

2022-23 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: EMMETT J CONRAD H S

Campus Number: 057905028

This page is intentionally blank.

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 72% | 63% | 55% | 59% | 57% | 45% | - | 42% | * | 56% | 34% | * | 59% | 46% | 54% | 51% |
| | 2022 | 65% | 55% | 51% | 56% | 50% | 100% | - | 55% | * | 33% | 32% | * | 55% | 39% | 50% | 42% |
| At Meets Grade Level or Above | 2023 | 52% | 41% | 32% | 33% | 35% | 27% | - | 21% | * | 22% | 15% | * | 37% | 23% | 32% | 27% |
| | 2022 | 47% | 36% | 33% | 43% | 29% | 100% | - | 45% | * | 22% | 29% | * | 38% | 22% | 32% | 24% |
| At Masters Grade Level | 2023 | 13% | 8% | 4% | 2% | 4% | 18% | - | 6% | * | 0% | 2% | * | 5% | 3% | 4% | 4% |
| | 2022 | 11% | 6% | 4% | 10% | 4% | 0% | - | 3% | * | 0% | 10% | * | 5% | 4% | 4% | 2% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 65% | 57% | 57% | 57% | 89% | - | 60% | 33% | 27% | 31% | * | 57% | 55% | 56% | 50% |
| | 2022 | 72% | 60% | 53% | 51% | 58% | * | - | 47% | 0% | 25% | 41% | * | 57% | 43% | 54% | 48% |
| At Meets Grade Level or Above | 2023 | 54% | 43% | 37% | 33% | 38% | 89% | - | 37% | 17% | 7% | 28% | * | 42% | 23% | 36% | 28% |
| | 2022 | 55% | 43% | 33% | 38% | 36% | * | - | 18% | 0% | 10% | 35% | * | 35% | 29% | 34% | 29% |
| At Masters Grade Level | 2023 | 9% | 6% | 4% | 6% | 3% | 11% | - | 2% | 0% | 0% | 5% | * | 4% | 2% | 3% | 3% |
| | 2022 | 9% | 5% | 3% | 7% | 3% | * | - | 0% | 0% | 0% | 3% | * | 4% | 2% | 4% | 3% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 75% | 84% | 83% | 83% | 89% | - | 91% | - | * | 79% | * | 84% | 86% | 84% | 86% |
| | 2022 | 76% | 68% | 78% | 76% | 78% | * | - | 87% | * | 75% | 69% | * | 76% | 81% | 78% | 76% |
| At Meets Grade Level or Above | 2023 | 43% | 39% | 48% | 37% | 50% | 56% | - | 54% | - | * | 44% | * | 45% | 52% | 48% | 46% |
| | 2022 | 43% | 39% | 50% | 49% | 50% | * | - | 53% | * | 38% | 45% | * | 53% | 45% | 50% | 48% |
| At Masters Grade Level | 2023 | 23% | 19% | 19% | 7% | 22% | 22% | - | 17% | - | * | 13% | * | 20% | 17% | 19% | 20% |
| | 2022 | 27% | 24% | 31% | 34% | 29% | * | - | 27% | * | 25% | 14% | * | 32% | 29% | 31% | 27% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 83% | 78% | 81% | 78% | 80% | - | 79% | * | 60% | 66% | * | 78% | 78% | 78% | 75% |
| | 2022 | 83% | 77% | 77% | 72% | 79% | * | - | 78% | 60% | 67% | 63% | * | 78% | 76% | 77% | 71% |
| At Meets Grade Level or Above | 2023 | 56% | 46% | 41% | 44% | 42% | 40% | - | 29% | * | 20% | 16% | * | 44% | 31% | 40% | 34% |
| | 2022 | 55% | 45% | 46% | 44% | 48% | * | - | 50% | 0% | 8% | 42% | * | 48% | 40% | 45% | 38% |
| At Masters Grade Level | 2023 | 21% | 15% | 12% | 6% | 14% | 30% | - | 13% | * | 0% | 2% | * | 13% | 12% | 12% | 11% |
| | 2022 | 21% | 16% | 16% | 18% | 16% | * | - | 16% | 0% | 8% | 18% | * | 16% | 17% | 16% | 10% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 94% | 92% | 91% | 96% | 90% | 100% | - | 87% | * | 83% | 81% | * | 89% | 95% | 91% | 90% |
| | 2022 | 89% | 84% | 75% | 63% | 80% | * | - | 69% | 67% | 64% | 42% | - | 76% | 69% | 74% | 73% |
| At Meets Grade Level or Above | 2023 | 70% | 61% | 50% | 52% | 50% | 78% | - | 48% | * | 39% | 48% | * | 51% | 47% | 50% | 42% |
| | 2022 | 68% | 57% | 42% | 41% | 44% | * | - | 38% | 33% | 45% | 23% | - | 41% | 47% | 42% | 39% |
| At Masters Grade Level | 2023 | 38% | 29% | 20% | 19% | 19% | 44% | - | 32% | * | 11% | 29% | * | 21% | 18% | 20% | 13% |
| | 2022 | 42% | 31% | 19% | 21% | 20% | * | - | 23% | 7% | 0% | 12% | - | 20% | 15% | 19% | 17% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 90% | 83% | 67% | 80% | 66% | - | * | 71% | - | - | - | - | 67% | * | 66% | 69% |
| | 2022 | 92% | 90% | 91% | 75% | 95% | * | - | * | - | * | - | - | 91% | * | 94% | 97% |
| At Meets Grade Level or Above | 2023 | 61% | 48% | 24% | 20% | 22% | - | * | 43% | - | - | - | - | 26% | * | 25% | 19% |
| | 2022 | 64% | 51% | 36% | 33% | 32% | * | - | * | - | * | - | - | 36% | * | 38% | 28% |
| At Masters Grade Level | 2023 | 12% | 7% | 0% | 0% | 0% | - | * | 0% | - | - | - | - | 0% | * | 0% | 0% |
| | 2022 | 13% | 9% | 0% | 0% | 0% | * | - | * | - | * | - | - | 0% | * | 0% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 72% | 71% | 74% | 71% | 79% | * | 69% | 36% | 59% | 57% | 86% | 72% | 69% | 71% | 67% |
| | 2022 | 74% | 67% | 66% | 63% | 68% | 100% | - | 67% | 45% | 47% | 49% | 58% | 68% | 61% | 66% | 61% |
| At Meets Grade Level or Above | 2023 | 49% | 44% | 40% | 40% | 41% | 56% | * | 37% | 14% | 24% | 28% | 43% | 43% | 34% | 40% | 34% |
| | 2022 | 48% | 41% | 40% | 42% | 40% | 79% | - | 43% | 15% | 23% | 35% | 50% | 41% | 35% | 39% | 34% |
| At Masters Grade Level | 2023 | 20% | 16% | 11% | 8% | 11% | 25% | * | 12% | 0% | 6% | 9% | 0% | 11% | 10% | 10% | 9% |
| | 2022 | 23% | 18% | 12% | 16% | 12% | 37% | - | 11% | 3% | 4% | 11% | 33% | 13% | 12% | 12% | 10% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 70% | 56% | 58% | 57% | 65% | - | 51% | 25% | 38% | 33% | 60% | 58% | 50% | 55% | 50% |
| | 2022 | 75% | 66% | 52% | 53% | 53% | 100% | - | 53% | 17% | 29% | 36% | 40% | 56% | 41% | 52% | 45% |
| At Meets Grade Level or Above | 2023 | 53% | 45% | 34% | 33% | 36% | 55% | - | 29% | 13% | 13% | 20% | 40% | 39% | 23% | 34% | 27% |
| | 2022 | 53% | 43% | 33% | 40% | 32% | 100% | - | 37% | 0% | 16% | 32% | 40% | 36% | 25% | 33% | 26% |
| At Masters Grade Level | 2023 | 20% | 17% | 4% | 4% | 4% | 15% | - | 4% | 0% | 0% | 3% | 0% | 4% | 3% | 4% | 3% |
| | 2022 | 25% | 19% | 4% | 8% | 3% | 0% | - | 2% | 0% | 0% | 7% | 0% | 4% | 3% | 4% | 3% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 74% | 82% | 82% | 80% | 89% | * | 88% | - | * | 79% | * | 80% | 85% | 81% | 84% |
| | 2022 | 72% | 68% | 81% | 75% | 82% | 100% | - | 89% | * | 78% | 69% | * | 81% | 82% | 81% | 80% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2023 | 45% | 43% | 44% | 35% | 45% | 56% | * | 52% | - | * | 44% | * | 41% | 51% | 44% | 43% |
