

2021-22 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: J L LONG MIDDLE

Campus Number: 057905053

2022 Accountability Rating: C

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Social Studies

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	63%	71%	53%	60%	95%	-	*	-	93%	42%	*	70%	76%	60%	56%
	2021	62%	56%	62%	67%	52%	88%	*	-	-	71%	33%	*	63%	57%	48%	39%
At Meets Grade Level or Above	2022	43%	36%	44%	16%	29%	78%	-	*	-	57%	36%	*	44%	42%	30%	26%
	2021	32%	26%	31%	29%	21%	63%	*	-	-	35%	20%	*	32%	29%	14%	11%
At Masters Grade Level	2022	23%	17%	23%	0%	13%	44%	-	*	-	50%	21%	*	22%	26%	13%	8%
	2021	15%	11%	15%	8%	9%	34%	*	-	-	12%	8%	*	16%	9%	4%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	69%	72%	58%	61%	94%	-	*	-	85%	54%	*	71%	72%	60%	60%
	2021	68%	63%	68%	54%	60%	91%	*	-	-	76%	42%	*	69%	61%	52%	52%
At Meets Grade Level or Above	2022	39%	34%	38%	11%	25%	68%	-	*	-	69%	29%	*	38%	38%	25%	19%
	2021	36%	31%	36%	29%	24%	67%	*	-	-	53%	21%	*	37%	29%	19%	17%
At Masters Grade Level	2022	16%	12%	18%	0%	8%	38%	-	*	-	38%	21%	*	17%	22%	8%	6%
	2021	15%	10%	16%	4%	7%	39%	*	-	-	35%	10%	*	17%	7%	5%	1%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	73%	71%	68%	65%	92%	*	*	-	87%	32%	*	71%	71%	63%	53%
	2021	69%	62%	68%	67%	56%	92%	*	80%	-	100%	38%	88%	68%	65%	55%	50%
At Meets Grade Level or Above	2022	56%	48%	49%	43%	40%	78%	*	*	-	67%	23%	*	49%	48%	36%	25%
	2021	45%	37%	44%	33%	30%	71%	*	60%	-	100%	19%	63%	45%	37%	30%	25%
At Masters Grade Level	2022	37%	31%	33%	29%	25%	59%	*	*	-	40%	9%	*	32%	39%	21%	11%
	2021	25%	19%	26%	13%	16%	46%	*	40%	-	80%	10%	38%	26%	29%	16%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	38%	41%	36%	39%	59%	*	*	-	57%	24%	*	39%	50%	39%	35%
	2021	55%	32%	30%	21%	29%	44%	*	*	-	-	34%	*	31%	25%	29%	29%
At Meets Grade Level or Above	2022	31%	12%	11%	23%	8%	18%	*	*	-	14%	12%	*	9%	17%	10%	5%
	2021	27%	11%	9%	7%	8%	17%	*	*	-	-	17%	*	8%	18%	9%	9%
At Masters Grade Level	2022	13%	4%	2%	9%	1%	9%	*	*	-	0%	8%	*	2%	4%	3%	0%
	2021	12%	4%	2%	0%	3%	0%	*	*	-	-	10%	*	3%	0%	2%	5%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	78%	87%	77%	83%	99%	*	100%	-	93%	57%	100%	88%	79%	81%	79%
	2021	73%	68%	72%	69%	63%	93%	-	*	-	67%	45%	*	73%	65%	62%	55%
At Meets Grade Level or Above	2022	58%	51%	64%	48%	54%	90%	*	60%	-	80%	36%	70%	65%	56%	54%	44%
	2021	46%	40%	40%	33%	28%	71%	-	*	-	42%	23%	*	41%	33%	26%	17%
At Masters Grade Level	2022	37%	31%	42%	29%	29%	72%	*	40%	-	73%	23%	50%	43%	35%	30%	25%
	2021	21%	17%	19%	11%	11%	39%	-	*	-	25%	13%	*	21%	10%	9%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	69%	77%	63%	73%	95%	*	*	-	85%	63%	63%	78%	74%	70%	66%
	2021	62%	55%	67%	51%	59%	90%	*	80%	-	85%	39%	100%	68%	65%	57%	53%
At Meets Grade Level or Above	2022	40%	38%	44%	26%	35%	74%	*	*	-	62%	35%	38%	44%	44%	32%	27%
	2021	36%	29%	39%	28%	26%	71%	*	60%	-	80%	19%	75%	40%	35%	23%	20%
At Masters Grade Level	2022	14%	13%	14%	11%	10%	29%	*	*	-	23%	10%	25%	13%	20%	6%	4%
	2021	11%	7%	12%	8%	5%	29%	*	40%	-	30%	13%	13%	13%	7%	5%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	63%	70%	50%	65%	89%	*	*	-	87%	55%	50%	69%	75%	64%	64%
	2021	68%	56%	62%	50%	53%	84%	*	*	-	84%	37%	88%	63%	55%	51%	46%
At Meets Grade Level or Above	2022	45%	31%	31%	20%	25%	52%	*	*	-	47%	22%	50%	30%	40%	22%	19%
