

2021-22 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: R L THORNTON EL

Campus Number: 057905215

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 67% | 70% | 67% | * | - | - | - | - | - | * | - | 67% | * | 74% | * |
| | 2021 | 67% | 61% | 34% | 28% | * | - | - | - | - | - | 63% | - | 40% | 20% | 34% | * |
| At Meets Grade Level or Above | 2022 | 51% | 41% | 55% | 50% | * | - | - | - | - | - | * | - | 50% | * | 58% | * |
| | 2021 | 39% | 34% | 17% | 13% | * | - | - | - | - | - | 38% | - | 20% | 10% | 16% | * |
| At Masters Grade Level | 2022 | 30% | 24% | 20% | 22% | * | - | - | - | - | - | * | - | 22% | * | 21% | * |
| | 2021 | 19% | 18% | 6% | 6% | * | - | - | - | - | - | 0% | - | 8% | 0% | 3% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 67% | 80% | 78% | * | - | - | - | - | - | * | - | 78% | * | 79% | * |
| | 2021 | 62% | 59% | 44% | 42% | * | - | - | - | - | - | 63% | - | 54% | 20% | 45% | * |
| At Meets Grade Level or Above | 2022 | 43% | 40% | 30% | 22% | * | - | - | - | - | - | * | - | 28% | * | 32% | * |
| | 2021 | 31% | 27% | 22% | 18% | * | - | - | - | - | - | 63% | - | 27% | 10% | 24% | * |
| At Masters Grade Level | 2022 | 21% | 19% | 10% | 11% | * | - | - | - | - | - | * | - | 11% | * | 11% | * |
| | 2021 | 14% | 12% | 11% | 9% | * | - | - | - | - | - | 25% | - | 15% | 0% | 12% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 67% | 66% | 63% | * | - | - | - | - | - | 67% | - | 75% | 44% | 66% | * |
| | 2021 | 63% | 58% | 22% | 25% | * | - | - | - | - | - | 40% | * | 21% | 25% | 18% | * |
| At Meets Grade Level or Above | 2022 | 54% | 46% | 45% | 41% | * | - | - | - | - | - | 56% | - | 50% | 33% | 45% | * |
| | 2021 | 36% | 33% | 19% | 22% | * | - | - | - | - | - | 40% | * | 21% | 13% | 15% | * |
| At Masters Grade Level | 2022 | 28% | 24% | 10% | 7% | * | - | - | - | - | - | 11% | - | 5% | 22% | 10% | * |
| | 2021 | 17% | 16% | 0% | 0% | * | - | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 68% | 55% | 52% | * | - | - | - | - | - | 56% | - | 60% | 44% | 55% | * |
| | 2021 | 59% | 57% | 22% | 25% | * | - | - | - | - | - | 40% | * | 21% | 25% | 21% | * |
| At Meets Grade Level or Above | 2022 | 43% | 39% | 38% | 33% | * | - | - | - | - | - | 56% | - | 50% | 11% | 38% | * |
| | 2021 | 36% | 32% | 8% | 9% | * | - | - | - | - | - | 40% | * | 7% | 13% | 9% | * |
| At Masters Grade Level | 2022 | 23% | 19% | 7% | 7% | * | - | - | - | - | - | 0% | - | 10% | 0% | 7% | * |
| | 2021 | 21% | 17% | 3% | 3% | * | - | - | - | - | - | 20% | * | 4% | 0% | 3% | * |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 76% | 75% | 78% | 60% | - | - | - | - | - | 50% | * | 70% | 89% | 74% | * |
| | 2021 | 73% | 74% | 59% | 50% | 83% | - | - | - | - | * | 20% | - | 64% | 44% | 55% | * |
| At Meets Grade Level or Above | 2022 | 58% | 51% | 34% | 41% | 0% | - | - | - | - | - | 33% | * | 26% | 56% | 32% | * |
| | 2021 | 46% | 49% | 38% | 35% | 50% | - | - | - | - | * | 20% | - | 40% | 33% | 32% | * |
| At Masters Grade Level | 2022 | 36% | 30% | 19% | 22% | 0% | - | - | - | - | - | 17% | * | 22% | 11% | 16% | * |
| | 2021 | 30% | 29% | 18% | 19% | 17% | - | - | - | - | * | 0% | - | 12% | 33% | 16% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 76% | 66% | 67% | 60% | - | - | - | - | - | 33% | * | 65% | 67% | 65% | * |
| | 2021 | 70% | 71% | 62% | 58% | 83% | - | - | - | - | * | 40% | - | 64% | 56% | 58% | * |
| At Meets Grade Level or Above | 2022 | 48% | 49% | 38% | 41% | 20% | - | - | - | - | - | 33% | * | 30% | 56% | 39% | * |
| | 2021 | 44% | 44% | 32% | 35% | 17% | - | - | - | - | * | 40% | - | 28% | 44% | 29% | * |
| At Masters Grade Level | 2022 | 25% | 25% | 31% | 37% | 0% | - | - | - | - | - | 33% | * | 26% | 44% | 32% | * |