| | 2022 | 42% | 39% | 47% | 45% | 46% | 67% | - | 53% | * | 44% | 45% | * | 48% | 45% | 47% | 45% |
| At Masters Grade Level | 2023 | 19% | 17% | 16% | 6% | 19% | 22% | * | 14% | - | * | 13% | * | 15% | 17% | 16% | 17% |
| | 2022 | 20% | 18% | 24% | 26% | 23% | 33% | - | 21% | * | 22% | 14% | * | 22% | 28% | 24% | 22% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 72% | 78% | 81% | 78% | 80% | - | 79% | * | 60% | 66% | * | 78% | 78% | 78% | 75% |
| | 2022 | 76% | 68% | 77% | 72% | 79% | * | - | 78% | 60% | 67% | 63% | * | 78% | 76% | 77% | 71% |
| At Meets Grade Level or Above | 2023 | 47% | 39% | 41% | 44% | 42% | 40% | - | 29% | * | 20% | 16% | * | 44% | 31% | 40% | 34% |
| | 2022 | 47% | 37% | 46% | 44% | 48% | * | - | 50% | 0% | 8% | 42% | * | 48% | 40% | 45% | 38% |
| At Masters Grade Level | 2023 | 18% | 12% | 12% | 6% | 14% | 30% | - | 13% | * | 0% | 2% | * | 13% | 12% | 12% | 11% |
| | 2022 | 21% | 15% | 16% | 18% | 16% | * | - | 16% | 0% | 8% | 18% | * | 16% | 17% | 16% | 10% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 75% | 91% | 96% | 90% | 100% | - | 87% | * | 83% | 81% | * | 89% | 95% | 91% | 90% |
| | 2022 | 75% | 68% | 75% | 63% | 80% | * | - | 69% | 67% | 64% | 42% | - | 76% | 69% | 74% | 73% |
| At Meets Grade Level or Above | 2023 | 52% | 45% | 50% | 52% | 50% | 78% | - | 48% | * | 39% | 48% | * | 51% | 47% | 50% | 42% |
| | 2022 | 50% | 40% | 42% | 41% | 44% | * | - | 38% | 33% | 45% | 23% | - | 41% | 47% | 42% | 39% |
| At Masters Grade Level | 2023 | 27% | 21% | 20% | 19% | 19% | 44% | - | 32% | * | 11% | 29% | * | 21% | 18% | 20% | 13% |
| | 2022 | 30% | 21% | 19% | 21% | 20% | * | - | 23% | 7% | 0% | 12% | - | 20% | 15% | 19% | 17% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English I | 2023 | 57% | 50% | 55% | 53% | 60% | 28% | - | 35% | - | * | 51% | * | 59% | 44% | 55% | 52% |
| End of Course English II | 2023 | 74% | 72% | 67% | 64% | 68% | 86% | - | 63% | - | * | 59% | * | 74% | 53% | 67% | 63% |
| End of Course Algebra I | 2023 | 76% | 77% | 85% | 83% | 88% | 79% | - | 79% | - | * | 91% | * | 82% | 90% | 85% | 86% |
| All Grades Both Subjects | 2023 | 64% | 65% | 67% | 65% | 69% | 61% | - | 57% | - | 60% | 67% | 86% | 70% | 59% | 66% | 64% |
| All Grades ELA/Reading | 2023 | 63% | 62% | 62% | 59% | 64% | 53% | - | 52% | - | * | 54% | * | 66% | 49% | 61% | 58% |
| All Grades Mathematics | 2023 | 66% | 69% | 85% | 83% | 88% | 79% | - | 79% | - | * | 91% | * | 82% | 90% | 85% | 86% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English I | 2023 | 26% | 21% | 23% | 20% | 28% | * | - | 0% | - | - | 19% | * | 28% | 11% | 23% | 21% |
| End of Course English II | 2023 | 41% | 36% | 20% | 20% | 21% | * | - | 11% | - | * | 0% | - | 26% | 14% | 20% | 19% |
| End of Course Algebra I | 2023 | 58% | 62% | 79% | 73% | 82% | * | - | * | - | - | 79% | * | 78% | 80% | 78% | 86% |
| All Grades Both Subjects | 2023 | 38% | 39% | 31% | 31% | 34% | 0% | - | 13% | - | * | 31% | * | 36% | 25% | 31% | 31% |
| All Grades ELA/Reading | 2023 | 35% | 34% | 21% | 20% | 24% | 0% | - | 7% | - | * | 13% | * | 27% | 13% | 22% | 20% |
| All Grades Mathematics | 2023 | 40% | 46% | 79% | 73% | 82% | * | - | * | - | - | 79% | * | 78% | 80% | 78% | 86% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 72% | 71% | - | - | - | - | - | - | 66% | 66% | 56% | * | 85% | 80% | 67% | 88% |
| | 2022 | 74% | 67% | 66% | - | - | - | - | - | - | 58% | 57% | 96% | - | 79% | 79% | 59% | 92% |
| At Meets Grade Level or Above | 2023 | 49% | 44% | 40% | - | - | - | - | - | - | 33% | 33% | 11% | * | 49% | 55% | 33% | 68% |
| | 2022 | 48% | 41% | 40% | - | - | - | - | - | - | 32% | 32% | 31% | - | 44% | 54% | 32% | 66% |
| At Masters Grade Level | 2023 | 20% | 16% | 11% | - | - | - | - | - | - | 8% | 8% | 0% | * | 17% | 15% | 8% | 27% |
| | 2022 | 23% | 18% | 12% | - | - | - | - | - | - | 9% | 9% | 0% | - | 10% | 19% | 9% | 25% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 70% | 56% | - | - | - | - | - | - | 49% | 49% | * | - | 76% | 70% | 50% | 87% |
| | 2022 | 75% | 66% | 52% | - | - | - | - | - | - | 41% | 41% | * | - | 73% | 70% | 43% | 95% |
| At Meets Grade Level or Above | 2023 | 53% | 45% | 34% | - | - | - | - | - | - | 26% | 26% | * | - | 52% | 52% | 27% | 80% |
| | 2022 | 53% | 43% | 33% | - | - | - | - | - | - | 24% | 24% | * | - | 27% | 52% | 24% | 82% |
| At Masters Grade Level | 2023 | 20% | 17% | 4% | - | - | - | - | - | - | 3% | 3% | * | - | 10% | 5% | 3% | 13% |
| | 2022 | 25% | 19% | 4% | - | - | - | - | - | - | 2% | 2% | * | - | 0% | 8% | 2% | 23% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 74% | 82% | - | - | - | - | - | - | 83% | 86% | 63% | - | 91% | 76% | 84% | 90% |
| | 2022 | 72% | 68% | 81% | - | - | - | - | - | - | 78% | 74% | 100% | - | 100% | 84% | 79% | 83% |
| At Meets Grade Level or Above | 2023 | 45% | 43% | 44% | - | - | - | - | - | - | 42% | 46% | 13% | - | 64% | 48% | 43% | 40% |
| | 2022 | 42% | 39% | 47% | - | - | - | - | - | - | 44% | 46% | 29% | - | 71% | 51% | 45% | 44% |
| At Masters Grade Level | 2023 | 19% | 17% | 16% | - | - | - | - | - | - | 17% | 19% | 0% | - | 27% | 15% | 17% | 0% |
| | 2022 | 20% | 18% | 24% | - | - | - | - | - | - | 22% | 26% | 0% | - | 29% | 29% | 22% | 11% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 72% | 78% | - | - | - | - | - | - | 74% | 74% | * | * | 90% | 86% | 74% | * |
| | 2022 | 76% | 68% | 77% | - | - | - | - | - | - | 69% | 69% | - | - | 91% | 93% | 70% | 100% |
| At Meets Grade Level or Above | 2023 | 47% | 39% | 41% | - | - | - | - | - | - | 33% | 34% | * | * | 50% | 57% | 34% | * |
| | 2022 | 47% | 37% | 46% | - | - | - | - | - | - | 34% | 34% | - | - | 73% | 65% | 36% | 92% |
| At Masters Grade Level | 2023 | 18% | 12% | 12% | - | - | - | - | - | - | 10% | 10% | * | * | 30% | 15% | 11% | * |
| | 2022 | 21% | 15% | 16% | - | - | - | - | - | - | 10% | 10% | - | - | 9% | 32% | 10% | 17% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 75% | 91% | - | - | - | - | - | - | 89% | 89% | - | - | 91% | 94% | 89% | 87% |
