

2020-21 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: EDDIE BERNICE JOHNSON EL

Campus Number: 057905312

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	61%	38%	63%	24%	*	-	-	-	*	*	-	28%	62%	35%	18%
At Meets Grade Level or Above	2021	39%	34%	19%	25%	19%	*	-	-	-	*	*	-	17%	23%	18%	18%
At Masters Grade Level	2021	19%	18%	10%	13%	10%	*	-	-	-	*	*	-	7%	15%	8%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	59%	36%	19%	48%	*	-	-	-	*	*	-	38%	31%	35%	47%
At Meets Grade Level or Above	2021	31%	27%	10%	6%	14%	*	-	-	-	*	*	-	14%	0%	10%	24%
At Masters Grade Level	2021	14%	12%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	58%	56%	60%	55%	*	-	-	-	*	43%	*	57%	53%	54%	56%
At Meets Grade Level or Above	2021	36%	33%	24%	20%	29%	*	-	-	-	*	14%	*	29%	18%	22%	36%
At Masters Grade Level	2021	17%	16%	2%	10%	0%	*	-	-	-	*	0%	*	0%	6%	2%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	57%	47%	30%	55%	*	-	-	-	*	43%	*	50%	41%	46%	64%
At Meets Grade Level or Above	2021	36%	32%	27%	20%	32%	*	-	-	-	*	29%	*	25%	29%	27%	40%
At Masters Grade Level	2021	21%	17%	9%	10%	10%	*	-	-	-	*	0%	*	11%	6%	7%	12%
Grade 4 Writing																	
At Approaches Grade Level or Above	2021	53%	46%	24%	40%	23%	*	-	-	-	*	0%	*	26%	21%	21%	21%
At Meets Grade Level or Above	2021	27%	22%	2%	10%	0%	*	-	-	-	*	0%	*	0%	5%	2%	0%
At Masters Grade Level	2021	8%	7%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	63%	72%	57%	*	-	-	-	-	*	-	57%	71%	63%	65%
At Meets Grade Level or Above	2021	46%	49%	35%	28%	37%	*	-	-	-	-	*	-	30%	43%	33%	39%
At Masters Grade Level	2021	30%	29%	27%	22%	30%	*	-	-	-	-	*	-	23%	33%	25%	30%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	71%	56%	39%	65%	*	-	-	-	-	*	-	60%	50%	55%	79%
At Meets Grade Level or Above	2021	44%	44%	42%	28%	48%	*	-	-	-	-	*	-	43%	41%	43%	58%
At Masters Grade Level	2021	25%	23%	23%	17%	29%	*	-	-	-	-	*	-	23%	23%	24%	33%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	56%	55%	33%	67%	*	-	-	-	-	*	-	57%	52%	56%	74%
At Meets Grade Level or Above	2021	31%	25%	33%	11%	47%	*	-	-	-	-	*	-	37%	29%	33%	52%
At Masters Grade Level	2021	13%	9%	8%	6%	7%	*	-	-	-	-	*	-	7%	10%	8%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	60%	47%	45%	50%	32%	-	-	-	46%	19%	*	47%	48%	46%	54%
At Meets Grade Level or Above	2021	41%	34%	25%	19%	29%	26%	-	-	-	0%	8%	*	25%	25%	24%	34%
At Masters Grade Level	2021	18%	14%	10%	10%	11%	11%	-	-	-	0%	0%	*	9%	13%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	53%	66%	48%	29%	-	-	-	60%	23%	*	47%	63%	51%	49%
At Meets Grade Level or Above	2021	45%	37%	27%	25%	29%	29%	-	-	-	0%	8%	*	25%	29%	25%	32%
