

2020-21 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: BRYAN ADAMS H S

Campus Number: 057905001

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	53%	59%	54%	59%	91%	-	78%	*	42%	20%	29%	62%	52%	56%	54%
	2019	68%	58%	66%	54%	67%	78%	*	68%	-	*	25%	64%	69%	58%	66%	63%
At Meets Grade Level or Above	2021	50%	37%	42%	36%	42%	77%	-	33%	*	25%	20%	29%	44%	36%	38%	35%
	2019	50%	39%	45%	36%	45%	63%	*	42%	-	*	13%	27%	49%	33%	45%	39%
At Masters Grade Level	2021	12%	6%	4%	1%	4%	5%	-	11%	*	8%	0%	0%	5%	2%	4%	3%
	2019	11%	7%	7%	1%	8%	16%	*	5%	-	*	1%	9%	8%	4%	7%	5%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	58%	62%	48%	63%	69%	-	67%	-	88%	28%	*	64%	55%	60%	57%
	2019	68%	60%	60%	55%	61%	58%	*	50%	*	*	36%	*	62%	53%	59%	56%
At Meets Grade Level or Above	2021	57%	44%	46%	31%	47%	65%	-	33%	-	88%	19%	*	48%	40%	43%	41%
	2019	49%	39%	38%	30%	40%	42%	*	25%	*	*	21%	*	42%	27%	37%	32%
At Masters Grade Level	2021	11%	6%	3%	4%	3%	4%	-	0%	-	25%	9%	*	3%	3%	3%	2%
	2019	8%	5%	2%	4%	2%	3%	*	0%	*	*	5%	*	3%	1%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	67%	80%	77%	80%	80%	-	*	*	71%	63%	*	80%	79%	79%	80%
	2019	85%	85%	88%	82%	89%	75%	*	92%	-	*	54%	86%	89%	84%	88%	88%
At Meets Grade Level or Above	2021	41%	33%	40%	29%	41%	53%	-	*	*	43%	23%	*	40%	40%	38%	39%
	2019	61%	62%	68%	64%	69%	67%	*	58%	-	*	31%	43%	70%	63%	69%	67%
At Masters Grade Level	2021	23%	16%	15%	5%	16%	33%	-	*	*	14%	16%	*	17%	8%	13%	14%
	2019	37%	40%	42%	33%	43%	54%	*	33%	-	*	12%	29%	45%	32%	42%	41%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	73%	84%	79%	83%	100%	-	100%	*	75%	59%	*	85%	80%	82%	80%
	2019	88%	84%	87%	79%	89%	82%	*	73%	-	*	57%	75%	88%	84%	86%	86%
At Meets Grade Level or Above	2021	55%	43%	59%	53%	59%	91%	-	71%	*	50%	38%	*	61%	54%	56%	53%
	2019	62%	54%	59%	56%	60%	65%	*	47%	-	*	22%	63%	63%	49%	60%	53%
At Masters Grade Level	2021	22%	14%	20%	10%	20%	50%	-	29%	*	17%	3%	*	20%	20%	18%	18%
	2019	25%	20%	18%	13%	18%	35%	*	13%	-	*	2%	25%	20%	12%	18%	13%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	86%	78%	86%	96%	-	100%	-	*	59%	*	88%	81%	85%	82%
	2019	93%	92%	96%	97%	96%	89%	-	100%	-	100%	81%	*	96%	93%	96%	94%
At Meets Grade Level or Above	2021	69%	57%	62%	55%	60%	96%	-	89%	-	*	38%	*	65%	50%	60%	55%
	2019	73%	71%	78%	75%	79%	78%	-	56%	-	80%	38%	*	80%	71%	77%	71%
At Masters Grade Level	2021	43%	31%	33%	22%	32%	70%	-	44%	-	*	9%	*	36%	21%	31%	24%
	2019	45%	40%	37%	30%	38%	52%	-	22%	-	60%	10%	*	38%	36%	35%	30%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	92%	84%	-	81%	100%	-	*	*	*	*	-	82%	100%	84%	89%
At Meets Grade Level or Above	2021	69%	53%	51%	-	48%	83%	-	*	*	*	*	-	49%	80%	47%	43%
At Masters Grade Level	2021	14%	7%	0%	-	0%	0%	-	*	*	*	*	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	60%	73%	67%	73%	88%	-	86%	*	70%	45%	67%	75%	68%	71%	69%
	2019	78%	73%	77%	71%	78%	76%	71%	72%	*	92%	45%	77%	79%	72%	76%	74%
At Meets Grade Level or Above	2021	41%	34%	50%	40%	50%	78%	-	57%	*	52%	27%	38%	52%	44%	47%	44%
	2019	50%	44%	55%	49%	56%	62%	29%	43%	*	75%	23%	43%	58%	45%	55%	49%
At Masters Grade Level	2021	18%	14%	14%	7%	14%	30%	-	23%	*	18%	7%	24%	15%	10%	13%	11%
	2019	24%	20%	19%	14%	19%	30%	14%	12%	*	33%	5%	20%	20%	14%	18%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	61%	52%	61%	79%	-	73%	*	60%	23%	50%	63%	53%	58%	55%
	2019	75%	68%	63%	55%	64%	68%	*	59%	*	*	30%	69%	66%	56%	63%	60%