| | 2021 | 25% | 23% | 9% | 12% | 0% | - | - | - | - | * | 0% | - | 8% | 11% | 10% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 61% | 41% | 44% | 20% | - | - | - | - | - | 33% | * | 35% | 56% | 39% | * |
| | 2021 | 62% | 56% | 53% | 42% | 83% | - | - | - | - | * | 40% | - | 52% | 56% | 48% | * |
| At Meets Grade Level or Above | 2022 | 38% | 34% | 22% | 26% | 0% | - | - | - | - | - | 33% | * | 17% | 33% | 23% | * |
| | 2021 | 31% | 25% | 12% | 12% | 17% | - | - | - | - | * | 0% | - | 8% | 22% | 10% | * |
| At Masters Grade Level | 2022 | 18% | 14% | 6% | 7% | 0% | - | - | - | - | - | 17% | * | 4% | 11% | 6% | * |
| | 2021 | 13% | 9% | 6% | 8% | 0% | - | - | - | - | * | 0% | - | 4% | 11% | 6% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 63% | 63% | 65% | - | - | - | - | - | 50% | * | 63% | 63% | 63% | 86% |
| | 2021 | 67% | 60% | 40% | 36% | 56% | - | - | - | - | 83% | 46% | * | 42% | 34% | 37% | 64% |
| At Meets Grade Level or Above | 2022 | 48% | 41% | 37% | 36% | 39% | - | - | - | - | - | 43% | * | 35% | 41% | 37% | 57% |
| | 2021 | 41% | 34% | 19% | 18% | 25% | - | - | - | - | 33% | 37% | * | 19% | 20% | 18% | 21% |
| At Masters Grade Level | 2022 | 23% | 18% | 15% | 16% | 4% | - | - | - | - | - | 12% | * | 14% | 16% | 15% | 14% |
| | 2021 | 18% | 14% | 7% | 7% | 6% | - | - | - | - | 0% | 9% | * | 7% | 7% | 7% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 66% | 70% | 69% | 78% | - | - | - | - | - | 56% | * | 70% | 70% | 71% | * |
| | 2021 | 68% | 61% | 38% | 33% | 62% | - | - | - | - | * | 44% | * | 41% | 30% | 35% | 80% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 53% | 43% | 43% | 43% | 44% | - | - | - | - | - | 44% | * | 41% | 50% | 43% | * |
| | 2021 | 45% | 37% | 25% | 22% | 38% | - | - | - | - | * | 33% | * | 27% | 19% | 21% | 40% |
| At Masters Grade Level | 2022 | 25% | 19% | 16% | 17% | 11% | - | - | - | - | - | 11% | * | 16% | 15% | 15% | * |
| | 2021 | 18% | 15% | 8% | 8% | 8% | - | - | - | - | * | 0% | * | 6% | 11% | 6% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 68% | 65% | 64% | 78% | - | - | - | - | - | 50% | * | 67% | 60% | 65% | * |
| | 2021 | 66% | 61% | 42% | 41% | 54% | - | - | - | - | * | 50% | * | 46% | 33% | 41% | 60% |
| At Meets Grade Level or Above | 2022 | 42% | 39% | 36% | 33% | 56% | - | - | - | - | - | 44% | * | 36% | 35% | 37% | * |
| | 2021 | 37% | 32% | 21% | 20% | 23% | - | - | - | - | * | 50% | * | 20% | 22% | 21% | 20% |
| At Masters Grade Level | 2022 | 20% | 18% | 17% | 19% | 0% | - | - | - | - | - | 11% | * | 16% | 20% | 18% | * |
| | 2021 | 18% | 14% | 8% | 8% | 8% | - | - | - | - | * | 17% | * | 9% | 4% | 8% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 68% | 41% | 44% | 20% | - | - | - | - | - | 33% | * | 35% | 56% | 39% | * |
| | 2021 | 71% | 62% | 53% | 42% | 83% | - | - | - | - | * | 40% | - | 52% | 56% | 48% | * |
| At Meets Grade Level or Above | 2022 | 47% | 37% | 22% | 26% | 0% | - | - | - | - | - | 33% | * | 17% | 33% | 23% | * |
| | 2021 | 44% | 32% | 12% | 12% | 17% | - | - | - | - | * | 0% | - | 8% | 22% | 10% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 6% | 7% | 0% | - | - | - | - | - | 17% | * | 4% | 11% | 6% | * |
| | 2021 | 20% | 12% | 6% | 8% | 0% | - | - | - | - | * | 0% | - | 4% | 11% | 6% | * |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 29% | 25% | 17% | * | - | - | - | - | - | * | - | 22% | * | 26% | * |
| | 2021 | 24% | 20% | 14% | 9% | * | - | - | - | - | - | 38% | - | 16% | 10% | 16% | * |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 25% | 17% | * | - | - | - | - | - | * | - | 22% | * | 26% | * |
| | 2021 | 24% | 20% | 14% | 9% | * | - | - | - | - | - | 38% | - | 16% | 10% | 16% | * |
| Reading Including EOC | 2022 | 51% | 42% | 55% | 50% | * | - | - | - | - | - | * | - | 50% | * | 58% | * |
| | 2021 | 38% | 34% | 17% | 13% | * | - | - | - | - | - | 38% | - | 20% | 10% | 16% | * |
