

2020-21 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MAYA ANGELOU H S

Campus Number: 057905030

**2021 Accountability Rating: Not Rated: Declared State of Disaster
(evaluated with alternative education accountability provisions)**

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Texas Education Agency
2018-19 STAAR Performance (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2020-21 Progress (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	83%	84%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	3%	3%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	2%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Tested	12%	12%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Absent	2%	1%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Other	10%	10%	*	*	-	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.1%	68.2%	73.6%	*	-	-	-	-	-	*	70.5%	*
2018-19	95.4%	94.9%	75.7%	74.6%	76.7%	-	-	-	-	*	*	77.4%	*
Chronic Absenteeism													
2019-20	6.7%	10.0%	95.7%	92.9%	100.0%	-	-	-	-	-	80.0%	94.1%	100.0%
2018-19	11.4%	13.5%	88.6%	80.0%	100.0%	-	-	-	-	*	*	91.7%	100.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.9%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	*
2018-19	0.4%	1.1%	37.5%	40.0%	*	-	-	-	-	*	*	37.5%	*
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	3.9%	26.7%	25.0%	28.6%	-	-	-	-	-	*	23.1%	40.0%
2018-19	1.9%	3.3%	22.6%	23.5%	21.4%	-	-	-	-	-	*	21.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	85.4%	12.5%	*	16.7%	-	-	-	-	-	-	14.3%	*
Received TxCHSE	0.5%	0.1%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Continued HS	3.7%	4.2%	25.0%	*	33.3%	-	-	-	-	-	-	28.6%	*
Dropped Out	5.9%	10.3%	62.5%	*	50.0%	-	-	-	-	-	-	57.1%	*
Graduates and TxCHSE	90.4%	85.6%	12.5%	*	16.7%	-	-	-	-	-	-	14.3%	*
Graduates, TxCHSE, and Continuers	94.1%	89.7%	37.5%	*	50.0%	-	-	-	-	-	-	42.9%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.0%	*	*	*	-	-	-	-	-	-	*	-
Received TxCHSE	0.6%	0.2%	*	*	*	-	-	-	-	-	-	*	-
Continued HS	1.1%	0.4%	*	*	*	-	-	-	-	-	-	*	-
Dropped Out	6.1%	9.4%	*	*	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	92.8%	90.2%	*	*	*	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	*	*	*	-	-	-	-	-	-	*	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	91.4%	*	*	*	-	-	-	-	-	-	*	*
Received TxCHSE	0.7%	0.4%	*	*	*	-	-	-	-	-	-	*	*
Continued HS	0.6%	0.1%	*	*	*	-	-	-	-	-	-	*	*
Dropped Out	6.3%	8.1%	*	*	*	-	-	-	-	-	-	*	*
Graduates and TxCHSE	93.2%	91.8%	*	*	*	-	-	-	-	-	-	*	*
Graduates, TxCHSE, and Continuers	93.7%	91.9%	*	*	*	-	-	-	-	-	-	*	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	12.5%	*	16.7%	-	-	-	-	-	-	14.3%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	*	-	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	*	-	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	*	-	*	-	-	-	-	-	-	*	*
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	8,208	360,220
By Ethnicity:				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	20.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	21.2%	11.5%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	16.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	9.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	29.1%	*	-	*	-	-	-	-	-	-	*	*
	2019	25.2%	38.3%	0.0%	*	*	-	-	-	-	-	-	0.0%	-
English Language Arts	2020	12.7%	16.1%	*	-	*	-	-	-	-	-	-	*	*
	2019	14.5%	23.0%	0.0%	*	*	-	-	-	-	-	-	0.0%	-
Mathematics	2020	6.4%	7.9%	*	-	*	-	-	-	-	-	-	*	*
	2019	7.4%	9.6%	0.0%	*	*	-	-	-	-	-	-	0.0%	-
Science	2020	9.4%	12.5%	*	-	*	-	-	-	-	-	-	*	*
	2019	10.4%	15.2%	0.0%	*	*	-	-	-	-	-	-	0.0%	-
Social Studies	2020	12.4%	15.6%	*	-	*	-	-	-	-	-	-	*	*
	2019	13.9%	21.2%	0.0%	*	*	-	-	-	-	-	-	0.0%	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	42.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	34.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	28.2%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	47.2%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	26.1%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	19.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	21.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	931	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	928	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	468	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	465	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	463	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	463	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	17	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	17	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	20	16	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	16	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20	17	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	18	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	21	17	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	18	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	53.4%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	*
	2018-19	44.6%	48.4%	7.7%	16.7%	0.0%	-	-	-	-	-	-	0.0%	0.0%
English Language Arts	2019-20	18.2%	19.5%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	*
	2018-19	17.8%	19.9%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Mathematics	2019-20	20.7%	21.9%	0.0%	*	*	-	-	-	-	-	*	*	*
	2018-19	20.4%	21.3%	7.7%	16.7%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Science	2019-20	22.4%	18.1%	0.0%	*	*	-	-	-	-	-	*	*	*
	2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2019-20	24.6%	29.9%	0.0%	*	*	-	-	-	-	-	*	*	*
	2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	19.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	52.8%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	52.3%	*	*	*	-	-	-	-	-	-	*	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	37.9%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	39.9%	*	-	*	-	-	-	-	-	-	*	*

