | <b>87</b> | 88               | 87       | -     | -               | -     | -                | *                 | 92         | 88          | 86                       |
| All Grades Both Subjects   | 2018 | 69    | 71       | <b>72</b> | 79               | 69       | *     | -               | -     | -                | 75                | 84         | 72          | 63                       |
| All Grades ELA/Reading   | 2018 | 69    | 70       | <b>72</b> | 77               | 70       | -     | -               | -     | -                | *                 | 87         | 70          | 61                       |
| All Grades Mathematics   | 2018 | 70    | 71       | <b>72</b> | 82               | 69       | *     | -               | -     | -                | *                 | 81         | 73          | 65                       |

District Name: DALLAS ISD  
 Campus Name: EDNA ROWE EL  
 Campus Number: 057905232

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 501  
 Grade Span: PK - 05  
 School Type: Elementary

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2018 | 38%   | 39%      | <b>25%</b>  | *                | 30%      | -     | -               | -     | -                | *                 | *          | 25%         | 30%          |
|   | 2017 | 35%   | 35%      | <b>28%</b>  | *                | 37%      | *     | -               | -     | -                | -                 | *          | 27%         | 48%          |
| Mathematics   | 2018 | 47%   | 48%      | <b>57%</b>  | 58%              | 56%      | -     | -               | -     | -                | *                 | 75%        | 56%         | 38%          |
|   | 2017 | 43%   | 41%      | <b>38%</b>  | *                | 48%      | *     | -               | -     | -                | -                 | *          | 40%         | 57%          |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 79%   | 76%      | <b>65%</b>  | 58%              | 66%      | -     | -               | -     | -                | *                 | *          | 62%         | 68%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 21%   | 24%      | <b>35%</b>  | 42%              | 34%      | -     | -               | -     | -                | *                 | 88%        | 38%         | 32%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 84%   | 81%      | <b>71%</b>  | 58%              | 73%      | -     | -               | -     | -                | *                 | *          | 68%         | 76%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 97%   | 95%      | <b>100%</b> | *                | 100%     | -     | -               | -     | -                | -                 | *          | 100%        | *            |
| <b>Grade 5 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 85%   | 82%      | <b>79%</b>  | 84%              | 79%      | -     | -               | -     | -                | *                 | 63%        | 78%         | 78%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 15%   | 18%      | <b>21%</b>  | *                | 21%      | -     | -               | -     | -                | *                 | *          | 22%         | 22%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 90%   | 88%      | <b>88%</b>  | 89%              | 89%      | -     | -               | -     | -                | *                 | 88%        | 88%         | 84%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 96%   | 94%      | <b>100%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | 100%        | *            |

District Name: DALLAS ISD  
 Campus Name: EDNA ROWE EL  
 Campus Number: 057905232

