

# 2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **J L LONG MIDDLE**

Campus Number: **057905053**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Campus Name: J L LONG MIDDLE  
Campus Number: 057905053

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 1,456  
Grade Span: 06 - 08  
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	59%	<b>65%</b>	64%	54%	91%	-	*	-	78%	47%	60%	67%	60%	54%	43%
	2018	69%	58%	<b>63%</b>	42%	50%	95%	*	*	*	82%	26%	100%	62%	70%	47%	45%
At Meets Grade Level or Above	2019	37%	29%	<b>35%</b>	36%	23%	59%	-	*	-	56%	29%	60%	35%	33%	23%	14%
	2018	39%	30%	<b>40%</b>	26%	23%	78%	*	*	*	64%	14%	50%	39%	45%	21%	19%
At Masters Grade Level	2019	18%	12%	<b>16%</b>	17%	8%	34%	-	*	-	11%	5%	60%	15%	20%	9%	3%
	2018	19%	12%	<b>23%</b>	19%	10%	49%	*	*	*	36%	2%	0%	21%	30%	10%	9%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	76%	<b>75%</b>	64%	68%	92%	-	*	-	89%	53%	80%	73%	81%	68%	58%
	2018	77%	69%	<b>75%</b>	56%	67%	94%	*	*	*	100%	45%	83%	74%	76%	64%	66%
At Meets Grade Level or Above	2019	47%	40%	<b>41%</b>	31%	28%	71%	-	*	-	56%	29%	60%	43%	33%	29%	19%
	2018	44%	36%	<b>43%</b>	19%	29%	78%	*	*	*	73%	21%	83%	42%	46%	28%	26%
At Masters Grade Level	2019	21%	17%	<b>19%</b>	11%	12%	37%	-	*	-	0%	14%	60%	20%	14%	12%	8%
	2018	18%	13%	<b>19%</b>	3%	10%	40%	*	*	*	45%	8%	17%	18%	20%	8%	9%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	67%	<b>71%</b>	59%	60%	97%	*	*	-	100%	40%	100%	70%	75%	61%	53%
	2018	74%	65%	<b>70%</b>	57%	62%	92%	*	*	-	60%	37%	63%	70%	71%	59%	52%
At Meets Grade Level or Above	2019	49%	40%	<b>47%</b>	38%	31%	82%	*	*	-	90%	24%	40%	48%	44%	34%	22%
	2018	48%	37%	<b>46%</b>	39%	32%	78%	*	*	-	60%	13%	38%	47%	41%	31%	24%
At Masters Grade Level	2019	29%	22%	<b>30%</b>	15%	18%	59%	*	*	-	70%	10%	0%	32%	16%	19%	14%
	2018	29%	20%	<b>30%</b>	14%	15%	66%	*	*	-	40%	0%	38%	31%	22%	15%	11%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	60%	<b>68%</b>	50%	66%	92%	-	*	-	*	45%	*	69%	63%	66%	65%
	2018	72%	56%	<b>68%</b>	47%	67%	84%	*	-	-	*	47%	*	71%	53%	66%	60%
At Meets Grade Level or Above	2019	43%	24%	<b>28%</b>	23%	22%	61%	-	*	-	*	21%	*	29%	21%	25%	20%
	2018	40%	20%	<b>29%</b>	21%	25%	57%	*	-	-	*	19%	*	30%	20%	26%	25%
At Masters Grade Level	2019	17%	6%	<b>5%</b>	0%	4%	18%	-	*	-	*	6%	*	5%	6%	4%	4%
	2018	18%	5%	<b>11%</b>	11%	9%	23%	*	-	-	*	9%	*	12%	5%	9%	8%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2019	70%	60%	<b>65%</b>	49%	55%	91%	*	*	-	100%	32%	80%	66%	61%	55%	50%
	2018	69%	59%	<b>67%</b>	57%	58%	88%	*	*	-	*	22%	50%	67%	65%	55%	45%
At Meets Grade Level or Above	2019	42%	32%	<b>39%</b>	23%	22%	80%	*	*	-	80%	18%	60%	40%	33%	25%	17%
	2018	43%	33%	<b>44%</b>	46%	29%	74%	*	*	-	*	13%	38%	45%	39%	29%	19%
At Masters Grade Level	2019	18%	13%	<b>17%</b>	3%	7%	42%	*	*	-	60%	6%	0%	18%	14%	9%	7%