At Masters Grade Level	2021	18%	15%	14%	16%	13%	14%	-	-	-	0%	0%	*	10%	20%	12%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	61%	47%	30%	57%	29%	-	-	-	60%	31%	*	49%	42%	46%	65%
At Meets Grade Level or Above	2021	37%	32%	27%	18%	34%	29%	-	-	-	0%	15%	*	28%	27%	28%	42%
At Masters Grade Level	2021	18%	14%	12%	9%	14%	0%	-	-	-	0%	0%	*	11%	12%	12%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	24%	40%	23%	*	-	-	-	*	0%	*	26%	21%	21%	21%
At Meets Grade Level or Above	2021	30%	23%	2%	10%	0%	*	-	-	-	*	0%	*	0%	5%	2%	0%
At Masters Grade Level	2021	9%	7%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	55%	33%	67%	*	-	-	-	-	*	-	57%	52%	56%	74%
At Meets Grade Level or Above	2021	44%	32%	33%	11%	47%	*	-	-	-	-	*	-	37%	29%	33%	52%
At Masters Grade Level	2021	20%	12%	8%	6%	7%	*	-	-	-	-	*	-	7%	10%	8%	4%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2020-21 Progress (TAPR)
EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	60%	47%	55%	-	-	-	55%	-	*	*	-	-	36%	41%	54%	-
	2019	78%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	34%	25%	35%	-	-	-	35%	-	*	*	-	-	9%	16%	34%	-
	2019	50%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	14%	10%	12%	-	-	-	12%	-	*	*	-	-	0%	10%	11%	-
	2019	24%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	53%	50%	-	-	-	50%	-	*	*	-	-	*	56%	49%	-
	2019	75%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	37%	27%	33%	-	-	-	33%	-	*	*	-	-	*	22%	32%	-
	2019	48%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	15%	14%	12%	-	-	-	12%	-	*	*	-	-	*	16%	11%	-
	2019	21%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	61%	47%	66%	-	-	-	66%	-	*	*	-	-	*	30%	65%	-
	2019	82%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	37%	32%	27%	43%	-	-	-	43%	-	*	*	-	-	*	14%	42%	-
	2019	52%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	14%	12%	18%	-	-	-	18%	-	*	*	-	-	*	7%	17%	-
	2019	26%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	24%	22%	-	-	-	22%	-	-	-	-	-	*	27%	21%	-
	2019	68%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	30%	23%	2%	0%	-	-	-	0%	-	-	-	-	-	*	5%	0%	-
	2019	38%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	9%	7%	0%	0%	-	-	-	0%	-	-	-	-	-	*	0%	0%	-
	2019	14%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	55%	76%	-	-	-	76%	-	-	-	-	-	*	39%	74%	-
	2019	81%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	32%	33%	57%	-	-	-	57%	-	-	-	-	-	*	18%	52%	-
	2019	54%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	20%	12%	8%	5%	-	-	-	5%	-	-	-	-	-	*	11%	4%	-
	2019	25%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY

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- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	98%	97%	99%	91%	*	-	-	100%	91%	100%	100%	95%	98%	99%
Included in Accountability	83%	84%	84%	87%	84%	83%	*	-	-	81%	86%	50%	96%	70%	85%	84%
Not Included in Accountability: Mobile	3%	3%	14%	10%	14%	9%	*	-	-	19%	5%	50%	4%	25%	13%	15%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	2%	3%	1%	9%	*	-	-	0%	9%	0%	0%	5%	2%	1%
Absent	2%	1%	0%	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	0%	1%
Other	10%	10%	2%	3%	1%	9%	*	-	-	0%	9%	0%	0%	4%	2%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Graduation Profile (TAPR)
EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	8,208	360,220
By Ethnicity:				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	354	100.0%	145,105	5,359,040	354	100.0%	145,113	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	41	11.6%	6.1%	3.7%	41	11.6%	6.1%	3.7%
Kindergarten	65	18.4%	7.0%	6.7%	65	18.4%	7.0%	6.7%
Grade 1	36	10.2%	7.3%	7.1%	36	10.2%	7.3%	7.1%
Grade 2	53	15.0%	7.3%	7.1%	53	15.0%	7.3%	7.1%
Grade 3	50	14.1%	7.2%	7.1%	50	14.1%	7.2%	7.1%
Grade 4	52	14.7%	7.3%	7.2%	52	14.7%	7.3%	7.2%
Grade 5	57	16.1%	7.4%	7.4%	57	16.1%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
Ethnic Distribution:								
African American	114	32.2%	21.4%	12.7%	114	32.2%	21.4%	12.7%
Hispanic	213	60.2%	69.9%	52.9%	213	60.2%	69.9%	52.9%
White	16	4.5%	5.8%	26.5%	16	4.5%	5.8%	26.5%
American Indian	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	0	0.0%	1.2%	4.7%	0	0.0%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	2.8%	1.1%	2.7%	10	2.8%	1.1%	2.7%
Sex:								
Female	182	51.4%	49.1%	48.9%	182	51.4%	49.1%	48.9%
Male	172	48.6%	50.9%	51.1%	172	48.6%	50.9%	51.1%
Other Student Information:								
Economically Disadvantaged	329	92.9%	85.1%	60.3%	329	92.9%	85.1%	60.2%
Non-Educationally Disadvantaged	25	7.1%	14.9%	39.7%	25	7.1%	14.9%	39.8%
Section 504 Students	11	3.1%	4.8%	7.2%	11	3.1%	4.8%	7.2%
EB Students/EL	152	42.9%	46.6%	20.7%	152	42.9%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	6	1.7%	4.1%	4.5%	6	1.7%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus				Campus			
	Count	Percent	District	State	Count	Percent	District	State
Homeless	15	4.2%	2.1%	1.1%	15	4.2%	2.1%	1.1%
Immigrant	16	4.5%	5.7%	2.0%	16	4.5%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	354	100.0%	97.3%	64.5%	354	100.0%	97.3%	64.5%
Military Connected	12	3.4%	1.0%	2.7%	12	3.4%	1.0%	2.7%
At-Risk	209	59.0%	62.1%	49.2%	209	59.0%	62.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	153	43.2%	45.1%	21.0%	153	43.2%	45.1%	20.9%
Gifted and Talented Education	38	10.7%	17.6%	8.3%	38	10.7%	17.6%	8.3%
Special Education	17	4.8%	9.7%	11.1%	17	4.8%	9.7%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	17							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	52.9%	40.9%	42.5%				
Students with Physical Disabilities	6	35.3%	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	0	0.0%	17.9%	13.8%				
By Ethnicity:								
African American	0	0.0%	6.8%	2.8%				
Hispanic	0	0.0%	9.8%	7.1%				
White	0	0.0%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	18.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	-	-	18.1%	16.6%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2020-21 Student Information (TAPR)
EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.5	17.1	17.7
Grade 1	9.3	16.8	18.0
Grade 2	13.3	17.2	18.0
Grade 3	12.8	17.2	18.2
Grade 4	13.0	16.9	18.3
Grade 5	14.3	17.7	19.8
Grade 6	-	18.8	19.4
Secondary:			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	-	18.5	16.9
Science	-	18.8	17.9
Social Studies	-	19.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	80.6%	65.1%	64.3%
Teachers	32.0	62.9%	48.2%	49.6%
Professional Support	4.0	7.8%	11.1%	10.6%
Campus Administration (School Leadership)	5.0	9.8%	4.6%	3.0%
Educational Aides:	9.9	19.4%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	44.9	88.2%	78.6%	51.5%
Teachers by Ethnicity:				
African American	14.0	43.7%	34.4%	11.1%
Hispanic	14.0	43.7%	32.1%	28.4%
White	2.0	6.3%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	6.2%	1.9%	1.2%
Teachers by Sex:				
Males	7.0	21.9%	30.1%	23.8%
Females	25.0	78.1%	69.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	21.0	65.6%	69.4%	73.0%
Masters	11.0	34.4%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	7.8%	6.7%
1-5 Years Experience	6.0	18.7%	33.7%	27.8%
6-10 Years Experience	7.0	21.9%	21.1%	20.3%
11-20 Years Experience	10.0	31.2%	24.7%	29.1%
21-30 Years Experience	7.0	21.9%	9.0%	13.0%
Over 30 Years Experience	1.0	3.1%	3.7%	3.1%

Texas Education Agency
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EDDIE BERNICE JOHNSON EL (057905312) - DALLAS ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.1	n/a	14.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.2	6.4
Average Years Experience of Principals with District	7.0	5.9	5.5
Average Years Experience of Assistant Principals	6.5	4.5	5.5
Average Years Experience of Assistant Principals with District	6.5	4.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.5	9.9	11.2
Average Years Experience of Teachers with District:	11.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$64,334	\$59,275	\$53,288
6-10 Years Experience	\$66,371	\$64,955	\$56,282
11-20 Years Experience	\$69,390	\$66,681	\$59,900
21-30 Years Experience	\$70,974	\$67,284	\$64,637
Over 30 Years Experience	\$72,500	\$71,421	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$67,822	\$63,183	\$57,641
Professional Support	\$66,180	\$77,752	\$68,030
Campus Administration (School Leadership)	\$79,308	\$84,428	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	2.9%	1.8%
Regular Education	31.0	96.9%	74.5%	71.0%
Special Education	1.0	3.1%	9.8%	9.4%
Other	0.0	0.0%	5.5%	3.6%

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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)