

2021-22 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: HOGG NEW TECH CENTER

Campus Number: 057905157

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 80% | * | 77% | * | - | - | - | * | 67% | * | 76% | 100% | 80% | 81% |
| | 2021 | 67% | 61% | 73% | * | 69% | * | - | - | - | * | 50% | - | 71% | * | 65% | 54% |
| At Meets Grade Level or Above | 2022 | 51% | 41% | 56% | * | 49% | * | - | - | - | * | 67% | * | 59% | 43% | 56% | 44% |
| | 2021 | 39% | 34% | 36% | * | 34% | * | - | - | - | * | 17% | - | 35% | * | 19% | 31% |
| At Masters Grade Level | 2022 | 30% | 24% | 39% | * | 34% | * | - | - | - | * | 17% | * | 41% | 29% | 39% | 25% |
| | 2021 | 19% | 18% | 15% | * | 10% | * | - | - | - | * | 0% | - | 16% | * | 8% | 8% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 67% | 66% | * | 60% | * | - | - | - | * | 67% | * | 65% | 71% | 66% | 56% |
| | 2021 | 62% | 59% | 64% | * | 66% | * | - | - | - | * | 17% | - | 61% | * | 54% | 54% |
| At Meets Grade Level or Above | 2022 | 43% | 40% | 44% | * | 40% | * | - | - | - | * | 67% | * | 44% | 43% | 44% | 31% |
| | 2021 | 31% | 27% | 27% | * | 28% | * | - | - | - | * | 17% | - | 26% | * | 12% | 23% |
| At Masters Grade Level | 2022 | 21% | 19% | 22% | * | 17% | * | - | - | - | * | 33% | * | 21% | 29% | 22% | 0% |
| | 2021 | 14% | 12% | 9% | * | 7% | * | - | - | - | * | 0% | - | 10% | * | 8% | 8% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 68% | * | 65% | * | - | - | - | - | 38% | - | 68% | * | 67% | 57% |
| | 2021 | 63% | 58% | 59% | * | 59% | - | - | - | - | - | 57% | - | 54% | 83% | 60% | 53% |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 36% | * | 35% | * | - | - | - | - | 13% | - | 32% | * | 33% | 36% |
| | 2021 | 36% | 33% | 47% | * | 48% | - | - | - | - | - | 57% | - | 46% | 50% | 47% | 47% |
| At Masters Grade Level | 2022 | 28% | 24% | 18% | * | 15% | * | - | - | - | - | 0% | - | 16% | * | 19% | 14% |
| | 2021 | 17% | 16% | 16% | * | 17% | - | - | - | - | - | 0% | - | 15% | 17% | 13% | 24% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 68% | 64% | * | 65% | * | - | - | - | - | 25% | - | 64% | * | 63% | 57% |
| | 2021 | 59% | 57% | 58% | * | 61% | - | - | - | - | - | 57% | - | 60% | 50% | 55% | 65% |
| At Meets Grade Level or Above | 2022 | 43% | 39% | 39% | * | 38% | * | - | - | - | - | 13% | - | 36% | * | 37% | 43% |
| | 2021 | 36% | 32% | 45% | * | 50% | - | - | - | - | - | 57% | - | 48% | 33% | 45% | 47% |
| At Masters Grade Level | 2022 | 23% | 19% | 25% | * | 23% | * | - | - | - | - | 13% | - | 20% | * | 22% | 21% |
| | 2021 | 21% | 17% | 13% | * | 14% | - | - | - | - | - | 14% | - | 12% | 17% | 10% | 24% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 77% | * | 76% | - | - | - | - | - | 75% | * | 76% | 80% | 77% | 82% |
| | 2021 | 73% | 74% | 77% | * | 76% | - | - | - | - | - | 62% | - | 81% | * | 75% | 90% |
| At Meets Grade Level or Above | 2022 | 58% | 51% | 61% | * | 66% | - | - | - | - | - | 63% | * | 62% | 60% | 61% | 65% |
| | 2021 | 46% | 49% | 60% | * | 59% | - | - | - | - | - | 54% | - | 63% | * | 59% | 65% |
| At Masters Grade Level | 2022 | 36% | 30% | 32% | * | 34% | - | - | - | - | - | 13% | * | 29% | 40% | 32% | 24% |
| | 2021 | 30% | 29% | 29% | * | 26% | - | - | - | - | - | 23% | - | 28% | * | 25% | 30% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 76% | 81% | * | 79% | - | - | - | - | - | 88% | * | 76% | 90% | 81% | 82% |
| | 2021 | 70% | 71% | 77% | * | 76% | - | - | - | - | - | 62% | - | 81% | * | 75% | 90% |
| At Meets Grade Level or Above | 2022 | 48% | 49% | 55% | * | 55% | - | - | - | - | - | 75% | * | 52% | 60% | 55% | 59% |
| | 2021 | 44% | 44% | 51% | * | 53% | - | - | - | - | - | 62% | - | 56% | * | 50% | 50% |