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 501  
 Grade Span: PK - 05  
 (Current EL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 77%   | 71%      | <b>67%</b> | 70%                 | -                   | -                  | -               | 70%             | -   | -           | -            | *               | 70%               | 68%      |
|   | 2017 | 75%   | 67%      | <b>69%</b> | 76%                 | -                   | -                  | -               | 76%             | *   | *           | -            | 70%             | 75%               | 75%      |
| At Meets Grade Level or Above                                   | 2018 | 48%   | 41%      | <b>39%</b> | 42%                 | -                   | -                  | -               | 42%             | -   | -           | -            | *               | 42%               | 42%      |
|   | 2017 | 45%   | 36%      | <b>41%</b> | 46%                 | -                   | -                  | -               | 46%             | *   | *           | -            | 50%             | 46%               | 46%      |
| At Masters Grade Level  | 2018 | 22%   | 17%      | <b>16%</b> | 19%                 | -                   | -                  | -               | 19%             | -   | -           | -            | *               | 19%               | 18%      |
|   | 2017 | 20%   | 14%      | <b>19%</b> | 22%                 | -                   | -                  | -               | 22%             | *   | *           | -            | 25%             | 22%               | 22%      |
| <b>All Grades ELA/Reading</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 74%   | 66%      | <b>66%</b> | 70%                 | -                   | -                  | -               | 70%             | -   | -           | -            | *               | 70%               | 67%      |
|   | 2017 | 72%   | 62%      | <b>69%</b> | 76%                 | -                   | -                  | -               | 76%             | *   | *           | -            | *               | 76%               | 77%      |
| At Meets Grade Level or Above                                   | 2018 | 46%   | 38%      | <b>39%</b> | 44%                 | -                   | -                  | -               | 44%             | -   | -           | -            | *               | 44%               | 43%      |
|   | 2017 | 44%   | 34%      | <b>40%</b> | 47%                 | -                   | -                  | -               | 47%             | *   | *           | -            | *               | 46%               | 46%      |
| At Masters Grade Level  | 2018 | 19%   | 15%      | <b>18%</b> | 18%                 | -                   | -                  | -               | 18%             | -   | -           | -            | *               | 18%               | 17%      |
|   | 2017 | 19%   | 13%      | <b>20%</b> | 28%                 | -                   | -                  | -               | 28%             | *   | *           | -            | *               | 27%               | 26%      |
| <b>All Grades Mathematics</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 81%   | 77%      | <b>79%</b> | 75%                 | -                   | -                  | -               | 75%             | -   | -           | -            | *               | 75%               | 75%      |
|   | 2017 | 79%   | 72%      | <b>70%</b> | 75%                 | -                   | -                  | -               | 75%             | *   | *           | -            | *               | 75%               | 74%      |
| At Meets Grade Level or Above                                   | 2018 | 50%   | 45%      | <b>45%</b> | 44%                 | -                   | -                  | -               | 44%             | -   | -           | -            | *               | 44%               | 44%      |
|   | 2017 | 46%   | 37%      | <b>39%</b> | 44%                 | -                   | -                  | -               | 44%             | *   | *           | -            | *               | 43%               | 44%      |
| At Masters Grade Level  | 2018 | 24%   | 21%      | <b>20%</b> | 27%                 | -                   | -                  | -               | 27%             | -   | -           | -            | *               | 27%               | 27%      |
|   | 2017 | 22%   | 16%      | <b>21%</b> | 24%                 | -                   | -                  | -               | 24%             | *   | *           | -            | *               | 24%               | 25%      |
| <b>All Grades Writing</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 66%   | 60%      | <b>55%</b> | 69%                 | -                   | -                  | -               | 69%             | -   | -           | -            | *               | 69%               | 68%      |
|   | 2017 | 67%   | 60%      | <b>65%</b> | 87%                 | -                   | -                  | -               | 87%             | -   | -           | -            | *               | 87%               | 83%      |
| At Meets Grade Level or Above                                   | 2018 | 41%   | 35%      | <b>41%</b> | 51%                 | -                   | -                  | -               | 51%             | -   | -           | -            | *               | 51%               | 51%      |
|   | 2017 | 36%   | 32%      | <b>45%</b> | 66%                 | -                   | -                  | -               | 66%             | -   | -           | -            | *               | 66%               | 63%      |
| At Masters Grade Level  | 2018 | 13%   | 11%      | <b>12%</b> | 14%                 | -                   | -                  | -               | 14%             | -   | -           | -            | *               | 14%               | 16%      |
|   | 2017 | 11%   | 10%      | <b>16%</b> | 18%                 | -                   | -                  | -               | 18%             | -   | -           | -            | *               | 18%               | 17%      |
| <b>All Grades Science</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 80%   | 74%      | *          | *                   | -                   | -                  | -               | *               | -   | -           | -            | *               | *                 | *        |
|   | 2017 | 79%   | 72%      | <b>68%</b> | *                   | -                   | -                  | -               | *               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 51%   | 42%      | *          | *                   | -                   | -                  | -               | *               | -   | -           | -            | *               | *                 | *        |
|   | 2017 | 49%   | 39%      | <b>40%</b> | *                   | -                   | -                  | -               | *               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 23%   | 15%      | *          | *                   | -                   | -                  | -               | *               | -   | -           | -            | *               | *                 | *        |
|   | 2017 | 19%   | 12%      | <b>13%</b> | *                   | -                   | -                  | -               | *               | *   | *           | -            | *               | *                 | *        |
| <b>School Progress Domain - Academic Growth Score</b>           |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2018 | 69    | 71       | <b>72</b>  | 65                  | -                   | -                  | -               | 65              | -   | -           | -            | *               | 65                | 63       |

