

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: W T WHITE H S**

**Campus Number: 057905021**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>End of Course English I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 72%   | 63%      | <b>62%</b> | 60%              | 61%      | 84%   | *               | *     | -                | 73%               | 35%                  | 73%                 | 63%                   | 59%                       | 61%         | 58%                           |
|  | 2022        | 65%   | 55%      | <b>47%</b> | 48%              | 45%      | 72%   | -               | 83%   | -                | 63%               | 22%                  | *                   | 49%                   | 41%                       | 44%         | 40%                           |
| At Meets Grade Level or Above  | 2023        | 52%   | 41%      | <b>32%</b> | 26%              | 32%      | 68%   | *               | *     | -                | 36%               | 17%                  | 55%                 | 34%                   | 28%                       | 31%         | 29%                           |
|  | 2022        | 47%   | 36%      | <b>27%</b> | 31%              | 25%      | 45%   | -               | 83%   | -                | 56%               | 13%                  | *                   | 28%                   | 26%                       | 26%         | 21%                           |
| At Masters Grade Level   | 2023        | 13%   | 8%       | <b>4%</b>  | 3%               | 4%       | 11%   | *               | *     | -                | 9%                | 2%                   | 9%                  | 5%                    | 3%                        | 3%          | 3%                            |
|  | 2022        | 11%   | 6%       | <b>4%</b>  | 3%               | 4%       | 7%    | -               | 17%   | -                | 6%                | 1%                   | *                   | 4%                    | 4%                        | 4%          | 3%                            |
| <b>End of Course English II</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 74%   | 65%      | <b>65%</b> | 68%              | 64%      | 86%   | *               | 71%   | -                | 86%               | 35%                  | 67%                 | 66%                   | 61%                       | 64%         | 58%                           |
|  | 2022        | 72%   | 60%      | <b>54%</b> | 58%              | 53%      | 70%   | -               | 100%  | -                | 50%               | 30%                  | *                   | 56%                   | 48%                       | 55%         | 48%                           |
| At Meets Grade Level or Above  | 2023        | 54%   | 43%      | <b>38%</b> | 42%              | 37%      | 67%   | *               | 71%   | -                | 57%               | 13%                  | 17%                 | 40%                   | 33%                       | 37%         | 29%                           |
|  | 2022        | 55%   | 43%      | <b>35%</b> | 35%              | 33%      | 57%   | -               | 100%  | -                | 33%               | 19%                  | *                   | 37%                   | 27%                       | 34%         | 29%                           |
| At Masters Grade Level   | 2023        | 9%    | 6%       | <b>2%</b>  | 0%               | 2%       | 10%   | *               | 0%    | -                | 0%                | 1%                   | 0%                  | 2%                    | 2%                        | 2%          | 1%                            |
|  | 2022        | 9%    | 5%       | <b>3%</b>  | 1%               | 2%       | 13%   | -               | 57%   | -                | 0%                | 11%                  | *                   | 4%                    | 2%                        | 3%          | 2%                            |
| <b>End of Course Algebra I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 79%   | 75%      | <b>69%</b> | 61%              | 70%      | 100%  | *               | *     | -                | 63%               | 56%                  | 50%                 | 67%                   | 74%                       | 68%         | 67%                           |
|  | 2022        | 76%   | 68%      | <b>38%</b> | 38%              | 38%      | 46%   | -               | *     | -                | 25%               | 28%                  | *                   | 36%                   | 42%                       | 37%         | 33%                           |
| At Meets Grade Level or Above  | 2023        | 43%   | 39%      | <b>18%</b> | 9%               | 19%      | 33%   | *               | *     | -                | 0%                | 18%                  | 17%                 | 15%                   | 24%                       | 17%         | 17%                           |
|  | 2022        | 43%   | 39%      | <b>6%</b>  | 13%              | 4%       | 15%   | -               | *     | -                | 8%                | 7%                   | *                   | 3%                    | 15%                       | 6%          | 3%                            |
| At Masters Grade Level   | 2023        | 23%   | 19%      | <b>3%</b>  | 2%               | 3%       | 17%   | *               | *     | -                | 0%                | 1%                   | 0%                  | 1%                    | 8%                        | 2%          | 3%                            |
|  | 2022        | 27%   | 24%      | <b>3%</b>  | 5%               | 2%       | 8%    | -               | *     | -                | 8%                | 2%                   | *                   | 0%                    | 9%                        | 3%          | 2%                            |
| <b>End of Course Biology</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 88%   | 83%      | <b>83%</b> | 83%              | 82%      | 95%   | *               | *     | -                | 100%              | 67%                  | 100%                | 83%                   | 81%                       | 83%         | 79%                           |
|  | 2022        | 83%   | 77%      | <b>78%</b> | 81%              | 77%      | 91%   | *               | *     | -                | 83%               | 58%                  | *                   | 81%                   | 65%                       | 76%         | 73%                           |
| At Meets Grade Level or Above  | 2023        | 56%   | 46%      | <b>42%</b> | 33%              | 42%      | 76%   | *               | *     | -                | 44%               | 21%                  | 60%                 | 43%                   | 40%                       | 40%         | 38%                           |
|  | 2022        | 55%   | 45%      | <b>46%</b> | 39%              | 45%      | 68%   | *               | *     | -                | 67%               | 31%                  | *                   | 48%                   | 37%                       | 44%         | 42%                           |
| At Masters Grade Level   | 2023        | 21%   | 15%      | <b>8%</b>  | 7%               | 7%       | 24%   | *               | *     | -                | 0%                | 6%                   | 20%                 | 7%                    | 10%                       | 6%          | 5%                            |
|  | 2022        | 21%   | 16%      | <b>12%</b> | 8%               | 11%      | 27%   | *               | *     | -                | 33%               | 8%                   | *                   | 12%                   | 12%                       | 12%         | 11%                           |
| <b>End of Course U.S. History</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023        | 94%   | 92%      | <b>90%</b> | 94%              | 89%      | 95%   | *               | 100%  | -                | *                 | 61%                  | *                   | 89%                   | 91%                       | 89%         | 86%                           |
|                                    | 2022        | 89%   | 84%      | <b>82%</b> | 92%              | 80%      | 86%   | *               | *     | -                | 100%              | 68%                  | *                   | 85%                   | 70%                       | 83%         | 76%                           |
| At Meets Grade Level or Above      | 2023        | 70%   | 61%      | <b>56%</b> | 65%              | 53%      | 81%   | *               | 75%   | -                | *                 | 34%                  | *                   | 56%                   | 56%                       | 52%         | 47%                           |
|                                    | 2022        | 68%   | 57%      | <b>50%</b> | 64%              | 47%      | 64%   | *               | *     | -                | 75%               | 38%                  | *                   | 53%                   | 38%                       | 49%         | 40%                           |
| At Masters Grade Level             | 2023        | 38%   | 29%      | <b>21%</b> | 21%              | 19%      | 48%   | *               | 63%   | -                | *                 | 18%                  | *                   | 21%                   | 21%                       | 18%         | 14%                           |
|                                    | 2022        | 42%   | 31%      | <b>24%</b> | 32%              | 22%      | 41%   | *               | *     | -                | 38%               | 21%                  | *                   | 24%                   | 23%                       | 22%         | 17%                           |
| <b>SAT/ACT All Subjects</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 90%   | 83%      | <b>72%</b> | 80%              | 69%      | 89%   | *               | -     | -                | *                 | *                    | *                   | 71%                   | 82%                       | 71%         | 65%                           |
|                                    | 2022        | 92%   | 90%      | <b>89%</b> | 92%              | 89%      | 80%   | *               | *     | -                | *                 | -                    | -                   | 89%                   | *                         | 94%         | 91%                           |
| At Meets Grade Level or Above      | 2023        | 61%   | 48%      | <b>21%</b> | 20%              | 18%      | 44%   | *               | -     | -                | *                 | *                    | *                   | 21%                   | 18%                       | 19%         | 12%                           |
|                                    | 2022        | 64%   | 51%      | <b>39%</b> | 17%              | 43%      | 40%   | *               | *     | -                | *                 | -                    | -                   | 39%                   | *                         | 42%         | 34%                           |
| At Masters Grade Level             | 2023        | 12%   | 7%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | -     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                            |
|                                    | 2022        | 13%   | 9%       | <b>1%</b>  | 0%               | 1%       | 0%    | *               | *     | -                | *                 | -                    | -                   | 1%                    | *                         | 2%          | 0%                            |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 76%   | 72%      | <b>73%</b> | 73%              | 72%      | 91%   | 80%             | 88%   | -                | 83%               | 50%                  | 79%                 | 73%                   | 71%                       | 72%         | 68%                           |
|                                    | 2022        | 74%   | 67%      | <b>60%</b> | 63%              | 58%      | 76%   | *               | 91%   | -                | 62%               | 36%                  | 33%                 | 62%                   | 51%                       | 58%         | 53%                           |
| At Meets Grade Level or Above      | 2023        | 49%   | 44%      | <b>37%</b> | 35%              | 36%      | 68%   | 40%             | 71%   | -                | 38%               | 19%                  | 45%                 | 38%                   | 34%                       | 35%         | 32%                           |
|                                    | 2022        | 48%   | 41%      | <b>33%</b> | 35%              | 31%      | 51%   | *               | 87%   | -                | 44%               | 19%                  | 8%                  | 35%                   | 28%                       | 32%         | 27%                           |
| At Masters Grade Level             | 2023        | 20%   | 16%      | <b>7%</b>  | 6%               | 6%       | 21%   | 10%             | 29%   | -                | 4%                | 4%                   | 8%                  | 7%                    | 7%                        | 5%          | 4%                            |
|                                    | 2022        | 23%   | 18%      | <b>8%</b>  | 8%               | 7%       | 18%   | *               | 26%   | -                | 14%               | 7%                   | 8%                  | 8%                    | 8%                        | 7%          | 6%                            |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 70%      | <b>63%</b> | 64%              | 62%      | 85%   | 60%             | 70%   | -                | 80%               | 35%                  | 71%                 | 64%                   | 60%                       | 62%         | 58%                           |
|                                    | 2022        | 75%   | 66%      | <b>50%</b> | 53%              | 49%      | 71%   | -               | 92%   | -                | 59%               | 26%                  | 0%                  | 52%                   | 45%                       | 49%         | 44%                           |
| At Meets Grade Level or Above      | 2023        | 53%   | 45%      | <b>35%</b> | 34%              | 34%      | 68%   | 20%             | 70%   | -                | 48%               | 15%                  | 41%                 | 37%                   | 30%                       | 34%         | 29%                           |
|                                    | 2022        | 53%   | 43%      | <b>31%</b> | 33%              | 29%      | 50%   | -               | 92%   | -                | 50%               | 16%                  | 0%                  | 32%                   | 27%                       | 30%         | 25%                           |
| At Masters Grade Level             | 2023        | 20%   | 17%      | <b>3%</b>  | 2%               | 3%       | 10%   | 0%              | 10%   | -                | 4%                | 2%                   | 6%                  | 4%                    | 2%                        | 2%          | 2%                            |
|                                    | 2022        | 25%   | 19%      | <b>4%</b>  | 2%               | 3%       | 10%   | -               | 38%   | -                | 5%                | 6%                   | 0%                  | 4%                    | 3%                        | 3%          | 3%                            |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 75%   | 74%      | <b>70%</b> | 64%              | 70%      | 93%   | *               | *     | -                | 67%               | 55%                  | 57%                 | 68%                   | 75%                       | 69%         | 66%                           |
|                                    | 2022        | 72%   | 68%      | <b>47%</b> | 47%              | 46%      | 61%   | *               | *     | -                | 36%               | 28%                  | *                   | 48%                   | 42%                       | 46%         | 40%                           |

