

# 2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **E B COMSTOCK MIDDLE**

Campus Number: **057905045**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Campus Name: E B COMSTOCK MIDDLE  
Campus Number: 057905045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 755  
Grade Span: 06 - 08  
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

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|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| <b>Grade 6 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 68%      | 59%    | <b>38%</b>       | 41%      | 36%   | *               | -     | -                | -                 | 34%                  | 40%                 | 38%                   | 37%                       | 38%         | 34%                      |
|  | 2018  | 69%      | 58%    | <b>35%</b>       | 38%      | 35%   | -               | *     | -                | -                 | 22%                  | *                   | 36%                   | 33%                       | 35%         | 33%                      |
| At Meets Grade Level or Above  | 2019  | 37%      | 29%    | <b>14%</b>       | 14%      | 13%   | *               | -     | -                | -                 | 28%                  | 20%                 | 14%                   | 12%                       | 13%         | 12%                      |
|  | 2018  | 39%      | 30%    | <b>16%</b>       | 16%      | 16%   | -               | *     | -                | -                 | 19%                  | *                   | 16%                   | 14%                       | 15%         | 14%                      |
| At Masters Grade Level   | 2019  | 18%      | 12%    | <b>3%</b>        | 4%       | 3%    | *               | -     | -                | -                 | 7%                   | 0%                  | 4%                    | 2%                        | 3%          | 4%                       |
|  | 2018  | 19%      | 12%    | <b>4%</b>        | 5%       | 4%    | -               | *     | -                | -                 | 7%                   | *                   | 4%                    | 6%                        | 4%          | 4%                       |
| <b>Grade 6 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 81%      | 76%    | <b>56%</b>       | 50%      | 57%   | *               | -     | -                | -                 | 45%                  | 40%                 | 56%                   | 54%                       | 55%         | 56%                      |
|  | 2018  | 77%      | 69%    | <b>53%</b>       | 46%      | 56%   | -               | *     | -                | -                 | 28%                  | *                   | 57%                   | 37%                       | 54%         | 58%                      |
| At Meets Grade Level or Above  | 2019  | 47%      | 40%    | <b>20%</b>       | 17%      | 21%   | *               | -     | -                | -                 | 31%                  | 0%                  | 19%                   | 24%                       | 20%         | 22%                      |
|  | 2018  | 44%      | 36%    | <b>16%</b>       | 16%      | 17%   | -               | *     | -                | -                 | 20%                  | *                   | 17%                   | 11%                       | 16%         | 18%                      |
| At Masters Grade Level   | 2019  | 21%      | 17%    | <b>6%</b>        | 7%       | 4%    | *               | -     | -                | -                 | 21%                  | 0%                  | 5%                    | 6%                        | 6%          | 5%                       |
|  | 2018  | 18%      | 13%    | <b>2%</b>        | 2%       | 3%    | -               | *     | -                | -                 | 8%                   | *                   | 2%                    | 3%                        | 2%          | 3%                       |
| <b>Grade 7 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 76%      | 67%    | <b>43%</b>       | 41%      | 44%   | *               | *     | -                | -                 | 32%                  | *                   | 47%                   | 29%                       | 43%         | 44%                      |
|  | 2018  | 74%      | 65%    | <b>60%</b>       | 55%      | 62%   | *               | *     | -                | -                 | 60%                  | *                   | 59%                   | 63%                       | 60%         | 60%                      |
| At Meets Grade Level or Above  | 2019  | 49%      | 40%    | <b>19%</b>       | 17%      | 20%   | *               | *     | -                | -                 | 29%                  | *                   | 21%                   | 10%                       | 19%         | 20%                      |
|  | 2018  | 48%      | 37%    | <b>26%</b>       | 25%      | 26%   | *               | *     | -                | -                 | 44%                  | *                   | 23%                   | 37%                       | 25%         | 22%                      |
| At Masters Grade Level   | 2019  | 29%      | 22%    | <b>8%</b>        | 9%       | 8%    | *               | *     | -                | -                 | 16%                  | *                   | 9%                    | 4%                        | 8%          | 9%                       |
|  | 2018  | 29%      | 20%    | <b>12%</b>       | 11%      | 13%   | *               | *     | -                | -                 | 28%                  | *                   | 10%                   | 22%                       | 12%         | 12%                      |
| <b>Grade 7 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 75%      | 60%    | <b>41%</b>       | 32%      | 46%   | *               | *     | -                | -                 | 32%                  | *                   | 46%                   | 27%                       | 41%         | 45%                      |
|  | 2018  | 72%      | 56%    | <b>66%</b>       | 64%      | 67%   | *               | *     | -                | -                 | 73%                  | *                   | 65%                   | 67%                       | 65%         | 66%                      |
| At Meets Grade Level or Above  | 2019  | 43%      | 24%    | <b>8%</b>        | 9%       | 8%    | *               | *     | -                | -                 | 29%                  | *                   | 8%                    | 10%                       | 8%          | 7%                       |
|  | 2018  | 40%      | 20%    | <b>19%</b>       | 13%      | 22%   | *               | *     | -                | -                 | 46%                  | *                   | 19%                   | 19%                       | 19%         | 21%                      |
| At Masters Grade Level   | 2019  | 17%      | 6%     | <b>3%</b>        | 4%       | 2%    | *               | *     | -                | -                 | 13%                  | *                   | 3%                    | 2%                        | 3%          | 2%                       |
|  | 2018  | 18%      | 5%     | <b>4%</b>        | 4%       | 3%    | *               | *     | -                | -                 | 19%                  | *                   | 4%                    | 5%                        | 4%          | 4%                       |
| <b>Grade 7 Writing</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 70%      | 60%    | <b>36%</b>       | 32%      | 37%   | *               | *     | -                | -                 | 32%                  | *                   | 35%                   | 37%                       | 36%         | 33%                      |
|  | 2018  | 69%      | 59%    | <b>54%</b>       | 51%      | 55%   | *               | *     | -                | -                 | 58%                  | *                   | 54%                   | 55%                       | 54%         | 50%                      |
| At Meets Grade Level or Above  | 2019  | 42%      | 32%    | <b>11%</b>       | 12%      | 11%   | *               | *     | -                | -                 | 29%                  | *                   | 12%                   | 6%                        | 11%         | 9%                       |
|  | 2018  | 43%      | 33%    | <b>27%</b>       | 28%      | 25%   | *               | *     | -                | -                 | 46%                  | *                   | 24%                   | 36%                       | 26%         | 21%                      |
| At Masters Grade Level   | 2019  | 18%      | 13%    | <b>3%</b>        | 6%       | 3%    | *               | *     | -                | -                 | 16%                  | *                   | 4%                    | 2%                        | 3%          | 2%                       |
|  | 2018  | 15%      | 10%    | <b>6%</b>        | 7%       | 5%    | *               | *     | -                | -                 | 19%                  | *                   | 6%                    | 6%                        | 6%          | 5%                       |