District Name: DALLAS ISD  
 Campus Name: EDNA ROWE EL  
 Campus Number: 057905232

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 501  
 Grade Span: PK - 05  
 (Current EL Students)

|                        |      | State | District | Campus    | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|-----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades ELA/Reading | 2018 | 69    | 70       | <b>72</b> | 66                  | -                   | -                  | -               | 66              | -   | -           | -            | *               | 66                | 61       |
| All Grades Mathematics | 2018 | 70    | 71       | <b>72</b> | 64                  | -                   | -                  | -               | 64              | -   | -           | -            | *               | 64                | 65       |

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

|             |      |     |     |            |     |   |   |   |     |   |   |   |   |     |     |
|-------------|------|-----|-----|------------|-----|---|---|---|-----|---|---|---|---|-----|-----|
| Reading     | 2018 | 38% | 39% | <b>25%</b> | 33% | - | - | - | 33% | - | - | - | * | 33% | 30% |
|             | 2017 | 35% | 35% | <b>28%</b> | 42% | - | - | - | 42% | - | - | - | * | 42% | 48% |
| Mathematics | 2018 | 47% | 48% | <b>57%</b> | 30% | - | - | - | 30% | - | - | - | * | 30% | 38% |
|             | 2017 | 43% | 41% | <b>38%</b> | 57% | - | - | - | 57% | - | - | - | - | 57% | 57% |



District Name: DALLAS ISD  
 Campus Name: EDNA ROWE EL  
 Campus Number: 057905232

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 501  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 97%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | -                | 100%              | 99%        | 100%        | 100%         |
| Included in Accountability                   | 94%   | 91%      | <b>95%</b>  | 95%              | 95%      | 100%  | -               | -     | -                | 100%              | 94%        | 95%         | 97%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>4%</b>   | 5%               | 4%       | 0%    | -               | -     | -                | 0%                | 5%         | 4%          | 2%           |
| Other Exclusions                             | 1%    | 2%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | -     | -                | 0%                | 0%         | 0%          | 1%           |
| Not Tested                                   | 1%    | 3%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 1%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 1%         | 0%          | 0%           |
| <b>2017 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 97%      | <b>100%</b> | 100%             | 100%     | 89%   | -               | 100%  | -                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 91%      | <b>92%</b>  | 96%              | 92%      | 78%   | -               | 100%  | -                | 73%               | 89%        | 96%         | 93%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>5%</b>   | 4%               | 4%       | 11%   | -               | 0%    | -                | 27%               | 11%        | 3%          | 2%           |
| Other Exclusions                             | 1%    | 2%       | <b>3%</b>   | 0%               | 4%       | 0%    | -               | 0%    | -                | 0%                | 0%         | 1%          | 6%           |
| Not Tested                                   | 1%    | 3%       | <b>0%</b>   | 0%               | 0%       | 11%   | -               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 11%   | -               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |

District Name: DALLAS ISD  
 Campus Name: EDNA ROWE EL  
 Campus Number: 057905232

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 501  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 95.7% | 95.6%    | <b>96.4%</b> | 95.3%            | 97.1%    | 90.9% | -               | 96.4% | -                | *                 | 95.4%      | 96.3%       | 97.5%        |
| 2015-16  | 95.8% | 95.6%    | <b>96.8%</b> | 95.6%            | 97.3%    | 97.0% | -               | *     | -                | *                 | 95.3%      | 96.9%       | 97.8%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.3%  | 1.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 0.4%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.9%  | 2.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 2.0%  | 2.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 88.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 4.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 7.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 88.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 92.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.1% | 87.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.2%  | 4.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.2%  | 7.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 89.6% | 88.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 92.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 91.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 7.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 91.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 92.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2015                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.3% | 90.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.8%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 8.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.1% | 90.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.3% | 91.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2015                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 91.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD  
 Campus Name: EDNA ROWE EL  
 Campus Number: 057905232

