

2020-21 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: EDWARD TITCHE EL

Campus Number: 057905216

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 61% | 58% | 49% | 62% | * | - | * | - | - | 44% | * | 58% | 58% | 57% | 64% |
| | 2019 | 76% | 72% | 71% | 68% | 72% | * | - | - | - | * | 64% | - | 72% | 71% | 71% | 78% |
| At Meets Grade Level or Above | 2021 | 39% | 34% | 32% | 14% | 41% | * | - | * | - | - | 38% | * | 30% | 38% | 32% | 38% |
| | 2019 | 45% | 42% | 43% | 24% | 53% | * | - | - | - | * | 36% | - | 43% | 41% | 42% | 59% |
| At Masters Grade Level | 2021 | 19% | 18% | 16% | 6% | 21% | * | - | * | - | - | 6% | * | 13% | 25% | 15% | 22% |
| | 2019 | 27% | 25% | 27% | 12% | 36% | * | - | - | - | * | 9% | - | 26% | 29% | 27% | 41% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 59% | 47% | 23% | 59% | * | - | * | - | - | 47% | * | 49% | 40% | 46% | 54% |
| | 2019 | 79% | 77% | 87% | 88% | 86% | * | - | - | - | * | 64% | - | 85% | 94% | 87% | 89% |
| At Meets Grade Level or Above | 2021 | 31% | 27% | 27% | 11% | 34% | * | - | * | - | - | 29% | * | 28% | 24% | 28% | 35% |
| | 2019 | 49% | 45% | 52% | 36% | 61% | * | - | - | - | * | 36% | - | 48% | 65% | 52% | 67% |
| At Masters Grade Level | 2021 | 14% | 12% | 11% | 3% | 17% | * | - | * | - | - | 18% | * | 14% | 4% | 12% | 15% |
| | 2019 | 25% | 21% | 25% | 12% | 33% | * | - | - | - | * | 0% | - | 20% | 41% | 26% | 37% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 58% | 61% | 39% | 70% | * | - | - | - | * | 45% | * | 59% | 64% | 61% | 76% |
| | 2019 | 75% | 69% | 75% | 79% | 73% | * | - | - | - | * | 75% | * | 77% | 72% | 75% | 71% |
| At Meets Grade Level or Above | 2021 | 36% | 33% | 28% | 7% | 37% | * | - | - | - | * | 9% | * | 33% | 21% | 28% | 41% |
| | 2019 | 44% | 40% | 41% | 33% | 48% | * | - | - | - | * | 50% | * | 41% | 42% | 41% | 51% |
| At Masters Grade Level | 2021 | 17% | 16% | 12% | 0% | 18% | * | - | - | - | * | 0% | * | 14% | 10% | 12% | 18% |
| | 2019 | 22% | 19% | 14% | 13% | 16% | * | - | - | - | * | 13% | * | 16% | 11% | 14% | 18% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 57% | 51% | 14% | 68% | * | - | - | - | * | 17% | * | 60% | 38% | 51% | 82% |
| | 2019 | 75% | 76% | 86% | 87% | 84% | * | - | - | - | * | 88% | * | 88% | 83% | 86% | 82% |
| At Meets Grade Level or Above | 2021 | 36% | 32% | 29% | 0% | 43% | * | - | - | - | * | 0% | * | 33% | 23% | 29% | 51% |
| | 2019 | 48% | 47% | 52% | 59% | 48% | * | - | - | - | * | 50% | * | 52% | 51% | 52% | 45% |
| At Masters Grade Level | 2021 | 21% | 17% | 14% | 0% | 22% | * | - | - | - | * | 0% | * | 17% | 10% | 14% | 24% |
| | 2019 | 28% | 26% | 27% | 28% | 27% | * | - | - | - | * | 25% | * | 27% | 29% | 27% | 24% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 46% | 47% | 19% | 59% | * | - | - | - | * | 17% | * | 47% | 46% | 47% | 61% |
| | 2019 | 67% | 66% | 74% | 55% | 88% | * | - | - | - | * | 50% | * | 77% | 69% | 74% | 92% |
| At Meets Grade Level or Above | 2021 | 27% | 22% | 20% | 0% | 29% | * | - | - | - | * | 0% | * | 24% | 16% | 20% | 31% |
| | 2019 | 35% | 38% | 52% | 21% | 75% | * | - | - | - | * | 38% | * | 56% | 43% | 52% | 82% |
| At Masters Grade Level | 2021 | 8% | 7% | 5% | 0% | 7% | * | - | - | - | * | 0% | * | 6% | 3% | 5% | 8% |
| | 2019 | 11% | 14% | 29% | 8% | 45% | * | - | - | - | * | 25% | * | 34% | 20% | 29% | 49% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 74% | 65% | 47% | 78% | * | - | - | - | - | 30% | * | 61% | 71% | 64% | 85% |
| | 2019 | 86% | 85% | 83% | 77% | 88% | * | * | - | - | * | 73% | * | 82% | 84% | 82% | 89% |