| | 2022 | 75% | 68% | 75% | - | - | - | - | - | - | 72% | 72% | - | - | 71% | 80% | 72% | 90% |
| At Meets Grade Level or Above | 2023 | 52% | 45% | 50% | - | - | - | - | - | - | 42% | 42% | - | - | 27% | 64% | 42% | 73% |
| | 2022 | 50% | 40% | 42% | - | - | - | - | - | - | 39% | 39% | - | - | 41% | 50% | 39% | 52% |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2023 | 27% | 21% | 20% | - | - | - | - | - | - | 12% | 12% | - | - | 9% | 33% | 12% | 53% |
| | 2022 | 30% | 21% | 19% | - | - | - | - | - | - | 15% | 15% | - | - | 18% | 23% | 16% | 43% |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 65% | 67% | - | - | - | - | - | - | 62% | 62% | - | - | 83% | 73% | 63% | 91% |
| All Grades ELA/Reading | 2023 | 63% | 62% | 62% | - | - | - | - | - | - | 56% | 56% | - | - | 76% | 70% | 57% | 91% |
| All Grades Mathematics | 2023 | 66% | 69% | 85% | - | - | - | - | - | - | 85% | 85% | - | - | 100% | 83% | 86% | - |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 39% | 31% | - | - | - | - | - | - | 31% | 31% | - | - | 33% | 33% | 31% | - |
| All Grades ELA/Reading | 2023 | 35% | 34% | 21% | - | - | - | - | - | - | 20% | 20% | - | - | * | 29% | 20% | - |
| All Grades Mathematics | 2023 | 40% | 46% | 79% | - | - | - | - | - | - | 89% | 89% | - | - | * | 50% | 86% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 94% | 94% | 94% | 93% | * | 97% | 95% | 100% | 93% | 100% | 95% | 94% | 95% | 95% |
| Included in Accountability | 93% | 89% | 79% | 81% | 79% | 86% | * | 76% | 74% | 81% | 86% | 93% | 84% | 70% | 80% | 76% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 10% | 3% | 0% | * | 4% | 0% | 6% | 3% | 7% | 2% | 10% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | 11% | 3% | 12% | 7% | * | 17% | 21% | 13% | 4% | 0% | 10% | 13% | 11% | 15% |
| Not Tested | 1% | 2% | 6% | 6% | 6% | 7% | * | 3% | 5% | 0% | 7% | 0% | 5% | 6% | 5% | 5% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | * | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 1% | 1% |
| Other | 0% | 2% | 5% | 5% | 5% | 7% | * | 3% | 5% | 0% | 7% | 0% | 4% | 5% | 5% | 4% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 95% | 94% | 94% | 92% | - | 98% | 92% | 100% | 93% | 100% | 95% | 94% | 95% | 95% |
| Included in Accountability | 92% | 86% | 72% | 79% | 70% | 83% | - | 68% | 62% | 71% | 81% | 83% | 75% | 65% | 72% | 67% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 10% | 3% | 0% | - | 4% | 0% | 6% | 2% | 17% | 1% | 10% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 7% | 19% | 5% | 21% | 8% | - | 25% | 31% | 24% | 10% | 0% | 19% | 18% | 19% | 24% |
| Not Tested | 1% | 2% | 5% | 6% | 6% | 8% | - | 2% | 8% | 0% | 7% | 0% | 5% | 6% | 5% | 5% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | - | 1% | 0% | 0% | 1% | 0% | 1% | 1% | 1% | 1% |
| Other | 0% | 2% | 4% | 5% | 4% | 8% | - | 1% | 8% | 0% | 6% | 0% | 4% | 5% | 4% | 4% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 92% | 93% | 91% | 100% | * | 97% | - | 100% | 96% | * | 92% | 92% | 93% | 92% |
| Included in Accountability | 94% | 91% | 78% | 75% | 80% | 82% | * | 72% | - | 80% | 94% | * | 90% | 63% | 80% | 76% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 16% | 4% | 0% | * | 5% | - | 20% | 2% | * | 3% | 11% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 8% | 1% | 6% | 18% | * | 19% | - | 0% | 0% | * | 0% | 17% | 8% | 11% |
| Not Tested | 1% | 2% | 8% | 7% | 9% | 0% | * | 3% | - | 0% | 4% | * | 8% | 8% | 7% | 8% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 7% | 7% | 9% | 0% | * | 3% | - | 0% | 4% | * | 7% | 8% | 7% | 8% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 95% | 96% | 95% | 91% | - | 93% | * | 100% | 95% | * | 95% | 95% | 95% | 95% |
| Included in Accountability | 93% | 91% | 89% | 83% | 89% | 91% | - | 93% | * | 83% | 90% | * | 92% | 80% | 90% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | 12% | 4% | 0% | - | 0% | * | 17% | 5% | * | 2% | 13% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 1% | 1% | 0% | - | 0% | * | 0% | 0% | * | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 3% | 5% | 4% | 5% | 9% | - | 7% | * | 0% | 5% | * | 5% | 5% | 5% | 5% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 2% | 5% | 4% | 5% | 9% | - | 7% | * | 0% | 5% | * | 5% | 4% | 5% | 5% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 96% | 95% | 93% | 95% | 90% | - | 100% | * | 100% | 86% | * | 96% | 93% | 96% | 96% |
| Included in Accountability | 94% | 92% | 92% | 88% | 92% | 90% | - | 97% | * | 100% | 82% | * | 95% | 84% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 4% | 2% | 4% | 2% | 0% | - | 3% | * | 0% | 4% | * | 1% | 7% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 1% | 1% | 0% | - | 0% | * | 0% | 0% | * | 0% | 3% | 1% | 1% |
| Not Tested | 1% | 4% | 5% | 7% | 5% | 10% | - | 0% | * | 0% | 14% | * | 4% | 7% | 4% | 4% |
| Absent | 1% | 2% | 1% | 1% | 1% | 0% | - | 0% | * | 0% | 0% | * | 1% | 1% | 1% | 1% |
| Other | 0% | 2% | 4% | 6% | 4% | 10% | - | 0% | * | 0% | 14% | * | 3% | 5% | 4% | 4% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 95% | 94% | 83% | 97% | - | * | 88% | - | - | - | - | 96% | * | 94% | 93% |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 84% | 84% | 84% | 88% | * | 83% | 86% | 84% | 82% | 86% | 86% | 80% | 85% | 85% |
| Included in Accountability | 93% | 90% | 72% | 74% | 72% | 76% | * | 74% | 57% | 65% | 76% | 86% | 77% | 60% | 73% | 69% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 7% | 2% | 4% | * | 0% | 0% | 3% | 2% | 0% | 1% | 6% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 10% | 4% | 11% | 8% | * | 9% | 29% | 16% | 5% | 0% | 8% | 14% | 10% | 13% |
| Not Tested | 1% | 3% | 16% | 16% | 16% | 12% | * | 17% | 14% | 16% | 18% | 14% | 14% | 20% | 15% | 15% |
| Absent | 1% | 1% | 6% | 7% | 6% | 8% | * | 2% | 7% | 5% | 6% | 0% | 5% | 7% | 6% | 5% |
