

2020-21 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SEAGOVILLE NORTH EL

Campus Number: 057905244

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SEGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 61% | 72% | 78% | 67% | 100% | - | * | - | * | 46% | * | 71% | 76% | 71% | 67% |
| | 2019 | 76% | 72% | 64% | 57% | 65% | 60% | - | - | - | * | 15% | - | 65% | 61% | 64% | 62% |
| At Meets Grade Level or Above | 2021 | 39% | 34% | 29% | 22% | 27% | 57% | - | * | - | * | 31% | * | 31% | 24% | 30% | 33% |
| | 2019 | 45% | 42% | 33% | 36% | 32% | 40% | - | - | - | * | 15% | - | 37% | 17% | 36% | 32% |
| At Masters Grade Level | 2021 | 19% | 18% | 10% | 0% | 11% | 14% | - | * | - | * | 0% | * | 13% | 0% | 11% | 16% |
| | 2019 | 27% | 25% | 22% | 21% | 21% | 40% | - | - | - | * | 0% | - | 25% | 9% | 23% | 23% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 59% | 59% | 56% | 56% | 71% | - | * | - | * | 46% | * | 62% | 50% | 59% | 56% |
| | 2019 | 79% | 77% | 67% | 71% | 66% | 60% | - | - | - | * | 23% | - | 71% | 52% | 67% | 63% |
| At Meets Grade Level or Above | 2021 | 31% | 27% | 15% | 11% | 11% | 43% | - | * | - | * | 38% | * | 15% | 15% | 16% | 8% |
| | 2019 | 49% | 45% | 34% | 36% | 32% | 40% | - | - | - | * | 8% | - | 35% | 26% | 33% | 28% |
| At Masters Grade Level | 2021 | 14% | 12% | 4% | 0% | 6% | 0% | - | * | - | * | 8% | * | 6% | 0% | 5% | 6% |
| | 2019 | 25% | 21% | 13% | 7% | 12% | 40% | - | - | - | * | 0% | - | 15% | 4% | 12% | 11% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 58% | 31% | 38% | 32% | 17% | - | - | - | * | 20% | * | 35% | 20% | 34% | 30% |
| | 2019 | 75% | 69% | 62% | 73% | 61% | 56% | - | - | - | * | 27% | * | 59% | 71% | 58% | 65% |
| At Meets Grade Level or Above | 2021 | 36% | 33% | 17% | 15% | 18% | 17% | - | - | - | * | 20% | * | 19% | 10% | 19% | 17% |
| | 2019 | 44% | 40% | 25% | 18% | 24% | 33% | - | - | - | * | 23% | * | 24% | 29% | 27% | 25% |
| At Masters Grade Level | 2021 | 17% | 16% | 7% | 0% | 7% | 17% | - | - | - | * | 0% | * | 6% | 10% | 7% | 8% |
| | 2019 | 22% | 19% | 5% | 0% | 6% | 0% | - | - | - | * | 5% | * | 5% | 6% | 6% | 6% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 57% | 37% | 31% | 40% | 17% | - | - | - | * | 29% | * | 40% | 28% | 37% | 42% |
| | 2019 | 75% | 76% | 64% | 73% | 62% | 67% | - | - | - | * | 27% | * | 60% | 74% | 61% | 57% |
| At Meets Grade Level or Above | 2021 | 36% | 32% | 15% | 15% | 15% | 17% | - | - | - | * | 29% | * | 15% | 14% | 15% | 16% |
| | 2019 | 48% | 47% | 33% | 27% | 33% | 33% | - | - | - | * | 18% | * | 32% | 35% | 34% | 32% |
| At Masters Grade Level | 2021 | 21% | 17% | 7% | 15% | 6% | 0% | - | - | - | * | 21% | * | 8% | 3% | 8% | 5% |
| | 2019 | 28% | 26% | 10% | 0% | 9% | 22% | - | - | - | * | 14% | * | 13% | 3% | 11% | 8% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SEGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 46% | 22% | 31% | 22% | 17% | - | - | - | * | 18% | * | 25% | 13% | 23% | 22% |
| | 2019 | 67% | 66% | 60% | 55% | 61% | 56% | - | - | - | * | 23% | * | 59% | 65% | 58% | 67% |
| At Meets Grade Level or Above | 2021 | 27% | 22% | 10% | 8% | 10% | 17% | - | - | - | * | 18% | * | 9% | 13% | 11% | 9% |
