

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: W H ADAMSON H S**

**Campus Number: 057905002**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in Science**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	55%	<b>59%</b>	46%	59%	75%	*	*	-	*	24%	20%	55%	66%	58%	55%
	2021	67%	53%	<b>53%</b>	33%	53%	*	*	*	-	60%	32%	33%	51%	56%	52%	50%
At Meets Grade Level or Above	2022	47%	36%	<b>37%</b>	23%	38%	50%	*	*	-	*	17%	10%	35%	41%	36%	33%
	2021	50%	37%	<b>31%</b>	11%	32%	*	*	*	-	60%	14%	17%	30%	34%	31%	31%
At Masters Grade Level	2022	11%	6%	<b>3%</b>	0%	3%	0%	*	*	-	*	4%	0%	3%	3%	3%	2%
	2021	12%	6%	<b>3%</b>	0%	3%	*	*	*	-	0%	5%	0%	3%	2%	2%	3%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	60%	<b>63%</b>	36%	63%	86%	-	*	-	*	30%	29%	64%	60%	62%	60%
	2021	71%	58%	<b>60%</b>	43%	60%	*	*	*	-	100%	32%	14%	59%	64%	59%	56%
At Meets Grade Level or Above	2022	55%	43%	<b>41%</b>	27%	42%	71%	-	*	-	*	21%	14%	43%	40%	41%	40%
	2021	57%	44%	<b>41%</b>	29%	41%	*	*	*	-	83%	27%	0%	41%	40%	39%	33%
At Masters Grade Level	2022	9%	5%	<b>3%</b>	0%	3%	0%	-	*	-	*	5%	0%	3%	2%	3%	3%
	2021	11%	6%	<b>3%</b>	0%	3%	*	*	*	-	17%	3%	0%	4%	1%	3%	2%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	68%	<b>69%</b>	44%	69%	71%	*	-	-	*	48%	30%	65%	76%	69%	68%
	2021	73%	67%	<b>71%</b>	57%	72%	*	*	*	-	*	62%	60%	67%	79%	72%	76%
At Meets Grade Level or Above	2022	43%	39%	<b>30%</b>	11%	30%	57%	*	-	-	*	20%	20%	23%	41%	30%	33%
	2021	41%	33%	<b>31%</b>	0%	31%	*	*	*	-	*	23%	20%	32%	29%	30%	34%
At Masters Grade Level	2022	27%	24%	<b>14%</b>	0%	14%	29%	*	-	-	*	3%	10%	10%	20%	14%	16%
	2021	23%	16%	<b>14%</b>	0%	14%	*	*	*	-	*	15%	20%	13%	15%	14%	16%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	77%	<b>82%</b>	70%	83%	100%	*	*	-	*	55%	78%	83%	82%	82%	82%
	2021	82%	73%	<b>77%</b>	78%	77%	*	*	*	-	60%	53%	67%	76%	77%	77%	75%
At Meets Grade Level or Above	2022	55%	45%	<b>48%</b>	50%	48%	67%	*	*	-	*	18%	11%	46%	52%	47%	46%
	2021	55%	43%	<b>37%</b>	33%	37%	*	*	*	-	60%	28%	17%	37%	36%	36%	36%
At Masters Grade Level	2022	21%	16%	<b>14%</b>	20%	13%	50%	*	*	-	*	5%	11%	10%	20%	13%	11%
	2021	22%	14%	<b>6%</b>	11%	6%	*	*	*	-	0%	6%	0%	6%	7%	6%	6%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	84%	<b>83%</b>	71%	83%	*	*	*	-	*	55%	*	83%	84%	82%	81%
	2021	88%	82%	<b>80%</b>	75%	80%	*	*	*	-	-	56%	60%	79%	82%	80%	78%
At Meets Grade Level or Above	2022	68%	57%	<b>48%</b>	43%	48%	*	*	*	-	*	38%	*	48%	48%	48%	41%
	2021	69%	57%	<b>46%</b>	50%	47%	*	*	*	-	-	44%	40%	46%	48%	46%	42%
At Masters Grade Level	2022	42%	31%	<b>21%</b>	29%	22%	*	*	*	-	*	18%	*	22%	20%	22%	15%
	2021	43%	31%	<b>19%</b>	25%	18%	*	*	*	-	-	18%	40%	19%	18%	19%	14%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	90%	<b>82%</b>	-	83%	*	-	-	-	-	-	*	82%	-	83%	81%
	2021	95%	92%	<b>93%</b>	-	93%	-	-	-	-	-	-	-	94%	83%	92%	92%
At Meets Grade Level or Above	2022	64%	51%	<b>24%</b>	-	24%	*	-	-	-	-	-	*	24%	-	24%	19%
	2021	69%	53%	<b>29%</b>	-	29%	-	-	-	-	-	-	-	28%	33%	23%	23%
At Masters Grade Level	2022	13%	9%	<b>0%</b>	-	0%	*	-	-	-	-	-	*	0%	-	0%	0%
	2021	14%	7%	<b>0%</b>	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	67%	<b>70%</b>	52%	71%	80%	82%	100%	-	75%	42%	44%	70%	72%	70%	68%
	2021	67%	60%	<b>68%</b>	55%	68%	78%	67%	60%	-	75%	46%	45%	67%	71%	68%	66%
At Meets Grade Level or Above	2022	48%	41%	<b>40%</b>	30%	40%	57%	45%	80%	-	42%	22%	17%	39%	44%	40%	38%
	2021	41%	34%	<b>37%</b>	26%	37%	28%	33%	0%	-	70%	27%	17%	37%	38%	37%	35%
At Masters Grade Level	2022	23%	18%	<b>9%</b>	8%	9%	17%	9%	40%	-	0%	7%	7%	8%	12%	9%	8%
	2021	18%	14%	<b>8%</b>	6%	8%	22%	0%	0%	-	15%	9%	10%	8%	8%	8%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	66%	<b>61%</b>	42%	61%	80%	*	*	-	*	27%	24%	59%	64%	60%	58%
	2021	68%	61%	<b>56%</b>	39%	57%	67%	40%	*	-	82%	32%	23%	55%	60%	56%	53%
At Meets Grade Level or Above	2022	53%	43%	<b>39%</b>	25%	39%	60%	*	*	-	*	19%	12%	39%	40%	39%	36%
	2021	45%	37%	<b>36%</b>	22%	36%	33%	20%	*	-	73%	20%	8%	36%	37%	35%	32%
At Masters Grade Level	2022	25%	19%	<b>3%</b>	0%	3%	0%	*	*	-	*	4%	0%	3%	2%	3%	2%
	2021	18%	15%	<b>3%</b>	0%	3%	17%	0%	*	-	9%	4%	0%	4%	2%	3%	2%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	68%	<b>71%</b>	44%	71%	63%	*	-	-	*	48%	33%	68%	76%	71%	69%
	2021	66%	61%	<b>75%</b>	57%	76%	*	*	*	-	*	62%	60%	73%	79%	75%	78%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	39%	<b>29%</b>	11%	29%	50%	*	-	-	*	20%	25%	23%	41%	29%	32%
