

2020-21 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SAM TASBY MIDDLE

Campus Number: 057905083

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	56%	40%	43%	36%	*	-	52%	-	71%	17%	*	44%	30%	40%	37%
	2019	68%	59%	50%	50%	46%	*	-	62%	*	*	26%	*	50%	48%	49%	41%
At Meets Grade Level or Above	2021	32%	26%	11%	14%	11%	*	-	8%	-	0%	13%	*	10%	13%	11%	10%
	2019	37%	29%	21%	27%	17%	*	-	29%	*	*	26%	*	20%	21%	20%	15%
At Masters Grade Level	2021	15%	11%	3%	2%	3%	*	-	4%	-	0%	2%	*	4%	1%	3%	3%
	2019	18%	12%	8%	7%	8%	*	-	12%	*	*	5%	*	8%	10%	9%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	63%	63%	55%	65%	*	-	72%	-	86%	47%	*	68%	51%	63%	67%
	2019	81%	76%	71%	64%	70%	*	-	85%	*	*	32%	*	72%	70%	71%	67%
At Meets Grade Level or Above	2021	36%	31%	24%	22%	25%	*	-	28%	-	14%	13%	*	25%	21%	24%	27%
	2019	47%	40%	27%	25%	26%	*	-	36%	*	*	26%	*	30%	20%	27%	25%
At Masters Grade Level	2021	15%	10%	6%	2%	8%	*	-	8%	-	0%	4%	*	6%	8%	6%	8%
	2019	21%	17%	5%	5%	5%	*	-	6%	*	*	11%	*	5%	5%	5%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	62%	46%	51%	46%	17%	-	46%	-	43%	14%	*	50%	35%	45%	44%
	2019	76%	67%	49%	50%	51%	50%	-	39%	-	*	31%	*	50%	46%	49%	47%
At Meets Grade Level or Above	2021	45%	37%	20%	18%	21%	17%	-	23%	-	0%	9%	*	21%	18%	18%	19%
	2019	49%	40%	23%	27%	20%	33%	-	28%	-	*	15%	*	23%	22%	23%	22%
At Masters Grade Level	2021	25%	19%	9%	7%	10%	0%	-	8%	-	0%	7%	*	10%	6%	9%	8%
	2019	29%	22%	11%	19%	7%	0%	-	17%	-	*	8%	*	11%	13%	11%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	32%	31%	33%	32%	*	-	25%	-	*	13%	*	32%	28%	31%	35%
	2019	75%	60%	47%	44%	46%	50%	-	50%	-	*	28%	*	47%	45%	47%	48%
At Meets Grade Level or Above	2021	27%	11%	11%	7%	11%	*	-	25%	-	*	5%	*	14%	7%	11%	13%
	2019	43%	24%	11%	7%	11%	0%	-	21%	-	*	16%	*	12%	10%	11%	11%
At Masters Grade Level	2021	12%	4%	3%	4%	2%	*	-	13%	-	*	3%	*	5%	0%	3%	3%
	2019	17%	6%	1%	0%	1%	0%	-	4%	-	*	8%	*	1%	4%	1%	1%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	36%	43%	34%	17%	-	44%	-	29%	5%	*	37%	33%	35%	33%
	2019	70%	60%	54%	59%	52%	57%	-	53%	-	*	31%	*	56%	45%	54%	52%
At Meets Grade Level or Above	2021	33%	23%	13%	9%	13%	17%	-	24%	-	0%	5%	*	15%	8%	12%	13%
	2019	42%	32%	21%	22%	17%	14%	-	36%	-	*	15%	*	20%	22%	21%	20%
At Masters Grade Level	2021	10%	6%	2%	2%	2%	0%	-	0%	-	0%	2%	*	3%	0%	2%	1%
	2019	18%	13%	7%	8%	4%	0%	-	19%	-	*	12%	*	7%	6%	7%	6%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	68%	64%	60%	65%	*	-	67%	*	57%	50%	*	70%	49%	63%	58%
	2019	86%	80%	74%	77%	73%	*	-	80%	-	-	44%	*	76%	66%	74%	72%
At Meets Grade Level or Above	2021	46%	40%	34%	36%	33%	*	-	38%	*	29%	44%	*	40%	17%	34%	26%
	2019	55%	43%	33%	45%	28%	*	-	47%	-	-	33%	*	34%	28%	32%	31%
At Masters Grade Level	2021	21%	17%	10%	10%	9%	*	-	13%	*	14%	17%	*	11%	5%	10%	6%
	2019	28%	19%	13%	23%	10%	*	-	17%	-	-	22%	*	12%	15%	13%	12%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	55%	53%	52%	51%	*	-	67%	-	33%	61%	-	49%	63%	51%	52%
	2019	88%	89%	87%	92%	84%	*	-	97%	-	-	44%	*	88%	82%	86%	86%
At Meets Grade Level or Above	2021	36%	29%	30%	27%	30%	*	-	46%	-	0%	50%	-	31%	29%	29%	30%