| | 2019 | 35% | 38% | 29% | 18% | 31% | 33% | - | - | - | * | 23% | * | 28% | 32% | 30% | 32% |
| At Masters Grade Level | 2021 | 8% | 7% | 4% | 0% | 5% | 0% | - | - | - | * | 6% | * | 4% | 3% | 4% | 4% |
| | 2019 | 11% | 14% | 3% | 0% | 4% | 0% | - | - | - | * | 0% | * | 1% | 10% | 4% | 6% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 74% | 80% | 64% | 82% | 83% | - | - | - | - | 57% | - | 80% | 83% | 79% | 86% |
| | 2019 | 86% | 85% | 84% | 83% | 86% | 67% | - | - | - | * | 50% | * | 87% | 78% | 84% | 86% |
| At Meets Grade Level or Above | 2021 | 46% | 49% | 54% | 36% | 55% | 67% | - | - | - | - | 21% | - | 52% | 61% | 55% | 57% |
| | 2019 | 54% | 54% | 61% | 58% | 63% | 50% | - | - | - | * | 29% | * | 64% | 53% | 61% | 63% |
| At Masters Grade Level | 2021 | 30% | 29% | 31% | 18% | 32% | 50% | - | - | - | - | 7% | - | 33% | 26% | 31% | 32% |
| | 2019 | 29% | 27% | 30% | 8% | 32% | 50% | - | - | - | * | 0% | * | 33% | 22% | 30% | 33% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 71% | 54% | 55% | 55% | 43% | - | - | - | - | 29% | - | 50% | 67% | 54% | 54% |
| | 2019 | 90% | 89% | 77% | 92% | 76% | 83% | - | - | - | * | 57% | * | 80% | 69% | 76% | 76% |
| At Meets Grade Level or Above | 2021 | 44% | 44% | 28% | 9% | 29% | 43% | - | - | - | - | 14% | - | 29% | 25% | 27% | 28% |
| | 2019 | 58% | 57% | 43% | 58% | 42% | 33% | - | - | - | * | 36% | * | 44% | 38% | 42% | 38% |
| At Masters Grade Level | 2021 | 25% | 23% | 13% | 0% | 13% | 29% | - | - | - | - | 14% | - | 13% | 13% | 11% | 11% |
| | 2019 | 36% | 35% | 19% | 42% | 17% | 17% | - | - | - | * | 14% | * | 23% | 6% | 19% | 16% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 56% | 50% | 50% | 49% | 57% | - | - | - | - | 29% | - | 50% | 50% | 48% | 51% |
| | 2019 | 75% | 70% | 60% | 67% | 59% | 67% | - | - | - | * | 43% | * | 63% | 50% | 58% | 58% |
| At Meets Grade Level or Above | 2021 | 31% | 25% | 20% | 10% | 19% | 43% | - | - | - | - | 14% | - | 21% | 17% | 18% | 16% |
| | 2019 | 49% | 43% | 28% | 33% | 26% | 50% | - | - | - | * | 29% | * | 30% | 22% | 26% | 25% |
| At Masters Grade Level | 2021 | 13% | 9% | 6% | 0% | 7% | 0% | - | - | - | - | 7% | - | 7% | 4% | 6% | 5% |
| | 2019 | 24% | 20% | 11% | 17% | 10% | 17% | - | - | - | * | 14% | * | 12% | 6% | 11% | 10% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 60% | 49% | 48% | 49% | 52% | - | * | - | 43% | 33% | 20% | 50% | 45% | 49% | 49% |
| | 2019 | 78% | 73% | 67% | 71% | 67% | 64% | - | - | - | 67% | 32% | 50% | 68% | 66% | 66% | 67% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SEGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 41% | 34% | 23% | 16% | 23% | 38% | - | * | - | 21% | 23% | 0% | 23% | 21% | 23% | 22% |
| | 2019 | 50% | 44% | 36% | 36% | 36% | 38% | - | - | - | 42% | 22% | 50% | 37% | 32% | 36% | 35% |
| At Masters Grade Level | 2021 | 18% | 14% | 10% | 4% | 11% | 13% | - | * | - | 0% | 8% | 0% | 11% | 7% | 10% | 11% |
| | 2019 | 24% | 20% | 14% | 12% | 14% | 20% | - | - | - | 17% | 6% | 33% | 16% | 9% | 15% | 15% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 61% | 59% | 58% | 59% | 68% | - | * | - | 60% | 40% | 33% | 61% | 55% | 59% | 59% |