	2021	37%	32%	<b>30%</b>	0%	30%	*	*	*	-	*	23%	20%	31%	28%	29%	33%
At Masters Grade Level	2022	20%	18%	<b>12%</b>	0%	12%	25%	*	-	-	*	3%	8%	8%	20%	12%	14%
	2021	18%	14%	<b>12%</b>	0%	11%	*	*	*	-	*	15%	20%	10%	15%	12%	15%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	68%	<b>82%</b>	70%	83%	100%	*	*	-	*	55%	78%	83%	82%	82%	82%
	2021	71%	62%	<b>77%</b>	78%	77%	*	*	*	-	60%	53%	67%	76%	77%	77%	75%
At Meets Grade Level or Above	2022	47%	37%	<b>48%</b>	50%	48%	67%	*	*	-	*	18%	11%	46%	52%	47%	46%
	2021	44%	32%	<b>37%</b>	33%	37%	*	*	*	-	60%	28%	17%	37%	37%	36%	36%
At Masters Grade Level	2022	21%	15%	<b>14%</b>	20%	13%	50%	*	*	-	*	5%	11%	10%	20%	13%	11%
	2021	20%	12%	<b>6%</b>	11%	6%	*	*	*	-	0%	6%	0%	6%	7%	6%	6%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	68%	<b>83%</b>	71%	83%	*	*	*	-	*	55%	*	83%	84%	82%	81%
	2021	73%	64%	<b>80%</b>	75%	80%	*	*	*	-	-	56%	60%	79%	82%	80%	78%
At Meets Grade Level or Above	2022	50%	40%	<b>48%</b>	43%	48%	*	*	*	-	*	38%	*	48%	48%	48%	41%
	2021	49%	38%	<b>46%</b>	50%	47%	*	*	*	-	-	44%	40%	46%	48%	46%	42%
At Masters Grade Level	2022	30%	21%	<b>21%</b>	29%	22%	*	*	*	-	*	18%	*	22%	20%	22%	15%
	2021	29%	19%	<b>19%</b>	25%	18%	*	*	*	-	-	18%	40%	19%	18%	19%	14%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2022	71	74	<b>75</b>	90	75	80	-	*	-	*	64	*	74	76	75	71
	2019	69	68	<b>64</b>	50	64	*	*	-	-	*	61	*	61	70	63	65
End of Course Algebra I	2022	67	69	<b>62</b>	*	62	*	*	-	-	-	43	29	58	70	62	61
	2019	75	80	<b>73</b>	82	73	*	-	-	-	-	52	*	66	85	73	75
All Grades Both Subjects	2022	74	73	<b>69</b>	67	69	89	*	*	-	*	54	32	67	73	69	67
	2019	69	70	<b>68</b>	65	68	*	*	-	-	*	56	67	63	78	68	70
All Grades ELA/Reading	2022	78	77	<b>75</b>	90	75	80	-	*	-	*	64	*	74	76	75	71
	2019	68	68	<b>64</b>	50	64	*	*	-	-	*	61	*	61	70	63	65
All Grades Mathematics	2022	69	69	<b>62</b>	*	62	*	*	-	-	-	43	29	58	70	62	61
	2019	70	71	<b>73</b>	82	73	*	-	-	-	-	52	*	66	85	73	75

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	67%	<b>70%</b>	95%	-	-	95%	-	-	66%	66%	77%	-	71%	74%	67%	92%
	2021	67%	60%	<b>68%</b>	95%	-	-	95%	-	-	64%	63%	93%	-	66%	70%	64%	90%
At Meets Grade Level or Above	2022	48%	41%	<b>40%</b>	85%	-	-	85%	-	-	36%	36%	15%	-	42%	44%	37%	67%
	2021	41%	34%	<b>37%</b>	65%	-	-	65%	-	-	32%	32%	14%	-	39%	39%	33%	64%
At Masters Grade Level	2022	23%	18%	<b>9%</b>	20%	-	-	20%	-	-	7%	8%	0%	-	10%	11%	8%	25%
	2021	18%	14%	<b>8%</b>	10%	-	-	10%	-	-	7%	7%	0%	-	8%	9%	7%	17%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	66%	<b>61%</b>	86%	-	-	86%	-	-	56%	55%	*	-	59%	69%	56%	95%
	2021	68%	61%	<b>56%</b>	90%	-	-	90%	-	-	50%	50%	-	-	53%	61%	51%	88%
At Meets Grade Level or Above	2022	53%	43%	<b>39%</b>	86%	-	-	86%	-	-	33%	33%	*	-	41%	47%	34%	80%
	2021	45%	37%	<b>36%</b>	70%	-	-	70%	-	-	28%	28%	-	-	35%	41%	29%	74%
At Masters Grade Level	2022	25%	19%	<b>3%</b>	0%	-	-	0%	-	-	2%	2%	*	-	4%	3%	2%	17%
	2021	18%	15%	<b>3%</b>	10%	-	-	10%	-	-	1%	1%	-	-	0%	4%	1%	13%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	68%	<b>71%</b>	100%	-	-	100%	-	-	67%	66%	76%	-	75%	73%	69%	81%
	2021	66%	61%	<b>75%</b>	-	-	-	-	-	-	77%	76%	93%	-	67%	65%	76%	92%
At Meets Grade Level or Above	2022	42%	39%	<b>29%</b>	83%	-	-	83%	-	-	30%	32%	16%	-	32%	24%	32%	33%
	2021	37%	32%	<b>30%</b>	-	-	-	-	-	-	32%	34%	14%	-	20%	24%	31%	37%
At Masters Grade Level	2022	20%	18%	<b>12%</b>	50%	-	-	50%	-	-	14%	16%	0%	-	11%	9%	15%	0%
	2021	18%	14%	<b>12%</b>	-	-	-	-	-	-	15%	16%	0%	-	13%	6%	14%	8%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	68%	<b>82%</b>	100%	-	-	100%	-	-	82%	82%	-	-	79%	84%	82%	86%
	2021	71%	62%	<b>77%</b>	-	-	-	-	-	-	73%	73%	-	-	73%	82%	73%	95%
At Meets Grade Level or Above	2022	47%	37%	<b>48%</b>	100%	-	-	100%	-	-	45%	45%	-	-	36%	54%	45%	86%
	2021	44%	32%	<b>37%</b>	-	-	-	-	-	-	33%	33%	-	-	45%	39%	34%	65%
At Masters Grade Level	2022	21%	15%	<b>14%</b>	17%	-	-	17%	-	-	11%	11%	-	-	7%	19%	11%	29%
	2021	20%	12%	<b>6%</b>	-	-	-	-	-	-	5%	5%	-	-	9%	6%	6%	10%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	68%	<b>83%</b>	*	-	-	*	-	-	82%	82%	-	-	93%	79%	82%	96%
	2021	73%	64%	<b>80%</b>	100%	-	-	100%	-	-	76%	76%	-	-	77%	81%	78%	90%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	40%	<b>48%</b>	*	-	-	*	-	-	39%	39%	-	-	79%	54%	41%	72%
