

2020-21 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: J L LONG MIDDLE

Campus Number: 057905053

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	56%	62%	67%	52%	88%	*	-	-	71%	33%	*	63%	57%	48%	39%
	2019	68%	59%	65%	64%	54%	91%	-	*	-	78%	47%	60%	67%	60%	54%	43%
At Meets Grade Level or Above	2021	32%	26%	31%	29%	21%	63%	*	-	-	35%	20%	*	32%	29%	14%	11%
	2019	37%	29%	35%	36%	23%	59%	-	*	-	56%	29%	60%	35%	33%	23%	14%
At Masters Grade Level	2021	15%	11%	15%	8%	9%	34%	*	-	-	12%	8%	*	16%	9%	4%	2%
	2019	18%	12%	16%	17%	8%	34%	-	*	-	11%	5%	60%	15%	20%	9%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	63%	68%	54%	60%	91%	*	-	-	76%	42%	*	69%	61%	52%	52%
	2019	81%	76%	75%	64%	68%	92%	-	*	-	89%	53%	80%	73%	81%	68%	58%
At Meets Grade Level or Above	2021	36%	31%	36%	29%	24%	67%	*	-	-	53%	21%	*	37%	29%	19%	17%
	2019	47%	40%	41%	31%	28%	71%	-	*	-	56%	29%	60%	43%	33%	29%	19%
At Masters Grade Level	2021	15%	10%	16%	4%	7%	39%	*	-	-	35%	10%	*	17%	7%	5%	1%
	2019	21%	17%	19%	11%	12%	37%	-	*	-	0%	14%	60%	20%	14%	12%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	62%	68%	67%	56%	92%	*	80%	-	100%	38%	88%	68%	65%	55%	50%
	2019	76%	67%	71%	59%	60%	97%	*	*	-	100%	40%	100%	70%	75%	61%	53%
At Meets Grade Level or Above	2021	45%	37%	44%	33%	30%	71%	*	60%	-	100%	19%	63%	45%	37%	30%	25%
	2019	49%	40%	47%	38%	31%	82%	*	*	-	90%	24%	40%	48%	44%	34%	22%
At Masters Grade Level	2021	25%	19%	26%	13%	16%	46%	*	40%	-	80%	10%	38%	26%	29%	16%	14%
	2019	29%	22%	30%	15%	18%	59%	*	*	-	70%	10%	0%	32%	16%	19%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	32%	30%	21%	29%	44%	*	*	-	-	34%	*	31%	25%	29%	29%
	2019	75%	60%	68%	50%	66%	92%	-	*	-	*	45%	*	69%	63%	66%	65%
At Meets Grade Level or Above	2021	27%	11%	9%	7%	8%	17%	*	*	-	-	17%	*	8%	18%	9%	9%
	2019	43%	24%	28%	23%	22%	61%	-	*	-	*	21%	*	29%	21%	25%	20%
At Masters Grade Level	2021	12%	4%	2%	0%	3%	0%	*	*	-	-	10%	*	3%	0%	2%	5%
	2019	17%	6%	5%	0%	4%	18%	-	*	-	*	6%	*	5%	6%	4%	4%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Approaches Grade Level or Above	2021	63%	50%	57%	47%	41%	90%	*	40%	-	100%	33%	75%	58%	49%	41%	33%	
	2019	70%	60%	65%	49%	55%	91%	*	*	-	100%	32%	80%	66%	61%	55%	50%	
At Meets Grade Level or Above	2021	33%	23%	28%	24%	14%	56%	*	40%	-	76%	17%	38%	28%	29%	16%	8%	
	2019	42%	32%	39%	23%	22%	80%	*	*	-	80%	18%	60%	40%	33%	25%	17%	
At Masters Grade Level	2021	10%	6%	6%	5%	2%	13%	*	20%	-	24%	6%	13%	6%	5%	1%	2%	
	2019	18%	13%	17%	3%	7%	42%	*	*	-	60%	6%	0%	18%	14%	9%	7%	
Grade 8 Reading+																		
At Approaches Grade Level or Above	2021	73%	68%	72%	69%	63%	93%	-	*	-	67%	45%	*	73%	65%	62%	55%	
	2019	86%	80%	80%	73%	79%	96%	*	*	-	*	50%	83%	81%	79%	76%	75%	
At Meets Grade Level or Above	2021	46%	40%	40%	33%	28%	71%	-	*	-	42%	23%	*	41%	33%	26%	17%	