| Math Including EOC | 2022 | 43% | 40% | 30% | 22% | * | - | - | - | - | - | * | - | 28% | * | 32% | * |
| | 2021 | 31% | 27% | 22% | 18% | * | - | - | - | - | - | 63% | - | 27% | 10% | 24% | * |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 30% | 31% | 26% | * | - | - | - | - | - | 56% | - | 45% | 0% | 31% | * |
| | 2021 | 26% | 22% | 8% | 9% | * | - | - | - | - | - | 40% | * | 7% | 13% | 9% | * |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2022 | 36% | 30% | 31% | 26% | * | - | - | - | - | - | 56% | - | 45% | 0% | 31% | * |
| | 2021 | 26% | 22% | 8% | 9% | * | - | - | - | - | - | 40% | * | 7% | 13% | 9% | * |
| Reading Including EOC | 2022 | 54% | 46% | 45% | 41% | * | - | - | - | - | - | 56% | - | 50% | 33% | 45% | * |
| | 2021 | 36% | 33% | 19% | 22% | * | - | - | - | - | - | 40% | * | 21% | 13% | 15% | * |
| Math Including EOC | 2022 | 43% | 39% | 38% | 33% | * | - | - | - | - | - | 56% | - | 50% | 11% | 38% | * |
| | 2021 | 36% | 32% | 8% | 9% | * | - | - | - | - | - | 40% | * | 7% | 13% | 9% | * |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 38% | 25% | 30% | 0% | - | - | - | - | - | 33% | * | 22% | 33% | 26% | * |
| | 2021 | 34% | 34% | 21% | 19% | 17% | - | - | - | - | * | 20% | - | 16% | 33% | 16% | * |
| Reading and Mathematics Including EOC | 2022 | 41% | 38% | 25% | 30% | 0% | - | - | - | - | - | 33% | * | 22% | 33% | 26% | * |
| | 2021 | 34% | 34% | 21% | 19% | 17% | - | - | - | - | * | 20% | - | 16% | 33% | 16% | * |
| Reading Including EOC | 2022 | 58% | 51% | 34% | 41% | 0% | - | - | - | - | - | 33% | * | 26% | 56% | 32% | * |
| | 2021 | 46% | 49% | 38% | 35% | 50% | - | - | - | - | * | 20% | - | 40% | 33% | 32% | * |
| Math Including EOC | 2022 | 48% | 49% | 38% | 41% | 20% | - | - | - | - | - | 33% | * | 30% | 56% | 39% | * |
| | 2021 | 44% | 44% | 32% | 35% | 17% | - | - | - | - | * | 40% | - | 28% | 44% | 29% | * |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 29% | 27% | 25% | 44% | - | - | - | - | - | 44% | * | 30% | 20% | 28% | * |
| | 2021 | 26% | 22% | 14% | 12% | 23% | - | - | - | - | * | 33% | * | 13% | 19% | 14% | 20% |
| Reading and Mathematics Including EOC | 2022 | 36% | 32% | 27% | 25% | 44% | - | - | - | - | - | 44% | * | 30% | 20% | 28% | * |
| | 2021 | 28% | 24% | 14% | 12% | 23% | - | - | - | - | * | 33% | * | 13% | 19% | 14% | 20% |
| Reading Including EOC | 2022 | 53% | 46% | 43% | 43% | 44% | - | - | - | - | - | 44% | * | 41% | 50% | 43% | * |
| | 2021 | 41% | 36% | 25% | 22% | 38% | - | - | - | - | * | 33% | * | 27% | 19% | 21% | 40% |
| Math Including EOC | 2022 | 43% | 41% | 36% | 33% | 56% | - | - | - | - | - | 44% | * | 36% | 35% | 37% | * |
| | 2021 | 37% | 33% | 21% | 20% | 23% | - | - | - | - | * | 50% | * | 20% | 22% | 21% | 20% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 69 | 84 | 83 | * | - | - | - | - | - | 94 | - | 76 | 100 | 84 | * |
| | 2019 | 61 | 57 | 76 | 74 | 90 | - | - | - | - | - | 83 | * | 73 | 82 | 77 | * |
| Grade 4 Mathematics | 2022 | 74 | 74 | 75 | 77 | * | - | - | - | - | - | 75 | - | 68 | 89 | 75 | * |
| | 2019 | 65 | 68 | 73 | 69 | 100 | - | - | - | - | - | 67 | * | 77 | 64 | 72 | * |
| Grade 5 ELA/Reading | 2022 | 87 | 83 | 97 | 100 | * | - | - | - | - | - | 100 | - | 96 | 100 | 96 | * |
| | 2019 | 81 | 85 | 78 | 77 | 80 | - | - | - | - | * | * | * | 79 | 74 | 78 | * |
| Grade 5 Mathematics | 2022 | 79 | 82 | 86 | 84 | * | - | - | - | - | - | 40 | - | 83 | 100 | 86 | * |
| | 2019 | 83 | 84 | 84 | 84 | 80 | - | - | - | - | * | * | * | 83 | 85 | 83 | * |
| All Grades Both Subjects | 2022 | 74 | 73 | 86 | 86 | 83 | - | - | - | - | - | 79 | - | 82 | 97 | 85 | * |
| | 2019 | 69 | 70 | 78 | 77 | 88 | - | - | - | - | * | 65 | * | 79 | 77 | 78 | 83 |