	2021	49%	38%	<b>46%</b>	60%	-	-	60%	-	-	39%	39%	-	-	50%	49%	41%	67%
At Masters Grade Level	2022	30%	21%	<b>21%</b>	*	-	-	*	-	-	13%	13%	-	-	36%	25%	14%	47%
	2021	29%	19%	<b>19%</b>	10%	-	-	10%	-	-	14%	14%	-	-	14%	24%	14%	31%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	73%	<b>69%</b>	90%	-	-	90%	-	-	66%	66%	-	-	71%	74%	67%	78%
	2019	69%	70%	<b>68%</b>	*	-	-	*	-	-	73%	73%	-	-	68%		71%	
All Grades ELA/Reading	2022	78%	77%	<b>75%</b>	-	-	-	-	-	-	70%	70%	-	-	86%	84%	71%	78%
	2019	68%	68%	<b>64%</b>	-	-	-	-	-	-	66%	66%	-	-	67%		67%	
All Grades Mathematics	2022	69%	69%	<b>62%</b>	90%	-	-	90%	-	-	60%	60%	-	-	59%	64%	61%	-
	2019	70%	71%	<b>73%</b>	*	-	-	*	-	-	75%	75%	-	-	69%		75%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>94%</b>	97%	94%	98%	100%	100%	-	100%	98%	94%	93%	96%	94%	93%
Included in Accountability	93%	90%	<b>84%</b>	77%	84%	71%	100%	83%	-	100%	85%	85%	84%	83%	84%	80%
Not Included in Accountability: Mobile	5%	4%	<b>2%</b>	20%	1%	10%	0%	17%	-	0%	4%	2%	1%	4%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	<b>9%</b>	0%	9%	17%	0%	0%	-	0%	9%	6%	8%	9%	8%	12%
Not Tested	1%	3%	<b>6%</b>	3%	6%	2%	0%	0%	-	0%	2%	6%	7%	4%	6%	7%
Absent	1%	1%	<b>2%</b>	2%	2%	2%	0%	0%	-	0%	1%	4%	2%	2%	2%	2%
Other	0%	2%	<b>4%</b>	2%	4%	0%	0%	0%	-	0%	1%	2%	5%	2%	4%	5%
<b>Reading</b>																
Assessment Participant	99%	96%	<b>91%</b>	97%	91%	95%	*	*	-	*	96%	91%	90%	94%	91%	90%
Included in Accountability	92%	87%	<b>74%</b>	77%	74%	71%	*	*	-	*	74%	77%	73%	78%	75%	69%
Not Included in Accountability: Mobile	5%	4%	<b>2%</b>	19%	2%	5%	*	*	-	*	5%	0%	1%	4%	2%	1%
Not Included in Accountability: Other Exclusions	2%	6%	<b>15%</b>	0%	15%	19%	*	*	-	*	17%	14%	17%	12%	15%	20%
Not Tested	1%	4%	<b>9%</b>	3%	9%	5%	*	*	-	*	4%	9%	10%	6%	9%	10%
Absent	1%	1%	<b>2%</b>	0%	2%	5%	*	*	-	*	2%	5%	1%	2%	1%	1%
Other	0%	2%	<b>7%</b>	3%	7%	0%	*	*	-	*	2%	5%	9%	4%	7%	9%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>98%</b>	100%	97%	100%	*	-	-	*	100%	92%	97%	98%	98%	98%
Included in Accountability	93%	92%	<b>93%</b>	69%	94%	80%	*	-	-	*	95%	92%	96%	87%	93%	93%
Not Included in Accountability: Mobile	5%	4%	<b>2%</b>	31%	1%	10%	*	-	-	*	5%	0%	1%	4%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	2%	10%	*	-	-	*	0%	0%	0%	7%	3%	4%
Not Tested	1%	2%	<b>2%</b>	0%	3%	0%	*	-	-	*	0%	8%	3%	2%	2%	2%
Absent	1%	1%	<b>2%</b>	0%	2%	0%	*	-	-	*	0%	8%	2%	2%	1%	2%
Other	0%	1%	<b>1%</b>	0%	1%	0%	*	-	-	*	0%	0%	1%	0%	1%	0%
<b>Science</b>																
Assessment Participant	98%	96%	<b>97%</b>	92%	97%	100%	*	*	-	*	98%	100%	97%	97%	97%	97%
Included in Accountability	93%	91%	<b>92%</b>	77%	93%	75%	*	*	-	*	93%	100%	95%	87%	92%	92%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	15%	2%	13%	*	*	-	*	5%	0%	1%	4%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	2%	13%	*	*	-	*	0%	0%	0%	6%	3%	4%
Not Tested	2%	4%	<b>3%</b>	8%	3%	0%	*	*	-	*	2%	0%	3%	3%	3%	3%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	3%	8%	3%	0%	*	*	-	*	2%	0%	3%	3%	3%	3%
Other	0%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	95%	97%	100%	97%	*	*	*	-	*	100%	*	97%	97%	98%	96%
Included in Accountability	94%	92%	95%	88%	96%	*	*	*	-	*	98%	*	96%	91%	96%	95%
Not Included in Accountability: Mobile	4%	3%	2%	13%	1%	*	*	*	-	*	2%	*	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	*	*	*	-	*	0%	*	0%	2%	1%	1%
Not Tested	2%	5%	3%	0%	3%	*	*	*	-	*	0%	*	3%	3%	2%	4%
Absent	1%	2%	3%	0%	3%	*	*	*	-	*	0%	*	3%	3%	2%	4%
Other	0%	2%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	97%	94%	-	94%	*	-	-	-	-	-	*	94%	-	94%	97%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	84%	74%	85%	81%	82%	100%	-	100%	72%	82%	85%	84%	84%	85%
Included in Accountability	83%	84%	75%	62%	75%	67%	82%	100%	-	95%	60%	76%	76%	72%	75%	73%
Not Included in Accountability: Mobile	3%	3%	2%	12%	1%	15%	0%	0%	-	0%	1%	3%	0%	4%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	8%	0%	8%	0%	0%	0%	-	5%	12%	3%	8%	8%	8%	11%
Not Tested	12%	12%	16%	26%	15%	19%	18%	0%	-	0%	28%	18%	15%	16%	16%	15%
Absent	2%	1%	5%	11%	5%	15%	0%	0%	-	0%	15%	0%	4%	6%	5%	4%
Other	10%	10%	11%	16%	11%	4%	18%	0%	-	0%	12%	18%	11%	10%	11%	11%
<b>Reading</b>																
Assessment Participant	89%	87%	81%	62%	81%	78%	100%	*	-	100%	71%	78%	81%	79%	81%	82%
Included in Accountability	83%	81%	65%	55%	65%	67%	100%	*	-	92%	49%	72%	66%	64%	66%	62%