At Meets Grade Level or Above	2021	45%	37%	44%	34%	44%	71%	-	33%	*	50%	20%	30%	46%	38%	41%	38%
	2019	48%	41%	42%	34%	43%	52%	*	33%	*	*	17%	23%	46%	30%	41%	36%
At Masters Grade Level	2021	18%	15%	4%	2%	4%	4%	-	7%	*	15%	4%	10%	4%	3%	3%	3%
	2019	21%	16%	5%	2%	5%	10%	*	3%	*	*	3%	8%	6%	3%	4%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	61%	80%	77%	80%	86%	-	*	*	75%	64%	*	80%	80%	80%	81%
	2019	82%	80%	88%	82%	89%	75%	*	92%	-	*	54%	86%	89%	84%	88%	88%
At Meets Grade Level or Above	2021	37%	32%	41%	29%	42%	62%	-	*	*	50%	24%	*	41%	41%	40%	40%
	2019	52%	49%	68%	64%	69%	67%	*	58%	-	*	31%	43%	70%	63%	69%	67%

Texas Education Agency
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	13%	5%	13%	24%	-	*	*	13%	16%	*	14%	8%	12%	12%
	2019	26%	24%	42%	33%	43%	54%	*	33%	-	*	12%	29%	45%	32%	42%	41%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	84%	79%	83%	100%	-	100%	*	75%	59%	*	85%	80%	82%	80%
	2019	81%	76%	87%	79%	89%	82%	*	73%	-	*	57%	75%	88%	84%	86%	86%
At Meets Grade Level or Above	2021	44%	32%	59%	53%	59%	91%	-	71%	*	50%	38%	*	61%	54%	56%	53%
	2019	54%	45%	59%	56%	60%	65%	*	47%	-	*	22%	63%	63%	49%	60%	53%
At Masters Grade Level	2021	20%	12%	20%	10%	20%	50%	-	29%	*	17%	3%	*	20%	20%	18%	18%
	2019	25%	19%	18%	13%	18%	35%	*	13%	-	*	2%	25%	20%	12%	18%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	64%	86%	78%	86%	96%	-	100%	-	*	59%	*	88%	81%	85%	82%
	2019	81%	78%	96%	97%	96%	89%	-	100%	-	100%	81%	*	96%	93%	96%	94%
At Meets Grade Level or Above	2021	49%	38%	62%	55%	60%	96%	-	89%	-	*	38%	*	65%	50%	60%	55%
	2019	55%	50%	78%	75%	79%	78%	-	56%	-	80%	38%	*	80%	71%	77%	71%
At Masters Grade Level	2021	29%	19%	33%	22%	32%	70%	-	44%	-	*	9%	*	36%	21%	31%	24%
	2019	33%	27%	37%	30%	38%	52%	-	22%	-	60%	10%	*	38%	36%	35%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	66	72	65	67	*	70	*	*	70	*	65	70	65	66
	2018	67	66	61	53	62	60	*	75	-	25	49	*	59	67	60	60
End of Course Algebra I	2019	75	80	86	83	86	84	*	93	-	*	56	83	86	85	86	85
	2018	72	76	76	68	77	69	-	69	*	*	40	70	77	72	77	78
All Grades Both Subjects	2019	69	70	76	78	75	74	*	79	*	*	64	88	75	77	76	75
	2018	69	71	68	60	69	63	*	71	*	21	44	78	67	69	68	69
All Grades ELA/Reading	2019	68	68	66	72	65	67	*	70	*	*	70	*	65	70	65	66
	2018	69	70	61	53	62	60	*	75	-	25	49	*	59	67	60	60
All Grades Mathematics	2019	70	71	86	83	86	84	*	93	-	*	56	83	86	85	86	85
	2018	70	71	76	68	77	69	-	69	*	*	40	70	77	72	77	78

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	60%	73%	-	-	-	-	-	-	66%	66%	*	-	61%	79%	66%	96%
	2019	78%	73%	77%	-	-	-	-	-	-	72%	72%	*	-	57%		68%	
At Meets Grade Level or Above	2021	41%	34%	50%	-	-	-	-	-	-	41%	41%	*	-	35%	58%	40%	72%
	2019	50%	44%	55%	-	-	-	-	-	-	45%	45%	*	-	26%		40%	
At Masters Grade Level	2021	18%	14%	14%	-	-	-	-	-	-	9%	9%	*	-	9%	17%	9%	29%
	2019	24%	20%	19%	-	-	-	-	-	-	14%	14%	*	-	4%		11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	61%	-	-	-	-	-	-	53%	53%	-	-	51%	69%	53%	90%
	2019	75%	68%	63%	-	-	-	-	-	-	49%	49%	-	-	53%		51%	
At Meets Grade Level or Above	2021	45%	37%	44%	-	-	-	-	-	-	36%	36%	-	-	32%	54%	35%	75%
	2019	48%	41%	42%	-	-	-	-	-	-	27%	27%	-	-	24%		26%	
At Masters Grade Level	2021	18%	15%	4%	-	-	-	-	-	-	2%	2%	-	-	2%	5%	2%	8%
	2019	21%	16%	5%	-	-	-	-	-	-	2%	2%	-	-	1%		2%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	61%	80%	-	-	-	-	-	-	81%	81%	*	-	67%	78%	80%	93%