	2019	55%	43%	41%	27%	39%	65%	*	*	-	*	23%	17%	43%	33%	36%	29%	
At Masters Grade Level	2021	21%	17%	19%	11%	11%	39%	-	*	-	25%	13%	*	21%	10%	9%	5%	
	2019	28%	19%	13%	6%	9%	30%	*	*	-	*	4%	0%	12%	14%	8%	6%	
Grade 8 Mathematics+																		
At Approaches Grade Level or Above	2021	62%	55%	67%	51%	59%	90%	*	80%	-	85%	39%	100%	68%	65%	57%	53%	
	2019	88%	89%	95%	84%	94%	98%	*	-	-	90%	86%	100%	95%	91%	92%	94%	
At Meets Grade Level or Above	2021	36%	29%	39%	28%	26%	71%	*	60%	-	80%	19%	75%	40%	35%	23%	20%	
	2019	57%	57%	62%	34%	53%	89%	*	-	-	90%	37%	50%	64%	55%	52%	53%	
At Masters Grade Level	2021	11%	7%	12%	8%	5%	29%	*	40%	-	30%	13%	13%	13%	7%	5%	4%	
	2019	17%	16%	24%	16%	16%	44%	*	-	-	50%	16%	25%	27%	12%	16%	16%	
Grade 8 Science																		
At Approaches Grade Level or Above	2021	68%	56%	62%	50%	53%	84%	*	*	-	84%	37%	88%	63%	55%	51%	46%	
	2019	81%	76%	77%	59%	69%	96%	*	*	-	100%	55%	43%	77%	74%	68%	64%	
At Meets Grade Level or Above	2021	43%	28%	32%	23%	21%	54%	*	*	-	68%	20%	88%	33%	27%	21%	16%	
	2019	51%	39%	43%	22%	30%	74%	*	*	-	73%	20%	29%	45%	36%	30%	25%	
At Masters Grade Level	2021	24%	12%	12%	8%	4%	27%	*	*	-	53%	14%	38%	13%	7%	7%	5%	
	2019	25%	15%	19%	0%	10%	41%	*	*	-	45%	4%	14%	21%	8%	12%	5%	
Grade 8 Social Studies																		
At Approaches Grade Level or Above	2021	57%	45%	50%	55%	36%	78%	-	*	-	69%	30%	*	50%	48%	35%	22%	
	2019	69%	63%	68%	47%	59%	93%	*	*	-	100%	39%	67%	69%	60%	56%	50%	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	22%	9%	13%	45%	-	*	-	23%	22%	*	23%	16%	9%	7%
	2019	37%	28%	37%	24%	22%	72%	*	*	-	88%	20%	33%	39%	26%	23%	18%
At Masters Grade Level	2021	14%	6%	10%	6%	5%	21%	-	*	-	15%	14%	*	10%	10%	5%	3%
	2019	21%	14%	23%	9%	9%	55%	*	*	-	88%	10%	22%	25%	12%	10%	7%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	58%	100%	*	100%	100%	-	*	-	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	50%	39%	97%	*	90%	100%	-	*	-	100%	*	*	98%	91%	100%	*
At Masters Grade Level	2019	11%	7%	47%	*	20%	56%	-	*	-	60%	*	*	48%	36%	36%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	67%	93%	63%	93%	98%	-	*	-	88%	*	*	93%	100%	89%	87%
	2019	85%	85%	100%	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	60%	63%	58%	63%	-	*	-	38%	*	*	59%	76%	53%	26%
	2019	61%	62%	99%	100%	100%	99%	-	*	-	100%	*	*	99%	100%	97%	100%
At Masters Grade Level	2021	23%	16%	33%	13%	30%	38%	-	*	-	13%	*	*	35%	18%	25%	4%
	2019	37%	40%	87%	86%	83%	87%	-	*	-	100%	*	*	87%	88%	78%	78%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	60%	62%	54%	52%	88%	55%	81%	-	83%	37%	82%	63%	58%	50%	44%
	2019	78%	73%	75%	62%	68%	95%	67%	92%	-	95%	50%	78%	76%	73%	67%	61%
At Meets Grade Level or Above	2021	41%	34%	34%	25%	22%	61%	36%	71%	-	60%	20%	52%	34%	30%	20%	15%