Not Included in Accountability: Mobile	3%	3%	1%	7%	1%	11%	0%	*	-	0%	1%	0%	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	3%	4%	14%	0%	15%	0%	0%	*	-	8%	21%	6%	15%	12%	14%	19%
Not Tested	11%	13%	19%	38%	19%	22%	0%	*	-	0%	29%	22%	19%	21%	19%	18%
Absent	2%	2%	5%	17%	5%	22%	0%	*	-	0%	18%	0%	4%	7%	5%	4%
Other	10%	11%	14%	21%	14%	0%	0%	*	-	0%	11%	22%	14%	14%	14%	15%
<b>Mathematics</b>																
Assessment Participant	88%	90%	85%	83%	86%	83%	*	*	-	*	66%	83%	88%	82%	86%	88%
Included in Accountability	84%	86%	81%	58%	82%	67%	*	*	-	*	63%	83%	88%	69%	81%	83%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	25%	2%	17%	*	*	-	*	2%	0%	0%	7%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	<b>2%</b>	0%	2%	0%	*	*	-	*	0%	0%	0%	5%	2%	3%
Not Tested	12%	10%	<b>15%</b>	17%	14%	17%	*	*	-	*	34%	17%	12%	18%	14%	12%
Absent	2%	1%	<b>6%</b>	8%	6%	17%	*	*	-	*	17%	0%	4%	10%	6%	7%
Other	10%	10%	<b>8%</b>	8%	8%	0%	*	*	-	*	17%	17%	8%	8%	8%	5%
<b>Science</b>																
Assessment Participant	87%	87%	<b>88%</b>	86%	88%	83%	*	*	-	100%	67%	100%	86%	90%	88%	89%
Included in Accountability	84%	84%	<b>83%</b>	64%	84%	67%	*	*	-	100%	65%	86%	86%	79%	83%	85%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	21%	2%	17%	*	*	-	0%	2%	14%	0%	7%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	<b>2%</b>	0%	2%	0%	*	*	-	0%	0%	0%	0%	4%	2%	2%
Not Tested	13%	13%	<b>12%</b>	14%	12%	17%	*	*	-	0%	33%	0%	14%	10%	12%	11%
Absent	2%	1%	<b>5%</b>	0%	5%	17%	*	*	-	0%	18%	0%	5%	5%	4%	5%
Other	10%	12%	<b>8%</b>	14%	7%	0%	*	*	-	0%	14%	0%	9%	5%	7%	6%
<b>Social Studies</b>																
Assessment Participant	87%	86%	<b>91%</b>	100%	91%	83%	*	*	-	-	92%	71%	90%	93%	91%	91%
Included in Accountability	84%	84%	<b>91%</b>	100%	91%	67%	*	*	-	-	92%	71%	90%	92%	91%	91%
Not Included in Accountability: Mobile	3%	2%	<b>0%</b>	0%	0%	17%	*	*	-	-	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	13%	14%	<b>9%</b>	0%	9%	17%	*	*	-	-	8%	29%	10%	7%	9%	9%
Absent	3%	1%	<b>1%</b>	0%	1%	0%	*	*	-	-	0%	0%	1%	1%	1%	2%
Other	10%	13%	<b>8%</b>	0%	8%	17%	*	*	-	-	8%	29%	8%	7%	8%	8%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	96%	<b>95%</b>	-	95%	-	-	-	-	-	-	-	95%	100%	95%	93%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.3%	<b>86.6%</b>	79.3%	86.8%	83.9%	*	*	-	*	85.5%	86.5%	87.7%
2019-20	98.3%	97.1%	<b>95.9%</b>	94.0%	96.0%	94.4%	*	*	-	*	95.2%	96.0%	96.1%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	22.7%	<b>40.7%</b>	58.6%	39.9%	62.5%	*	*	-	40.0%	43.4%	40.5%	38.6%
2019-20	6.7%	10.0%	<b>18.0%</b>	28.2%	17.4%	33.3%	*	*	-	*	21.0%	17.2%	17.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	4.5%	<b>4.2%</b>	11.3%	3.9%	12.5%	0.0%	*	-	0.0%	3.6%	4.1%	4.5%
2019-20	1.6%	3.9%	<b>1.9%</b>	2.7%	1.9%	0.0%	*	*	-	*	3.6%	1.8%	2.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	81.1%	<b>82.3%</b>	69.2%	82.8%	*	-	-	-	*	81.5%	83.0%	81.5%
Received TxCHSE	0.3%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	6.3%	<b>6.9%</b>	15.4%	6.7%	*	-	-	-	*	14.8%	7.0%	4.1%
Dropped Out	5.8%	12.5%	<b>10.8%</b>	15.4%	10.5%	*	-	-	-	*	3.7%	9.9%	14.4%
Graduates and TxCHSE	90.3%	81.2%	<b>82.3%</b>	69.2%	82.8%	*	-	-	-	*	81.5%	83.0%	81.5%
Graduates, TxCHSE, and Continuers	94.2%	87.5%	<b>89.2%</b>	84.6%	89.5%	*	-	-	-	*	96.3%	90.1%	85.6%
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>81.9%</b>	66.7%	82.5%	*	*	*	-	*	57.9%	83.3%	69.7%
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	5.7%	<b>5.4%</b>	22.2%	5.0%	*	*	*	-	*	21.1%	5.9%	8.3%
Dropped Out	5.4%	11.4%	<b>12.7%</b>	11.1%	12.5%	*	*	*	-	*	21.1%	10.8%	22.0%
Graduates and TxCHSE	90.7%	83.0%	<b>81.9%</b>	66.7%	82.5%	*	*	*	-	*	57.9%	83.3%	69.7%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>87.3%</b>	88.9%	87.5%	*	*	*	-	*	78.9%	89.2%	78.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	85.9%	<b>85.1%</b>	75.0%	85.6%	*	*	*	-	*	66.7%	86.8%	72.7%
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.8%	<b>0.3%</b>	0.0%	0.3%	*	*	*	-	*	5.6%	0.3%	0.9%
Dropped Out	6.2%	13.0%	<b>14.6%</b>	25.0%	14.1%	*	*	*	-	*	27.8%	12.9%	26.4%
Graduates and TxCHSE	92.7%	86.2%	<b>85.1%</b>	75.0%	85.6%	*	*	*	-	*	66.7%	86.8%	72.7%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	87.0%	<b>85.4%</b>	75.0%	85.9%	*	*	*	-	*	72.2%	87.1%	73.6%
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>89.4%</b>	100.0%	89.1%	*	-	-	-	*	75.9%	89.4%	78.2%