Texas Education Agency
2020-21 Student Information (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	11	100.0%	145,105	5,359,040	11	100.0%	145,113	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	1	9.1%	7.3%	7.9%	1	9.1%	7.3%	7.8%
Grade 8	3	27.3%	7.3%	7.9%	3	27.3%	7.3%	7.9%
Grade 9	5	45.5%	7.9%	8.1%	5	45.5%	7.9%	8.1%
Grade 10	2	18.2%	7.7%	7.8%	2	18.2%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
Ethnic Distribution:								
African American	7	63.6%	21.4%	12.7%	7	63.6%	21.4%	12.7%
Hispanic	4	36.4%	69.9%	52.9%	4	36.4%	69.9%	52.9%
White	0	0.0%	5.8%	26.5%	0	0.0%	5.8%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
Sex:								
Female	11	100.0%	49.1%	48.9%	11	100.0%	49.1%	48.9%
Male	0	0.0%	50.9%	51.1%	0	0.0%	50.9%	51.1%
Other Student Information:								
Economically Disadvantaged	9	81.8%	85.1%	60.3%	9	81.8%	85.1%	60.2%
Non-Educationally Disadvantaged	2	18.2%	14.9%	39.7%	2	18.2%	14.9%	39.8%
Section 504 Students	1	9.1%	4.8%	7.2%	1	9.1%	4.8%	7.2%
EB Students/EL	2	18.2%	46.6%	20.7%	2	18.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	0	0.0%	4.1%	4.5%	0	0.0%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	0	0.0%	2.1%	1.1%	0	0.0%	2.1%	1.1%
Immigrant	0	0.0%	5.7%	2.0%	0	0.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	97.3%	64.5%	0	0.0%	97.3%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	11	100.0%	62.1%	49.2%	11	100.0%	62.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	2	18.2%	45.1%	21.0%	2	18.2%	45.1%	20.9%
Gifted and Talented Education	0	0.0%	17.6%	8.3%	0	0.0%	17.6%	8.3%
Special Education	1	9.1%	9.7%	11.1%	1	9.1%	9.7%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.9%	42.5%				
Students with Physical Disabilities	**	**	15.7%	21.3%				
Students with Autism	**	**	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	**	**	0.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	18	75.0%	17.9%	13.8%				
By Ethnicity:								
African American	9	37.5%	6.8%	2.8%				
Hispanic	9	37.5%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	60.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	100.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	16	72.7%	18.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	*	50.0%	18.1%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.0%	0.2%	0.2%	-	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	-	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	66.7%	5.8%	4.7%	0.0%	9.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
Secondary:			
English/Language Arts	2.7	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	2.5	18.5	16.9
Science	2.5	18.8	17.9
Social Studies	2.8	19.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	7.0	100.0%	100.0%	100.0%
Professional Staff:	7.0	100.0%	65.1%	64.3%
Teachers	6.0	85.7%	48.2%	49.6%
Professional Support	1.0	14.3%	11.1%	10.6%
Campus Administration (School Leadership)	0.0	0.0%	4.6%	3.0%
Educational Aides:	0.0	0.0%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	0.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	6.0	85.7%	78.6%	51.5%
Teachers by Ethnicity:				
African American	3.0	50.0%	34.4%	11.1%
Hispanic	2.0	33.3%	32.1%	28.4%
White	1.0	16.7%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
Teachers by Sex:				
Males	1.0	16.7%	30.1%	23.8%
Females	5.0	83.3%	69.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	3.0	50.0%	69.4%	73.0%
Masters	3.0	50.0%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.8%	6.7%
1-5 Years Experience	0.0	0.0%	33.7%	27.8%
6-10 Years Experience	0.0	0.0%	21.1%	20.3%
11-20 Years Experience	2.0	33.3%	24.7%	29.1%
21-30 Years Experience	3.0	50.0%	9.0%	13.0%
Over 30 Years Experience	1.0	16.7%	3.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	1.8	n/a	14.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.2	6.4
Average Years Experience of Principals with District	0.0	5.9	5.5
Average Years Experience of Assistant Principals	0.0	4.5	5.5
Average Years Experience of Assistant Principals with District	0.0	4.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	23.0	9.9	11.2
Average Years Experience of Teachers with District:	20.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,554	\$50,849
1-5 Years Experience	-	\$59,275	\$53,288
6-10 Years Experience	-	\$64,955	\$56,282
11-20 Years Experience	\$68,250	\$66,681	\$59,900
21-30 Years Experience	\$71,180	\$67,284	\$64,637
Over 30 Years Experience	\$72,334	\$71,421	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$70,396	\$63,183	\$57,641
Professional Support	\$62,733	\$77,752	\$68,030
Campus Administration (School Leadership)	-	\$84,428	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.3	4.2%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	5.3	87.7%	74.5%	71.0%
Special Education	0.5	8.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

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2020-21 Staff Information (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)