Total Students: 501  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 1.0%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 8.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 91.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 91.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2014</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.9% | 90.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.2%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 7.2%  | 8.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.2% | 91.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 92.8% | 91.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 89.7% | 87.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 89.1% | 87.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 88.5% | 92.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 87.4% | 92.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 6.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 5.5%  | 3.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 60.8% | 31.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 54.0% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 85.9% | 91.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 85.1% | 92.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 87.2% | 90.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 85.6% | 91.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 7.2%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 5.6%  | 2.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 56.5% | 44.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 51.9% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 84.0% | 90.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 83.3% | 90.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: DALLAS ISD  
 Campus Name: EDNA ROWE EL  
 Campus Number: 057905232

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 501  
 Grade Span: PK - 05  
 School Type: Elementary

|  | <b>Campus<br/>Count</b> | <b>Campus<br/>Percent</b> | <b>District<br/>Count</b> | <b>State<br/>Count</b> |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                         |                           |                           |                        |
| Total Graduates  | -                       | -                         | 7,685                     | 334,424                |
| By Ethnicity:  |                         |                           |                           |                        |
| African American   | -                       | -                         | 1,717                     | 42,132                 |
| Hispanic   | -                       | -                         | 5,325                     | 164,446                |
| White  | -                       | -                         | 456                       | 105,748                |
| American Indian  | -                       | -                         | 19                        | 1,254                  |
| Asian  | -                       | -                         | 124                       | 14,036                 |
| Pacific Islander   | -                       | -                         | 10                        | 525                    |
| Two or More Races  | -                       | -                         | 34                        | 6,283                  |
| By Graduation Type:  |                         |                           |                           |                        |
| Minimum H.S. Program                                       | -                       | -                         | 720                       | 37,072                 |
| Recommended H.S. Program/Distinguished Achievement Program | -                       | -                         | 6,886                     | 252,091                |
| Foundation H.S. Program (No Endorsement)                   | -                       | -                         | 44                        | 16,650                 |
| Foundation H.S. Program (Endorsement)                      | -                       | -                         | 1                         | 3,212                  |
| Foundation H.S. Program (DLA)                              | -                       | -                         | 34                        | 25,399                 |
| Special Education Graduates                                | -                       | -                         | 586                       | 25,105                 |
| Economically Disadvantaged Graduates                       | -                       | -                         | 6,483                     | 159,476                |
| LEP Graduates  | -                       | -                         | 1,229                     | 17,579                 |
| At-Risk Graduates  | -                       | -                         | 3,586                     | 132,112                |

District Name: DALLAS ISD  
 Campus Name: EDNA ROWE EL  
 Campus Number: 057905232

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 501  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, and Military Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 54.2% | 45.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 47.0% | 35.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 53.2% | 46.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 42.0% | 28.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 37.8% | 25.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.9% | 9.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 20.1% | 21.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 13.2% | 13.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-based Certification (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.7%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.0%  | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 17.3% | 19.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.2%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: DALLAS ISD  
 Campus Name: EDNA ROWE EL  
 Campus Number: 057905232

Total Students: 501  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 23.4% | 14.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 22.6% | 16.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.8% | 10.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 18.1% | 10.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 12.9% | 4.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 50.5% | 66.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 47.8% | 67.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 26.2% | 41.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 25.5% | 40.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.9% | 29.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 15.5% | 29.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 7.2%  | 9.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 6.8%  | 9.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 10.9% | 18.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 10.4% | 15.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.0% | 26.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 14.8% | 26.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 49.1% | 32.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 49.5% | 30.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 41.3% | 18.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 43.3% | 19.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 51.3% | 43.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 54.0% | 43.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 38.3% | 20.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 35.1% | 18.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: DALLAS ISD  
 Campus Name: EDNA ROWE EL  
 Campus Number: 057905232