	2019	82%	80%	88%	-	-	-	-	-	-	90%	90%	-	-	59%		85%	
At Meets Grade Level or Above	2021	37%	32%	41%	-	-	-	-	-	-	39%	38%	*	-	38%	43%	39%	48%
	2019	52%	49%	68%	-	-	-	-	-	-	66%	66%	-	-	31%		61%	
At Masters Grade Level	2021	18%	14%	13%	-	-	-	-	-	-	12%	12%	*	-	21%	14%	12%	9%
	2019	26%	24%	42%	-	-	-	-	-	-	40%	40%	-	-	13%		36%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	84%	-	-	-	-	-	-	79%	79%	-	-	77%	88%	79%	100%
	2019	81%	76%	87%	-	-	-	-	-	-	85%	85%	*	-	66%		83%	
At Meets Grade Level or Above	2021	44%	32%	59%	-	-	-	-	-	-	51%	51%	-	-	55%	68%	51%	86%
	2019	54%	45%	59%	-	-	-	-	-	-	48%	48%	*	-	29%		46%	
At Masters Grade Level	2021	20%	12%	20%	-	-	-	-	-	-	15%	15%	-	-	18%	24%	16%	57%
	2019	25%	19%	18%	-	-	-	-	-	-	8%	8%	*	-	8%		8%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	64%	86%	-	-	-	-	-	-	74%	74%	-	-	68%	92%	73%	99%
	2019	81%	78%	96%	-	-	-	-	-	-	92%	92%	-	-	88%		91%	
At Meets Grade Level or Above	2021	49%	38%	62%	-	-	-	-	-	-	47%	47%	-	-	21%	71%	44%	78%
	2019	55%	50%	78%	-	-	-	-	-	-	63%	63%	-	-	40%		59%	
At Masters Grade Level	2021	29%	19%	33%	-	-	-	-	-	-	19%	19%	-	-	11%	43%	18%	42%
	2019	33%	27%	37%	-	-	-	-	-	-	23%	23%	-	-	12%		21%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
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- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	91%	88%	92%	94%	-	80%	*	98%	82%	70%	92%	90%	91%	91%
Included in Accountability	83%	84%	85%	84%	84%	92%	-	76%	*	94%	72%	70%	86%	79%	84%	82%
Not Included in Accountability: Mobile	3%	3%	3%	4%	3%	2%	-	0%	*	4%	5%	0%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	5%	1%	-	4%	*	0%	6%	0%	4%	3%	4%	6%
Not Tested	12%	12%	9%	12%	8%	6%	-	20%	*	2%	18%	30%	8%	10%	9%	9%
Absent	2%	1%	1%	2%	1%	0%	-	2%	*	0%	0%	7%	1%	2%	1%	1%
Other	10%	10%	7%	10%	7%	6%	-	17%	*	2%	18%	23%	7%	8%	8%	8%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	97%	98%	98%	98%	98%	73%	100%	*	92%	98%	89%	99%	97%	99%	99%
Included in Accountability	94%	91%	91%	91%	91%	92%	64%	97%	*	92%	94%	86%	95%	81%	92%	89%
Not Included in Accountability: Mobile	4%	4%	3%	6%	2%	4%	0%	0%	*	0%	2%	3%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	4%	1%	5%	2%	9%	3%	*	0%	2%	0%	3%	9%	4%	7%
Not Tested	1%	3%	2%	2%	2%	2%	27%	0%	*	8%	2%	11%	1%	3%	1%	1%
Absent	1%	1%	2%	2%	2%	2%	27%	0%	*	8%	2%	9%	1%	3%	1%	1%
Other	0%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	3%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.1%	96.8%	96.9%	96.8%	96.3%	86.6%	98.0%	*	95.7%	96.1%	97.0%	96.7%
2018-19	95.4%	94.9%	94.5%	93.8%	94.7%	93.9%	82.5%	97.0%	*	86.2%	93.8%	94.7%	94.3%
Chronic Absenteeism													
2019-20	6.7%	10.0%	13.8%	10.8%	13.9%	16.9%	50.0%	8.3%	*	21.7%	17.0%	12.6%	14.3%
2018-19	11.4%	13.5%	19.1%	22.8%	18.3%	21.1%	45.5%	7.1%	*	37.5%	21.6%	17.1%	19.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	3.9%	2.7%	1.6%	2.4%	4.7%	30.0%	11.4%	*	4.2%	2.6%	2.6%	4.0%
2018-19	1.9%	3.3%	1.6%	2.0%	1.5%	0.7%	0.0%	4.8%	*	6.3%	3.9%	1.8%	1.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	82.8%	93.3%	90.5%	94.8%	76.9%	*	100.0%	-	*	81.6%	93.4%	93.7%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	5.7%	2.2%	0.0%	2.5%	3.8%	*	0.0%	-	*	13.2%	2.0%	2.4%
Dropped Out	5.4%	11.4%	4.5%	9.5%	2.8%	19.2%	*	0.0%	-	*	5.3%	4.6%	3.9%
Graduates and TxCHSE	90.7%	83.0%	93.3%	90.5%	94.8%	76.9%	*	100.0%	-	*	81.6%	93.4%	93.7%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	95.5%	90.5%	97.2%	80.8%	*	100.0%	-	*	94.7%	95.4%	96.1%
