

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: NORTH LAKE EARLY COLLEGE H S**

**Campus Number: 057905387**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>End of Course English I</b>   |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 67%   | 53%      | <b>94%</b>  | *                | 93%      | *     | -               | *     | -                | *                 | *                    | -                   | 93%                   | 100%                      | 95%         | 90%                         |
| At Meets Grade Level or Above  | 2021        | 50%   | 37%      | <b>84%</b>  | *                | 82%      | *     | -               | *     | -                | *                 | *                    | -                   | 84%                   | 88%                       | 84%         | 78%                         |
| At Masters Grade Level   | 2021        | 12%   | 6%       | <b>16%</b>  | *                | 16%      | *     | -               | *     | -                | *                 | *                    | -                   | 16%                   | 13%                       | 14%         | 15%                         |
| <b>End of Course English II</b>  |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 71%   | 58%      | <b>100%</b> | 100%             | 100%     | *     | -               | *     | -                | *                 | *                    | -                   | 100%                  | 100%                      | 100%        | 100%                        |
| At Meets Grade Level or Above  | 2021        | 57%   | 44%      | <b>96%</b>  | 100%             | 95%      | *     | -               | *     | -                | *                 | *                    | -                   | 98%                   | 90%                       | 96%         | 100%                        |
| At Masters Grade Level   | 2021        | 11%   | 6%       | <b>23%</b>  | 0%               | 22%      | *     | -               | *     | -                | *                 | *                    | -                   | 28%                   | 10%                       | 21%         | 19%                         |
| <b>End of Course Algebra I</b>   |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 73%   | 67%      | <b>96%</b>  | *                | 100%     | -     | -               | -     | -                | -                 | -                    | -                   | 96%                   | *                         | 96%         | 100%                        |
| At Meets Grade Level or Above  | 2021        | 41%   | 33%      | <b>62%</b>  | *                | 61%      | -     | -               | -     | -                | -                 | -                    | -                   | 61%                   | *                         | 63%         | 63%                         |
| At Masters Grade Level   | 2021        | 23%   | 16%      | <b>35%</b>  | *                | 39%      | -     | -               | -     | -                | -                 | -                    | -                   | 30%                   | *                         | 38%         | 31%                         |
| <b>End of Course Biology</b>   |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 82%   | 73%      | <b>100%</b> | 100%             | 100%     | *     | -               | *     | -                | *                 | *                    | -                   | 100%                  | 100%                      | 100%        | 100%                        |
| At Meets Grade Level or Above  | 2021        | 55%   | 43%      | <b>97%</b>  | 100%             | 96%      | *     | -               | *     | -                | *                 | *                    | -                   | 98%                   | 89%                       | 98%         | 97%                         |
| At Masters Grade Level   | 2021        | 22%   | 14%      | <b>53%</b>  | 60%              | 49%      | *     | -               | *     | -                | *                 | *                    | -                   | 55%                   | 44%                       | 51%         | 49%                         |
| <b>All Grades All Subjects</b>   |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 67%   | 60%      | <b>98%</b>  | 94%              | 98%      | *     | -               | 100%  | -                | *                 | *                    | -                   | 97%                   | 100%                      | 98%         | 97%                         |
| At Meets Grade Level or Above  | 2021        | 41%   | 34%      | <b>89%</b>  | 94%              | 88%      | *     | -               | 100%  | -                | *                 | *                    | -                   | 89%                   | 88%                       | 89%         | 87%                         |
| At Masters Grade Level   | 2021        | 18%   | 14%      | <b>31%</b>  | 18%              | 30%      | *     | -               | 57%   | -                | *                 | *                    | -                   | 33%                   | 23%                       | 30%         | 28%                         |
| <b>All Grades ELA/Reading</b>  |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 68%   | 61%      | <b>97%</b>  | 100%             | 97%      | *     | -               | 100%  | -                | *                 | *                    | -                   | 96%                   | 100%                      | 97%         | 94%                         |
| At Meets Grade Level or Above  | 2021        | 45%   | 37%      | <b>90%</b>  | 100%             | 89%      | *     | -               | 100%  | -                | *                 | *                    | -                   | 91%                   | 89%                       | 90%         | 88%                         |
| At Masters Grade Level   | 2021        | 18%   | 15%      | <b>19%</b>  | 0%               | 19%      | *     | -               | 40%   | -                | *                 | *                    | -                   | 22%                   | 11%                       | 17%         | 17%                         |