Total Students: 501  
 Grade Span: PK - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Social Studies</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017  | 41.4% | 17.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016  | 41.6% | 16.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 73.5% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 71.6% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 22.3% | 9.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 22.5% | 8.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 1019  | 921      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 1375  | 1180     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 512   | 460      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 903   | 772      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 507   | 461      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 472   | 407      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.3  | 16.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.3  | 16.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 19.9  | 15.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 19.8  | 15.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.4  | 17.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 17.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.6  | 17.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 16.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: DALLAS ISD  
 Campus Name: EDNA ROWE EL  
 Campus Number: 057905232

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 501  
 Grade Span: PK - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 37.1% | 38.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 35.9% | 36.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 16.8% | 18.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 16.2% | 18.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 19.5% | 19.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 19.3% | 19.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 5.7%  | 8.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 5.1%  | 8.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 21.8% | 22.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 20.8% | 22.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 51.8% | 42.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2014-15   | 56.1% | 51.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 55.7% | 38.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2014-15   | 55.6% | 37.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |



District Name: DALLAS ISD  
 Campus Name: EDNA ROWE EL  
 Campus Number: 057905232

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 501  
 Grade Span: PK - 05  
 School Type: Elementary

| Student Information  | ----- Campus ----- |         | District | State     |
|--|--------------------|---------|----------|-----------|
|  | Count              | Percent |          |           |
| Total Students   | 501                | 100.0%  | 156,726  | 5,385,012 |
| Students by Grade:   |                    |         |          |           |
| Early Childhood Education                                      | 0                  | 0.0%    | 0.3%     | 0.3%      |
| Pre-Kindergarten   | 69                 | 13.8%   | 7.8%     | 4.3%      |
| Kindergarten   | 67                 | 13.4%   | 7.1%     | 6.9%      |
| Grade 1  | 69                 | 13.8%   | 7.4%     | 7.2%      |
| Grade 2  | 62                 | 12.4%   | 7.6%     | 7.3%      |
| Grade 3  | 68                 | 13.6%   | 8.0%     | 7.6%      |
| Grade 4  | 79                 | 15.8%   | 8.1%     | 7.7%      |
| Grade 5  | 87                 | 17.4%   | 8.0%     | 7.7%      |
| Grade 6  | 0                  | 0.0%    | 7.0%     | 7.5%      |
| Grade 7  | 0                  | 0.0%    | 6.8%     | 7.5%      |
| Grade 8  | 0                  | 0.0%    | 6.4%     | 7.4%      |
| Grade 9  | 0                  | 0.0%    | 7.6%     | 8.0%      |
| Grade 10   | 0                  | 0.0%    | 6.7%     | 7.4%      |
| Grade 11   | 0                  | 0.0%    | 6.0%     | 6.9%      |
| Grade 12   | 0                  | 0.0%    | 5.2%     | 6.4%      |
| Ethnic Distribution:   |                    |         |          |           |
| African American   | 150                | 29.9%   | 22.5%    | 12.6%     |
| Hispanic   | 326                | 65.1%   | 69.6%    | 52.4%     |
| White  | 14                 | 2.8%    | 5.4%     | 27.8%     |
| American Indian  | 1                  | 0.2%    | 0.3%     | 0.4%      |
| Asian  | 2                  | 0.4%    | 1.4%     | 4.4%      |
| Pacific Islander   | 0                  | 0.0%    | 0.1%     | 0.1%      |
| Two or More Races  | 8                  | 1.6%    | 0.7%     | 2.3%      |
| Economically Disadvantaged                                     | 462                | 92.2%   | 86.7%    | 58.8%     |
| Non-Educationally Disadvantaged                                | 39                 | 7.8%    | 13.3%    | 41.2%     |
| English Learners (EL)  | 237                | 47.3%   | 44.2%    | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)                  | 0                  | 0.0%    | 1.1%     | 1.3%      |
| At-Risk  | 303                | 60.5%   | 63.2%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability:      |                    |         |          |           |
| Total Students with Disabilities By Type of Primary Disability | 43                 |         |          |           |
| Students with Intellectual Disabilities                        | 7                  | 16.3%   | 42.3%    | 43.3%     |
| Students with Physical Disabilities                            | 9                  | 20.9%   | 19.4%    | 21.9%     |
| Students with Autism   | 16                 | 37.2%   | **       | 13.2%     |
| Students with Behavioral Disabilities                          | 11                 | 25.6%   | 20.1%    | 20.3%     |
| Students with Non-Categorical Early Childhood                  | 0                  | 0.0%    | *        | 1.4%      |
| Mobility (2016-17):  |                    |         |          |           |
| Total Mobile Students  | 71                 | 17.1%   | 19.9%    | 16.0%     |
| By Ethnicity:  |                    |         |          |           |
| African American   | 35                 | 8.4%    |          |           |
| Hispanic   | 28                 | 6.7%    |          |           |