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|------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>Grade 8 Reading^</b>            |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 86%   | 80%      | <b>74%</b>  | 68%              | 77%      | *     | *               | -     | -                | -                 | 69%                  | *                   | 77%                   | 64%                       | 74%         | 79%                      |
|                                    | 2018 | 86%   | 76%      | <b>65%</b>  | 57%              | 68%      | *     | -               | -     | -                | -                 | 54%                  | *                   | 68%                   | 54%                       | 66%         | 64%                      |
| At Meets Grade Level or Above      | 2019 | 55%   | 43%      | <b>37%</b>  | 30%              | 40%      | *     | *               | -     | -                | -                 | 54%                  | *                   | 38%                   | 31%                       | 37%         | 40%                      |
|                                    | 2018 | 49%   | 37%      | <b>21%</b>  | 21%              | 21%      | *     | -               | -     | -                | -                 | 36%                  | *                   | 20%                   | 22%                       | 20%         | 18%                      |
| At Masters Grade Level             | 2019 | 28%   | 19%      | <b>12%</b>  | 13%              | 11%      | *     | *               | -     | -                | -                 | 19%                  | *                   | 12%                   | 10%                       | 12%         | 9%                       |
|                                    | 2018 | 27%   | 18%      | <b>7%</b>   | 6%               | 7%       | *     | -               | -     | -                | -                 | 11%                  | *                   | 6%                    | 8%                        | 6%          | 7%                       |
| <b>Grade 8 Mathematics^</b>        |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 88%   | 89%      | <b>90%</b>  | 89%              | 90%      | *     | *               | -     | -                | *                 | 77%                  | *                   | 91%                   | 87%                       | 90%         | 90%                      |
|                                    | 2018 | 86%   | 85%      | <b>76%</b>  | 68%              | 79%      | *     | -               | -     | -                | -                 | 75%                  | *                   | 77%                   | 71%                       | 78%         | 76%                      |
| At Meets Grade Level or Above      | 2019 | 57%   | 57%      | <b>46%</b>  | 38%              | 50%      | *     | *               | -     | -                | *                 | 54%                  | *                   | 50%                   | 30%                       | 46%         | 50%                      |
|                                    | 2018 | 51%   | 49%      | <b>26%</b>  | 22%              | 27%      | *     | -               | -     | -                | -                 | 43%                  | *                   | 29%                   | 17%                       | 27%         | 25%                      |
| At Masters Grade Level             | 2019 | 17%   | 16%      | <b>8%</b>   | 10%              | 7%       | *     | *               | -     | -                | *                 | 35%                  | *                   | 9%                    | 3%                        | 8%          | 7%                       |
|                                    | 2018 | 15%   | 15%      | <b>3%</b>   | 4%               | 3%       | *     | -               | -     | -                | -                 | 18%                  | *                   | 4%                    | 2%                        | 4%          | 3%                       |
| <b>Grade 8 Science</b>             |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 76%      | <b>65%</b>  | 59%              | 66%      | *     | *               | -     | -                | *                 | 68%                  | *                   | 66%                   | 61%                       | 65%         | 69%                      |
|                                    | 2018 | 76%   | 67%      | <b>41%</b>  | 33%              | 44%      | *     | -               | -     | -                | -                 | 37%                  | *                   | 43%                   | 32%                       | 41%         | 39%                      |
| At Meets Grade Level or Above      | 2019 | 51%   | 39%      | <b>23%</b>  | 21%              | 24%      | *     | *               | -     | -                | *                 | 46%                  | *                   | 25%                   | 17%                       | 23%         | 21%                      |
|                                    | 2018 | 52%   | 39%      | <b>19%</b>  | 16%              | 21%      | *     | -               | -     | -                | -                 | 37%                  | *                   | 21%                   | 15%                       | 20%         | 19%                      |
| At Masters Grade Level             | 2019 | 25%   | 15%      | <b>8%</b>   | 7%               | 8%       | *     | *               | -     | -                | *                 | 25%                  | *                   | 9%                    | 3%                        | 8%          | 8%                       |
|                                    | 2018 | 28%   | 17%      | <b>5%</b>   | 5%               | 6%       | *     | -               | -     | -                | -                 | 7%                   | *                   | 5%                    | 6%                        | 5%          | 6%                       |
| <b>Grade 8 Social Studies</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 69%   | 63%      | <b>59%</b>  | 58%              | 60%      | *     | *               | -     | -                | -                 | 62%                  | *                   | 63%                   | 46%                       | 59%         | 60%                      |
|                                    | 2018 | 65%   | 61%      | <b>34%</b>  | 34%              | 35%      | *     | -               | -     | -                | -                 | 41%                  | *                   | 34%                   | 36%                       | 34%         | 32%                      |
| At Meets Grade Level or Above      | 2019 | 37%   | 28%      | <b>24%</b>  | 21%              | 26%      | *     | *               | -     | -                | *                 | 46%                  | *                   | 24%                   | 23%                       | 24%         | 25%                      |
|                                    | 2018 | 36%   | 29%      | <b>16%</b>  | 19%              | 14%      | *     | -               | -     | -                | -                 | 37%                  | *                   | 16%                   | 15%                       | 14%         | 13%                      |
| At Masters Grade Level             | 2019 | 21%   | 14%      | <b>8%</b>   | 8%               | 9%       | *     | *               | -     | -                | -                 | 15%                  | *                   | 9%                    | 5%                        | 8%          | 10%                      |
|                                    | 2018 | 21%   | 15%      | <b>6%</b>   | 4%               | 6%       | *     | -               | -     | -                | -                 | 7%                   | *                   | 6%                    | 5%                        | 5%          | 6%                       |
| <b>End of Course Algebra I</b>     |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 85%   | 85%      | <b>100%</b> | *                | 100%     | -     | -               | -     | -                | -                 | -                    | -                   | 100%                  | *                         | 100%        | 100%                     |
|                                    | 2018 | 83%   | 81%      | <b>100%</b> | 100%             | 100%     | -     | -               | -     | -                | -                 | -                    | -                   | 100%                  | *                         | 100%        | 100%                     |
| At Meets Grade Level or Above      | 2019 | 61%   | 62%      | <b>77%</b>  | *                | 83%      | -     | -               | -     | -                | -                 | -                    | -                   | 77%                   | *                         | 77%         | 78%                      |
|                                    | 2018 | 55%   | 54%      | <b>97%</b>  | 86%              | 100%     | -     | -               | -     | -                | -                 | -                    | -                   | 96%                   | *                         | 96%         | 100%                     |
| At Masters Grade Level             | 2019 | 37%   | 40%      | <b>62%</b>  | *                | 67%      | -     | -               | -     | -                | -                 | -                    | -                   | 59%                   | *                         | 62%         | 61%                      |
|                                    | 2018 | 32%   | 31%      | <b>80%</b>  | 86%              | 78%      | -     | -               | -     | -                | -                 | -                    | -                   | 77%                   | *                         | 81%         | 71%                      |
| <b>All Grades All Subjects</b>     |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 73%      | <b>57%</b>  | 54%              | 59%      | 65%   | 50%             | -     | -                | *                 | 49%                  | 38%                 | 59%                   | 51%                       | 57%         | 58%                      |
|                                    | 2018 | 77%   | 71%      | <b>55%</b>  | 50%              | 56%      | 54%   | 56%             | -     | -                | -                 | 50%                  | 56%                 | 55%                   | 51%                       | 55%         | 54%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 44%      | <b>24%</b>  | 21%              | 25%      | 22%   | 10%             | -     | -                | *                 | 38%                  | 12%                 | 25%                   | 19%                       | 24%         | 25%                      |