| <b>All Grades Mathematics</b>  |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 66%   | 61%      | <b>96%</b>  | *                | 100%     | -     | -               | -     | -                | -                 | -                    | -                   | 96%                   | *                         | 96%         | 100%                        |
| At Meets Grade Level or Above  | 2021        | 37%   | 32%      | <b>62%</b>  | *                | 61%      | -     | -               | -     | -                | -                 | -                    | -                   | 61%                   | *                         | 63%         | 63%                         |
| At Masters Grade Level   | 2021        | 18%   | 14%      | <b>35%</b>  | *                | 39%      | -     | -               | -     | -                | -                 | -                    | -                   | 30%                   | *                         | 38%         | 31%                         |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>All Grades Science</b>          |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 62%      | <b>100%</b> | 100%             | 100%     | *     | -               | *     | -                | *                 | *                    | -                   | 100%                  | 100%                      | 100%        | 100%                        |
| At Meets Grade Level or Above      | 2021        | 44%   | 32%      | <b>97%</b>  | 100%             | 96%      | *     | -               | *     | -                | *                 | *                    | -                   | 98%                   | 89%                       | 98%         | 97%                         |
| At Masters Grade Level             | 2021        | 20%   | 12%      | <b>53%</b>  | 60%              | 49%      | *     | -               | *     | -                | *                 | *                    | -                   | 55%                   | 44%                       | 51%         | 49%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus      | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|-------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |             |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |             |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 60%      | <b>98%</b>  | -                         | -                   | -                  | -               | -               | -                         | 96%       | 96%               | -            | -                | *                          | 99%         | 95%                   | 100%                     |
|  | 2019        | 78%   | 73%      | -           | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 34%      | <b>89%</b>  | -                         | -                   | -                  | -               | -               | -                         | 85%       | 85%               | -            | -                | *                          | 91%         | 84%                   | 95%                      |
|  | 2019        | 50%   | 44%      | -           | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Masters Grade Level   | 2021        | 18%   | 14%      | <b>31%</b>  | -                         | -                   | -                  | -               | -               | -                         | 23%       | 23%               | -            | -                | *                          | 34%         | 22%                   | 40%                      |
|  | 2019        | 24%   | 20%      | -           | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |             |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 61%      | <b>97%</b>  | -                         | -                   | -                  | -               | -               | -                         | 93%       | 93%               | -            | -                | *                          | 100%        | 91%                   | 100%                     |
|  | 2019        | 75%   | 68%      | -           | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 37%      | <b>90%</b>  | -                         | -                   | -                  | -               | -               | -                         | 84%       | 84%               | -            | -                | *                          | 93%         | 83%                   | 96%                      |
|  | 2019        | 48%   | 41%      | -           | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Masters Grade Level   | 2021        | 18%   | 15%      | <b>19%</b>  | -                         | -                   | -                  | -               | -               | -                         | 9%        | 9%                | -            | -                | *                          | 23%         | 9%                    | 30%                      |
|  | 2019        | 21%   | 16%      | -           | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |             |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 61%      | <b>96%</b>  | -                         | -                   | -                  | -               | -               | -                         | 100%      | 100%              | -            | -                | -                          | 90%         | 100%                  | *                        |
|  | 2019        | 82%   | 80%      | -           | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 32%      | <b>62%</b>  | -                         | -                   | -                  | -               | -               | -                         | 64%       | 64%               | -            | -                | -                          | 60%         | 64%                   | *                        |