| All Grades ELA/Reading | 2022 | 78 | 77 | 90 | 91 | 83 | - | - | - | - | - | 96 | - | 87 | 100 | 90 | * |
| | 2019 | 68 | 68 | 77 | 76 | 85 | - | - | - | - | * | 80 | * | 77 | 77 | 78 | 83 |
| All Grades Mathematics | 2022 | 69 | 69 | 81 | 80 | 83 | - | - | - | - | - | 62 | - | 76 | 93 | 80 | * |
| | 2019 | 70 | 71 | 79 | 78 | 90 | - | - | - | - | * | 50 | * | 81 | 77 | 78 | 83 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|---|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 63% | * | - | - | - | * | - | - | - | - | - | - | - | 63% | 86% | - |
| | 2021 | 67% | 60% | 40% | 58% | - | - | - | * | 78% | 78% | 78% | - | - | * | 39% | 64% | - | |
| At Meets Grade Level or Above | 2022 | 48% | 41% | 37% | * | - | - | - | * | - | - | - | - | - | - | - | 36% | 57% | - |
| | 2021 | 41% | 34% | 19% | 8% | - | - | - | * | 11% | 11% | 11% | - | - | * | 19% | 21% | - | |
| At Masters Grade Level | 2022 | 23% | 18% | 15% | * | - | - | - | * | - | - | - | - | - | - | - | 15% | 14% | - |
| | 2021 | 18% | 14% | 7% | 0% | - | - | - | * | 0% | 0% | 0% | - | - | * | 7% | 0% | - | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 66% | 70% | * | - | - | - | * | - | - | - | - | - | - | - | 69% | * | - |
| | 2021 | 68% | 61% | 38% | * | - | - | - | * | * | * | * | - | - | * | 36% | 80% | - | |
| At Meets Grade Level or Above | 2022 | 53% | 43% | 43% | * | - | - | - | * | - | - | - | - | - | - | - | 42% | * | - |
| | 2021 | 45% | 37% | 25% | * | - | - | - | * | * | * | * | - | - | * | 24% | 40% | - | |
| At Masters Grade Level | 2022 | 25% | 19% | 16% | * | - | - | - | * | - | - | - | - | - | - | - | 15% | * | - |
| | 2021 | 18% | 15% | 8% | * | - | - | - | * | * | * | * | - | - | * | 8% | 0% | - | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 68% | 65% | * | - | - | - | * | - | - | - | - | - | - | - | 64% | * | - |
| | 2021 | 66% | 61% | 42% | * | - | - | - | * | * | * | * | - | - | * | 42% | 60% | - | |
| At Meets Grade Level or Above | 2022 | 42% | 39% | 36% | * | - | - | - | * | - | - | - | - | - | - | - | 35% | * | - |
| | 2021 | 37% | 32% | 21% | * | - | - | - | * | * | * | * | - | - | * | 21% | 20% | - | |
| At Masters Grade Level | 2022 | 20% | 18% | 17% | * | - | - | - | * | - | - | - | - | - | - | - | 18% | * | - |
| | 2021 | 18% | 14% | 8% | * | - | - | - | * | * | * | * | - | - | * | 8% | 0% | - | |
| All Grades Science | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 68% | 41% | * | - | - | - | * | - | - | - | - | - | - | - | 42% | * | - |
| | 2021 | 71% | 62% | 53% | * | - | - | - | - | * | * | * | - | - | - | - | 52% | * | - |
| At Meets Grade Level or Above | 2022 | 47% | 37% | 22% | * | - | - | - | * | - | - | - | - | - | - | - | 23% | * | - |
| | 2021 | 44% | 32% | 12% | * | - | - | - | - | * | * | * | - | - | - | - | 13% | * | - |
| At Masters Grade Level | 2022 | 21% | 15% | 6% | * | - | - | - | * | - | - | - | - | - | - | - | 6% | * | - |
| | 2021 | 20% | 12% | 6% | * | - | - | - | - | * | * | * | - | - | - | - | 6% | * | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 73% | 86% | * | - | - | - | * | - | - | - | - | - | - | - | 85% | * | - |
| | 2019 | 69% | 70% | 78% | - | - | - | - | - | - | 80% | 80% | - | - | * | - | 83% | - | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 77% | 90% | * | - | - | - | * | - | - | - | - | - | - | 90% | * | - |
| | 2019 | 68% | 68% | 77% | - | - | - | - | - | - | 80% | 80% | - | - | * | - | 83% | - |
| All Grades Mathematics | 2022 | 69% | 69% | 81% | * | - | - | - | * | - | - | - | - | - | - | 80% | * | - |
| | 2019 | 70% | 71% | 79% | - | - | - | - | - | - | 80% | 80% | - | - | * | - | 83% | - |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | - | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 90% | 87% | 90% | 68% | - | - | - | - | - | 84% | 60% | 90% | 79% | 88% | 70% |