Class of 2019													
Graduated	90.0%	85.4%	92.2%	93.0%	92.4%	95.2%	*	91.7%	-	-	86.4%	91.8%	89.6%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	3.5%	0.0%	3.6%	4.8%	*	0.0%	-	-	4.5%	3.3%	2.6%
Dropped Out	5.9%	10.3%	4.3%	7.0%	3.9%	0.0%	*	8.3%	-	-	9.1%	4.9%	7.8%
Graduates and TxCHSE	90.4%	85.6%	92.2%	93.0%	92.4%	95.2%	*	91.7%	-	-	86.4%	91.8%	89.6%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	95.7%	93.0%	96.1%	100.0%	*	91.7%	-	-	90.9%	95.1%	92.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	88.0%	95.7%	93.0%	95.7%	100.0%	*	100.0%	-	-	90.7%	94.9%	92.0%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	11.0%	4.3%	7.0%	4.3%	0.0%	*	0.0%	-	-	9.3%	5.1%	8.0%
Graduates and TxCHSE	92.6%	88.3%	95.7%	93.0%	95.7%	100.0%	*	100.0%	-	-	90.7%	94.9%	92.0%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	95.7%	93.0%	95.7%	100.0%	*	100.0%	-	-	90.7%	94.9%	92.0%
Class of 2018													
Graduated	92.2%	90.0%	96.1%	98.0%	97.0%	76.5%	*	93.3%	-	*	80.6%	96.8%	93.7%
Received TxCHSE	0.6%	0.2%	0.3%	0.0%	0.0%	5.9%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.3%	0.0%	0.3%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.4%	3.4%	2.0%	2.7%	17.6%	*	6.7%	-	*	19.4%	3.2%	6.3%
Graduates and TxCHSE	92.8%	90.2%	96.3%	98.0%	97.0%	82.4%	*	93.3%	-	*	80.6%	96.8%	93.7%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	96.6%	98.0%	97.3%	82.4%	*	93.3%	-	*	80.6%	96.8%	93.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	90.3%	96.1%	98.0%	97.3%	77.8%	*	87.5%	-	*	78.8%	96.5%	93.7%
Received TxCHSE	0.7%	0.3%	0.3%	0.0%	0.0%	5.6%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.3%	3.7%	2.0%	2.7%	16.7%	*	12.5%	-	*	21.2%	3.5%	6.3%
Graduates and TxCHSE	93.3%	90.6%	96.3%	98.0%	97.3%	83.3%	*	87.5%	-	*	78.8%	96.5%	93.7%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	96.3%	98.0%	97.3%	83.3%	*	87.5%	-	*	78.8%	96.5%	93.7%
Class of 2017													
Graduated	92.4%	91.4%	98.5%	95.2%	99.1%	100.0%	*	100.0%	-	*	90.6%	98.6%	100.0%
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	1.5%	4.8%	0.9%	0.0%	*	0.0%	-	*	9.4%	1.4%	0.0%
Graduates and TxCHSE	93.2%	91.8%	98.5%	95.2%	99.1%	100.0%	*	100.0%	-	*	90.6%	98.6%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	98.5%	95.2%	99.1%	100.0%	*	100.0%	-	*	90.6%	98.6%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	82.0%	93.1%	90.8%	94.5%	76.9%	*	100.0%	-	*	82.5%	93.2%	93.0%
Class of 2019	90.0%	84.8%	92.2%	93.0%	92.5%	95.5%	*	91.7%	-	-	86.4%	91.8%	89.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	*	-	*	-	-	-	-	-	-	-	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	3.7%	3.5%	7.0%	3.2%	0.0%	*	0.0%	-	*	48.4%	3.8%	9.2%
Class of 2019	4.2%	4.9%	2.8%	1.9%	3.0%	0.0%	-	9.1%	-	-	18.4%	3.3%	5.9%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	91.2%	84.2%	92.7%	80.0%	*	100.0%	-	*	16.1%	90.7%	84.0%
Class of 2019	83.5%	86.9%	88.9%	83.0%	89.8%	95.0%	-	81.8%	-	-	28.9%	88.0%	81.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	91.6%	94.7%	91.2%	95.9%	80.0%	*	100.0%	-	*	64.5%	94.6%	93.3%
Class of 2019	87.6%	91.8%	91.8%	84.9%	92.8%	95.0%	-	90.9%	-	-	47.4%	91.3%	87.4%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	7.5%	*	-	*	-	-	-	-	-	*	*	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.9%	3.9%	10.3%	3.2%	0.0%	*	0.0%	-	*	48.5%	4.0%	8.6%
