

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JOHN Q ADAMS EL**

**Campus Number: 057905101**

**2022 Accountability Rating: C**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	67%	<b>58%</b>	*	57%	*	*	-	-	-	0%	-	57%	60%	53%	57%
	2021	67%	61%	<b>31%</b>	*	31%	-	-	-	-	-	13%	-	29%	57%	31%	32%
At Meets Grade Level or Above	2022	51%	41%	<b>32%</b>	*	30%	*	*	-	-	-	0%	-	31%	40%	29%	33%
	2021	39%	34%	<b>8%</b>	*	8%	-	-	-	-	-	0%	-	7%	14%	8%	5%
At Masters Grade Level	2022	30%	24%	<b>14%</b>	*	14%	*	*	-	-	-	0%	-	13%	20%	14%	19%
	2021	19%	18%	<b>3%</b>	*	3%	-	-	-	-	-	0%	-	2%	14%	3%	3%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	67%	<b>62%</b>	*	61%	*	*	-	-	-	11%	-	60%	80%	57%	66%
	2021	62%	59%	<b>28%</b>	*	29%	-	-	-	-	-	25%	-	29%	14%	28%	29%
At Meets Grade Level or Above	2022	43%	40%	<b>37%</b>	*	37%	*	*	-	-	-	0%	-	37%	40%	34%	44%
	2021	31%	27%	<b>9%</b>	*	9%	-	-	-	-	-	13%	-	8%	14%	9%	6%
At Masters Grade Level	2022	21%	19%	<b>14%</b>	*	15%	*	*	-	-	-	0%	-	13%	20%	12%	12%
	2021	14%	12%	<b>0%</b>	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	67%	<b>56%</b>	*	56%	*	-	-	-	-	54%	*	57%	38%	55%	57%
	2021	63%	58%	<b>32%</b>	*	33%	*	-	-	-	-	20%	-	37%	0%	32%	33%
At Meets Grade Level or Above	2022	54%	46%	<b>28%</b>	*	29%	*	-	-	-	-	23%	*	27%	38%	30%	27%
	2021	36%	33%	<b>10%</b>	*	10%	*	-	-	-	-	20%	-	11%	0%	10%	8%
At Masters Grade Level	2022	28%	24%	<b>8%</b>	*	8%	*	-	-	-	-	0%	*	7%	13%	8%	8%
	2021	17%	16%	<b>3%</b>	*	3%	*	-	-	-	-	0%	-	3%	0%	3%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	68%	<b>58%</b>	*	59%	*	-	-	-	-	43%	*	60%	38%	57%	64%
	2021	59%	57%	<b>39%</b>	*	41%	*	-	-	-	-	40%	-	41%	25%	38%	38%
At Meets Grade Level or Above	2022	43%	39%	<b>34%</b>	*	35%	*	-	-	-	-	29%	*	36%	13%	33%	38%
	2021	36%	32%	<b>18%</b>	*	19%	*	-	-	-	-	30%	-	19%	13%	18%	17%
At Masters Grade Level	2022	23%	19%	<b>11%</b>	*	11%	*	-	-	-	-	7%	*	12%	0%	12%	11%
	2021	21%	17%	<b>6%</b>	*	6%	*	-	-	-	-	0%	-	6%	0%	6%	8%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	76%	<b>60%</b>	*	60%	*	-	-	-	-	33%	-	55%	89%	59%	60%
	2021	73%	74%	<b>61%</b>	40%	62%	*	*	-	-	*	26%	*	61%	60%	61%	65%
At Meets Grade Level or Above	2022	58%	51%	<b>22%</b>	*	23%	*	-	-	-	-	25%	-	24%	11%	21%	20%
	2021	46%	49%	<b>35%</b>	0%	36%	*	*	-	-	*	26%	*	35%	33%	35%	38%
At Masters Grade Level	2022	36%	30%	<b>7%</b>	*	8%	*	-	-	-	-	0%	-	9%	0%	7%	4%
	2021	30%	29%	<b>19%</b>	0%	21%	*	*	-	-	*	9%	*	19%	20%	19%	20%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	76%	<b>60%</b>	*	60%	*	-	-	-	-	42%	-	57%	78%	59%	56%
	2021	70%	71%	<b>54%</b>	60%	54%	*	*	-	-	*	39%	*	55%	47%	53%	51%
At Meets Grade Level or Above	2022	48%	49%	<b>22%</b>	*	23%	*	-	-	-	-	33%	-	21%	33%	21%	16%
	2021	44%	44%	<b>32%</b>	20%	33%	*	*	-	-	*	30%	*	31%	33%	32%	30%
At Masters Grade Level	2022	25%	25%	<b>7%</b>	*	8%	*	-	-	-	-	8%	-	7%	11%	7%	4%