| Other | 0% | 2% | 10% | 8% | 10% | 4% | * | 15% | 7% | 11% | 12% | 14% | 8% | 13% | 10% | 10% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 96% | 82% | 81% | 83% | 80% | * | 79% | 85% | 85% | 82% | 83% | 85% | 78% | 83% | 83% |
| Included in Accountability | 92% | 87% | 63% | 68% | 62% | 60% | * | 67% | 36% | 58% | 71% | 83% | 68% | 52% | 64% | 59% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 7% | 2% | 10% | * | 0% | 0% | 2% | 2% | 0% | 1% | 6% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 6% | 17% | 6% | 19% | 10% | * | 12% | 48% | 25% | 9% | 0% | 16% | 19% | 17% | 22% |
| Not Tested | 1% | 4% | 18% | 19% | 17% | 20% | * | 21% | 15% | 15% | 18% | 17% | 15% | 22% | 17% | 17% |
| Absent | 1% | 1% | 6% | 8% | 6% | 10% | * | 4% | 3% | 5% | 6% | 0% | 6% | 7% | 6% | 5% |
| Other | 0% | 2% | 11% | 11% | 11% | 10% | * | 18% | 12% | 11% | 12% | 17% | 9% | 15% | 11% | 12% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 84% | 82% | 82% | 100% | - | 92% | * | 92% | 83% | * | 86% | 80% | 83% | 84% |
| Included in Accountability | 93% | 92% | 73% | 69% | 74% | 86% | - | 76% | * | 75% | 83% | * | 85% | 56% | 74% | 71% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 9% | 1% | 0% | - | 0% | * | 8% | 0% | * | 1% | 7% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 7% | 4% | 7% | 14% | - | 16% | * | 8% | 0% | * | 0% | 18% | 7% | 11% |
| Not Tested | 1% | 2% | 16% | 18% | 18% | 0% | - | 8% | * | 8% | 17% | * | 14% | 20% | 17% | 16% |
| Absent | 1% | 1% | 5% | 8% | 6% | 0% | - | 0% | * | 0% | 3% | * | 4% | 7% | 5% | 5% |
| Other | 0% | 1% | 11% | 10% | 12% | 0% | - | 8% | * | 8% | 14% | * | 10% | 13% | 12% | 12% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 96% | 87% | 90% | 86% | * | - | 84% | 86% | 87% | 83% | * | 87% | 85% | 87% | 86% |
| Included in Accountability | 93% | 91% | 83% | 81% | 84% | * | - | 84% | 71% | 80% | 81% | * | 86% | 75% | 84% | 84% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 9% | 2% | * | - | 0% | 0% | 7% | 2% | * | 1% | 8% | 3% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | * | - | 0% | 14% | 0% | 0% | * | 0% | 1% | 0% | 1% |
| Not Tested | 2% | 4% | 13% | 10% | 14% | * | - | 16% | 14% | 13% | 17% | * | 13% | 15% | 13% | 14% |
| Absent | 1% | 2% | 7% | 7% | 7% | * | - | 0% | 14% | 7% | 4% | * | 7% | 6% | 7% | 6% |
| Other | 0% | 2% | 7% | 3% | 7% | * | - | 16% | 0% | 7% | 13% | * | 6% | 10% | 7% | 8% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 95% | 89% | 90% | 89% | * | - | 93% | 88% | 73% | 82% | * | 91% | 84% | 89% | 88% |
| Included in Accountability | 94% | 92% | 87% | 87% | 87% | * | - | 87% | 88% | 73% | 76% | * | 89% | 80% | 86% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 2% | 2% | * | - | 0% | 0% | 0% | 6% | * | 2% | 2% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | * | - | 7% | 0% | 0% | 0% | * | 0% | 2% | 1% | 1% |
| Not Tested | 2% | 5% | 11% | 10% | 11% | * | - | 7% | 12% | 27% | 18% | * | 9% | 16% | 11% | 12% |
| Absent | 1% | 2% | 5% | 7% | 4% | * | - | 0% | 12% | 7% | 12% | * | 4% | 8% | 5% | 4% |
| Other | 0% | 2% | 6% | 3% | 7% | * | - | 7% | 0% | 20% | 6% | * | 6% | 8% | 6% | 7% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 97% | 95% | 100% | 93% | * | - | * | - | * | - | - | 95% | * | 95% | 91% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 91.4% | 87.3% | 88.3% | 86.6% | 88.3% | * | 89.5% | * | 85.3% | 89.3% | 87.2% | 87.0% |
| 2020-21 | 95.0% | 92.3% | 82.3% | 83.1% | 82.0% | 79.8% | * | 83.9% | * | 72.1% | 84.7% | 82.4% | 81.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 27.6% | 38.2% | 39.4% | 39.0% | 39.5% | 33.3% | 29.8% | * | 42.9% | 35.9% | 38.4% | 38.5% |
| 2020-21 | 15.0% | 22.7% | 47.2% | 48.3% | 47.1% | 52.4% | * | 42.6% | * | 77.8% | 44.1% | 46.8% | 49.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 0.9% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 4.7% | 3.5% | 3.1% | 3.4% | 4.7% | 0.0% | 3.4% | * | 14.3% | 0.0% | 3.4% | 4.3% |
| 2020-21 | 2.4% | 4.5% | 3.8% | 2.4% | 4.3% | 4.8% | * | 1.9% | * | 22.2% | 3.4% | 3.6% | 4.2% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 80.9% | 81.2% | 94.6% | 77.8% | 92.3% | * | 70.0% | - | 80.0% | 82.6% | 83.1% | 75.6% |
| Received TxCHSE | 0.3% | 0.1% | 0.3% | 0.0% | 0.5% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.3% | 0.0% |
| Continued HS | 3.5% | 4.4% | 4.1% | 1.4% | 5.8% | 0.0% | * | 2.5% | - | 0.0% | 13.0% | 4.6% | 3.8% |
| Dropped Out | 6.4% | 14.6% | 14.4% | 4.1% | 15.9% | 7.7% | * | 27.5% | - | 20.0% | 4.3% | 12.1% | 20.6% |
| Graduates and TxCHSE | 90.0% | 81.0% | 81.5% | 94.6% | 78.3% | 92.3% | * | 70.0% | - | 80.0% | 82.6% | 83.4% | 75.6% |
| Graduates, TxCHSE, and Continuers | 93.6% | 85.4% | 85.6% | 95.9% | 84.1% | 92.3% | * | 72.5% | - | 80.0% | 95.7% | 87.9% | 79.4% |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 81.1% | 86.6% | 93.3% | 87.4% | 88.9% | * | 68.4% | - | * 95.0% | 89.8% | 83.3% | |
| Received TxCHSE | 0.3% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | * 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 6.3% | 3.3% | 4.0% | 2.7% | 0.0% | * | 5.3% | - | * 5.0% | 3.4% | 4.2% | |
| Dropped Out | 5.8% | 12.5% | 10.1% | 2.7% | 9.9% | 11.1% | * | 26.3% | - | * 0.0% | 6.8% | 12.5% | |
| Graduates and TxCHSE | 90.3% | 81.2% | 86.6% | 93.3% | 87.4% | 88.9% | * | 68.4% | - | * 95.0% | 89.8% | 83.3% | |
| Graduates, TxCHSE, and Continuers | 94.2% | 87.5% | 89.9% | 97.3% | 90.1% | 88.9% | * | 73.7% | - | * 100.0% | 93.2% | 87.5% | |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 85.8% | 89.8% | 97.3% | 90.1% | 88.9% | * | 73.0% | - | * 100.0% | 93.2% | 87.3% | |
| Received TxCHSE | 0.4% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | * 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | * 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 13.6% | 10.2% | 2.7% | 9.9% | 11.1% | * | 27.0% | - | * 0.0% | 6.8% | 12.7% | |