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|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level             | 2018 | 48%   | 41%      | <b>22%</b> | 20%              | 22%      | 54%   | 0%              | -     | -                | -                 | 36%                  | 22%                 | 22%                   | 21%                       | 21%         | 20%                      |
|                                    | 2019 | 24%   | 20%      | <b>7%</b>  | 8%               | 7%       | 4%    | 10%             | -     | -                | *                 | 18%                  | 0%                  | 8%                    | 5%                        | 7%          | 7%                       |
|                                    | 2018 | 22%   | 17%      | <b>7%</b>  | 6%               | 7%       | 23%   | 0%              | -     | -                | -                 | 14%                  | 11%                 | 6%                    | 8%                        | 6%          | 6%                       |
| All Grades ELA/Reading             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 68%      | <b>52%</b> | 51%              | 53%      | 57%   | *               | -     | -                | *                 | 44%                  | 30%                 | 55%                   | 45%                       | 52%         | 53%                      |
|                                    | 2018 | 74%   | 66%      | <b>55%</b> | 50%              | 56%      | *     | *               | -     | -                | -                 | 45%                  | 33%                 | 55%                   | 52%                       | 55%         | 54%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 41%      | <b>23%</b> | 21%              | 25%      | 14%   | *               | -     | -                | *                 | 36%                  | 20%                 | 25%                   | 19%                       | 23%         | 24%                      |
|                                    | 2018 | 46%   | 38%      | <b>21%</b> | 21%              | 21%      | *     | *               | -     | -                | -                 | 33%                  | 17%                 | 20%                   | 24%                       | 20%         | 18%                      |
| At Masters Grade Level             | 2019 | 21%   | 16%      | <b>8%</b>  | 9%               | 7%       | 0%    | *               | -     | -                | *                 | 14%                  | 0%                  | 8%                    | 6%                        | 8%          | 7%                       |
|                                    | 2018 | 19%   | 15%      | <b>8%</b>  | 7%               | 8%       | *     | *               | -     | -                | -                 | 15%                  | 17%                 | 7%                    | 12%                       | 7%          | 8%                       |
| All Grades Mathematics             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 80%      | <b>66%</b> | 61%              | 68%      | 71%   | *               | -     | -                | *                 | 50%                  | 50%                 | 68%                   | 61%                       | 66%         | 68%                      |
|                                    | 2018 | 81%   | 77%      | <b>67%</b> | 61%              | 70%      | *     | *               | -     | -                | -                 | 59%                  | 83%                 | 69%                   | 63%                       | 68%         | 69%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 49%      | <b>28%</b> | 23%              | 31%      | 29%   | *               | -     | -                | *                 | 37%                  | 10%                 | 30%                   | 24%                       | 28%         | 31%                      |
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| At Masters Grade Level             | 2019 | 26%   | 24%      | <b>8%</b>  | 7%               | 8%       | 14%   | *               | -     | -                | *                 | 22%                  | 0%                  | 8%                    | 6%                        | 8%          | 8%                       |
|                                    | 2018 | 24%   | 21%      | <b>6%</b>  | 6%               | 7%       | *     | *               | -     | -                | -                 | 15%                  | 0%                  | 7%                    | 6%                        | 6%          | 6%                       |
| All Grades Writing                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 63%      | <b>36%</b> | 32%              | 37%      | *     | *               | -     | -                | *                 | 32%                  | *                   | 35%                   | 37%                       | 36%         | 33%                      |
|                                    | 2018 | 66%   | 60%      | <b>54%</b> | 51%              | 55%      | *     | *               | -     | -                | -                 | 58%                  | *                   | 54%                   | 55%                       | 54%         | 50%                      |
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|                                    | 2018 | 13%   | 11%      | <b>6%</b>  | 7%               | 5%       | *     | *               | -     | -                | -                 | 19%                  | *                   | 6%                    | 6%                        | 6%          | 5%                       |
| All Grades Science                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 76%      | <b>65%</b> | 59%              | 66%      | *     | *               | -     | -                | *                 | 68%                  | *                   | 66%                   | 61%                       | 65%         | 69%                      |
|                                    | 2018 | 80%   | 74%      | <b>41%</b> | 33%              | 44%      | *     | -               | -     | -                | -                 | 37%                  | *                   | 43%                   | 32%                       | 41%         | 39%                      |
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|                                    | 2018 | 51%   | 42%      | <b>19%</b> | 16%              | 21%      | *     | -               | -     | -                | -                 | 37%                  | *                   | 21%                   | 15%                       | 20%         | 19%                      |
| At Masters Grade Level             | 2019 | 25%   | 19%      | <b>8%</b>  | 7%               | 8%       | *     | *               | -     | -                | *                 | 25%                  | *                   | 9%                    | 3%                        | 8%          | 8%                       |
|                                    | 2018 | 23%   | 15%      | <b>5%</b>  | 5%               | 6%       | *     | -               | -     | -                | -                 | 7%                   | *                   | 5%                    | 6%                        | 5%          | 6%                       |
| All Grades Social Studies          |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 78%      | <b>59%</b> | 58%              | 60%      | *     | *               | -     | -                | -                 | 62%                  | *                   | 63%                   | 46%                       | 59%         | 60%                      |
|                                    | 2018 | 78%   | 77%      | <b>34%</b> | 34%              | 35%      | *     | -               | -     | -                | -                 | 41%                  | *                   | 34%                   | 36%                       | 34%         | 32%                      |
| At Meets Grade Level or Above      | 2019 | 55%   | 50%      | <b>24%</b> | 21%              | 26%      | *     | *               | -     | -                | -                 | 46%                  | *                   | 24%                   | 23%                       | 24%         | 25%                      |
|                                    | 2018 | 53%   | 50%      | <b>16%</b> | 19%              | 14%      | *     | -               | -     | -                | -                 | 37%                  | *                   | 16%                   | 15%                       | 14%         | 13%                      |
| At Masters Grade Level             | 2019 | 33%   | 27%      | <b>8%</b>  | 8%               | 9%       | *     | *               | -     | -                | -                 | 15%                  | *                   | 9%                    | 5%                        | 8%          | 10%                      |
|                                    | 2018 | 31%   | 26%      | <b>6%</b>  | 4%               | 6%       | *     | -               | -     | -                | -                 | 7%                   | *                   | 6%                    | 5%                        | 5%          | 6%                       |