	2019	57%	57%	49%	58%	43%	*	-	71%	-	-	33%	*	49%	50%	49%	47%
At Masters Grade Level	2021	11%	7%	7%	5%	6%	*	-	21%	-	0%	22%	-	8%	5%	7%	6%
	2019	17%	16%	5%	0%	4%	*	-	19%	-	-	11%	*	4%	8%	5%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	56%	47%	39%	49%	*	-	48%	*	20%	39%	*	49%	41%	46%	45%
	2019	81%	76%	66%	76%	61%	*	-	80%	-	-	42%	*	68%	60%	66%	63%
At Meets Grade Level or Above	2021	43%	28%	20%	20%	19%	*	-	32%	*	0%	29%	*	23%	12%	19%	19%
	2019	51%	39%	33%	43%	26%	*	-	57%	-	-	37%	*	33%	35%	33%	32%
At Masters Grade Level	2021	24%	12%	6%	8%	4%	*	-	16%	*	0%	18%	*	8%	3%	7%	6%
	2019	25%	15%	15%	24%	10%	*	-	31%	-	-	26%	*	15%	16%	15%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	45%	45%	49%	42%	*	-	58%	*	29%	50%	*	48%	36%	44%	39%
	2019	69%	63%	52%	61%	46%	*	-	77%	-	-	33%	*	53%	49%	52%	51%

Texas Education Agency
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SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	17%	22%	15%	*	-	17%	*	29%	39%	*	18%	14%	17%	13%
	2019	37%	28%	21%	29%	15%	*	-	43%	-	-	33%	*	20%	23%	20%	19%
At Masters Grade Level	2021	14%	6%	6%	12%	4%	*	-	8%	*	29%	28%	*	7%	5%	7%	3%
	2019	21%	14%	9%	10%	7%	*	-	17%	-	-	22%	*	9%	11%	9%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	67%	85%	88%	84%	*	-	100%	*	*	*	*	86%	80%	87%	86%
	2019	85%	85%	100%	100%	100%	-	-	100%	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	33%	49%	38%	49%	*	-	67%	*	*	*	*	51%	40%	50%	52%
	2019	61%	62%	100%	100%	100%	-	-	100%	-	-	-	*	100%	100%	100%	100%
At Masters Grade Level	2021	23%	16%	31%	19%	34%	*	-	33%	*	*	*	*	33%	20%	33%	33%
	2019	37%	40%	94%	100%	90%	-	-	100%	-	-	-	*	92%	100%	94%	95%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	60%	50%	49%	50%	38%	-	58%	*	48%	28%	44%	53%	42%	49%	48%
	2019	78%	73%	62%	63%	60%	48%	-	70%	*	91%	34%	54%	63%	57%	62%	60%
At Meets Grade Level or Above	2021	41%	34%	22%	20%	22%	9%	-	30%	*	13%	17%	11%	24%	16%	21%	21%
	2019	50%	44%	28%	31%	24%	13%	-	43%	*	55%	25%	20%	29%	26%	28%	27%
At Masters Grade Level	2021	18%	14%	7%	6%	7%	0%	-	11%	*	7%	8%	11%	8%	4%	7%	7%
	2019	24%	20%	10%	12%	8%	0%	-	19%	*	36%	13%	3%	10%	11%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	49%	50%	48%	36%	-	55%	*	57%	21%	17%	54%	38%	48%	45%
	2019	75%	68%	57%	57%	57%	40%	-	59%	*	*	33%	58%	58%	52%	57%	54%
At Meets Grade Level or Above	2021	45%	37%	21%	22%	21%	18%	-	23%	*	10%	17%	0%	22%	16%	20%	18%
	2019	48%	41%	25%	31%	22%	20%	-	34%	*	*	24%	17%	26%	23%	25%	23%
At Masters Grade Level	2021	18%	15%	7%	6%	7%	0%	-	8%	*	5%	6%	0%	8%	4%	7%	6%
	2019	21%	16%	11%	16%	9%	0%	-	15%	*	*	11%	0%	10%	12%	11%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	61%	59%	54%	59%	40%	-	71%	*	60%	37%	67%	61%	52%	58%	60%
	2019	82%	80%	71%	67%	70%	64%	-	82%	*	*	34%	58%	72%	67%	71%	71%
At Meets Grade Level or Above	2021	37%	32%	28%	23%	29%	0%	-	42%	*	20%	17%	33%	30%	22%	28%	30%
	2019	52%	49%	34%	32%	32%	9%	-	51%	*	*	24%	17%	36%	30%	34%	34%

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SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	10%	5%	11%	0%	-	18%	*	5%	7%	33%	12%	6%	11%	11%