| | 2019 | 75% | 68% | 70% | 70% | 71% | 60% | - | - | - | 60% | 31% | * | 70% | 71% | 69% | 72% |
| At Meets Grade Level or Above | 2021 | 45% | 37% | 33% | 24% | 33% | 47% | - | * | - | 20% | 24% | 0% | 33% | 30% | 34% | 35% |
| | 2019 | 48% | 41% | 40% | 38% | 40% | 40% | - | - | - | 40% | 22% | * | 42% | 35% | 42% | 42% |
| At Masters Grade Level | 2021 | 18% | 15% | 16% | 6% | 16% | 26% | - | * | - | 0% | 2% | 0% | 17% | 12% | 16% | 18% |
| | 2019 | 21% | 16% | 19% | 11% | 20% | 25% | - | - | - | 0% | 2% | * | 21% | 13% | 20% | 22% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 61% | 49% | 45% | 49% | 45% | - | * | - | 60% | 34% | 20% | 50% | 47% | 49% | 50% |
| | 2019 | 82% | 80% | 69% | 78% | 68% | 70% | - | - | - | 80% | 35% | * | 71% | 66% | 68% | 66% |
| At Meets Grade Level or Above | 2021 | 37% | 32% | 19% | 12% | 18% | 35% | - | * | - | 40% | 27% | 0% | 20% | 18% | 19% | 18% |
| | 2019 | 52% | 49% | 36% | 41% | 36% | 35% | - | - | - | 60% | 20% | * | 37% | 34% | 37% | 33% |
| At Masters Grade Level | 2021 | 18% | 14% | 8% | 6% | 8% | 10% | - | * | - | 0% | 15% | 0% | 9% | 5% | 8% | 8% |
| | 2019 | 26% | 24% | 14% | 16% | 13% | 25% | - | - | - | 40% | 10% | * | 17% | 5% | 14% | 12% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 22% | 31% | 22% | 17% | - | - | - | * | 18% | * | 25% | 13% | 23% | 22% |
| | 2019 | 68% | 63% | 60% | 55% | 61% | 56% | - | - | - | * | 23% | * | 59% | 65% | 58% | 67% |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 10% | 8% | 10% | 17% | - | - | - | * | 18% | * | 9% | 13% | 11% | 9% |
| | 2019 | 38% | 35% | 29% | 18% | 31% | 33% | - | - | - | * | 23% | * | 28% | 32% | 30% | 32% |
| At Masters Grade Level | 2021 | 9% | 7% | 4% | 0% | 5% | 0% | - | - | - | * | 6% | * | 4% | 3% | 4% | 4% |
| | 2019 | 14% | 13% | 3% | 0% | 4% | 0% | - | - | - | * | 0% | * | 1% | 10% | 4% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 62% | 50% | 50% | 49% | 57% | - | - | - | - | 29% | - | 50% | 50% | 48% | 51% |
| | 2019 | 81% | 76% | 60% | 67% | 59% | 67% | - | - | - | * | 43% | * | 63% | 50% | 58% | 58% |
| At Meets Grade Level or Above | 2021 | 44% | 32% | 20% | 10% | 19% | 43% | - | - | - | - | 14% | - | 21% | 17% | 18% | 16% |
| | 2019 | 54% | 45% | 28% | 33% | 26% | 50% | - | - | - | * | 29% | * | 30% | 22% | 26% | 25% |
| At Masters Grade Level | 2021 | 20% | 12% | 6% | 0% | 7% | 0% | - | - | - | - | 7% | - | 7% | 4% | 6% | 5% |
| | 2019 | 25% | 19% | 11% | 17% | 10% | 17% | - | - | - | * | 14% | * | 12% | 6% | 11% | 10% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 57 | 43 | 41 | 46 | 17 | - | - | - | * | 39 | * | 42 | 48 | 42 | 45 |
| | 2018 | 63 | 62 | 66 | 65 | 65 | 83 | - | - | - | * | 90 | * | 67 | 62 | 67 | 64 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 59 | 59 | 56 | 83 | - | - | - | * | 57 | * | 60 | 55 | 58 | 52 |
| | 2018 | 65 | 70 | 61 | 64 | 60 | 79 | - | - | - | * | 64 | * | 62 | 60 | 64 | 63 |
| Grade 5 ELA/Reading | 2019 | 81 | 85 | 84 | 63 | 88 | 60 | - | - | - | * | 54 | * | 85 | 80 | 83 | 91 |
| | 2018 | 80 | 86 | 84 | 100 | 77 | 92 | - | - | - | * | 82 | - | 82 | 88 | 83 | 89 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 77 | 92 | 75 | 100 | - | - | - | * | 64 | * | 77 | 77 | 78 | 74 |
