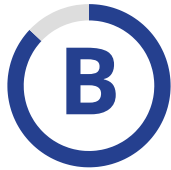


**CHANGE OVER TIME**

**HOW WELL DID THIS SCHOOL PERFORM OVERALL?**



87 out of 100

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

**CHANGE OVER TIME**

2017-18  
**Met Standard**  
 91 out of 100

2018-19  
**B**  
 87 out of 100

This section showcases annually the overall grade of this campus to showcase their improvement over time. The overall grade is based on performance in the three domains listed below.

**OVERALL PERFORMANCE DETAILS**

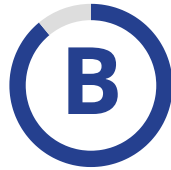
**STUDENT ACHIEVEMENT**



77 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

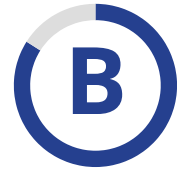
**SCHOOL PROGRESS**



89 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

**CLOSING THE GAPS**



84 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

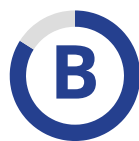
**LOCAL PERFORMANCE DETAILS**

**ACADEMICS**



90 out of 100

**CULTURE AND CLIMATE**



84 out of 100

**LOCALLY DETERMINED**



77 out of 100

**WHERE DID THIS SCHOOL PERFORM EXCEPTIONALLY WELL?**

- ✗ ACADEMIC ACHIEVEMENT IN SCIENCE
- ✓ **TOP 25%: COMPARATIVE ACADEMIC GROWTH**
- ✗ ACADEMIC ACHIEVEMENT IN MATHEMATICS
- ✗ POST-SECONDARY READINESS

- ✗ ACADEMIC ACHIEVEMENT IN ENGLISH LANGUAGE ARTS/READING
- ✗ **TOP 25%: COMPARATIVE CLOSING THE GAPS**

**HOW ARE SCORES CALCULATED?**

**STUDENT ACHIEVEMENT**

The Student Achievement score is based on STAAR performance only, for this school.

**SCHOOL PROGRESS**

*The higher score of Academic Growth or Relative Performance is used.*

Component	Score	% of grade
Academic Growth	89	100%
Relative Performance	87	
Total	89	100%

**CLOSING THE GAPS**

Component	Score	% of grade
Grade Level Performance	71	30.0%
Academic Growth/Graduation Rate	100	50.0%
English Language Proficiency	100	10.0%
Student Achievement	75	10.0%
Total	84	100%