	2018	15%	10%	<b>16%</b>	11%	5%	40%	*	*	-	*	2%	0%	17%	11%	6%	2%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	<b>80%</b>	73%	79%	96%	*	*	-	*	50%	83%	81%	79%	76%	75%
	2018	86%	76%	<b>68%</b>	67%	63%	98%	-	*	-	*	24%	*	66%	78%	63%	56%
At Meets Grade Level or Above	2019	55%	43%	<b>41%</b>	27%	39%	65%	*	*	-	*	23%	17%	43%	33%	36%	29%
	2018	49%	37%	<b>34%</b>	42%	28%	64%	-	*	-	*	15%	*	31%	50%	28%	27%
At Masters Grade Level	2019	28%	19%	<b>13%</b>	6%	9%	30%	*	*	-	*	4%	0%	12%	14%	8%	6%
	2018	27%	18%	<b>13%</b>	17%	9%	36%	-	*	-	*	10%	*	13%	14%	10%	9%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	<b>95%</b>	84%	94%	98%	*	-	-	90%	86%	100%	95%	91%	92%	94%
	2018	86%	85%	<b>86%</b>	93%	80%	100%	-	100%	-	100%	54%	100%	85%	94%	79%	74%
At Meets Grade Level or Above	2019	57%	57%	<b>62%</b>	34%	53%	89%	*	-	-	90%	37%	50%	64%	55%	52%	53%
	2018	51%	49%	<b>51%</b>	57%	35%	91%	-	80%	-	75%	25%	60%	49%	60%	34%	30%
At Masters Grade Level	2019	17%	16%	<b>24%</b>	16%	16%	44%	*	-	-	50%	16%	25%	27%	12%	16%	16%
	2018	15%	15%	<b>25%</b>	27%	12%	61%	-	80%	-	38%	14%	60%	26%	21%	11%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	<b>77%</b>	59%	69%	96%	*	*	-	100%	55%	43%	77%	74%	68%	64%
	2018	76%	67%	<b>73%</b>	86%	63%	96%	-	80%	-	100%	45%	80%	72%	79%	64%	53%
At Meets Grade Level or Above	2019	51%	39%	<b>43%</b>	22%	30%	74%	*	*	-	73%	20%	29%	45%	36%	30%	25%
	2018	52%	39%	<b>51%</b>	52%	37%	86%	-	80%	-	86%	28%	60%	50%	56%	36%	30%
At Masters Grade Level	2019	25%	15%	<b>19%</b>	0%	10%	41%	*	*	-	45%	4%	14%	21%	8%	12%	5%
	2018	28%	17%	<b>28%</b>	14%	16%	59%	-	80%	-	43%	11%	40%	27%	30%	15%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	<b>68%</b>	47%	59%	93%	*	*	-	100%	39%	67%	69%	60%	56%	50%
	2018	65%	61%	<b>67%</b>	67%	56%	94%	-	*	-	100%	30%	*	66%	73%	56%	49%
At Meets Grade Level or Above	2019	37%	28%	<b>37%</b>	24%	22%	72%	*	*	-	88%	20%	33%	39%	26%	23%	18%
	2018	36%	29%	<b>40%</b>	38%	30%	70%	-	*	-	82%	19%	*	40%	42%	29%	23%
At Masters Grade Level	2019	21%	14%	<b>23%</b>	9%	9%	55%	*	*	-	88%	10%	22%	25%	12%	10%	7%
	2018	21%	15%	<b>22%</b>	25%	13%	50%	-	*	-	36%	11%	*	21%	29%	12%	9%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	<b>100%</b>	*	100%	100%	-	*	-	100%	*	*	100%	100%	100%	*
	2018	65%	55%	<b>100%</b>	*	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	39%	<b>97%</b>	*	90%	100%	-	*	-	100%	*	*	98%	91%	100%	*
	2018	44%	33%	<b>98%</b>	*	96%	100%	-	*	-	86%	*	*	99%	91%	96%	100%
At Masters Grade Level	2019	11%	7%	<b>47%</b>	*	20%	56%	-	*	-	60%	*	*	48%	36%	36%	*
	2018	7%	4%	<b>29%</b>	*	30%	33%	-	*	-	14%	*	*	29%	36%	30%	43%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	<b>100%</b>	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
	2018	83%	81%	<b>100%</b>	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	62%	<b>99%</b>	100%	100%	99%	-	*	-	100%	*	*	99%	100%	97%	100%