District Name: DALLAS ISD  
 Campus Name: E B COMSTOCK MIDDLE  
 Campus Number: 057905045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 755  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 6 ELA/Reading  | 2019 | 42    | 40       | <b>27</b> | 29               | 23       | *     | -               | -     | -                | -                 | 50                   | *                   | 29                    | 20                        | 27          | 33                       |
|  | 2018 | 47    | 44       | <b>25</b> | 20               | 28       | -     | *               | -     | -                | -                 | 6                    | *                   | 24                    | 28                        | 25          | 29                       |
| Grade 6 Mathematics  | 2019 | 54    | 46       | <b>32</b> | 40               | 28       | *     | -               | -     | -                | -                 | 52                   | 20                  | 30                    | 40                        | 32          | 28                       |
|  | 2018 | 56    | 48       | <b>35</b> | 33               | 34       | -     | *               | -     | -                | -                 | 10                   | *                   | 33                    | 45                        | 34          | 35                       |
| Grade 7 ELA/Reading  | 2019 | 77    | 75       | <b>63</b> | 56               | 65       | *     | *               | -     | -                | *                 | 54                   | *                   | 65                    | 53                        | 63          | 67                       |
|  | 2018 | 76    | 76       | <b>70</b> | 72               | 70       | *     | *               | -     | -                | -                 | 75                   | *                   | 69                    | 73                        | 70          | 72                       |
| Grade 7 Mathematics  | 2019 | 62    | 61       | <b>47</b> | 42               | 50       | *     | *               | -     | -                | -                 | 46                   | *                   | 49                    | 38                        | 47          | 48                       |
|  | 2018 | 67    | 64       | <b>53</b> | 52               | 53       | *     | *               | -     | -                | -                 | 54                   | *                   | 49                    | 69                        | 51          | 53                       |
| Grade 8 ELA/Reading  | 2019 | 77    | 77       | <b>75</b> | 77               | 74       | *     | *               | -     | -                | -                 | 78                   | *                   | 76                    | 71                        | 75          | 73                       |
|  | 2018 | 79    | 80       | <b>72</b> | 80               | 69       | *     | -               | -     | -                | -                 | 96                   | *                   | 71                    | 74                        | 72          | 70                       |
| Grade 8 Mathematics  | 2019 | 82    | 83       | <b>83</b> | 82               | 83       | *     | *               | -     | -                | *                 | 84                   | *                   | 84                    | 83                        | 83          | 83                       |
|  | 2018 | 81    | 82       | <b>61</b> | 74               | 56       | *     | -               | -     | -                | -                 | 79                   | *                   | 58                    | 71                        | 61          | 55                       |
| End of Course Algebra I  | 2019 | 75    | 80       | <b>90</b> | *                | 89       | -     | -               | -     | -                | -                 | -                    | -                   | 89                    | *                         | 90          | 86                       |
|  | 2018 | 72    | 76       | <b>90</b> | 86               | 91       | -     | -               | -     | -                | -                 | -                    | -                   | 88                    | *                         | 93          | 88                       |
| All Grades Both Subjects   | 2019 | 69    | 70       | <b>58</b> | 56               | 59       | 77    | 75              | -     | -                | *                 | 60                   | 53                  | 59                    | 55                        | 58          | 61                       |
|  | 2018 | 69    | 71       | <b>56</b> | 57               | 56       | 56    | 57              | -     | -                | -                 | 58                   | 50                  | 54                    | 65                        | 56          | 57                       |
| All Grades ELA/Reading   | 2019 | 68    | 68       | <b>60</b> | 54               | 63       | 83    | *               | -     | -                | *                 | 61                   | 75                  | 63                    | 52                        | 60          | 67                       |
|  | 2018 | 69    | 70       | <b>61</b> | 59               | 62       | *     | *               | -     | -                | -                 | 65                   | 40                  | 60                    | 64                        | 60          | 64                       |
| All Grades Mathematics   | 2019 | 70    | 71       | <b>57</b> | 58               | 56       | 71    | *               | -     | -                | *                 | 60                   | 39                  | 57                    | 57                        | 57          | 56                       |
|  | 2018 | 70    | 71       | <b>52</b> | 55               | 51       | *     | *               | -     | -                | -                 | 51                   | 60                  | 49                    | 65                        | 51          | 50                       |

District Name: DALLAS ISD  
 Campus Name: E B COMSTOCK MIDDLE  
 Campus Number: 057905045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 755  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 41%      | <b>32%</b>  | 24%              | 35%      | *     | *               | -     | -                | *                 | 12%        | 32%         | 40%          |
|   | 2018 | 38%   | 39%      | <b>34%</b>  | 27%              | 39%      | *     | *               | -     | -                | -                 | 30%        | 36%         | 38%          |
| Mathematics   | 2019 | 45%   | 48%      | <b>42%</b>  | 35%              | 45%      | 60%   | -               | -     | -                | -                 | 19%        | 41%         | 44%          |
|   | 2018 | 47%   | 48%      | <b>37%</b>  | 35%              | 38%      | *     | *               | -     | -                | -                 | 38%        | 37%         | 36%          |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 9%    | 7%       | <b>3%</b>   | 0%               | 5%       | -     | -               | -     | -                | -                 | 0%         | 3%          | 7%           |
| <b>Grade 5 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 24%   | 23%      | <b>21%</b>  | 13%              | 26%      | -     | -               | -     | -                | -                 | 10%        | 21%         | 24%          |
| <b>Grade 8 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 70%      | <b>64%</b>  | 60%              | 67%      | *     | *               | -     | -                | -                 | 33%        | 64%         | 68%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 30%      | <b>36%</b>  | 40%              | 33%      | *     | *               | -     | -                | -                 | 67%        | 36%         | 33%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 85%   | 79%      | <b>73%</b>  | 65%              | 77%      | *     | *               | -     | -                | -                 | 46%        | 73%         | 77%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 99%   | 98%      | <b>100%</b> | 100%             | 100%     | *     | -               | -     | -                | *                 | 100%       | 100%        | 100%         |
| <b>Grade 8 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 82%   | 82%      | <b>84%</b>  | 82%              | 86%      | *     | *               | -     | -                | *                 | 42%        | 84%         | 85%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 18%   | 18%      | <b>16%</b>  | 18%              | 14%      | *     | *               | -     | -                | *                 | 58%        | 16%         | 15%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 88%   | 88%      | <b>89%</b>  | 89%              | 90%      | *     | *               | -     | -                | *                 | 62%        | 89%         | 89%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 98%   | 97%      | <b>100%</b> | 100%             | 100%     | -     | -               | -     | -                | *                 | *          | 100%        | 100%         |