	2021	43%	28%	32%	23%	21%	54%	*	*	-	68%	20%	88%	33%	27%	21%	16%
At Masters Grade Level	2022	24%	13%	13%	10%	7%	29%	*	*	-	20%	12%	17%	11%	20%	6%	5%
	2021	24%	12%	12%	8%	4%	27%	*	*	-	53%	14%	38%	13%	7%	7%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	52%	65%	48%	55%	91%	*	80%	-	87%	43%	70%	66%	60%	54%	51%
	2021	57%	45%	50%	55%	36%	78%	-	*	-	69%	30%	*	50%	48%	35%	22%
At Meets Grade Level or Above	2022	31%	22%	35%	19%	21%	65%	*	40%	-	80%	19%	60%	35%	33%	24%	20%
	2021	28%	17%	22%	9%	13%	45%	-	*	-	23%	22%	*	23%	16%	9%	7%
At Masters Grade Level	2022	18%	11%	22%	16%	8%	52%	*	40%	-	60%	11%	40%	22%	23%	12%	6%
	2021	14%	6%	10%	6%	5%	21%	-	*	-	15%	14%	*	10%	10%	5%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	68%	99%	100%	98%	100%	*	*	-	100%	*	*	100%	95%	100%	100%
	2021	73%	67%	93%	63%	93%	98%	-	*	-	88%	*	*	93%	100%	89%	87%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	39%	91%	78%	86%	95%	*	*	-	92%	*	*	92%	85%	91%	86%
	2021	41%	33%	60%	63%	58%	63%	-	*	-	38%	*	*	59%	76%	53%	26%
At Masters Grade Level	2022	27%	24%	75%	67%	71%	76%	*	*	-	83%	*	*	76%	65%	71%	81%
	2021	23%	16%	33%	13%	30%	38%	-	*	-	13%	*	*	35%	18%	25%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	67%	72%	59%	64%	93%	67%	83%	-	87%	46%	75%	72%	71%	63%	59%
	2021	67%	60%	62%	54%	52%	88%	55%	81%	-	83%	37%	82%	63%	58%	50%	44%
At Meets Grade Level or Above	2022	48%	41%	44%	29%	32%	73%	33%	58%	-	66%	27%	54%	44%	42%	32%	25%
	2021	41%	34%	34%	25%	22%	61%	36%	71%	-	60%	20%	52%	34%	30%	20%	15%
At Masters Grade Level	2022	23%	18%	25%	17%	15%	49%	17%	46%	-	45%	14%	31%	24%	26%	15%	10%
	2021	18%	14%	15%	7%	8%	31%	9%	45%	-	33%	11%	20%	15%	10%	7%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	66%	77%	68%	69%	96%	*	88%	-	91%	43%	94%	77%	75%	68%	62%
	2021	68%	61%	67%	68%	57%	91%	*	89%	-	80%	39%	75%	68%	63%	56%	49%
At Meets Grade Level or Above	2022	53%	43%	53%	38%	41%	83%	*	63%	-	68%	31%	67%	53%	48%	40%	31%
	2021	45%	37%	39%	32%	26%	69%	*	78%	-	59%	21%	44%	40%	33%	24%	18%
At Masters Grade Level	2022	25%	19%	33%	22%	23%	58%	*	50%	-	55%	17%	33%	33%	33%	22%	14%
	2021	18%	15%	20%	11%	12%	40%	*	67%	-	39%	10%	25%	21%	15%	10%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	68%	71%	58%	62%	93%	*	88%	-	84%	48%	67%	71%	70%	61%	56%
	2021	66%	61%	65%	44%	56%	90%	*	89%	-	82%	39%	87%	65%	61%	51%	49%
At Meets Grade Level or Above	2022	42%	39%	42%	27%	29%	73%	*	63%	-	64%	27%	39%	42%	40%	29%	21%
	2021	37%	32%	36%	25%	24%	64%	*	78%	-	62%	19%	53%	36%	34%	21%	17%
At Masters Grade Level	2022	20%	18%	22%	14%	12%	44%	*	50%	-	40%	14%	28%	22%	22%	12%	8%
	2021	18%	14%	14%	5%	8%	32%	*	44%	-	29%	11%	7%	16%	7%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	68%	70%	50%	65%	89%	*	*	-	87%	55%	50%	69%	75%	64%	64%
	2021	71%	62%	62%	50%	53%	84%	*	*	-	84%	37%	88%	63%	55%	51%	46%
At Meets Grade Level or Above	2022	47%	37%	31%	20%	25%	52%	*	*	-	47%	22%	50%	30%	40%	22%	19%
	2021	44%	32%	32%	23%	21%	54%	*	*	-	68%	20%	88%	33%	27%	21%	16%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	15%	13%	10%	7%	29%	*	*	-	20%	12%	17%	11%	20%	6%	5%
	2021	20%	12%	12%	8%	4%	27%	*	*	-	53%	14%	38%	13%	7%	7%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	68%	65%	48%	55%	91%	*	80%	-	87%	43%	70%	66%	60%	54%	51%