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above      | 2023        | 45%   | 43%      | <b>19%</b> | 11%              | 19%      | 40%   | *               | *     | -                | 0%                | 17%                  | 29%                 | 17%                   | 24%                       | 17%         | 17%                           |
|                                    | 2022        | 42%   | 39%      | <b>12%</b> | 14%              | 11%      | 26%   | *               | *     | -                | 7%                | 7%                   | *                   | 11%                   | 15%                       | 12%         | 7%                            |
| At Masters Grade Level             | 2023        | 19%   | 17%      | <b>3%</b>  | 2%               | 3%       | 7%    | *               | *     | -                | 0%                | 1%                   | 0%                  | 1%                    | 7%                        | 2%          | 3%                            |
|                                    | 2022        | 20%   | 18%      | <b>2%</b>  | 4%               | 2%       | 4%    | *               | *     | -                | 7%                | 2%                   | *                   | 0%                    | 9%                        | 3%          | 2%                            |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 72%      | <b>83%</b> | 83%              | 82%      | 95%   | *               | *     | -                | 100%              | 67%                  | 100%                | 83%                   | 81%                       | 83%         | 79%                           |
|                                    | 2022        | 76%   | 68%      | <b>78%</b> | 81%              | 77%      | 91%   | *               | *     | -                | 83%               | 58%                  | *                   | 81%                   | 65%                       | 76%         | 73%                           |
| At Meets Grade Level or Above      | 2023        | 47%   | 39%      | <b>42%</b> | 33%              | 42%      | 76%   | *               | *     | -                | 44%               | 21%                  | 60%                 | 43%                   | 40%                       | 40%         | 38%                           |
|                                    | 2022        | 47%   | 37%      | <b>46%</b> | 39%              | 45%      | 68%   | *               | *     | -                | 67%               | 31%                  | *                   | 48%                   | 37%                       | 44%         | 42%                           |
| At Masters Grade Level             | 2023        | 18%   | 12%      | <b>8%</b>  | 7%               | 7%       | 24%   | *               | *     | -                | 0%                | 6%                   | 20%                 | 7%                    | 10%                       | 6%          | 5%                            |
|                                    | 2022        | 21%   | 15%      | <b>12%</b> | 8%               | 11%      | 27%   | *               | *     | -                | 33%               | 8%                   | *                   | 12%                   | 12%                       | 12%         | 11%                           |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 78%   | 75%      | <b>90%</b> | 94%              | 89%      | 95%   | *               | 100%  | -                | *                 | 61%                  | *                   | 89%                   | 91%                       | 89%         | 86%                           |
|                                    | 2022        | 75%   | 68%      | <b>82%</b> | 92%              | 80%      | 86%   | *               | *     | -                | 100%              | 68%                  | *                   | 85%                   | 70%                       | 83%         | 76%                           |
| At Meets Grade Level or Above      | 2023        | 52%   | 45%      | <b>56%</b> | 65%              | 53%      | 81%   | *               | 75%   | -                | *                 | 34%                  | *                   | 56%                   | 56%                       | 52%         | 47%                           |
|                                    | 2022        | 50%   | 40%      | <b>50%</b> | 64%              | 47%      | 64%   | *               | *     | -                | 75%               | 38%                  | *                   | 53%                   | 38%                       | 49%         | 40%                           |
| At Masters Grade Level             | 2023        | 27%   | 21%      | <b>21%</b> | 21%              | 19%      | 48%   | *               | 63%   | -                | *                 | 18%                  | *                   | 21%                   | 21%                       | 18%         | 14%                           |
|                                    | 2022        | 30%   | 21%      | <b>24%</b> | 32%              | 22%      | 41%   | *               | *     | -                | 38%               | 21%                  | *                   | 24%                   | 23%                       | 22%         | 17%                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| End of Course English I  | 2023        | 57%   | 50%      | <b>43%</b> | 46%              | 43%      | 54%   | *               | *     | -                | 60%               | 44%                  | 57%                 | 44%                   | 39%                       | 41%         | 40%                         |
| End of Course English II   | 2023        | 74%   | 72%      | <b>71%</b> | 70%              | 71%      | 88%   | *               | 57%   | -                | 91%               | 47%                  | *                   | 74%                   | 62%                       | 70%         | 67%                         |
| End of Course Algebra I  | 2023        | 76%   | 77%      | <b>64%</b> | 73%              | 63%      | *     | *               | -     | -                | *                 | 82%                  | *                   | 63%                   | 67%                       | 64%         | 63%                         |
| All Grades Both Subjects   | 2023        | 64%   | 65%      | <b>59%</b> | 62%              | 58%      | 74%   | *               | 50%   | -                | 81%               | 55%                  | 58%                 | 60%                   | 55%                       | 57%         | 55%                         |
| All Grades ELA/Reading   | 2023        | 63%   | 62%      | <b>58%</b> | 59%              | 57%      | 72%   | *               | 50%   | -                | 81%               | 45%                  | 60%                 | 60%                   | 52%                       | 56%         | 54%                         |
| All Grades Mathematics   | 2023        | 66%   | 69%      | <b>64%</b> | 73%              | 63%      | *     | *               | -     | -                | *                 | 82%                  | *                   | 63%                   | 67%                       | 64%         | 63%                         |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| End of Course English I  | 2023        | 26%   | 21%      | <b>24%</b> | 25%              | 23%      | *     | -               | -     | -                | -                 | 19%                  | -                   | 24%                   | 24%                       | 26%         | 18%                         |
| End of Course English II   | 2023        | 41%   | 36%      | <b>42%</b> | 52%              | 40%      | *     | *               | *     | -                | *                 | 22%                  | *                   | 46%                   | 33%                       | 42%         | 38%                         |
| End of Course Algebra I  | 2023        | 58%   | 62%      | <b>48%</b> | 45%              | 46%      | *     | -               | -     | -                | *                 | 65%                  | -                   | 47%                   | 53%                       | 44%         | 43%                         |
| All Grades Both Subjects   | 2023        | 38%   | 39%      | <b>38%</b> | 43%              | 36%      | 83%   | *               | *     | -                | *                 | 31%                  | *                   | 40%                   | 34%                       | 38%         | 34%                         |
| All Grades ELA/Reading   | 2023        | 35%   | 34%      | <b>37%</b> | 43%              | 35%      | *     | *               | *     | -                | *                 | 21%                  | *                   | 39%                   | 30%                       | 37%         | 32%                         |
| All Grades Mathematics   | 2023        | 40%   | 46%      | <b>48%</b> | 45%              | 46%      | *     | -               | -     | -                | *                 | 65%                  | -                   | 47%                   | 53%                       | 44%         | 43%                         |

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Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 76%   | 72%      | <b>73%</b> | -                         | -                   | -                  | -               | -               | -                         | 67%       | 67%               | 70%          | -                | 63%                        | 81%         | 67%                   | 97%                      |
|  | 2022        | 74%   | 67%      | <b>60%</b> | 100%                      | -                   | -                  | 100%            | -               | -                         | 50%       | 49%               | 77%          | -                | 53%                        | 69%         | 50%                   | 91%                      |
| At Meets Grade Level or Above                                  | 2023        | 49%   | 44%      | <b>37%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | 29%               | 12%          | -                | 34%                        | 47%         | 29%                   | 75%                      |
|  | 2022        | 48%   | 41%      | <b>33%</b> | 40%                       | -                   | -                  | 40%             | -               | -                         | 23%       | 23%               | 32%          | -                | 26%                        | 42%         | 23%                   | 68%                      |
| At Masters Grade Level   | 2023        | 20%   | 16%      | <b>7%</b>  | -                         | -                   | -                  | -               | -               | -                         | 4%        | 4%                | 0%           | -                | 6%                         | 11%         | 4%                    | 15%                      |
|  | 2022        | 23%   | 18%      | <b>8%</b>  | 0%                        | -                   | -                  | 0%              | -               | -                         | 5%        | 5%                | 0%           | -                | 8%                         | 11%         | 5%                    | 20%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 70%      | <b>63%</b> | -                         | -                   | -                  | -               | -               | -                         | 57%       | 56%               | *            | -                | 49%                        | 73%         | 56%                   | 98%                      |
|  | 2022        | 75%   | 66%      | <b>50%</b> | *                         | -                   | -                  | *               | -               | -                         | 40%       | 40%               | *            | -                | 39%                        | 62%         | 40%                   | 87%                      |
| At Meets Grade Level or Above                                  | 2023        | 53%   | 45%      | <b>35%</b> | -                         | -                   | -                  | -               | -               | -                         | 26%       | 26%               | *            | -                | 27%                        | 47%         | 26%                   | 82%                      |
|  | 2022        | 53%   | 43%      | <b>31%</b> | *                         | -                   | -                  | *               | -               | -                         | 20%       | 20%               | *            | -                | 23%                        | 42%         | 20%                   | 74%                      |
| At Masters Grade Level   | 2023        | 20%   | 17%      | <b>3%</b>  | -                         | -                   | -                  | -               | -               | -                         | 1%        | 1%                | *            | -                | 1%                         | 6%          | 1%                    | 12%                      |
|  | 2022        | 25%   | 19%      | <b>4%</b>  | *                         | -                   | -                  | *               | -               | -                         | 1%        | 1%                | *            | -                | 3%                         | 5%          | 2%                    | 11%                      |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 75%   | 74%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 66%       | 65%               | 68%          | -                | 70%                        | 75%         | 66%                   | 84%                      |
|  | 2022        | 72%   | 68%      | <b>47%</b> | *                         | -                   | -                  | *               | -               | -                         | 35%       | 32%               | 81%          | -                | 45%                        | 53%         | 37%                   | 85%                      |
| At Meets Grade Level or Above                                  | 2023        | 45%   | 43%      | <b>19%</b> | -                         | -                   | -                  | -               | -               | -                         | 16%       | 16%               | 13%          | -                | 22%                        | 20%         | 16%                   | 44%                      |
|  | 2022        | 42%   | 39%      | <b>12%</b> | *                         | -                   | -                  | *               | -               | -                         | 5%        | 3%                | 38%          | -                | 9%                         | 16%         | 6%                    | 33%                      |
| At Masters Grade Level   | 2023        | 19%   | 17%      | <b>3%</b>  | -                         | -                   | -                  | -               | -               | -                         | 3%        | 3%                | 0%           | -                | 0%                         | 3%          | 3%                    | 0%                       |
|  | 2022        | 20%   | 18%      | <b>2%</b>  | *                         | -                   | -                  | *               | -               | -                         | 2%        | 2%                | 0%           | -                | 3%                         | 3%          | 2%                    | 2%                       |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 72%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 79%       | 79%               | -            | -                | 73%                        | 90%         | 78%                   | 100%                     |
|  | 2022        | 76%   | 68%      | <b>78%</b> | -                         | -                   | -                  | -               | -               | -                         | 69%       | 69%               | -            | -                | 86%                        | 86%         | 69%                   | 100%                     |
| At Meets Grade Level or Above                                  | 2023        | 47%   | 39%      | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | 36%       | 36%               | -            | -                | 45%                        | 51%         | 36%                   | 67%                      |
|  | 2022        | 47%   | 37%      | <b>46%</b> | -                         | -                   | -                  | -               | -               | -                         | 37%       | 37%               | -            | -                | 38%                        | 52%         | 37%                   | 80%                      |
| At Masters Grade Level   | 2023        | 18%   | 12%      | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | 4%        | 4%                | -            | -                | 9%                         | 13%         | 5%                    | 11%                      |
|  | 2022        | 21%   | 15%      | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | 8%                | -            | -                | 10%                        | 13%         | 8%                    | 31%                      |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 78%   | 75%      | <b>90%</b> | -                         | -                   | -                  | -               | -               | -                         | 86%       | 86%               | -            | -                | 77%                        | 94%         | 85%                   | 100%                     |
|  | 2022        | 75%   | 68%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 75%       | 75%               | *            | -                | 85%                        | 92%         | 75%                   | 100%                     |
| At Meets Grade Level or Above                                  | 2023        | 52%   | 45%      | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | 44%       | 44%               | -            | -                | 50%                        | 66%         | 44%                   | 86%                      |
|  | 2022        | 50%   | 40%      | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | 37%       | 37%               | *            | -                | 50%                        | 65%         | 38%                   | 83%                      |