| | 2018 | 81 | 83 | 81 | 89 | 81 | 77 | - | - | - | * | 59 | * | 83 | 77 | 81 | 84 |
| All Grades Both Subjects | 2019 | 69 | 70 | 66 | 64 | 67 | 61 | - | - | - | * | 52 | * | 66 | 65 | 66 | 67 |
| | 2018 | 69 | 71 | 71 | 77 | 69 | 83 | - | - | - | * | 73 | * | 71 | 70 | 72 | 69 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 64 | 52 | 68 | 32 | - | - | - | * | 44 | * | 64 | 64 | 64 | 71 |
| | 2018 | 69 | 70 | 72 | 80 | 68 | 89 | - | - | - | * | 86 | * | 72 | 72 | 72 | 67 |
| All Grades Mathematics | 2019 | 70 | 71 | 68 | 76 | 66 | 89 | - | - | - | * | 60 | * | 69 | 66 | 68 | 64 |
| | 2018 | 70 | 71 | 70 | 74 | 69 | 78 | - | - | - | * | 62 | * | 71 | 68 | 72 | 71 |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SEGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 60% | 49% | 49% | - | - | 52% | 49% | - | 67% | 67% | - | - | 43% | 49% | 49% | - |
| | 2019 | 78% | 73% | 67% | 69% | - | - | - | 69% | - | * | * | - | - | 56% | | 67% | - |
| At Meets Grade Level or Above | 2021 | 41% | 34% | 23% | 24% | - | - | 29% | 23% | - | 0% | 0% | - | - | 17% | 23% | 22% | - |
| | 2019 | 50% | 44% | 36% | 37% | - | - | - | 37% | - | * | * | - | - | 21% | | 35% | - |
| At Masters Grade Level | 2021 | 18% | 14% | 10% | 12% | - | - | 19% | 11% | - | 0% | 0% | - | - | 5% | 9% | 11% | - |
| | 2019 | 24% | 20% | 14% | 16% | - | - | - | 16% | - | * | * | - | - | 8% | | 15% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 61% | 59% | 60% | - | - | 60% | 61% | - | * | * | - | - | 46% | 61% | 59% | - |
| | 2019 | 75% | 68% | 70% | 74% | - | - | - | 74% | - | * | * | - | - | 59% | | 72% | - |
| At Meets Grade Level or Above | 2021 | 45% | 37% | 33% | 37% | - | - | 40% | 37% | - | * | * | - | - | 21% | 30% | 35% | - |
| | 2019 | 48% | 41% | 40% | 44% | - | - | - | 44% | - | * | * | - | - | 26% | | 42% | - |
| At Masters Grade Level | 2021 | 18% | 15% | 16% | 20% | - | - | 27% | 20% | - | * | * | - | - | 4% | 12% | 18% | - |
| | 2019 | 21% | 16% | 19% | 24% | - | - | - | 24% | - | * | * | - | - | 7% | | 22% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 61% | 49% | 50% | - | - | 47% | 50% | - | * | * | - | - | 43% | 48% | 50% | - |
| | 2019 | 82% | 80% | 69% | 66% | - | - | - | 66% | - | * | * | - | - | 67% | | 66% | - |
| At Meets Grade Level or Above | 2021 | 37% | 32% | 19% | 18% | - | - | 20% | 18% | - | * | * | - | - | 17% | 21% | 18% | - |
| | 2019 | 52% | 49% | 36% | 34% | - | - | - | 34% | - | * | * | - | - | 30% | | 33% | - |
| At Masters Grade Level | 2021 | 18% | 14% | 8% | 8% | - | - | 13% | 7% | - | * | * | - | - | 9% | 9% | 8% | - |
| | 2019 | 26% | 24% | 14% | 12% | - | - | - | 12% | - | * | * | - | - | 11% | | 12% | - |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 22% | 20% | - | - | * | 20% | - | * | * | - | - | 30% | 22% | 22% | - |
| | 2019 | 68% | 63% | 60% | 71% | - | - | - | 71% | - | - | - | - | - | 29% | | 67% | - |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 10% | 8% | - | - | * | 8% | - | * | * | - | - | 20% | 11% | 9% | - |
| | 2019 | 38% | 35% | 29% | 36% | - | - | - | 36% | - | - | - | - | - | 0% | | 32% | - |
