

# 2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SCHOOL FOR THE TALENTED AND GIFTED**

Campus Number: **057905039**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

District Name: DALLAS ISD  
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED  
 Campus Number: 057905039

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 276  
 Grade Span: 09 - 12  
 School Type: High School

|  |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>End of Course English I</b>   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 65%   | 55%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | -                | *                 | -          | 100%        | *            |
|  | 2017 | 64%   | 54%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | -                | *                 | *          | 100%        | *            |
| At Meets Grade Level or Above  | 2018 | 44%   | 33%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | -                | *                 | -          | 100%        | *            |
|  | 2017 | 43%   | 33%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | -                | *                 | *          | 100%        | *            |
| At Masters Grade Level   | 2018 | 7%    | 4%       | <b>65%</b>  | *                | 44%      | 88%   | -               | 63%   | -                | *                 | -          | 50%         | *            |
|  | 2017 | 8%    | 5%       | <b>69%</b>  | *                | 54%      | 91%   | -               | 86%   | -                | *                 | *          | 52%         | *            |
| <b>End of Course English II</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 67%   | 59%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | *                 | *          | 100%        | *            |
|  | 2017 | 66%   | 57%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | *                | *                 | -          | 100%        | *            |
| At Meets Grade Level or Above  | 2018 | 48%   | 38%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | *                 | *          | 100%        | *            |
|  | 2017 | 45%   | 34%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | *                | *                 | -          | 100%        | *            |
| At Masters Grade Level   | 2018 | 8%    | 5%       | <b>85%</b>  | 88%              | 77%      | 86%   | -               | 100%  | -                | *                 | *          | 78%         | *            |
|  | 2017 | 6%    | 4%       | <b>69%</b>  | *                | 65%      | 71%   | -               | 73%   | *                | *                 | -          | 74%         | *            |
| <b>End of Course Algebra I</b>   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 83%   | 81%      | <b>100%</b> | -                | *        | *     | -               | *     | -                | *                 | -          | -           | -            |
|  | 2017 | 83%   | 78%      | <b>100%</b> | *                | *        | 100%  | -               | *     | -                | -                 | -          | -           | -            |
| At Meets Grade Level or Above  | 2018 | 55%   | 54%      | <b>100%</b> | -                | *        | *     | -               | *     | -                | *                 | -          | -           | -            |
|  | 2017 | 48%   | 40%      | <b>100%</b> | *                | *        | 100%  | -               | *     | -                | -                 | -          | -           | -            |
| At Masters Grade Level   | 2018 | 32%   | 31%      | <b>89%</b>  | -                | *        | *     | -               | *     | -                | *                 | -          | -           | -            |
|  | 2017 | 26%   | 19%      | <b>58%</b>  | *                | *        | 56%   | -               | *     | -                | -                 | -          | -           | -            |
| <b>End of Course Biology</b>   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 87%   | 84%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | *                 | -          | 100%        | 100%         |
|  | 2017 | 86%   | 83%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | -                | *                 | *          | 100%        | *            |
| At Meets Grade Level or Above  | 2018 | 59%   | 53%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | *                 | -          | 100%        | 100%         |
|  | 2017 | 57%   | 49%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | -                | *                 | *          | 100%        | *            |
| At Masters Grade Level   | 2018 | 24%   | 17%      | <b>93%</b>  | 86%              | 96%      | 92%   | -               | 100%  | -                | *                 | -          | 84%         | 92%          |
|  | 2017 | 21%   | 14%      | <b>77%</b>  | *                | 71%      | 83%   | -               | 100%  | -                | *                 | *          | 71%         | *            |
| <b>End of Course U.S. History</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 92%   | 92%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | *                | *                 | -          | 100%        | *            |
|  | 2017 | 91%   | 91%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | *                | -                 | -          | 100%        | -            |
| At Meets Grade Level or Above  | 2018 | 70%   | 70%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | *                | *                 | -          | 100%        | *            |
|  | 2017 | 66%   | 63%      | <b>98%</b>  | *                | 96%      | 100%  | -               | 100%  | *                | -                 | -          | 100%        | -            |
| At Masters Grade Level   | 2018 | 40%   | 37%      | <b>97%</b>  | 100%             | 92%      | 100%  | -               | 100%  | *                | *                 | -          | 96%         | *            |
|  | 2017 | 35%   | 30%      | <b>92%</b>  | *                | 88%      | 97%   | -               | 89%   | *                | -                 | -          | 90%         | -            |

District Name: DALLAS ISD  
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED  
 Campus Number: 057905039

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 276  
 Grade Span: 09 - 12  
 School Type: High School