|  | 2019        | 52%   | 49%      | -           | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Masters Grade Level   | 2021        | 18%   | 14%      | <b>35%</b>  | -                         | -                   | -                  | -               | -               | -                         | 29%       | 29%               | -            | -                | -                          | 40%         | 29%                   | *                        |
|  | 2019        | 26%   | 24%      | -           | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| <b>All Grades Science</b>                                      |             |       |          |             |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 62%      | <b>100%</b> | -                         | -                   | -                  | -               | -               | -                         | 100%      | 100%              | -            | -                | *                          | 100%        | 100%                  | 100%                     |
|  | 2019        | 81%   | 76%      | -           | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 32%      | <b>97%</b>  | -                         | -                   | -                  | -               | -               | -                         | 96%       | 96%               | -            | -                | *                          | 96%         | 96%                   | 100%                     |
|  | 2019        | 54%   | 45%      | -           | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Masters Grade Level   | 2021        | 20%   | 12%      | <b>53%</b>  | -                         | -                   | -                  | -               | -               | -                         | 44%       | 44%               | -            | -                | *                          | 60%         | 42%                   | 62%                      |
|  | 2019        | 25%   | 19%      | -           | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

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|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 88%      | <b>100%</b> | 100%             | 99%      | *     | -               | 100%  | -                | *                 | *                    | -                   | 99%                   | 100%                      | 99%         | 99%                         |
| Included in Accountability                       | 83%   | 84%      | <b>100%</b> | 100%             | 99%      | *     | -               | 100%  | -                | *                 | *                    | -                   | 99%                   | 100%                      | 99%         | 99%                         |
| Not Included in Accountability: Mobile           | 3%    | 3%       | <b>0%</b>   | 0%               | 0%       | *     | -               | 0%    | -                | *                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | *     | -               | 0%    | -                | *                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 12%   | 12%      | <b>0%</b>   | 0%               | 1%       | *     | -               | 0%    | -                | *                 | *                    | -                   | 1%                    | 0%                        | 1%          | 1%                          |
| Absent   | 2%    | 1%       | <b>0%</b>   | 0%               | 1%       | *     | -               | 0%    | -                | *                 | *                    | -                   | 1%                    | 0%                        | 1%          | 1%                          |
| Other  | 10%   | 10%      | <b>0%</b>   | 0%               | 0%       | *     | -               | 0%    | -                | *                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 97.1%    | <b>99.0%</b> | 98.0%            | 99.1%    | *     | -               | *     | -                | -                 | *          | 99.0%       | 99.3% |
| 2018-19  | 95.4% | 94.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 10.0%    | <b>2.6%</b>  | 22.2%            | 0.0%     | *     | -               | *     | -                | -                 | *          | 3.0%        | 0.0%  |
| 2018-19  | 11.4% | 13.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 1.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 0.4%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 3.9%     | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | -               | *     | -                | -                 | *          | 0.0%        | 0.0%  |
| 2018-19  | 1.9%  | 3.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 82.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 5.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 11.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 83.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 88.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 85.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 4.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.9%  | 10.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 85.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 89.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 88.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 11.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 88.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 89.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 90.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 9.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.8% | 90.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 90.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 9.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 90.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 91.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 8.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 91.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 91.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 82.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 90.0% | 84.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | 55.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | 84.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 4.2%  | 4.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 87.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 83.5% | 86.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 91.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 87.6% | 91.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | 7.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | 6.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 3.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 4.4%  | 5.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 86.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 82.1% | 86.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 90.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 85.9% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 8,208             | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 1,718             | 44,729         |