| At Meets Grade Level or Above | 2021 | 46% | 49% | 35% | 21% | 46% | * | - | - | - | - | 10% | * | 27% | 47% | 35% | 46% |
| | 2019 | 54% | 54% | 52% | 41% | 59% | * | * | - | - | * | 27% | * | 46% | 63% | 52% | 61% |
| At Masters Grade Level | 2021 | 30% | 29% | 18% | 6% | 26% | * | - | - | - | - | 0% | * | 16% | 21% | 17% | 28% |
| | 2019 | 29% | 27% | 29% | 21% | 37% | * | * | - | - | * | 13% | * | 28% | 31% | 29% | 34% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 71% | 54% | 33% | 70% | * | - | - | - | - | 9% | * | 55% | 53% | 53% | 79% |
| | 2019 | 90% | 89% | 91% | 85% | 96% | * | * | - | - | * | 87% | * | 93% | 88% | 91% | 97% |
| At Meets Grade Level or Above | 2021 | 44% | 44% | 40% | 17% | 58% | * | - | - | - | - | 9% | * | 42% | 38% | 40% | 64% |
| | 2019 | 58% | 57% | 48% | 23% | 67% | * | * | - | - | * | 20% | * | 48% | 50% | 48% | 68% |
| At Masters Grade Level | 2021 | 25% | 23% | 15% | 0% | 26% | * | - | - | - | - | 0% | * | 15% | 15% | 14% | 28% |
| | 2019 | 36% | 35% | 40% | 18% | 57% | * | * | - | - | * | 20% | * | 38% | 44% | 40% | 55% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 56% | 38% | 29% | 44% | * | - | - | - | - | 9% | * | 29% | 50% | 37% | 46% |
| | 2019 | 75% | 70% | 74% | 71% | 78% | * | * | - | - | * | 33% | * | 68% | 84% | 73% | 79% |
| At Meets Grade Level or Above | 2021 | 31% | 25% | 7% | 6% | 8% | * | - | - | - | - | 9% | * | 4% | 12% | 7% | 5% |
| | 2019 | 49% | 43% | 43% | 32% | 53% | * | * | - | - | * | 20% | * | 38% | 53% | 43% | 47% |
| At Masters Grade Level | 2021 | 13% | 9% | 4% | 0% | 6% | * | - | - | - | - | 9% | * | 4% | 3% | 4% | 3% |
| | 2019 | 24% | 20% | 24% | 11% | 33% | * | * | - | - | * | 13% | * | 22% | 28% | 23% | 29% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 60% | 52% | 32% | 64% | 63% | - | * | - | 40% | 29% | 35% | 52% | 53% | 52% | 68% |
| | 2019 | 78% | 73% | 80% | 76% | 83% | 100% | 100% | - | - | 63% | 66% | 100% | 80% | 80% | 80% | 84% |

Texas Education Agency
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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 41% | 34% | 27% | 10% | 37% | 50% | - | * | - | 0% | 15% | 6% | 28% | 27% | 27% | 39% |
| | 2019 | 50% | 44% | 48% | 34% | 58% | 100% | 83% | - | - | 11% | 32% | 17% | 47% | 50% | 48% | 60% |
| At Masters Grade Level | 2021 | 18% | 14% | 12% | 2% | 18% | 13% | - | * | - | 0% | 5% | 0% | 12% | 11% | 12% | 18% |
| | 2019 | 24% | 20% | 27% | 16% | 35% | 75% | 50% | - | - | 0% | 14% | 17% | 26% | 28% | 27% | 35% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 61% | 61% | 45% | 70% | * | - | * | - | * | 41% | 43% | 59% | 65% | 61% | 74% |
| | 2019 | 75% | 68% | 77% | 76% | 78% | * | * | - | - | 57% | 71% | * | 77% | 76% | 77% | 79% |
| At Meets Grade Level or Above | 2021 | 45% | 37% | 31% | 14% | 41% | * | - | * | - | * | 22% | 0% | 30% | 34% | 31% | 41% |
| | 2019 | 48% | 41% | 45% | 34% | 53% | * | * | - | - | 14% | 35% | * | 43% | 49% | 45% | 56% |
| At Masters Grade Level | 2021 | 18% | 15% | 15% | 4% | 21% | * | - | * | - | * | 3% | 0% | 14% | 18% | 15% | 23% |
| | 2019 | 21% | 16% | 23% | 16% | 28% | * | * | - | - | 0% | 12% | * | 23% | 22% | 23% | 29% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 61% | 50% | 24% | 66% | * | - | * | - | * | 28% | 43% | 54% | 44% | 50% | 72% |
| | 2019 | 82% | 80% | 88% | 86% | 89% | * | * | - | - | 100% | 79% | * | 89% | 87% | 88% | 89% |
| At Meets Grade Level or Above | 2021 | 37% | 32% | 32% | 10% | 44% | * | - | * | - | * | 15% | 14% | 34% | 29% | 32% | 49% |