| Graduates and TxCHSE | 92.7% | 85.9% | 89.8% | 97.3% | 90.1% | 88.9% | * | 73.0% | - | * 100.0% | 93.2% | 87.3% | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 86.4% | 89.8% | 97.3% | 90.1% | 88.9% | * | 73.0% | - | * | 100.0% | 93.2% | 87.3% |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 85.9% | 83.9% | 88.9% | 88.5% | 85.7% | - | 52.2% | - | * | 85.3% | 87.7% | 72.9% |
| Received TxCHSE | 0.5% | 0.3% | 0.6% | 0.0% | 0.5% | 7.1% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.1% | 0.8% | 0.3% | 0.0% | 0.0% | 0.0% | - | 2.2% | - | * | 0.0% | 0.3% | 0.7% |
| Dropped Out | 6.2% | 13.0% | 15.3% | 11.1% | 11.1% | 7.1% | - | 45.7% | - | * | 14.7% | 12.0% | 26.4% |
| Graduates and TxCHSE | 92.7% | 86.2% | 84.4% | 88.9% | 88.9% | 92.9% | - | 52.2% | - | * | 85.3% | 87.7% | 72.9% |
| Graduates, TxCHSE, and Continuers | 93.8% | 87.0% | 84.7% | 88.9% | 88.9% | 92.9% | - | 54.3% | - | * | 85.3% | 88.0% | 73.6% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 86.5% | 84.1% | 88.9% | 88.9% | 85.7% | - | 52.2% | - | * | 85.3% | 87.9% | 72.9% |
| Received TxCHSE | 0.5% | 0.3% | 0.6% | 0.0% | 0.5% | 7.1% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.2% | 0.3% | 0.0% | 0.0% | 0.0% | - | 2.2% | - | * | 0.0% | 0.3% | 0.7% |
| Dropped Out | 6.2% | 13.0% | 15.0% | 11.1% | 10.6% | 7.1% | - | 45.7% | - | * | 14.7% | 11.8% | 26.4% |
| Graduates and TxCHSE | 93.2% | 86.8% | 84.7% | 88.9% | 89.4% | 92.9% | - | 52.2% | - | * | 85.3% | 87.9% | 72.9% |
| Graduates, TxCHSE, and Continuers | 93.8% | 87.0% | 85.0% | 88.9% | 89.4% | 92.9% | - | 54.3% | - | * | 85.3% | 88.2% | 73.6% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 88.5% | 83.8% | 88.5% | 82.7% | 100.0% | - | 78.3% | - | * | 96.0% | 89.5% | 73.0% |
| Received TxCHSE | 0.6% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 11.0% | 16.2% | 11.5% | 17.3% | 0.0% | - | 21.7% | - | * | 4.0% | 10.5% | 27.0% |
| Graduates and TxCHSE | 93.2% | 88.8% | 83.8% | 88.5% | 82.7% | 100.0% | - | 78.3% | - | * | 96.0% | 89.5% | 73.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 89.0% | 83.8% | 88.5% | 82.7% | 100.0% | - | 78.3% | - | * | 96.0% | 89.5% | 73.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 79.8% | 81.0% | 93.7% | 77.3% | 92.3% | * | 73.5% | - | 80.0% | 83.3% | 82.7% | 75.7% |
| Class of 2021 | 90.0% | 80.1% | 84.7% | 89.9% | 86.6% | 72.7% | * | 69.8% | - | * | 82.6% | 88.2% | 83.1% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 1.6% | 1.4% | 0.0% | 2.5% | 0.0% | * | 0.0% | - | * | 5.3% | 1.6% | 1.9% |
| Class of 2021 | 3.8% | 2.0% | 1.9% | 1.4% | 2.5% | 0.0% | * | 0.0% | - | * | 0.0% | 1.9% | 2.9% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 84.3% | 88.6% | 92.4% | 94.3% | 90.7% | 83.3% | * | 100.0% | - | * | 57.9% | 91.8% | 91.8% |
| Class of 2021 | 81.9% | 83.7% | 90.2% | 88.6% | 90.6% | 87.5% | * | 92.3% | - | * | 78.9% | 90.5% | 88.6% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 90.2% | 93.8% | 94.3% | 93.2% | 83.3% | * | 100.0% | - | * | 63.2% | 93.3% | 93.7% |
| Class of 2021 | 85.7% | 85.7% | 92.1% | 90.0% | 93.1% | 87.5% | * | 92.3% | - | * | 78.9% | 92.4% | 91.4% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 1.8% | 1.9% | 0.0% | 3.4% | 0.0% | * | 0.0% | - | * | 8.3% | 2.1% | 2.6% |
| 2020-21 | 3.8% | 2.3% | 2.1% | 2.7% | 2.4% | 0.0% | - | 0.0% | - | * | 0.0% | 2.1% | 2.6% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 85.0% | 90.8% | 91.1% | 88.8% | 83.3% | * | 100.0% | - | * | 54.2% | 90.1% | 90.6% |
| 2020-21 | 80.4% | 81.3% | 87.1% | 85.3% | 87.4% | 88.9% | - | 88.6% | - | * | 77.3% | 87.4% | 85.1% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 86.8% | 92.7% | 91.1% | 92.2% | 83.3% | * | 100.0% | - | * | 62.5% | 92.1% | 93.2% |
| 2020-21 | 84.1% | 83.4% | 89.2% | 88.0% | 89.8% | 88.9% | - | 88.6% | - | * | 77.3% | 89.5% | 87.7% |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | 316 | 100.0% | 8,433 | 368,686 |
| By Ethnicity: | | | | |
| African American | 79 | 25.0% | 1,634 | 45,227 |
| Hispanic | 179 | 56.6% | 6,039 | 191,125 |
| White | 12 | 3.8% | 473 | 103,171 |
| American Indian | 1 | 0.3% | 27 | 1,159 |
| Asian | 41 | 13.0% | 173 | 18,794 |
| Pacific Islander | 0 | 0.0% | 10 | 569 |
| Two or More Races | 4 | 1.3% | 77 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | 23 | 7.3% | 1,110 | 51,023 |
| Foundation H.S. Program (Endorsement) | 6 | 1.9% | 155 | 14,179 |
| Foundation H.S. Program (DLA) | 287 | 90.8% | 7,168 | 302,917 |
| Special Education Graduates | 24 | 7.6% | 652 | 32,447 |
| Economically Disadvantaged Graduates | 292 | 92.4% | 6,538 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 191 | 60.4% | 2,859 | 40,398 |
| At-Risk Graduates | 237 | 75.0% | 5,021 | 159,689 |

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 70.0% | 66.5% | 74.4% | 70.9% | 75.4% | 75.0% | * | 80.5% | - | * | 70.8% | 75.0% | 69.1% |
| 2020-21 | 65.2% | 58.5% | 67.9% | 57.3% | 70.1% | 77.8% | - | 77.1% | - | * | 77.3% | 68.4% | 62.3% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 52.9% | 48.6% | 49.7% | 44.3% | 47.5% | 50.0% | * | 73.2% | - | * | 8.3% | 49.3% | 44.5% |
| 2020-21 | 52.7% | 48.8% | 46.3% | 36.0% | 46.7% | 66.7% | - | 60.0% | - | * | 18.2% | 46.7% | 35.1% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 57.1% | 44.8% | 50.9% | 51.9% | 48.0% | 50.0% | * | 61.0% | - | * | 25.0% | 50.7% | 39.3% |
| 2020-21 | 56.1% | 45.0% | 38.3% | 33.3% | 38.3% | 66.7% | - | 40.0% | - | * | 13.6% | 38.2% | 24.0% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 48.2% | 35.4% | 28.8% | 30.4% | 23.5% | 50.0% | * | 43.9% | - | * | 4.2% | 28.1% | 26.2% |
| 2020-21 | 45.7% | 28.0% | 21.3% | 20.0% | 20.4% | 55.6% | - | 17.1% | - | * | 4.5% | 21.4% | 13.0% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 42.2% | 26.8% | 24.4% | 22.8% | 20.1% | 33.3% | * | 43.9% | - | * | 4.2% | 23.3% | 19.9% |
| 2020-21 | 40.4% | 25.3% | 18.8% | 17.3% | 18.0% | 55.6% | - | 14.3% | - | * | 4.5% | 18.9% | 9.7% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 20.5% | 21.3% | 6.0% | 0.0% | 6.7% | 8.3% | * | 12.2% | - | * | 0.0% | 5.8% | 6.8% |