|  |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Grades All Subjects</b>   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 77%   | 71%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | *                | 100%              | *          | 100%        | 100%         |
|  | 2017 | 75%   | 67%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | *                | 100%              | *          | 100%        | 100%         |
| At Meets Grade Level or Above  | 2018 | 48%   | 41%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | *                | 100%              | *          | 100%        | 100%         |
|  | 2017 | 45%   | 36%      | <b>100%</b> | 100%             | 99%      | 100%  | -               | 100%  | *                | 100%              | *          | 100%        | 100%         |
| At Masters Grade Level   | 2018 | 22%   | 17%      | <b>87%</b>  | 83%              | 80%      | 92%   | -               | 91%   | *                | 92%               | *          | 80%         | 67%          |
|  | 2017 | 20%   | 14%      | <b>76%</b>  | 48%              | 70%      | 83%   | -               | 85%   | *                | 88%               | *          | 72%         | 50%          |
| <b>All Grades ELA/Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 74%   | 66%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | *          | 100%        | 100%         |
|  | 2017 | 72%   | 62%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | *                | *                 | *          | 100%        | *            |
| At Meets Grade Level or Above  | 2018 | 46%   | 38%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | *          | 100%        | 100%         |
|  | 2017 | 44%   | 34%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | *                | *                 | *          | 100%        | *            |
| At Masters Grade Level   | 2018 | 19%   | 15%      | <b>76%</b>  | 73%              | 64%      | 87%   | -               | 80%   | -                | 100%              | *          | 67%         | 43%          |
|  | 2017 | 19%   | 13%      | <b>69%</b>  | 43%              | 60%      | 81%   | -               | 78%   | *                | *                 | *          | 65%         | *            |
| <b>All Grades Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 81%   | 77%      | <b>100%</b> | -                | *        | *     | -               | *     | -                | *                 | -          | -           | -            |
|  | 2017 | 79%   | 72%      | <b>100%</b> | *                | *        | 100%  | -               | *     | -                | -                 | -          | -           | -            |
| At Meets Grade Level or Above  | 2018 | 50%   | 45%      | <b>100%</b> | -                | *        | *     | -               | *     | -                | *                 | -          | -           | -            |
|  | 2017 | 46%   | 37%      | <b>100%</b> | *                | *        | 100%  | -               | *     | -                | -                 | -          | -           | -            |
| At Masters Grade Level   | 2018 | 24%   | 21%      | <b>89%</b>  | -                | *        | *     | -               | *     | -                | *                 | -          | -           | -            |
|  | 2017 | 22%   | 16%      | <b>58%</b>  | *                | *        | 56%   | -               | *     | -                | -                 | -          | -           | -            |
| <b>All Grades Science</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 80%   | 74%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | *                 | -          | 100%        | 100%         |
|  | 2017 | 79%   | 72%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | -                | *                 | *          | 100%        | *            |
| At Meets Grade Level or Above  | 2018 | 51%   | 42%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | *                 | -          | 100%        | 100%         |
|  | 2017 | 49%   | 39%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | -                | *                 | *          | 100%        | *            |
| At Masters Grade Level   | 2018 | 23%   | 15%      | <b>93%</b>  | 86%              | 96%      | 92%   | -               | 100%  | -                | *                 | -          | 84%         | 92%          |
|  | 2017 | 19%   | 12%      | <b>77%</b>  | *                | 71%      | 83%   | -               | 100%  | -                | *                 | *          | 71%         | *            |
| <b>All Grades Social Studies</b>   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 78%   | 77%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | *                | *                 | -          | 100%        | *            |
|  | 2017 | 77%   | 72%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | *                | -                 | -          | 100%        | -            |
| At Meets Grade Level or Above  | 2018 | 53%   | 50%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | *                | *                 | -          | 100%        | *            |
|  | 2017 | 49%   | 43%      | <b>98%</b>  | *                | 96%      | 100%  | -               | 100%  | *                | -                 | -          | 100%        | -            |
| At Masters Grade Level   | 2018 | 31%   | 26%      | <b>97%</b>  | 100%             | 92%      | 100%  | -               | 100%  | *                | *                 | -          | 96%         | *            |
|  | 2017 | 27%   | 20%      | <b>92%</b>  | *                | 88%      | 97%   | -               | 89%   | *                | -                 | -          | 90%         | -            |

District Name: DALLAS ISD  
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED  
 Campus Number: 057905039

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 276  
 Grade Span: 09 - 12  
 School Type: High School

|  |      | State | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--|------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                     |          |       |                    |       |                     |                         |               |                |                                   |
| End of Course English II   | 2018 | 67    | 66       | <b>89</b> | 100                 | 85       | 86    | -                  | 100   | -                   | *                       | *             | 87             | *                                 |
| All Grades Both Subjects   | 2018 | 69    | 71       | <b>89</b> | 100                 | 85       | 86    | -                  | 100   | -                   | *                       | *             | 87             | *                                 |
| All Grades ELA/Reading   | 2018 | 69    | 70       | <b>89</b> | 100                 | 85       | 86    | -                  | 100   | -                   | *                       | *             | 87             | *                                 |

District Name: DALLAS ISD  
Campus Name: SCHOOL FOR THE TALENTED AND GIFTED  
Campus Number: 057905039

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 276  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: DALLAS ISD  
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED  
 Campus Number: 057905039

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 276  
 Grade Span: 09 - 12  
 (Current EL Students)

|   |      | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL  | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|------|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^</b> |      |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                  |      |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 77%   | 71%      | 100%   | -                   | -                   | -                  | -               | -               | 100% | 100%        | -            | *               | 100%              | 100%     |
|   | 2017 | 75%   | 67%      | 100%   | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 48%   | 41%      | 100%   | -                   | -                   | -                  | -               | -               | 100% | 100%        | -            | *               | 100%              | 100%     |
|   | 2017 | 45%   | 36%      | 100%   | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 22%   | 17%      | 87%    | -                   | -                   | -                  | -               | -               | 75%  | 75%         | -            | *               | 75%               | 80%      |
|   | 2017 | 20%   | 14%      | 76%    | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
| <b>All Grades ELA/Reading</b>                                   |      |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 74%   | 66%      | 100%   | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
|   | 2017 | 72%   | 62%      | 100%   | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 46%   | 38%      | 100%   | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
|   | 2017 | 44%   | 34%      | 100%   | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 19%   | 15%      | 76%    | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
|   | 2017 | 19%   | 13%      | 69%    | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
| <b>All Grades Mathematics</b>                                   |      |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 81%   | 77%      | 100%   | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
|   | 2017 | 79%   | 72%      | 100%   | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
| At Meets Grade Level or Above                                   | 2018 | 50%   | 45%      | 100%   | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
|   | 2017 | 46%   | 37%      | 100%   | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
| At Masters Grade Level  | 2018 | 24%   | 21%      | 89%    | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
|   | 2017 | 22%   | 16%      | 58%    | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
| <b>All Grades Science</b>                                       |      |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 80%   | 74%      | 100%   | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | 100%     |
|   | 2017 | 79%   | 72%      | 100%   | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 51%   | 42%      | 100%   | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | 100%     |
|   | 2017 | 49%   | 39%      | 100%   | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 23%   | 15%      | 93%    | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | 100%     |
|   | 2017 | 19%   | 12%      | 77%    | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
| <b>All Grades Social Studies</b>                                |      |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 78%   | 77%      | 100%   | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
|   | 2017 | 77%   | 72%      | 100%   | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
| At Meets Grade Level or Above                                   | 2018 | 53%   | 50%      | 100%   | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
|   | 2017 | 49%   | 43%      | 98%    | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
| At Masters Grade Level  | 2018 | 31%   | 26%      | 97%    | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
|   | 2017 | 27%   | 20%      | 92%    | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |

**School Progress Domain - Academic Growth Score**

District Name: DALLAS ISD  
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED  
 Campus Number: 057905039

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 276  
 Grade Span: 09 - 12  
 (Current EL Students)

|                          |      | State | District | Campus    | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--------------------------|------|-------|----------|-----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades Both Subjects | 2018 | 69    | 71       | <b>89</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| All Grades ELA/Reading   | 2018 | 69    | 70       | <b>89</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |

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 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED  
 Campus Number: 057905039

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 276  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 97%      | <b>99%</b>  | 100%             | 99%      | 99%   | -               | 95%   | *                | 100%              | *          | 99%         | 92%          |
| Included in Accountability                   | 94%   | 91%      | <b>97%</b>  | 100%             | 98%      | 99%   | -               | 89%   | *                | 100%              | *          | 97%         | 77%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 3%    | *                | 0%                | *          | 1%          | 0%           |
| Other Exclusions                             | 1%    | 2%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | 3%    | *                | 0%                | *          | 1%          | 15%          |
| Not Tested                                   | 1%    | 3%       | <b>1%</b>   | 0%               | 1%       | 1%    | -               | 5%    | *                | 0%                | *          | 1%          | 8%           |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 3%    | *                | 0%                | *          | 0%          | 0%           |
| Other  | 0%    | 2%       | <b>1%</b>   | 0%               | 1%       | 1%    | -               | 3%    | *                | 0%                | *          | 1%          | 8%           |
| <b>2017 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 97%      | <b>100%</b> | 100%             | 100%     | 99%   | -               | 100%  | *                | 100%              | *          | 100%        | *            |
| Included in Accountability                   | 94%   | 91%      | <b>100%</b> | 100%             | 100%     | 99%   | -               | 100%  | *                | 100%              | *          | 100%        | *            |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | *          | 0%          | *            |
| Other Exclusions                             | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | *          | 0%          | *            |
| Not Tested                                   | 1%    | 3%       | <b>0%</b>   | 0%               | 0%       | 1%    | -               | 0%    | *                | 0%                | *          | 0%          | *            |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 1%    | -               | 0%    | *                | 0%                | *          | 0%          | *            |
| Other  | 0%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | *          | 0%          | *            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

Total Students: 276

Grade Span: 09 - 12

School Type: High School

|  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 95.7% | 95.6%    | <b>98.2%</b>  | 98.0%            | 98.1%    | 98.1%  | -               | 98.7%  | *                | *                 | *          | 98.1%       | *            |
| 2015-16  | 95.8% | 95.6%    | <b>98.0%</b>  | 97.9%            | 98.4%    | 97.6%  | *               | 98.4%  | *                | *                 | -          | 98.3%       | *            |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 0.3%  | 1.3%     | -             | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| 2015-16  | 0.4%  | 1.0%     | -             | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 1.9%  | 2.4%     | <b>0.4%</b>   | 0.0%             | 0.0%     | 1.1%   | -               | 0.0%   | *                | *                 | *          | 0.0%        | *            |
| 2015-16  | 2.0%  | 2.2%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | *                | *                 | -          | 0.0%        | *            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017                                      |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 89.7% | 88.3%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | -          | 100.0%      | -            |
| Received TxCHSE                                    | 0.4%  | 0.1%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | -          | 0.0%        | -            |
| Continued HS                                       | 4.0%  | 4.1%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | -          | 0.0%        | -            |
| Dropped Out  | 5.9%  | 7.5%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | -          | 0.0%        | -            |
| Graduates and TxCHSE                               | 90.1% | 88.4%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | -          | 100.0%      | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 92.5%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | -          | 100.0%      | -            |
| Class of 2016                                      |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 89.1% | 87.9%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | -          | 100.0%      | -            |
| Received TxCHSE                                    | 0.5%  | 0.1%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | -          | 0.0%        | -            |
| Continued HS                                       | 4.2%  | 4.4%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | -          | 0.0%        | -            |
| Dropped Out  | 6.2%  | 7.6%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | -          | 0.0%        | -            |
| Graduates and TxCHSE                               | 89.6% | 88.0%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | -          | 100.0%      | -            |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 92.4%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | -          | 100.0%      | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2016                                      |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 91.6% | 91.1%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | -          | 100.0%      | -            |
| Received TxCHSE                                    | 0.7%  | 0.2%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | -          | 0.0%        | -            |
| Continued HS                                       | 1.2%  | 0.8%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | -          | 0.0%        | -            |
| Dropped Out  | 6.6%  | 7.8%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | -          | 0.0%        | -            |
| Graduates and TxCHSE                               | 92.2% | 91.3%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | -          | 100.0%      | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 92.2%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | -          | 100.0%      | -            |
| Class of 2015                                      |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 91.3% | 90.7%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | *          | 100.0%      | -            |
| Received TxCHSE                                    | 0.8%  | 0.2%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | *          | 0.0%        | -            |
| Continued HS                                       | 1.2%  | 0.9%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | *          | 0.0%        | -            |
| Dropped Out  | 6.7%  | 8.2%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | *          | 0.0%        | -            |
| Graduates and TxCHSE                               | 92.1% | 90.9%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | *          | 100.0%      | -            |
| Graduates, TxCHSE, and Continuers                  | 93.3% | 91.8%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | *          | 100.0%      | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2015                                      |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 91.8% | 91.2%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | *          | 100.0%      | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