	2019	50%	44%	46%	31%	32%	78%	33%	80%	-	80%	25%	47%	47%	38%	33%	25%
At Masters Grade Level	2021	18%	14%	15%	7%	8%	31%	9%	45%	-	33%	11%	20%	15%	10%	7%	4%
	2019	24%	20%	22%	11%	12%	47%	0%	56%	-	52%	9%	24%	23%	15%	12%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	67%	68%	57%	91%	*	89%	-	80%	39%	75%	68%	63%	56%	49%
	2019	75%	68%	74%	66%	65%	95%	*	89%	-	93%	46%	84%	74%	72%	64%	56%
At Meets Grade Level or Above	2021	45%	37%	39%	32%	26%	69%	*	78%	-	59%	21%	44%	40%	33%	24%	18%
	2019	48%	41%	46%	35%	33%	76%	*	78%	-	78%	26%	47%	47%	39%	33%	21%
At Masters Grade Level	2021	18%	15%	20%	11%	12%	40%	*	67%	-	39%	10%	25%	21%	15%	10%	7%
	2019	21%	16%	22%	13%	12%	47%	*	44%	-	48%	6%	16%	23%	18%	13%	7%
All Grades Mathematics																	

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	61%	65%	44%	56%	90%	*	89%	-	82%	39%	87%	65%	61%	51%	49%
	2019	82%	80%	83%	69%	78%	96%	*	100%	-	93%	61%	89%	83%	82%	77%	73%
At Meets Grade Level or Above	2021	37%	32%	36%	25%	24%	64%	*	78%	-	62%	19%	53%	36%	34%	21%	17%
	2019	52%	49%	51%	34%	39%	82%	*	89%	-	81%	30%	58%	53%	42%	39%	33%
At Masters Grade Level	2021	18%	14%	14%	5%	8%	32%	*	44%	-	29%	11%	7%	16%	7%	6%	4%
	2019	26%	24%	24%	14%	14%	48%	*	78%	-	44%	13%	42%	26%	17%	14%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	57%	47%	41%	90%	*	40%	-	100%	33%	75%	58%	49%	41%	33%
	2019	68%	63%	65%	49%	55%	91%	*	*	-	100%	32%	80%	66%	61%	55%	50%
At Meets Grade Level or Above	2021	30%	23%	28%	24%	14%	56%	*	40%	-	76%	17%	38%	28%	29%	16%	8%
	2019	38%	35%	39%	23%	22%	80%	*	*	-	80%	18%	60%	40%	33%	25%	17%
At Masters Grade Level	2021	9%	7%	6%	5%	2%	13%	*	20%	-	24%	6%	13%	6%	5%	1%	2%
	2019	14%	13%	17%	3%	7%	42%	*	*	-	60%	6%	0%	18%	14%	9%	7%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	62%	50%	53%	84%	*	*	-	84%	37%	88%	63%	55%	51%	46%
	2019	81%	76%	77%	59%	69%	96%	*	*	-	100%	55%	43%	77%	74%	68%	64%
At Meets Grade Level or Above	2021	44%	32%	32%	23%	21%	54%	*	*	-	68%	20%	88%	33%	27%	21%	16%
	2019	54%	45%	43%	22%	30%	74%	*	*	-	73%	20%	29%	45%	36%	30%	25%
At Masters Grade Level	2021	20%	12%	12%	8%	4%	27%	*	*	-	53%	14%	38%	13%	7%	7%	5%
	2019	25%	19%	19%	0%	10%	41%	*	*	-	45%	4%	14%	21%	8%	12%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	64%	50%	55%	36%	78%	-	*	-	69%	30%	*	50%	48%	35%	22%
	2019	81%	78%	68%	47%	59%	93%	*	*	-	100%	39%	67%	69%	60%	56%	50%
At Meets Grade Level or Above	2021	49%	38%	22%	9%	13%	45%	-	*	-	23%	22%	*	23%	16%	9%	7%
	2019	55%	50%	37%	24%	22%	72%	*	*	-	88%	20%	33%	39%	26%	23%	18%
At Masters Grade Level	2021	29%	19%	10%	6%	5%	21%	-	*	-	15%	14%	*	10%	10%	5%	3%
	2019	33%	27%	23%	9%	9%	55%	*	*	-	88%	10%	22%	25%	12%	10%	7%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	37	38	32	46	-	*	-	33	34	*	37	38	34	28