| 2020-21 | 21.3% | 20.9% | 5.6% | 4.0% | 7.2% | 11.1% | - | 0.0% | - | * | 4.5% | 5.6% | 5.2% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 2.4% | 9.8% | 26.6% | 24.1% | 26.3% | 33.3% | * | 31.7% | - | * | 8.3% | 27.4% | 21.5% |
| 2020-21 | 2.6% | 11.8% | 34.5% | 26.7% | 34.1% | 44.4% | - | 48.6% | - | * | 13.6% | 34.7% | 23.4% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 24.0% | 27.7% | 35.4% | 29.1% | 35.8% | 41.7% | * | 46.3% | - | * | 8.3% | 36.3% | 29.3% |
| 2020-21 | 25.9% | 31.0% | 42.2% | 33.3% | 41.9% | 44.4% | - | 60.0% | - | * | 18.2% | 42.5% | 32.5% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 4.4% | 1.5% | 1.6% | 1.3% | 1.7% | 0.0% | * | 2.4% | - | * | 0.0% | 1.7% | 1.0% |
| 2020-21 | 4.4% | 1.6% | 2.8% | 2.7% | 3.6% | 0.0% | - | 0.0% | - | * | 0.0% | 2.8% | 1.9% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 33.5% | 35.2% | 36.7% | 36.7% | 40.8% | 25.0% | * | 24.4% | - | * | 70.8% | 36.6% | 36.1% |
| 2020-21 | 24.2% | 19.0% | 35.9% | 30.7% | 39.5% | 22.2% | - | 31.4% | - | * | 77.3% | 36.1% | 38.3% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 28.0% | 29.4% | 32.6% | 34.2% | 34.6% | 25.0% | * | 24.4% | - | * | 33.3% | 32.9% | 33.5% |

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21 | 18.4% | 10.3% | 28.9% | 25.3% | 32.3% | 11.1% | - | 25.7% | - | * | 27.3% | 29.1% | 33.8% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 3.1% | 1.3% | 2.5% | 1.1% | 0.0% | * | 0.0% | - | * | 0.0% | 1.0% | 0.5% |
| 2020-21 | 0.7% | 3.9% | 5.6% | 4.0% | 5.4% | 0.0% | - | 8.6% | - | * | 0.0% | 5.6% | 1.9% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 2.5% | 1.2% | 0.3% | 0.0% | 0.6% | 0.0% | * | 0.0% | - | * | 4.2% | 0.3% | 0.5% |
| 2020-21 | 2.4% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 5.0% | 4.4% | 4.7% | 1.3% | 7.8% | 0.0% | * | 0.0% | - | * | 62.5% | 4.8% | 4.2% |
| 2020-21 | 4.4% | 4.5% | 5.9% | 4.0% | 7.8% | 11.1% | - | 0.0% | - | * | 77.3% | 6.0% | 4.5% |

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2021-22 | 22.8% | 24.4% | 30.4% | 26.6% | 29.1% | 50.0% | * | 36.6% | - | * | 12.5% | 30.5% | 21.5% |
| | 2020-21 | 25.9% | 26.6% | 33.4% | 29.3% | 33.5% | 33.3% | - | 40.0% | - | * | 4.5% | 33.3% | 21.4% |
| Mathematics | 2021-22 | 18.7% | 14.9% | 16.5% | 15.2% | 13.4% | 41.7% | * | 24.4% | - | * | 4.2% | 15.4% | 13.1% |
| | 2020-21 | 19.4% | 13.1% | 11.1% | 9.3% | 10.2% | 33.3% | - | 14.3% | - | * | 4.5% | 11.2% | 9.1% |
| Both Subjects | 2021-22 | 12.6% | 9.6% | 12.7% | 11.4% | 9.5% | 25.0% | * | 24.4% | - | * | 4.2% | 12.0% | 8.4% |
| | 2020-21 | 14.4% | 9.8% | 8.7% | 6.7% | 9.0% | 11.1% | - | 11.4% | - | * | 0.0% | 8.8% | 6.5% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2021-22 | 11.7% | 4.6% | 21.2% | 30.4% | 17.9% | 0.0% | * | 24.4% | - | * | 12.5% | 20.9% | 17.3% |
| | 2020-21 | 8.6% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | 2021-22 | 14.0% | 8.3% | 12.0% | 17.7% | 8.4% | 0.0% | * | 22.0% | - | * | 0.0% | 12.3% | 13.1% |
| | 2020-21 | 10.3% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2021-22 | 7.5% | 1.4% | 8.9% | 10.1% | 6.7% | 0.0% | * | 19.5% | - | * | 0.0% | 8.9% | 9.4% |
| | 2020-21 | 4.9% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2022 | 23.0% | 30.7% | 21.3% | 16.1% | 22.3% | 19.0% | * | 26.5% | * | * | 1.8% | 20.4% | 22.3% |
| | 2021 | 21.1% | 27.8% | 23.7% | 23.5% | 22.9% | 26.3% | - | 26.9% | - | 20.0% | 10.6% | 23.4% | 22.4% |
| English Language Arts | 2022 | 13.2% | 18.5% | 12.4% | 10.5% | 12.2% | 19.0% | * | 14.7% | * | * | 0.0% | 12.0% | 12.3% |
| | 2021 | 12.1% | 17.9% | 18.3% | 20.6% | 16.7% | 21.1% | - | 20.5% | - | 20.0% | 4.3% | 18.2% | 16.3% |
| Mathematics | 2022 | 6.9% | 7.3% | 0.8% | 2.1% | 0.5% | 0.0% | * | 0.0% | * | * | 0.0% | 0.7% | 0.5% |
| | 2021 | 6.1% | 6.1% | 2.9% | 1.5% | 3.2% | 5.3% | - | 3.8% | - | 0.0% | 2.1% | 2.9% | 2.7% |
| Science | 2022 | 9.6% | 11.5% | 1.6% | 0.0% | 1.9% | 0.0% | * | 2.9% | * | * | 0.0% | 1.8% | 1.3% |
| | 2021 | 8.7% | 10.0% | 3.8% | 2.2% | 4.4% | 5.3% | - | 3.8% | - | 0.0% | 4.3% | 3.6% | 3.9% |
| Social Studies | 2022 | 12.5% | 16.8% | 16.1% | 10.5% | 17.7% | 9.5% | * | 22.1% | * | * | 0.0% | 15.4% | 17.2% |
| | 2021 | 11.6% | 14.5% | 7.9% | 6.6% | 7.9% | 15.8% | - | 7.7% | - | 20.0% | 4.3% | 8.0% | 6.9% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2022 | 53.3% | 38.9% | 20.9% | 0.0% | 23.2% | * | * | 27.8% | - | * | * | 21.1% | 18.1% |
| | 2021 | 48.6% | 30.3% | 10.9% | 0.0% | 15.4% | 20.0% | - | 9.5% | - | * | 20.0% | 10.4% | 10.8% |
| English Language Arts | 2022 | 53.2% | 35.6% | 29.3% | 0.0% | 35.6% | * | * | 40.0% | - | - | - | 28.4% | 26.1% |
| | 2021 | 42.7% | 18.2% | 2.8% | 0.0% | 1.8% | * | - | 12.5% | - | * | * | 2.9% | 1.9% |
| Mathematics | 2022 | 50.4% | 45.1% | 0.0% | * | * | - | - | - | - | - | - | * | * |
| | 2021 | 49.4% | 35.4% | 11.8% | * | 18.2% | * | - | * | - | - | * | 11.8% | 0.0% |
| Science | 2022 | 44.7% | 29.7% | 30.0% | - | 28.6% | - | - | * | - | * | - | 30.0% | 20.0% |
| | 2021 | 41.4% | 23.5% | 0.0% | * | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2022 | 41.9% | 25.8% | 2.0% | 0.0% | 1.5% | * | * | 6.7% | - | - | - | 2.3% | 1.6% |
| | 2021 | 42.2% | 22.8% | 0.0% | 0.0% | 0.0% | * | - | 0.0% | - | * | * | 0.0% | 0.0% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2021-22 | 71.5% | 96.2% | 83.9% | 86.1% | 81.6% | 83.3% | * | 90.2% | - | * | 66.7% | 83.2% | 80.6% |
| | 2020-21 | 70.8% | 99.6% | 85.4% | 86.7% | 82.6% | 77.8% | - | 97.1% | - | * | 77.3% | 84.9% | 82.5% |
| At/Above Criterion for All Examinees | 2021-22 | 32.1% | 16.4% | 8.3% | 5.9% | 7.5% | 10.0% | * | 13.5% | - | * | 6.3% | 8.2% | 3.2% |
| | 2020-21 | 32.9% | 17.2% | 15.1% | 13.8% | 13.8% | 57.1% | - | 11.8% | - | * | 0.0% | 15.3% | 7.1% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 1001 | 923 | 875 | 846 | 880 | 910 | - | 877 | - | * | 800 | 877 | 844 |