Total Students: 276

Grade Span: 09 - 12

School Type: High School

|  | State | District | Campus | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 1.0%  | 0.4%     | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | *          | 0.0%        | -            |
| Continued HS   | 0.6%  | 0.4%     | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | *          | 0.0%        | -            |
| Dropped Out  | 6.7%  | 8.1%     | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | *          | 0.0%        | -            |
| Graduates and TxCHSE   | 92.8% | 91.5%    | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | *          | 100.0%      | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 91.9%    | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | *          | 100.0%      | -            |
| <b>Class of 2014</b>   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 90.9% | 90.7%    | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | *          | 100.0%      | -            |
| Received TxCHSE  | 1.2%  | 0.3%     | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | *          | 0.0%        | -            |
| Continued HS   | 0.6%  | 0.3%     | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | *          | 0.0%        | -            |
| Dropped Out  | 7.2%  | 8.7%     | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | *          | 0.0%        | -            |
| Graduates and TxCHSE   | 92.2% | 91.0%    | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | *          | 100.0%      | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 92.8% | 91.3%    | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | *          | 100.0%      | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017  | 89.7% | 87.7%    | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | -          | 100.0%      | -            |
| Class of 2016  | 89.1% | 87.1%    | 100.0% | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | -          | 100.0%      | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017  | 88.5% | 92.0%    | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | -          | 100.0%      | -            |
| Class of 2016  | 87.4% | 92.6%    | 100.0% | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | -          | 100.0%      | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017  | 6.0%  | 0.0%     | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| Class of 2016  | 5.5%  | 3.2%     | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017  | 60.8% | 31.4%    | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| Class of 2016  | 54.0% | 0.0%     | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017  | 85.9% | 91.7%    | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | -          | 100.0%      | -            |
| Class of 2016  | 85.1% | 92.3%    | 100.0% | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | -          | 100.0%      | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 87.2% | 90.5%    | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | -          | 100.0%      | -            |
| 2015-16  | 85.6% | 91.3%    | 100.0% | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | -          | 100.0%      | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 7.2%  | 1.3%     | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| 2015-16  | 5.6%  | 2.8%     | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 56.5% | 44.7%    | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| 2015-16  | 51.9% | 0.0%     | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 84.0% | 90.1%    | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | -          | 100.0%      | -            |
| 2015-16  | 83.3% | 90.9%    | 100.0% | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | -          | 100.0%      | -            |

District Name: DALLAS ISD  
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED  
 Campus Number: 057905039

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 276  
 Grade Span: 09 - 12  
 School Type: High School

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | 61              | 100.0%            | 7,685             | 334,424        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | 10              | 16.4%             | 1,717             | 42,132         |
| Hispanic   | 17              | 27.9%             | 5,325             | 164,446        |
| White  | 14              | 23.0%             | 456               | 105,748        |
| American Indian  | 0               | 0.0%              | 19                | 1,254          |
| Asian  | 20              | 32.8%             | 124               | 14,036         |
| Pacific Islander   | 0               | 0.0%              | 10                | 525            |
| Two or More Races  | 0               | 0.0%              | 34                | 6,283          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | 0               | 0.0%              | 720               | 37,072         |
| Recommended H.S. Program/Distinguished Achievement Program | 61              | 100.0%            | 6,886             | 252,091        |
| Foundation H.S. Program (No Endorsement)                   | 0               | 0.0%              | 44                | 16,650         |
| Foundation H.S. Program (Endorsement)                      | 0               | 0.0%              | 1                 | 3,212          |
| Foundation H.S. Program (DLA)                              | 0               | 0.0%              | 34                | 25,399         |
| Special Education Graduates                                | 0               | 0.0%              | 586               | 25,105         |
| Economically Disadvantaged Graduates                       | 19              | 31.1%             | 6,483             | 159,476        |
| LEP Graduates  | 0               | 0.0%              | 1,229             | 17,579         |
| At-Risk Graduates  | 1               | 1.6%              | 3,586             | 132,112        |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

Total Students: 276

Grade Span: 09 - 12

School Type: High School

|  | State | District | Campus | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| College, Career, and Military Ready (Annual Graduates)   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 54.2% | 45.5%    | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | -          | 100.0%      | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 47.0% | 35.6%    | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | -          | 100.0%      | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 53.2% | 46.1%    | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | -          | 100.0%      | -            |
| Mathematics  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 42.0% | 28.5%    | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | -          | 100.0%      | -            |
| Both Subjects  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 37.8% | 25.5%    | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | -          | 100.0%      | -            |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 19.9% | 9.8%     | 3.3%   | 0.0%             | 5.9%     | 7.1%   | -               | 0.0%   | -                | -                 | -          | 5.3%        | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 20.1% | 21.2%    | 98.4%  | 100.0%           | 94.1%    | 100.0% | -               | 100.0% | -                | -                 | -          | 100.0%      | -            |
| Associate's Degree   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 2.3%     | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | -          | 0.0%        | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 13.2% | 13.5%    | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | -          | 0.0%        | -            |
| Approved Industry-based Certification (Annual Graduates)   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 2.7%  | 1.3%     | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | -          | 0.0%        | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 1.0%  | 2.7%     | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | -          | 0.0%        | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 17.3% | 19.3%    | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | -          | 0.0%        | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 2.2%  | 0.8%     | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | -          | 0.0%        | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: DALLAS ISD  
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED  
 Campus Number: 057905039