	2018	47	44	47	29	40	63	*	*	*	50	23	60	47	52	38	47
Grade 6 Mathematics	2019	54	46	44	42	36	62	-	*	-	44	33	80	42	53	34	25
	2018	56	48	51	43	46	63	*	*	*	73	41	50	50	61	45	44
Grade 7 ELA/Reading	2019	77	75	77	76	77	77	*	*	-	100	76	40	77	75	77	75
	2018	76	76	76	81	71	84	*	*	-	80	66	71	76	80	72	70
Grade 7 Mathematics	2019	62	61	66	59	63	89	-	*	-	*	52	*	68	59	64	65
	2018	67	64	64	50	63	74	*	-	-	*	66	*	65	59	62	62
Grade 8 ELA/Reading	2019	77	77	82	78	82	85	*	*	-	*	74	100	80	88	81	80
	2018	79	80	76	85	74	84	-	*	-	*	66	*	75	81	74	73
Grade 8 Mathematics	2019	82	83	84	89	85	81	*	-	-	75	86	94	83	86	84	84
	2018	81	82	79	84	73	92	-	100	-	92	66	80	78	84	74	69
End of Course Algebra I	2019	75	80	96	100	96	95	-	*	-	100	*	*	96	97	93	100
	2018	72	76	96	100	99	93	-	*	-	100	*	*	96	96	100	100
All Grades Both Subjects	2019	69	70	67	64	65	73	17	83	-	72	58	79	67	67	65	63
	2018	69	71	67	63	63	77	75	78	*	76	56	61	67	71	63	63
All Grades ELA/Reading	2019	68	68	66	63	67	65	*	58	-	73	60	73	66	65	68	70
	2018	69	70	67	64	64	75	*	75	*	68	54	64	66	70	63	67
All Grades Mathematics	2019	70	71	68	65	63	78	*	100	-	72	56	84	67	68	63	57
	2018	70	71	68	63	63	79	*	80	*	82	58	59	67	72	62	61

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	60%	62%	36%	-	-	36%	-	-	43%	43%	-	-	44%	71%	43%	59%
	2019	78%	73%	75%	51%	-	-	51%	-	-	61%	61%	-	-	55%		58%	
At Meets Grade Level or Above	2021	41%	34%	34%	5%	-	-	5%	-	-	14%	14%	-	-	21%	42%	15%	25%
	2019	50%	44%	46%	10%	-	-	10%	-	-	21%	21%	-	-	26%		21%	
At Masters Grade Level	2021	18%	14%	15%	0%	-	-	0%	-	-	3%	3%	-	-	10%	19%	4%	16%
	2019	24%	20%	22%	2%	-	-	2%	-	-	7%	7%	-	-	9%		6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	67%	50%	-	-	50%	-	-	46%	46%	-	-	52%	76%	48%	89%
	2019	75%	68%	74%	41%	-	-	41%	-	-	54%	54%	-	-	55%		52%	
At Meets Grade Level or Above	2021	45%	37%	39%	12%	-	-	12%	-	-	16%	16%	-	-	23%	48%	17%	33%
	2019	48%	41%	46%	5%	-	-	5%	-	-	17%	17%	-	-	25%		17%	
At Masters Grade Level	2021	18%	15%	20%	0%	-	-	0%	-	-	6%	6%	-	-	9%	26%	6%	33%
	2019	21%	16%	22%	0%	-	-	0%	-	-	6%	6%	-	-	6%		5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	61%	65%	44%	-	-	44%	-	-	49%	49%	-	-	49%	71%	49%	56%
	2019	82%	80%	83%	71%	-	-	71%	-	-	71%	71%	-	-	69%		71%	
At Meets Grade Level or Above	2021	37%	32%	36%	0%	-	-	0%	-	-	17%	17%	-	-	21%	44%	17%	22%
	2019	52%	49%	51%	14%	-	-	14%	-	-	31%	31%	-	-	33%		29%	
At Masters Grade Level	2021	18%	14%	14%	0%	-	-	0%	-	-	2%	2%	-	-	11%	19%	3%	11%
	2019	26%	24%	24%	4%	-	-	4%	-	-	8%	8%	-	-	16%		9%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	57%	*	-	-	*	-	-	32%	32%	-	-	31%	66%	32%	*
	2019	68%	63%	65%	9%	-	-	9%	-	-	49%	49%	-	-	39%		44%	
At Meets Grade Level or Above	2021	30%	23%	28%	*	-	-	*	-	-	5%	5%	-	-	23%	37%	7%	*