| Hispanic   | -               | -                 | 5,847             | 184,060        |
| White  | -               | -                 | 442               | 105,215        |
| American Indian  | -               | -                 | 27                | 1,226          |
| Asian  | -               | -                 | 110               | 17,126         |
| Pacific Islander   | -               | -                 | 8                 | 557            |
| Two or More Races  | -               | -                 | 56                | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 37                | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 3                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 779               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 316               | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 7,073             | 292,532        |
| Special Education Graduates                                | -               | -                 | 597               | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 6,222             | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 2,066             | 29,639         |
| At-Risk Graduates  | -               | -                 | 5,489             | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

|   | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>   |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject   | 2019-20       | 46.3% | 53.4%    | <b>98.6%</b> | 100.0%           | 98.4%    | *     | -               | *     | -                | -                 | *          | 98.4%       | 95.2% |
|   | 2018-19       | 44.6% | 48.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts   | 2019-20       | 18.2% | 19.5%    | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | -               | *     | -                | -                 | *          | 0.0%        | 0.0%  |
|   | 2018-19       | 17.8% | 19.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics   | 2019-20       | 20.7% | 21.9%    | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | -               | *     | -                | -                 | *          | 0.0%        | 0.0%  |
|   | 2018-19       | 20.4% | 21.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Science   | 2019-20       | 22.4% | 18.1%    | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | -               | *     | -                | -                 | *          | 0.0%        | 0.0%  |
|   | 2018-19       | 21.7% | 17.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Social Studies  | 2019-20       | 24.6% | 29.9%    | <b>51.4%</b> | 57.1%            | 51.7%    | *     | -               | *     | -                | -                 | *          | 49.2%       | 45.0% |
|   | 2018-19       | 23.6% | 28.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>CTE Coherent Sequence (Annual Graduates)</b>   |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2019-20       | 58.5% | 19.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2018-19       | 59.0% | 56.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2018-19       | 52.6% | 52.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2017-18       | 53.4% | 52.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2018-19       | 42.2% | 37.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2017-18       | 60.7% | 39.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 136        | 100.0%  | 145,105  | 5,359,040 | 136        | 100.0%  | 145,113  | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.3%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 6.1%     | 3.7%      | 0          | 0.0%    | 6.1%     | 3.7%      |
| Kindergarten                                  | 0          | 0.0%    | 7.0%     | 6.7%      | 0          | 0.0%    | 7.0%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 7.3%     | 7.1%      | 0          | 0.0%    | 7.3%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 7.3%     | 7.1%      | 0          | 0.0%    | 7.3%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 7.2%     | 7.1%      | 0          | 0.0%    | 7.2%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 7.3%     | 7.2%      | 0          | 0.0%    | 7.3%     | 7.2%      |
| Grade 5                                       | 0          | 0.0%    | 7.4%     | 7.4%      | 0          | 0.0%    | 7.4%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.2%     | 7.7%      | 0          | 0.0%    | 7.2%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 7.3%     | 7.9%      | 0          | 0.0%    | 7.3%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 7.3%     | 7.9%      | 0          | 0.0%    | 7.3%     | 7.9%      |
| Grade 9                                       | 66         | 48.5%   | 7.9%     | 8.1%      | 66         | 48.5%   | 7.9%     | 8.1%      |
| Grade 10                                      | 70         | 51.5%   | 7.7%     | 7.8%      | 70         | 51.5%   | 7.7%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 6.7%     | 7.2%      | 0          | 0.0%    | 6.7%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.1%     | 6.8%      | 0          | 0.0%    | 6.1%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 14         | 10.3%   | 21.4%    | 12.7%     | 14         | 10.3%   | 21.4%    | 12.7%     |