District Name: DALLAS ISD  
 Campus Name: EDNA ROWE EL  
 Campus Number: 057905232

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 501  
 Grade Span: PK - 05  
 School Type: Elementary

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| White               | 4                  | 1.0%    |          |       |
| American Indian     | 0                  | 0.0%    |          |       |
| Asian               | 0                  | 0.0%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 4                  | 1.0%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 0.0%                                  | 0.7%     | 1.8%  | 0.0%                              | 3.6%     | 6.9%  |
| Grade 1                   | 1.9%                                  | 2.8%     | 3.4%  | 0.0%                              | 4.0%     | 6.2%  |
| Grade 2                   | 0.0%                                  | 2.5%     | 2.1%  | 0.0%                              | 3.5%     | 2.6%  |
| Grade 3                   | 0.0%                                  | 2.1%     | 1.3%  | 0.0%                              | 1.7%     | 1.0%  |
| Grade 4                   | 0.0%                                  | 1.2%     | 0.6%  | 0.0%                              | 0.5%     | 0.5%  |
| Grade 5                   | 0.0%                                  | 1.2%     | 0.7%  | 0.0%                              | 0.8%     | 0.6%  |
| Grade 6                   | -                                     | 1.8%     | 0.5%  | -                                 | 1.4%     | 0.6%  |
| Grade 7                   | -                                     | 2.1%     | 0.7%  | -                                 | 0.9%     | 0.6%  |
| Grade 8                   | -                                     | 1.5%     | 0.6%  | -                                 | 1.3%     | 0.8%  |
| Grade 9                   | -                                     | 12.2%    | 8.0%  | -                                 | 17.7%    | 13.5% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | 20.0   | 18.1     | 18.7  |
| Grade 1  | 17.5   | 17.7     | 18.8  |
| Grade 2  | 13.3   | 17.7     | 18.8  |
| Grade 3  | 14.2   | 17.9     | 19.0  |
| Grade 4  | 16.9   | 18.2     | 19.2  |
| Grade 5  | 18.3   | 19.2     | 21.2  |
| Grade 6  | -      | 17.1     | 20.3  |
| Secondary:   |        |          |       |
| English/Language Arts  | -      | 15.2     | 16.7  |
| Foreign Languages  | -      | 17.0     | 18.6  |
| Mathematics  | -      | 16.3     | 17.9  |
| Science  | -      | 16.4     | 19.0  |
| Social Studies   | -      | 16.9     | 19.3  |

District Name: DALLAS ISD  
 Campus Name: EDNA ROWE EL  
 Campus Number: 057905232