	2019	38%	35%	39%	0%	-	-	0%	-	-	11%	11%	-	-	28%		13%	
At Masters Grade Level	2021	9%	7%	6%	*	-	-	*	-	-	0%	0%	-	-	15%	8%	2%	*
	2019	14%	13%	17%	0%	-	-	0%	-	-	5%	5%	-	-	11%		6%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	62%	41%	-	-	41%	-	-	47%	47%	-	-	45%	70%	46%	40%
	2019	81%	76%	77%	57%	-	-	57%	-	-	68%	68%	-	-	47%		61%	
At Meets Grade Level or Above	2021	44%	32%	32%	9%	-	-	9%	-	-	15%	15%	-	-	19%	40%	15%	20%
	2019	54%	45%	43%	14%	-	-	14%	-	-	22%	22%	-	-	20%		20%	
At Masters Grade Level	2021	20%	12%	12%	0%	-	-	0%	-	-	3%	3%	-	-	13%	16%	5%	0%
	2019	25%	19%	19%	5%	-	-	5%	-	-	4%	4%	-	-	0%		3%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	50%	12%	-	-	12%	-	-	23%	23%	-	-	24%	64%	21%	33%
	2019	81%	78%	68%	38%	-	-	38%	-	-	56%	56%	-	-	34%		47%	
At Meets Grade Level or Above	2021	49%	38%	22%	0%	-	-	0%	-	-	4%	4%	-	-	16%	29%	6%	17%
	2019	55%	50%	37%	10%	-	-	10%	-	-	15%	15%	-	-	14%		14%	
At Masters Grade Level	2021	29%	19%	10%	0%	-	-	0%	-	-	1%	1%	-	-	8%	13%	3%	17%
	2019	33%	27%	23%	5%	-	-	5%	-	-	5%	5%	-	-	3%		5%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	100%	100%	99%	100%	100%	100%	-	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	83%	84%	97%	94%	98%	98%	100%	89%	-	98%	97%	100%	99%	89%	97%	96%
Not Included in Accountability: Mobile	3%	3%	2%	6%	1%	2%	0%	11%	-	2%	1%	0%	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	2%	1%	1%
Not Tested	12%	12%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	1%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	97%	92%	95%	95%	85%	94%	91%	-	85%	98%	92%	92%	94%	96%	97%
Included in Accountability	94%	91%	89%	85%	93%	84%	75%	71%	-	85%	97%	82%	91%	82%	93%	94%
Not Included in Accountability: Mobile	4%	4%	3%	10%	2%	1%	19%	20%	-	0%	1%	10%	1%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	3%	8%	5%	5%	15%	6%	9%	-	15%	2%	8%	8%	6%	4%	3%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	2%	8%	5%	4%	15%	6%	9%	-	15%	2%	8%	8%	6%	4%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.1%	98.2%	97.4%	98.3%	98.2%	* 99.0%	-	96.6%	97.6%	98.1%	98.6%	
2018-19	95.4%	94.9%	95.9%	95.1%	95.9%	96.4%	* 97.7%	*	93.1%	94.6%	95.5%	96.3%	
Chronic Absenteeism													
2019-20	6.7%	10.0%	5.1%	12.0%	4.4%	4.0%	0.0%	0.0%	-	19.0%	8.2%	6.2%	4.4%
2018-19	11.4%	13.5%	8.7%	10.7%	9.5%	5.7%	* 0.0%	*	26.7%	17.0%	11.1%	9.0%	
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.9%	1.3%	2.3%	1.1%	1.0%	* 0.0%	-	10.0%	0.8%	1.1%	1.0%	
2018-19	0.4%	1.1%	0.7%	1.2%	0.6%	0.4%	* 0.0%	*	11.1%	0.0%	0.9%	0.7%	
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	8,208	360,220
By Ethnicity:				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,309	100.0%	145,105	5,359,040	1,309	100.0%	145,113	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	383	29.3%	7.2%	7.7%	383	29.3%	7.2%	7.7%