District Name: DALLAS ISD  
 Campus Name: E B COMSTOCK MIDDLE  
 Campus Number: 057905045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 755  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|  |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 78%   | 73%      | <b>57%</b> | -                   | -                   | -                  | -               | -               | 57% | 57%         | -            | 63%             | 57%               | 57%      |
|  | 2018 | 77%   | 71%      | <b>55%</b> | -                   | -                   | -                  | -               | -               | 53% | 53%         | -            | 62%             | 53%               | 53%      |
| At Meets Grade Level or Above                                  | 2019 | 50%   | 44%      | <b>24%</b> | -                   | -                   | -                  | -               | -               | 22% | 22%         | -            | 45%             | 22%               | 23%      |
|  | 2018 | 48%   | 41%      | <b>22%</b> | -                   | -                   | -                  | -               | -               | 18% | 18%         | -            | 40%             | 18%               | 19%      |
| At Masters Grade Level   | 2019 | 24%   | 20%      | <b>7%</b>  | -                   | -                   | -                  | -               | -               | 6%  | 6%          | -            | 18%             | 6%                | 6%       |
|  | 2018 | 22%   | 17%      | <b>7%</b>  | -                   | -                   | -                  | -               | -               | 5%  | 5%          | -            | 16%             | 5%                | 6%       |
| All Grades ELA/Reading   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 75%   | 68%      | <b>52%</b> | -                   | -                   | -                  | -               | -               | 51% | 51%         | -            | 60%             | 51%               | 51%      |
|  | 2018 | 74%   | 66%      | <b>55%</b> | -                   | -                   | -                  | -               | -               | 53% | 53%         | -            | 57%             | 53%               | 53%      |
| At Meets Grade Level or Above                                  | 2019 | 48%   | 41%      | <b>23%</b> | -                   | -                   | -                  | -               | -               | 22% | 22%         | -            | 40%             | 22%               | 23%      |
|  | 2018 | 46%   | 38%      | <b>21%</b> | -                   | -                   | -                  | -               | -               | 16% | 16%         | -            | 36%             | 16%               | 18%      |
| At Masters Grade Level   | 2019 | 21%   | 16%      | <b>8%</b>  | -                   | -                   | -                  | -               | -               | 7%  | 7%          | -            | 5%              | 7%                | 6%       |
|  | 2018 | 19%   | 15%      | <b>8%</b>  | -                   | -                   | -                  | -               | -               | 6%  | 6%          | -            | 21%             | 6%                | 7%       |
| All Grades Mathematics   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 82%   | 80%      | <b>66%</b> | -                   | -                   | -                  | -               | -               | 66% | 66%         | -            | 70%             | 66%               | 67%      |
|  | 2018 | 81%   | 77%      | <b>67%</b> | -                   | -                   | -                  | -               | -               | 68% | 68%         | -            | 79%             | 68%               | 69%      |
| At Meets Grade Level or Above                                  | 2019 | 52%   | 49%      | <b>28%</b> | -                   | -                   | -                  | -               | -               | 28% | 28%         | -            | 55%             | 28%               | 30%      |
|  | 2018 | 50%   | 45%      | <b>24%</b> | -                   | -                   | -                  | -               | -               | 23% | 23%         | -            | 43%             | 23%               | 24%      |
| At Masters Grade Level   | 2019 | 26%   | 24%      | <b>8%</b>  | -                   | -                   | -                  | -               | -               | 6%  | 6%          | -            | 25%             | 6%                | 7%       |
|  | 2018 | 24%   | 21%      | <b>6%</b>  | -                   | -                   | -                  | -               | -               | 5%  | 5%          | -            | 11%             | 5%                | 6%       |
| All Grades Writing   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 68%   | 63%      | <b>36%</b> | -                   | -                   | -                  | -               | -               | 32% | 32%         | -            | *               | 32%               | 32%      |
|  | 2018 | 66%   | 60%      | <b>54%</b> | -                   | -                   | -                  | -               | -               | 48% | 48%         | -            | 64%             | 48%               | 49%      |
| At Meets Grade Level or Above                                  | 2019 | 38%   | 35%      | <b>11%</b> | -                   | -                   | -                  | -               | -               | 8%  | 8%          | -            | *               | 8%                | 9%       |
|  | 2018 | 41%   | 35%      | <b>27%</b> | -                   | -                   | -                  | -               | -               | 18% | 18%         | -            | 45%             | 18%               | 20%      |
| At Masters Grade Level   | 2019 | 14%   | 13%      | <b>3%</b>  | -                   | -                   | -                  | -               | -               | 1%  | 1%          | -            | *               | 1%                | 2%       |
|  | 2018 | 13%   | 11%      | <b>6%</b>  | -                   | -                   | -                  | -               | -               | 3%  | 3%          | -            | 27%             | 3%                | 5%       |
| All Grades Science   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 76%      | <b>65%</b> | -                   | -                   | -                  | -               | -               | 69% | 69%         | -            | 58%             | 69%               | 68%      |
|  | 2018 | 80%   | 74%      | <b>41%</b> | -                   | -                   | -                  | -               | -               | 38% | 38%         | -            | 38%             | 38%               | 38%      |
| At Meets Grade Level or Above                                  | 2019 | 54%   | 45%      | <b>23%</b> | -                   | -                   | -                  | -               | -               | 19% | 19%         | -            | 33%             | 19%               | 21%      |
|  | 2018 | 51%   | 42%      | <b>19%</b> | -                   | -                   | -                  | -               | -               | 17% | 17%         | -            | 38%             | 17%               | 18%      |
| At Masters Grade Level   | 2019 | 25%   | 19%      | <b>8%</b>  | -                   | -                   | -                  | -               | -               | 5%  | 5%          | -            | 25%             | 5%                | 7%       |
|  | 2018 | 23%   | 15%      | <b>5%</b>  | -                   | -                   | -                  | -               | -               | 5%  | 5%          | -            | 0%              | 5%                | 5%       |
| All Grades Social Studies                                      |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 78%      | <b>59%</b> | -                   | -                   | -                  | -               | -               | 57% | 57%         | -            | 70%             | 57%               | 58%      |
|  | 2018 | 78%   | 77%      | <b>34%</b> | -                   | -                   | -                  | -               | -               | 30% | 30%         | -            | 43%             | 30%               | 31%      |
| At Meets Grade Level or Above                                  | 2019 | 55%   | 50%      | <b>24%</b> | -                   | -                   | -                  | -               | -               | 19% | 19%         | -            | 50%             | 19%               | 22%      |
|  | 2018 | 53%   | 50%      | <b>16%</b> | -                   | -                   | -                  | -               | -               | 10% | 10%         | -            | 43%             | 10%               | 11%      |
| At Masters Grade Level   | 2019 | 33%   | 27%      | <b>8%</b>  | -                   | -                   | -                  | -               | -               | 7%  | 7%          | -            | 20%             | 7%                | 8%       |
|  | 2018 | 31%   | 26%      | <b>6%</b>  | -                   | -                   | -                  | -               | -               | 5%  | 5%          | -            | 14%             | 5%                | 5%       |
| <b>School Progress Domain - Academic Growth Score</b>          |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects                                       | 2019 | 69%   | 70%      | <b>58%</b> | -                   | -                   | -                  | -               | -               | 61% | 61%         | -            | 58%             | 61%               | 61%      |
|  | 2018 | 69%   | 71%      | <b>56%</b> | -                   | -                   | -                  | -               | -               | 56% | 56%         | -            | 60%             | 56%               | 56%      |
| All Grades ELA/Reading   | 2019 | 68%   | 68%      | <b>60%</b> | -                   | -                   | -                  | -               | -               | 70% | 70%         | -            | 45%             | 70%               | 68%      |
|  | 2018 | 69%   | 70%      | <b>61%</b> | -                   | -                   | -                  | -               | -               | 64% | 64%         | -            | 69%             | 64%               | 64%      |
| All Grades Mathematics   | 2019 | 70%   | 71%      | <b>57%</b> | -                   | -                   | -                  | -               | -               | 55% | 55%         | -            | 71%             | 55%               | 56%      |

District Name: DALLAS ISD  
 Campus Name: E B COMSTOCK MIDDLE  
 Campus Number: 057905045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 755  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|   | 2018 | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
|   | 2018 | 70%   | 71%      | 52%    | -                   | -                   | -                  | -               | -               | 50% | 50%         | -            | 52%             | 50%               | 50%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 41%      | 32%    | -                   | -                   | -                  | -               | -               | 41% | 41%         | -            | 20%             | 41%               | 40%      |
|   | 2018 | 38%   | 39%      | 34%    | -                   | -                   | -                  | -               | -               | 38% | 38%         | -            | *               | 38%               | 38%      |
| Mathematics   | 2019 | 45%   | 48%      | 42%    | -                   | -                   | -                  | -               | -               | 45% | 45%         | -            | 40%             | 45%               | 44%      |
|   | 2018 | 47%   | 48%      | 37%    | -                   | -                   | -                  | -               | -               | 33% | 33%         | -            | 71%             | 33%               | 36%      |

District Name: DALLAS ISD  
 Campus Name: E B COMSTOCK MIDDLE  
 Campus Number: 057905045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 798  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 97%      | <b>97%</b> | 98%              | 97%      | 100%  | 100%            | -     | -                | 80%               | 99%        | 97%         | 98%          |
| Included in Accountability                   | 94%   | 91%      | <b>88%</b> | 84%              | 89%      | 85%   | 100%            | -     | -                | 80%               | 87%        | 89%         | 90%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>9%</b>  | 14%              | 7%       | 15%   | 0%              | -     | -                | 0%                | 12%        | 8%          | 6%           |
| Other Exclusions                             | 1%    | 2%       | <b>1%</b>  | 0%               | 1%       | 0%    | 0%              | -     | -                | 0%                | 0%         | 1%          | 1%           |
| Not Tested                                   | 1%    | 3%       | <b>3%</b>  | 2%               | 3%       | 0%    | 0%              | -     | -                | 20%               | 1%         | 3%          | 2%           |
| Absent                                       | 1%    | 1%       | <b>2%</b>  | 1%               | 2%       | 0%    | 0%              | -     | -                | 0%                | 0%         | 2%          | 1%           |
| Other  | 0%    | 2%       | <b>1%</b>  | 1%               | 1%       | 0%    | 0%              | -     | -                | 20%               | 1%         | 1%          | 1%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 97%      | <b>95%</b> | 96%              | 94%      | 97%   | 90%             | -     | -                | *                 | 94%        | 95%         | 96%          |
| Included in Accountability                   | 94%   | 91%      | <b>85%</b> | 81%              | 87%      | 35%   | 90%             | -     | -                | *                 | 78%        | 88%         | 89%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>10%</b> | 15%              | 6%       | 62%   | 0%              | -     | -                | *                 | 13%        | 7%          | 5%           |
| Other Exclusions                             | 1%    | 2%       | <b>1%</b>  | 0%               | 1%       | 0%    | 0%              | -     | -                | *                 | 3%         | 0%          | 1%           |
| Not Tested                                   | 1%    | 3%       | <b>5%</b>  | 4%               | 6%       | 3%    | 10%             | -     | -                | *                 | 6%         | 5%          | 4%           |
| Absent                                       | 1%    | 1%       | <b>5%</b>  | 4%               | 5%       | 3%    | 10%             | -     | -                | *                 | 6%         | 5%          | 4%           |
| Other  | 0%    | 2%       | <b>0%</b>  | 0%               | 1%       | 0%    | 0%              | -     | -                | *                 | 0%         | 0%          | 0%           |