2018-19	4.4%	5.1%	2.8%	1.9%	2.9%	0.0%	-	9.1%	-	*	17.1%	3.2%	5.7%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.6%	90.2%	79.3%	92.8%	76.2%	*	100.0%	-	*	15.2%	90.0%	84.5%
2018-19	82.1%	86.0%	88.5%	84.6%	89.1%	95.7%	-	81.8%	-	*	29.3%	87.4%	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	90.1%	93.9%	89.7%	95.7%	76.2%	*	100.0%	-	*	61.8%	93.8%	93.1%
2018-19	85.9%	90.6%	91.2%	86.5%	92.0%	95.7%	-	90.9%	-	*	46.3%	90.6%	85.7%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	441	100.0%	8,208	360,220
By Ethnicity:				
African American	58	13.2%	1,718	44,729
Hispanic	349	79.1%	5,847	184,060
White	21	4.8%	442	105,215
American Indian	2	0.5%	27	1,226
Asian	7	1.6%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	4	0.9%	56	7,307
By Graduation Type:				
Minimum H.S. Program	1	0.2%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	26	5.9%	779	49,535
Foundation H.S. Program (Endorsement)	17	3.9%	316	15,689
Foundation H.S. Program (DLA)	397	90.0%	7,073	292,532
Special Education Graduates	34	7.7%	597	29,018
Economically Disadvantaged Graduates	372	84.4%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	116	26.3%	2,066	29,639
At-Risk Graduates	316	71.7%	5,489	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	49.1%	43.3%	41.4%	43.0%	61.9%	*	42.9%	-	*	91.2%	42.7%	37.9%
2018-19	72.9%	60.5%	57.0%	48.1%	57.5%	65.2%	-	72.7%	-	*	86.6%	56.5%	48.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	42.3%	35.4%	22.4%	37.2%	47.6%	*	42.9%	-	*	5.9%	34.4%	23.3%
2018-19	53.0%	39.9%	39.8%	23.1%	41.3%	56.5%	-	45.5%	-	*	4.9%	37.9%	24.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	44.6%	38.8%	29.3%	39.0%	71.4%	*	28.6%	-	*	0.0%	37.4%	11.2%
2018-19	60.7%	48.2%	41.1%	34.6%	39.1%	87.0%	-	36.4%	-	*	7.3%	37.9%	12.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	28.7%	17.5%	6.9%	17.8%	38.1%	*	42.9%	-	*	0.0%	16.1%	6.0%
2018-19	48.6%	29.7%	17.3%	7.7%	17.3%	43.5%	-	9.1%	-	*	2.4%	13.5%	5.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	26.5%	14.7%	6.9%	14.6%	38.1%	*	28.6%	-	*	0.0%	13.7%	2.6%
2018-19	44.2%	27.6%	14.8%	7.7%	14.1%	43.5%	-	9.1%	-	*	2.4%	11.8%	3.8%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	22.9%	24.7%	8.6%	26.6%	38.1%	*	42.9%	-	*	5.9%	24.2%	23.3%
2018-19	21.1%	23.4%	24.3%	1.9%	26.6%	47.8%	-	18.2%	-	*	2.4%	22.1%	20.0%
Associate Degree (Annual Graduates)													
2019-20	2.1%	7.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	21.2%	8.6%	12.1%	8.6%	4.8%	*	0.0%	-	*	0.0%	8.6%	0.9%
2018-19	23.1%	13.8%	18.0%	19.2%	17.3%	17.4%	-	36.4%	-	*	2.4%	17.9%	2.9%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	12.4%	8.6%	19.0%	6.6%	14.3%	*	0.0%	-	*	91.2%	9.1%	17.2%
2018-19	40.4%	31.9%	27.3%	30.8%	26.6%	26.1%	-	36.4%	-	*	86.6%	28.1%	28.1%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	3.0%	1.4%	3.4%	1.1%	0.0%	*	0.0%	-	*	0.0%	1.6%	3.4%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	4.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.7%	5.0%	8.6%	3.7%	14.3%	*	0.0%	-	*	61.8%	4.8%	10.3%
2018-19	2.3%	2.3%	4.5%	5.8%	4.2%	0.0%	-	18.2%	-	*	43.9%	5.3%	9.5%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.9%	4.8%	10.3%	4.3%	0.0%	*	0.0%	-	*	61.8%	5.4%	11.2%
2018-19	2.7%	3.1%	4.8%	7.7%	3.8%	8.7%	-	9.1%	-	*	46.3%	5.3%	7.6%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	20.1%	8.2%	3.4%	8.9%	14.3%	*	0.0%	-	*	0.0%	7.5%	2.6%