	2019	26%	24%	10%	6%	9%	0%	-	20%	*	*	10%	8%	9%	10%	10%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	36%	43%	34%	17%	-	44%	-	29%	5%	*	37%	33%	35%	33%
	2019	68%	63%	54%	59%	52%	57%	-	53%	-	*	31%	*	56%	45%	54%	52%
At Meets Grade Level or Above	2021	30%	23%	13%	9%	13%	17%	-	24%	-	0%	5%	*	15%	8%	12%	13%
	2019	38%	35%	21%	22%	17%	14%	-	36%	-	*	15%	*	20%	22%	21%	20%
At Masters Grade Level	2021	9%	7%	2%	2%	2%	0%	-	0%	-	0%	2%	*	3%	0%	2%	1%
	2019	14%	13%	7%	8%	4%	0%	-	19%	-	*	12%	*	7%	6%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	47%	39%	49%	*	-	48%	*	20%	39%	*	49%	41%	46%	45%
	2019	81%	76%	66%	76%	61%	*	-	80%	-	-	42%	*	68%	60%	66%	63%
At Meets Grade Level or Above	2021	44%	32%	20%	20%	19%	*	-	32%	*	0%	29%	*	23%	12%	19%	19%
	2019	54%	45%	33%	43%	26%	*	-	57%	-	-	37%	*	33%	35%	33%	32%
At Masters Grade Level	2021	20%	12%	6%	8%	4%	*	-	16%	*	0%	18%	*	8%	3%	7%	6%
	2019	25%	19%	15%	24%	10%	*	-	31%	-	-	26%	*	15%	16%	15%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	64%	45%	49%	42%	*	-	58%	*	29%	50%	*	48%	36%	44%	39%
	2019	81%	78%	52%	61%	46%	*	-	77%	-	-	33%	*	53%	49%	52%	51%
At Meets Grade Level or Above	2021	49%	38%	17%	22%	15%	*	-	17%	*	29%	39%	*	18%	14%	17%	13%
	2019	55%	50%	21%	29%	15%	*	-	43%	-	-	33%	*	20%	23%	20%	19%
At Masters Grade Level	2021	29%	19%	6%	12%	4%	*	-	8%	*	29%	28%	*	7%	5%	7%	3%
	2019	33%	27%	9%	10%	7%	*	-	17%	-	-	22%	*	9%	11%	9%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	40	43	38	42	*	-	56	*	*	42	*	40	50	43	39
	2018	47	44	48	45	48	70	-	46	-	*	74	*	50	43	48	46
Grade 6 Mathematics	2019	54	46	36	45	33	*	-	41	*	*	33	*	34	44	36	32
	2018	56	48	45	49	42	40	-	50	-	*	69	*	40	63	44	44
Grade 7 ELA/Reading	2019	77	75	67	63	69	50	-	65	-	*	54	*	68	63	67	68
	2018	76	76	76	69	76	-	*	85	-	-	33	*	77	75	77	77
Grade 7 Mathematics	2019	62	61	54	51	51	67	-	69	-	*	48	*	56	49	55	55
	2018	67	64	55	50	52	-	*	75	-	-	38	*	52	63	54	56
Grade 8 ELA/Reading	2019	77	77	79	90	75	-	-	86	-	-	68	*	78	84	78	78
	2018	79	80	69	66	68	*	-	70	-	*	48	*	68	71	68	69
Grade 8 Mathematics	2019	82	83	82	89	80	*	-	86	-	-	82	*	80	90	82	79
	2018	81	82	68	67	66	*	*	81	-	*	60	*	66	76	66	68
End of Course Algebra I	2019	75	80	100	100	100	-	-	100	-	-	-	*	100	100	100	100
	2018	72	76	93	80	97	*	-	83	-	-	-	*	92	100	93	95
All Grades Both Subjects	2019	69	70	63	62	62	45	-	68	*	63	54	39	63	63	63	63
	2018	69	71	61	56	61	71	*	66	-	92	57	76	60	67	61	62
All Grades ELA/Reading	2019	68	68	66	61	68	33	-	68	*	*	56	27	66	65	66	67
	2018	69	70	66	57	69	81	*	65	-	*	54	100	67	63	67	68
All Grades Mathematics	2019	70	71	60	62	58	55	-	68	*	*	53	50	60	62	60	60
	2018	70	71	57	55	56	61	*	67	-	*	59	56	54	69	56	57

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	60%	50%	-	-	-	-	-	-	47%	47%	67%	-	64%	56%	48%	100%
	2019	78%	73%	62%	-	-	-	-	-	-	58%	58%	-	-	60%		58%	
At Meets Grade Level or Above	2021	41%	34%	22%	-	-	-	-	-	-	19%	19%	50%	-	37%	25%	20%	70%
	2019	50%	44%	28%	-	-	-	-	-	-	24%	24%	-	-	31%		25%	
At Masters Grade Level	2021	18%	14%	7%	-	-	-	-	-	-	6%	6%	33%	-	14%	9%	6%	40%