Received TxCHSE	0.5%	0.3%	<b>0.5%</b>	0.0%	0.6%	*	-	-	-	*	0.0%	0.6%	0.0%
Continued HS	1.3%	0.7%	<b>0.5%</b>	0.0%	0.6%	*	-	-	-	*	6.9%	0.6%	2.0%
Dropped Out	6.1%	11.0%	<b>9.5%</b>	0.0%	9.8%	*	-	-	-	*	17.2%	9.5%	19.8%
Graduates and TxCHSE	92.6%	88.3%	<b>89.9%</b>	100.0%	89.6%	*	-	-	-	*	75.9%	90.0%	78.2%
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>90.5%</b>	100.0%	90.2%	*	-	-	-	*	82.8%	90.5%	80.2%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	88.5%	<b>89.7%</b>	100.0%	89.6%	*	-	-	-	*	80.0%	89.7%	78.6%
Received TxCHSE	0.6%	0.3%	<b>0.8%</b>	0.0%	0.8%	*	-	-	-	*	0.0%	0.9%	0.0%
Continued HS	0.6%	0.1%	<b>0.5%</b>	0.0%	0.3%	*	-	-	-	*	3.3%	0.6%	1.9%
Dropped Out	6.2%	11.0%	<b>9.0%</b>	0.0%	9.2%	*	-	-	-	*	16.7%	8.9%	19.4%
Graduates and TxCHSE	93.2%	88.8%	<b>90.5%</b>	100.0%	90.5%	*	-	-	-	*	80.0%	90.6%	78.6%
Graduates, TxCHSE, and Continuers	93.8%	89.0%	<b>91.0%</b>	100.0%	90.8%	*	-	-	-	*	83.3%	91.1%	80.6%
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>92.1%</b>	100.0%	91.8%	*	*	-	-	-	79.2%	92.6%	81.6%
Received TxCHSE	0.7%	0.3%	<b>0.3%</b>	0.0%	0.3%	*	*	-	-	-	0.0%	0.3%	0.0%
Continued HS	0.6%	0.2%	<b>0.3%</b>	0.0%	0.3%	*	*	-	-	-	4.2%	0.3%	1.1%
Dropped Out	6.1%	9.3%	<b>7.4%</b>	0.0%	7.6%	*	*	-	-	-	16.7%	6.8%	17.2%
Graduates and TxCHSE	93.3%	90.6%	<b>92.4%</b>	100.0%	92.1%	*	*	-	-	-	79.2%	92.9%	81.6%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>92.6%</b>	100.0%	92.4%	*	*	-	-	-	83.3%	93.2%	82.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	80.1%	<b>81.6%</b>	69.2%	82.1%	*	-	-	-	*	78.6%	82.3%	80.4%
Class of 2020	90.3%	82.0%	<b>81.6%</b>	66.7%	82.2%	*	*	*	-	*	57.9%	83.0%	69.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	2.0%	<b>0.3%</b>	0.0%	0.4%	*	-	-	-	*	4.5%	0.4%	0.8%
Class of 2020	4.3%	3.7%	<b>3.1%</b>	0.0%	3.2%	*	*	*	-	*	27.3%	3.0%	5.3%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	83.7%	<b>72.1%</b>	55.6%	73.2%	*	-	-	-	*	27.3%	72.5%	70.6%
Class of 2020	83.5%	87.9%	<b>84.4%</b>	100.0%	84.5%	*	*	*	-	*	45.5%	84.8%	77.6%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	85.7%	<b>72.4%</b>	55.6%	73.6%	*	-	-	-	*	31.8%	72.9%	71.4%
Class of 2020	87.8%	91.6%	<b>87.5%</b>	100.0%	87.8%	*	*	*	-	*	72.7%	87.7%	82.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	7.5%	*	-	*	-	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	2.3%	<b>1.0%</b>	0.0%	1.0%	*	-	-	-	*	4.0%	1.0%	1.6%
2019-20	4.4%	3.9%	<b>2.7%</b>	0.0%	2.9%	*	*	*	-	*	27.3%	2.6%	4.1%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	81.3%	<b>71.0%</b>	55.6%	71.9%	*	-	-	-	*	24.0%	71.6%	69.6%
2019-20	81.8%	86.6%	<b>83.8%</b>	85.7%	84.5%	*	*	*	-	*	45.5%	84.5%	78.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	83.4%	<b>72.0%</b>	55.6%	72.9%	*	-	-	-	*	28.0%	72.6%	71.2%
2019-20	85.8%	90.1%	<b>86.3%</b>	85.7%	87.1%	*	*	*	-	*	66.7%	86.8%	82.4%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	307	100.0%	8,014	358,842
<b>By Ethnicity:</b>				
African American	9	2.9%	1,707	44,018
Hispanic	295	96.1%	5,638	183,306
White	2	0.7%	463	103,898
American Indian	0	0.0%	18	1,195
Asian	0	0.0%	121	18,030
Pacific Islander	0	0.0%	7	553
Two or More Races	1	0.3%	60	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	16	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	86	28.0%	1,316	56,281
Foundation H.S. Program (Endorsement)	3	1.0%	180	13,582
Foundation H.S. Program (DLA)	218	71.0%	6,502	287,316
Special Education Graduates	25	8.1%	661	31,028
Economically Disadvantaged Graduates	292	95.1%	6,319	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	125	40.7%	2,213	32,809
At-Risk Graduates	208	67.8%	4,104	155,884
CTE Completers	146	47.6%	2,601	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	58.5%	<b>61.6%</b>	44.4%	62.0%	*	-	-	-	*	76.0%	61.3%	55.2%
2019-20	63.0%	49.1%	<b>33.2%</b>	0.0%	33.7%	*	*	*	-	*	75.0%	32.7%	28.4%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	48.8%	<b>55.4%</b>	44.4%	55.9%	*	-	-	-	*	4.0%	55.1%	44.0%
2019-20	53.4%	42.3%	<b>29.1%</b>	0.0%	29.4%	*	*	*	-	*	0.0%	28.3%	21.6%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	45.0%	<b>40.4%</b>	44.4%	40.3%	*	-	-	-	*	4.0%	40.4%	28.8%
2019-20	59.7%	44.6%	<b>35.6%</b>	57.1%	34.8%	*	*	*	-	*	0.0%	35.7%	10.8%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	28.0%	<b>14.3%</b>	0.0%	14.6%	*	-	-	-	*	0.0%	13.0%	7.2%