| | 2020-21 | 1002 | 911 | 892 | 902 | 888 | 1017 | - | 860 | - | 1180 | 784 | 892 | 836 |
| English Language Arts and Writing | 2021-22 | 506 | 465 | 439 | 429 | 439 | 458 | - | 443 | - | * | 394 | 440 | 420 |
| | 2020-21 | 504 | 456 | 444 | 450 | 442 | 523 | - | 424 | - | 590 | 401 | 444 | 413 |
| Mathematics | 2021-22 | 496 | 458 | 436 | 416 | 441 | 452 | - | 434 | - | * | 406 | 437 | 424 |
| | 2020-21 | 498 | 455 | 448 | 451 | 446 | 493 | - | 436 | - | 590 | 383 | 448 | 423 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 19.5 | 16.1 | 14.6 | 14.2 | 14.6 | 15.0 | * | 15.3 | - | * | 12.7 | 14.6 | 14.0 |
| | 2020-21 | 20.0 | 16.0 | 15.8 | 16.0 | 15.6 | 21.8 | - | 14.7 | - | 23.0 | 14.5 | 15.9 | 14.1 |
| English Language Arts | 2021-22 | 19.2 | 15.3 | 13.8 | 13.5 | 13.6 | 15.0 | * | 14.6 | - | * | 11.4 | 13.7 | 12.8 |
| | 2020-21 | 19.6 | 15.0 | 14.8 | 15.1 | 14.5 | 22.0 | - | 13.6 | - | 20.0 | 13.8 | 14.8 | 12.9 |
| Mathematics | 2021-22 | 19.3 | 16.6 | 15.3 | 14.8 | 15.4 | 16.3 | * | 15.2 | - | * | 14.4 | 15.2 | 15.0 |
| | 2020-21 | 19.9 | 16.8 | 16.4 | 16.1 | 16.4 | 19.6 | - | 15.6 | - | 27.0 | 14.2 | 16.4 | 15.1 |
| Science | 2021-22 | 19.8 | 16.5 | 15.2 | 14.7 | 15.2 | 14.0 | * | 16.5 | - | * | 13.3 | 15.1 | 14.9 |
| | 2020-21 | 20.3 | 16.7 | 16.8 | 17.3 | 16.4 | 22.6 | - | 15.3 | - | 23.0 | 15.5 | 16.8 | 14.7 |

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2021-22 | 44.2% | 49.7% | 53.1% | 48.1% | 53.7% | 47.2% | * | 62.3% | * | 38.5% | 32.1% | 53.2% | 54.7% |
| | 2020-21 | 42.5% | 47.3% | 59.5% | 56.4% | 58.6% | 61.1% | * | 69.0% | * | 62.5% | 33.3% | 60.7% | 57.2% |
| English Language Arts | 2021-22 | 16.6% | 22.5% | 24.9% | 26.0% | 24.9% | 16.7% | * | 26.1% | * | 0.0% | 11.7% | 26.6% | 24.4% |
| | 2020-21 | 16.3% | 21.7% | 30.3% | 30.1% | 28.1% | 45.2% | * | 41.5% | * | 14.3% | 18.6% | 30.8% | 27.2% |
| Mathematics | 2021-22 | 19.9% | 19.3% | 15.1% | 14.9% | 14.0% | 20.7% | * | 20.5% | * | 0.0% | 9.6% | 16.0% | 13.3% |
| | 2020-21 | 19.3% | 19.9% | 19.1% | 17.1% | 18.3% | 23.3% | * | 27.1% | * | 14.3% | 9.4% | 19.8% | 16.8% |
| Science | 2021-22 | 21.1% | 18.2% | 20.4% | 21.3% | 17.9% | 29.0% | * | 29.5% | * | 27.3% | 8.7% | 19.3% | 19.8% |
| | 2020-21 | 20.6% | 17.2% | 23.5% | 20.2% | 23.6% | 25.8% | * | 29.5% | * | 28.6% | 14.7% | 23.7% | 22.4% |
| Social Studies | 2021-22 | 22.8% | 28.2% | 23.7% | 23.2% | 22.8% | 21.2% | * | 31.0% | * | 18.2% | 2.1% | 25.2% | 22.1% |
| | 2020-21 | 22.8% | 27.1% | 28.1% | 27.3% | 26.7% | 34.4% | * | 35.3% | * | 42.9% | 9.0% | 29.4% | 22.8% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2020-21 | 46.7% | 37.9% | 27.9% | 30.7% | 24.6% | 44.4% | - | 31.4% | - | * | 18.2% | 28.1% | 20.8% |
| | 2019-20 | 46.1% | 37.1% | 30.4% | 35.2% | 28.2% | 50.0% | * | 24.2% | - | * | 15.2% | 29.7% | 19.8% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2020-21 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | - | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Student Information (TAPR)
 EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 1,279 | 100.0% | 141,042 | 5,504,150 | 1,280 | 100.0% | 141,169 | 5,518,432 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 7.5% | 4.4% | 0 | 0.0% | 7.5% | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 2.1% | 0.7% | 0 | 0.0% | 2.1% | 0.7% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 5.4% | 3.7% | 0 | 0.0% | 5.4% | 3.7% |
| Kindergarten | 0 | 0.0% | 7.0% | 6.7% | 0 | 0.0% | 6.9% | 6.7% |
| Grade 1 | 0 | 0.0% | 7.6% | 7.2% | 0 | 0.0% | 7.5% | 7.2% |
| Grade 2 | 0 | 0.0% | 7.3% | 7.2% | 0 | 0.0% | 7.3% | 7.2% |
| Grade 3 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.1% |
| Grade 5 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.4% | 7.3% | 0 | 0.0% | 6.4% | 7.2% |
| Grade 7 | 0 | 0.0% | 6.7% | 7.4% | 0 | 0.0% | 6.7% | 7.4% |
| Grade 8 | 0 | 0.0% | 7.0% | 7.7% | 0 | 0.0% | 7.0% | 7.7% |
| Grade 9 | 406 | 31.7% | 9.1% | 8.7% | 406 | 31.7% | 9.1% | 8.7% |
| Grade 10 | 337 | 26.3% | 8.1% | 7.9% | 337 | 26.3% | 8.0% | 7.9% |
| Grade 11 | 280 | 21.9% | 6.3% | 7.0% | 280 | 21.9% | 6.3% | 7.0% |
| Grade 12 | 256 | 20.0% | 5.7% | 6.6% | 257 | 20.1% | 5.7% | 6.6% |
| Ethnic Distribution: | | | | | | | | |
| African American | 255 | 19.9% | 20.6% | 12.8% | 255 | 19.9% | 20.6% | 12.8% |
| Hispanic | 837 | 65.4% | 70.2% | 53.0% | 837 | 65.4% | 70.2% | 52.9% |
| White | 39 | 3.0% | 6.1% | 25.6% | 40 | 3.1% | 6.1% | 25.7% |
| American Indian | 3 | 0.2% | 0.4% | 0.3% | 3 | 0.2% | 0.4% | 0.3% |
| Asian | 130 | 10.2% | 1.3% | 5.1% | 130 | 10.2% | 1.2% | 5.1% |
| Pacific Islander | 3 | 0.2% | 0.1% | 0.2% | 3 | 0.2% | 0.1% | 0.2% |
| Two or More Races | 12 | 0.9% | 1.3% | 3.0% | 12 | 0.9% | 1.3% | 3.0% |
| Sex: | | | | | | | | |
| Female | 607 | 47.5% | 49.1% | 48.8% | 608 | 47.5% | 49.1% | 48.8% |
| Male | 672 | 52.5% | 50.9% | 51.2% | 672 | 52.5% | 50.9% | 51.2% |
| Economically Disadvantaged | 1,258 | 98.4% | 84.9% | 62.1% | 1,259 | 98.4% | 84.9% | 62.0% |
| Non-Educationally Disadvantaged | 21 | 1.6% | 15.1% | 37.9% | 21 | 1.6% | 15.1% | 38.0% |
| Section 504 Students | 63 | 4.9% | 5.1% | 7.4% | 63 | 4.9% | 5.1% | 7.4% |
| EB Students/EL | 845 | 66.1% | 48.8% | 23.1% | 845 | 66.0% | 48.8% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 15 | 1.0% | 1.6% | 1.5% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Dyslexia | 58 | 4.5% | 5.3% | 5.5% | 58 | 4.5% | 5.3% | 5.5% |
| Foster Care | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Homeless | 11 | 0.9% | 1.9% | 1.3% | 11 | 0.9% | 1.9% | 1.3% |
| Immigrant | 200 | 15.6% | 6.4% | 2.2% | 200 | 15.6% | 6.4% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 1,279 | 100.0% | 96.7% | 64.6% | 1,280 | 100.0% | 96.7% | 64.6% |
| Military Connected | 2 | 0.2% | 0.4% | 3.6% | 2 | 0.2% | 0.4% | 3.6% |
| At-Risk | 1,044 | 81.6% | 65.2% | 53.3% | 1,045 | 81.6% | 65.2% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 811 | 63.4% | 47.1% | 23.2% | 811 | 63.4% | 47.0% | 23.2% |