| At Masters Grade Level | 2021 | 9% | 7% | 4% | 5% | - | - | * | 5% | - | * | * | - | - | 0% | 4% | 4% | - |
| | 2019 | 14% | 13% | 3% | 7% | - | - | - | 7% | - | - | - | - | - | 0% | | 6% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 62% | 50% | 51% | - | - | - | 51% | - | - | - | - | - | 50% | 49% | 51% | - |
| | 2019 | 81% | 76% | 60% | 62% | - | - | - | 62% | - | - | - | - | - | 43% | | 58% | - |
| At Meets Grade Level or Above | 2021 | 44% | 32% | 20% | 18% | - | - | - | 18% | - | - | - | - | - | 0% | 27% | 16% | - |
| | 2019 | 54% | 45% | 28% | 29% | - | - | - | 29% | - | - | - | - | - | 7% | | 25% | - |
| At Masters Grade Level | 2021 | 20% | 12% | 6% | 5% | - | - | - | 5% | - | - | - | - | - | 0% | 8% | 5% | - |
| | 2019 | 25% | 19% | 11% | 11% | - | - | - | 11% | - | - | - | - | - | 7% | | 10% | - |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

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- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SEGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 88% | 94% | 95% | 96% | 83% | - | * | - | 67% | 94% | 95% | 93% | 96% | 94% | 97% |
| Included in Accountability | 83% | 84% | 87% | 80% | 90% | 75% | - | * | - | 67% | 88% | 68% | 89% | 81% | 86% | 92% |
| Not Included in Accountability: Mobile | 3% | 3% | 7% | 14% | 5% | 7% | - | * | - | 0% | 5% | 27% | 4% | 15% | 7% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 1% | 0% | - | * | - | 0% | 1% | 0% | 1% | 0% | 0% | 1% |
| Not Tested | 12% | 12% | 6% | 5% | 4% | 17% | - | * | - | 33% | 6% | 5% | 7% | 4% | 6% | 3% |
| Absent | 2% | 1% | 0% | 1% | 0% | 0% | - | * | - | 0% | 2% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 6% | 5% | 4% | 17% | - | * | - | 33% | 5% | 5% | 6% | 4% | 6% | 3% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 91% | 92% | 75% | 95% | 95% | - | - | - | 80% | 96% | 67% | 96% | 82% | 92% | 96% |
| Not Included in Accountability: Mobile | 4% | 4% | 7% | 25% | 5% | 5% | - | - | - | 20% | 4% | 33% | 4% | 16% | 7% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 1% | 0% | - | - | - | 0% | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SEGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 97.1% | 98.0% | 97.8% | 98.2% | 96.8% | * | * | - | * | 97.2% | 98.0% | 98.5% |
| 2018-19 | 95.4% | 94.9% | 96.5% | 96.9% | 96.7% | 94.2% | * | * | - | 97.1% | 95.1% | 96.5% | 97.2% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 10.0% | 5.6% | 7.1% | 4.8% | 9.4% | * | * | - | 14.3% | 8.2% | 5.7% | 3.1% |
| 2018-19 | 11.4% | 13.5% | 6.0% | 4.9% | 5.1% | 17.2% | * | * | - | 0.0% | 15.0% | 5.7% | 2.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 82.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 83.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 10.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 85.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SEGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 9.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 90.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 90.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 82.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 84.