	2019	24%	20%	10%	-	-	-	-	-	-	8%	8%	-	-	7%		8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	49%	-	-	-	-	-	-	44%	44%	*	-	62%	61%	45%	100%
	2019	75%	68%	57%	-	-	-	-	-	-	51%	51%	-	-	63%		52%	
At Meets Grade Level or Above	2021	45%	37%	21%	-	-	-	-	-	-	16%	16%	*	-	35%	30%	17%	80%
	2019	48%	41%	25%	-	-	-	-	-	-	20%	20%	-	-	28%		20%	
At Masters Grade Level	2021	18%	15%	7%	-	-	-	-	-	-	5%	5%	*	-	12%	10%	6%	40%
	2019	21%	16%	11%	-	-	-	-	-	-	7%	7%	-	-	3%		7%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	61%	59%	-	-	-	-	-	-	59%	59%	*	-	77%	54%	60%	100%
	2019	82%	80%	71%	-	-	-	-	-	-	69%	69%	-	-	69%		69%	
At Meets Grade Level or Above	2021	37%	32%	28%	-	-	-	-	-	-	28%	28%	*	-	46%	23%	29%	100%
	2019	52%	49%	34%	-	-	-	-	-	-	32%	32%	-	-	38%		32%	
At Masters Grade Level	2021	18%	14%	10%	-	-	-	-	-	-	10%	9%	*	-	23%	9%	10%	60%
	2019	26%	24%	10%	-	-	-	-	-	-	9%	9%	-	-	9%		9%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	36%	-	-	-	-	-	-	33%	33%	-	-	38%	47%	33%	-
	2019	68%	63%	54%	-	-	-	-	-	-	51%	51%	-	-	29%		51%	
At Meets Grade Level or Above	2021	30%	23%	13%	-	-	-	-	-	-	12%	12%	-	-	25%	16%	13%	-
	2019	38%	35%	21%	-	-	-	-	-	-	17%	17%	-	-	29%		17%	
At Masters Grade Level	2021	9%	7%	2%	-	-	-	-	-	-	2%	2%	-	-	0%	3%	1%	-
	2019	14%	13%	7%	-	-	-	-	-	-	5%	5%	-	-	14%		5%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	47%	-	-	-	-	-	-	43%	43%	*	-	64%	51%	44%	100%
	2019	81%	76%	66%	-	-	-	-	-	-	62%	62%	-	-	64%		62%	
At Meets Grade Level or Above	2021	44%	32%	20%	-	-	-	-	-	-	17%	17%	*	-	45%	23%	19%	40%
	2019	54%	45%	33%	-	-	-	-	-	-	30%	30%	-	-	36%		31%	
At Masters Grade Level	2021	20%	12%	6%	-	-	-	-	-	-	4%	4%	*	-	18%	8%	5%	40%
	2019	25%	19%	15%	-	-	-	-	-	-	12%	12%	-	-	9%		11%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	45%	-	-	-	-	-	-	36%	35%	*	-	57%	61%	37%	100%
	2019	81%	78%	52%	-	-	-	-	-	-	49%	49%	-	-	42%		49%	
At Meets Grade Level or Above	2021	49%	38%	17%	-	-	-	-	-	-	11%	11%	*	-	14%	26%	11%	60%
	2019	55%	50%	21%	-	-	-	-	-	-	17%	17%	-	-	17%		17%	
At Masters Grade Level	2021	29%	19%	6%	-	-	-	-	-	-	3%	3%	*	-	0%	15%	3%	20%
	2019	33%	27%	9%	-	-	-	-	-	-	7%	7%	-	-	8%		7%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	97%	93%	98%	97%	-	98%	*	97%	97%	100%	98%	95%	97%	97%
Included in Accountability	83%	84%	92%	86%	94%	97%	-	94%	*	95%	96%	82%	96%	84%	93%	94%
Not Included in Accountability: Mobile	3%	3%	3%	6%	3%	0%	-	2%	*	2%	1%	18%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	1%	1%	0%	-	2%	*	0%	0%	0%	0%	3%	1%	1%
Not Tested	12%	12%	3%	7%	2%	3%	-	2%	*	3%	3%	0%	2%	5%	3%	3%
Absent	2%	1%	0%	0%	0%	0%	-	1%	*	0%	0%	0%	0%	1%	0%	0%
Other	10%	10%	3%	6%	2%	3%	-	1%	*	3%	3%	0%	2%	5%	3%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	97%	96%	97%	96%	94%	-	97%	*	100%	97%	98%	96%	98%	96%	97%
Included in Accountability	94%	91%	77%	68%	85%	57%	-	62%	*	100%	87%	80%	91%	52%	78%	78%
Not Included in Accountability: Mobile	4%	4%	10%	18%	7%	30%	-	7%	*	0%	9%	18%	2%	25%	8%	7%
Not Included in Accountability: Other Exclusions	1%	2%	9%	11%	4%	7%	-	27%	*	0%	1%	0%	3%	21%	9%	12%
Not Tested	1%	3%	4%	3%	4%	6%	-	3%	*	0%	3%	2%	4%	2%	4%	3%
Absent	1%	1%	1%	1%	1%	4%	-	0%	*	0%	3%	2%	1%	1%	1%	1%