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level                        | 2023        | 27%   | 21%      | <b>21%</b> | -                         | -                   | -                  | -               | -               | -                         | 12%       | 12%               | -            | -                | 23%                        | 30%         | 13%                   | 34%                      |
|   | 2022        | 30%   | 21%      | <b>24%</b> | -                         | -                   | -                  | -               | -               | -                         | 13%       | 13%               | *            | -                | 35%                        | 33%         | 15%                   | 54%                      |
| <b>School Progress - Annual Growth</b>        |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2023        | 64%   | 65%      | <b>59%</b> | -                         | -                   | -                  | -               | -               | -                         | 54%       | 54%               | -            | -                | 59%                        | 64%         | 54%                   | 75%                      |
| All Grades ELA/Reading                        | 2023        | 63%   | 62%      | <b>58%</b> | -                         | -                   | -                  | -               | -               | -                         | 53%       | 53%               | -            | -                | 58%                        | 64%         | 53%                   | 75%                      |
| All Grades Mathematics                        | 2023        | 66%   | 69%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | 63%       | 63%               | -            | -                | *                          | 66%         | 63%                   | -                        |
| <b>School Progress - Accelerated Learning</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2023        | 38%   | 39%      | <b>38%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | 33%               | -            | -                | 25%                        | 49%         | 33%                   | 100%                     |
| All Grades ELA/Reading                        | 2023        | 35%   | 34%      | <b>37%</b> | -                         | -                   | -                  | -               | -               | -                         | 32%       | 32%               | -            | -                | 25%                        | 46%         | 31%                   | 100%                     |
| All Grades Mathematics                        | 2023        | 40%   | 46%      | <b>48%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | 43%               | -            | -                | -                          | 56%         | 43%                   | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.  
Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2023 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>95%</b> | 93%              | 95%      | 94%   | 83%             | 97%   | -                | 90%               | 95%                  | 98%                 | 96%                   | 92%                       | 95%         | 95%                           |
| Included in Accountability                       | 93%   | 89%      | <b>83%</b> | 85%              | 83%      | 90%   | 83%             | 69%   | -                | 90%               | 85%                  | 88%                 | 88%                   | 70%                       | 83%         | 81%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>4%</b>  | 7%               | 4%       | 3%    | 0%              | 9%    | -                | 0%                | 7%                   | 9%                  | 2%                    | 12%                       | 5%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 4%       | <b>7%</b>  | 0%               | 8%       | 1%    | 0%              | 20%   | -                | 0%                | 3%                   | 0%                  | 6%                    | 10%                       | 7%          | 11%                           |
| Not Tested                                       | 1%    | 2%       | <b>5%</b>  | 7%               | 5%       | 6%    | 17%             | 3%    | -                | 10%               | 5%                   | 2%                  | 4%                    | 8%                        | 5%          | 5%                            |
| Absent   | 1%    | 1%       | <b>0%</b>  | 1%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 2%       | <b>5%</b>  | 7%               | 5%       | 6%    | 17%             | 3%    | -                | 10%               | 5%                   | 2%                  | 4%                    | 8%                        | 5%          | 5%                            |
| <b>Reading</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>95%</b> | 92%              | 95%      | 93%   | 100%            | 95%   | -                | 93%               | 94%                  | 95%                 | 96%                   | 92%                       | 95%         | 95%                           |
| Included in Accountability                       | 92%   | 86%      | <b>76%</b> | 84%              | 75%      | 89%   | 100%            | 50%   | -                | 93%               | 82%                  | 89%                 | 81%                   | 65%                       | 77%         | 72%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>4%</b>  | 7%               | 4%       | 2%    | 0%              | 15%   | -                | 0%                | 6%                   | 5%                  | 2%                    | 11%                       | 5%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 7%       | <b>14%</b> | 1%               | 16%      | 2%    | 0%              | 30%   | -                | 0%                | 6%                   | 0%                  | 13%                   | 16%                       | 14%         | 20%                           |
| Not Tested                                       | 1%    | 2%       | <b>5%</b>  | 8%               | 5%       | 7%    | 0%              | 5%    | -                | 7%                | 6%                   | 5%                  | 4%                    | 8%                        | 5%          | 5%                            |
| Absent   | 1%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 2%       | <b>5%</b>  | 8%               | 5%       | 7%    | 0%              | 5%    | -                | 7%                | 6%                   | 5%                  | 4%                    | 8%                        | 5%          | 5%                            |
| <b>Mathematics</b>                               |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>93%</b> | 92%              | 94%      | 89%   | *               | *     | -                | 100%              | 97%                  | 100%                | 95%                   | 90%                       | 94%         | 94%                           |
| Included in Accountability                       | 94%   | 91%      | <b>86%</b> | 84%              | 86%      | 83%   | *               | *     | -                | 100%              | 88%                  | 88%                 | 93%                   | 72%                       | 86%         | 86%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%       | <b>6%</b>  | 9%               | 6%       | 6%    | *               | *     | -                | 0%                | 9%                   | 13%                 | 3%                    | 12%                       | 7%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>2%</b>  | 0%               | 2%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 6%                        | 1%          | 3%                            |
| Not Tested                                       | 1%    | 2%       | <b>7%</b>  | 8%               | 6%       | 11%   | *               | *     | -                | 0%                | 3%                   | 0%                  | 5%                    | 10%                       | 6%          | 6%                            |
| Absent   | 1%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 1%       | <b>7%</b>  | 8%               | 6%       | 11%   | *               | *     | -                | 0%                | 3%                   | 0%                  | 5%                    | 10%                       | 6%          | 6%                            |
| <b>Science</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 97%      | <b>95%</b> | 94%              | 96%      | 96%   | *               | *     | -                | 90%               | 95%                  | 100%                | 96%                   | 92%                       | 96%         | 96%                           |
| Included in Accountability                       | 93%   | 91%      | <b>91%</b> | 86%              | 91%      | 91%   | *               | *     | -                | 90%               | 88%                  | 83%                 | 94%                   | 78%                       | 91%         | 92%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>4%</b>  | 8%               | 4%       | 4%    | *               | *     | -                | 0%                | 7%                   | 17%                 | 2%                    | 11%                       | 4%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>  | 0%               | 1%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 3%                        | 0%          | 1%                            |
| Not Tested                                       | 1%    | 3%       | <b>5%</b>  | 6%               | 4%       | 4%    | *               | *     | -                | 10%               | 5%                   | 0%                  | 4%                    | 8%                        | 4%          | 4%                            |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 1%       | 0%     | 2%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 2%       | 4%     | 4%               | 4%       | 4%    | *               | *     | -                | 10%               | 5%                   | 0%                  | 4%                    | 7%                        | 4%          | 4%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 96%      | 95%    | 93%              | 96%      | 95%   | *               | 100%  | -                | 67%               | 94%                  | *                   | 96%                   | 94%                       | 96%         | 96%                           |
| Included in Accountability                       | 94%   | 92%      | 91%    | 87%              | 92%      | 95%   | *               | 89%   | -                | 67%               | 88%                  | *                   | 95%                   | 80%                       | 92%         | 91%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 4%     | 6%               | 4%       | 0%    | *               | 0%    | -                | 0%                | 6%                   | *                   | 1%                    | 13%                       | 4%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | 11%   | -                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 0%          | 1%                            |
| Not Tested                                       | 1%    | 4%       | 5%     | 7%               | 4%       | 5%    | *               | 0%    | -                | 33%               | 6%                   | *                   | 4%                    | 6%                        | 4%          | 4%                            |
| Absent   | 1%    | 2%       | 0%     | 1%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 2%       | 4%     | 6%               | 4%       | 5%    | *               | 0%    | -                | 33%               | 6%                   | *                   | 4%                    | 6%                        | 4%          | 4%                            |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| SAT/ACT Participant                              | 93%   | 95%      | 92%    | 91%              | 92%      | 90%   | *               | -     | -                | *                 | *                    | *                   | 92%                   | 92%                       | 92%         | 91%                           |
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 97%      | 90%    | 91%              | 94%      | 97%   | *               | 82%   | -                | 81%               | 93%                  | 100%                | 96%                   | 77%                       | 94%         | 94%                           |
| Included in Accountability                       | 93%   | 90%      | 77%    | 82%              | 79%      | 92%   | *               | 70%   | -                | 79%               | 82%                  | 86%                 | 87%                   | 56%                       | 80%         | 77%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 5%     | 9%               | 4%       | 3%    | *               | 0%    | -                | 0%                | 3%                   | 0%                  | 1%                    | 12%                       | 5%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | 9%     | 0%               | 11%      | 2%    | *               | 12%   | -                | 2%                | 8%                   | 14%                 | 8%                    | 10%                       | 9%          | 14%                           |
| Not Tested                                       | 1%    | 3%       | 10%    | 9%               | 6%       | 3%    | *               | 18%   | -                | 19%               | 7%                   | 0%                  | 4%                    | 23%                       | 6%          | 6%                            |
| Absent   | 1%    | 1%       | 2%     | 5%               | 1%       | 1%    | *               | 0%    | -                | 6%                | 3%                   | 0%                  | 1%                    | 3%                        | 2%          | 1%                            |
| Other  | 0%    | 2%       | 8%     | 5%               | 5%       | 2%    | *               | 18%   | -                | 13%               | 5%                   | 0%                  | 3%                    | 19%                       | 4%          | 5%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 96%      | 92%    | 92%              | 96%      | 98%   | -               | 85%   | -                | 79%               | 95%                  | 100%                | 98%                   | 81%                       | 96%         | 96%                           |
| Included in Accountability                       | 92%   | 87%      | 71%    | 81%              | 72%      | 93%   | -               | 65%   | -                | 76%               | 79%                  | 86%                 | 80%                   | 53%                       | 75%         | 69%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 5%     | 10%              | 5%       | 2%    | -               | 0%    | -                | 0%                | 2%                   | 0%                  | 1%                    | 13%                       | 5%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 6%       | 16%    | 0%               | 19%      | 4%    | -               | 20%   | -                | 3%                | 15%                  | 14%                 | 16%                   | 15%                       | 16%         | 23%                           |
| Not Tested                                       | 1%    | 4%       | 8%     | 8%               | 4%       | 2%    | -               | 15%   | -                | 21%               | 5%                   | 0%                  | 2%                    | 19%                       | 4%          | 4%                            |
| Absent   | 1%    | 1%       | 1%     | 3%               | 0%       | 0%    | -               | 0%    | -                | 7%                | 1%                   | 0%                  | 0%                    | 2%                        | 1%          | 0%                            |
| Other  | 0%    | 2%       | 7%     | 5%               | 4%       | 2%    | -               | 15%   | -                | 14%               | 4%                   | 0%                  | 2%                    | 17%                       | 3%          | 4%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | 85%    | 86%              | 88%      | 96%   | *               | 67%   | -                | 88%               | 90%                  | *                   | 91%                   | 73%                       | 90%         | 89%                           |
| Included in Accountability                       | 93%   | 92%      | 78%    | 77%              | 81%      | 88%   | *               | 67%   | -                | 88%               | 85%                  | *                   | 91%                   | 53%                       | 82%         | 80%                           |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>6%</b>  | 10%              | 5%       | 8%    | *               | 0%    | -                | 0%                | 4%                   | *                   | 1%                    | 16%                       | 6%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>1%</b>  | 0%               | 2%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 4%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 2%       | <b>15%</b> | 14%              | 12%      | 4%    | *               | 33%   | -                | 13%               | 10%                  | *                   | 9%                    | 27%                       | 10%         | 11%                           |