District Name: DALLAS ISD  
 Campus Name: E B COMSTOCK MIDDLE  
 Campus Number: 057905045

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 755  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 95.4% | 94.9%    | <b>94.1%</b> | 92.2%            | 95.0%    | 94.9% | *               | -     | -                | -                 | 93.4%      | 94.3%       | 95.5%        |
| 2017-18  | 95.4% | 95.3%    | <b>93.7%</b> | 92.6%            | 94.2%    | 91.8% | *               | -     | -                | *                 | 93.9%      | 93.9%       | 95.2%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 1.1%     | <b>1.4%</b>  | 0.9%             | 1.7%     | 0.0%  | *               | -     | -                | -                 | 0.0%       | 1.4%        | 1.4%         |
| 2017-18  | 0.4%  | 1.5%     | <b>3.0%</b>  | 1.8%             | 3.2%     | 13.3% | *               | -     | -                | *                 | 1.3%       | 3.0%        | 2.0%         |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 3.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.9%  | 2.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 85.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.7%  | 4.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 10.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 85.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 89.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 87.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 3.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 8.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 87.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 91.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.2% | 90.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.1%  | 9.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.8% | 90.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 90.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 91.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 8.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 91.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 91.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.4% | 91.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: DALLAS ISD  
 Campus Name: E B COMSTOCK MIDDLE  
 Campus Number: 057905045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 755  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.7%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 8.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 93.2% | 91.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 91.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2016</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 91.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 0.8%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 7.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 92.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 92.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 84.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 90.0% | 86.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 73.3% | 84.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 68.5% | 72.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 4.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 5.0%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 86.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 82.0% | 83.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 91.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 86.8% | 85.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 32.7% | 6.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 37.7% | 36.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 5.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.9%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 82.1% | 86.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 81.5% | 83.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 85.9% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 85.1% | 83.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: DALLAS ISD  
 Campus Name: E B COMSTOCK MIDDLE  
 Campus Number: 057905045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 755  
 Grade Span: 06 - 08  
 School Type: Middle

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 8,293             | 355,615        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 1,781             | 43,953         |
| Hispanic   | -               | -                 | 5,886             | 180,673        |
| White  | -               | -                 | 438               | 105,577        |
| American Indian  | -               | -                 | 21                | 1,293          |
| Asian  | -               | -                 | 129               | 16,564         |
| Pacific Islander   | -               | -                 | 3                 | 537            |
| Two or More Races  | -               | -                 | 35                | 7,018          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 47                | 2,248          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 3                 | 1,090          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 815               | 51,579         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 416               | 15,160         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 7,012             | 285,538        |
| Special Education Graduates                                | -               | -                 | 606               | 27,598         |
| Economically Disadvantaged Graduates                       | -               | -                 | 6,353             | 186,364        |
| LEP Graduates  | -               | -                 | 1,747             | 25,189         |
| At-Risk Graduates  | -               | -                 | 3,880             | 146,432        |

District Name: DALLAS ISD  
 Campus Name: E B COMSTOCK MIDDLE  
 Campus Number: 057905045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 755  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 60.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 65.5% | 56.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 39.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 50.0% | 37.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 48.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.2% | 48.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 29.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 46.0% | 29.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 27.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 42.1% | 27.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 13.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.7% | 11.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 23.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.4% | 21.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.4%  | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 31.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 28.7% | 27.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.8%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |

District Name: DALLAS ISD  
 Campus Name: E B COMSTOCK MIDDLE  
 Campus Number: 057905045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 755  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.7%  | 2.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 53.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 38.7% | 47.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.3%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 3.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.6%  | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: DALLAS ISD  
 Campus Name: E B COMSTOCK MIDDLE  
 Campus Number: 057905045

Total Students: 755  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 21.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 32.1% | 20.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 12.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 23.7% | 11.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 8.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 18.1% | 7.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 56.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.4% | 73.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 38.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 25.8% | 39.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 23.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 15.3% | 25.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 9.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 7.3%  | 9.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 15.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 10.8% | 16.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 21.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 14.5% | 22.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 34.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 50.7% | 32.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | 19.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 42.5% | 18.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 52.2% | 41.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD  
Campus Name: E B COMSTOCK MIDDLE  
Campus Number: 057905045

Total Students: 755  
Grade Span: 06 - 08  
School Type: Middle

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science                                | 52.8% | 44.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Science                                | 40.6% | 19.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 38.0% | 17.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Social Studies                         | 46.3% | 21.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 44.6% | 18.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 74.6% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion for All Examinees        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 19.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 37.9% | 18.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 928      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 1036  | 929      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 465      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 521   | 466      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 463      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 515   | 463      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 17.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 16.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 16.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.3  | 15.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 17.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 17.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 17.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.9  | 17.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: DALLAS ISD  
 Campus Name: E B COMSTOCK MIDDLE  
 Campus Number: 057905045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 755  
 Grade Span: 06 - 08  
 School Type: Middle

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 48.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 43.4% | 45.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 19.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 17.3% | 18.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 21.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 20.7% | 20.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 17.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 21.2% | 18.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 28.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 22.8% | 24.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 52.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 54.6% | 51.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 39.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 59.2% | 42.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: DALLAS ISD  
 Campus Name: E B COMSTOCK MIDDLE  
 Campus Number: 057905045