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At Masters Grade Level	2018	55%	54%	<b>98%</b>	100%	98%	97%	-	*	-	100%	*	*	98%	94%	100%	100%
	2019	37%	40%	<b>87%</b>	86%	83%	87%	-	*	-	100%	*	*	87%	88%	78%	78%
	2018	32%	31%	<b>79%</b>	80%	78%	79%	-	*	-	83%	*	*	80%	69%	83%	79%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	<b>75%</b>	62%	68%	95%	67%	92%	-	95%	50%	78%	76%	73%	67%	61%
	2018	77%	71%	<b>73%</b>	65%	64%	94%	60%	81%	*	95%	37%	72%	72%	75%	62%	57%
At Meets Grade Level or Above	2019	50%	44%	<b>46%</b>	31%	32%	78%	33%	80%	-	80%	25%	47%	47%	38%	33%	25%
	2018	48%	41%	<b>46%</b>	40%	32%	80%	50%	66%	*	75%	19%	52%	45%	48%	31%	27%
At Masters Grade Level	2019	24%	20%	<b>22%</b>	11%	12%	47%	0%	56%	-	52%	9%	24%	23%	15%	12%	8%
	2018	22%	17%	<b>24%</b>	17%	13%	51%	30%	50%	*	41%	8%	28%	24%	23%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	<b>74%</b>	66%	65%	95%	*	89%	-	93%	46%	84%	74%	72%	64%	56%
	2018	74%	66%	<b>69%</b>	55%	59%	95%	*	70%	*	85%	29%	76%	68%	74%	57%	52%
At Meets Grade Level or Above	2019	48%	41%	<b>46%</b>	35%	33%	76%	*	78%	-	78%	26%	47%	47%	39%	33%	21%
	2018	46%	38%	<b>44%</b>	36%	29%	80%	*	60%	*	70%	14%	47%	43%	48%	28%	25%
At Masters Grade Level	2019	21%	16%	<b>22%</b>	13%	12%	47%	*	44%	-	48%	6%	16%	23%	18%	13%	7%
	2018	19%	15%	<b>23%</b>	16%	12%	51%	*	40%	*	37%	5%	24%	23%	24%	12%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	<b>83%</b>	69%	78%	96%	*	100%	-	93%	61%	89%	83%	82%	77%	73%
	2018	81%	77%	<b>80%</b>	70%	73%	96%	*	80%	*	100%	49%	76%	80%	79%	72%	69%
At Meets Grade Level or Above	2019	52%	49%	<b>51%</b>	34%	39%	82%	*	89%	-	81%	30%	58%	53%	42%	39%	33%
	2018	50%	45%	<b>48%</b>	37%	34%	83%	*	70%	*	74%	22%	59%	48%	49%	33%	31%
At Masters Grade Level	2019	26%	24%	<b>24%</b>	14%	14%	48%	*	78%	-	44%	13%	42%	26%	17%	14%	11%
	2018	24%	21%	<b>25%</b>	17%	14%	52%	*	70%	*	48%	11%	35%	26%	21%	14%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	<b>65%</b>	49%	55%	91%	*	*	-	100%	32%	80%	66%	61%	55%	50%
	2018	66%	60%	<b>67%</b>	57%	58%	88%	*	*	-	*	22%	50%	67%	65%	55%	45%
At Meets Grade Level or Above	2019	38%	35%	<b>39%</b>	23%	22%	80%	*	*	-	80%	18%	60%	40%	33%	25%	17%
	2018	41%	35%	<b>44%</b>	46%	29%	74%	*	*	-	*	13%	38%	45%	39%	29%	19%
At Masters Grade Level	2019	14%	13%	<b>17%</b>	3%	7%	42%	*	*	-	60%	6%	0%	18%	14%	9%	7%
	2018	13%	11%	<b>16%</b>	11%	5%	40%	*	*	-	*	2%	0%	17%	11%	6%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	<b>77%</b>	59%	69%	96%	*	*	-	100%	55%	43%	77%	74%	68%	64%
	2018	80%	74%	<b>73%</b>	86%	63%	96%	-	80%	-	100%	45%	80%	72%	79%	64%	53%
At Meets Grade Level or Above	2019	54%	45%	<b>43%</b>	22%	30%	74%	*	*	-	73%	20%	29%	45%	36%	30%	25%
	2018	51%	42%	<b>51%</b>	52%	37%	86%	-	80%	-	86%	28%	60%	50%	56%	36%	30%
At Masters Grade Level	2019	25%	19%	<b>19%</b>	0%	10%	41%	*	*	-	45%	4%	14%	21%	8%	12%	5%
	2018	23%	15%	<b>28%</b>	14%	16%	59%	-	80%	-	43%	11%	40%	27%	30%	15%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	<b>68%</b>	47%	59%	93%	*	*	-	100%	39%	67%	69%	60%	56%	50%