| Absent   | 1%    | 1%       | <b>2%</b>  | 10%              | 1%       | 0%    | *               | 0%    | -                | 0%                | 6%                   | *                   | 1%                    | 5%                        | 2%          | 1%                            |
| Other  | 0%    | 1%       | <b>13%</b> | 4%               | 11%      | 4%    | *               | 33%   | -                | 13%               | 4%                   | *                   | 8%                    | 23%                       | 8%          | 10%                           |
| <b>Science</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 96%      | <b>90%</b> | 94%              | 93%      | 96%   | *               | 80%   | -                | 75%               | 90%                  | *                   | 96%                   | 76%                       | 93%         | 93%                           |
| Included in Accountability                       | 93%   | 91%      | <b>86%</b> | 88%              | 89%      | 96%   | *               | 80%   | -                | 75%               | 86%                  | *                   | 95%                   | 63%                       | 88%         | 88%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>3%</b>  | 6%               | 3%       | 0%    | *               | 0%    | -                | 0%                | 5%                   | *                   | 1%                    | 8%                        | 4%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>  | 0%               | 1%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 4%                        | 1%          | 2%                            |
| Not Tested                                       | 2%    | 4%       | <b>10%</b> | 6%               | 7%       | 4%    | *               | 20%   | -                | 25%               | 10%                  | *                   | 4%                    | 24%                       | 7%          | 7%                            |
| Absent   | 1%    | 2%       | <b>2%</b>  | 2%               | 2%       | 0%    | *               | 0%    | -                | 13%               | 5%                   | *                   | 2%                    | 4%                        | 2%          | 2%                            |
| Other  | 0%    | 2%       | <b>7%</b>  | 4%               | 4%       | 4%    | *               | 20%   | -                | 13%               | 5%                   | *                   | 2%                    | 20%                       | 5%          | 5%                            |
| <b>Social Studies</b>                            |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 95%      | <b>89%</b> | 89%              | 94%      | 96%   | *               | *     | -                | 80%               | 88%                  | *                   | 96%                   | 72%                       | 93%         | 95%                           |
| Included in Accountability                       | 94%   | 92%      | <b>86%</b> | 83%              | 91%      | 92%   | *               | *     | -                | 80%               | 83%                  | *                   | 96%                   | 61%                       | 89%         | 92%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>3%</b>  | 6%               | 2%       | 4%    | *               | *     | -                | 0%                | 5%                   | *                   | 0%                    | 9%                        | 3%          | 1%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>  | 0%               | 1%       | 0%    | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 2%                        | 1%          | 1%                            |
| Not Tested                                       | 2%    | 5%       | <b>11%</b> | 11%              | 6%       | 4%    | *               | *     | -                | 20%               | 12%                  | *                   | 4%                    | 28%                       | 7%          | 5%                            |
| Absent   | 1%    | 2%       | <b>3%</b>  | 5%               | 3%       | 4%    | *               | *     | -                | 10%               | 2%                   | *                   | 2%                    | 5%                        | 4%          | 2%                            |
| Other  | 0%    | 2%       | <b>8%</b>  | 6%               | 3%       | 0%    | *               | *     | -                | 10%               | 10%                  | *                   | 2%                    | 23%                       | 3%          | 3%                            |
| <b>Accelerated Testers</b>                       |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| SAT/ACT Participant                              | 89%   | 97%      | <b>94%</b> | 100%             | 94%      | 100%  | *               | *     | -                | *                 | -                    | -                   | 95%                   | *                         | 94%         | 90%                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2021-22  | 92.2% | 91.4%    | <b>90.7%</b> | 88.8%            | 91.0%    | 90.8% | 96.1%           | 94.8%  | *                | 85.2%             | 90.9%      | 90.6%       | 90.8% |
| 2020-21  | 95.0% | 92.3%    | <b>87.9%</b> | 86.7%            | 87.8%    | 90.8% | 94.0%           | 93.3%  | *                | 82.0%             | 90.6%      | 87.7%       | 87.4% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2021-22  | 25.7% | 27.6%    | <b>35.1%</b> | 44.7%            | 33.5%    | 35.4% | 10.0%           | 15.0%  | *                | 60.0%             | 33.9%      | 34.4%       | 34.5% |
| 2020-21  | 15.0% | 22.7%    | <b>34.8%</b> | 40.3%            | 34.3%    | 31.8% | 33.3%           | 12.5%  | *                | 57.9%             | 34.7%      | 34.8%       | 36.1% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2021-22  | 0.7%  | 2.4%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| 2020-21  | 0.9%  | 2.5%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2021-22  | 2.2%  | 4.7%     | <b>5.4%</b>  | 3.9%             | 5.9%     | 1.8%  | 0.0%            | 0.0%   | *                | 4.0%              | 4.0%       | 5.1%        | 7.5%  |
| 2020-21  | 2.4%  | 4.5%     | <b>4.8%</b>  | 4.8%             | 4.9%     | 2.7%  | 0.0%            | 4.5%   | *                | 11.1%             | 2.0%       | 4.6%        | 4.6%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 89.7% | 80.9%    | <b>75.3%</b> | 85.1%            | 72.4%    | 87.5% | *               | 100.0% | -                | 57.1%             | 77.1%      | 73.2%       | 64.6% |
| Received TxCHSE                                    | 0.3%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| Continued HS                                       | 3.5%  | 4.4%     | <b>5.4%</b>  | 4.5%             | 6.2%     | 0.0%  | *               | 0.0%   | -                | 0.0%              | 8.6%       | 6.9%        | 5.8%  |
| Dropped Out  | 6.4%  | 14.6%    | <b>19.3%</b> | 10.4%            | 21.4%    | 12.5% | *               | 0.0%   | -                | 42.9%             | 14.3%      | 19.9%       | 29.6% |
| Graduates and TxCHSE                               | 90.0% | 81.0%    | <b>75.3%</b> | 85.1%            | 72.4%    | 87.5% | *               | 100.0% | -                | 57.1%             | 77.1%      | 73.2%       | 64.6% |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 85.4%    | <b>80.7%</b> | 89.6%            | 78.6%    | 87.5% | *               | 100.0% | -                | 57.1%             | 85.7%      | 80.1%       | 70.4% |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 90.0% | 81.1%    | <b>72.7%</b> | 77.6%            | 70.7%    | 87.0% | *               | 90.0%  | *                | *                 | 75.9%      | 74.4%       | 66.5% |
| Received TxCHSE                                    | 0.3%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | *                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Continued HS                                       | 3.9%  | 6.3%     | <b>10.9%</b> | 6.9%             | 12.0%    | 8.7%  | *               | 0.0%   | *                | *                 | 13.8%      | 11.2%       | 12.1% |
| Dropped Out  | 5.8%  | 12.5%    | <b>16.4%</b> | 15.5%            | 17.4%    | 4.3%  | *               | 10.0%  | *                | *                 | 10.3%      | 14.4%       | 21.4% |
| Graduates and TxCHSE                               | 90.3% | 81.2%    | <b>72.7%</b> | 77.6%            | 70.7%    | 87.0% | *               | 90.0%  | *                | *                 | 75.9%      | 74.4%       | 66.5% |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 87.5%    | <b>83.6%</b> | 84.5%            | 82.6%    | 95.7% | *               | 90.0%  | *                | *                 | 89.7%      | 85.6%       | 78.6% |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 92.2% | 85.8%    | <b>81.3%</b> | 86.0%            | 79.7%    | 95.5% | *               | 90.0%  | *                | *                 | 85.7%      | 83.8%       | 74.9% |
| Received TxCHSE                                    | 0.4%  | 0.1%     | <b>0.2%</b>  | 0.0%             | 0.2%     | 0.0%  | *               | 0.0%   | *                | *                 | 0.0%       | 0.3%        | 0.0%  |
| Continued HS                                       | 1.0%  | 0.5%     | <b>0.2%</b>  | 0.0%             | 0.2%     | 0.0%  | *               | 0.0%   | *                | *                 | 3.6%       | 0.3%        | 0.4%  |
| Dropped Out  | 6.3%  | 13.6%    | <b>18.3%</b> | 14.0%            | 19.9%    | 4.5%  | *               | 10.0%  | *                | *                 | 10.7%      | 15.7%       | 24.7% |
| Graduates and TxCHSE                               | 92.7% | 85.9%    | <b>81.5%</b> | 86.0%            | 79.9%    | 95.5% | *               | 90.0%  | *                | *                 | 85.7%      | 84.1%       | 74.9% |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 86.4%    | <b>81.7%</b> | 86.0%            | 80.1%    | 95.5% | *               | 90.0%  | *                | *                 | 89.3%      | 84.3%       | 75.3% |
| <b>Class of 2020</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 92.2% | 85.9%    | <b>78.1%</b> | 90.9%            | 77.2%    | 72.2% | -               | 90.0%  | -                | 66.7%             | 76.2%      | 76.9%       | 62.4% |
| Received TxCHSE  | 0.5%  | 0.3%     | <b>0.4%</b>  | 0.0%             | 0.0%     | 2.8%  | -               | 0.0%   | -                | 16.7%             | 0.0%       | 0.3%        | 0.0%  |
| Continued HS   | 1.1%  | 0.8%     | <b>0.8%</b>  | 0.0%             | 0.9%     | 0.0%  | -               | 0.0%   | -                | 0.0%              | 7.1%       | 1.2%        | 2.0%  |
| Dropped Out  | 6.2%  | 13.0%    | <b>20.7%</b> | 9.1%             | 21.9%    | 25.0% | -               | 10.0%  | -                | 16.7%             | 16.7%      | 21.6%       | 35.6% |
| Graduates and TxCHSE   | 92.7% | 86.2%    | <b>78.5%</b> | 90.9%            | 77.2%    | 75.0% | -               | 90.0%  | -                | 83.3%             | 76.2%      | 77.2%       | 62.4% |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 87.0%    | <b>79.3%</b> | 90.9%            | 78.1%    | 75.0% | -               | 90.0%  | -                | 83.3%             | 83.3%      | 78.4%       | 64.4% |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Class of 2020</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 92.7% | 86.5%    | <b>79.5%</b> | 93.0%            | 78.6%    | 72.2% | -               | 90.0%  | -                | 66.7%             | 83.3%      | 79.0%       | 64.8% |
| Received TxCHSE  | 0.5%  | 0.3%     | <b>0.6%</b>  | 0.0%             | 0.2%     | 2.8%  | -               | 0.0%   | -                | 16.7%             | 0.0%       | 0.3%        | 0.5%  |
| Continued HS   | 0.5%  | 0.2%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out  | 6.2%  | 13.0%    | <b>20.0%</b> | 7.0%             | 21.1%    | 25.0% | -               | 10.0%  | -                | 16.7%             | 16.7%      | 20.7%       | 34.7% |
| Graduates and TxCHSE   | 93.2% | 86.8%    | <b>80.0%</b> | 93.0%            | 78.9%    | 75.0% | -               | 90.0%  | -                | 83.3%             | 83.3%      | 79.3%       | 65.3% |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 87.0%    | <b>80.0%</b> | 93.0%            | 78.9%    | 75.0% | -               | 90.0%  | -                | 83.3%             | 83.3%      | 79.3%       | 65.3% |
| <b>Class of 2019</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 92.6% | 88.5%    | <b>80.7%</b> | 85.7%            | 79.4%    | 88.9% | *               | 85.7%  | -                | 66.7%             | 76.9%      | 83.1%       | 60.5% |
| Received TxCHSE  | 0.6%  | 0.3%     | <b>0.5%</b>  | 1.6%             | 0.2%     | 2.8%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.3%        | 0.0%  |
| Continued HS   | 0.6%  | 0.1%     | <b>0.5%</b>  | 0.0%             | 0.7%     | 0.0%  | *               | 0.0%   | -                | 0.0%              | 5.1%       | 0.6%        | 0.6%  |
| Dropped Out  | 6.2%  | 11.0%    | <b>18.2%</b> | 12.7%            | 19.7%    | 8.3%  | *               | 14.3%  | -                | 33.3%             | 17.9%      | 16.0%       | 38.9% |
| Graduates and TxCHSE   | 93.2% | 88.8%    | <b>81.2%</b> | 87.3%            | 79.6%    | 91.7% | *               | 85.7%  | -                | 66.7%             | 76.9%      | 83.4%       | 60.5% |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 89.0%    | <b>81.8%</b> | 87.3%            | 80.3%    | 91.7% | *               | 85.7%  | -                | 66.7%             | 82.1%      | 84.0%       | 61.1% |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2022  | 89.7% | 79.8%    | <b>74.1%</b> | 85.3%            | 71.0%    | 84.8% | *               | 100.0% | -                | 57.1%             | 73.0%      | 72.0%       | 63.7% |
| Class of 2021  | 90.0% | 80.1%    | <b>71.5%</b> | 77.0%            | 69.5%    | 83.3% | *               | 90.0%  | *                | *                 | 75.9%      | 72.9%       | 65.5% |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2022  | 59.5% | -        | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| Class of 2021  | 87.5% | *        | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2022  | 3.7%  | 1.6%     | <b>0.5%</b>  | 0.0%             | 0.4%     | 0.0%  | *               | 16.7%  | -                | *                 | 0.0%       | 0.8%        | 0.6%  |
| Class of 2021  | 3.8%  | 2.0%     | <b>1.4%</b>  | 0.0%             | 1.7%     | 0.0%  | *               | 0.0%   | *                | *                 | 4.5%       | 1.1%        | 1.3%  |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2022   | 84.3% | 88.6%    | <b>82.3%</b> | 80.7%            | 81.9%    | 85.7% | *               | 83.3%  | -                | *                 | 37.0%      | 79.5%       | 79.8% |
| Class of 2021   | 81.9% | 83.7%    | <b>80.4%</b> | 82.2%            | 79.6%    | 80.0% | *               | 100.0% | *                | *                 | 59.1%      | 79.6%       | 75.8% |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2022   | 88.0% | 90.2%    | <b>82.8%</b> | 80.7%            | 82.2%    | 85.7% | *               | 100.0% | -                | *                 | 37.0%      | 80.3%       | 80.4% |
| Class of 2021   | 85.7% | 85.7%    | <b>81.7%</b> | 82.2%            | 81.3%    | 80.0% | *               | 100.0% | *                | *                 | 63.6%      | 80.6%       | 77.2% |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2021-22   | 23.6% | -        | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| 2020-21   | 43.8% | 0.0%     | *            | -                | *        | -     | -               | -      | -                | -                 | *          | *           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2021-22   | 3.9%  | 1.8%     | <b>0.7%</b>  | 0.0%             | 0.6%     | 0.0%  | *               | 14.3%  | -                | *                 | 0.0%       | 1.0%        | 1.0%  |
| 2020-21   | 3.8%  | 2.3%     | <b>1.3%</b>  | 0.0%             | 1.7%     | 0.0%  | *               | 0.0%   | *                | *                 | 3.7%       | 1.0%        | 1.3%  |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2021-22   | 82.3% | 85.0%    | <b>77.5%</b> | 75.8%            | 76.9%    | 81.5% | *               | 85.7%  | -                | *                 | 38.2%      | 74.9%       | 73.4% |
| 2020-21   | 80.4% | 81.3%    | <b>78.7%</b> | 76.6%            | 78.3%    | 82.6% | *               | 100.0% | *                | *                 | 48.1%      | 77.5%       | 74.7% |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2021-22   | 86.0% | 86.8%    | <b>78.2%</b> | 75.8%            | 77.5%    | 81.5% | *               | 100.0% | -                | *                 | 38.2%      | 75.9%       | 74.4% |
| 2020-21   | 84.1% | 83.4%    | <b>79.8%</b> | 76.6%            | 79.7%    | 82.6% | *               | 100.0% | *                | *                 | 50.0%      | 78.2%       | 76.0% |