| | 2019 | 52% | 49% | 51% | 40% | 58% | * | * | - | - | 17% | 32% | * | 49% | 54% | 50% | 58% |
| At Masters Grade Level | 2021 | 18% | 14% | 14% | 1% | 21% | * | - | * | - | * | 8% | 0% | 15% | 10% | 13% | 22% |
| | 2019 | 26% | 24% | 31% | 20% | 39% | * | * | - | - | 0% | 15% | * | 29% | 37% | 31% | 38% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 47% | 19% | 59% | * | - | - | - | * | 17% | * | 47% | 46% | 47% | 61% |
| | 2019 | 68% | 63% | 74% | 55% | 88% | * | - | - | - | * | 50% | * | 77% | 69% | 74% | 92% |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 20% | 0% | 29% | * | - | - | - | * | 0% | * | 24% | 16% | 20% | 31% |
| | 2019 | 38% | 35% | 52% | 21% | 75% | * | - | - | - | * | 38% | * | 56% | 43% | 52% | 82% |
| At Masters Grade Level | 2021 | 9% | 7% | 5% | 0% | 7% | * | - | - | - | * | 0% | * | 6% | 3% | 5% | 8% |
| | 2019 | 14% | 13% | 29% | 8% | 45% | * | - | - | - | * | 25% | * | 34% | 20% | 29% | 49% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 62% | 38% | 29% | 44% | * | - | - | - | - | 9% | * | 29% | 50% | 37% | 46% |
| | 2019 | 81% | 76% | 74% | 71% | 78% | * | * | - | - | * | 33% | * | 68% | 84% | 73% | 79% |
| At Meets Grade Level or Above | 2021 | 44% | 32% | 7% | 6% | 8% | * | - | - | - | - | 9% | * | 4% | 12% | 7% | 5% |
| | 2019 | 54% | 45% | 43% | 32% | 53% | * | * | - | - | * | 20% | * | 38% | 53% | 43% | 47% |
| At Masters Grade Level | 2021 | 20% | 12% | 4% | 0% | 6% | * | - | - | - | - | 9% | * | 4% | 3% | 4% | 3% |
| | 2019 | 25% | 19% | 24% | 11% | 33% | * | * | - | - | * | 13% | * | 22% | 28% | 23% | 29% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 57 | 57 | 74 | 45 | * | - | - | - | * | 86 | * | 59 | 55 | 57 | 46 |
| | 2018 | 63 | 62 | 73 | 68 | 79 | * | * | - | - | * | 65 | * | 71 | 77 | 73 | 77 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 67 | 76 | 59 | * | - | - | - | * | 64 | * | 60 | 81 | 67 | 54 |
| | 2018 | 65 | 70 | 84 | 84 | 87 | * | * | - | - | * | 50 | * | 83 | 86 | 83 | 92 |
| Grade 5 ELA/Reading | 2019 | 81 | 85 | 90 | 89 | 90 | * | * | - | - | * | 100 | * | 92 | 88 | 90 | 87 |
| | 2018 | 80 | 86 | 91 | 84 | 94 | * | * | - | - | - | 63 | - | 90 | 94 | 90 | 99 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 91 | 82 | 98 | * | * | - | - | * | 87 | * | 90 | 92 | 91 | 97 |
| | 2018 | 81 | 83 | 96 | 97 | 97 | * | * | - | - | - | 100 | - | 96 | 97 | 97 | 98 |
| All Grades Both Subjects | 2019 | 69 | 70 | 76 | 80 | 72 | * | * | - | - | 77 | 88 | * | 75 | 78 | 76 | 68 |
| | 2018 | 69 | 71 | 85 | 82 | 89 | 100 | 71 | - | - | * | 69 | * | 85 | 87 | 85 | 92 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 73 | 82 | 66 | * | * | - | - | 67 | 95 | * | 75 | 70 | 73 | 63 |
| | 2018 | 69 | 70 | 81 | 75 | 86 | * | * | - | - | * | 64 | * | 80 | 83 | 81 | 89 |
| All Grades Mathematics | 2019 | 70 | 71 | 79 | 79 | 78 | * | * | - | - | 90 | 80 | * | 75 | 87 | 79 | 74 |
| | 2018 | 70 | 71 | 90 | 89 | 92 | * | * | - | - | * | 74 | * | 90 | 90 | 89 | 95 |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 60% | 52% | 71% | - | - | 68% | 71% | - | * | * | - | - | 30% | 37% | 68% | - |
| | 2019 | 78% | 73% | 80% | 85% | - | - | - | 85% | - | - | - | - | - | 67% | | 84% | - |
| At Meets Grade Level or Above | 2021 | 41% | 34% | 27% | 41% | - | - | 39% | 41% | - | * | * | - | - | 0% | 16% | 39% | - |
| | 2019 | 50% | 44% | 48% | 61% | - | - | - | 61% | - | - | - | - | - | 0% | | 60% | - |
| At Masters Grade Level | 2021 | 18% | 14% | 12% | 20% | - | - | 23% | 19% | - | * | * | - | - | 0% | 6% | 18% | - |