Other	0%	2%	3%	2%	3%	2%	-	3%	*	0%	0%	0%	3%	1%	3%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.1%	97.0%	96.2%	97.3%	94.4%	* 97.8%	-	95.5%	95.9%	97.2%	97.4%	
2018-19	95.4%	94.9%	95.5%	95.4%	95.2%	90.8%	* 97.2%	-	95.2%	92.8%	95.5%	95.9%	
Chronic Absenteeism													
2019-20	6.7%	10.0%	11.7%	18.4%	9.5%	13.3%	* 8.3%	-	20.0%	18.8%	10.3%	9.2%	
2018-19	11.4%	13.5%	12.9%	13.9%	12.9%	34.5%	40.0%	7.2%	-	16.7%	21.2%	12.7%	10.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.9%	1.8%	2.1%	0.8%	5.6%	* 6.5%	-	0.0%	0.0%	1.7%	1.9%	
2018-19	0.4%	1.1%	1.0%	0.8%	1.2%	4.3%	* 0.0%	-	*	0.0%	1.1%	1.2%	
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	8,208	360,220
By Ethnicity:				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	854	100.0%	145,105	5,359,040	854	100.0%	145,113	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	300	35.1%	7.2%	7.7%	300	35.1%	7.2%	7.7%
Grade 7	301	35.2%	7.3%	7.9%	301	35.2%	7.3%	7.8%
Grade 8	253	29.6%	7.3%	7.9%	253	29.6%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
Ethnic Distribution:								
African American	182	21.3%	21.4%	12.7%	182	21.3%	21.4%	12.7%
Hispanic	548	64.2%	69.9%	52.9%	548	64.2%	69.9%	52.9%
White	23	2.7%	5.8%	26.5%	23	2.7%	5.8%	26.5%
American Indian	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Asian	89	10.4%	1.2%	4.7%	89	10.4%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	1.2%	1.1%	2.7%	10	1.2%	1.1%	2.7%
Sex:								
Female	395	46.3%	49.1%	48.9%	395	46.3%	49.1%	48.9%
Male	459	53.7%	50.9%	51.1%	459	53.7%	50.9%	51.1%
Other Student Information:								
Economically Disadvantaged	828	97.0%	85.1%	60.3%	828	97.0%	85.1%	60.2%
Non-Educationally Disadvantaged	26	3.0%	14.9%	39.7%	26	3.0%	14.9%	39.8%
Section 504 Students	52	6.1%	4.8%	7.2%	52	6.1%	4.8%	7.2%
EB Students/EL	625	73.2%	46.6%	20.7%	625	73.2%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	26	2.5%	1.1%	1.2%				
Students w/ Dyslexia	63	7.4%	4.1%	4.5%	63	7.4%	4.1%	4.5%
Foster Care	7	0.8%	0.5%	0.3%	7	0.8%	0.5%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	30	3.5%	2.1%	1.1%	30	3.5%	2.1%	1.1%
Immigrant	133	15.6%	5.7%	2.0%	133	15.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	854	100.0%	97.3%	64.5%	854	100.0%	97.3%	64.5%
Military Connected	7	0.8%	1.0%	2.7%	7	0.8%	1.0%	2.7%
At-Risk	726	85.0%	62.1%	49.2%	726	85.0%	62.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	595	69.7%	45.1%	21.0%	595	69.7%	45.1%	20.9%
Gifted and Talented Education	91	10.7%	17.6%	8.3%	91	10.7%	17.6%	8.3%
Special Education	115	13.5%	9.7%	11.1%	115	13.5%	9.7%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	115							
By Type of Primary Disability								
Students with Intellectual Disabilities	63	54.8%	40.9%	42.5%				
Students with Physical Disabilities	7	6.1%	15.7%	21.3%				
Students with Autism	21	18.3%	24.0%	14.1%				
Students with Behavioral Disabilities	24	20.9%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	195	18.9%	17.9%	13.8%				
By Ethnicity:								
African American	72	7.0%	6.8%	2.8%				
Hispanic	89	8.6%	9.8%	7.1%				