| At Masters Grade Level | 2022 | 25% | 25% | 23% | * | 24% | - | - | - | - | - | 38% | * | 19% | 30% | 23% | 35% |
| | 2021 | 25% | 23% | 17% | * | 18% | - | - | - | - | - | 23% | - | 19% | * | 16% | 15% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 61% | 61% | * | 66% | - | - | - | - | - | 75% | * | 62% | 60% | 61% | 71% |
| | 2021 | 62% | 56% | 66% | * | 65% | - | - | - | - | - | 62% | - | 69% | * | 63% | 65% |
| At Meets Grade Level or Above | 2022 | 38% | 34% | 29% | * | 31% | - | - | - | - | - | 50% | * | 29% | 30% | 29% | 35% |
| | 2021 | 31% | 25% | 23% | * | 24% | - | - | - | - | - | 46% | - | 25% | * | 25% | 10% |
| At Masters Grade Level | 2022 | 18% | 14% | 16% | * | 17% | - | - | - | - | - | 38% | * | 14% | 20% | 16% | 24% |
| | 2021 | 13% | 9% | 9% | * | 9% | - | - | - | - | - | 23% | - | 9% | * | 9% | 5% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 71% | 70% | 70% | 100% | - | - | - | * | 62% | 100% | 70% | 78% | 71% | 70% |
| | 2021 | 67% | 60% | 65% | 54% | 65% | * | - | - | - | * | 56% | - | 66% | 57% | 61% | 66% |
| At Meets Grade Level or Above | 2022 | 48% | 41% | 46% | 20% | 45% | 90% | - | - | - | * | 48% | 60% | 45% | 50% | 46% | 45% |
| | 2021 | 41% | 34% | 40% | 15% | 41% | * | - | - | - | * | 47% | - | 41% | 27% | 36% | 38% |
| At Masters Grade Level | 2022 | 23% | 18% | 26% | 0% | 24% | 70% | - | - | - | * | 21% | 20% | 24% | 32% | 25% | 21% |
| | 2021 | 18% | 14% | 15% | 8% | 15% | * | - | - | - | * | 17% | - | 16% | 10% | 13% | 17% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 66% | 76% | * | 73% | 100% | - | - | - | * | 59% | * | 74% | 85% | 76% | 74% |
| | 2021 | 68% | 61% | 70% | 80% | 68% | * | - | - | - | * | 58% | - | 70% | 73% | 67% | 68% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 53% | 43% | 52% | * | 50% | 100% | - | - | - | * | 45% | * | 51% | 55% | 52% | 49% |
| | 2021 | 45% | 37% | 48% | 40% | 48% | * | - | - | - | * | 46% | - | 48% | 45% | 43% | 50% |
| At Masters Grade Level | 2022 | 25% | 19% | 31% | * | 29% | 80% | - | - | - | * | 9% | * | 30% | 35% | 31% | 21% |
| | 2021 | 18% | 15% | 20% | 20% | 18% | * | - | - | - | * | 12% | - | 20% | 18% | 16% | 22% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 68% | 70% | * | 68% | 100% | - | - | - | * | 59% | * | 68% | 80% | 70% | 66% |
| | 2021 | 66% | 61% | 67% | 40% | 68% | * | - | - | - | * | 50% | - | 68% | 55% | 62% | 72% |
| At Meets Grade Level or Above | 2022 | 42% | 39% | 46% | * | 44% | 80% | - | - | - | * | 50% | * | 44% | 55% | 45% | 45% |
| | 2021 | 37% | 32% | 41% | 0% | 44% | * | - | - | - | * | 50% | - | 43% | 27% | 37% | 42% |
| At Masters Grade Level | 2022 | 20% | 18% | 23% | * | 21% | 60% | - | - | - | * | 27% | * | 20% | 35% | 22% | 19% |
| | 2021 | 18% | 14% | 13% | 0% | 13% | * | - | - | - | * | 15% | - | 14% | 9% | 11% | 16% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 68% | 61% | * | 66% | - | - | - | - | - | 75% | * | 62% | 60% | 61% | 71% |
| | 2021 | 71% | 62% | 66% | * | 65% | - | - | - | - | - | 62% | - | 69% | * | 63% | 65% |
| At Meets Grade Level or Above | 2022 | 47% | 37% | 29% | * | 31% | - | - | - | - | - | 50% | * | 29% | 30% | 29% | 35% |
| | 2021 | 44% | 32% | 23% | * | 24% | - | - | - | - | - | 46% | - | 25% | * | 25% | 10% |
| At Masters Grade Level | 2022 | 21% | 15% | 16% | * | 17% | - | - | - | - | - | 38% | * | 14% | 20% | 16% | 24% |
| | 2021 | 20% | 12% | 9% | * | 9% | - | - | - | - | - | 23% | - | 9% | * | 9% | 5% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 29% | 40% | * | 35% | * | - | - | - | * | 67% | * | 41% | 33% | 40% | 25% |
| | 2021 | 24% | 20% | 24% | * | 24% | * | - | - | - | * | 17% | - | 23% | * | 8% | 15% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 40% | * | 35% | * | - | - | - | * | 67% | * | 41% | 33% | 40% | 25% |