| Not Included in Accountability: Mobile | 5% | 4% | 13% | 10% | 32% | - | - | - | - | - | 16% | 40% | 10% | 21% | 13% | 30% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 0% | 0% | 0% | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 96% | 100% | 100% | 100% | - | - | - | - | - | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 92% | 87% | 87% | 90% | 69% | - | - | - | - | - | 86% | * | 91% | 77% | 88% | * |
| Not Included in Accountability: Mobile | 5% | 4% | 13% | 10% | 31% | - | - | - | - | - | 14% | * | 9% | 23% | 12% | * |
| Not Included in Accountability: Other Exclusions | 2% | 6% | 0% | 0% | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 4% | 0% | 0% | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 1% | 0% | 0% | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 2% | 0% | 0% | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | - | - | - | - | - | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 92% | 87% | 90% | 69% | - | - | - | - | - | 86% | * | 91% | 77% | 88% | * |
| Not Included in Accountability: Mobile | 5% | 4% | 13% | 10% | 31% | - | - | - | - | - | 14% | * | 9% | 23% | 12% | * |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 2% | 0% | 0% | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 1% | 0% | 0% | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 1% | 0% | 0% | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 96% | 100% | 100% | 100% | - | - | - | - | - | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 91% | 86% | 93% | 63% | - | - | - | - | - | 75% | * | 85% | 90% | 86% | * |
| Not Included in Accountability: Mobile | 4% | 3% | 14% | 7% | 38% | - | - | - | - | - | 25% | * | 15% | 10% | 14% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 2% | 4% | 0% | 0% | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | * |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 2% | 0% | 0% | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 88% | 100% | 100% | 100% | - | - | - | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 84% | 91% | 90% | 100% | - | - | - | - | 100% | 85% | * | 93% | 85% | 91% | 100% |
| Not Included in Accountability: Mobile | 3% | 3% | 9% | 10% | 0% | - | - | - | - | 0% | 15% | * | 7% | 15% | 9% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | - | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 12% | 0% | 0% | 0% | - | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | - | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 0% | 0% | 0% | - | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 87% | 100% | 100% | 100% | - | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 81% | 91% | 89% | 100% | - | - | - | - | * | 86% | * | 93% | 84% | 91% | 100% |
| Not Included in Accountability: Mobile | 3% | 3% | 9% | 11% | 0% | - | - | - | - | * | 14% | * | 7% | 16% | 9% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 4% | 0% | 0% | 0% | - | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 11% | 13% | 0% | 0% | 0% | - | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 2% | 0% | 0% | 0% | - | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 11% | 0% | 0% | 0% | - | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 100% | 100% | 100% | - | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 86% | 91% | 89% | 100% | - | - | - | - | * | 86% | * | 93% | 84% | 91% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 9% | 11% | 0% | - | - | - | - | * | 14% | * | 7% | 16% | 9% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | - | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 10% | 0% | 0% | 0% | - | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | - | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 0% | 0% | 0% | - | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 87% | 100% | 100% | 100% | - | - | - | - | * | 100% | - | 100% | 100% | 100% | * |