| | 2019 | 24% | 20% | 27% | 36% | - | - | - | 36% | - | - | - | - | - | 0% | | 35% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 61% | 61% | 76% | - | - | 73% | 76% | - | * | * | - | - | 43% | 48% | 74% | - |
| | 2019 | 75% | 68% | 77% | 79% | - | - | - | 79% | - | - | - | - | - | * | | 79% | - |
| At Meets Grade Level or Above | 2021 | 45% | 37% | 31% | 44% | - | - | 36% | 45% | - | * | * | - | - | 0% | 22% | 41% | - |
| | 2019 | 48% | 41% | 45% | 57% | - | - | - | 57% | - | - | - | - | - | * | | 56% | - |
| At Masters Grade Level | 2021 | 18% | 15% | 15% | 24% | - | - | 18% | 25% | - | * | * | - | - | 0% | 8% | 23% | - |
| | 2019 | 21% | 16% | 23% | 29% | - | - | - | 29% | - | - | - | - | - | * | | 29% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 61% | 50% | 74% | - | - | 64% | 75% | - | * | * | - | - | 25% | 30% | 72% | - |
| | 2019 | 82% | 80% | 88% | 88% | - | - | - | 88% | - | - | - | - | - | * | | 89% | - |
| At Meets Grade Level or Above | 2021 | 37% | 32% | 32% | 52% | - | - | 36% | 54% | - | * | * | - | - | 0% | 15% | 49% | - |
| | 2019 | 52% | 49% | 51% | 59% | - | - | - | 59% | - | - | - | - | - | * | | 58% | - |
| At Masters Grade Level | 2021 | 18% | 14% | 14% | 24% | - | - | 27% | 24% | - | * | * | - | - | 0% | 5% | 22% | - |
| | 2019 | 26% | 24% | 31% | 38% | - | - | - | 38% | - | - | - | - | - | * | | 38% | - |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 47% | 65% | - | - | 67% | 65% | - | - | - | - | - | * | 28% | 61% | - |
| | 2019 | 68% | 63% | 74% | 94% | - | - | - | 94% | - | - | - | - | - | * | | 92% | - |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 20% | 33% | - | - | 44% | 30% | - | - | - | - | - | * | 8% | 31% | - |
| | 2019 | 38% | 35% | 52% | 83% | - | - | - | 83% | - | - | - | - | - | * | | 82% | - |
| At Masters Grade Level | 2021 | 9% | 7% | 5% | 9% | - | - | 22% | 5% | - | - | - | - | - | * | 0% | 8% | - |
| | 2019 | 14% | 13% | 29% | 50% | - | - | - | 50% | - | - | - | - | - | * | | 49% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 62% | 38% | 46% | - | - | - | 46% | - | - | - | - | - | * | 30% | 46% | - |
| | 2019 | 81% | 76% | 74% | 81% | - | - | - | 81% | - | - | - | - | - | * | | 79% | - |
| At Meets Grade Level or Above | 2021 | 44% | 32% | 7% | 5% | - | - | - | 5% | - | - | - | - | - | * | 9% | 5% | - |
| | 2019 | 54% | 45% | 43% | 49% | - | - | - | 49% | - | - | - | - | - | * | | 47% | - |
| At Masters Grade Level | 2021 | 20% | 12% | 4% | 3% | - | - | - | 3% | - | - | - | - | - | * | 4% | 3% | - |
| | 2019 | 25% | 19% | 24% | 30% | - | - | - | 30% | - | - | - | - | - | * | | 29% | - |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 88% | 96% | 95% | 98% | 100% | - | * | - | 64% | 88% | 100% | 96% | 96% | 96% | 98% |
| Included in Accountability | 83% | 84% | 89% | 86% | 91% | 100% | - | * | - | 45% | 81% | 100% | 94% | 81% | 90% | 92% |
| Not Included in Accountability: Mobile | 3% | 3% | 8% | 9% | 6% | 0% | - | * | - | 18% | 7% | 0% | 2% | 15% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 12% | 4% | 5% | 2% | 0% | - | * | - | 36% | 12% | 0% | 4% | 4% | 4% | 2% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | - | * | - | 9% | 2% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 3% | 5% | 2% | 0% | - | * | - | 27% | 11% | 0% | 3% | 3% | 3% | 2% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 99% | 100% | 100% | 100% | - | - | 95% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 91% | 89% | 83% | 93% | 100% | 100% | - | - | 95% | 90% | 100% | 95% | 80% | 91% | 94% |