	2018-19	33.4%	21.8%	12.8%	7.7%	12.8%	30.4%	-	0.0%	-	*	2.4%	11.5%	6.7%
Mathematics	2019-20	21.2%	11.5%	2.9%	3.4%	2.6%	4.8%	*	14.3%	-	*	0.0%	2.4%	1.7%
	2018-19	24.7%	12.7%	5.0%	5.8%	5.1%	4.3%	-	0.0%	-	*	0.0%	4.7%	1.9%
Both Subjects	2019-20	16.4%	9.3%	0.9%	0.0%	0.9%	4.8%	*	0.0%	-	*	0.0%	1.1%	0.0%
	2018-19	18.8%	8.3%	2.8%	1.9%	2.9%	4.3%	-	0.0%	-	*	0.0%	2.9%	1.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	29.1%	32.9%	24.8%	33.8%	37.3%	20.0%	28.6%	*	60.0%	5.9%	31.8%	19.4%
	2019	25.2%	38.3%	40.9%	27.4%	42.7%	52.0%	*	35.0%	-	40.0%	7.6%	39.1%	20.2%
English Language Arts	2020	12.7%	16.1%	20.4%	12.8%	20.3%	32.2%	20.0%	21.4%	*	60.0%	2.9%	19.3%	5.4%
	2019	14.5%	23.0%	28.6%	25.6%	28.2%	42.0%	*	25.0%	-	40.0%	1.1%	26.5%	5.2%
Mathematics	2020	6.4%	7.9%	3.9%	3.7%	3.1%	11.9%	0.0%	21.4%	*	0.0%	1.0%	3.5%	1.2%
	2019	7.4%	9.6%	5.9%	0.0%	6.1%	16.0%	*	10.0%	-	0.0%	2.2%	5.1%	1.2%
Science	2020	9.4%	12.5%	7.6%	2.8%	7.9%	10.2%	0.0%	21.4%	*	0.0%	1.0%	7.1%	1.9%
	2019	10.4%	15.2%	8.8%	6.0%	8.5%	18.0%	*	15.0%	-	0.0%	2.2%	8.1%	1.6%
Social Studies	2020	12.4%	15.6%	14.3%	11.0%	14.0%	22.0%	0.0%	28.6%	*	20.0%	2.9%	13.4%	4.7%
	2019	13.9%	21.2%	11.1%	8.5%	10.9%	18.0%	*	20.0%	-	0.0%	0.0%	10.1%	2.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	42.4%	33.3%	22.2%	34.1%	31.8%	*	*	-	*	33.3%	33.9%	44.0%
	2019	51.0%	34.9%	33.1%	6.3%	34.1%	50.0%	-	57.1%	-	*	28.6%	33.3%	56.0%
English Language Arts	2020	50.1%	28.2%	12.0%	28.6%	9.9%	21.1%	*	*	-	*	*	10.9%	0.0%
	2019	41.2%	19.4%	5.8%	3.3%	4.0%	23.8%	-	20.0%	-	*	*	5.3%	7.7%
Mathematics	2020	56.5%	47.2%	45.9%	*	52.2%	28.6%	-	*	-	-	*	50.0%	*
	2019	52.2%	41.5%	32.1%	-	25.6%	62.5%	-	*	-	-	*	20.0%	*
Science	2020	47.6%	26.1%	19.7%	*	15.3%	50.0%	-	*	-	-	*	19.3%	0.0%
	2019	40.6%	19.0%	16.5%	0.0%	13.3%	55.6%	-	*	-	-	*	11.1%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	6.0%	0.0%	4.8%	15.4%	-	*	-	*	*	4.6%	8.3%
	2019	46.3%	21.3%	7.0%	0.0%	5.2%	11.1%	-	*	-	-	-	6.3%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	76.5%	100.0%	100.0%
	2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	?	100.0%	-	*	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	13.1%	4.5%	13.2%	34.8%	*	28.6%	-	0.0%	0.0%	11.8%	1.5%
	2018-19	36.1%	19.0%	11.0%	1.5%	10.5%	42.9%	*	8.3%	-	*	2.4%	8.8%	2.5%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	931	905	868	904	997	*	979	-	918	729	897	808
	2018-19	1027	928	887	843	883	1026	*	920	-	*	775	879	802
English Language Arts and Writing	2019-20	513	468	456	436	455	506	*	481	-	472	370	451	402
	2018-19	517	465	446	429	443	519	*	461	-	*	384	443	396
Mathematics	2019-20	506	463	449	431	449	490	*	497	-	446	360	446	405
	2018-19	510	463	441	414	440	507	*	459	-	*	391	436	406
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	17	15	14	15	21	*	16	-	*	12	15	13
	2018-19	21	17	16	15	16	22	*	16	-	-	13	16	14
English Language Arts	2019-20	20	16	15	13	14	21	*	15	-	*	11	14	12
	2018-19	20	16	15	15	15	22	*	14	-	-	12	15	12
Mathematics	2019-20	20	17	16	15	16	19	*	18	-	*	14	16	15
	2018-19	20	18	17	16	17	23	*	17	-	-	15	16	15
Science	2019-20	21	17	16	15	16	20	*	16	-	*	11	15	13
	2018-19	21	18	16	16	16	22	*	17	-	-	14	16	14

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	53.4%	46.1%	42.3%	46.4%	49.2%	50.0%	45.7%	*	42.1%	23.6%	46.6%	30.4%
	2018-19	44.6%	48.4%	45.6%	36.8%	46.3%	55.4%	12.5%	48.7%	*	50.0%	16.7%	45.9%	27.2%