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| <b>Graduates (2021-22 Annual Graduates)</b>                |              |                |                |             |
| Total Graduates  | 435          | 100.0%         | 8,433          | 368,686     |
| <b>By Ethnicity:</b>                                       |              |                |                |             |
| African American   | 62           | 14.3%          | 1,634          | 45,227      |
| Hispanic   | 333          | 76.6%          | 6,039          | 191,125     |
| White  | 27           | 6.2%           | 473            | 103,171     |
| American Indian  | 2            | 0.5%           | 27             | 1,159       |
| Asian  | 7            | 1.6%           | 173            | 18,794      |
| Pacific Islander   | 0            | 0.0%           | 10             | 569         |
| Two or More Races  | 4            | 0.9%           | 77             | 8,641       |
| <b>By Graduation Type:</b>                                 |              |                |                |             |
| Minimum H.S. Program                                       | 0            | 0.0%           | 0              | 433         |
| Recommended H.S. Program/Distinguished Achievement Program | 0            | 0.0%           | 0              | 134         |
| Foundation H.S. Program (No Endorsement)                   | 95           | 21.8%          | 1,110          | 51,023      |
| Foundation H.S. Program (Endorsement)                      | 3            | 0.7%           | 155            | 14,179      |
| Foundation H.S. Program (DLA)                              | 337          | 77.5%          | 7,168          | 302,917     |
| Special Education Graduates                                | 34           | 7.8%           | 652            | 32,447      |
| Economically Disadvantaged Graduates                       | 295          | 67.8%          | 6,538          | 194,571     |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 203          | 46.7%          | 2,859          | 40,398      |
| At-Risk Graduates  | 292          | 67.1%          | 5,021          | 159,689     |