2019-20	47.9%	28.7%	<b>16.8%</b>	0.0%	17.2%	*	*	*	-	*	0.0%	17.3%	1.4%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	25.3%	<b>12.4%</b>	0.0%	12.9%	*	-	-	-	*	0.0%	11.6%	4.8%
2019-20	43.2%	26.5%	<b>14.4%</b>	0.0%	14.7%	*	*	*	-	*	0.0%	14.7%	1.4%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	20.9%	<b>12.4%</b>	0.0%	12.9%	*	-	-	-	*	0.0%	12.3%	12.8%
2019-20	21.1%	22.9%	<b>18.5%</b>	0.0%	18.6%	*	*	*	-	*	0.0%	18.0%	20.3%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	11.8%	<b>11.4%</b>	11.1%	11.5%	*	-	-	-	*	0.0%	11.3%	10.4%
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	31.0%	<b>46.3%</b>	44.4%	46.4%	*	-	-	-	*	4.0%	45.9%	35.2%
2019-20	24.6%	21.2%	<b>2.7%</b>	0.0%	2.5%	*	*	*	-	*	0.0%	2.2%	1.4%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	1.6%	<b>6.8%</b>	0.0%	6.8%	*	-	-	-	*	0.0%	5.8%	3.2%
2019-20	4.0%	1.2%	<b>2.4%</b>	0.0%	2.2%	*	*	*	-	*	0.0%	2.2%	1.4%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	19.0%	<b>11.1%</b>	11.1%	10.8%	*	-	-	-	*	76.0%	11.0%	15.2%
2019-20	18.7%	12.4%	<b>5.5%</b>	0.0%	5.7%	*	*	*	-	*	75.0%	5.5%	8.1%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	10.3%	<b>1.6%</b>	0.0%	1.7%	*	-	-	-	*	0.0%	1.7%	0.8%
2019-20	13.2%	3.0%	<b>2.7%</b>	0.0%	2.9%	*	*	*	-	*	8.3%	2.6%	2.7%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	3.9%	<b>3.6%</b>	11.1%	3.4%	*	-	-	-	*	0.0%	3.4%	2.4%
2019-20	0.7%	4.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	2.0%	<b>3.9%</b>	0.0%	3.7%	*	-	-	-	*	48.0%	3.8%	7.2%
2019-20	2.4%	2.7%	<b>1.0%</b>	0.0%	1.1%	*	*	*	-	*	25.0%	1.1%	2.7%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	4.5%	<b>2.3%</b>	0.0%	2.4%	*	-	-	-	*	28.0%	2.4%	4.8%
2019-20	3.7%	3.9%	<b>2.7%</b>	0.0%	2.9%	*	*	*	-	*	66.7%	2.9%	4.1%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	26.6%	<b>32.6%</b>	44.4%	32.5%	*	-	-	-	*	4.0%	32.9%	23.2%
	2019-20	30.1%	20.1%	<b>6.8%</b>	14.3%	6.5%	*	*	*	-	*	0.0%	6.6%	4.1%
Mathematics	2020-21	19.4%	13.1%	<b>10.1%</b>	0.0%	10.5%	*	-	-	-	*	0.0%	9.6%	4.8%
	2019-20	21.2%	11.5%	<b>2.7%</b>	0.0%	2.9%	*	*	*	-	*	0.0%	2.9%	1.4%
Both Subjects	2020-21	14.4%	9.8%	<b>8.5%</b>	0.0%	8.8%	*	-	-	-	*	0.0%	8.2%	2.4%
	2019-20	16.4%	9.3%	<b>1.7%</b>	0.0%	1.8%	*	*	*	-	*	0.0%	1.8%	1.4%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.2%	<b>0.7%</b>	0.0%	0.7%	*	-	-	-	*	0.0%	0.7%	0.0%
	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	0.2%	<b>1.0%</b>	0.0%	1.0%	*	-	-	-	*	0.0%	1.0%	0.8%
	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.2%	<b>0.7%</b>	0.0%	0.7%	*	-	-	-	*	0.0%	0.7%	0.0%
	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	27.8%	<b>37.9%</b>	17.4%	38.7%	33.3%	*	-	-	*	6.3%	36.7%	29.8%
	2020	22.0%	29.1%	<b>30.4%</b>	20.8%	31.0%	14.3%	*	*	-	*	2.2%	29.8%	20.8%
English Language Arts	2021	12.1%	17.9%	<b>17.9%</b>	13.0%	18.1%	16.7%	*	-	-	*	0.0%	17.9%	10.6%
	2020	12.7%	16.1%	<b>11.8%</b>	8.3%	11.8%	14.3%	*	*	-	*	0.0%	11.8%	3.9%
Mathematics	2021	6.1%	6.1%	<b>0.7%</b>	0.0%	0.7%	0.0%	*	-	-	*	0.0%	0.7%	0.3%
	2020	6.4%	7.9%	<b>2.6%</b>	0.0%	2.6%	14.3%	*	*	-	*	0.0%	2.6%	0.0%
Science	2021	8.7%	10.0%	<b>19.9%</b>	8.7%	20.5%	0.0%	*	-	-	*	1.6%	18.8%	16.6%
	2020	9.4%	12.5%	<b>16.6%</b>	8.3%	17.1%	14.3%	*	*	-	*	0.0%	16.1%	10.8%
Social Studies	2021	11.6%	14.5%	<b>7.8%</b>	8.7%	7.7%	16.7%	*	-	-	*	1.6%	7.7%	5.8%
	2020	12.4%	15.6%	<b>14.8%</b>	16.7%	15.0%	0.0%	*	*	-	*	0.0%	14.5%	11.7%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	30.3%	<b>11.0%</b>	*	11.3%	*	-	-	-	-	*	11.1%	15.0%
	2020	59.0%	42.4%	<b>26.1%</b>	0.0%	27.1%	*	*	-	-	-	*	26.5%	31.3%
English Language Arts	2021	42.7%	18.2%	<b>1.5%</b>	*	1.6%	*	-	-	-	-	-	1.6%	2.5%
	2020	50.1%	28.2%	<b>11.7%</b>	*	12.3%	*	*	-	-	-	-	12.3%	0.0%
Mathematics	2021	49.4%	35.4%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	-	0.0%	*
	2020	56.5%	47.2%	<b>5.9%</b>	-	6.3%	*	-	-	-	-	-	6.3%	-
Science	2021	41.4%	23.5%	<b>0.7%</b>	*	0.7%	-	-	-	-	-	*	0.7%	0.0%
	2020	47.6%	26.1%	<b>1.8%</b>	*	1.9%	*	-	-	-	-	-	2.0%	0.0%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	22.8%	<b>5.2%</b>	*	5.5%	*	-	-	-	-	*	3.6%	4.5%
	2020	52.3%	28.3%	<b>6.2%</b>	*	6.5%	-	-	-	-	-	-	6.7%	3.7%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	99.6%	<b>94.1%</b>	100.0%	92.9%	*	-	-	-	*	56.0%	94.6%	91.3%
	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	*	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	17.2%	<b>5.9%</b>	0.0%	6.2%	*	-	-	-	*	0.0%	5.0%	1.7%