| Included in Accountability | 84% | 84% | 97% | 96% | 100% | - | - | - | - | * | 83% | - | 100% | 90% | 97% | * |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 4% | 0% | - | - | - | - | * | 17% | - | 0% | 10% | 3% | * |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | - | - | - | - | * | 0% | - | 0% | 0% | 0% | * |
| Not Tested | 13% | 13% | 0% | 0% | 0% | - | - | - | - | * | 0% | - | 0% | 0% | 0% | * |
| Absent | 2% | 1% | 0% | 0% | 0% | - | - | - | - | * | 0% | - | 0% | 0% | 0% | * |
| Other | 10% | 12% | 0% | 0% | 0% | - | - | - | - | * | 0% | - | 0% | 0% | 0% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 92.3% | 91.3% | 90.7% | 93.8% | - | * | - | - | * | 93.0% | 91.2% | 97.3% |
| 2019-20 | 98.3% | 97.1% | 97.1% | 97.1% | 98.1% | - | * | - | - | * | 96.9% | 97.1% | 99.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 22.7% | 30.7% | 32.6% | 15.8% | - | * | - | - | 40.0% | 27.5% | 30.4% | 11.1% |
| 2019-20 | 6.7% | 10.0% | 8.3% | 8.1% | 8.0% | - | * | - | - | 20.0% | 11.4% | 7.9% | 14.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 4.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 81.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 81.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 82.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 83.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 85.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 13.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 88.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 11.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 90.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 90.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 80.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 82.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | 55.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 7.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 81.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 86.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 8,014 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 1,707 | 44,018 |
| Hispanic | - | - | 5,638 | 183,306 |
| White | - | - | 463 | 103,898 |
| American Indian | - | - | 18 | 1,195 |
| Asian | - | - | 121 | 18,030 |
| Pacific Islander | - | - | 7 | 553 |
| Two or More Races | - | - | 60 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 16 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,316 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 180 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 6,502 | 287,316 |
| Special Education Graduates | - | - | 661 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 6,319 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 2,213 | 32,809 |
| At-Risk Graduates | - | - | 4,104 | 155,884 |
| CTE Completers | - | - | 2,601 | 99,076 |

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|-----------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 200 | 100.0% | 143,430 | 5,402,928 | 202 | 100.0% | 143,558 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 6 | 3.0% | 0.3% | 0.3% | 6 | 3.0% | 0.3% | 0.4% |
| Pre-Kindergarten | 14 | 7.0% | 7.1% | 4.1% | 14 | 6.9% | 7.1% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.9% | 0.6% | 0 | 0.0% | 1.9% | 0.6% |
| Pre-Kindergarten: 4-year Old | 14 | 7.0% | 5.3% | 3.5% | 14 | 6.9% | 5.3% | 3.5% |
| Kindergarten | 27 | 13.5% | 7.2% | 6.8% | 27 | 13.4% | 7.2% | 6.8% |
| Grade 1 | 31 | 15.5% | 7.4% | 7.1% | 31 | 15.3% | 7.4% | 7.1% |
| Grade 2 | 33 | 16.5% | 7.2% | 7.1% | 33 | 16.3% | 7.2% | 7.1% |
| Grade 3 | 23 | 11.5% | 7.0% | 7.1% | 23 | 11.4% | 7.0% | 7.1% |
| Grade 4 | 33 | 16.5% | 7.1% | 7.1% | 33 | 16.3% | 7.1% | 7.1% |