Grade 7	441	33.7%	7.3%	7.9%	441	33.7%	7.3%	7.8%
Grade 8	485	37.1%	7.3%	7.9%	485	37.1%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
Ethnic Distribution:								
African American	116	8.9%	21.4%	12.7%	116	8.9%	21.4%	12.7%
Hispanic	800	61.1%	69.9%	52.9%	800	61.1%	69.9%	52.9%
White	360	27.5%	5.8%	26.5%	360	27.5%	5.8%	26.5%
American Indian	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Asian	15	1.1%	1.2%	4.7%	15	1.1%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	16	1.2%	1.1%	2.7%	16	1.2%	1.1%	2.7%
Sex:								
Female	617	47.1%	49.1%	48.9%	617	47.1%	49.1%	48.9%
Male	692	52.9%	50.9%	51.1%	692	52.9%	50.9%	51.1%
Other Student Information:								
Economically Disadvantaged	770	58.8%	85.1%	60.3%	770	58.8%	85.1%	60.2%
Non-Educationally Disadvantaged	539	41.2%	14.9%	39.7%	539	41.2%	14.9%	39.8%
Section 504 Students	133	10.2%	4.8%	7.2%	133	10.2%	4.8%	7.2%
EB Students/EL	390	29.8%	46.6%	20.7%	390	29.8%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	12	0.8%	1.1%	1.2%				
Students w/ Dyslexia	105	8.0%	4.1%	4.5%	105	8.0%	4.1%	4.5%
Foster Care	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus				Campus			
	Count	Percent	District	State	Count	Percent	District	State
Homeless	13	1.0%	2.1%	1.1%	13	1.0%	2.1%	1.1%
Immigrant	26	2.0%	5.7%	2.0%	26	2.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,309	100.0%	97.3%	64.5%	1,309	100.0%	97.3%	64.5%
Military Connected	9	0.7%	1.0%	2.7%	9	0.7%	1.0%	2.7%
At-Risk	674	51.5%	62.1%	49.2%	674	51.5%	62.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	323	24.7%	45.1%	21.0%	323	24.7%	45.1%	20.9%
Gifted and Talented Education	298	22.8%	17.6%	8.3%	298	22.8%	17.6%	8.3%
Special Education	175	13.4%	9.7%	11.1%	175	13.4%	9.7%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	175							
By Type of Primary Disability								
Students with Intellectual Disabilities	53	30.3%	40.9%	42.5%				
Students with Physical Disabilities	53	30.3%	15.7%	21.3%				
Students with Autism	37	21.1%	24.0%	14.1%				
Students with Behavioral Disabilities	32	18.3%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	122	8.0%	17.9%	13.8%				
By Ethnicity:								
African American	28	1.8%	6.8%	2.8%				
Hispanic	68	4.4%	9.8%	7.1%				
White	19	1.2%	0.8%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	3	0.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	17	8.7%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	33	7.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	88	9.6%	18.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	101	10.4%	18.1%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.5%	0.2%	0.2%	1.5%	0.5%	0.3%
Grade 7	0.7%	0.3%	0.3%	3.2%	0.5%	0.3%