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | 55.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | 84.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 86.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | 7.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 6.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 5.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 86.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 8,208 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 1,718 | 44,729 |
| Hispanic | - | - | 5,847 | 184,060 |
| White | - | - | 442 | 105,215 |
| American Indian | - | - | 27 | 1,226 |
| Asian | - | - | 110 | 17,126 |
| Pacific Islander | - | - | 8 | 557 |
| Two or More Races | - | - | 56 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 37 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 3 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 779 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 316 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 7,073 | 292,532 |
| Special Education Graduates | - | - | 597 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 6,222 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 2,066 | 29,639 |
| At-Risk Graduates | - | - | 5,489 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
SEGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 708 | 100.0% | 145,105 | 5,359,040 | 708 | 100.0% | 145,113 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.4% |
| Pre-Kindergarten | 47 | 6.6% | 6.1% | 3.7% | 47 | 6.6% | 6.1% | 3.7% |
| Kindergarten | 100 | 14.1% | 7.0% | 6.7% | 100 | 14.1% | 7.0% | 6.7% |
| Grade 1 | 95 | 13.4% | 7.3% | 7.1% | 95 | 13.4% | 7.3% | 7.1% |
| Grade 2 | 114 | 16.1% | 7.3% | 7.1% | 114 | 16.1% | 7.3% | 7.1% |
| Grade 3 | 102 | 14.4% | 7.2% | 7.1% | 102 | 14.4% | 7.2% | 7.1% |
| Grade 4 | 130 | 18.4% | 7.3% | 7.2% | 130 | 18.4% | 7.3% | 7.2% |
| Grade 5 | 120 | 16.9% | 7.4% | 7.4% | 120 | 16.9% | 7.4% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.2% | 7.7% | 0 | 0.0% | 7.2% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.3% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 7.9% | 8.1% | 0 | 0.0% | 7.9% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.7% | 7.8% | 0 | 0.0% | 7.7% | 7.8% |
| Grade 11 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.1% | 6.8% | 0 | 0.0% | 6.1% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 87 | 12.3% | 21.4% | 12.7% | 87 | 12.3% | 21.4% | 12.7% |
| Hispanic | 553 | 78.1% | 69.9% | 52.9% | 553 | 78.1% | 69.9% | 52.9% |
| White | 48 | 6.8% | 5.8% | 26.5% | 48 | 6.8% | 5.8% | 26.5% |
| American Indian | 5 | 0.7% | 0.4% | 0.3% | 5 | 0.7% | 0.4% | 0.3% |
| Asian | 1 | 0.1% | 1.2% | 4.7% | 1 | 0.1% | 1.2% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 14 | 2.0% | 1.1% | 2.7% | 14 | 2.0% | 1.1% | 2.7% |
| Sex: | | | | | | | | |
| Female | 354 | 50.0% | 49.1% | 48.9% | 354 | 50.0% | 49.1% | 48.9% |
| Male | 354 | 50.0% | 50.9% | 51.1% | 354 | 50.0% | 50.9% | 51.1% |
| Other Student Information: | | | | | | | | |
| Economically Disadvantaged | 632 | 89.3% | 85.1% | 60.3% | 632 | 89.3% | 85.1% | 60.2% |