| Grade 5 | 33 | 16.5% | 7.0% | 7.2% | 35 | 17.3% | 7.1% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.7% | 7.4% | 0 | 0.0% | 6.7% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.0% | 7.7% | 0 | 0.0% | 7.0% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.1% | 7.9% | 0 | 0.0% | 7.1% | 7.8% |
| Grade 9 | 0 | 0.0% | 9.2% | 8.8% | 0 | 0.0% | 9.2% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.1% | 7.6% | 0 | 0.0% | 7.1% | 7.5% |
| Grade 11 | 0 | 0.0% | 6.6% | 7.2% | 0 | 0.0% | 6.6% | 7.2% |
| Grade 12 | 0 | 0.0% | 5.8% | 6.7% | 0 | 0.0% | 5.8% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 162 | 81.0% | 20.9% | 12.8% | 164 | 81.2% | 21.0% | 12.8% |
| Hispanic | 27 | 13.5% | 70.1% | 52.8% | 27 | 13.4% | 70.0% | 52.7% |
| White | 0 | 0.0% | 6.0% | 26.3% | 0 | 0.0% | 6.0% | 26.3% |
| American Indian | 3 | 1.5% | 0.5% | 0.3% | 3 | 1.5% | 0.5% | 0.3% |
| Asian | 0 | 0.0% | 1.2% | 4.8% | 0 | 0.0% | 1.2% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 8 | 4.0% | 1.2% | 2.9% | 8 | 4.0% | 1.2% | 2.9% |
| Sex: | | | | | | | | |
| Female | 84 | 42.0% | 49.1% | 48.9% | 84 | 41.6% | 49.1% | 48.8% |
| Male | 116 | 58.0% | 50.9% | 51.1% | 118 | 58.4% | 50.9% | 51.2% |
| Other Student Information: | | | | | | | | |
| Economically Disadvantaged | 195 | 97.5% | 85.1% | 60.7% | 197 | 97.5% | 85.1% | 60.6% |
| Non-Educationally Disadvantaged | 5 | 2.5% | 14.9% | 39.3% | 5 | 2.5% | 14.9% | 39.4% |
| Section 504 Students | 5 | 2.5% | 5.1% | 7.4% | 5 | 2.5% | 5.1% | 7.4% |
| EB Students/EL | 8 | 4.0% | 47.6% | 21.7% | 8 | 4.0% | 47.6% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 1 | 0.4% | 0.1% | 0.6% | | | | |
| Students w/ Dyslexia | 6 | 3.0% | 4.7% | 5.0% | 6 | 3.0% | 4.7% | 5.0% |
| Foster Care | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% |
| Homeless | 4 | 2.0% | 1.8% | 1.1% | 4 | 2.0% | 1.8% | 1.1% |
| Immigrant | 1 | 0.5% | 7.0% | 2.0% | 1 | 0.5% | 6.9% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 200 | 100.0% | 97.2% | 64.3% | 202 | 100.0% | 97.2% | 64.3% |
| Military Connected | 3 | 1.5% | 1.2% | 3.3% | 3 | 1.5% | 1.2% | 3.3% |
| At-Risk | 69 | 34.5% | 66.4% | 53.5% | 71 | 35.1% | 66.4% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 3 | 1.5% | 46.0% | 21.9% | 3 | 1.5% | 46.0% | 21.8% |
| Gifted and Talented Education | 27 | 13.5% | 17.2% | 8.0% | 29 | 14.4% | 17.2% | 8.0% |
| Special Education | 43 | 21.5% | 10.0% | 11.6% | 44 | 21.8% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 43 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 8 | 18.6% | 41.0% | 43.0% | | | | |
| Students with Physical Disabilities | * | * | 15.8% | 20.8% | | | | |
| Students with Autism | 28 | 65.1% | 25.2% | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | 17.6% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.5% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 42 | 20.7% | 13.5% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 39 | 19.2% | 4.9% | 2.5% | | | | |
| Hispanic | 3 | 1.5% | 7.3% | 6.6% | | | | |
| White | 0 | 0.0% | 0.8% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.3% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 11 | 27.5% | 16.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 2 | 22.2% | 10.2% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 41 | 21.5% | 13.8% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 66 | 34.9% | 21.7% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 3.6% | 1.0% | 1.9% | 0.0% | 2.4% | 5.2% |
| Grade 1 | 0.0% | 2.4% | 2.9% | 0.0% | 2.3% | 4.2% |
| Grade 2 | 9.1% | 2.5% | 1.7% | 0.0% | 3.0% | 2.2% |
| Grade 3 | 10.3% | 1.7% | 1.0% | 0.0% | 1.7% | 1.0% |
| Grade 4 | 0.0% | 1.3% | 0.7% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 1.0% | 0.5% | 0.0% | 0.4% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 1.0% | 0.6% |