Grade 8	0.5%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	17.4	18.8	19.4
Secondary:			
English/Language Arts	21.3	17.2	15.7
Foreign Languages	22.3	19.6	17.8
Mathematics	23.1	18.5	16.9
Science	23.8	18.8	17.9
Social Studies	25.9	19.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	111.6	100.0%	100.0%	100.0%
Professional Staff:	100.7	90.3%	65.1%	64.3%
Teachers	88.3	79.1%	48.2%	49.6%
Professional Support	6.4	5.7%	11.1%	10.6%
Campus Administration (School Leadership)	6.1	5.5%	4.6%	3.0%
Educational Aides:	10.9	9.7%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	63.6	57.0%	78.6%	51.5%
Teachers by Ethnicity:				
African American	21.9	24.8%	34.4%	11.1%
Hispanic	19.6	22.2%	32.1%	28.4%
White	40.0	45.3%	27.6%	56.9%
American Indian	1.0	1.1%	0.6%	0.3%
Asian	3.8	4.2%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	2.3%	1.9%	1.2%
Teachers by Sex:				
Males	30.9	35.0%	30.1%	23.8%
Females	57.4	65.0%	69.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.1%	2.2%	1.2%
Bachelors	62.9	71.2%	69.4%	73.0%
Masters	22.6	25.6%	26.9%	25.0%
Doctorate	1.8	2.0%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.8	8.8%	7.8%	6.7%
1-5 Years Experience	34.6	39.2%	33.7%	27.8%
6-10 Years Experience	22.9	25.9%	21.1%	20.3%
11-20 Years Experience	15.0	17.0%	24.7%	29.1%
21-30 Years Experience	7.0	7.9%	9.0%	13.0%
Over 30 Years Experience	1.0	1.1%	3.7%	3.1%

Texas Education Agency
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	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.8	n/a	14.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.2	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	5.8	4.5	5.5
Average Years Experience of Assistant Principals with District	5.8	4.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.0	9.9	11.2
Average Years Experience of Teachers with District:	6.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,629	\$55,554	\$50,849
1-5 Years Experience	\$58,408	\$59,275	\$53,288
6-10 Years Experience	\$65,702	\$64,955	\$56,282
11-20 Years Experience	\$68,612	\$66,681	\$59,900
21-30 Years Experience	\$66,402	\$67,284	\$64,637
Over 30 Years Experience	\$70,970	\$71,421	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,653	\$63,183	\$57,641
Professional Support	\$71,588	\$77,752	\$68,030
Campus Administration (School Leadership)	\$83,023	\$84,428	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	7.9%	3.8%	6.2%
Career and Technical Education	2.5	2.8%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	6.7	7.6%	2.9%	1.8%
Regular Education	56.0	63.4%	74.5%	71.0%
Special Education	11.3	12.8%	9.8%	9.4%
Other	4.9	5.5%	5.5%	3.6%

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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)