| Not Included in Accountability: Mobile | 4% | 4% | 10% | 16% | 6% | 0% | 0% | - | - | 0% | 9% | 0% | 5% | 18% | 8% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 1% | 0% | 0% | - | - | 0% | 1% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 3% | 0% | 1% | 0% | 0% | 0% | - | - | 5% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | - | - | 5% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 1% | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 97.1% | 97.7% | 97.4% | 98.1% | 94.3% | - | * | - | * | 96.4% | 97.8% | 98.6% |
| 2018-19 | 95.4% | 94.9% | 96.3% | 95.7% | 96.7% | 96.0% | * | - | - | * | 95.2% | 96.3% | 97.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 10.0% | 7.3% | 8.1% | 4.9% | 38.9% | - | * | - | 20.0% | 9.3% | 7.2% | 2.3% |
| 2018-19 | 11.4% | 13.5% | 6.9% | 8.1% | 5.9% | 16.7% | * | - | - | * | 8.2% | 6.5% | 2.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 82.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 83.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 10.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 85.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 9.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 90.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 90.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 82.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 84.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | 55.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | 84.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 86.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | 7.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 6.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 5.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 86.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 8,208 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 1,718 | 44,729 |
| Hispanic | - | - | 5,847 | 184,060 |
| White | - | - | 442 | 105,215 |
| American Indian | - | - | 27 | 1,226 |
| Asian | - | - | 110 | 17,126 |
| Pacific Islander | - | - | 8 | 557 |
| Two or More Races | - | - | 56 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 37 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 3 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 779 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 316 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 7,073 | 292,532 |
| Special Education Graduates | - | - | 597 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 6,222 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 2,066 | 29,639 |
| At-Risk Graduates | - | - | 5,489 | 148,836 |

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 682 | 100.0% | 145,105 | 5,359,040 | 682 | 100.0% | 145,113 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.4% |
| Pre-Kindergarten | 67 | 9.8% | 6.1% | 3.7% | 67 | 9.8% | 6.1% | 3.7% |
| Kindergarten | 100 | 14.7% | 7.0% | 6.7% | 100 | 14.7% | 7.0% | 6.7% |
| Grade 1 | 111 | 16.3% | 7.3% | 7.1% | 111 | 16.3% | 7.3% | 7.1% |
| Grade 2 | 102 | 15.0% | 7.3% | 7.1% | 102 | 15.0% | 7.3% | 7.1% |
| Grade 3 | 107 | 15.7% | 7.2% | 7.1% | 107 | 15.7% | 7.2% | 7.1% |
| Grade 4 | 101 | 14.8% | 7.3% | 7.2% | 101 | 14.8% | 7.3% | 7.2% |
| Grade 5 | 94 | 13.8% | 7.4% | 7.4% | 94 | 13.8% | 7.4% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.2% | 7.7% | 0 | 0.0% | 7.2% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.3% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 7.9% | 8.1% | 0 | 0.0% | 7.9% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.7% | 7.8% | 0 | 0.0% | 7.7% | 7.8% |