| Grade 7 | - | 1.5% | 0.7% | - | 2.1% | 0.7% |
| Grade 8 | - | 1.6% | 0.6% | - | 1.3% | 0.8% |
| Grade 9 | - | 19.6% | 10.5% | - | 19.5% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 24.0 | 17.1 | 18.7 |
| Grade 1 | 17.6 | 16.6 | 18.7 |
| Grade 2 | 12.7 | 16.8 | 18.6 |
| Grade 3 | 9.0 | 16.3 | 18.7 |
| Grade 4 | 12.3 | 16.8 | 18.8 |
| Grade 5 | 13.7 | 17.1 | 20.2 |
| Grade 6 | - | 16.5 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 17.4 | 16.3 |
| Foreign Languages | - | 18.5 | 18.4 |
| Mathematics | - | 18.8 | 17.5 |
| Science | - | 18.1 | 18.5 |
| Social Studies | - | 19.4 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 23.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 20.6 | 87.4% | 64.5% | 64.1% |
| Teachers | 17.6 | 74.8% | 48.2% | 49.3% |
| Professional Support | 2.0 | 8.4% | 11.3% | 10.7% |
| Campus Administration (School Leadership) | 1.0 | 4.2% | 3.6% | 2.9% |
| Educational Aides: | 3.0 | 12.6% | 10.4% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 108.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 5.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 429.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,176.0 |
| Total Minority Staff: | 22.5 | 95.5% | 79.6% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 16.6 | 93.9% | 34.3% | 11.2% |
| Hispanic | 0.0 | 0.0% | 33.1% | 28.9% |
| White | 0.0 | 0.0% | 26.8% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.5% | 0.3% |
| Asian | 0.0 | 0.0% | 3.3% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.1 | 6.1% | 1.7% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 3.0 | 17.1% | 30.4% | 24.1% |
| Females | 14.6 | 82.9% | 69.6% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2.5% | 1.4% |
| Bachelors | 13.6 | 77.2% | 69.7% | 72.6% |
| Masters | 4.0 | 22.8% | 26.2% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.0 | 28.3% | 6.9% | 7.9% |
| 1-5 Years Experience | 3.1 | 17.7% | 31.5% | 26.7% |
| 6-10 Years Experience | 0.5 | 2.8% | 23.4% | 20.6% |
| 11-20 Years Experience | 4.0 | 22.8% | 24.6% | 28.6% |
| 21-30 Years Experience | 4.0 | 22.7% | 10.0% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 5.7% | 3.6% | 2.9% |
| Number of Students per Teacher | 11.3 | n/a | 14.5 | 14.6 |

| Staff Information | Campus | District | State |
|---|-----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 5.0 | 6.0 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 4.7 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.3 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 11.2 | 10.4 | 11.1 |
| Average Years Experience of Teachers with District: | 9.0 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$48,200 | \$53,484 | \$51,054 |
| 1-5 Years Experience | \$58,298 | \$59,293 | \$54,577 |
| 6-10 Years Experience | \$59,481 | \$65,777 | \$57,746 |
| 11-20 Years Experience | \$66,789 | \$68,130 | \$61,377 |
| 21-30 Years Experience | \$61,841 | \$69,071 | \$65,949 |
| Over 30 Years Experience | \$60,591 | \$72,138 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$58,342 | \$64,020 | \$58,887 |
| Professional Support | \$74,121 | \$78,383 | \$69,505 |
| Campus Administration (School Leadership) | \$108,000 | \$90,129 | \$84,990 |
| Instructional Staff Percent: | n/a | 63.1% | 64.9% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 4.1% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 3.7% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 3.1% | 1.7% |
| Regular Education | 15.6 | 88.7% | 74.0% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
R L THORNTON EL (057905215) - DALLAS ISD - DALLAS COUNTY

| Program Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Special Education | 2.0 | 11.3% | 9.3% | 9.6% |
| Other | 0.0 | 0.0% | 5.8% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)