| Hispanic                                      | 112        | 82.4%   | 69.9%    | 52.9%     | 112        | 82.4%   | 69.9%    | 52.9%     |
| White   | 5          | 3.7%    | 5.8%     | 26.5%     | 5          | 3.7%    | 5.8%     | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.4%     | 0.3%      | 0          | 0.0%    | 0.4%     | 0.3%      |
| Asian   | 5          | 3.7%    | 1.2%     | 4.7%      | 5          | 3.7%    | 1.2%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.1%     | 0.2%      | 0          | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races                             | 0          | 0.0%    | 1.1%     | 2.7%      | 0          | 0.0%    | 1.1%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 75         | 55.1%   | 49.1%    | 48.9%     | 75         | 55.1%   | 49.1%    | 48.9%     |
| Male  | 61         | 44.9%   | 50.9%    | 51.1%     | 61         | 44.9%   | 50.9%    | 51.1%     |
| <b>Other Student Information:</b>             |            |         |          |           |            |         |          |           |
| Economically Disadvantaged                    | 116        | 85.3%   | 85.1%    | 60.3%     | 116        | 85.3%   | 85.1%    | 60.2%     |
| Non-Educationally Disadvantaged               | 20         | 14.7%   | 14.9%    | 39.7%     | 20         | 14.7%   | 14.9%    | 39.8%     |
| Section 504 Students                          | 6          | 4.4%    | 4.8%     | 7.2%      | 6          | 4.4%    | 4.8%     | 7.2%      |
| EB Students/EL                                | 47         | 34.6%   | 46.6%    | 20.7%     | 47         | 34.6%   | 46.6%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 1.1%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 2          | 1.5%    | 4.1%     | 4.5%      | 2          | 1.5%    | 4.1%     | 4.5%      |
| Foster Care                                   | 1          | 0.7%    | 0.5%     | 0.3%      | 1          | 0.7%    | 0.5%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Homeless   | 1          | 0.7%    | 2.1%     | 1.1%  | 1          | 0.7%    | 2.1%     | 1.1%  |
| Immigrant  | 3          | 2.2%    | 5.7%     | 2.0%  | 3          | 2.2%    | 5.7%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 136        | 100.0%  | 97.3%    | 64.5% | 136        | 100.0%  | 97.3%    | 64.5% |
| Military Connected   | 2          | 1.5%    | 1.0%     | 2.7%  | 2          | 1.5%    | 1.0%     | 2.7%  |
| At-Risk  | 64         | 47.1%   | 62.1%    | 49.2% | 64         | 47.1%   | 62.1%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 46         | 33.8%   | 45.1%    | 21.0% | 46         | 33.8%   | 45.1%    | 20.9% |
| Gifted and Talented Education                                    | 41         | 30.1%   | 17.6%    | 8.3%  | 41         | 30.1%   | 17.6%    | 8.3%  |
| Special Education  | 2          | 1.5%    | 9.7%     | 11.1% | 2          | 1.5%    | 9.7%     | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | *          |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | *          | *       | 40.9%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 0          | 0.0%    | 15.7%    | 21.3% |            |         |          |       |
| Students with Autism   | *          | *       | 24.0%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | 0          | 0.0%    | 19.1%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.3%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 4          | 5.3%    | 17.9%    | 13.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 2          | 2.6%    | 6.8%     | 2.8%  |            |         |          |       |
| Hispanic   | 2          | 2.6%    | 9.8%     | 7.1%  |            |         |          |       |
| White  | 0          | 0.0%    | 0.8%     | 3.1%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.1%     | 0.1%  |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.1%     | 0.4%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 0          | 0.0%    | 0.3%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 0          | 0.0%    | 20.7%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 2          | 9.1%    | 13.9%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 4          | 6.1%    | 18.0%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | *          | 9.5%    | 18.1%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 0.5%     | 1.4%  | -                             | 1.6%     | 4.8%  |
| Grade 1                          | -                               | 1.4%     | 1.9%  | -                             | 1.6%     | 3.2%  |
| Grade 2                          | -                               | 1.3%     | 1.0%  | -                             | 1.7%     | 1.4%  |
| Grade 3                          | -                               | 0.8%     | 0.5%  | -                             | 1.2%     | 0.6%  |
| Grade 4                          | -                               | 0.5%     | 0.3%  | -                             | 0.3%     | 0.4%  |
| Grade 5                          | -                               | 0.1%     | 0.2%  | -                             | 0.6%     | 0.3%  |
| Grade 6                          | -                               | 0.2%     | 0.2%  | -                             | 0.5%     | 0.3%  |
| Grade 7                          | -                               | 0.3%     | 0.3%  | -                             | 0.5%     | 0.3%  |
| Grade 8                          | -                               | 0.3%     | 0.2%  | -                             | 0.1%     | 0.4%  |
| Grade 9                          | 0.0%                            | 5.8%     | 4.7%  | 0.0%                          | 9.0%     | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 17.1     | 17.7  |
| Grade 1                | -      | 16.8     | 18.0  |
| Grade 2                | -      | 17.2     | 18.0  |
| Grade 3                | -      | 17.2     | 18.2  |
| Grade 4                | -      | 16.9     | 18.3  |
| Grade 5                | -      | 17.7     | 19.8  |