| | 2021 | 24% | 20% | 24% | * | 24% | * | - | - | - | * | 17% | - | 23% | * | 8% | 15% |
| Reading Including EOC | 2022 | 51% | 42% | 58% | * | 50% | * | - | - | - | * | 67% | * | 59% | 50% | 58% | 44% |
| | 2021 | 38% | 34% | 36% | * | 34% | * | - | - | - | * | 17% | - | 35% | * | 19% | 31% |
| Math Including EOC | 2022 | 43% | 40% | 45% | * | 41% | * | - | - | - | * | 67% | * | 44% | 50% | 45% | 31% |
| | 2021 | 31% | 27% | 27% | * | 28% | * | - | - | - | * | 17% | - | 26% | * | 12% | 23% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 30% | 36% | * | 35% | * | - | - | - | - | 13% | - | 32% | * | 33% | 36% |
| | 2021 | 26% | 22% | 42% | * | 46% | - | - | - | - | - | 57% | - | 48% | 17% | 41% | 47% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2022 | 36% | 30% | 36% | * | 35% | * | - | - | - | - | 13% | - | 32% | * | 33% | 36% |
| | 2021 | 26% | 22% | 42% | * | 46% | - | - | - | - | - | 57% | - | 48% | 17% | 41% | 47% |
| Reading Including EOC | 2022 | 54% | 46% | 36% | * | 35% | * | - | - | - | - | 13% | - | 32% | * | 33% | 36% |
| | 2021 | 36% | 33% | 47% | * | 48% | - | - | - | - | - | 57% | - | 46% | 50% | 47% | 47% |
| Math Including EOC | 2022 | 43% | 39% | 39% | * | 38% | * | - | - | - | - | 13% | - | 36% | * | 37% | 43% |
| | 2021 | 36% | 32% | 45% | * | 50% | - | - | - | - | - | 57% | - | 48% | 33% | 45% | 47% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 38% | 45% | * | 48% | - | - | - | - | - | 63% | * | 43% | 50% | 45% | 47% |
| | 2021 | 34% | 34% | 46% | * | 47% | - | - | - | - | - | 54% | - | 50% | * | 47% | 45% |
| Reading and Mathematics Including EOC | 2022 | 41% | 38% | 45% | * | 48% | - | - | - | - | - | 63% | * | 43% | 50% | 45% | 47% |
| | 2021 | 34% | 34% | 46% | * | 47% | - | - | - | - | - | 54% | - | 50% | * | 47% | 45% |
| Reading Including EOC | 2022 | 58% | 51% | 61% | * | 66% | - | - | - | - | - | 63% | * | 62% | 60% | 61% | 65% |
| | 2021 | 46% | 49% | 60% | * | 59% | - | - | - | - | - | 54% | - | 63% | * | 59% | 65% |
| Math Including EOC | 2022 | 48% | 49% | 55% | * | 55% | - | - | - | - | - | 75% | * | 52% | 60% | 55% | 59% |
| | 2021 | 44% | 44% | 51% | * | 53% | - | - | - | - | - | 62% | - | 56% | * | 50% | 50% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 29% | 40% | * | 39% | 80% | - | - | - | * | 45% | * | 39% | 47% | 40% | 36% |
| | 2021 | 26% | 22% | 37% | 0% | 40% | * | - | - | - | * | 46% | - | 40% | 18% | 33% | 38% |
| Reading and Mathematics Including EOC | 2022 | 36% | 32% | 40% | * | 39% | 80% | - | - | - | * | 45% | * | 39% | 47% | 40% | 36% |
| | 2021 | 28% | 24% | 37% | 0% | 40% | * | - | - | - | * | 46% | - | 40% | 18% | 33% | 38% |
| Reading Including EOC | 2022 | 53% | 46% | 53% | * | 51% | 100% | - | - | - | * | 45% | * | 51% | 58% | 52% | 49% |
| | 2021 | 41% | 36% | 48% | 40% | 48% | * | - | - | - | * | 46% | - | 48% | 45% | 43% | 50% |
| Math Including EOC | 2022 | 43% | 41% | 46% | * | 45% | 80% | - | - | - | * | 50% | * | 44% | 58% | 46% | 45% |
| | 2021 | 37% | 33% | 41% | 0% | 44% | * | - | - | - | * | 50% | - | 43% | 27% | 37% | 42% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 69 | 76 | * | 74 | * | - | - | - | - | 71 | - | 74 | * | 75 | 55 |
| | 2019 | 61 | 57 | 52 | 40 | 59 | * | - | - | - | - | 55 | - | 52 | 50 | 50 | 44 |
| Grade 4 Mathematics | 2022 | 74 | 74 | 92 | * | 91 | * | - | - | - | - | 86 | - | 91 | * | 92 | 85 |
| | 2019 | 65 | 68 | 52 | 60 | 45 | * | - | - | - | - | 65 | - | 46 | 80 | 54 | 44 |
| Grade 5 ELA/Reading | 2022 | 87 | 83 | 82 | * | 83 | - | - | - | - | - | 71 | * | 86 | 71 | 82 | 83 |
| | 2019 | 81 | 85 | 93 | * | 92 | * | - | * | - | - | 100 | * | 96 | * | 93 | 94 |
| Grade 5 Mathematics | 2022 | 79 | 82 | 84 | * | 83 | - | - | - | - | - | 100 | * | 81 | 93 | 84 | 83 |