Total Students: 276  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 23.4% | 14.0%    | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | -          | 0.0%        | -            |
| 2015-16  | 22.6% | 16.7%    | 5.0%   | 0.0%             | 8.3%     | 5.0%   | *               | 5.0%   | -                | *                 | -          | 12.5%       | -            |
| Mathematics  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 19.8% | 10.5%    | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | -          | 0.0%        | -            |
| 2015-16  | 18.1% | 10.1%    | 5.0%   | 0.0%             | 8.3%     | 5.0%   | *               | 5.0%   | -                | *                 | -          | 12.5%       | -            |
| Both Subjects  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 12.9% | 4.9%     | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | -          | 0.0%        | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 50.5% | 66.4%    | 1.6%   | 0.0%             | 5.9%     | 0.0%   | -               | 0.0%   | -                | -                 | -          | 0.0%        | -            |
| 2015-16  | 47.8% | 67.6%    | 6.7%   | 20.0%            | 0.0%     | 5.0%   | *               | 10.0%  | -                | *                 | -          | 6.3%        | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | -          | 0.0%        | -            |
| Mathematics  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 1.4%  | 0.0%     | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | -          | 0.0%        | -            |
| Both Subjects  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 0.2%  | 0.0%     | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | -          | 0.0%        | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017   | 26.2% | 41.3%    | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | *                | -                 | n/a        | 100.0%      | n/a          |
| 2016   | 25.5% | 40.1%    | 100.0% | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | n/a        | 100.0%      | n/a          |
| English Language Arts  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017   | 15.9% | 29.2%    | 97.7%  | 84.6%            | 100.0%   | 100.0% | -               | 96.6%  | *                | -                 | n/a        | 93.2%       | n/a          |
| 2016   | 15.5% | 29.0%    | 98.3%  | 100.0%           | 100.0%   | 97.1%  | *               | 97.5%  | -                | *                 | n/a        | 97.1%       | n/a          |
| Mathematics  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017   | 7.2%  | 9.4%     | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | *                | -                 | n/a        | 100.0%      | n/a          |
| 2016   | 6.8%  | 9.2%     | 95.9%  | 100.0%           | 96.6%    | 97.1%  | *               | 92.5%  | -                | *                 | n/a        | 91.2%       | n/a          |
| Science  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017   | 10.9% | 18.4%    | 96.9%  | 92.3%            | 97.5%    | 95.6%  | -               | 100.0% | *                | -                 | n/a        | 95.5%       | n/a          |
| 2016   | 10.4% | 15.4%    | 94.2%  | 86.7%            | 96.6%    | 97.1%  | *               | 95.0%  | -                | *                 | n/a        | 85.3%       | n/a          |
| Social Studies   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017   | 15.0% | 26.4%    | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | *                | -                 | n/a        | 100.0%      | n/a          |
| 2016   | 14.8% | 26.3%    | 100.0% | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | n/a        | 100.0%      | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017   | 49.1% | 32.2%    | 96.9%  | 100.0%           | 92.5%    | 97.8%  | -               | 100.0% | *                | -                 | n/a        | 100.0%      | n/a          |
| 2016   | 49.5% | 30.5%    | 97.5%  | 100.0%           | 93.1%    | 97.1%  | *               | 100.0% | -                | *                 | n/a        | 97.1%       | n/a          |
| English Language Arts  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017   | 41.3% | 18.4%    | 91.2%  | 81.8%            | 87.5%    | 97.8%  | -               | 89.3%  | *                | -                 | n/a        | 92.7%       | n/a          |
| 2016   | 43.3% | 19.5%    | 89.1%  | 73.3%            | 82.8%    | 93.9%  | *               | 94.9%  | -                | *                 | n/a        | 75.8%       | n/a          |
| Mathematics  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017   | 51.3% | 43.1%    | 89.8%  | 84.6%            | 80.0%    | 93.3%  | -               | 100.0% | *                | -                 | n/a        | 93.2%       | n/a          |
| 2016   | 54.0% | 43.4%    | 90.5%  | 93.3%            | 75.0%    | 90.9%  | *               | 100.0% | -                | *                 | n/a        | 87.1%       | n/a          |
| Science  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017   | 38.3% | 20.4%    | 74.2%  | 50.0%            | 66.7%    | 74.4%  | -               | 93.1%  | *                | -                 | n/a        | 73.8%       | n/a          |
| 2016   | 35.1% | 18.8%    | 76.3%  | 53.8%            | 53.6%    | 90.9%  | *               | 86.8%  | -                | *                 | n/a        | 65.5%       | n/a          |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD  
Campus Name: SCHOOL FOR THE TALENTED AND GIFTED  
Campus Number: 057905039