	2021	25%	23%	<b>14%</b>	0%	16%	*	*	-	-	*	4%	*	16%	7%	15%	16%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	61%	<b>27%</b>	*	28%	*	-	-	-	-	33%	-	28%	22%	25%	27%
	2021	62%	56%	<b>41%</b>	40%	41%	*	*	-	-	*	26%	*	39%	53%	42%	43%
At Meets Grade Level or Above	2022	38%	34%	<b>9%</b>	*	9%	*	-	-	-	-	25%	-	10%	0%	8%	9%
	2021	31%	25%	<b>13%</b>	20%	13%	*	*	-	-	*	26%	*	13%	13%	14%	10%
At Masters Grade Level	2022	18%	14%	<b>6%</b>	*	6%	*	-	-	-	-	17%	-	7%	0%	7%	4%
	2021	13%	9%	<b>2%</b>	0%	2%	*	*	-	-	*	4%	*	2%	0%	2%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	67%	<b>54%</b>	56%	55%	43%	*	-	-	-	33%	*	54%	57%	52%	56%
	2021	67%	60%	<b>39%</b>	31%	39%	0%	*	-	-	50%	27%	50%	39%	37%	39%	39%
At Meets Grade Level or Above	2022	48%	41%	<b>27%</b>	11%	27%	29%	*	-	-	-	21%	*	27%	23%	26%	27%
	2021	41%	34%	<b>17%</b>	8%	17%	0%	*	-	-	50%	23%	17%	17%	18%	17%	15%
At Masters Grade Level	2022	23%	18%	<b>10%</b>	0%	10%	0%	*	-	-	-	5%	*	10%	8%	9%	9%
	2021	18%	14%	<b>7%</b>	0%	7%	0%	*	-	-	0%	3%	0%	7%	6%	7%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	66%	<b>57%</b>	*	58%	*	*	-	-	-	32%	*	57%	64%	56%	58%
	2021	68%	61%	<b>43%</b>	30%	44%	*	*	-	-	*	22%	*	43%	43%	43%	45%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	43%	<b>27%</b>	*	27%	*	*	-	-	-	18%	*	27%	27%	27%	27%
	2021	45%	37%	<b>19%</b>	0%	19%	*	*	-	-	*	20%	*	19%	20%	19%	18%
At Masters Grade Level	2022	25%	19%	<b>9%</b>	*	10%	*	*	-	-	-	0%	*	9%	9%	9%	10%
	2021	18%	15%	<b>9%</b>	0%	10%	*	*	-	-	*	5%	*	9%	13%	10%	9%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	68%	<b>60%</b>	*	60%	*	*	-	-	-	34%	*	59%	64%	58%	62%
	2021	66%	61%	<b>41%</b>	30%	42%	*	*	-	-	*	37%	*	42%	33%	41%	40%
At Meets Grade Level or Above	2022	42%	39%	<b>31%</b>	*	32%	*	*	-	-	-	23%	*	32%	27%	30%	33%
	2021	37%	32%	<b>20%</b>	10%	21%	*	*	-	-	*	27%	*	20%	23%	21%	18%
At Masters Grade Level	2022	20%	18%	<b>11%</b>	*	11%	*	*	-	-	-	6%	*	11%	9%	10%	9%
	2021	18%	14%	<b>7%</b>	0%	8%	*	*	-	-	*	2%	*	8%	3%	7%	8%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	68%	<b>27%</b>	*	28%	*	-	-	-	-	33%	-	28%	22%	25%	27%
	2021	71%	62%	<b>41%</b>	40%	41%	*	*	-	-	*	26%	*	39%	53%	42%	43%
At Meets Grade Level or Above	2022	47%	37%	<b>9%</b>	*	9%	*	-	-	-	-	25%	-	10%	0%	8%	9%
	2021	44%	32%	<b>13%</b>	20%	13%	*	*	-	-	*	26%	*	13%	13%	14%	10%
At Masters Grade Level	2022	21%	15%	<b>6%</b>	*	6%	*	-	-	-	-	17%	-	7%	0%	7%	4%
	2021	20%	12%	<b>2%</b>	0%	2%	*	*	-	-	*	4%	*	2%	0%	2%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	29%	<b>25%</b>	*	25%	*	*	-	-	-	0%	-	25%	20%	23%	29%
	2021	24%	20%	<b>3%</b>	*	3%	-	-	-	-	-	0%	-	4%	0%	3%	0%
Reading and Mathematics Including EOC	2022	36%	29%	<b>25%</b>	*	25%	*	*	-	-	-	0%	-	25%	20%	23%	29%
	2021	24%	20%	<b>3%</b>	*	3%	-	-	-	-	-	0%	-	4%	0%	3%	0%
Reading Including EOC	2022	51%	42%	<b>32%</b>	*	31%	*	*	-	-	-	0%	-	32%	40%	29%	33%