| | 2019 | 83 | 84 | 76 | * | 72 | * | - | * | - | - | 88 | * | 74 | * | 75 | 75 |
| All Grades Both Subjects | 2022 | 74 | 73 | 84 | * | 83 | * | - | - | - | - | 82 | * | 83 | 86 | 83 | 78 |
| | 2019 | 69 | 70 | 68 | 64 | 68 | 67 | - | * | - | - | 75 | * | 67 | 72 | 69 | 71 |
| All Grades ELA/Reading | 2022 | 78 | 77 | 79 | * | 79 | * | - | - | - | - | 71 | * | 80 | 78 | 79 | 71 |
| | 2019 | 68 | 68 | 72 | 57 | 77 | * | - | * | - | - | 75 | * | 74 | 61 | 72 | 78 |
| All Grades Mathematics | 2022 | 69 | 69 | 88 | * | 87 | * | - | - | - | - | 93 | * | 86 | 94 | 88 | 84 |
| | 2019 | 70 | 71 | 64 | 71 | 60 | * | - | * | - | - | 75 | * | 60 | 83 | 65 | 65 |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 71% | 68% | - | - | 73% | 14% | - | - | - | - | - | 100% | 73% | 70% | - |
| | 2021 | 67% | 60% | 65% | 67% | - | - | 67% | - | - | - | - | - | - | 63% | 63% | 66% | - |
| At Meets Grade Level or Above | 2022 | 48% | 41% | 46% | 42% | - | - | 45% | 0% | - | - | - | - | - | 100% | 48% | 45% | - |
| | 2021 | 41% | 34% | 40% | 36% | - | - | 36% | - | - | - | - | - | - | 44% | 41% | 38% | - |
| At Masters Grade Level | 2022 | 23% | 18% | 26% | 20% | - | - | 22% | 0% | - | - | - | - | - | 40% | 30% | 21% | - |
| | 2021 | 18% | 14% | 15% | 15% | - | - | 15% | - | - | - | - | - | - | 22% | 13% | 17% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 66% | 76% | 73% | - | - | 76% | * | - | - | - | - | - | * | 77% | 74% | - |
| | 2021 | 68% | 61% | 70% | 72% | - | - | 72% | - | - | - | - | - | - | 55% | 72% | 68% | - |
| At Meets Grade Level or Above | 2022 | 53% | 43% | 52% | 46% | - | - | 50% | * | - | - | - | - | - | * | 55% | 49% | - |
| | 2021 | 45% | 37% | 48% | 51% | - | - | 51% | - | - | - | - | - | - | 45% | 46% | 50% | - |
| At Masters Grade Level | 2022 | 25% | 19% | 31% | 24% | - | - | 26% | * | - | - | - | - | - | * | 40% | 21% | - |
| | 2021 | 18% | 15% | 20% | 23% | - | - | 23% | - | - | - | - | - | - | 18% | 18% | 22% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 68% | 70% | 63% | - | - | 68% | * | - | - | - | - | - | * | 74% | 66% | - |
| | 2021 | 66% | 61% | 67% | 72% | - | - | 72% | - | - | - | - | - | - | 73% | 61% | 72% | - |
| At Meets Grade Level or Above | 2022 | 42% | 39% | 46% | 41% | - | - | 45% | * | - | - | - | - | - | * | 47% | 45% | - |
| | 2021 | 37% | 32% | 41% | 38% | - | - | 38% | - | - | - | - | - | - | 55% | 41% | 42% | - |
| At Masters Grade Level | 2022 | 20% | 18% | 23% | 17% | - | - | 18% | * | - | - | - | - | - | * | 26% | 19% | - |
| | 2021 | 18% | 14% | 13% | 13% | - | - | 13% | - | - | - | - | - | - | 27% | 10% | 16% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 68% | 61% | 69% | - | - | 75% | * | - | - | - | - | - | * | 50% | 71% | - |
| | 2021 | 71% | 62% | 66% | 57% | - | - | 57% | - | - | - | - | - | - | 83% | 67% | 65% | - |
| At Meets Grade Level or Above | 2022 | 47% | 37% | 29% | 31% | - | - | 33% | * | - | - | - | - | - | * | 21% | 35% | - |
| | 2021 | 44% | 32% | 23% | 0% | - | - | 0% | - | - | - | - | - | - | 33% | 40% | 10% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 16% | 15% | - | - | 17% | * | - | - | - | - | - | * | 7% | 24% | - |
| | 2021 | 20% | 12% | 9% | 0% | - | - | 0% | - | - | - | - | - | - | 17% | 13% | 5% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 73% | 84% | 76% | - | - | 76% | * | - | - | - | - | - | * | 90% | 78% | - |
| | 2019 | 69% | 70% | 68% | 68% | - | - | - | 68% | - | - | - | - | - | 85% | - | 71% | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 77% | 79% | 70% | - | - | 70% | - | - | - | - | - | - | * | 88% | 71% | - |
| | 2019 | 68% | 68% | 72% | 75% | - | - | - | 75% | - | - | - | - | - | 90% | | 78% | |
| All Grades Mathematics | 2022 | 69% | 69% | 88% | 81% | - | - | 80% | * | - | - | - | - | - | * | 92% | 84% | - |