	2019-20	35.7%	19.9%	<b>11.4%</b>	0.0%	11.6%	*	*	*	-	*	0.0%	11.5%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	911	<b>873</b>	831	875	*	-	-	-	*	755	867	829
	2019-20	1019	931	<b>898</b>	912	897	967	1090	850	-	-	749	899	814
English Language Arts and Writing	2020-21	504	456	<b>433</b>	423	433	*	-	-	-	*	372	430	410
	2019-20	513	468	<b>446</b>	481	444	487	580	360	-	-	375	446	400
Mathematics	2020-21	498	455	<b>440</b>	408	442	*	-	-	-	*	383	438	419
	2019-20	506	463	<b>452</b>	431	453	480	510	490	-	-	374	453	415
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	16.0	<b>14.5</b>	14.7	14.5	*	-	-	-	*	11.7	14.3	13.4
	2019-20	20.2	16.6	<b>15.6</b>	15.1	15.6	20.0	21.0	-	-	17.0	11.6	15.6	13.7
English Language Arts	2020-21	19.6	15.0	<b>13.4</b>	14.1	13.3	*	-	-	-	*	10.2	13.2	12.0
	2019-20	19.9	15.9	<b>14.8</b>	15.7	14.7	20.3	20.5	-	-	15.0	10.4	14.7	12.1
Mathematics	2020-21	19.9	16.8	<b>15.7</b>	15.1	15.7	*	-	-	-	*	13.4	15.6	15.1
	2019-20	20.1	17.2	<b>16.5</b>	15.1	16.5	19.0	20.0	-	-	20.0	13.3	16.5	15.3
Science	2020-21	20.3	16.7	<b>15.0</b>	14.6	15.0	*	-	-	-	*	12.4	14.8	13.8
	2019-20	20.5	16.9	<b>15.9</b>	13.5	15.9	21.0	23.0	-	-	18.0	11.4	15.9	14.1

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	47.3%	<b>48.4%</b>	29.4%	49.3%	40.0%	*	*	-	20.0%	16.8%	48.2%	43.9%
	2019-20	46.3%	53.4%	<b>48.5%</b>	25.8%	49.7%	22.2%	*	*	-	*	13.2%	48.4%	39.1%
English Language Arts	2020-21	16.3%	21.7%	<b>17.0%</b>	6.0%	17.5%	20.0%	*	*	-	0.0%	3.2%	16.7%	12.0%
	2019-20	18.2%	19.5%	<b>10.0%</b>	3.4%	10.2%	5.9%	*	*	-	*	0.8%	9.8%	3.9%
Mathematics	2020-21	19.3%	19.9%	<b>15.3%</b>	6.7%	15.9%	0.0%	*	*	-	0.0%	1.7%	15.1%	10.7%
	2019-20	20.7%	21.9%	<b>19.0%</b>	8.6%	19.5%	11.8%	*	*	-	*	4.1%	18.8%	9.1%
Science	2020-21	20.6%	17.2%	<b>9.7%</b>	4.2%	10.1%	0.0%	*	*	-	0.0%	0.9%	9.2%	6.9%
	2019-20	22.4%	18.1%	<b>13.5%</b>	8.5%	13.8%	6.3%	*	*	-	*	0.8%	13.4%	5.9%
Social Studies	2020-21	22.8%	27.1%	<b>24.6%</b>	14.6%	25.0%	20.0%	*	*	-	20.0%	5.4%	24.3%	22.7%
	2019-20	24.6%	29.9%	<b>23.7%</b>	19.3%	24.1%	5.9%	*	*	-	*	3.9%	23.7%	18.6%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2019-20	58.5%	19.1%	<b>17.8%</b>	28.6%	17.6%	*	*	*	-	*	16.7%	18.0%	17.6%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	37.1%	<b>41.4%</b>	42.9%	40.9%	*	*	*	-	*	25.0%	41.0%	18.9%
	2018-19	52.6%	52.8%	<b>52.0%</b>	64.7%	51.4%	*	-	-	-	*	34.8%	53.0%	34.1%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,497	100.0%	143,430	5,402,928	1,497	100.0%	143,558	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	7.1%	4.1%	0	0.0%	7.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.9%	0.6%	0	0.0%	1.9%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	5.3%	3.5%	0	0.0%	5.3%	3.5%
Kindergarten	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%
Grade 9	452	30.2%	9.2%	8.8%	452	30.2%	9.2%	8.8%
Grade 10	372	24.8%	7.1%	7.6%	372	24.8%	7.1%	7.5%
Grade 11	309	20.6%	6.6%	7.2%	309	20.6%	6.6%	7.2%
Grade 12	364	24.3%	5.8%	6.7%	364	24.3%	5.8%	6.7%
<b>Ethnic Distribution:</b>								
African American	39	2.6%	20.9%	12.8%	39	2.6%	21.0%	12.8%
Hispanic	1,421	94.9%	70.1%	52.8%	1,421	94.9%	70.0%	52.7%
White	20	1.3%	6.0%	26.3%	20	1.3%	6.0%	26.3%
American Indian	8	0.5%	0.5%	0.3%	8	0.5%	0.5%	0.3%
Asian	4	0.3%	1.2%	4.8%	4	0.3%	1.2%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.3%	1.2%	2.9%	5	0.3%	1.2%	2.9%
<b>Sex:</b>								
Female	699	46.7%	49.1%	48.9%	699	46.7%	49.1%	48.8%
Male	798	53.3%	50.9%	51.1%	798	53.3%	50.9%	51.2%
<b>Other Student Information:</b>								
Economically Disadvantaged	1,440	96.2%	85.1%	60.7%	1,440	96.2%	85.1%	60.6%
Non-Educationally Disadvantaged	57	3.8%	14.9%	39.3%	57	3.8%	14.9%	39.4%
Section 504 Students	67	4.5%	5.1%	7.4%	67	4.5%	5.1%	7.4%
EB Students/EL	919	61.4%	47.6%	21.7%	919	61.4%	47.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	2	0.1%	0.1%	0.6%				
Students w/ Dyslexia	49	3.3%	4.7%	5.0%	49	3.3%	4.7%	5.0%
Foster Care	4	0.3%	0.3%	0.3%	4	0.3%	0.3%	0.3%
Homeless	21	1.4%	1.8%	1.1%	21	1.4%	1.8%	1.1%
Immigrant	67	4.5%	7.0%	2.0%	67	4.5%	6.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,497	100.0%	97.2%	64.3%	1,497	100.0%	97.2%	64.3%
Military Connected	14	0.9%	1.2%	3.3%	14	0.9%	1.2%	3.3%
At-Risk	1,254	83.8%	66.4%	53.5%	1,254	83.8%	66.4%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	850	56.8%	46.0%	21.9%	850	56.8%	46.0%	21.8%