	2021	38%	34%	<b>8%</b>	*	8%	-	-	-	-	-	0%	-	7%	14%	8%	5%
Math Including EOC	2022	43%	40%	<b>38%</b>	*	38%	*	*	-	-	-	0%	-	37%	40%	35%	44%
	2021	31%	27%	<b>8%</b>	*	8%	-	-	-	-	-	13%	-	8%	0%	8%	5%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	30%	<b>20%</b>	*	21%	*	-	-	-	-	25%	*	21%	13%	22%	21%
	2021	26%	22%	<b>7%</b>	*	7%	*	-	-	-	-	20%	-	8%	0%	7%	6%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	30%	<b>20%</b>	*	21%	*	-	-	-	-	25%	*	21%	13%	22%	21%
	2021	26%	22%	<b>7%</b>	*	7%	*	-	-	-	-	20%	-	8%	0%	7%	6%
Reading Including EOC	2022	54%	46%	<b>28%</b>	*	29%	*	-	-	-	-	23%	*	27%	38%	30%	27%
	2021	36%	33%	<b>10%</b>	*	10%	*	-	-	-	-	20%	-	11%	0%	10%	8%
Math Including EOC	2022	43%	39%	<b>34%</b>	*	35%	*	-	-	-	-	29%	*	36%	13%	33%	38%
	2021	36%	32%	<b>18%</b>	*	19%	*	-	-	-	-	30%	-	19%	13%	18%	17%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	38%	<b>15%</b>	*	16%	*	-	-	-	-	25%	-	17%	0%	13%	14%
	2021	34%	34%	<b>23%</b>	0%	24%	*	*	-	-	*	22%	*	24%	20%	23%	23%
Reading and Mathematics Including EOC	2022	41%	38%	<b>15%</b>	*	16%	*	-	-	-	-	25%	-	17%	0%	13%	14%
	2021	34%	34%	<b>23%</b>	0%	24%	*	*	-	-	*	22%	*	24%	20%	23%	23%
Reading Including EOC	2022	58%	51%	<b>23%</b>	*	23%	*	-	-	-	-	25%	-	24%	13%	22%	20%
	2021	46%	49%	<b>35%</b>	0%	36%	*	*	-	-	*	26%	*	35%	33%	35%	38%
Math Including EOC	2022	48%	49%	<b>23%</b>	*	23%	*	-	-	-	-	33%	-	21%	38%	22%	16%
	2021	44%	44%	<b>32%</b>	20%	33%	*	*	-	-	*	30%	*	31%	33%	32%	30%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	29%	<b>20%</b>	*	20%	*	*	-	-	-	18%	*	21%	10%	20%	21%
	2021	26%	22%	<b>12%</b>	0%	12%	*	*	-	-	*	17%	*	12%	10%	12%	10%
Reading and Mathematics Including EOC	2022	36%	32%	<b>20%</b>	*	20%	*	*	-	-	-	18%	*	21%	10%	20%	21%
	2021	28%	24%	<b>12%</b>	0%	12%	*	*	-	-	*	17%	*	12%	10%	12%	10%
Reading Including EOC	2022	53%	46%	<b>28%</b>	*	28%	*	*	-	-	-	18%	*	28%	29%	27%	27%
	2021	41%	36%	<b>19%</b>	0%	19%	*	*	-	-	*	20%	*	19%	20%	19%	18%
Math Including EOC	2022	43%	41%	<b>32%</b>	*	32%	*	*	-	-	-	23%	*	32%	29%	30%	33%
	2021	37%	33%	<b>20%</b>	10%	20%	*	*	-	-	*	27%	*	20%	20%	20%	18%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	69	<b>61</b>	*	63	*	-	-	-	-	67	*	63	43	61	57
	2019	61	57	<b>49</b>	*	49	*	*	-	-	*	55	-	48	57	49	45
Grade 4 Mathematics	2022	74	74	<b>88</b>	*	87	*	-	-	-	-	100	*	88	86	87	97
	2019	65	68	<b>81</b>	*	81	*	*	-	-	*	92	-	83	70	81	80
Grade 5 ELA/Reading	2022	87	83	<b>77</b>	*	77	*	-	-	-	-	75	-	77	81	77	74
	2019	81	85	<b>91</b>	*	90	*	*	-	-	-	63	*	93	79	92	93
Grade 5 Mathematics	2022	79	82	<b>64</b>	*	65	*	-	-	-	-	67	-	62	81	65	57
	2019	83	84	<b>82</b>	*	82	*	*	-	-	-	100	*	82	85	83	77
All Grades Both Subjects	2022	74	73	<b>74</b>	83	74	*	-	-	-	-	77	*	74	73	73	73
	2019	69	70	<b>76</b>	93	76	83	*	-	-	33	78	*	76	74	76	74
All Grades ELA/Reading	2022	78	77	<b>69</b>	*	69	*	-	-	-	-	71	*	70	63	69	65