| | 2019 | 70% | 71% | 64% | 61% | - | - | - | 61% | - | - | - | - | - | 80% | | 65% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 90% | 91% | 67% | 95% | 67% | - | * | - | * | 96% | 100% | 97% | 72% | 92% | 90% |
| Not Included in Accountability: Mobile | 5% | 4% | 7% | 33% | 2% | 33% | - | * | - | * | 4% | 0% | 3% | 20% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 2% | 0% | 2% | 0% | - | * | - | * | 0% | 0% | 0% | 7% | 2% | 4% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 96% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 87% | 91% | 67% | 96% | 71% | - | * | - | * | 96% | * | 98% | 71% | 93% | 90% |
| Not Included in Accountability: Mobile | 5% | 4% | 7% | 33% | 2% | 29% | - | * | - | * | 4% | * | 2% | 21% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 6% | 2% | 0% | 2% | 0% | - | * | - | * | 0% | * | 0% | 7% | 2% | 4% |
| Not Tested | 1% | 4% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 91% | 67% | 96% | 71% | - | * | - | * | 96% | * | 98% | 71% | 93% | 90% |
| Not Included in Accountability: Mobile | 5% | 4% | 7% | 33% | 2% | 29% | - | * | - | * | 4% | * | 2% | 21% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 2% | 0% | - | * | - | * | 0% | * | 0% | 7% | 2% | 4% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 96% | 100% | * | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 89% | * | 94% | * | - | - | - | - | 100% | * | 95% | 77% | 91% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | 9% | * | 3% | * | - | - | - | - | 0% | * | 5% | 15% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | * | 3% | * | - | - | - | - | 0% | * | 0% | 8% | 3% | 5% |
| Not Tested | 2% | 4% | 0% | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 2% | 0% | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 88% | 98% | 71% | 100% | * | - | - | - | * | 96% | - | 98% | 94% | 97% | 100% |
| Included in Accountability | 83% | 84% | 92% | 62% | 94% | * | - | - | - | * | 94% | - | 98% | 61% | 92% | 94% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 10% | 5% | * | - | - | - | * | 3% | - | 0% | 33% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | * | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 12% | 2% | 29% | 0% | * | - | - | - | * | 4% | - | 2% | 6% | 3% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | * | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 2% | 29% | 0% | * | - | - | - | * | 4% | - | 1% | 6% | 2% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 87% | 98% | 75% | 100% | * | - | - | - | * | 96% | - | 99% | 94% | 98% | 100% |
| Included in Accountability | 83% | 81% | 93% | 63% | 95% | * | - | - | - | * | 93% | - | 99% | 61% | 93% | 94% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 13% | 5% | * | - | - | - | * | 4% | - | 0% | 33% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 3% | 4% | 0% | 0% | 0% | * | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 11% | 13% | 2% | 25% | 0% | * | - | - | - | * | 4% | - | 1% | 6% | 2% | 0% |
| Absent | 2% | 2% | 0% | 0% | 0% | * | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 2% | 25% | 0% | * | - | - | - | * | 4% | - | 1% | 6% | 2% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 97% | 75% | 99% | * | - | - | - | * | 96% | - | 98% | 94% | 97% | 100% |
| Included in Accountability | 84% | 86% | 92% | 63% | 94% | * | - | - | - | * | 93% | - | 98% | 61% | 92% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 13% | 5% | * | - | - | - | * | 4% | - | 0% | 33% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 10% | 3% | 25% | 1% | * | - | - | - | * | 4% | - | 2% | 6% | 3% | 0% |
| Absent | 2% | 1% | 1% | 0% | 1% | * | - | - | - | * | 0% | - | 1% | 0% | 1% | 0% |