| Grade 11 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.1% | 6.8% | 0 | 0.0% | 6.1% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 244 | 35.8% | 21.4% | 12.7% | 244 | 35.8% | 21.4% | 12.7% |
| Hispanic | 417 | 61.1% | 69.9% | 52.9% | 417 | 61.1% | 69.9% | 52.9% |
| White | 10 | 1.5% | 5.8% | 26.5% | 10 | 1.5% | 5.8% | 26.5% |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 2 | 0.3% | 1.2% | 4.7% | 2 | 0.3% | 1.2% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 9 | 1.3% | 1.1% | 2.7% | 9 | 1.3% | 1.1% | 2.7% |
| Sex: | | | | | | | | |
| Female | 335 | 49.1% | 49.1% | 48.9% | 335 | 49.1% | 49.1% | 48.9% |
| Male | 347 | 50.9% | 50.9% | 51.1% | 347 | 50.9% | 50.9% | 51.1% |
| Economically Disadvantaged | 672 | 98.5% | 85.1% | 60.3% | 672 | 98.5% | 85.1% | 60.2% |
| Non-Educationally Disadvantaged | 10 | 1.5% | 14.9% | 39.7% | 10 | 1.5% | 14.9% | 39.8% |
| Section 504 Students | 37 | 5.4% | 4.8% | 7.2% | 37 | 5.4% | 4.8% | 7.2% |
| EB Students/EL | 314 | 46.0% | 46.6% | 20.7% | 314 | 46.0% | 46.6% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 1 | 0.1% | 1.1% | 1.2% | | | | |
| Students w/ Dyslexia | 24 | 3.5% | 4.1% | 4.5% | 24 | 3.5% | 4.1% | 4.5% |
| Foster Care | 9 | 1.3% | 0.5% | 0.3% | 9 | 1.3% | 0.5% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | | | Campus | | | |
| | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 19 | 2.8% | 2.1% | 1.1% | 19 | 2.8% | 2.1% | 1.1% |
| Immigrant | 48 | 7.0% | 5.7% | 2.0% | 48 | 7.0% | 5.7% | 2.0% |
| Migrant | 2 | 0.3% | 0.0% | 0.3% | 2 | 0.3% | 0.0% | 0.3% |
| Title I | 682 | 100.0% | 97.3% | 64.5% | 682 | 100.0% | 97.3% | 64.5% |
| Military Connected | 6 | 0.9% | 1.0% | 2.7% | 6 | 0.9% | 1.0% | 2.7% |
| At-Risk | 383 | 56.2% | 62.1% | 49.2% | 383 | 56.2% | 62.1% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 318 | 46.6% | 45.1% | 21.0% | 318 | 46.6% | 45.1% | 20.9% |
| Gifted and Talented Education | 114 | 16.7% | 17.6% | 8.3% | 114 | 16.7% | 17.6% | 8.3% |
| Special Education | 66 | 9.7% | 9.7% | 11.1% | 66 | 9.7% | 9.7% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 66 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 18 | 27.3% | 40.9% | 42.5% | | | | |
| Students with Physical Disabilities | 11 | 16.7% | 15.7% | 21.3% | | | | |
| Students with Autism | 22 | 33.3% | 24.0% | 14.1% | | | | |
| Students with Behavioral Disabilities | 15 | 22.7% | 19.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.3% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 158 | 24.5% | 17.9% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 83 | 12.8% | 6.8% | 2.8% | | | | |
| Hispanic | 64 | 9.9% | 9.8% | 7.1% | | | | |
| White | 9 | 1.4% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.3% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 19 | 21.8% | 20.7% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 38 | 14.6% | 13.9% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 147 | 23.7% | 18.0% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 168 | 25.7% | 18.1% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.5% | 1.4% | 0.0% | 1.6% | 4.8% |
| Grade 1 | 1.9% | 1.4% | 1.9% | 0.0% | 1.6% | 3.2% |
| Grade 2 | 1.0% | 1.3% | 1.0% | 0.0% | 1.7% | 1.4% |
| Grade 3 | 0.0% | 0.8% | 0.5% | 0.0% | 1.2% | 0.6% |
| Grade 4 | 0.0% | 0.5% | 0.3% | 0.0% | 0.3% | 0.4% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.6% | 0.3% |
| Grade 6 | - | 0.2% | 0.2% | - | 0.5% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.5% | 0.3% |
| Grade 8 | - | 0.3% | 0.2% | - | 0.1% | 0.4% |