	2021	73%	64%	50%	55%	36%	78%	-	*	-	69%	30%	*	50%	48%	35%	22%
At Meets Grade Level or Above	2022	50%	40%	35%	19%	21%	65%	*	40%	-	80%	19%	60%	35%	33%	24%	20%
	2021	49%	38%	22%	9%	13%	45%	-	*	-	23%	22%	*	23%	16%	9%	7%
At Masters Grade Level	2022	30%	21%	22%	16%	8%	52%	*	40%	-	60%	11%	40%	22%	23%	12%	6%
	2021	29%	19%	10%	6%	5%	21%	-	*	-	15%	14%	*	10%	10%	5%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	24%	32%	5%	18%	62%	-	*	-	54%	29%	*	33%	27%	18%	13%
	2021	24%	19%	23%	25%	13%	51%	*	-	-	29%	20%	*	24%	18%	7%	4%
Reading and Mathematics Including EOC	2022	31%	24%	32%	5%	18%	62%	-	*	-	54%	29%	*	33%	27%	18%	13%
	2021	24%	19%	23%	25%	13%	51%	*	-	-	29%	20%	*	24%	18%	7%	4%
Reading Including EOC	2022	43%	36%	44%	16%	29%	78%	-	*	-	57%	36%	*	44%	44%	30%	26%
	2021	32%	26%	31%	29%	21%	63%	*	-	-	35%	20%	*	32%	29%	14%	11%
Math Including EOC	2022	40%	34%	38%	11%	25%	67%	-	*	-	69%	29%	*	38%	40%	25%	19%
	2021	36%	30%	36%	29%	24%	67%	*	-	-	53%	21%	*	37%	29%	19%	17%
7th Graders																	
Reading and Mathematics	2022	32%	29%	31%	29%	22%	59%	*	*	-	47%	15%	*	31%	28%	19%	10%
	2021	26%	22%	35%	21%	19%	65%	*	60%	-	100%	20%	63%	35%	33%	19%	16%
Reading and Mathematics Including EOC	2022	33%	29%	31%	29%	22%	59%	*	*	-	47%	15%	*	31%	28%	19%	10%
	2021	27%	22%	35%	21%	19%	65%	*	60%	-	100%	20%	63%	35%	33%	19%	16%
Reading Including EOC	2022	56%	48%	49%	43%	40%	78%	*	*	-	67%	23%	*	49%	48%	36%	25%
	2021	45%	37%	43%	33%	29%	71%	*	60%	-	100%	19%	63%	45%	35%	29%	24%
Math Including EOC	2022	37%	34%	35%	32%	25%	65%	*	*	-	53%	16%	*	35%	36%	23%	13%
	2021	32%	27%	41%	25%	25%	74%	*	80%	-	100%	18%	88%	41%	42%	23%	21%
8th Graders																	
Reading and Mathematics	2022	27%	19%	20%	14%	17%	52%	*	*	-	*	29%	29%	21%	13%	17%	16%
	2021	21%	11%	10%	8%	9%	17%	-	*	-	20%	18%	*	10%	7%	8%	7%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	38%	48%	30%	34%	82%	*	60%	-	73%	32%	50%	49%	39%	35%	30%
	2021	33%	25%	26%	18%	18%	47%	-	*	-	17%	19%	*	27%	19%	14%	9%
Reading Including EOC	2022	58%	52%	64%	48%	54%	90%	*	60%	-	80%	36%	70%	65%	56%	54%	44%
	2021	47%	40%	40%	33%	28%	71%	-	*	-	42%	23%	*	41%	33%	26%	17%
Math Including EOC	2022	48%	48%	52%	33%	37%	86%	*	80%	-	73%	36%	50%	53%	45%	40%	35%
	2021	43%	34%	31%	23%	23%	53%	-	*	-	31%	19%	*	31%	31%	20%	14%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	29%	28%	18%	19%	60%	*	20%	-	45%	24%	27%	29%	25%	18%	13%
	2021	26%	22%	24%	18%	14%	52%	*	50%	-	57%	19%	36%	24%	20%	11%	9%
Reading and Mathematics Including EOC	2022	36%	32%	37%	23%	25%	69%	*	50%	-	58%	25%	39%	38%	31%	24%	17%
	2021	28%	24%	28%	21%	17%	54%	*	67%	-	50%	19%	40%	29%	23%	14%	10%
Reading Including EOC	2022	53%	46%	53%	38%	41%	83%	*	63%	-	68%	31%	67%	53%	49%	40%	31%
	2021	41%	36%	39%	32%	26%	69%	*	78%	-	59%	21%	44%	40%	32%	24%	18%
Math Including EOC	2022	43%	41%	42%	27%	29%	73%	*	63%	-	64%	27%	39%	42%	40%	29%	22%
	2021	37%	33%	36%	25%	24%	64%	*	78%	-	62%	19%	53%	36%	34%	21%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	59	56	43	55	56	-	*	-	79	69	*	56	59	55	47
	2019	42	40	37	38	32	46	-	*	-	33	34	*	37	38	34	28
Grade 6 Mathematics	2022	61	53	53	75	51	56	-	*	-	50	61	*	52	58	52	46
	2019	54	46	44	42	36	62	-	*	-	44	33	80	42	53	34	25