| Non-Educationally Disadvantaged | 76 | 10.7% | 14.9% | 39.7% | 76 | 10.7% | 14.9% | 39.8% |
| Section 504 Students | 25 | 3.5% | 4.8% | 7.2% | 25 | 3.5% | 4.8% | 7.2% |
| EB Students/EL | 390 | 55.1% | 46.6% | 20.7% | 390 | 55.1% | 46.6% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 1.1% | 1.2% | | | | |
| Students w/ Dyslexia | 27 | 3.8% | 4.1% | 4.5% | 27 | 3.8% | 4.1% | 4.5% |
| Foster Care | 2 | 0.3% | 0.5% | 0.3% | 2 | 0.3% | 0.5% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
SEGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | | | Campus | | | |
| | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 11 | 1.6% | 2.1% | 1.1% | 11 | 1.6% | 2.1% | 1.1% |
| Immigrant | 29 | 4.1% | 5.7% | 2.0% | 29 | 4.1% | 5.7% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 708 | 100.0% | 97.3% | 64.5% | 708 | 100.0% | 97.3% | 64.5% |
| Military Connected | 10 | 1.4% | 1.0% | 2.7% | 10 | 1.4% | 1.0% | 2.7% |
| At-Risk | 429 | 60.6% | 62.1% | 49.2% | 429 | 60.6% | 62.1% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 377 | 53.2% | 45.1% | 21.0% | 377 | 53.2% | 45.1% | 20.9% |
| Gifted and Talented Education | 134 | 18.9% | 17.6% | 8.3% | 134 | 18.9% | 17.6% | 8.3% |
| Special Education | 62 | 8.8% | 9.7% | 11.1% | 62 | 8.8% | 9.7% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 62 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 22 | 35.5% | 40.9% | 42.5% | | | | |
| Students with Physical Disabilities | 10 | 16.1% | 15.7% | 21.3% | | | | |
| Students with Autism | 20 | 32.3% | 24.0% | 14.1% | | | | |
| Students with Behavioral Disabilities | ** | ** | 19.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.3% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 100 | 14.7% | 17.9% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 22 | 3.2% | 6.8% | 2.8% | | | | |
| Hispanic | 65 | 9.6% | 9.8% | 7.1% | | | | |
| White | 10 | 1.5% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.4% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 13 | 15.1% | 20.7% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 30 | 8.3% | 13.9% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 88 | 14.7% | 18.0% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 100 | 15.6% | 18.1% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.5% | 1.4% | 0.0% | 1.6% | 4.8% |
| Grade 1 | 0.0% | 1.4% | 1.9% | 0.0% | 1.6% | 3.2% |
| Grade 2 | 1.1% | 1.3% | 1.0% | 0.0% | 1.7% | 1.4% |
| Grade 3 | 0.0% | 0.8% | 0.5% | 10.0% | 1.2% | 0.6% |
| Grade 4 | 0.0% | 0.5% | 0.3% | 0.0% | 0.3% | 0.4% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.6% | 0.3% |
| Grade 6 | - | 0.2% | 0.2% | - | 0.5% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.5% | 0.3% |
| Grade 8 | - | 0.3% | 0.2% | - | 0.1% | 0.4% |
| Grade 9 | - | 5.8% | 4.7% | - | 9.0% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 20.0 | 17.1 | 17.7 |
| Grade 1 | 20.7 | 16.8 | 18.0 |
| Grade 2 | 22.0 | 17.2 | 18.0 |
| Grade 3 | 15.8 | 17.2 | 18.2 |
| Grade 4 | 19.6 | 16.9 | 18.3 |
| Grade 5 | 18.6 | 17.7 | 19.8 |
| Grade 6 | - | 18.8 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 17.2 | 15.7 |
| Foreign Languages | - | 19.6 | 17.8 |
| Mathematics | - | 18.5 | 16.9 |