| Career and Technical Education | 1,061 | 83.0% | 23.3% | 26.5% | 1,062 | 83.0% | 23.3% | 26.5% |
| Career and Technical Education (9-12 grades only) | 1,061 | 83.0% | 65.6% | 72.3% | 1,062 | 83.0% | 65.6% | 72.2% |
| Gifted and Talented Education | 137 | 10.7% | 18.8% | 8.2% | 137 | 10.7% | 18.8% | 8.2% |
| Special Education | 129 | 10.1% | 11.1% | 12.6% | 130 | 10.2% | 11.1% | 12.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 129 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 61 | 47.3% | 40.9% | 44.1% | | | | |
| Students with Physical Disabilities | 5 | 3.9% | 16.0% | 20.0% | | | | |
| Students with Autism | 33 | 25.6% | 26.9% | 15.5% | | | | |
| Students with Behavioral Disabilities | 30 | 23.3% | 15.5% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.7% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 293 | 20.0% | 20.2% | 16.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 64 | 4.4% | 7.5% | 3.3% | | | | |
| Hispanic | 172 | 11.7% | 11.0% | 8.7% | | | | |
| White | 13 | 0.9% | 0.9% | 3.4% | | | | |
| American Indian | 4 | 0.3% | 0.1% | 0.1% | | | | |
| Asian | 35 | 2.4% | 0.2% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 5 | 0.3% | 0.4% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 21 | 17.5% | 22.1% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 198 | 20.9% | 15.6% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 234 | 17.7% | 20.5% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 252 | 24.4% | 22.6% | 18.1% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.8% | 1.5% | - | 1.7% | 4.5% |
| Grade 1 | - | 2.5% | 2.5% | - | 2.8% | 3.6% |
| Grade 2 | - | 2.4% | 1.6% | - | 2.2% | 2.0% |
| Grade 3 | - | 1.5% | 0.8% | - | 0.8% | 0.9% |
| Grade 4 | - | 0.9% | 0.5% | - | 0.8% | 0.5% |
| Grade 5 | - | 0.6% | 0.3% | - | 0.4% | 0.4% |
| Grade 6 | - | 0.6% | 0.3% | - | 0.7% | 0.4% |
| Grade 7 | - | 0.8% | 0.4% | - | 0.6% | 0.5% |
| Grade 8 | - | 0.8% | 0.4% | - | 0.7% | 0.5% |
| Grade 9 | 13.1% | 14.7% | 8.7% | 6.7% | 18.0% | 12.6% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 17.3 | 18.7 |
| Grade 1 | - | 16.7 | 19.1 |
| Grade 2 | - | 17.7 | 19.1 |
| Grade 3 | - | 16.7 | 19.3 |
| Grade 4 | - | 16.8 | 19.4 |
| Grade 5 | - | 17.3 | 20.8 |
| Grade 6 | - | 16.9 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 14.9 | 16.9 | 16.2 |
| Foreign Languages | 19.2 | 18.8 | 18.8 |
| Mathematics | 17.7 | 18.6 | 17.5 |
| Science | 17.2 | 18.2 | 18.5 |
| Social Studies | 17.0 | 18.9 | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 116.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 105.8 | 91.1% | 65.1% | 64.1% |
| Teachers | 90.0 | 77.5% | 47.3% | 48.7% |
| Professional Support | 8.8 | 7.5% | 11.3% | 10.9% |
| Campus Administration (School Leadership) | 7.0 | 6.0% | 4.7% | 3.3% |
| Educational Aides: | 10.4 | 8.9% | 10.0% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 95.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 3.0 | 646.0 |
| Full-time Counselors | 5.0 | n/a | 423.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 3.0 | 1,240.0 |
| Total Minority Staff: | 65.1 | 56.0% | 81.3% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 22.4 | 24.9% | 35.6% | 11.8% |
| Hispanic | 16.4 | 18.2% | 34.4% | 29.6% |
| White | 40.2 | 44.7% | 24.3% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.5% | 0.3% |
| Asian | 8.0 | 8.9% | 3.3% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 3.0 | 3.3% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 42.2 | 46.9% | 31.1% | 24.4% |
| Females | 47.8 | 53.1% | 68.9% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 5.5 | 6.1% | 3.3% | 2.0% |
| Bachelors | 61.5 | 68.3% | 70.1% | 72.2% |
| Masters | 22.0 | 24.5% | 25.1% | 25.0% |
| Doctorate | 1.0 | 1.1% | 1.5% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 7.0 | 7.8% | 11.9% | 9.7% |
| 1-5 Years Experience | 24.9 | 27.7% | 28.3% | 26.3% |
| 6-10 Years Experience | 27.3 | 30.3% | 23.8% | 20.5% |
| 11-20 Years Experience | 18.1 | 20.1% | 22.5% | 27.2% |
| 21-30 Years Experience | 12.4 | 13.8% | 10.0% | 13.3% |
| Over 30 Years Experience | 0.3 | 0.3% | 3.5% | 2.9% |

Texas Education Agency
2022-23 Staff Information (TAPR)
 EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 14.2 | n/a | 14.2 | 14.8 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 6.3 | 6.1 |
| Average Years Experience of Principals with District | 2.0 | 6.2 | 5.3 |
| Average Years Experience of Assistant Principals | 3.0 | 4.8 | 5.2 |
| Average Years Experience of Assistant Principals with District | 3.0 | 4.4 | 4.4 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 10.1 | 9.9 | 11.0 |
| Average Years Experience of Teachers with District: | 7.4 | 7.8 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$60,000 | \$59,078 | \$53,300 |
| 1-5 Years Experience | \$64,464 | \$63,266 | \$56,516 |
| 6-10 Years Experience | \$71,336 | \$68,768 | \$59,732 |
| 11-20 Years Experience | \$73,587 | \$71,010 | \$63,389 |
| 21-30 Years Experience | \$73,689 | \$71,931 | \$67,876 |
| Over 30 Years Experience | \$74,955 | \$73,311 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$69,338 | \$67,039 | \$60,717 |
| Professional Support | \$75,556 | \$81,020 | \$72,022 |
| Campus Administration (School Leadership) | \$96,944 | \$89,571 | \$85,167 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 62.4% | 65.1% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| Program Information | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 7.5 | 8.3% | 4.1% | 5.9% |
| Career and Technical Education | 13.1 | 14.5% | 3.8% | 5.4% |
| Compensatory Education | 0.0 | 0.0% | 6.0% | 3.2% |
| Gifted and Talented Education | 1.7 | 1.9% | 3.4% | 1.7% |
| Regular Education | 43.8 | 48.6% | 68.2% | 70.6% |
| Special Education | 11.7 | 13.0% | 8.5% | 9.7% |
| Other | 12.2 | 13.6% | 6.1% | 3.5% |

Texas Education Agency
2022-23 Staff Information (TAPR)
EMMETT J CONRAD H S (057905028) - DALLAS ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.