Grade 7 ELA/Reading	2022	88	87	83	96	80	89	*	*	-	81	70	*	83	83	80	76
	2019	77	75	77	76	77	77	*	*	-	100	76	40	77	75	77	75
Grade 7 Mathematics	2022	60	52	49	47	47	56	*	*	-	*	51	*	48	53	48	45
	2019	62	61	66	59	63	89	-	*	-	*	52	*	68	59	64	65
Grade 8 ELA/Reading	2022	83	84	88	87	87	91	*	70	-	92	81	100	90	74	87	88
	2019	77	77	82	78	82	85	*	*	-	*	74	100	80	88	81	80
Grade 8 Mathematics	2022	74	73	75	72	80	62	*	*	-	65	76	80	74	81	79	75
	2019	82	83	84	89	85	81	*	-	-	75	86	94	83	86	84	84
End of Course Algebra I	2022	67	69	92	88	93	92	-	*	-	92	*	*	93	81	95	100
	2019	75	80	96	100	96	95	-	*	-	100	*	*	96	97	93	100
All Grades Both Subjects	2022	74	73	71	74	69	73	100	70	-	78	68	65	71	68	70	66
	2019	69	70	67	64	65	73	17	83	-	72	58	79	67	67	65	63
All Grades ELA/Reading	2022	78	77	77	80	76	78	*	69	-	84	73	78	78	72	76	76
	2019	68	68	66	63	67	65	*	58	-	73	60	73	66	65	68	70
All Grades Mathematics	2022	69	69	65	68	62	68	*	71	-	72	63	50	65	65	64	57
	2019	70	71	68	65	63	78	*	100	-	72	56	84	67	68	63	57

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	67%	72%	38%	-	-	38%	-	-	58%	58%	-	-	58%	78%	58%	100%
	2021	67%	60%	62%	36%	-	-	36%	-	-	43%	43%	-	-	44%	71%	43%	59%
At Meets Grade Level or Above	2022	48%	41%	44%	23%	-	-	23%	-	-	24%	24%	-	-	19%	51%	24%	64%
	2021	41%	34%	34%	5%	-	-	5%	-	-	14%	14%	-	-	21%	42%	15%	25%
At Masters Grade Level	2022	23%	18%	25%	15%	-	-	15%	-	-	9%	9%	-	-	7%	31%	9%	45%
	2021	18%	14%	15%	0%	-	-	0%	-	-	3%	3%	-	-	10%	19%	4%	16%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	66%	77%	*	-	-	*	-	-	61%	61%	-	-	66%	83%	62%	*
	2021	68%	61%	67%	50%	-	-	50%	-	-	46%	46%	-	-	52%	76%	48%	89%
At Meets Grade Level or Above	2022	53%	43%	53%	*	-	-	*	-	-	32%	32%	-	-	23%	62%	31%	*
	2021	45%	37%	39%	12%	-	-	12%	-	-	16%	16%	-	-	23%	48%	17%	33%
At Masters Grade Level	2022	25%	19%	33%	*	-	-	*	-	-	13%	13%	-	-	7%	41%	14%	*
	2021	18%	15%	20%	0%	-	-	0%	-	-	6%	6%	-	-	9%	26%	6%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	68%	71%	40%	-	-	40%	-	-	57%	57%	-	-	48%	77%	56%	*
	2021	66%	61%	65%	44%	-	-	44%	-	-	49%	49%	-	-	49%	71%	49%	56%
At Meets Grade Level or Above	2022	42%	39%	42%	20%	-	-	20%	-	-	21%	21%	-	-	16%	51%	21%	*
	2021	37%	32%	36%	0%	-	-	0%	-	-	17%	17%	-	-	21%	44%	17%	22%
At Masters Grade Level	2022	20%	18%	22%	20%	-	-	20%	-	-	7%	7%	-	-	5%	27%	8%	*
	2021	18%	14%	14%	0%	-	-	0%	-	-	2%	2%	-	-	11%	19%	3%	11%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	68%	70%	*	-	-	*	-	-	64%	64%	-	-	60%	73%	63%	*
	2021	71%	62%	62%	41%	-	-	41%	-	-	47%	47%	-	-	45%	70%	46%	40%
At Meets Grade Level or Above	2022	47%	37%	31%	*	-	-	*	-	-	18%	18%	-	-	7%	36%	18%	*
	2021	44%	32%	32%	9%	-	-	9%	-	-	15%	15%	-	-	19%	40%	15%	20%
At Masters Grade Level	2022	21%	15%	13%	*	-	-	*	-	-	4%	4%	-	-	7%	16%	5%	*
	2021	20%	12%	12%	0%	-	-	0%	-	-	3%	3%	-	-	13%	16%	5%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	68%	65%	*	-	-	*	-	-	47%	47%	-	-	62%	71%	50%	*
	2021	73%	64%	50%	12%	-	-	12%	-	-	23%	23%	-	-	24%	64%	21%	33%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	40%	35%	*	-	-	*	-	-	16%	16%	-	-	31%	40%	19%	*
	2021	49%	38%	22%	0%	-	-	0%	-	-	4%	4%	-	-	16%	29%	6%	17%
At Masters Grade Level	2022	30%	21%	22%	*	-	-	*	-	-	2%	2%	-	-	15%	29%	5%	*