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At Meets Grade Level or Above	2018	78%	77%	<b>67%</b>	67%	56%	94%	-	*	-	100%	30%	*	66%	73%	56%	49%
	2019	55%	50%	<b>37%</b>	24%	22%	72%	*	*	-	88%	20%	33%	39%	26%	23%	18%
At Masters Grade Level	2018	53%	50%	<b>40%</b>	38%	30%	70%	-	*	-	82%	19%	*	40%	42%	29%	23%
	2019	33%	27%	<b>23%</b>	9%	9%	55%	*	*	-	88%	10%	22%	25%	12%	10%	7%
	2018	31%	26%	<b>22%</b>	25%	13%	50%	-	*	-	36%	11%	*	21%	29%	12%	9%

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<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>37</b>	38	32	46	-	*	-	33	34	*	37	38	34	28
	2018	47	44	<b>47</b>	29	40	63	*	*	*	50	23	60	47	52	38	47
Grade 6 Mathematics	2019	54	46	<b>44</b>	42	36	62	-	*	-	44	33	80	42	53	34	25
	2018	56	48	<b>51</b>	43	46	63	*	*	*	73	41	50	50	61	45	44
Grade 7 ELA/Reading	2019	77	75	<b>77</b>	76	77	77	*	*	-	100	76	40	77	75	77	75
	2018	76	76	<b>76</b>	81	71	84	*	*	-	80	66	71	76	80	72	70
Grade 7 Mathematics	2019	62	61	<b>66</b>	59	63	89	-	*	-	*	52	*	68	59	64	65
	2018	67	64	<b>64</b>	50	63	74	*	-	-	*	66	*	65	59	62	62
Grade 8 ELA/Reading	2019	77	77	<b>82</b>	78	82	85	*	*	-	*	74	100	80	88	81	80
	2018	79	80	<b>76</b>	85	74	84	-	*	-	*	66	*	75	81	74	73
Grade 8 Mathematics	2019	82	83	<b>84</b>	89	85	81	*	-	-	75	86	94	83	86	84	84
	2018	81	82	<b>79</b>	84	73	92	-	100	-	92	66	80	78	84	74	69
End of Course Algebra I	2019	75	80	<b>96</b>	100	96	95	-	*	-	100	*	*	96	97	93	100
	2018	72	76	<b>96</b>	100	99	93	-	*	-	100	*	*	96	96	100	100
All Grades Both Subjects	2019	69	70	<b>67</b>	64	65	73	17	83	-	72	58	79	67	67	65	63
	2018	69	71	<b>67</b>	63	63	77	75	78	*	76	56	61	67	71	63	63
All Grades ELA/Reading	2019	68	68	<b>66</b>	63	67	65	*	58	-	73	60	73	66	65	68	70
	2018	69	70	<b>67</b>	64	64	75	*	75	*	68	54	64	66	70	63	67
All Grades Mathematics	2019	70	71	<b>68</b>	65	63	78	*	100	-	72	56	84	67	68	63	57
	2018	70	71	<b>68</b>	63	63	79	*	80	*	82	58	59	67	72	62	61