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 755  
 Grade Span: 06 - 08  
 School Type: Middle

| Student Information                           | ----- Membership ----- |         |          |           | ----- Enrollment ----- |         |          |           |
|---|------------------------|---------|----------|-----------|------------------------|---------|----------|-----------|
|   | ----- Campus -----     |         | District | State     | ----- Campus -----     |         | District | State     |
|   | Count                  | Percent |          |           | Count                  | Percent |          |           |
| Total Students                                | 755                    | 100.0%  | 153,784  | 5,479,173 | 755                    | 100.0%  | 153,861  | 5,493,940 |
| Students by Grade:                            |                        |         |          |           |                        |         |          |           |
| Early Childhood Education                     | 0                      | 0.0%    | 0.4%     | 0.3%      | 0                      | 0.0%    | 0.4%     | 0.5%      |
| Pre-Kindergarten                              | 0                      | 0.0%    | 8.0%     | 4.5%      | 0                      | 0.0%    | 8.0%     | 4.5%      |
| Kindergarten                                  | 0                      | 0.0%    | 7.1%     | 7.0%      | 0                      | 0.0%    | 7.1%     | 7.0%      |
| Grade 1                                       | 0                      | 0.0%    | 7.3%     | 7.1%      | 0                      | 0.0%    | 7.3%     | 7.1%      |
| Grade 2                                       | 0                      | 0.0%    | 7.2%     | 7.1%      | 0                      | 0.0%    | 7.2%     | 7.1%      |
| Grade 3                                       | 0                      | 0.0%    | 7.2%     | 7.1%      | 0                      | 0.0%    | 7.2%     | 7.1%      |
| Grade 4                                       | 0                      | 0.0%    | 7.4%     | 7.3%      | 0                      | 0.0%    | 7.4%     | 7.3%      |
| Grade 5                                       | 0                      | 0.0%    | 7.8%     | 7.6%      | 0                      | 0.0%    | 7.8%     | 7.6%      |
| Grade 6                                       | 244                    | 32.3%   | 7.2%     | 7.7%      | 244                    | 32.3%   | 7.2%     | 7.7%      |
| Grade 7                                       | 251                    | 33.2%   | 7.1%     | 7.7%      | 251                    | 33.2%   | 7.1%     | 7.7%      |
| Grade 8                                       | 260                    | 34.4%   | 6.7%     | 7.5%      | 260                    | 34.4%   | 6.7%     | 7.5%      |
| Grade 9                                       | 0                      | 0.0%    | 8.3%     | 8.2%      | 0                      | 0.0%    | 8.3%     | 8.2%      |
| Grade 10                                      | 0                      | 0.0%    | 7.0%     | 7.4%      | 0                      | 0.0%    | 6.9%     | 7.4%      |
| Grade 11                                      | 0                      | 0.0%    | 6.0%     | 6.9%      | 0                      | 0.0%    | 6.0%     | 6.9%      |
| Grade 12                                      | 0                      | 0.0%    | 5.4%     | 6.4%      | 0                      | 0.0%    | 5.4%     | 6.4%      |
| Ethnic Distribution:                          |                        |         |          |           |                        |         |          |           |
| African American                              | 236                    | 31.3%   | 21.6%    | 12.6%     | 236                    | 31.3%   | 21.6%    | 12.6%     |
| Hispanic                                      | 503                    | 66.6%   | 69.8%    | 52.8%     | 503                    | 66.6%   | 69.8%    | 52.8%     |
| White   | 12                     | 1.6%    | 5.8%     | 27.0%     | 12                     | 1.6%    | 5.8%     | 27.0%     |
| American Indian                               | 2                      | 0.3%    | 0.5%     | 0.4%      | 2                      | 0.3%    | 0.5%     | 0.4%      |
| Asian   | 0                      | 0.0%    | 1.2%     | 4.6%      | 0                      | 0.0%    | 1.2%     | 4.6%      |
| Pacific Islander                              | 0                      | 0.0%    | 0.1%     | 0.2%      | 0                      | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races                             | 2                      | 0.3%    | 1.0%     | 2.5%      | 2                      | 0.3%    | 1.0%     | 2.5%      |
| Sex:  |                        |         |          |           |                        |         |          |           |
| Female  | 329                    | 43.6%   | 48.9%    | 48.8%     | 329                    | 43.6%   | 48.9%    | 48.8%     |
| Male  | 426                    | 56.4%   | 51.1%    | 51.2%     | 426                    | 56.4%   | 51.1%    | 51.2%     |
| Economically Disadvantaged                    | 735                    | 97.4%   | 85.9%    | 60.3%     | 735                    | 97.4%   | 85.9%    | 60.2%     |
| Non-Educationally Disadvantaged               | 20                     | 2.6%    | 14.1%    | 39.7%     | 20                     | 2.6%    | 14.1%    | 39.8%     |
| Section 504 Students                          | 32                     | 4.2%    | 4.3%     | 6.9%      | 32                     | 4.2%    | 4.3%     | 6.9%      |
| English Learners (EL)                         | 368                    | 48.7%   | 45.6%    | 20.3%     | 368                    | 48.7%   | 45.6%    | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 50                     | 5.2%    | 1.2%     | 1.5%      |                        |         |          |           |
| Students w/ Dyslexia                          | 27                     | 3.6%    | 2.4%     | 4.1%      | 27                     | 3.6%    | 2.4%     | 4.1%      |
| Foster Care                                   | 0                      | 0.0%    | 0.0%     | 0.3%      | 0                      | 0.0%    | 0.0%     | 0.3%      |
| Homeless                                      | 6                      | 0.8%    | 1.7%     | 1.4%      | 6                      | 0.8%    | 1.7%     | 1.4%      |
| Immigrant                                     | 25                     | 3.3%    | 5.8%     | 2.3%      | 25                     | 3.3%    | 5.8%     | 2.3%      |
| Migrant                                       | 0                      | 0.0%    | 0.0%     | 0.3%      | 0                      | 0.0%    | 0.0%     | 0.3%      |
| Title I                                       | 755                    | 100.0%  | 96.9%    | 65.1%     | 755                    | 100.0%  | 96.9%    | 65.1%     |
| Military Connected                            | 0                      | 0.0%    | 0.0%     | 1.9%      | 0                      | 0.0%    | 0.0%     | 1.9%      |
| At-Risk                                       | 644                    | 85.3%   | 65.2%    | 50.6%     | 644                    | 85.3%   | 65.2%    | 50.5%     |

District Name: DALLAS ISD  
 Campus Name: E B COMSTOCK MIDDLE  
 Campus Number: 057905045

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 755  
 Grade Span: 06 - 08  
 School Type: Middle