Total Students: 276  
Grade Span: 09 - 12  
School Type: High School

|   | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>Social Studies</b>                       |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017  | 41.4% | 17.4%    | <b>92.2%</b>  | 84.6%            | 87.5%    | 93.3%  | -               | 100.0% | *                | -                 | n/a        | 95.5%       | n/a          |
| 2016  | 41.6% | 16.9%    | <b>85.1%</b>  | 93.3%            | 65.5%    | 94.1%  | *               | 87.5%  | -                | *                 | n/a        | 79.4%       | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| <b>Tested</b>                               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 73.5% | 100.0%   | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | n/a        | 100.0%      | n/a          |
| Class of 2016                               | 71.6% | 100.0%   | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | n/a        | 100.0%      | n/a          |
| <b>At/Above Criterion</b>                   |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 22.3% | 9.8%     | <b>98.4%</b>  | 100.0%           | 94.1%    | 100.0% | -               | 100.0% | -                | -                 | n/a        | 100.0%      | n/a          |
| Class of 2016                               | 22.5% | 8.2%     | <b>95.0%</b>  | 100.0%           | 91.7%    | 95.0%  | *               | 95.0%  | -                | *                 | n/a        | 87.5%       | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 1019  | 921      | <b>1421</b>   | 1338             | 1352     | 1476   | -               | 1483   | -                | -                 | n/a        | 1393        | n/a          |
| Class of 2016                               | 1375  | 1180     | <b>1956</b>   | 1802             | 1792     | 2012   | *               | 2029   | -                | *                 | n/a        | 1833        | n/a          |
| <b>English Language Arts</b>                |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 512   | 460      | <b>703</b>    | 671              | 675      | 741    | -               | 717    | -                | -                 | n/a        | 691         | n/a          |
| Class of 2016                               | 903   | 772      | <b>1287</b>   | 1204             | 1157     | 1330   | *               | 1334   | -                | *                 | n/a        | 1203        | n/a          |
| <b>Mathematics</b>                          |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 507   | 461      | <b>717</b>    | 667              | 677      | 734    | -               | 765    | -                | -                 | n/a        | 703         | n/a          |
| Class of 2016                               | 472   | 407      | <b>670</b>    | 598              | 635      | 683    | *               | 695    | -                | *                 | n/a        | 631         | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 20.3  | 16.8     | <b>30.9</b>   | 27.9             | 29.1     | 33.4   | -               | 32.2   | -                | -                 | n/a        | 29.6        | n/a          |
| Class of 2016                               | 20.3  | 16.3     | <b>29.6</b>   | 27.6             | 27.9     | 30.5   | *               | 30.1   | -                | *                 | n/a        | 27.4        | n/a          |
| <b>English Language Arts</b>                |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 19.9  | 15.8     | <b>31.5</b>   | 29.2             | 29.6     | 34.1   | -               | 32.2   | -                | -                 | n/a        | 30.3        | n/a          |
| Class of 2016                               | 19.8  | 15.2     | <b>30.1</b>   | 28.0             | 28.3     | 31.4   | *               | 30.3   | -                | *                 | n/a        | 28.3        | n/a          |
| <b>Mathematics</b>                          |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 20.4  | 17.6     | <b>30.7</b>   | 26.4             | 29.0     | 32.4   | -               | 33.1   | -                | -                 | n/a        | 29.3        | n/a          |
| Class of 2016                               | 20.5  | 17.3     | <b>29.1</b>   | 27.6             | 27.5     | 29.3   | *               | 30.3   | -                | *                 | n/a        | 26.5        | n/a          |
| <b>Science</b>                              |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 20.6  | 17.4     | <b>29.7</b>   | 26.2             | 27.8     | 32.1   | -               | 31.2   | -                | -                 | n/a        | 28.1        | n/a          |
| Class of 2016                               | 20.5  | 16.9     | <b>28.4</b>   | 25.6             | 27.1     | 29.9   | *               | 28.6   | -                | *                 | n/a        | 26.1        | n/a          |

District Name: DALLAS ISD  
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED  
 Campus Number: 057905039

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 276  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| Any Subject   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17   | 37.1% | 38.0%    | <b>99.6%</b> | 100.0%           | 98.9%    | 100.0% | -               | 100.0% | *                | *                 | *          | 99.0%       | *            |
| 2015-16   | 35.9% | 36.2%    | <b>99.6%</b> | 95.7%            | 100.0%   | 100.0% | *               | 100.0% | *                | *                 | -          | 100.0%      | *            |
| English Language Arts   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17   | 16.8% | 18.9%    | <b>53.1%</b> | 48.1%            | 51.7%    | 51.6%  | -               | 62.5%  | *                | *                 | *          | 49.5%       | *            |
| 2015-16   | 16.2% | 18.5%    | <b>49.0%</b> | 68.2%            | 39.5%    | 41.1%  | *               | 66.7%  | *                | *                 | -          | 45.6%       | *            |
| Mathematics   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17   | 19.5% | 19.5%    | <b>59.2%</b> | 51.9%            | 50.6%    | 59.1%  | -               | 81.3%  | *                | *                 | *          | 53.7%       | *            |
| 2015-16   | 19.3% | 19.4%    | <b>59.6%</b> | 72.7%            | 48.0%    | 50.6%  | *               | 84.2%  | *                | *                 | -          | 47.4%       | *            |
| Science   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17   | 5.7%  | 8.8%     | <b>48.2%</b> | 42.3%            | 47.7%    | 42.4%  | -               | 66.7%  | *                | *                 | *          | 44.1%       | *            |
| 2015-16   | 5.1%  | 8.0%     | <b>45.6%</b> | 35.0%            | 37.3%    | 43.8%  | *               | 63.8%  | *                | *                 | -          | 40.5%       | *            |
| Social Studies  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17   | 21.8% | 22.4%    | <b>99.6%</b> | 100.0%           | 98.9%    | 100.0% | -               | 100.0% | *                | *                 | *          | 99.0%       | *            |
| 2015-16   | 20.8% | 22.6%    | <b>99.6%</b> | 95.7%            | 100.0%   | 100.0% | *               | 100.0% | *                | *                 | -          | 100.0%      | *            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| 2015-16   | 51.8% | 42.8%    | <b>55.0%</b> | 40.0%            | 66.7%    | 65.0%  | *               | 50.0%  | -                | *                 | -          | 50.0%       | -            |
| 2014-15   | 56.1% | 51.2%    | <b>61.3%</b> | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| 2015-16   | 55.7% | 38.1%    | <b>91.7%</b> | *                | 100.0%   | 83.3%  | -               | 88.9%  | -                | -                 | -          | 85.7%       | -            |
| 2014-15   | 55.6% | 37.0%    | <b>96.2%</b> | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |

District Name: DALLAS ISD  
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED  
 Campus Number: 057905039

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 276  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information  | ----- Campus ----- |         | District | State     |
|--|--------------------|---------|----------|-----------|
|  | Count              | Percent |          |           |
| Total Students   | 276                | 100.0%  | 156,726  | 5,385,012 |
| Students by Grade:   |                    |         |          |           |
| Early Childhood Education                                      | 0                  | 0.0%    | 0.3%     | 0.3%      |
| Pre-Kindergarten   | 0                  | 0.0%    | 7.8%     | 4.3%      |
| Kindergarten   | 0                  | 0.0%    | 7.1%     | 6.9%      |
| Grade 1  | 0                  | 0.0%    | 7.4%     | 7.2%      |
| Grade 2  | 0                  | 0.0%    | 7.6%     | 7.3%      |
| Grade 3  | 0                  | 0.0%    | 8.0%     | 7.6%      |
| Grade 4  | 0                  | 0.0%    | 8.1%     | 7.7%      |
| Grade 5  | 0                  | 0.0%    | 8.0%     | 7.7%      |
| Grade 6  | 0                  | 0.0%    | 7.0%     | 7.5%      |
| Grade 7  | 0                  | 0.0%    | 6.8%     | 7.5%      |
| Grade 8  | 0                  | 0.0%    | 6.4%     | 7.4%      |
| Grade 9  | 74                 | 26.8%   | 7.6%     | 8.0%      |
| Grade 10   | 66                 | 23.9%   | 6.7%     | 7.4%      |
| Grade 11   | 68                 | 24.6%   | 6.0%     | 6.9%      |
| Grade 12   | 68                 | 24.6%   | 5.2%     | 6.4%      |
| Ethnic Distribution:   |                    |         |          |           |
| African American   | 24                 | 8.7%    | 22.5%    | 12.6%     |
| Hispanic   | 102                | 37.0%   | 69.6%    | 52.4%     |
| White  | 104                | 37.7%   | 5.4%     | 27.8%     |
| American Indian  | 0                  | 0.0%    | 0.3%     | 0.4%      |
| Asian  | 37                 | 13.4%   | 1.4%     | 4.4%      |
| Pacific Islander   | 2                  | 0.7%    | 0.1%     | 0.1%      |
| Two or More Races  | 7                  | 2.5%    | 0.7%     | 2.3%      |
| Economically Disadvantaged                                     | 112                | 40.6%   | 86.7%    | 58.8%     |
| Non-Educationally Disadvantaged                                | 164                | 59.4%   | 13.3%    | 41.2%     |
| English Learners (EL)  | 6                  | 2.2%    | 44.2%    | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)                  | 0                  | 0.0%    | 1.1%     | 1.3%      |
| At-Risk  | 9                  | 3.3%    | 63.2%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability:      |                    |         |          |           |
| Total Students with Disabilities By Type of Primary Disability | *                  |         |          |           |
| Students with Intellectual Disabilities                        | 0                  | 0.0%    | 42.3%    | 43.3%     |
| Students with Physical Disabilities                            | 0                  | 0.0%    | 19.4%    | 21.9%     |
| Students with Autism   | 0                  | 0.0%    | **       | 13.2%     |
| Students with Behavioral Disabilities                          | *                  | *       | 20.1%    | 20.3%     |
| Students with Non-Categorical Early Childhood                  | 0                  | 0.0%    | *        | 1.4%      |
| Mobility (2016-17):  |                    |         |          |           |
| Total Mobile Students  | 3                  | 1.1%    | 19.9%    | 16.0%     |
| By Ethnicity:  |                    |         |          |           |
| African American   | 0                  | 0.0%    |          |           |
| Hispanic   | 2                  | 0.8%    |          |           |

District Name: DALLAS ISD  
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED  
 Campus Number: 057905039

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 276  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| White               | 1                  | 0.4%    |          |       |
| American Indian     | 0                  | 0.0%    |          |       |
| Asian               | 0                  | 0.0%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 0                  | 0.0%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | -                                     | 0.7%     | 1.8%  | -                                 | 3.6%     | 6.9%  |
| Grade 1                   | -                                     | 2.8%     | 3.4%  | -                                 | 4.0%     | 6.2%  |
| Grade 2                   | -                                     | 2.5%     | 2.1%  | -                                 | 3.5%     | 2.6%  |
| Grade 3                   | -                                     | 2.1%     | 1.3%  | -                                 | 1.7%     | 1.0%  |
| Grade 4                   | -                                     | 1.2%     | 0.6%  | -                                 | 0.5%     | 0.5%  |
| Grade 5                   | -                                     | 1.2%     | 0.7%  | -                                 | 0.8%     | 0.6%  |
| Grade 6                   | -                                     | 1.8%     | 0.5%  | -                                 | 1.4%     | 0.6%  |
| Grade 7                   | -                                     | 2.1%     | 0.7%  | -                                 | 0.9%     | 0.6%  |
| Grade 8                   | -                                     | 1.5%     | 0.6%  | -                                 | 1.3%     | 0.8%  |
| Grade 9                   | 0.0%                                  | 12.2%    | 8.0%  | 0.0%                              | 17.7%    | 13.5% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | -      | 18.1     | 18.7  |
| Grade 1  | -      | 17.7     | 18.8  |
| Grade 2  | -      | 17.7     | 18.8  |
| Grade 3  | -      | 17.9     | 19.0  |
| Grade 4  | -      | 18.2     | 19.2  |
| Grade 5  | -      | 19.2     | 21.2  |
| Grade 6  | -      | 17.1     | 20.3  |
| Secondary:   |        |          |       |
| English/Language Arts  | 16.2   | 15.2     | 16.7  |
| Foreign Languages  | 4.3    | 17.0     | 18.6  |
| Mathematics  | 20.0   | 16.3     | 17.9  |
| Science  | 21.1   | 16.4     | 19.0  |
| Social Studies   | 21.5   | 16.9     | 19.3  |