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

| Academic Year  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 70.0% | 66.5%    | <b>68.3%</b> | 53.2%            | 70.6%    | 70.4% | *               | 85.7% | -                | *                 | 52.9%      | 65.4%       | 69.0% |
| 2020-21  | 65.2% | 58.5%    | <b>49.7%</b> | 29.8%            | 51.3%    | 56.5% | *               | 87.5% | *                | *                 | 57.1%      | 47.6%       | 49.4% |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>                                    |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 52.9% | 48.6%    | <b>50.3%</b> | 37.1%            | 52.3%    | 55.6% | *               | 71.4% | -                | *                 | 5.9%       | 47.5%       | 48.3% |
| 2020-21  | 52.7% | 48.8%    | <b>43.5%</b> | 23.4%            | 45.0%    | 52.2% | *               | 75.0% | *                | *                 | 28.6%      | 41.8%       | 43.5% |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 57.1% | 44.8%    | <b>55.2%</b> | 54.8%            | 52.9%    | 74.1% | *               | 71.4% | -                | *                 | 14.7%      | 51.9%       | 46.3% |
| 2020-21  | 56.1% | 45.0%    | <b>42.1%</b> | 36.2%            | 41.0%    | 60.9% | *               | 62.5% | *                | *                 | 17.9%      | 38.8%       | 28.6% |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 48.2% | 35.4%    | <b>52.0%</b> | 32.3%            | 55.6%    | 48.1% | *               | 85.7% | -                | *                 | 5.9%       | 52.5%       | 58.1% |
| 2020-21  | 45.7% | 28.0%    | <b>29.1%</b> | 21.3%            | 28.3%    | 39.1% | *               | 75.0% | *                | *                 | 10.7%      | 26.9%       | 24.7% |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 42.2% | 26.8%    | <b>35.9%</b> | 25.8%            | 36.3%    | 44.4% | *               | 71.4% | -                | *                 | 2.9%       | 34.9%       | 33.5% |
| 2020-21  | 40.4% | 25.3%    | <b>25.1%</b> | 19.1%            | 24.0%    | 39.1% | *               | 62.5% | *                | *                 | 10.7%      | 22.8%       | 17.5% |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 20.5% | 21.3%    | <b>16.3%</b> | 8.1%             | 18.0%    | 14.8% | *               | 28.6% | -                | *                 | 2.9%       | 14.2%       | 13.3% |
| 2020-21  | 21.3% | 20.9%    | <b>22.0%</b> | 8.5%             | 22.7%    | 26.1% | *               | 75.0% | *                | *                 | 14.3%      | 22.1%       | 26.0% |
| <b>Associate Degree (Annual Graduates)</b>                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 2.4%  | 9.8%     | <b>12.4%</b> | 4.8%             | 14.4%    | 11.1% | *               | 0.0%  | -                | *                 | 0.0%       | 12.2%       | 11.8% |
| 2020-21  | 2.6%  | 11.8%    | <b>14.1%</b> | 8.5%             | 15.0%    | 17.4% | *               | 12.5% | *                | *                 | 3.6%       | 12.9%       | 13.0% |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 24.0% | 27.7%    | <b>20.7%</b> | 11.3%            | 23.1%    | 22.2% | *               | 0.0%  | -                | *                 | 2.9%       | 20.3%       | 16.7% |
| 2020-21  | 25.9% | 31.0%    | <b>19.6%</b> | 14.9%            | 20.7%    | 17.4% | *               | 12.5% | *                | *                 | 7.1%       | 18.7%       | 18.8% |
| <b>Onramps Course Credits (Annual Graduates)</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 4.4%  | 1.5%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2020-21  | 4.4%  | 1.6%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Career / Military Ready Graduates</b>                                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 33.5% | 35.2%    | <b>34.9%</b> | 27.4%            | 36.6%    | 29.6% | *               | 28.6% | -                | *                 | 52.9%      | 34.2%       | 39.4% |
| 2020-21  | 24.2% | 19.0%    | <b>12.0%</b> | 8.5%             | 12.7%    | 13.0% | *               | 12.5% | *                | *                 | 53.6%      | 11.6%       | 11.0% |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 28.0% | 29.4%    | <b>32.4%</b> | 24.2%            | 34.2%    | 25.9% | *               | 28.6% | -                | *                 | 20.6%      | 32.2%       | 37.9% |

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

| Academic Year  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21  | 18.4% | 10.3%    | <b>8.4%</b> | 4.3%             | 9.3%     | 4.3%  | *               | 12.5% | *                | *                 | 3.6%       | 8.5%        | 8.4%  |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>   |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 0.7%  | 3.1%     | <b>0.0%</b> | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2020-21  | 0.7%  | 3.9%     | <b>0.0%</b> | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>  |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 2.5%  | 1.2%     | <b>0.2%</b> | 0.0%             | 0.3%     | 0.0%  | *               | 0.0%  | -                | *                 | 2.9%       | 0.3%        | 0.5%  |
| 2020-21  | 2.4%  | 2.0%     | <b>0.5%</b> | 0.0%             | 0.7%     | 0.0%  | *               | 0.0%  | *                | *                 | 7.1%       | 0.3%        | 0.6%  |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 5.0%  | 4.4%     | <b>3.0%</b> | 3.2%             | 2.7%     | 3.7%  | *               | 14.3% | -                | *                 | 38.2%      | 2.0%        | 2.0%  |
| 2020-21  | 4.4%  | 4.5%     | <b>3.7%</b> | 4.3%             | 3.3%     | 8.7%  | *               | 0.0%  | *                | *                 | 50.0%      | 3.4%        | 2.6%  |

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

|  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2021-22       | 22.8% | 24.4%    | <b>23.0%</b> | 17.7%            | 24.3%    | 25.9% | *               | 14.3% | -                | *                 | 5.9%       | 21.4%       | 18.2% |
|  | 2020-21       | 25.9% | 26.6%    | <b>23.3%</b> | 17.0%            | 23.7%    | 30.4% | *               | 25.0% | *                | *                 | 14.3%      | 21.8%       | 18.2% |
| Mathematics  | 2021-22       | 18.7% | 14.9%    | <b>19.8%</b> | 6.5%             | 22.5%    | 22.2% | *               | 14.3% | -                | *                 | 2.9%       | 20.7%       | 20.7% |
|  | 2020-21       | 19.4% | 13.1%    | <b>18.8%</b> | 17.0%            | 19.3%    | 17.4% | *               | 25.0% | *                | *                 | 7.1%       | 17.3%       | 16.9% |
| Both Subjects  | 2021-22       | 12.6% | 9.6%     | <b>13.6%</b> | 4.8%             | 15.3%    | 14.8% | *               | 14.3% | -                | *                 | 2.9%       | 13.2%       | 11.8% |
|  | 2020-21       | 14.4% | 9.8%     | <b>14.4%</b> | 10.6%            | 15.0%    | 17.4% | *               | 12.5% | *                | *                 | 7.1%       | 13.3%       | 10.4% |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2021-22       | 11.7% | 4.6%     | <b>23.4%</b> | 27.4%            | 21.6%    | 22.2% | *               | 42.9% | -                | *                 | 8.8%       | 24.4%       | 26.1% |
|  | 2020-21       | 8.6%  | 0.2%     | <b>0.5%</b>  | 0.0%             | 0.7%     | 0.0%  | *               | 0.0%  | *                | *                 | 0.0%       | 0.7%        | 1.3%  |
| Mathematics  | 2021-22       | 14.0% | 8.3%     | <b>28.3%</b> | 24.2%            | 30.3%    | 11.1% | *               | 28.6% | -                | *                 | 2.9%       | 28.8%       | 36.9% |
|  | 2020-21       | 10.3% | 0.2%     | <b>0.5%</b>  | 0.0%             | 0.7%     | 0.0%  | *               | 0.0%  | *                | *                 | 0.0%       | 0.7%        | 1.3%  |
| Both Subjects  | 2021-22       | 7.5%  | 1.4%     | <b>11.5%</b> | 14.5%            | 10.8%    | 7.4%  | *               | 14.3% | -                | *                 | 0.0%       | 11.9%       | 15.3% |
|  | 2020-21       | 4.9%  | 0.2%     | <b>0.5%</b>  | 0.0%             | 0.7%     | 0.0%  | *               | 0.0%  | *                | *                 | 0.0%       | 0.7%        | 1.3%  |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2022          | 23.0% | 30.7%    | <b>26.4%</b> | 25.6%            | 25.8%    | 34.5% | *               | 50.0% | *                | 0.0%              | 4.2%       | 24.4%       | 21.0% |
|  | 2021          | 21.1% | 27.8%    | <b>20.3%</b> | 19.8%            | 18.7%    | 34.7% | *               | 57.1% | *                | 25.0%             | 5.9%       | 19.6%       | 16.0% |
| English Language Arts  | 2022          | 13.2% | 18.5%    | <b>12.7%</b> | 16.2%            | 10.8%    | 27.6% | *               | 25.0% | *                | 0.0%              | 0.0%       | 10.8%       | 5.8%  |
|  | 2021          | 12.1% | 17.9%    | <b>9.8%</b>  | 11.3%            | 8.1%     | 26.5% | *               | 35.7% | *                | 0.0%              | 1.5%       | 9.1%        | 5.7%  |
| Mathematics  | 2022          | 6.9%  | 7.3%     | <b>4.0%</b>  | 6.8%             | 3.3%     | 8.6%  | *               | 0.0%  | *                | 0.0%              | 1.4%       | 3.8%        | 1.7%  |
|  | 2021          | 6.1%  | 6.1%     | <b>4.8%</b>  | 4.7%             | 4.1%     | 10.2% | *               | 28.6% | *                | 0.0%              | 2.9%       | 4.7%        | 2.7%  |
| Science  | 2022          | 9.6%  | 11.5%    | <b>7.7%</b>  | 6.8%             | 7.3%     | 12.1% | *               | 37.5% | *                | 0.0%              | 1.4%       | 6.3%        | 5.8%  |
|  | 2021          | 8.7%  | 10.0%    | <b>5.7%</b>  | 1.9%             | 5.1%     | 14.3% | *               | 35.7% | *                | 12.5%             | 0.0%       | 5.6%        | 4.6%  |
| Social Studies   | 2022          | 12.5% | 16.8%    | <b>13.9%</b> | 10.3%            | 14.1%    | 20.7% | *               | 12.5% | *                | 0.0%              | 1.4%       | 12.9%       | 9.1%  |
|  | 2021          | 11.6% | 14.5%    | <b>12.9%</b> | 15.1%            | 11.4%    | 22.4% | *               | 42.9% | *                | 12.5%             | 2.9%       | 13.0%       | 7.6%  |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2022          | 53.3% | 38.9%    | <b>30.0%</b> | 10.0%            | 35.4%    | 20.0% | *               | *     | -                | -                 | *          | 27.3%       | 36.1% |
|  | 2021          | 48.6% | 30.3%    | <b>22.9%</b> | 9.5%             | 26.6%    | 17.6% | *               | 12.5% | -                | *                 | *          | 19.9%       | 27.1% |
| English Language Arts  | 2022          | 53.2% | 35.6%    | <b>16.7%</b> | 5.3%             | 21.1%    | 12.5% | *               | *     | -                | -                 | -          | 16.2%       | 18.5% |
|  | 2021          | 42.7% | 18.2%    | <b>4.3%</b>  | 0.0%             | 6.5%     | 0.0%  | *               | 0.0%  | -                | -                 | *          | 4.6%        | 4.0%  |
| Mathematics  | 2022          | 50.4% | 45.1%    | <b>11.1%</b> | 0.0%             | 13.0%    | 20.0% | -               | -     | -                | -                 | *          | 8.3%        | 0.0%  |
|  | 2021          | 49.4% | 35.4%    | <b>8.9%</b>  | 0.0%             | 12.9%    | 0.0%  | -               | *     | -                | -                 | *          | 5.9%        | 8.3%  |
| Science  | 2022          | 44.7% | 29.7%    | <b>8.7%</b>  | 0.0%             | 9.8%     | 14.3% | -               | *     | -                | -                 | *          | 5.0%        | 3.7%  |
|  | 2021          | 41.4% | 23.5%    | <b>7.4%</b>  | *                | 7.7%     | 0.0%  | -               | 20.0% | -                | *                 | -          | 5.0%        | 10.0% |