| Other | 10% | 10% | 2% | 25% | 0% | * | - | - | - | * | 4% | - | 1% | 6% | 2% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 87% | 95% | * | 100% | - | - | - | - | - | 93% | - | 97% | 80% | 94% | 100% |
| Included in Accountability | 84% | 84% | 92% | * | 97% | - | - | - | - | - | 93% | - | 97% | 60% | 91% | 100% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | * | 3% | - | - | - | - | - | 0% | - | 0% | 20% | 3% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 13% | 5% | * | 0% | - | - | - | - | - | 7% | - | 3% | 20% | 6% | 0% |
| Absent | 2% | 1% | 0% | * | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 10% | 12% | 5% | * | 0% | - | - | - | - | - | 7% | - | 3% | 20% | 6% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 92.3% | 95.1% | 92.8% | 95.7% | 98.0% | * | - | - | 78.5% | 93.0% | 94.6% | 96.8% |
| 2019-20 | 98.3% | 97.1% | 97.7% | 96.1% | 97.8% | * | * | - | - | 98.0% | 97.1% | 97.6% | 98.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 22.7% | 15.8% | 36.8% | 12.6% | 10.0% | * | - | - | 37.5% | 25.0% | 17.5% | 8.9% |
| 2019-20 | 6.7% | 10.0% | 6.1% | 15.4% | 5.9% | 0.0% | * | - | - | 0.0% | 12.8% | 6.6% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 4.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 81.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 81.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 82.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 83.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 85.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 13.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 88.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 11.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 90.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 90.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 80.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 82.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | 55.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 7.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 81.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 86.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 8,014 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 1,707 | 44,018 |
| Hispanic | - | - | 5,638 | 183,306 |
| White | - | - | 463 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 121 | 18,030 |
| Pacific Islander | - | - | 7 | 553 |
| Two or More Races | - | - | 60 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 16 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,316 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 180 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 6,502 | 287,316 |
| Special Education Graduates | - | - | 661 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 6,319 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 2,213 | 32,809 |
| At-Risk Graduates | - | - | 4,104 | 155,884 |
| CTE Completers | - | - | 2,601 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|-----------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 306 | 100.0% | 143,430 | 5,402,928 | 306 | 100.0% | 143,558 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.4% |
| Pre-Kindergarten | 57 | 18.6% | 7.1% | 4.1% | 57 | 18.6% | 7.1% | 4.1% |
| Pre-Kindergarten: 3-year Old | 21 | 6.9% | 1.9% | 0.6% | 21 | 6.9% | 1.9% | 0.6% |
| Pre-Kindergarten: 4-year Old | 36 | 11.8% | 5.3% | 3.5% | 36 | 11.8% | 5.3% | 3.5% |
| Kindergarten | 44 | 14.4% | 7.2% | 6.8% | 44 | 14.4% | 7.2% | 6.8% |
| Grade 1 | 46 | 15.0% | 7.4% | 7.1% | 46 | 15.0% | 7.4% | 7.1% |
| Grade 2 | 47 | 15.4% | 7.2% | 7.1% | 47 | 15.4% | 7.2% | 7.1% |
| Grade 3 | 46 | 15.0% | 7.0% | 7.1% | 46 | 15.0% | 7.0% | 7.1% |
| Grade 4 | 31 | 10.1% | 7.1% | 7.1% | 31 | 10.1% | 7.1% | 7.1% |