	2019	68	68	<b>70</b>	86	70	*	*	-	-	*	58	*	70	69	71	70
All Grades Mathematics	2022	69	69	<b>78</b>	*	78	*	-	-	-	-	82	*	77	83	77	80
	2019	70	71	<b>82</b>	100	81	*	*	-	-	*	95	*	82	78	82	78

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	67%	<b>54%</b>	56%	-	-	56%	56%	-	-	-	-	-	*	52%	55%	*
	2021	67%	60%	<b>39%</b>	39%	-	-	36%	40%	-	-	-	-	-	41%	39%	39%	-
At Meets Grade Level or Above	2022	48%	41%	<b>27%</b>	27%	-	-	32%	24%	-	-	-	-	-	*	26%	27%	*
	2021	41%	34%	<b>17%</b>	15%	-	-	9%	16%	-	-	-	-	-	26%	21%	15%	-
At Masters Grade Level	2022	23%	18%	<b>10%</b>	10%	-	-	12%	8%	-	-	-	-	-	*	11%	9%	*
	2021	18%	14%	<b>7%</b>	7%	-	-	5%	7%	-	-	-	-	-	3%	7%	7%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	66%	<b>57%</b>	58%	-	-	61%	57%	-	-	-	-	-	*	56%	58%	*
	2021	68%	61%	<b>43%</b>	46%	-	-	33%	49%	-	-	-	-	-	38%	39%	45%	-
At Meets Grade Level or Above	2022	53%	43%	<b>27%</b>	27%	-	-	29%	26%	-	-	-	-	-	*	29%	26%	*
	2021	45%	37%	<b>19%</b>	18%	-	-	11%	20%	-	-	-	-	-	23%	20%	18%	-
At Masters Grade Level	2022	25%	19%	<b>9%</b>	11%	-	-	16%	8%	-	-	-	-	-	*	8%	10%	*
	2021	18%	15%	<b>9%</b>	9%	-	-	3%	11%	-	-	-	-	-	0%	11%	9%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	68%	<b>60%</b>	63%	-	-	63%	63%	-	-	-	-	-	*	55%	62%	*
	2021	66%	61%	<b>41%</b>	39%	-	-	44%	38%	-	-	-	-	-	46%	45%	40%	-
At Meets Grade Level or Above	2022	42%	39%	<b>31%</b>	34%	-	-	45%	27%	-	-	-	-	-	*	29%	32%	*
	2021	37%	32%	<b>20%</b>	17%	-	-	11%	19%	-	-	-	-	-	31%	25%	18%	-
At Masters Grade Level	2022	20%	18%	<b>11%</b>	10%	-	-	14%	8%	-	-	-	-	-	*	14%	9%	*
	2021	18%	14%	<b>7%</b>	8%	-	-	8%	8%	-	-	-	-	-	8%	5%	8%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	68%	<b>27%</b>	26%	-	-	25%	27%	-	-	-	-	-	-	27%	27%	-
	2021	71%	62%	<b>41%</b>	42%	-	-	33%	44%	-	-	-	-	-	60%	37%	43%	-
At Meets Grade Level or Above	2022	47%	37%	<b>9%</b>	7%	-	-	5%	9%	-	-	-	-	-	-	9%	9%	-
	2021	44%	32%	<b>13%</b>	8%	-	-	0%	10%	-	-	-	-	-	40%	20%	10%	-
At Masters Grade Level	2022	21%	15%	<b>6%</b>	5%	-	-	0%	9%	-	-	-	-	-	-	9%	4%	-
	2021	20%	12%	<b>2%</b>	0%	-	-	0%	0%	-	-	-	-	-	0%	6%	0%	-
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	73%	<b>74%</b>	71%	-	-	71%	71%	-	-	-	-	-	-	75%	73%	-
	2019	69%	70%	<b>76%</b>	73%	-	-	80%	72%	-	-	-	-	-	92%		74%	-



Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	<b>69%</b>	63%	-	-	76%	57%	-	-	-	-	-	-	78%	65%	-
	2019	68%	68%	<b>70%</b>	68%	-	-	70%	68%	-	-	-	-	-	89%		70%	
All Grades Mathematics	2022	69%	69%	<b>78%</b>	78%	-	-	68%	84%	-	-	-	-	-	-	72%	80%	-
	2019	70%	71%	<b>82%</b>	77%	-	-	89%	75%	-	-	-	-	-	94%		78%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>99%</b>	100%	99%	100%	*	-	-	-	100%	*	100%	97%	99%	99%
Included in Accountability	93%	90%	<b>96%</b>	100%	96%	100%	*	-	-	-	98%	*	99%	76%	96%	96%