	2021	29%	19%	10%	0%	-	-	0%	-	-	1%	1%	-	-	8%	13%	3%	17%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	71%	*	-	-	*	-	-	66%	66%	-	-	58%	73%	65%	100%
	2019	69%	70%	67%	62%	-	-	62%	-	-	63%	63%	-	-	58%		62%	
All Grades ELA/Reading	2022	78%	77%	77%	*	-	-	*	-	-	78%	78%	-	-	65%	78%	76%	*
	2019	68%	68%	66%	75%	-	-	75%	-	-	75%	75%	-	-	59%		70%	
All Grades Mathematics	2022	69%	69%	65%	*	-	-	*	-	-	57%	57%	-	-	51%	68%	57%	*
	2019	70%	71%	68%	55%	-	-	55%	-	-	56%	56%	-	-	58%		56%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	97%	99%	98%	99%	99%	100%	100%	-	99%	98%	100%	99%	98%	99%	99%
Included in Accountability	93%	90%	95%	87%	95%	96%	100%	89%	-	98%	93%	93%	97%	82%	93%	93%
Not Included in Accountability: Mobile	5%	4%	4%	10%	3%	3%	0%	0%	-	2%	5%	7%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	1%	0%	0%	11%	-	0%	1%	0%	0%	4%	1%	3%
Not Tested	1%	3%	1%	2%	1%	1%	0%	0%	-	1%	2%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	-	1%	1%	0%	1%	2%	1%	1%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	99%	99%	99%	99%	* 100%	-	100%	99%	100%	99%	98%	99%	99%	99%
Included in Accountability	92%	87%	94%	87%	94%	97%	* 89%	-	98%	93%	90%	97%	81%	93%	93%	93%
Not Included in Accountability: Mobile	5%	4%	4%	12%	4%	3%	* 0%	-	2%	5%	10%	2%	13%	5%	3%	
Not Included in Accountability: Other Exclusions	2%	6%	1%	0%	1%	0%	* 11%	-	0%	1%	0%	0%	4%	1%	3%	
Not Tested	1%	4%	1%	1%	1%	1%	* 0%	-	0%	1%	0%	1%	2%	1%	1%	
Absent	1%	1%	1%	1%	0%	1%	* 0%	-	0%	1%	0%	0%	1%	1%	0%	
Other	0%	2%	0%	0%	0%	0%	* 0%	-	0%	1%	0%	0%	1%	1%	1%	
Mathematics																
Assessment Participant	99%	98%	99%	97%	99%	99%	* 100%	-	98%	98%	100%	99%	97%	99%	99%	99%
Included in Accountability	93%	92%	94%	86%	94%	97%	* 89%	-	96%	93%	90%	97%	81%	93%	93%	
Not Included in Accountability: Mobile	5%	4%	4%	11%	4%	3%	* 0%	-	2%	5%	10%	2%	12%	5%	3%	
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	* 11%	-	0%	1%	0%	0%	4%	1%	2%	
Not Tested	1%	2%	1%	3%	1%	1%	* 0%	-	2%	2%	0%	1%	3%	1%	1%	
Absent	1%	1%	1%	3%	1%	1%	* 0%	-	2%	2%	0%	1%	3%	1%	1%	
Other	0%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Science																
Assessment Participant	98%	96%	99%	97%	99%	98%	* *	-	100%	98%	100%	99%	97%	99%	99%	99%
Included in Accountability	93%	91%	95%	88%	96%	93%	* *	-	100%	93%	100%	97%	85%	95%	94%	
Not Included in Accountability: Mobile	4%	3%	3%	9%	1%	4%	* *	-	0%	4%	0%	2%	7%	3%	2%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	* *	-	0%	2%	0%	0%	6%	1%	4%	
Not Tested	2%	4%	1%	3%	1%	2%	* *	-	0%	2%	0%	1%	3%	1%	1%	

Texas Education Agency
2021-22 STAAR Participation (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	1%	3%	1%	2%	*	*	-	0%	2%	0%	1%	3%	1%	1%
Other	0%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	95%	99%	97%	99%	100%	*	100%	-	100%	98%	100%	99%	98%	99%	99%
Included in Accountability	94%	92%	96%	91%	96%	96%	*	100%	-	100%	92%	100%	98%	85%	95%	95%
Not Included in Accountability: Mobile	4%	3%	2%	6%	2%	4%	*	0%	-	0%	4%	0%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	2%	0%	0%	5%	1%	3%
Not Tested	2%	5%	1%	3%	1%	0%	*	0%	-	0%	2%	0%	1%	2%	1%	1%
Absent	1%	2%	1%	3%	1%	0%	*	0%	-	0%	2%	0%	1%	2%	1%	1%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	100%	100%	99%	100%	100%	100%	-	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	83%	84%	97%	94%	98%	98%	100%	89%	-	98%	97%	100%	99%	89%	97%	96%
