

2022-23 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATIVE EDUCATION PRG

Campus Number: 057905241

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ELEMENTARY' DISCIPLINARY ALTERNATIVE EDUCATION PRG (057905241) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	8,433	368,686
By Ethnicity:				
African American	-	-	1,634	45,227
Hispanic	-	-	6,039	191,125
White	-	-	473	103,171
American Indian	-	-	27	1,159
Asian	-	-	173	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	77	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1,110	51,023
Foundation H.S. Program (Endorsement)	-	-	155	14,179
Foundation H.S. Program (DLA)	-	-	7,168	302,917
Special Education Graduates	-	-	652	32,447
Economically Disadvantaged Graduates	-	-	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,859	40,398
At-Risk Graduates	-	-	5,021	159,689

There is no data for this campus.

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Texas Education Agency
2022-23 Student Information (TAPR)
 ELEMENTARY' DISCIPLINARY ALTERNATIVE EDUCATION PRG (057905241) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	9	100.0%	141,042	5,504,150	9	100.0%	141,169	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.5%	4.4%	0	0.0%	7.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.7%	0	0.0%	2.1%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	5.4%	3.7%	0	0.0%	5.4%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	6.9%	6.7%
Grade 1	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 2	1	11.1%	7.3%	7.2%	1	11.1%	7.3%	7.2%
Grade 3	3	33.3%	7.0%	7.2%	3	33.3%	7.0%	7.1%
Grade 4	3	33.3%	7.0%	7.2%	3	33.3%	7.0%	7.1%
Grade 5	2	22.2%	7.0%	7.2%	2	22.2%	7.0%	7.2%
Grade 6	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.2%
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 8	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 9	0	0.0%	9.1%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%
Ethnic Distribution:								
African American	9	100.0%	20.6%	12.8%	9	100.0%	20.6%	12.8%
Hispanic	0	0.0%	70.2%	53.0%	0	0.0%	70.2%	52.9%
White	0	0.0%	6.1%	25.6%	0	0.0%	6.1%	25.7%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.3%	5.1%	0	0.0%	1.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	3.0%	0	0.0%	1.3%	3.0%
Sex:								
Female	0	0.0%	49.1%	48.8%	0	0.0%	49.1%	48.8%
Male	9	100.0%	50.9%	51.2%	9	100.0%	50.9%	51.2%
Other Student Information:								
Economically Disadvantaged	8	88.9%	84.9%	62.1%	8	88.9%	84.9%	62.0%
Non-Educationally Disadvantaged	1	11.1%	15.1%	37.9%	1	11.1%	15.1%	38.0%
Section 504 Students	0	0.0%	5.1%	7.4%	0	0.0%	5.1%	7.4%
EB Students/EL	0	0.0%	48.8%	23.1%	0	0.0%	48.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.6%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ELEMENTARY' DISCIPLINARY ALTERNATIVE EDUCATION PRG (057905241) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	0	0.0%	5.3%	5.5%	0	0.0%	5.3%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	1	11.1%	1.9%	1.3%	1	11.1%	1.9%	1.3%
Immigrant	0	0.0%	6.4%	2.2%	0	0.0%	6.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	11.1%	96.7%	64.6%	1	11.1%	96.7%	64.6%
Military Connected	0	0.0%	0.4%	3.6%	0	0.0%	0.4%	3.6%
At-Risk	4	44.4%	65.2%	53.3%	4	44.4%	65.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	47.1%	23.2%	0	0.0%	47.0%	23.2%
Career and Technical Education	0	0.0%	23.3%	26.5%	0	0.0%	23.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	65.6%	72.3%	0	-	65.6%	72.2%
Gifted and Talented Education	0	0.0%	18.8%	8.2%	0	0.0%	18.8%	8.2%
Special Education	1	11.1%	11.1%	12.6%	1	11.1%	11.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.9%	44.1%				
Students with Physical Disabilities	**	**	16.0%	20.0%				
Students with Autism	**	**	26.9%	15.5%				
Students with Behavioral Disabilities	**	**	15.5%	18.8%				
Students with Non-Categorical Early Childhood	**	**	0.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	62	100.0%	20.2%	16.8%				
By Ethnicity:								
African American	44	71.0%	7.5%	3.3%				
Hispanic	12	19.4%	11.0%	8.7%				
White	1	1.6%	0.9%	3.4%				
American Indian	1	1.6%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	1	1.6%	0.0%	0.0%				
Two or More Races	3	4.8%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	100.0%	22.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	7	100.0%	15.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	61	100.0%	20.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	22.6%	18.1%				