District Name: DALLAS ISD  
 Campus Name: J L LONG MIDDLE  
 Campus Number: 057905053

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 1,456  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	41%	<b>39%</b>	36%	37%	65%	*	*	-	*	18%	37%	38%
	2018	38%	39%	<b>30%</b>	21%	28%	57%	*	*	-	*	12%	28%	28%
Mathematics	2019	45%	48%	<b>63%</b>	56%	62%	75%	*	*	-	-	47%	63%	60%
	2018	47%	48%	<b>49%</b>	40%	48%	77%	*	*	-	*	28%	46%	46%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	7%	<b>2%</b>	20%	0%	*	-	-	-	-	0%	0%	0%
<b>Grade 5 Mathematics</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	23%	<b>22%</b>	*	20%	*	-	-	-	-	13%	14%	18%
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>70%</b>	61%	68%	87%	*	*	-	*	39%	66%	59%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>30%</b>	39%	32%	13%	*	*	-	*	61%	34%	41%
STAAR Cumulative Met Standard														
	2019	85%	79%	<b>80%</b>	73%	78%	96%	*	*	-	*	48%	76%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	<b>96%</b>	100%	96%	*	-	*	-	-	100%	97%	96%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8														
	2019	38%	45%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	82%	<b>88%</b>	78%	86%	96%	*	-	-	90%	67%	83%	81%
Students Requiring Accelerated Instruction														
	2019	18%	18%	<b>12%</b>	22%	14%	4%	*	-	-	10%	33%	17%	19%
STAAR Cumulative Met Standard														
	2019	88%	88%	<b>95%</b>	84%	94%	98%	*	-	-	90%	84%	92%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	<b>94%</b>	*	94%	-	-	-	-	-	100%	94%	95%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8														
	2019	56%	50%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD  
 Campus Name: J L LONG MIDDLE  
 Campus Number: 057905053