| Grade 5 | 35 | 11.4% | 7.0% | 7.2% | 35 | 11.4% | 7.1% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.7% | 7.4% | 0 | 0.0% | 6.7% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.0% | 7.7% | 0 | 0.0% | 7.0% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.1% | 7.9% | 0 | 0.0% | 7.1% | 7.8% |
| Grade 9 | 0 | 0.0% | 9.2% | 8.8% | 0 | 0.0% | 9.2% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.1% | 7.6% | 0 | 0.0% | 7.1% | 7.5% |
| Grade 11 | 0 | 0.0% | 6.6% | 7.2% | 0 | 0.0% | 6.6% | 7.2% |
| Grade 12 | 0 | 0.0% | 5.8% | 6.7% | 0 | 0.0% | 5.8% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 21 | 6.9% | 20.9% | 12.8% | 21 | 6.9% | 21.0% | 12.8% |
| Hispanic | 262 | 85.6% | 70.1% | 52.8% | 262 | 85.6% | 70.0% | 52.7% |
| White | 19 | 6.2% | 6.0% | 26.3% | 19 | 6.2% | 6.0% | 26.3% |
| American Indian | 1 | 0.3% | 0.5% | 0.3% | 1 | 0.3% | 0.5% | 0.3% |
| Asian | 1 | 0.3% | 1.2% | 4.8% | 1 | 0.3% | 1.2% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 2 | 0.7% | 1.2% | 2.9% | 2 | 0.7% | 1.2% | 2.9% |
| Sex: | | | | | | | | |
| Female | 146 | 47.7% | 49.1% | 48.9% | 146 | 47.7% | 49.1% | 48.8% |
| Male | 160 | 52.3% | 50.9% | 51.1% | 160 | 52.3% | 50.9% | 51.2% |
| Other Student Information: | | | | | | | | |
| Economically Disadvantaged | 294 | 96.1% | 85.1% | 60.7% | 294 | 96.1% | 85.1% | 60.6% |
| Non-Educationally Disadvantaged | 12 | 3.9% | 14.9% | 39.3% | 12 | 3.9% | 14.9% | 39.4% |
| Section 504 Students | 7 | 2.3% | 5.1% | 7.4% | 7 | 2.3% | 5.1% | 7.4% |
| EB Students/EL | 125 | 40.8% | 47.6% | 21.7% | 125 | 40.8% | 47.6% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.1% | 0.6% | | | | |
| Students w/ Dyslexia | 10 | 3.3% | 4.7% | 5.0% | 10 | 3.3% | 4.7% | 5.0% |
| Foster Care | 1 | 0.3% | 0.3% | 0.3% | 1 | 0.3% | 0.3% | 0.3% |
| Homeless | 7 | 2.3% | 1.8% | 1.1% | 7 | 2.3% | 1.8% | 1.1% |
| Immigrant | 8 | 2.6% | 7.0% | 2.0% | 8 | 2.6% | 6.9% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 306 | 100.0% | 97.2% | 64.3% | 306 | 100.0% | 97.2% | 64.3% |
| Military Connected | 6 | 2.0% | 1.2% | 3.3% | 6 | 2.0% | 1.2% | 3.3% |
| At-Risk | 151 | 49.3% | 66.4% | 53.5% | 151 | 49.3% | 66.4% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 178 | 58.2% | 46.0% | 21.9% | 178 | 58.2% | 46.0% | 21.8% |
| Gifted and Talented Education | 43 | 14.1% | 17.2% | 8.0% | 43 | 14.1% | 17.2% | 8.0% |
| Special Education | 41 | 13.4% | 10.0% | 11.6% | 41 | 13.4% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 41 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 12 | 29.3% | 41.0% | 43.0% | | | | |
| Students with Physical Disabilities | 15 | 36.6% | 15.8% | 20.8% | | | | |
| Students with Autism | ** | ** | 25.2% | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | 17.6% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.5% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 34 | 15.1% | 13.5% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 7 | 3.1% | 4.9% | 2.5% | | | | |
| Hispanic | 21 | 9.3% | 7.3% | 6.6% | | | | |
| White | 3 | 1.3% | 0.8% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 1.3% | 0.3% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 8 | 17.8% | 16.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 9 | 9.7% | 10.2% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 33 | 16.8% | 13.8% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 59 | 22.1% | 21.7% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.0% | 1.9% | 0.0% | 2.4% | 5.2% |
| Grade 1 | 2.4% | 2.4% | 2.9% | 0.0% | 2.3% | 4.2% |
| Grade 2 | 4.5% | 2.5% | 1.7% | 0.0% | 3.0% | 2.2% |
| Grade 3 | 0.0% | 1.7% | 1.0% | 0.0% | 1.7% | 1.0% |
| Grade 4 | 0.0% | 1.3% | 0.7% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 1.0% | 0.5% | 0.0% | 0.4% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 1.0% | 0.6% |
| Grade 7 | - | 1.5% | 0.7% | - | 2.1% | 0.7% |