Not Included in Accountability: Mobile	3%	3%	2%	6%	1%	2%	0%	11%	-	2%	1%	0%	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	2%	1%	1%
Not Tested	12%	12%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	1%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	1%
Reading																
Assessment Participant	89%	87%	99%	100%	98%	100%	*	100%	-	100%	96%	100%	99%	98%	98%	96%
Included in Accountability	83%	81%	96%	95%	96%	98%	*	90%	-	98%	93%	100%	98%	89%	95%	93%
Not Included in Accountability: Mobile	3%	3%	2%	5%	1%	2%	*	10%	-	2%	1%	0%	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	1%	0%	*	0%	-	0%	3%	0%	1%	2%	1%	2%
Not Tested	11%	13%	1%	0%	2%	0%	*	0%	-	0%	4%	0%	1%	2%	2%	4%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	11%	1%	0%	2%	0%	*	0%	-	0%	4%	0%	1%	2%	2%	4%
Mathematics																
Assessment Participant	88%	90%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	86%	98%	95%	99%	98%	*	90%	-	98%	99%	100%	99%	91%	98%	98%
Not Included in Accountability: Mobile	4%	3%	2%	5%	1%	2%	*	10%	-	2%	1%	0%	1%	7%	2%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	12%	10%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	87%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	84%	97%	91%	98%	97%	*	80%	-	95%	100%	100%	99%	86%	97%	97%
Not Included in Accountability: Mobile	3%	3%	3%	9%	1%	3%	*	20%	-	5%	0%	0%	1%	12%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	3%	0%	1%
Not Tested	13%	13%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	12%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	86%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	84%	98%	89%	99%	98%	-	80%	-	100%	100%	*	99%	88%	98%	97%
Not Included in Accountability: Mobile	3%	2%	2%	11%	1%	2%	-	20%	-	0%	0%	*	1%	9%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	3%	0%	1%
Not Tested	13%	14%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	3%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	13%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.3%	93.1%	89.5%	91.6%	97.5%	*	95.1%	-	91.3%	90.9%	90.9%	90.6%
2019-20	98.3%	97.1%	98.2%	97.4%	98.3%	98.2%	*	99.0%	-	96.6%	97.6%	98.1%	98.6%
Chronic Absenteeism													
2020-21	15.0%	22.7%	21.1%	36.5%	25.4%	5.9%	*	12.5%	-	36.8%	28.0%	28.8%	28.9%
2019-20	6.7%	10.0%	5.1%	12.0%	4.4%	4.0%	0.0%	0.0%	-	19.0%	8.2%	6.2%	4.4%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	2.5%	2.6%	6.9%	1.4%	3.4%	*	7.7%	-	0.0%	2.4%	2.3%	1.1%
2019-20	0.5%	1.9%	1.3%	2.3%	1.1%	1.0%	*	0.0%	-	10.0%	0.8%	1.1%	1.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	8,014	358,842
By Ethnicity:				
African American	-	-	1,707	44,018
Hispanic	-	-	5,638	183,306
White	-	-	463	103,898
American Indian	-	-	18	1,195
Asian	-	-	121	18,030
Pacific Islander	-	-	7	553
Two or More Races	-	-	60	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	16	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	1,316	56,281
Foundation H.S. Program (Endorsement)	-	-	180	13,582
Foundation H.S. Program (DLA)	-	-	6,502	287,316
Special Education Graduates	-	-	661	31,028
Economically Disadvantaged Graduates	-	-	6,319	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,213	32,809