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,456  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	<b>75%</b>	51%	-	-	51%	-	61%	61%	-	55%	59%	58%
	2018	77%	71%	<b>73%</b>	59%	-	-	59%	-	53%	53%	-	50%	55%	54%
At Meets Grade Level or Above	2019	50%	44%	<b>46%</b>	10%	-	-	10%	-	21%	21%	-	26%	19%	21%
	2018	48%	41%	<b>46%</b>	29%	-	-	29%	-	22%	22%	-	26%	25%	25%
At Masters Grade Level	2019	24%	20%	<b>22%</b>	2%	-	-	2%	-	7%	7%	-	9%	6%	6%
	2018	22%	17%	<b>24%</b>	11%	-	-	11%	-	7%	7%	-	13%	8%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	<b>74%</b>	41%	-	-	41%	-	54%	54%	-	55%	51%	52%
	2018	74%	66%	<b>69%</b>	55%	-	-	55%	-	48%	48%	-	46%	50%	49%
At Meets Grade Level or Above	2019	48%	41%	<b>46%</b>	5%	-	-	5%	-	17%	17%	-	25%	15%	17%
	2018	46%	38%	<b>44%</b>	28%	-	-	28%	-	20%	20%	-	22%	23%	22%
At Masters Grade Level	2019	21%	16%	<b>22%</b>	0%	-	-	0%	-	6%	6%	-	6%	5%	5%
	2018	19%	15%	<b>23%</b>	11%	-	-	11%	-	6%	6%	-	14%	8%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	<b>83%</b>	71%	-	-	71%	-	71%	71%	-	69%	71%	71%
	2018	81%	77%	<b>80%</b>	76%	-	-	76%	-	68%	68%	-	57%	70%	68%
At Meets Grade Level or Above	2019	52%	49%	<b>51%</b>	14%	-	-	14%	-	31%	31%	-	33%	28%	29%
	2018	50%	45%	<b>48%</b>	37%	-	-	37%	-	28%	28%	-	27%	31%	30%
At Masters Grade Level	2019	26%	24%	<b>24%</b>	4%	-	-	4%	-	8%	8%	-	16%	7%	9%
	2018	24%	21%	<b>25%</b>	14%	-	-	14%	-	10%	10%	-	12%	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	<b>65%</b>	9%	-	-	9%	-	49%	49%	-	39%	45%	44%
	2018	66%	60%	<b>67%</b>	0%	-	-	0%	-	46%	46%	-	32%	41%	38%
At Meets Grade Level or Above	2019	38%	35%	<b>39%</b>	0%	-	-	0%	-	11%	11%	-	28%	10%	13%
	2018	41%	35%	<b>44%</b>	0%	-	-	0%	-	19%	19%	-	8%	17%	14%
At Masters Grade Level	2019	14%	13%	<b>17%</b>	0%	-	-	0%	-	5%	5%	-	11%	5%	6%
	2018	13%	11%	<b>16%</b>	0%	-	-	0%	-	0%	0%	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	<b>77%</b>	57%	-	-	57%	-	68%	68%	-	47%	66%	61%
	2018	80%	74%	<b>73%</b>	56%	-	-	56%	-	38%	38%	-	63%	49%	51%
At Meets Grade Level or Above	2019	54%	45%	<b>43%</b>	14%	-	-	14%	-	22%	22%	-	20%	20%	20%
	2018	51%	42%	<b>51%</b>	29%	-	-	29%	-	21%	21%	-	46%	26%	29%
At Masters Grade Level	2019	25%	19%	<b>19%</b>	5%	-	-	5%	-	4%	4%	-	0%	4%	3%
	2018	23%	15%	<b>28%</b>	9%	-	-	9%	-	12%	12%	-	17%	10%	11%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	<b>68%</b>	38%	-	-	38%	-	56%	56%	-	34%	51%	47%
	2018	78%	77%	<b>67%</b>	53%	-	-	53%	-	35%	35%	-	54%	46%	47%
At Meets Grade Level or Above	2019	55%	50%	<b>37%</b>	10%	-	-	10%	-	15%	15%	-	14%	13%	14%
	2018	53%	50%	<b>40%</b>	23%	-	-	23%	-	14%	14%	-	42%	20%	23%
At Masters Grade Level	2019	33%	27%	<b>23%</b>	5%	-	-	5%	-	5%	5%	-	3%	5%	5%
	2018	31%	26%	<b>22%</b>	10%	-	-	10%	-	2%	2%	-	25%	7%	9%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	70%	<b>67%</b>	62%	-	-	62%	-	63%	63%	-	58%	63%	62%
	2018	69%	71%	<b>67%</b>	69%	-	-	69%	-	60%	60%	-	58%	63%	62%
All Grades ELA/Reading	2019	68%	68%	<b>66%</b>	75%	-	-	75%	-	75%	75%	-	59%	75%	70%
	2018	69%	70%	<b>67%</b>	67%	-	-	67%	-	68%	68%	-	59%	68%	66%
All Grades Mathematics	2019	70%	71%	<b>68%</b>	55%	-	-	55%	-	56%	56%	-	58%	56%	56%

District Name: DALLAS ISD  
 Campus Name: J L LONG MIDDLE  
 Campus Number: 057905053

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,456  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	<b>68%</b>	71%	-	-	71%	-	55%	55%	-	58%	60%	60%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	41%	<b>39%</b>	41%	-	-	41%	-	41%	41%	-	29%	41%	38%
	2018	38%	39%	<b>30%</b>	25%	-	-	25%	-	31%	31%	-	23%	29%	28%
Mathematics	2019	45%	48%	<b>63%</b>	73%	-	-	73%	-	55%	55%	-	64%	59%	60%
	2018	47%	48%	<b>49%</b>	47%	-	-	47%	-	51%	51%	-	33%	49%	46%

District Name: DALLAS ISD  
 Campus Name: J L LONG MIDDLE  
 Campus Number: 057905053