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Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.5%	-	1.7%	4.5%
Grade 1	-	2.5%	2.5%	-	2.8%	3.6%
Grade 2	-	2.4%	1.6%	-	2.2%	2.0%
Grade 3	0.0%	1.5%	0.8%	0.0%	0.8%	0.9%
Grade 4	0.0%	0.9%	0.5%	-	0.8%	0.5%
Grade 5	0.0%	0.6%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.6%	0.3%	-	0.7%	0.4%
Grade 7	-	0.8%	0.4%	-	0.6%	0.5%
Grade 8	-	0.8%	0.4%	-	0.7%	0.5%
Grade 9	-	14.7%	8.7%	-	18.0%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.3	18.7
Grade 1	-	16.7	19.1
Grade 2	-	17.7	19.1
Grade 3	-	16.7	19.3
Grade 4	-	16.8	19.4
Grade 5	-	17.3	20.8
Grade 6	-	16.9	19.2
Secondary:			
English/Language Arts	-	16.9	16.2
Foreign Languages	-	18.8	18.8
Mathematics	-	18.6	17.5
Science	-	18.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ELEMENTARY' DISCIPLINARY ALTERNATIVE EDUCATION PRG (057905241) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	5.1	100.0%	100.0%	100.0%
Professional Staff:	3.1	61.2%	65.1%	64.1%
Teachers	2.1	41.8%	47.3%	48.7%
Professional Support	1.0	19.4%	11.3%	10.9%
Campus Administration (School Leadership)	0.0	0.0%	4.7%	3.3%
Educational Aides:	2.0	38.8%	10.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	95.0	4,258.0
Part-time Librarians	0.0	n/a	3.0	646.0
Full-time Counselors	1.0	n/a	423.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	4.1	80.4%	81.3%	53.2%
Teachers by Ethnicity:				
African American	1.1	53.1%	35.6%	11.8%
Hispanic	0.0	0.0%	34.4%	29.6%
White	1.0	46.9%	24.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	0.1	6.1%	31.1%	24.4%
Females	2.0	93.9%	68.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.3%	2.0%
Bachelors	2.0	93.9%	70.1%	72.2%
Masters	0.1	6.1%	25.1%	25.0%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.9%	9.7%
1-5 Years Experience	1.0	46.9%	28.3%	26.3%
6-10 Years Experience	1.0	46.9%	23.8%	20.5%
11-20 Years Experience	0.0	0.0%	22.5%	27.2%
21-30 Years Experience	0.1	6.1%	10.0%	13.3%
Over 30 Years Experience	0.0	0.0%	3.5%	2.9%

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	4.2	n/a	14.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.3	6.1
Average Years Experience of Principals with District	0.0	6.2	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.0	9.9	11.0
Average Years Experience of Teachers with District:	11.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$59,078	\$53,300
1-5 Years Experience	\$61,000	\$63,266	\$56,516
6-10 Years Experience	\$67,500	\$68,768	\$59,732
11-20 Years Experience	-	\$71,010	\$63,389
21-30 Years Experience	\$71,443	\$71,931	\$67,876
Over 30 Years Experience	-	\$73,311	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,690	\$67,039	\$60,717
Professional Support	\$81,396	\$81,020	\$72,022
Campus Administration (School Leadership)	-	\$89,571	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.4%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.1%	5.9%
Career and Technical Education	0.0	0.0%	3.8%	5.4%
Compensatory Education	0.0	0.0%	6.0%	3.2%
Gifted and Talented Education	0.0	0.0%	3.4%	1.7%
Regular Education	2.1	100.0%	68.2%	70.6%
Special Education	0.0	0.0%	8.5%	9.7%
Other	0.0	0.0%	6.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ELEMENTARY' DISCIPLINARY ALTERNATIVE EDUCATION PRG (057905241) - DALLAS ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.