Not Included in Accountability: Mobile	5%	4%	<b>2%</b>	0%	2%	0%	*	-	-	-	2%	*	0%	11%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	*	-	-	-	0%	*	0%	10%	1%	2%
Not Tested	1%	3%	<b>1%</b>	0%	1%	0%	*	-	-	-	0%	*	0%	3%	1%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	*	0%	1%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	*	0%	1%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	96%	<b>99%</b>	*	99%	*	*	-	-	-	100%	*	100%	93%	99%	99%
Included in Accountability	92%	87%	<b>97%</b>	*	96%	*	*	-	-	-	97%	*	100%	76%	97%	96%
Not Included in Accountability: Mobile	5%	4%	<b>1%</b>	*	1%	*	*	-	-	-	3%	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	2%	6%	<b>2%</b>	*	2%	*	*	-	-	-	0%	*	0%	14%	1%	3%
Not Tested	1%	4%	<b>1%</b>	*	1%	*	*	-	-	-	0%	*	0%	7%	1%	1%
Absent	1%	1%	<b>0%</b>	*	0%	*	*	-	-	-	0%	*	0%	3%	0%	0%
Other	0%	2%	<b>0%</b>	*	0%	*	*	-	-	-	0%	*	0%	3%	0%	1%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>100%</b>	*	100%	*	*	-	-	-	100%	*	100%	100%	100%	99%
Included in Accountability	93%	92%	<b>97%</b>	*	96%	*	*	-	-	-	97%	*	99%	79%	97%	96%
Not Included in Accountability: Mobile	5%	4%	<b>2%</b>	*	2%	*	*	-	-	-	3%	*	0%	14%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	*	1%	*	*	-	-	-	0%	*	0%	7%	0%	1%
Not Tested	1%	2%	<b>0%</b>	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	1%
Absent	1%	1%	<b>0%</b>	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	1%
Other	0%	1%	<b>0%</b>	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	96%	<b>100%</b>	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	<b>94%</b>	*	94%	*	-	-	-	-	100%	-	100%	69%	94%	92%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	*	4%	*	-	-	-	-	0%	-	0%	23%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	*	1%	*	-	-	-	-	0%	-	0%	8%	2%	2%
Not Tested	2%	4%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	99%	100%	99%	100%	*	-	-	100%	96%	100%	99%	99%	99%	100%
Included in Accountability	83%	84%	95%	100%	95%	67%	*	-	-	100%	93%	100%	97%	81%	95%	96%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	33%	*	-	-	0%	2%	0%	2%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	0%	0%	0%	0%	6%	0%	1%
Not Tested	12%	12%	1%	0%	1%	0%	*	-	-	0%	4%	0%	1%	1%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	1%	0%	1%	0%	*	-	-	0%	4%	0%	1%	1%	1%	0%
<b>Reading</b>																
Assessment Participant	89%	87%	99%	100%	98%	*	*	-	-	*	95%	*	99%	97%	99%	99%
Included in Accountability	83%	81%	95%	100%	95%	*	*	-	-	*	93%	*	97%	81%	95%	96%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	*	*	-	-	*	2%	*	2%	11%	3%	3%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	1%	*	*	-	-	*	0%	*	0%	5%	0%	1%
Not Tested	11%	13%	1%	0%	2%	*	*	-	-	*	5%	*	1%	3%	1%	1%
Absent	2%	2%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	11%	1%	0%	2%	*	*	-	-	*	5%	*	1%	3%	1%	1%
<b>Mathematics</b>																
