

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **NORTH LAKE EARLY COLLEGE H S**

Campus Number: **057905387**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DALLAS ISD
Campus Name: NORTH LAKE EARLY COLLEGE H S
Campus Number: 057905387

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 74
Grade Span: 09 - 09
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: NORTH LAKE EARLY COLLEGE H S
Campus Number: 057905387

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 74
Grade Span: 09 - 09
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: NORTH LAKE EARLY COLLEGE H S
Campus Number: 057905387

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 74
Grade Span: 09 - 09
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: NORTH LAKE EARLY COLLEGE H S
Campus Number: 057905387

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 74
Grade Span: 09 - 09
(Current EL Students)

There is no data for this campus.

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: NORTH LAKE EARLY COLLEGE H S
 Campus Number: 057905387

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 74
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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 Campus Number: 057905387

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 74
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NORTH LAKE EARLY COLLEGE H S
 Campus Number: 057905387

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

Total Students: 74
 Grade Span: 09 - 09
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD
 Campus Name: NORTH LAKE EARLY COLLEGE H S
 Campus Number: 057905387

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 74
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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 Campus Number: 057905387

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 74
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD
 Campus Name: NORTH LAKE EARLY COLLEGE H S
 Campus Number: 057905387

Total Students: 74
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD
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Total Students: 74
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NORTH LAKE EARLY COLLEGE H S
 Campus Number: 057905387

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 74
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	74	100.0%	153,784	5,479,173	74	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	74	100.0%	8.3%	8.2%	74	100.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	7	9.5%	21.6%	12.6%	7	9.5%	21.6%	12.6%
Hispanic	62	83.8%	69.8%	52.8%	62	83.8%	69.8%	52.8%
White	3	4.1%	5.8%	27.0%	3	4.1%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	2	2.7%	1.2%	4.6%	2	2.7%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	38	51.4%	48.9%	48.8%	38	51.4%	48.9%	48.8%
Male	36	48.6%	51.1%	51.2%	36	48.6%	51.1%	51.2%
Economically Disadvantaged	65	87.8%	85.9%	60.3%	65	87.8%	85.9%	60.2%
Non-Educationally Disadvantaged	9	12.2%	14.1%	39.7%	9	12.2%	14.1%	39.8%
Section 504 Students	2	2.7%	4.3%	6.9%	2	2.7%	4.3%	6.9%
English Learners (EL)	22	29.7%	45.6%	20.3%	22	29.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	1	1.4%	2.4%	4.1%	1	1.4%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	10	13.5%	1.7%	1.4%	10	13.5%	1.7%	1.4%
Immigrant	0	0.0%	5.8%	2.3%	0	0.0%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	74	100.0%	96.9%	65.1%	74	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	52	70.3%	65.2%	50.6%	52	70.3%	65.2%	50.5%

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 74
 Grade Span: 09 - 09
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	23	31.1%	44.1%	20.6%	23	31.1%	44.0%	20.6%
Career & Technical Education	28	37.8%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	0.0%	25.3%	50.8%
Gifted & Talented Education	27	36.5%	14.3%	8.1%	27	36.5%	14.2%	8.1%
Special Education	1	1.4%	9.4%	10.5%	1	1.4%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.2%	42.4%				
Students with Physical Disabilities	**	**	16.3%	21.4%				
Students with Autism	**	**	23.1%	13.8%				
Students with Behavioral Disabilities	**	**	19.4%	20.8%				
Students with Non-Categorical Early Childhood	**	**	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	20.0	17.3	16.4

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Class Size Information	Campus	District	State
Foreign Languages	14.5	20.8	18.7
Mathematics	13.5	19.0	17.8
Science	19.0	19.1	18.8
Social Studies	18.5	19.9	19.3

District Name: DALLAS ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 74
 Grade Span: 09 - 09
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	10.0	100.0%	100.0%	100.0%
Professional Staff:	10.0	100.0%	64.2%	63.7%
Teachers	7.0	70.0%	47.8%	49.4%
Professional Support	1.0	10.0%	10.8%	10.2%
Campus Administration (School Leadership)	2.0	20.0%	4.5%	3.0%
Educational Aides:	0.0	0.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	8.0	80.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	42.9%	33.5%	10.8%
Hispanic	2.0	28.6%	31.7%	28.1%
White	1.0	14.3%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	14.3%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	3.0	42.9%	29.9%	23.8%
Females	4.0	57.1%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	6.0	85.7%	70.7%	73.4%
Masters	1.0	14.3%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	14.3%	8.1%	7.4%
1-5 Years Experience	1.0	14.3%	35.3%	27.9%
6-10 Years Experience	4.0	57.1%	18.1%	19.4%
11-20 Years Experience	1.0	14.3%	25.5%	29.4%
Over 20 Years Experience	0.0	0.0%	13.0%	15.9%
Number of Students per Teacher	10.6	n/a	15.4	15.1

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Texas Education Agency
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2019-20 Campus Staff Information

Total Students: 74
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 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	4.6	5.3
Average Years Experience of Assistant Principals with District	5.0	4.3	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.7	10.0	11.1
Average Years Experience of Teachers with District:	5.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$58,500	\$56,667	\$52,823
6-10 Years Experience	\$61,225	\$61,464	\$55,756
11-20 Years Experience	\$70,000	\$63,019	\$59,308
Over 20 Years Experience	-	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,057	\$60,146	\$57,091
Professional Support	\$74,731	\$76,337	\$67,352
Campus Administration (School Leadership)	\$107,389	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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Texas Education Agency
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2019-20 Campus Staff Information

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Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.6	22.7%	2.7%	1.9%
Regular Education	2.8	40.5%	74.6%	70.9%
Special Education	0.0	0.0%	9.8%	9.3%
Other	2.6	36.7%	5.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)