White	11	1.1%	0.8%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	19	1.8%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	16	14.3%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	111	14.9%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	177	17.7%	18.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	120	19.7%	18.1%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.7%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.4%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	16.0	18.8	19.4
Secondary:			
English/Language Arts	12.0	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	16.8	18.5	16.9
Science	13.5	18.8	17.9
Social Studies	20.6	19.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	81.9	100.0%	100.0%	100.0%
Professional Staff:	74.0	90.3%	65.1%	64.3%
Teachers	65.0	79.4%	48.2%	49.6%
Professional Support	5.0	6.1%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	4.9%	4.6%	3.0%
Educational Aides:	7.9	9.7%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	48.9	59.7%	78.6%	51.5%
Teachers by Ethnicity:				
African American	24.0	36.9%	34.4%	11.1%
Hispanic	7.0	10.8%	32.1%	28.4%
White	29.0	44.6%	27.6%	56.9%
American Indian	1.0	1.5%	0.6%	0.3%
Asian	1.0	1.5%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	3.0	4.6%	1.9%	1.2%
Teachers by Sex:				
Males	29.0	44.6%	30.1%	23.8%
Females	36.0	55.4%	69.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	2.2%	1.2%
Bachelors	44.0	67.7%	69.4%	73.0%
Masters	20.0	30.8%	26.9%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	10.8%	7.8%	6.7%
1-5 Years Experience	25.0	38.5%	33.7%	27.8%
6-10 Years Experience	11.0	16.9%	21.1%	20.3%
11-20 Years Experience	13.0	20.0%	24.7%	29.1%
21-30 Years Experience	7.0	10.8%	9.0%	13.0%
Over 30 Years Experience	2.0	3.1%	3.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SAM TASBY MIDDLE (057905083) - DALLAS ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.1	n/a	14.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.2	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.0	4.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.0	9.9	11.2
Average Years Experience of Teachers with District:	6.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,572	\$55,554	\$50,849
1-5 Years Experience	\$57,924	\$59,275	\$53,288
6-10 Years Experience	\$62,901	\$64,955	\$56,282
11-20 Years Experience	\$65,665	\$66,681	\$59,900
21-30 Years Experience	\$64,819	\$67,284	\$64,637
Over 30 Years Experience	\$73,047	\$71,421	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,731	\$63,183	\$57,641
Professional Support	\$70,347	\$77,752	\$68,030
Campus Administration (School Leadership)	\$86,000	\$84,428	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	10.1	15.6%	3.8%	6.2%
Career and Technical Education	0.9	1.4%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	6.7	10.3%	2.9%	1.8%
Regular Education	27.1	41.7%	74.5%	71.0%
Special Education	12.7	19.6%	9.8%	9.4%
Other	7.5	11.5%	5.5%	3.6%

Texas Education Agency
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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)