Gifted and Talented Education	215	14.4%	17.2%	8.0%	215	14.4%	17.2%	8.0%
Special Education	120	8.0%	10.0%	11.6%	120	8.0%	10.0%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	120							
By Type of Primary Disability								
Students with Intellectual Disabilities	71	59.2%	41.0%	43.0%				
Students with Physical Disabilities	8	6.7%	15.8%	20.8%				
Students with Autism	17	14.2%	25.2%	14.7%				
Students with Behavioral Disabilities	24	20.0%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	156	9.7%	13.5%	13.6%				
By Ethnicity:								
African American	15	0.9%	4.9%	2.5%				
Hispanic	138	8.6%	7.3%	6.6%				
White	2	0.1%	0.8%	3.5%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	5.1%	16.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	87	9.5%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	145	9.3%	13.8%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	208	16.9%	21.7%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	1.0%	1.9%	-	2.4%	5.2%
Grade 1	-	2.4%	2.9%	-	2.3%	4.2%
Grade 2	-	2.5%	1.7%	-	3.0%	2.2%
Grade 3	-	1.7%	1.0%	-	1.7%	1.0%
Grade 4	-	1.3%	0.7%	-	0.9%	0.7%
Grade 5	-	1.0%	0.5%	-	0.4%	0.7%
Grade 6	-	1.5%	0.6%	-	1.0%	0.6%
Grade 7	-	1.5%	0.7%	-	2.1%	0.7%
Grade 8	-	1.6%	0.6%	-	1.3%	0.8%
Grade 9	16.1%	19.6%	10.5%	41.4%	19.5%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	18.7
Grade 1	-	16.6	18.7
Grade 2	-	16.8	18.6
Grade 3	-	16.3	18.7
Grade 4	-	16.8	18.8
Grade 5	-	17.1	20.2
Grade 6	-	16.5	19.2
<b>Secondary:</b>			
English/Language Arts	15.3	17.4	16.3
Foreign Languages	17.6	18.5	18.4
Mathematics	17.8	18.8	17.5
Science	14.1	18.1	18.5
Social Studies	14.0	19.4	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	129.5	100.0%	100.0%	100.0%
Professional Staff:	117.7	90.8%	64.5%	64.1%
Teachers	100.6	77.7%	48.2%	49.3%
Professional Support	12.0	9.3%	11.3%	10.7%
Campus Administration (School Leadership)	5.1	3.9%	3.6%	2.9%
Educational Aides:	11.9	9.2%	10.4%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	108.0	4,194.0
Part-time Librarians	0.0	n/a	5.0	607.0
Full-time Counselors	5.0	n/a	429.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	86.5	66.8%	79.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	30.5	30.3%	34.3%	11.2%
Hispanic	27.1	26.9%	33.1%	28.9%
White	30.0	29.8%	26.8%	56.4%
American Indian	3.0	3.0%	0.5%	0.3%
Asian	6.0	6.0%	3.3%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	4.0	4.0%	1.7%	1.2%
<b>Teachers by Sex:</b>				
Males	47.2	46.9%	30.4%	24.1%
Females	53.4	53.1%	69.6%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	10.0	9.9%	2.5%	1.4%
Bachelors	62.4	62.0%	69.7%	72.6%
Masters	26.2	26.0%	26.2%	25.2%
Doctorate	2.0	2.0%	1.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	9.0	8.9%	6.9%	7.9%
1-5 Years Experience	43.1	42.8%	31.5%	26.7%
6-10 Years Experience	22.0	21.9%	23.4%	20.6%
11-20 Years Experience	21.4	21.3%	24.6%	28.6%
21-30 Years Experience	5.1	5.1%	10.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.6%	2.9%
Number of Students per Teacher	14.9	n/a	14.5	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.2	6.3
Average Years Experience of Principals with District	5.0	6.0	5.4
Average Years Experience of Assistant Principals	7.8	4.7	5.5
Average Years Experience of Assistant Principals with District	7.8	4.3	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	7.8	10.4	11.1
Average Years Experience of Teachers with District:	5.7	8.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$53,484	\$51,054
1-5 Years Experience	\$59,275	\$59,293	\$54,577
6-10 Years Experience	\$66,581	\$65,777	\$57,746
11-20 Years Experience	\$66,272	\$68,130	\$61,377
21-30 Years Experience	\$65,045	\$69,071	\$65,949
Over 30 Years Experience	-	\$72,138	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,406	\$64,020	\$58,887
Professional Support	\$71,166	\$78,383	\$69,505
Campus Administration (School Leadership)	\$91,224	\$90,129	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	11.1	11.0%	4.1%	6.2%
Career and Technical Education	14.0	13.9%	3.7%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	1.3	1.3%	3.1%	1.7%
Regular Education	51.7	51.4%	74.0%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	12.6	12.5%	9.3%	9.6%
Other	10.0	9.9%	5.8%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)