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

|   | Academic Year | State | District | Campus        | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|---|---------------|-------|----------|---------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Social Studies                              | 2022          | 41.9% | 25.8%    | <b>2.4%</b>   | 8.3%             | 2.0%     | 0.0%  | *               | *      | -                | -                 | *          | 3.7%        | 2.4%   |
|   | 2021          | 42.2% | 22.8%    | <b>4.9%</b>   | 6.3%             | 5.7%     | 0.0%  | *               | 0.0%   | -                | *                 | *          | 4.3%        | 3.0%   |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |               |                  |          |       |                 |        |                  |                   |            |             |        |
| Tested                                      | 2021-22       | 71.5% | 96.2%    | <b>92.6%</b>  | 95.2%            | 92.2%    | 88.9% | *               | 85.7%  | -                | *                 | 38.2%      | 91.8%       | 90.6%  |
|   | 2020-21       | 70.8% | 99.6%    | <b>100.0%</b> | 95.7%            | 100.0%   | 87.0% | *               | 100.0% | *                | *                 | 60.7%      | 100.0%      | 100.0% |
| At/Above Criterion for All Examinees        | 2021-22       | 32.1% | 16.4%    | <b>10.4%</b>  | 5.1%             | 10.7%    | 20.8% | *               | 16.7%  | -                | 0.0%              | 0.0%       | 9.6%        | 4.9%   |
|   | 2020-21       | 32.9% | 17.2%    | <b>13.6%</b>  | 6.7%             | 12.4%    | 35.0% | *               | 37.5%  | *                | *                 | 5.9%       | 12.2%       | 9.1%   |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |               |                  |          |       |                 |        |                  |                   |            |             |        |
| All Subjects                                | 2021-22       | 1001  | 923      | <b>884</b>    | 860              | 879      | 977   | *               | 938    | -                | *                 | 811        | 881         | 835    |
|   | 2020-21       | 1002  | 911      | <b>901</b>    | 859              | 901      | 970   | 850             | 1003   | 1250             | 820               | 823        | 896         | 873    |
| English Language Arts and Writing           | 2021-22       | 506   | 465      | <b>444</b>    | 433              | 441      | 507   | *               | 436    | -                | *                 | 406        | 439         | 414    |
|   | 2020-21       | 504   | 456      | <b>455</b>    | 434              | 454      | 495   | 490             | 510    | 610              | 350               | 406        | 451         | 433    |
| Mathematics                                 | 2021-22       | 496   | 458      | <b>440</b>    | 427              | 439      | 470   | *               | 502    | -                | *                 | 405        | 442         | 422    |
|   | 2020-21       | 498   | 455      | <b>446</b>    | 425              | 447      | 475   | 360             | 493    | 640              | 470               | 417        | 444         | 440    |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |               |                  |          |       |                 |        |                  |                   |            |             |        |
| All Subjects                                | 2021-22       | 19.5  | 16.1     | <b>15.6</b>   | 15.1             | 15.5     | 18.4  | *               | 14.5   | -                | 15.6              | 13.7       | 15.3        | 14.2   |
|   | 2020-21       | 20.0  | 16.0     | <b>15.6</b>   | 15.5             | 15.3     | 18.6  | 15.0            | 18.3   | -                | 14.0              | 13.7       | 15.3        | 14.7   |
| English Language Arts                       | 2021-22       | 19.2  | 15.3     | <b>14.9</b>   | 14.9             | 14.7     | 18.4  | *               | 12.8   | -                | 16.2              | 12.3       | 14.5        | 12.9   |
|   | 2020-21       | 19.6  | 15.0     | <b>14.5</b>   | 14.9             | 14.2     | 18.4  | 14.5            | 16.5   | -                | 11.5              | 12.4       | 14.1        | 13.3   |
| Mathematics                                 | 2021-22       | 19.3  | 16.6     | <b>16.1</b>   | 14.9             | 16.2     | 17.8  | *               | 15.7   | -                | 15.4              | 14.6       | 16.1        | 15.4   |
|   | 2020-21       | 19.9  | 16.8     | <b>16.3</b>   | 15.7             | 16.2     | 18.2  | 15.0            | 20.5   | -                | 15.0              | 14.5       | 16.0        | 15.8   |
| Science                                     | 2021-22       | 19.8  | 16.5     | <b>16.2</b>   | 15.1             | 16.2     | 18.9  | *               | 16.5   | -                | 14.0              | 14.8       | 15.9        | 15.1   |
|   | 2020-21       | 20.3  | 16.7     | <b>16.5</b>   | 16.0             | 16.3     | 18.8  | 16.0            | 19.2   | -                | 16.0              | 14.3       | 16.2        | 16.0   |

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

|   | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>   |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject   | 2021-22       | 44.2% | 49.7%    | <b>44.9%</b> | 38.2%            | 44.8%    | 59.8% | 70.0%           | 65.0% | *                | 29.4%             | 17.6%      | 45.2%       | 39.9% |
|   | 2020-21       | 42.5% | 47.3%    | <b>44.9%</b> | 38.6%            | 45.2%    | 53.3% | 66.7%           | 58.3% | *                | 37.5%             | 12.1%      | 43.4%       | 39.1% |
| English Language Arts   | 2021-22       | 16.6% | 22.5%    | <b>20.7%</b> | 19.2%            | 20.2%    | 31.0% | 10.0%           | 35.0% | *                | 6.3%              | 3.8%       | 20.0%       | 16.6% |
|   | 2020-21       | 16.3% | 21.7%    | <b>18.9%</b> | 15.4%            | 19.0%    | 24.3% | 33.3%           | 30.4% | *                | 6.7%              | 2.2%       | 17.9%       | 16.7% |
| Mathematics   | 2021-22       | 19.9% | 19.3%    | <b>15.3%</b> | 15.5%            | 14.8%    | 21.7% | 22.2%           | 16.7% | *                | 7.1%              | 5.6%       | 15.6%       | 12.0% |
|   | 2020-21       | 19.3% | 19.9%    | <b>17.0%</b> | 13.8%            | 17.2%    | 20.8% | 20.0%           | 26.1% | *                | 13.3%             | 5.5%       | 16.6%       | 12.9% |
| Science   | 2021-22       | 21.1% | 18.2%    | <b>15.0%</b> | 15.7%            | 14.2%    | 24.2% | 0.0%            | 30.0% | *                | 8.3%              | 5.8%       | 14.2%       | 12.5% |
|   | 2020-21       | 20.6% | 17.2%    | <b>12.0%</b> | 12.0%            | 11.2%    | 19.4% | 0.0%            | 35.0% | *                | 21.4%             | 5.4%       | 11.1%       | 9.0%  |
| Social Studies  | 2021-22       | 22.8% | 28.2%    | <b>26.9%</b> | 24.7%            | 26.1%    | 41.1% | 60.0%           | 35.0% | *                | 17.6%             | 4.8%       | 26.3%       | 20.7% |
|   | 2020-21       | 22.8% | 27.1%    | <b>26.7%</b> | 24.2%            | 26.0%    | 41.9% | 50.0%           | 37.5% | *                | 6.7%              | 3.6%       | 25.4%       | 18.9% |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2020-21       | 46.7% | 37.9%    | <b>38.7%</b> | 42.6%            | 35.3%    | 52.2% | *               | 87.5% | *                | *                 | 25.0%      | 35.5%       | 29.4% |
|   | 2019-20       | 46.1% | 37.1%    | <b>42.1%</b> | 50.0%            | 38.3%    | 72.0% | -               | 40.0% | -                | *                 | 33.3%      | 43.2%       | 24.0% |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2020-21       | -     | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2019-20       | -     | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 2,148      | 100.0%  | 141,042  | 5,504,150 | 2,149      | 100.0%  | 141,169  | 5,518,432 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.4%     | 0.3%      | 0          | 0.0%    | 0.4%     | 0.5%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 7.5%     | 4.4%      | 0          | 0.0%    | 7.5%     | 4.4%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 2.1%     | 0.7%      | 0          | 0.0%    | 2.1%     | 0.7%      |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%    | 5.4%     | 3.7%      | 0          | 0.0%    | 5.4%     | 3.7%      |
| Kindergarten                                  | 0          | 0.0%    | 7.0%     | 6.7%      | 0          | 0.0%    | 6.9%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 7.6%     | 7.2%      | 0          | 0.0%    | 7.5%     | 7.2%      |
| Grade 2                                       | 0          | 0.0%    | 7.3%     | 7.2%      | 0          | 0.0%    | 7.3%     | 7.2%      |
| Grade 3                                       | 0          | 0.0%    | 7.0%     | 7.2%      | 0          | 0.0%    | 7.0%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 7.0%     | 7.2%      | 0          | 0.0%    | 7.0%     | 7.1%      |
| Grade 5                                       | 0          | 0.0%    | 7.0%     | 7.2%      | 0          | 0.0%    | 7.0%     | 7.2%      |
| Grade 6                                       | 0          | 0.0%    | 6.4%     | 7.3%      | 0          | 0.0%    | 6.4%     | 7.2%      |
| Grade 7                                       | 0          | 0.0%    | 6.7%     | 7.4%      | 0          | 0.0%    | 6.7%     | 7.4%      |
| Grade 8                                       | 0          | 0.0%    | 7.0%     | 7.7%      | 0          | 0.0%    | 7.0%     | 7.7%      |
| Grade 9                                       | 703        | 32.7%   | 9.1%     | 8.7%      | 703        | 32.7%   | 9.1%     | 8.7%      |
| Grade 10                                      | 598        | 27.8%   | 8.1%     | 7.9%      | 599        | 27.9%   | 8.0%     | 7.9%      |
| Grade 11                                      | 427        | 19.9%   | 6.3%     | 7.0%      | 427        | 19.9%   | 6.3%     | 7.0%      |
| Grade 12                                      | 420        | 19.6%   | 5.7%     | 6.6%      | 420        | 19.5%   | 5.7%     | 6.6%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 247        | 11.5%   | 20.6%    | 12.8%     | 247        | 11.5%   | 20.6%    | 12.8%     |
| Hispanic                                      | 1,755      | 81.7%   | 70.2%    | 53.0%     | 1,756      | 81.7%   | 70.2%    | 52.9%     |
| White   | 93         | 4.3%    | 6.1%     | 25.6%     | 93         | 4.3%    | 6.1%     | 25.7%     |
| American Indian                               | 12         | 0.6%    | 0.4%     | 0.3%      | 12         | 0.6%    | 0.4%     | 0.3%      |
| Asian   | 17         | 0.8%    | 1.3%     | 5.1%      | 17         | 0.8%    | 1.2%     | 5.1%      |
| Pacific Islander                              | 2          | 0.1%    | 0.1%     | 0.2%      | 2          | 0.1%    | 0.1%     | 0.2%      |
| Two or More Races                             | 22         | 1.0%    | 1.3%     | 3.0%      | 22         | 1.0%    | 1.3%     | 3.0%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 1,046      | 48.7%   | 49.1%    | 48.8%     | 1,047      | 48.7%   | 49.1%    | 48.8%     |
| Male  | 1,102      | 51.3%   | 50.9%    | 51.2%     | 1,102      | 51.3%   | 50.9%    | 51.2%     |
| Economically Disadvantaged                    | 1,701      | 79.2%   | 84.9%    | 62.1%     | 1,702      | 79.2%   | 84.9%    | 62.0%     |
| Non-Educationally Disadvantaged               | 447        | 20.8%   | 15.1%    | 37.9%     | 447        | 20.8%   | 15.1%    | 38.0%     |
| Section 504 Students                          | 134        | 6.2%    | 5.1%     | 7.4%      | 134        | 6.2%    | 5.1%     | 7.4%      |
| EB Students/EL                                | 1,222      | 56.9%   | 48.8%    | 23.1%     | 1,222      | 56.9%   | 48.8%    | 23.0%     |
| Students w/ Disciplinary Placements (2021-22) | 70         | 2.9%    | 1.6%     | 1.5%      |            |         |          |           |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Dyslexia   | 118        | 5.5%    | 5.3%     | 5.5%  | 118        | 5.5%    | 5.3%     | 5.5%  |
| Foster Care  | 1          | 0.0%    | 0.2%     | 0.2%  | 1          | 0.0%    | 0.2%     | 0.2%  |
| Homeless   | 34         | 1.6%    | 1.9%     | 1.3%  | 34         | 1.6%    | 1.9%     | 1.3%  |
| Immigrant  | 239        | 11.1%   | 6.4%     | 2.2%  | 239        | 11.1%   | 6.4%     | 2.2%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 2,148      | 100.0%  | 96.7%    | 64.6% | 2,149      | 100.0%  | 96.7%    | 64.6% |
| Military Connected   | 3          | 0.1%    | 0.4%     | 3.6%  | 3          | 0.1%    | 0.4%     | 3.6%  |
| At-Risk  | 1,679      | 78.2%   | 65.2%    | 53.3% | 1,680      | 78.2%   | 65.2%    | 53.3% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 1,135      | 52.8%   | 47.1%    | 23.2% | 1,135      | 52.8%   | 47.0%    | 23.2% |
| Career and Technical Education                                   | 1,348      | 62.8%   | 23.3%    | 26.5% | 1,348      | 62.7%   | 23.3%    | 26.5% |
| Career and Technical Education (9-12 grades only)                | 1,348      | 62.8%   | 65.6%    | 72.3% | 1,348      | 62.7%   | 65.6%    | 72.2% |
| Gifted and Talented Education                                    | 298        | 13.9%   | 18.8%    | 8.2%  | 298        | 13.9%   | 18.8%    | 8.2%  |
| Special Education  | 190        | 8.8%    | 11.1%    | 12.6% | 191        | 8.9%    | 11.1%    | 12.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 190        |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 96         | 50.5%   | 40.9%    | 44.1% |            |         |          |       |
| Students with Physical Disabilities                              | 11         | 5.8%    | 16.0%    | 20.0% |            |         |          |       |
| Students with Autism   | 38         | 20.0%   | 26.9%    | 15.5% |            |         |          |       |
| Students with Behavioral Disabilities                            | 45         | 23.7%   | 15.5%    | 18.8% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.7%     | 1.6%  |            |         |          |       |
| <b>Mobility (2021-22):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 529        | 22.2%   | 20.2%    | 16.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 95         | 4.0%    | 7.5%     | 3.3%  |            |         |          |       |
| Hispanic   | 403        | 16.9%   | 11.0%    | 8.7%  |            |         |          |       |
| White  | 18         | 0.8%    | 0.9%     | 3.4%  |            |         |          |       |
| American Indian  | 1          | 0.0%    | 0.1%     | 0.1%  |            |         |          |       |
| Asian  | 1          | 0.0%    | 0.2%     | 0.7%  |            |         |          |       |
| Pacific Islander   | 1          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 10         | 0.4%    | 0.4%     | 0.6%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 28         | 15.7%   | 22.1%    | 18.6% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 293        | 22.6%   | 15.6%    | 17.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 392        | 22.3%   | 20.5%    | 18.7% |            |         |          |       |
| <b>Student Attrition (2021-22):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 346        | 20.5%   | 22.6%    | 18.1% |            |         |          |       |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 0.8%     | 1.5%  | -                             | 1.7%     | 4.5%  |
| Grade 1                          | -                               | 2.5%     | 2.5%  | -                             | 2.8%     | 3.6%  |
| Grade 2                          | -                               | 2.4%     | 1.6%  | -                             | 2.2%     | 2.0%  |
| Grade 3                          | -                               | 1.5%     | 0.8%  | -                             | 0.8%     | 0.9%  |
| Grade 4                          | -                               | 0.9%     | 0.5%  | -                             | 0.8%     | 0.5%  |
| Grade 5                          | -                               | 0.6%     | 0.3%  | -                             | 0.4%     | 0.4%  |
| Grade 6                          | -                               | 0.6%     | 0.3%  | -                             | 0.7%     | 0.4%  |
| Grade 7                          | -                               | 0.8%     | 0.4%  | -                             | 0.6%     | 0.5%  |
| Grade 8                          | -                               | 0.8%     | 0.4%  | -                             | 0.7%     | 0.5%  |
| Grade 9                          | 14.4%                           | 14.7%    | 8.7%  | 12.0%                         | 18.0%    | 12.6% |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 17.3     | 18.7  |
| Grade 1                | -      | 16.7     | 19.1  |
| Grade 2                | -      | 17.7     | 19.1  |
| Grade 3                | -      | 16.7     | 19.3  |
| Grade 4                | -      | 16.8     | 19.4  |
| Grade 5                | -      | 17.3     | 20.8  |
| Grade 6                | -      | 16.9     | 19.2  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 19.4   | 16.9     | 16.2  |
| Foreign Languages      | 20.7   | 18.8     | 18.8  |
| Mathematics            | 20.0   | 18.6     | 17.5  |
| Science                | 17.1   | 18.2     | 18.5  |
| Social Studies         | 18.8   | 18.9     | 18.9  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