Assessment Participant	88%	90%	99%	100%	99%	*	*	-	-	*	95%	*	99%	100%	100%	100%
Included in Accountability	84%	86%	95%	100%	95%	*	*	-	-	*	93%	*	97%	83%	96%	96%
Not Included in Accountability: Mobile	4%	3%	4%	0%	3%	*	*	-	-	*	2%	*	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	*	*	-	-	*	0%	*	0%	6%	0%	1%
Not Tested	12%	10%	1%	0%	1%	*	*	-	-	*	5%	*	1%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	10%	1%	0%	1%	*	*	-	-	*	5%	*	1%	0%	0%	0%
<b>Science</b>																
Assessment Participant	87%	87%	100%	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	84%	95%	100%	96%	*	*	-	-	*	96%	*	99%	79%	95%	96%
Not Included in Accountability: Mobile	3%	3%	4%	0%	3%	*	*	-	-	*	4%	*	1%	16%	4%	3%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	*	*	-	-	*	0%	*	0%	5%	1%	1%
Not Tested	13%	13%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	12%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.3%	<b>97.2%</b>	93.9%	97.4%	96.4%	*	-	-	-	94.6%	97.3%	98.4%
2019-20	98.3%	97.1%	<b>98.3%</b>	97.3%	98.3%	98.2%	*	-	-	*	98.1%	98.3%	98.9%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	22.7%	<b>9.0%</b>	17.4%	8.6%	10.0%	*	-	-	-	15.8%	8.4%	4.4%
2019-20	6.7%	10.0%	<b>4.4%</b>	7.1%	4.4%	0.0%	*	-	-	*	5.6%	4.7%	0.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	8,014	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,707	44,018
Hispanic	-	-	5,638	183,306
White	-	-	463	103,898
American Indian	-	-	18	1,195
Asian	-	-	121	18,030
Pacific Islander	-	-	7	553
Two or More Races	-	-	60	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	16	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	1,316	56,281
Foundation H.S. Program (Endorsement)	-	-	180	13,582
Foundation H.S. Program (DLA)	-	-	6,502	287,316
Special Education Graduates	-	-	661	31,028
Economically Disadvantaged Graduates	-	-	6,319	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,213	32,809
At-Risk Graduates	-	-	4,104	155,884
CTE Completers	-	-	2,601	99,076



**There is no data for this campus.**

Texas Education Agency  
2021-22 CCMR-Related Indicators (TAPR)  
JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY

**There is no data for this campus.**

Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	502	100.0%	143,430	5,402,928	504	100.0%	143,558	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	55	11.0%	7.1%	4.1%	55	10.9%	7.1%	4.1%
Pre-Kindergarten: 3-year Old	1	0.2%	1.9%	0.6%	1	0.2%	1.9%	0.6%
Pre-Kindergarten: 4-year Old	54	10.8%	5.3%	3.5%	54	10.7%	5.3%	3.5%
Kindergarten	71	14.1%	7.2%	6.8%	71	14.1%	7.2%	6.8%
Grade 1	77	15.3%	7.4%	7.1%	77	15.3%	7.4%	7.1%
Grade 2	69	13.7%	7.2%	7.1%	69	13.7%	7.2%	7.1%
Grade 3	68	13.5%	7.0%	7.1%	68	13.5%	7.0%	7.1%
Grade 4	93	18.5%	7.1%	7.1%	94	18.7%	7.1%	7.1%
Grade 5	69	13.7%	7.0%	7.2%	70	13.9%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%