| Grade 6                | -      | 18.8     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 17.5   | 17.2     | 15.7  |
| Foreign Languages      | 17.5   | 19.6     | 17.8  |
| Mathematics            | 33.0   | 18.5     | 16.9  |
| Science                | 13.0   | 18.8     | 17.9  |
| Social Studies         | 16.0   | 19.6     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

| Staff Information                             | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent | District | State    |
| Total Staff                                   | 12.0               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 12.0               | 100.0%  | 65.1%    | 64.3%    |
| Teachers                                      | 9.0                | 75.0%   | 48.2%    | 49.6%    |
| Professional Support                          | 2.0                | 16.7%   | 11.1%    | 10.6%    |
| Campus Administration (School Leadership)     | 1.0                | 8.3%    | 4.6%     | 3.0%     |
| Educational Aides:                            | 0.0                | 0.0%    | 10.1%    | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 138.0    | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 6.0      | 582.0    |
| Full-time Counselors                          | 1.0                | n/a     | 433.0    | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 2.0      | 1,126.0  |
| Total Minority Staff:                         | 9.0                | 75.0%   | 78.6%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 4.0                | 44.4%   | 34.4%    | 11.1%    |
| Hispanic                                      | 2.0                | 22.2%   | 32.1%    | 28.4%    |
| White   | 2.0                | 22.2%   | 27.6%    | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.6%     | 0.3%     |
| Asian   | 1.0                | 11.1%   | 3.1%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.2%     | 0.2%     |
| Two or More Races                             | 0.0                | 0.0%    | 1.9%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 3.0                | 33.3%   | 30.1%    | 23.8%    |
| Females                                       | 6.0                | 66.7%   | 69.9%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 2.2%     | 1.2%     |
| Bachelors                                     | 7.0                | 77.8%   | 69.4%    | 73.0%    |
| Masters                                       | 1.0                | 11.1%   | 26.9%    | 25.0%    |
| Doctorate                                     | 1.0                | 11.1%   | 1.5%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 1.0                | 11.1%   | 7.8%     | 6.7%     |
| 1-5 Years Experience                          | 1.0                | 11.1%   | 33.7%    | 27.8%    |
| 6-10 Years Experience                         | 5.0                | 55.6%   | 21.1%    | 20.3%    |
| 11-20 Years Experience                        | 2.0                | 22.2%   | 24.7%    | 29.1%    |
| 21-30 Years Experience                        | 0.0                | 0.0%    | 9.0%     | 13.0%    |
| Over 30 Years Experience                      | 0.0                | 0.0%    | 3.7%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY**

|                                | ----- Campus ----- |         | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 15.1               | n/a     | 14.1     | 14.5  |

| Staff Information   | Campus    | District | State    |
|---|-----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |           |          |          |
| Average Years Experience of Principals                                      | 1.0       | 6.2      | 6.4      |
| Average Years Experience of Principals with District                        | 1.0       | 5.9      | 5.5      |
| Average Years Experience of Assistant Principals                            | 0.0       | 4.5      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 0.0       | 4.2      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |           |          |          |
| Average Years Experience of Teachers:                                       | 7.3       | 9.9      | 11.2     |
| Average Years Experience of Teachers with District:                         | 5.1       | 7.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |           |          |          |
| Beginning Teachers  | \$56,500  | \$55,554 | \$50,849 |
| 1-5 Years Experience  | \$57,000  | \$59,275 | \$53,288 |
| 6-10 Years Experience   | \$65,580  | \$64,955 | \$56,282 |
| 11-20 Years Experience  | \$67,950  | \$66,681 | \$59,900 |
| 21-30 Years Experience  | -         | \$67,284 | \$64,637 |
| Over 30 Years Experience  | -         | \$71,421 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |           |          |          |
| Teachers  | \$64,144  | \$63,183 | \$57,641 |
| Professional Support  | \$67,172  | \$77,752 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$105,000 | \$84,428 | \$83,424 |
| <b>Instructional Staff Percent:</b>   |           |          |          |
| Instructional Staff Percent:  | n/a       | 62.8%    | 64.6%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |           |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0       | 0.0      | 5,731.4  |

|   | ----- Campus ----- |         | District | State |
|---|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.0                | 0.0%    | 3.8%     | 6.2%  |
| Career and Technical Education                  | 0.0                | 0.0%    | 3.5%     | 5.1%  |
| Compensatory Education                          | 0.0                | 0.0%    | 0.0%     | 2.8%  |
| Gifted and Talented Education                   | 0.7                | 8.3%    | 2.9%     | 1.8%  |
| Regular Education                               | 3.7                | 41.3%   | 74.5%    | 71.0% |
| Special Education                               | 0.0                | 0.0%    | 9.8%     | 9.4%  |
| Other   | 4.5                | 50.4%   | 5.5%     | 3.6%  |

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- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)