English Language Arts	2019-20	18.2%	19.5%	17.4%	12.3%	17.9%	22.3%	16.7%	11.8%	*	15.8%	4.4%	17.4%	4.9%
	2018-19	17.8%	19.9%	19.0%	17.7%	18.4%	26.7%	14.3%	26.3%	*	20.0%	1.0%	18.5%	3.4%
Mathematics	2019-20	20.7%	21.9%	18.3%	12.4%	18.9%	17.8%	33.3%	22.9%	*	15.8%	4.0%	17.9%	9.1%
	2018-19	20.4%	21.3%	16.1%	15.1%	15.6%	23.3%	0.0%	30.6%	*	0.0%	6.0%	15.6%	7.2%
Science	2019-20	22.4%	18.1%	24.0%	26.4%	24.1%	18.4%	0.0%	22.9%	*	21.1%	15.4%	23.8%	14.0%
	2018-19	21.7%	17.9%	19.6%	18.9%	19.5%	23.1%	0.0%	27.0%	*	0.0%	10.3%	19.2%	12.2%
Social Studies	2019-20	24.6%	29.9%	15.5%	12.9%	15.2%	22.0%	33.3%	29.4%	*	5.3%	2.2%	14.9%	4.5%
	2018-19	23.6%	28.2%	26.6%	22.9%	26.5%	33.0%	14.3%	30.8%	*	41.7%	4.1%	26.8%	10.5%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	19.1%	3.2%	0.0%	3.7%	4.8%	*	0.0%	-	*	0.0%	1.9%	0.9%
	2018-19	59.0%	56.3%	44.1%	38.5%	44.6%	43.5%	-	63.6%	-	*	46.3%	44.1%	36.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	52.8%	51.6%	53.8%	51.0%	56.5%	-	54.5%	-	*	41.5%	49.7%	41.0%
	2017-18	53.4%	52.3%	54.5%	65.4%	53.4%	76.9%	*	26.7%	-	*	44.8%	53.8%	42.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	37.9%	20.0%	33.3%	15.0%	*	-	*	-	-	-	14.3%	*
	2017-18	60.7%	39.9%	26.1%	17.2%	24.4%	60.0%	-	*	-	-	0.0%	24.9%	8.6%

Texas Education Agency
2020-21 Student Information (TAPR)
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,215	100.0%	145,105	5,359,040	2,215	100.0%	145,113	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	639	28.8%	7.9%	8.1%	639	28.8%	7.9%	8.1%
Grade 10	590	26.6%	7.7%	7.8%	590	26.6%	7.7%	7.8%
Grade 11	544	24.6%	6.7%	7.2%	544	24.6%	6.7%	7.2%
Grade 12	442	20.0%	6.1%	6.8%	442	20.0%	6.1%	6.8%
Ethnic Distribution:								
African American	250	11.3%	21.4%	12.7%	250	11.3%	21.4%	12.7%
Hispanic	1,788	80.7%	69.9%	52.9%	1,788	80.7%	69.9%	52.9%
White	122	5.5%	5.8%	26.5%	122	5.5%	5.8%	26.5%
American Indian	4	0.2%	0.4%	0.3%	4	0.2%	0.4%	0.3%
Asian	33	1.5%	1.2%	4.7%	33	1.5%	1.2%	4.7%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	16	0.7%	1.1%	2.7%	16	0.7%	1.1%	2.7%
Sex:								
Female	1,102	49.8%	49.1%	48.9%	1,102	49.8%	49.1%	48.9%
Male	1,113	50.2%	50.9%	51.1%	1,113	50.2%	50.9%	51.1%
Other Student Information:								
Economically Disadvantaged	1,937	87.4%	85.1%	60.3%	1,937	87.4%	85.1%	60.2%
Non-Educationally Disadvantaged	278	12.6%	14.9%	39.7%	278	12.6%	14.9%	39.8%
Section 504 Students	96	4.3%	4.8%	7.2%	96	4.3%	4.8%	7.2%
EB Students/EL	981	44.3%	46.6%	20.7%	981	44.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	34	1.5%	1.1%	1.2%				
Students w/ Dyslexia	64	2.9%	4.1%	4.5%	64	2.9%	4.1%	4.5%
Foster Care	8	0.4%	0.5%	0.3%	8	0.4%	0.5%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	36	1.6%	2.1%	1.1%	36	1.6%	2.1%	1.1%
Immigrant	135	6.1%	5.7%	2.0%	135	6.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2,215	100.0%	97.3%	64.5%	2,215	100.0%	97.3%	64.5%
Military Connected	20	0.9%	1.0%	2.7%	20	0.9%	1.0%	2.7%
At-Risk	1,469	66.3%	62.1%	49.2%	1,469	66.3%	62.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	905	40.9%	45.1%	21.0%	905	40.9%	45.1%	20.9%
Gifted and Talented Education	304	13.7%	17.6%	8.3%	304	13.7%	17.6%	8.3%
Special Education	191	8.6%	9.7%	11.1%	191	8.6%	9.7%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	191							
By Type of Primary Disability								
Students with Intellectual Disabilities	98	51.3%	40.9%	42.5%				
Students with Physical Disabilities	10	5.2%	15.7%	21.3%				