| Grade 9 | - | 5.8% | 4.7% | - | 9.0% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 15.5 | 17.1 | 17.7 |
| Grade 1 | 16.9 | 16.8 | 18.0 |
| Grade 2 | 17.0 | 17.2 | 18.0 |
| Grade 3 | 19.6 | 17.2 | 18.2 |
| Grade 4 | 18.8 | 16.9 | 18.3 |
| Grade 5 | 17.6 | 17.7 | 19.8 |
| Grade 6 | - | 18.8 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 17.2 | 15.7 |
| Foreign Languages | - | 19.6 | 17.8 |
| Mathematics | - | 18.5 | 16.9 |
| Science | - | 18.8 | 17.9 |
| Social Studies | - | 19.6 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 69.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 54.0 | 77.3% | 65.1% | 64.3% |
| Teachers | 42.0 | 60.2% | 48.2% | 49.6% |
| Professional Support | 5.0 | 7.1% | 11.1% | 10.6% |
| Campus Administration (School Leadership) | 7.0 | 10.0% | 4.6% | 3.0% |
| Educational Aides: | 15.8 | 22.7% | 10.1% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 138.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 6.0 | 582.0 |
| Full-time Counselors | 3.0 | n/a | 433.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 60.8 | 87.1% | 78.6% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 17.0 | 40.5% | 34.4% | 11.1% |
| Hispanic | 18.0 | 42.9% | 32.1% | 28.4% |
| White | 6.0 | 14.3% | 27.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 0.0 | 0.0% | 3.1% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1.0 | 2.4% | 1.9% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 7.0 | 16.7% | 30.1% | 23.8% |
| Females | 35.0 | 83.3% | 69.9% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 2.4% | 2.2% | 1.2% |
| Bachelors | 26.0 | 61.9% | 69.4% | 73.0% |
| Masters | 15.0 | 35.7% | 26.9% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.0 | 9.5% | 7.8% | 6.7% |
| 1-5 Years Experience | 15.0 | 35.7% | 33.7% | 27.8% |
| 6-10 Years Experience | 5.0 | 11.9% | 21.1% | 20.3% |
| 11-20 Years Experience | 17.0 | 40.5% | 24.7% | 29.1% |
| 21-30 Years Experience | 1.0 | 2.4% | 9.0% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.7% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 16.2 | n/a | 14.1 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 6.2 | 6.4 |
| Average Years Experience of Principals with District | 1.0 | 5.9 | 5.5 |
| Average Years Experience of Assistant Principals | 1.7 | 4.5 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.7 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 9.1 | 9.9 | 11.2 |
| Average Years Experience of Teachers with District: | 7.3 | 7.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$56,500 | \$55,554 | \$50,849 |
| 1-5 Years Experience | \$59,587 | \$59,275 | \$53,288 |
| 6-10 Years Experience | \$65,925 | \$64,955 | \$56,282 |
| 11-20 Years Experience | \$72,554 | \$66,681 | \$59,900 |
| 21-30 Years Experience | \$67,000 | \$67,284 | \$64,637 |
| Over 30 Years Experience | - | \$71,421 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$65,472 | \$63,183 | \$57,641 |
| Professional Support | \$65,150 | \$77,752 | \$68,030 |
| Campus Administration (School Leadership) | \$75,792 | \$84,428 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 62.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.8% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 3.5% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 2.9% | 1.8% |
| Regular Education | 40.0 | 95.2% | 74.5% | 71.0% |
| Special Education | 2.0 | 4.8% | 9.8% | 9.4% |
| Other | 0.0 | 0.0% | 5.5% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
EDWARD TITCHE EL (057905216) - DALLAS ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)