Grade 9	0	0.0%	9.2%	8.8%	0	0.0%	9.2%	8.8%
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	5.8%	6.7%	0	0.0%	5.8%	6.7%
<b>Ethnic Distribution:</b>								
African American	14	2.8%	20.9%	12.8%	14	2.8%	21.0%	12.8%
Hispanic	474	94.4%	70.1%	52.8%	476	94.4%	70.0%	52.7%
White	13	2.6%	6.0%	26.3%	13	2.6%	6.0%	26.3%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	0	0.0%	1.2%	4.8%	0	0.0%	1.2%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.9%	0	0.0%	1.2%	2.9%
<b>Sex:</b>								
Female	258	51.4%	49.1%	48.9%	258	51.2%	49.1%	48.8%
Male	244	48.6%	50.9%	51.1%	246	48.8%	50.9%	51.2%
<b>Other Student Information:</b>								
Economically Disadvantaged	465	92.6%	85.1%	60.7%	467	92.7%	85.1%	60.6%
Non-Educationally Disadvantaged	37	7.4%	14.9%	39.3%	37	7.3%	14.9%	39.4%
Section 504 Students	22	4.4%	5.1%	7.4%	22	4.4%	5.1%	7.4%
EB Students/EL	313	62.4%	47.6%	21.7%	315	62.5%	47.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	24	4.8%	4.7%	5.0%	24	4.8%	4.7%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	9	1.8%	1.8%	1.1%	9	1.8%	1.8%	1.1%
Immigrant	30	6.0%	7.0%	2.0%	30	6.0%	6.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	502	100.0%	97.2%	64.3%	504	100.0%	97.2%	64.3%
Military Connected	1	0.2%	1.2%	3.3%	1	0.2%	1.2%	3.3%
At-Risk	360	71.7%	66.4%	53.5%	362	71.8%	66.4%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	323	64.3%	46.0%	21.9%	325	64.5%	46.0%	21.8%
Gifted and Talented Education	58	11.6%	17.2%	8.0%	60	11.9%	17.2%	8.0%
Special Education	37	7.4%	10.0%	11.6%	37	7.3%	10.0%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	29.7%	41.0%	43.0%				
Students with Physical Disabilities	8	21.6%	15.8%	20.8%				
Students with Autism	13	35.1%	25.2%	14.7%				
Students with Behavioral Disabilities	5	13.5%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	52	11.2%	13.5%	13.6%				
By Ethnicity:								
African American	2	0.4%	4.9%	2.5%				
Hispanic	47	10.2%	7.3%	6.6%				
White	2	0.4%	0.8%	3.5%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	12.3%	16.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	25	8.3%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	48	10.8%	13.8%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	78	17.6%	21.7%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	4.0%	1.0%	1.9%	0.0%	2.4%	5.2%
Grade 1	0.0%	2.4%	2.9%	0.0%	2.3%	4.2%
Grade 2	3.1%	2.5%	1.7%	0.0%	3.0%	2.2%
Grade 3	0.0%	1.7%	1.0%	0.0%	1.7%	1.0%
Grade 4	1.5%	1.3%	0.7%	0.0%	0.9%	0.7%
Grade 5	1.2%	1.0%	0.5%	0.0%	0.4%	0.7%
Grade 6	-	1.5%	0.6%	-	1.0%	0.6%
Grade 7	-	1.5%	0.7%	-	2.1%	0.7%
Grade 8	-	1.6%	0.6%	-	1.3%	0.8%
Grade 9	-	19.6%	10.5%	-	19.5%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.3	17.1	18.7
Grade 1	19.2	16.6	18.7
Grade 2	18.5	16.8	18.6
Grade 3	21.3	16.3	18.7
Grade 4	17.6	16.8	18.8
Grade 5	19.8	17.1	20.2
Grade 6	-	16.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	17.4	16.3