Students with Autism	38	19.9%	24.0%	14.1%				
Students with Behavioral Disabilities	45	23.6%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	350	15.1%	17.9%	13.8%				
By Ethnicity:								
African American	51	2.2%	6.8%	2.8%				
Hispanic	261	11.3%	9.8%	7.1%				
White	24	1.0%	0.8%	3.1%				
American Indian	4	0.2%	0.1%	0.1%				
Asian	3	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	29	14.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	159	17.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	296	14.7%	18.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	267	15.4%	18.1%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	2.6%	5.8%	4.7%	0.0%	9.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
Secondary:			
English/Language Arts	14.4	17.2	15.7
Foreign Languages	17.0	19.6	17.8
Mathematics	16.1	18.5	16.9
Science	17.3	18.8	17.9
Social Studies	19.8	19.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	171.8	100.0%	100.0%	100.0%
Professional Staff:	157.0	91.4%	65.1%	64.3%
Teachers	137.0	79.7%	48.2%	49.6%
Professional Support	12.0	7.0%	11.1%	10.6%
Campus Administration (School Leadership)	8.0	4.7%	4.6%	3.0%
Educational Aides:	14.8	8.6%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	5.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	94.1	54.8%	78.6%	51.5%
Teachers by Ethnicity:				
African American	27.6	20.1%	34.4%	11.1%
Hispanic	34.7	25.3%	32.1%	28.4%
White	62.7	45.8%	27.6%	56.9%
American Indian	3.0	2.2%	0.6%	0.3%
Asian	4.0	2.9%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	5.0	3.7%	1.9%	1.2%
Teachers by Sex:				
Males	70.0	51.1%	30.1%	23.8%
Females	67.0	48.9%	69.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.3	2.4%	2.2%	1.2%
Bachelors	104.8	76.5%	69.4%	73.0%
Masters	24.9	18.2%	26.9%	25.0%
Doctorate	4.0	2.9%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.3	5.3%	7.8%	6.7%
1-5 Years Experience	61.7	45.1%	33.7%	27.8%
6-10 Years Experience	30.3	22.1%	21.1%	20.3%
11-20 Years Experience	27.6	20.2%	24.7%	29.1%
21-30 Years Experience	9.0	6.6%	9.0%	13.0%
Over 30 Years Experience	1.0	0.7%	3.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.2	n/a	14.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	3.2	4.5	5.5
Average Years Experience of Assistant Principals with District	2.8	4.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.7	9.9	11.2
Average Years Experience of Teachers with District:	6.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,826	\$55,554	\$50,849
1-5 Years Experience	\$58,388	\$59,275	\$53,288
6-10 Years Experience	\$64,701	\$64,955	\$56,282
11-20 Years Experience	\$65,124	\$66,681	\$59,900
21-30 Years Experience	\$70,957	\$67,284	\$64,637
Over 30 Years Experience	\$67,000	\$71,421	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,950	\$63,183	\$57,641
Professional Support	\$74,092	\$77,752	\$68,030
Campus Administration (School Leadership)	\$88,985	\$84,428	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	9.3	6.8%	3.8%	6.2%
Career and Technical Education	12.9	9.4%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	2.2	1.6%	2.9%	1.8%
Regular Education	81.0	59.1%	74.5%	71.0%
Special Education	15.2	11.1%	9.8%	9.4%
Other	16.4	12.0%	5.5%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BRYAN ADAMS H S (057905001) - DALLAS ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)