| Grade 8 | - | 1.6% | 0.6% | - | 1.3% | 0.8% |
| Grade 9 | - | 19.6% | 10.5% | - | 19.5% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 12.0 | 17.1 | 18.7 |
| Grade 1 | 11.3 | 16.6 | 18.7 |
| Grade 2 | 16.3 | 16.8 | 18.6 |
| Grade 3 | 12.3 | 16.3 | 18.7 |
| Grade 4 | 14.1 | 16.8 | 18.8 |
| Grade 5 | 14.0 | 17.1 | 20.2 |
| Grade 6 | - | 16.5 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 17.4 | 16.3 |
| Foreign Languages | - | 18.5 | 18.4 |
| Mathematics | - | 18.8 | 17.5 |
| Science | - | 18.1 | 18.5 |
| Social Studies | - | 19.4 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 38.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 30.3 | 79.3% | 64.5% | 64.1% |
| Teachers | 24.3 | 63.6% | 48.2% | 49.3% |
| Professional Support | 4.0 | 10.4% | 11.3% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 5.2% | 3.6% | 2.9% |
| Educational Aides: | 7.9 | 20.7% | 10.4% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 108.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 5.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 429.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,176.0 |
| Total Minority Staff: | 26.0 | 68.0% | 79.6% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 1.1 | 4.4% | 34.3% | 11.2% |
| Hispanic | 13.0 | 53.5% | 33.1% | 28.9% |
| White | 10.2 | 42.1% | 26.8% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.5% | 0.3% |
| Asian | 0.0 | 0.0% | 3.3% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 7.2 | 29.8% | 30.4% | 24.1% |
| Females | 17.1 | 70.2% | 69.6% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2.5% | 1.4% |
| Bachelors | 19.3 | 79.4% | 69.7% | 72.6% |
| Masters | 5.0 | 20.6% | 26.2% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.7 | 10.9% | 6.9% | 7.9% |
| 1-5 Years Experience | 5.0 | 20.6% | 31.5% | 26.7% |
| 6-10 Years Experience | 9.0 | 37.0% | 23.4% | 20.6% |
| 11-20 Years Experience | 5.6 | 23.0% | 24.6% | 28.6% |
| 21-30 Years Experience | 2.1 | 8.5% | 10.0% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY

| | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | | |
| Over 30 Years Experience | 0.0 | 0.0% | 3.6% | 2.9% |
| Number of Students per Teacher | 12.6 | n/a | 14.5 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 7.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 7.0 | 6.0 | 5.4 |
| Average Years Experience of Assistant Principals | 1.0 | 4.7 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.0 | 4.3 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 9.4 | 10.4 | 11.1 |
| Average Years Experience of Teachers with District: | 7.5 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$40,840 | \$53,484 | \$51,054 |
| 1-5 Years Experience | \$57,800 | \$59,293 | \$54,577 |
| 6-10 Years Experience | \$66,056 | \$65,777 | \$57,746 |
| 11-20 Years Experience | \$66,615 | \$68,130 | \$61,377 |
| 21-30 Years Experience | \$69,743 | \$69,071 | \$65,949 |
| Over 30 Years Experience | - | \$72,138 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,050 | \$64,020 | \$58,887 |
| Professional Support | \$73,272 | \$78,383 | \$69,505 |
| Campus Administration (School Leadership) | \$92,750 | \$90,129 | \$84,990 |
| Instructional Staff Percent: | n/a | 63.1% | 64.9% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 4.1% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 3.7% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 3.1% | 1.7% |
| Regular Education | 23.3 | 95.9% | 74.0% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
HOGG NEW TECH CENTER (057905157) - DALLAS ISD - DALLAS COUNTY

| Program Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Special Education | 1.0 | 4.1% | 9.3% | 9.6% |
| Other | 0.0 | 0.0% | 5.8% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)