Foreign Languages	-	18.5	18.4
Mathematics	-	18.8	17.5
Science	-	18.1	18.5
Social Studies	-	19.4	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	45.7	100.0%	100.0%	100.0%
Professional Staff:	35.8	78.3%	64.5%	64.1%
Teachers	30.8	67.5%	48.2%	49.3%
Professional Support	2.0	4.3%	11.3%	10.7%
Campus Administration (School Leadership)	3.0	6.6%	3.6%	2.9%
Educational Aides:	9.9	21.7%	10.4%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	108.0	4,194.0
Part-time Librarians	0.0	n/a	5.0	607.0
Full-time Counselors	2.0	n/a	429.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	36.7	80.3%	79.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	3.1	10.1%	34.3%	11.2%
Hispanic	19.7	63.9%	33.1%	28.9%
White	8.0	26.0%	26.8%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.3%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
<b>Teachers by Sex:</b>				
Males	7.1	23.2%	30.4%	24.1%
Females	23.7	76.8%	69.6%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.5%	1.4%
Bachelors	25.7	83.4%	69.7%	72.6%
Masters	4.1	13.4%	26.2%	25.2%
Doctorate	1.0	3.2%	1.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.3	14.0%	6.9%	7.9%
1-5 Years Experience	4.1	13.4%	31.5%	26.7%
6-10 Years Experience	10.0	32.4%	23.4%	20.6%
11-20 Years Experience	7.3	23.7%	24.6%	28.6%
21-30 Years Experience	4.1	13.2%	10.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	3.2%	3.6%	2.9%
Number of Students per Teacher	16.3	n/a	14.5	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.2	6.3
Average Years Experience of Principals with District	6.0	6.0	5.4
Average Years Experience of Assistant Principals	2.0	4.7	5.5
Average Years Experience of Assistant Principals with District	2.0	4.3	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	11.0	10.4	11.1
Average Years Experience of Teachers with District:	8.4	8.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$53,484	\$51,054
1-5 Years Experience	\$58,295	\$59,293	\$54,577
6-10 Years Experience	\$64,095	\$65,777	\$57,746
11-20 Years Experience	\$66,988	\$68,130	\$61,377
21-30 Years Experience	\$67,258	\$69,071	\$65,949
Over 30 Years Experience	\$75,004	\$72,138	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,709	\$64,020	\$58,887
Professional Support	\$72,064	\$78,383	\$69,505
Campus Administration (School Leadership)	\$81,333	\$90,129	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.1%	6.2%
Career and Technical Education	0.0	0.0%	3.7%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	3.1%	1.7%
Regular Education	28.8	93.5%	74.0%	70.8%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**JOHN Q ADAMS EL (057905101) - DALLAS ISD - DALLAS COUNTY**

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	2.0	6.5%	9.3%	9.6%
Other	0.0	0.0%	5.8%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)