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 501  
 Grade Span: PK - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 49.9               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 39.0               | 78.2%   | 67.8%    | 64.1%    |
| Teachers                                  | 32.0               | 64.2%   | 51.7%    | 50.1%    |
| Professional Support                      | 3.0                | 6.0%    | 10.5%    | 9.8%     |
| Campus Administration (School Leadership) | 4.0                | 8.0%    | 4.7%     | 3.0%     |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 193.0    | 4,429.0  |
| Part-time                                 | 0.0                | n/a     | 7.0      | 578.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 378.0    | 12,131.0 |
| Part-time                                 | 0.0                | n/a     | 2.0      | 1,148.0  |
| Educational Aides:                        | 10.9               | 21.8%   | 9.7%     | 10.1%    |
| Total Minority Staff:                     | 40.9               | 82.0%   | 76.1%    | 49.9%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 12.0               | 37.5%   | 34.9%    | 10.4%    |
| Hispanic                                  | 13.0               | 40.6%   | 29.8%    | 27.2%    |
| White                                     | 7.0                | 21.9%   | 29.5%    | 58.9%    |
| American Indian                           | 0.0                | 0.0%    | 0.7%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 2.9%     | 1.6%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.2%     | 0.4%     |
| Two or More Races                         | 0.0                | 0.0%    | 2.0%     | 1.1%     |
| Males                                     | 9.0                | 28.1%   | 29.7%    | 23.7%    |
| Females                                   | 23.0               | 71.9%   | 70.3%    | 76.3%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 1.0                | 3.1%    | 2.9%     | 1.4%     |
| Bachelors                                 | 21.0               | 65.6%   | 69.8%    | 74.1%    |
| Masters                                   | 9.0                | 28.1%   | 26.1%    | 23.8%    |
| Doctorate                                 | 1.0                | 3.1%    | 1.2%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 1.0                | 3.1%    | 8.7%     | 8.2%     |
| 1-5 Years Experience                      | 15.0               | 46.9%   | 38.2%    | 29.1%    |
| 6-10 Years Experience                     | 5.0                | 15.6%   | 16.2%    | 19.1%    |
| 11-20 Years Experience                    | 8.0                | 25.0%   | 23.7%    | 28.2%    |
| Over 20 Years Experience                  | 3.0                | 9.4%    | 13.2%    | 15.3%    |
| Number of Students per Teacher            | 15.7               | n/a     | 15.1     | 15.1     |

District Name: DALLAS ISD  
 Campus Name: EDNA ROWE EL  
 Campus Number: 057905232

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 501  
 Grade Span: PK - 05  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 5.0           | 5.7             | 6.3          |
| Average Years Experience of Principals with District                 | 5.0           | 5.4             | 5.4          |
| Average Years Experience of Assistant Principals                     | 5.0           | 5.0             | 5.2          |
| Average Years Experience of Assistant Principals with District       | 3.0           | 4.8             | 4.6          |
| Average Years Experience of Teachers:                                | 9.1           | 9.9             | 10.9         |
| Average Years Experience of Teachers with District:                  | 7.8           | 7.6             | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$51,000      | \$49,420        | \$47,667     |
| 1-5 Years Experience   | \$54,017      | \$54,084        | \$49,663     |
| 6-10 Years Experience  | \$58,400      | \$57,908        | \$52,056     |
| 11-20 Years Experience   | \$56,986      | \$58,849        | \$55,246     |
| Over 20 Years Experience   | \$65,882      | \$64,369        | \$61,428     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$56,462      | \$56,788        | \$53,334     |
| Professional Support   | \$63,217      | \$69,941        | \$63,165     |
| Campus Administration (School Leadership)                            | \$68,450      | \$73,789        | \$77,712     |
| Instructional Staff Percent:   | n/a           | 66.7%           | 64.4%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,218.9      |

District Name: DALLAS ISD  
 Campus Name: EDNA ROWE EL  
 Campus Number: 057905232

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 501  
 Grade Span: PK - 05  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 257                | 51.3%   | 42.0%    | 18.9% |
| Career & Technical Education             | 0                  | 0.0%    | 23.4%    | 25.8% |
| Gifted & Talented Education              | 48                 | 9.6%    | 13.9%    | 7.9%  |
| Special Education                        | 43                 | 8.6%    | 8.2%     | 9.1%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 2.0                | 6.2%    | 6.9%     | 6.1%  |
| Career & Technical Education             | 0.0                | 0.0%    | 3.8%     | 4.7%  |
| Compensatory Education                   | 1.0                | 3.1%    | 2.6%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 1.9%     | 1.8%  |
| Regular Education                        | 27.2               | 85.0%   | 70.2%    | 72.3% |
| Special Education                        | 1.8                | 5.7%    | 10.1%    | 9.0%  |
| Other                                    | 0.0                | 0.0%    | 4.4%     | 3.4%  |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)