At-Risk Graduates	-	-	4,104	155,884
CTE Completers	-	-	2,601	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,196	100.0%	143,430	5,402,928	1,196	100.0%	143,558	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	7.1%	4.1%	0	0.0%	7.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.9%	0.6%	0	0.0%	1.9%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	5.3%	3.5%	0	0.0%	5.3%	3.5%
Kindergarten	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	382	31.9%	6.7%	7.4%	382	31.9%	6.7%	7.4%
Grade 7	403	33.7%	7.0%	7.7%	403	33.7%	7.0%	7.7%
Grade 8	411	34.4%	7.1%	7.9%	411	34.4%	7.1%	7.8%
Grade 9	0	0.0%	9.2%	8.8%	0	0.0%	9.2%	8.8%
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	5.8%	6.7%	0	0.0%	5.8%	6.7%
Ethnic Distribution:								
African American	89	7.4%	20.9%	12.8%	89	7.4%	21.0%	12.8%
Hispanic	744	62.2%	70.1%	52.8%	744	62.2%	70.0%	52.7%
White	323	27.0%	6.0%	26.3%	323	27.0%	6.0%	26.3%
American Indian	4	0.3%	0.5%	0.3%	4	0.3%	0.5%	0.3%
Asian	12	1.0%	1.2%	4.8%	12	1.0%	1.2%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	24	2.0%	1.2%	2.9%	24	2.0%	1.2%	2.9%
Sex:								
Female	573	47.9%	49.1%	48.9%	573	47.9%	49.1%	48.8%
Male	623	52.1%	50.9%	51.1%	623	52.1%	50.9%	51.2%
Other Student Information:								
Economically Disadvantaged	780	65.2%	85.1%	60.7%	780	65.2%	85.1%	60.6%
Non-Educationally Disadvantaged	416	34.8%	14.9%	39.3%	416	34.8%	14.9%	39.4%
Section 504 Students	133	11.1%	5.1%	7.4%	133	11.1%	5.1%	7.4%
EB Students/EL	367	30.7%	47.6%	21.7%	367	30.7%	47.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	99	8.3%	4.7%	5.0%	99	8.3%	4.7%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	11	0.9%	1.8%	1.1%	11	0.9%	1.8%	1.1%
Immigrant	28	2.3%	7.0%	2.0%	28	2.3%	6.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,196	100.0%	97.2%	64.3%	1,196	100.0%	97.2%	64.3%
Military Connected	14	1.2%	1.2%	3.3%	14	1.2%	1.2%	3.3%
At-Risk	749	62.6%	66.4%	53.5%	749	62.6%	66.4%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	322	26.9%	46.0%	21.9%	322	26.9%	46.0%	21.8%
Gifted and Talented Education	301	25.2%	17.2%	8.0%	301	25.2%	17.2%	8.0%
Special Education	168	14.0%	10.0%	11.6%	168	14.0%	10.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	168							
By Type of Primary Disability								
Students with Intellectual Disabilities	49	29.2%	41.0%	43.0%				
Students with Physical Disabilities	51	30.4%	15.8%	20.8%				
Students with Autism	45	26.8%	25.2%	14.7%				
Students with Behavioral Disabilities	23	13.7%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	119	8.7%	13.5%	13.6%				
By Ethnicity:								
African American	31	2.3%	4.9%	2.5%				
Hispanic	60	4.4%	7.3%	6.6%				
White	22	1.6%	0.8%	3.5%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	2	0.1%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.2%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	27	14.1%	16.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	27	6.7%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	87	10.5%	13.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	125	14.7%	21.7%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	2.4%	5.2%
Grade 1	-	2.4%	2.9%	-	2.3%	4.2%
Grade 2	-	2.5%	1.7%	-	3.0%	2.2%
Grade 3	-	1.7%	1.0%	-	1.7%	1.0%
Grade 4	-	1.3%	0.7%	-	0.9%	0.7%