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 1,474  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	97%	<b>92%</b>	95%	95%	85%	94%	91%	-	85%	98%	96%	98%
Included in Accountability	94%	91%	<b>89%</b>	85%	93%	84%	75%	71%	-	85%	97%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	10%	2%	1%	19%	20%	-	0%	1%	2%	2%
Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	3%	<b>8%</b>	5%	5%	15%	6%	9%	-	15%	2%	4%	2%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	<b>8%</b>	5%	4%	15%	6%	9%	-	15%	2%	4%	2%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	97%	<b>93%</b>	94%	97%	86%	100%	91%	*	88%	98%	97%	98%
Included in Accountability	94%	91%	<b>89%</b>	89%	90%	84%	100%	74%	*	88%	96%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	5%	3%	2%	0%	7%	*	0%	2%	2%	3%
Other Exclusions	1%	2%	<b>2%</b>	0%	3%	0%	0%	9%	*	0%	1%	1%	7%
Not Tested	1%	3%	<b>7%</b>	6%	3%	14%	0%	9%	*	12%	2%	3%	2%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	2%	<b>6%</b>	5%	3%	14%	0%	9%	*	12%	1%	3%	1%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: DALLAS ISD  
 Campus Name: J L LONG MIDDLE  
 Campus Number: 057905053

Total Students: 1,456  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	94.9%	<b>95.9%</b>	95.1%	95.9%	96.4%	*	97.7%	*	93.1%	94.6%	95.5%	96.3%
2017-18	95.4%	95.3%	<b>96.1%</b>	95.6%	95.9%	96.5%	*	96.5%	*	96.4%	94.3%	95.9%	96.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.1%	<b>0.7%</b>	1.2%	0.6%	0.4%	*	0.0%	*	11.1%	0.0%	0.9%	0.7%
2017-18	0.4%	1.5%	<b>1.5%</b>	4.2%	1.3%	1.2%	*	0.0%	*	0.0%	1.7%	1.3%	1.2%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD  
 Campus Name: J L LONG MIDDLE  
 Campus Number: 057905053

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,456  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD  
 Campus Name: J L LONG MIDDLE  
 Campus Number: 057905053

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 1,456  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD  
 Campus Name: J L LONG MIDDLE  
 Campus Number: 057905053

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 1,456  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DALLAS ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 1,456  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD  
Campus Name: J L LONG MIDDLE  
Campus Number: 057905053

Total Students: 1,456  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: DALLAS ISD  
 Campus Name: J L LONG MIDDLE  
 Campus Number: 057905053

Total Students: 1,456  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD  
 Campus Name: J L LONG MIDDLE  
 Campus Number: 057905053

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 1,456  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD  
 Campus Name: J L LONG MIDDLE  
 Campus Number: 057905053

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 1,456  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,456	100.0%	153,784	5,479,173	1,456	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	477	32.8%	7.2%	7.7%	477	32.8%	7.2%	7.7%
Grade 7	491	33.7%	7.1%	7.7%	491	33.7%	7.1%	7.7%
Grade 8	488	33.5%	6.7%	7.5%	488	33.5%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	126	8.7%	21.6%	12.6%	126	8.7%	21.6%	12.6%
Hispanic	874	60.0%	69.8%	52.8%	874	60.0%	69.8%	52.8%
White	417	28.6%	5.8%	27.0%	417	28.6%	5.8%	27.0%
American Indian	4	0.3%	0.5%	0.4%	4	0.3%	0.5%	0.4%
Asian	14	1.0%	1.2%	4.6%	14	1.0%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	21	1.4%	1.0%	2.5%	21	1.4%	1.0%	2.5%
Sex:								
Female	682	46.8%	48.9%	48.8%	682	46.8%	48.9%	48.8%
Male	774	53.2%	51.1%	51.2%	774	53.2%	51.1%	51.2%
Economically Disadvantaged	858	58.9%	85.9%	60.3%	858	58.9%	85.9%	60.2%
Non-Educationally Disadvantaged	598	41.1%	14.1%	39.7%	598	41.1%	14.1%	39.8%
Section 504 Students	145	10.0%	4.3%	6.9%	145	10.0%	4.3%	6.9%
English Learners (EL)	416	28.6%	45.6%	20.3%	416	28.6%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	26	1.7%	1.2%	1.5%				
Students w/ Dyslexia	98	6.7%	2.4%	4.1%	98	6.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	12	0.8%	1.7%	1.4%	12	0.8%	1.7%	1.4%
Immigrant	25	1.7%	5.8%	2.3%	25	1.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,456	100.0%	96.9%	65.1%	1,456	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	767	52.7%	65.2%	50.6%	767	52.7%	65.2%	50.5%