| Student Information                                       | ----- Membership ----- |       |          |       | ----- Enrollment ----- |       |          |       |
|---|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
|   | ----- Campus -----     |       | District | State | ----- Campus -----     |       | District | State |
| Count   | Percent                | Count |          |       | Percent                |       |          |       |
| Students by Instructional Program:                        |                        |       |          |       |                        |       |          |       |
| Bilingual/ESL Education                                   | 347                    | 46.0% | 44.1%    | 20.6% | 347                    | 46.0% | 44.0%    | 20.6% |
| Career & Technical Education                              | 258                    | 34.2% | 23.2%    | 27.6% |                        |       |          |       |
| Career & Technical Education (9-12 grades only)           | 0                      | 0.0%  | 25.3%    | 50.8% | 0                      | -     | 25.3%    | 50.8% |
| Gifted & Talented Education                               | 91                     | 12.1% | 14.3%    | 8.1%  | 91                     | 12.1% | 14.2%    | 8.1%  |
| Special Education   | 103                    | 13.6% | 9.4%     | 10.5% | 103                    | 13.6% | 9.4%     | 10.7% |
| Students with Disabilities by Type of Primary Disability: |                        |       |          |       |                        |       |          |       |
| Total Students with Disabilities                          | 103                    |       |          |       |                        |       |          |       |
| By Type of Primary Disability                             |                        |       |          |       |                        |       |          |       |
| Students with Intellectual Disabilities                   | 46                     | 44.7% | 41.2%    | 42.4% |                        |       |          |       |
| Students with Physical Disabilities                       | 7                      | 6.8%  | 16.3%    | 21.4% |                        |       |          |       |
| Students with Autism                                      | 22                     | 21.4% | 23.1%    | 13.8% |                        |       |          |       |
| Students with Behavioral Disabilities                     | 28                     | 27.2% | 19.4%    | 20.8% |                        |       |          |       |
| Students with Non-Categorical Early Childhood             | 0                      | 0.0%  | 0.0%     | 1.5%  |                        |       |          |       |
| Mobility (2018-19):                                       |                        |       |          |       |                        |       |          |       |
| Total Mobile Students                                     | 260                    | 26.9% | 19.0%    | 15.3% |                        |       |          |       |
| By Ethnicity:   |                        |       |          |       |                        |       |          |       |
| African American  | 134                    | 13.9% |          |       |                        |       |          |       |
| Hispanic  | 119                    | 12.3% |          |       |                        |       |          |       |
| White   | 7                      | 0.7%  |          |       |                        |       |          |       |
| American Indian   | 0                      | 0.0%  |          |       |                        |       |          |       |
| Asian   | 0                      | 0.0%  |          |       |                        |       |          |       |
| Pacific Islander  | 0                      | 0.0%  |          |       |                        |       |          |       |
| Two or More Races   | 0                      | 0.0%  |          |       |                        |       |          |       |
| Student Attrition (2018-19):                              |                        |       |          |       |                        |       |          |       |
| Total Student Attrition                                   | 130                    | 24.8% |          |       |                        |       |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | -                                     | 1.0%     | 1.6%  | -                                 | 2.3%     | 5.5%  |
| Grade 1                   | -                                     | 2.9%     | 2.9%  | -                                 | 2.9%     | 4.9%  |
| Grade 2                   | -                                     | 2.5%     | 1.6%  | -                                 | 2.8%     | 2.0%  |
| Grade 3                   | -                                     | 1.5%     | 0.9%  | -                                 | 0.8%     | 0.8%  |
| Grade 4                   | -                                     | 0.8%     | 0.5%  | -                                 | 0.7%     | 0.4%  |
| Grade 5                   | -                                     | 0.8%     | 0.4%  | -                                 | 0.8%     | 0.5%  |
| Grade 6                   | 0.0%                                  | 1.1%     | 0.4%  | 0.0%                              | 1.4%     | 0.5%  |
| Grade 7                   | 0.5%                                  | 1.6%     | 0.5%  | 0.0%                              | 0.8%     | 0.6%  |
| Grade 8                   | 0.0%                                  | 1.0%     | 0.4%  | 0.0%                              | 1.4%     | 0.6%  |
| Grade 9                   | -                                     | 13.9%    | 7.8%  | -                                 | 20.4%    | 13.1% |

District Name: DALLAS ISD  
 Campus Name: E B COMSTOCK MIDDLE  
 Campus Number: 057905045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 755  
 Grade Span: 06 - 08  
 School Type: Middle

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | -             | 17.7            | 19.0         |
| Grade 1  | -             | 16.9            | 18.9         |
| Grade 2  | -             | 18.0            | 18.8         |
| Grade 3  | -             | 17.6            | 19.0         |
| Grade 4  | -             | 17.4            | 19.2         |
| Grade 5  | -             | 18.5            | 20.9         |
| Grade 6  | 15.2          | 19.5            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | 22.1          | 17.3            | 16.4         |
| Foreign Languages  | 19.1          | 20.8            | 18.7         |
| Mathematics  | 22.5          | 19.0            | 17.8         |
| Science  | 16.2          | 19.1            | 18.8         |
| Social Studies   | 20.2          | 19.9            | 19.3         |

District Name: DALLAS ISD  
 Campus Name: E B COMSTOCK MIDDLE  
 Campus Number: 057905045

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 755  
 Grade Span: 06 - 08  
 School Type: Middle

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 73.4               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 64.5               | 87.9%   | 64.2%    | 63.7%    |
| Teachers                                  | 51.5               | 70.2%   | 47.8%    | 49.4%    |
| Professional Support                      | 7.0                | 9.5%    | 10.8%    | 10.2%    |
| Campus Administration (School Leadership) | 6.0                | 8.2%    | 4.5%     | 3.0%     |
| Educational Aides:                        | 8.9                | 12.1%   | 10.2%    | 10.6%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 169.0    | 4,373.0  |
| Part-time                                 | 0.0                | n/a     | 6.0      | 595.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 3.0                | n/a     | 414.0    | 12,901.0 |
| Part-time                                 | 0.0                | n/a     | 4.0      | 1,103.0  |
| Total Minority Staff:                     | 53.4               | 72.8%   | 78.0%    | 51.1%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 24.5               | 47.6%   | 33.5%    | 10.8%    |
| Hispanic                                  | 7.0                | 13.6%   | 31.7%    | 28.1%    |
| White                                     | 16.0               | 31.0%   | 28.6%    | 57.7%    |
| American Indian                           | 0.0                | 0.0%    | 0.7%     | 0.3%     |
| Asian                                     | 1.0                | 1.9%    | 3.2%     | 1.8%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.2%     | 0.2%     |
| Two or More Races                         | 3.0                | 5.8%    | 2.2%     | 1.1%     |
| Males                                     | 21.0               | 40.7%   | 29.9%    | 23.8%    |
| Females                                   | 30.5               | 59.3%   | 70.1%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 3.1%     | 1.3%     |
| Bachelors                                 | 35.5               | 69.0%   | 70.7%    | 73.4%    |
| Masters                                   | 16.0               | 31.0%   | 25.0%    | 24.5%    |
| Doctorate                                 | 0.0                | 0.0%    | 1.3%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 12.0               | 23.3%   | 8.1%     | 7.4%     |
| 1-5 Years Experience                      | 15.5               | 30.2%   | 35.3%    | 27.9%    |
| 6-10 Years Experience                     | 11.0               | 21.3%   | 18.1%    | 19.4%    |
| 11-20 Years Experience                    | 8.0                | 15.5%   | 25.5%    | 29.4%    |
| Over 20 Years Experience                  | 5.0                | 9.7%    | 13.0%    | 15.9%    |
| Number of Students per Teacher            | 14.6               | n/a     | 15.4     | 15.1     |

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 755  
 Grade Span: 06 - 08  
 School Type: Middle

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 8.0           | 6.1             | 6.2          |
| Average Years Experience of Principals with District                 | 8.0           | 5.8             | 5.3          |
| Average Years Experience of Assistant Principals                     | 7.0           | 4.6             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 7.0           | 4.3             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers:                                | 7.6           | 10.0            | 11.1         |
| Average Years Experience of Teachers with District:                  | 6.0           | 7.7             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$54,000      | \$53,154        | \$49,868     |
| 1-5 Years Experience   | \$54,645      | \$56,667        | \$52,823     |
| 6-10 Years Experience  | \$57,403      | \$61,464        | \$55,756     |
| 11-20 Years Experience   | \$57,972      | \$63,019        | \$59,308     |
| Over 20 Years Experience   | \$63,422      | \$66,464        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$56,451      | \$60,146        | \$57,091     |
| Professional Support   | \$72,974      | \$76,337        | \$67,352     |
| Campus Administration (School Leadership)                            | \$81,527      | \$81,806        | \$82,512     |
| Instructional Staff Percent:   | n/a           | 62.8%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,309.0      |



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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 755  
 Grade Span: 06 - 08  
 School Type: Middle

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 6.4                | 12.5%   | 3.9%     | 6.5%  |
| Career & Technical Education             | 2.4                | 4.6%    | 3.5%     | 5.0%  |
| Compensatory Education                   | 0.0                | 0.0%    | 0.0%     | 2.8%  |
| Gifted & Talented Education              | 2.4                | 4.7%    | 2.7%     | 1.9%  |
| Regular Education                        | 27.1               | 52.6%   | 74.6%    | 70.9% |
| Special Education                        | 12.7               | 24.7%   | 9.8%     | 9.3%  |
| Other                                    | 0.5                | 0.9%    | 5.5%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)