| Staff Information                             | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                                   | 166.2              | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 153.4              | 92.3%   | 65.1%    | 64.1%    |
| Teachers                                      | 132.9              | 79.9%   | 47.3%    | 48.7%    |
| Professional Support                          | 12.9               | 7.8%    | 11.3%    | 10.9%    |
| Campus Administration (School Leadership)     | 7.6                | 4.6%    | 4.7%     | 3.3%     |
| Educational Aides:                            | 12.9               | 7.7%    | 10.0%    | 11.3%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 95.0     | 4,258.0  |
| Part-time Librarians                          | 0.0                | n/a     | 3.0      | 646.0    |
| Full-time Counselors                          | 7.0                | n/a     | 423.0    | 13,815.0 |
| Part-time Counselors                          | 0.0                | n/a     | 3.0      | 1,240.0  |
| Total Minority Staff:                         | 88.7               | 53.3%   | 81.3%    | 53.2%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 37.8               | 28.5%   | 35.6%    | 11.8%    |
| Hispanic                                      | 23.6               | 17.8%   | 34.4%    | 29.6%    |
| White   | 59.7               | 44.9%   | 24.3%    | 54.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.5%     | 0.3%     |
| Asian   | 5.8                | 4.3%    | 3.3%     | 2.0%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.2%     | 0.1%     |
| Two or More Races                             | 6.0                | 4.5%    | 1.6%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 65.7               | 49.4%   | 31.1%    | 24.4%    |
| Females                                       | 67.2               | 50.6%   | 68.9%    | 75.6%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.5                | 0.4%    | 3.3%     | 2.0%     |
| Bachelors                                     | 93.4               | 70.3%   | 70.1%    | 72.2%    |
| Masters                                       | 37.0               | 27.9%   | 25.1%    | 25.0%    |
| Doctorate                                     | 2.0                | 1.5%    | 1.5%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 19.0               | 14.3%   | 11.9%    | 9.7%     |
| 1-5 Years Experience                          | 42.7               | 32.2%   | 28.3%    | 26.3%    |
| 6-10 Years Experience                         | 27.3               | 20.6%   | 23.8%    | 20.5%    |
| 11-20 Years Experience                        | 28.8               | 21.7%   | 22.5%    | 27.2%    |
| 21-30 Years Experience                        | 11.2               | 8.4%    | 10.0%    | 13.3%    |
| Over 30 Years Experience                      | 3.8                | 2.9%    | 3.5%     | 2.9%     |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

| Staff Information              | ----- Campus ----- |         | District | State |
|--------------------------------|--------------------|---------|----------|-------|
|                                | Count/Average      | Percent |          |       |
| Number of Students per Teacher | 16.2               | n/a     | 14.2     | 14.8  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 5.0      | 6.3      | 6.1      |
| Average Years Experience of Principals with District                        | 5.0      | 6.2      | 5.3      |
| Average Years Experience of Assistant Principals                            | 6.2      | 4.8      | 5.2      |
| Average Years Experience of Assistant Principals with District              | 6.2      | 4.4      | 4.4      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 9.4      | 9.9      | 11.0     |
| Average Years Experience of Teachers with District:                         | 6.7      | 7.8      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$58,093 | \$59,078 | \$53,300 |
| 1-5 Years Experience  | \$62,287 | \$63,266 | \$56,516 |
| 6-10 Years Experience   | \$68,313 | \$68,768 | \$59,732 |
| 11-20 Years Experience  | \$68,534 | \$71,010 | \$63,389 |
| 21-30 Years Experience  | \$70,193 | \$71,931 | \$67,876 |
| Over 30 Years Experience  | \$58,577 | \$73,311 | \$72,560 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$64,838 | \$67,039 | \$60,717 |
| Professional Support  | \$76,251 | \$81,020 | \$72,022 |
| Campus Administration (School Leadership)                                   | \$94,908 | \$89,571 | \$85,167 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 62.4%    | 65.1%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 2,105.4  |

| Program Information                             | ---- Campus ---- |         | District | State |
|---|------------------|---------|----------|-------|
|   | Count            | Percent |          |       |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 13.7             | 10.3%   | 4.1%     | 5.9%  |
| Career and Technical Education                  | 14.0             | 10.5%   | 3.8%     | 5.4%  |
| Compensatory Education                          | 0.0              | 0.0%    | 6.0%     | 3.2%  |
| Gifted and Talented Education                   | 6.0              | 4.5%    | 3.4%     | 1.7%  |
| Regular Education                               | 65.4             | 49.3%   | 68.2%    | 70.6% |
| Special Education                               | 17.1             | 12.9%   | 8.5%     | 9.7%  |
| Other   | 16.6             | 12.5%   | 6.1%     | 3.5%  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
W T WHITE H S (057905021) - DALLAS ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.