District Name: DALLAS ISD  
 Campus Name: J L LONG MIDDLE  
 Campus Number: 057905053

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 1,456  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	364	25.0%	44.1%	20.6%	364	25.0%	44.0%	20.6%
Career & Technical Education	432	29.7%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	297	20.4%	14.3%	8.1%	297	20.4%	14.2%	8.1%
Special Education	177	12.2%	9.4%	10.5%	177	12.2%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	177							
By Type of Primary Disability								
Students with Intellectual Disabilities	51	28.8%	41.2%	42.4%				
Students with Physical Disabilities	59	33.3%	16.3%	21.4%				
Students with Autism	27	15.3%	23.1%	13.8%				
Students with Behavioral Disabilities	40	22.6%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	151	9.8%	19.0%	15.3%				
By Ethnicity:								
African American	31	2.0%						
Hispanic	85	5.5%						
White	28	1.8%						
American Indian	0	0.0%						
Asian	2	0.1%						
Pacific Islander	1	0.1%						
Two or More Races	4	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	128	12.7%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	0.9%	1.1%	0.4%	3.4%	1.4%	0.5%
Grade 7	1.4%	1.6%	0.5%	1.9%	0.8%	0.6%
Grade 8	0.5%	1.0%	0.4%	3.8%	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD  
 Campus Name: J L LONG MIDDLE  
 Campus Number: 057905053

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 1,456  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	19.6	19.5	20.4
Secondary:			
English/Language Arts	18.1	17.3	16.4
Foreign Languages	25.1	20.8	18.7
Mathematics	18.4	19.0	17.8
Science	24.7	19.1	18.8
Social Studies	26.9	19.9	19.3

District Name: DALLAS ISD  
 Campus Name: J L LONG MIDDLE  
 Campus Number: 057905053

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

Total Students: 1,456  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	111.7	100.0%	100.0%	100.0%
Professional Staff:	100.8	90.3%	64.2%	63.7%
Teachers	88.3	79.1%	47.8%	49.4%
Professional Support	4.5	4.0%	10.8%	10.2%
Campus Administration (School Leadership)	8.0	7.2%	4.5%	3.0%
Educational Aides:	10.9	9.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	62.9	56.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	25.0	28.3%	33.5%	10.8%
Hispanic	18.0	20.4%	31.7%	28.1%
White	41.3	46.8%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	3.4%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.1%	2.2%	1.1%
Males	31.3	35.5%	29.9%	23.8%
Females	57.0	64.5%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	4.5%	3.1%	1.3%
Bachelors	62.3	70.6%	70.7%	73.4%
Masters	22.0	24.9%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	6.8%	8.1%	7.4%
1-5 Years Experience	34.0	38.5%	35.3%	27.9%
6-10 Years Experience	23.3	26.4%	18.1%	19.4%
11-20 Years Experience	17.0	19.3%	25.5%	29.4%
Over 20 Years Experience	8.0	9.1%	13.0%	15.9%
Number of Students per Teacher	16.5	n/a	15.4	15.1

District Name: DALLAS ISD  
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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 1,456  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	8.3	4.6	5.3
Average Years Experience of Assistant Principals with District	8.3	4.3	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.4	10.0	11.1
Average Years Experience of Teachers with District:	6.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,251	\$56,667	\$52,823
6-10 Years Experience	\$63,067	\$61,464	\$55,756
11-20 Years Experience	\$63,741	\$63,019	\$59,308
Over 20 Years Experience	\$64,056	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,046	\$60,146	\$57,091
Professional Support	\$72,485	\$76,337	\$67,352
Campus Administration (School Leadership)	\$78,859	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 1,456  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.1	9.1%	3.9%	6.5%
Career & Technical Education	2.3	2.6%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	7.8	8.8%	2.7%	1.9%
Regular Education	54.0	61.1%	74.6%	70.9%
Special Education	10.8	12.3%	9.8%	9.3%
Other	5.4	6.1%	5.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)