Grade 5	-	1.0%	0.5%	-	0.4%	0.7%
Grade 6	7.4%	1.5%	0.6%	5.3%	1.0%	0.6%
Grade 7	7.5%	1.5%	0.7%	12.7%	2.1%	0.7%
Grade 8	5.5%	1.6%	0.6%	8.6%	1.3%	0.8%
Grade 9	-	19.6%	10.5%	-	19.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.1	18.7
Grade 1	-	16.6	18.7
Grade 2	-	16.8	18.6
Grade 3	-	16.3	18.7
Grade 4	-	16.8	18.8
Grade 5	-	17.1	20.2
Grade 6	19.2	16.5	19.2
Secondary:			
English/Language Arts	20.5	17.4	16.3
Foreign Languages	19.3	18.5	18.4
Mathematics	20.7	18.8	17.5
Science	21.1	18.1	18.5
Social Studies	22.4	19.4	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	107.1	100.0%	100.0%	100.0%
Professional Staff:	94.3	88.0%	64.5%	64.1%
Teachers	82.3	76.8%	48.2%	49.3%
Professional Support	7.0	6.5%	11.3%	10.7%
Campus Administration (School Leadership)	5.0	4.7%	3.6%	2.9%
Educational Aides:	12.9	12.0%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	108.0	4,194.0
Part-time Librarians	0.0	n/a	5.0	607.0
Full-time Counselors	3.0	n/a	429.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	63.1	58.9%	79.6%	52.1%
Teachers by Ethnicity:				
African American	21.0	25.5%	34.3%	11.2%
Hispanic	16.2	19.6%	33.1%	28.9%
White	38.1	46.3%	26.8%	56.4%
American Indian	1.0	1.2%	0.5%	0.3%
Asian	3.1	3.7%	3.3%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.0	3.6%	1.7%	1.2%
Teachers by Sex:				
Males	31.2	37.9%	30.4%	24.1%
Females	51.1	62.1%	69.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	1.2%	2.5%	1.4%
Bachelors	58.3	70.8%	69.7%	72.6%
Masters	22.0	26.7%	26.2%	25.2%
Doctorate	1.0	1.2%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	7.3%	6.9%	7.9%
1-5 Years Experience	26.0	31.6%	31.5%	26.7%
6-10 Years Experience	28.0	34.0%	23.4%	20.6%
11-20 Years Experience	17.3	21.0%	24.6%	28.6%
21-30 Years Experience	5.0	6.1%	10.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.6%	2.9%
Number of Students per Teacher	14.5	n/a	14.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.2	6.3
Average Years Experience of Principals with District	7.0	6.0	5.4
Average Years Experience of Assistant Principals	6.5	4.7	5.5
Average Years Experience of Assistant Principals with District	6.5	4.3	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.3	10.4	11.1
Average Years Experience of Teachers with District:	6.8	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,500	\$53,484	\$51,054
1-5 Years Experience	\$58,733	\$59,293	\$54,577
6-10 Years Experience	\$64,994	\$65,777	\$57,746
11-20 Years Experience	\$69,747	\$68,130	\$61,377
21-30 Years Experience	\$66,931	\$69,071	\$65,949
Over 30 Years Experience	-	\$72,138	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,511	\$64,020	\$58,887
Professional Support	\$72,890	\$78,383	\$69,505
Campus Administration (School Leadership)	\$87,500	\$90,129	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.5	4.2%	4.1%	6.2%
Career and Technical Education	2.4	2.9%	3.7%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	8.1	9.8%	3.1%	1.7%
Regular Education	51.3	62.4%	74.0%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
J L LONG MIDDLE (057905053) - DALLAS ISD - DALLAS COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	12.3	14.9%	9.3%	9.6%
Other	4.7	5.7%	5.8%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)