District Name: DALLAS ISD  
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED  
 Campus Number: 057905039

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 276  
 Grade Span: 09 - 12  
 School Type: High School

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 18.4               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 18.4               | 100.0%  | 67.8%    | 64.1%    |
| Teachers                                  | 16.4               | 89.1%   | 51.7%    | 50.1%    |
| Professional Support                      | 1.0                | 5.4%    | 10.5%    | 9.8%     |
| Campus Administration (School Leadership) | 1.0                | 5.4%    | 4.7%     | 3.0%     |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 193.0    | 4,429.0  |
| Part-time                                 | 0.0                | n/a     | 7.0      | 578.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 378.0    | 12,131.0 |
| Part-time                                 | 0.0                | n/a     | 2.0      | 1,148.0  |
| Educational Aides:                        | 0.0                | 0.0%    | 9.7%     | 10.1%    |
| Total Minority Staff:                     | 6.3                | 34.0%   | 76.1%    | 49.9%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 2.8                | 16.8%   | 34.9%    | 10.4%    |
| Hispanic                                  | 2.5                | 15.2%   | 29.8%    | 27.2%    |
| White                                     | 10.1               | 61.9%   | 29.5%    | 58.9%    |
| American Indian                           | 1.0                | 6.1%    | 0.7%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 2.9%     | 1.6%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.2%     | 0.4%     |
| Two or More Races                         | 0.0                | 0.0%    | 2.0%     | 1.1%     |
| Males                                     | 6.9                | 41.9%   | 29.7%    | 23.7%    |
| Females                                   | 9.5                | 58.1%   | 70.3%    | 76.3%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 2.9%     | 1.4%     |
| Bachelors                                 | 6.9                | 42.2%   | 69.8%    | 74.1%    |
| Masters                                   | 7.4                | 45.3%   | 26.1%    | 23.8%    |
| Doctorate                                 | 2.0                | 12.5%   | 1.2%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 0.0                | 0.0%    | 8.7%     | 8.2%     |
| 1-5 Years Experience                      | 1.4                | 8.3%    | 38.2%    | 29.1%    |
| 6-10 Years Experience                     | 4.9                | 29.9%   | 16.2%    | 19.1%    |
| 11-20 Years Experience                    | 4.6                | 28.3%   | 23.7%    | 28.2%    |
| Over 20 Years Experience                  | 5.5                | 33.5%   | 13.2%    | 15.3%    |
| Number of Students per Teacher            | 16.8               | n/a     | 15.1     | 15.1     |

District Name: DALLAS ISD  
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED  
 Campus Number: 057905039

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 276  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 5.0           | 5.7             | 6.3          |
| Average Years Experience of Principals with District                 | 5.0           | 5.4             | 5.4          |
| Average Years Experience of Assistant Principals                     | 0.0           | 5.0             | 5.2          |
| Average Years Experience of Assistant Principals with District       | 0.0           | 4.8             | 4.6          |
| Average Years Experience of Teachers:                                | 17.6          | 9.9             | 10.9         |
| Average Years Experience of Teachers with District:                  | 13.1          | 7.6             | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | -             | \$49,420        | \$47,667     |
| 1-5 Years Experience   | \$52,028      | \$54,084        | \$49,663     |
| 6-10 Years Experience  | \$74,056      | \$57,908        | \$52,056     |
| 11-20 Years Experience   | \$64,906      | \$58,849        | \$55,246     |
| Over 20 Years Experience   | \$70,325      | \$64,369        | \$61,428     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$68,385      | \$56,788        | \$53,334     |
| Professional Support   | \$77,332      | \$69,941        | \$63,165     |
| Campus Administration (School Leadership)                            | \$129,600     | \$73,789        | \$77,712     |
| Instructional Staff Percent:   | n/a           | 66.7%           | 64.4%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,218.9      |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 5                  | 1.8%    | 42.0%    | 18.9% |
| Career & Technical Education             | 37                 | 13.4%   | 23.4%    | 25.8% |
| Gifted & Talented Education              | 276                | 100.0%  | 13.9%    | 7.9%  |
| Special Education                        | 1                  | 0.4%    | 8.2%     | 9.1%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.0                | 0.0%    | 6.9%     | 6.1%  |
| Career & Technical Education             | 0.7                | 4.4%    | 3.8%     | 4.7%  |
| Compensatory Education                   | 0.0                | 0.0%    | 2.6%     | 2.8%  |
| Gifted & Talented Education              | 2.6                | 15.8%   | 1.9%     | 1.8%  |
| Regular Education                        | 4.8                | 29.0%   | 70.2%    | 72.3% |
| Special Education                        | 0.0                | 0.0%    | 10.1%    | 9.0%  |
| Other                                    | 8.3                | 50.8%   | 4.4%     | 3.4%  |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)