| Science | - | 18.8 | 17.9 |
| Social Studies | - | 19.6 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 61.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 51.0 | 82.4% | 65.1% | 64.3% |
| Teachers | 42.0 | 67.9% | 48.2% | 49.6% |
| Professional Support | 4.0 | 6.4% | 11.1% | 10.6% |
| Campus Administration (School Leadership) | 5.0 | 8.1% | 4.6% | 3.0% |
| Educational Aides: | 10.9 | 17.6% | 10.1% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 138.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 6.0 | 582.0 |
| Full-time Counselors | 2.0 | n/a | 433.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 47.9 | 77.4% | 78.6% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 8.0 | 19.1% | 34.4% | 11.1% |
| Hispanic | 22.0 | 52.4% | 32.1% | 28.4% |
| White | 10.0 | 23.8% | 27.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 1.0 | 2.4% | 3.1% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1.0 | 2.4% | 1.9% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 10.0 | 23.8% | 30.1% | 23.8% |
| Females | 32.0 | 76.2% | 69.9% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 2.4% | 2.2% | 1.2% |
| Bachelors | 30.0 | 71.4% | 69.4% | 73.0% |
| Masters | 10.0 | 23.8% | 26.9% | 25.0% |
| Doctorate | 1.0 | 2.4% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.0 | 9.5% | 7.8% | 6.7% |
| 1-5 Years Experience | 23.0 | 54.8% | 33.7% | 27.8% |
| 6-10 Years Experience | 2.0 | 4.8% | 21.1% | 20.3% |
| 11-20 Years Experience | 7.0 | 16.7% | 24.7% | 29.1% |
| 21-30 Years Experience | 3.0 | 7.1% | 9.0% | 13.0% |
| Over 30 Years Experience | 3.0 | 7.1% | 3.7% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 16.9 | n/a | 14.1 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 6.2 | 6.4 |
| Average Years Experience of Principals with District | 3.0 | 5.9 | 5.5 |
| Average Years Experience of Assistant Principals | 2.0 | 4.5 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.5 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 8.5 | 9.9 | 11.2 |
| Average Years Experience of Teachers with District: | 6.2 | 7.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$56,500 | \$55,554 | \$50,849 |
| 1-5 Years Experience | \$57,961 | \$59,275 | \$53,288 |
| 6-10 Years Experience | \$61,051 | \$64,955 | \$56,282 |
| 11-20 Years Experience | \$64,857 | \$66,681 | \$59,900 |
| 21-30 Years Experience | \$68,912 | \$67,284 | \$64,637 |
| Over 30 Years Experience | \$61,800 | \$71,421 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$60,175 | \$63,183 | \$57,641 |
| Professional Support | \$68,093 | \$77,752 | \$68,030 |
| Campus Administration (School Leadership) | \$75,574 | \$84,428 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 62.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.8% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 3.5% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 2.9% | 1.8% |
| Regular Education | 40.0 | 95.2% | 74.5% | 71.0% |
| Special Education | 2.0 | 4.8% | 9.8% | 9.4% |
| Other | 0.0 | 0.0% | 5.5% | 3.6% |

Texas Education Agency
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SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)