

2022-23 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: BARBARA M MANN'S H S DAEP

Campus Number: 057905029

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	83%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2022	92%	90%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	61%	48%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2022	64%	51%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	12%	7%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2022	13%	9%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2022	74%	67%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	49%	44%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2022	48%	41%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	20%	16%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2022	23%	18%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2022	72%	68%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	45%	43%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2022	42%	39%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	19%	17%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2022	20%	18%	*	*	-	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*
	2022	74%	67%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	49%	44%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*
	2022	48%	41%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	20%	16%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*
	2022	23%	18%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*
	2022	72%	68%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	45%	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*
	2022	42%	39%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	19%	17%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*
	2022	20%	18%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	93%	89%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	4%	5%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	2%	4%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	2%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	0%	2%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Mathematics																
Assessment Participant	99%	98%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	94%	91%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	5%	5%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	2%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	2%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	0%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Accelerated Testers																
SAT/ACT Participant	93%	95%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	97%	80%	*	*	-	-	-	-	-	-	-	*	*	80%	-
Included in Accountability	93%	90%	20%	*	*	-	-	-	-	-	-	-	*	*	20%	-
Not Included in Accountability: Mobile	5%	4%	60%	*	*	-	-	-	-	-	-	-	*	*	60%	-
Not Included in Accountability: Other Exclusions	1%	3%	0%	*	*	-	-	-	-	-	-	-	*	*	0%	-
Not Tested	1%	3%	20%	*	*	-	-	-	-	-	-	-	*	*	20%	-
Absent	1%	1%	0%	*	*	-	-	-	-	-	-	-	*	*	0%	-
Other	0%	2%	20%	*	*	-	-	-	-	-	-	-	*	*	20%	-
Reading																
Assessment Participant	99%	96%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
Included in Accountability	92%	87%	*	*	*	-	-	-	-	-	-	-	*	*	*	-

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	2%	6%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
Not Tested	1%	4%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
Absent	1%	1%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
Other	0%	2%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
Mathematics																
Assessment Participant	99%	98%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	93%	92%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	5%	4%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	2%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	2%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Other	0%	1%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Accelerated Testers																
SAT/ACT Participant	89%	97%	*	*	-	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.4%	80.2%	77.8%	82.3%	*	-	*	-	*	78.8%	80.6%	84.2%
2020-21	95.0%	92.3%	72.5%	70.6%	74.0%	*	-	-	-	-	*	75.8%	*
Chronic Absenteeism													
2021-22	25.7%	27.6%	43.5%	48.4%	38.9%	50.0%	-	*	-	50.0%	51.8%	41.9%	34.5%
2020-21	15.0%	22.7%	51.3%	61.1%	44.7%	*	-	-	-	-	57.1%	45.8%	38.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	4.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	4.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	80.9%	*	*	-	-	-	-	-	-	-	*	-
Received TxCHSE	0.3%	0.1%	*	*	-	-	-	-	-	-	-	*	-
Continued HS	3.5%	4.4%	*	*	-	-	-	-	-	-	-	*	-
Dropped Out	6.4%	14.6%	*	*	-	-	-	-	-	-	-	*	-
Graduates and TxCHSE	90.0%	81.0%	*	*	-	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	*	*	-	-	-	-	-	-	-	*	-
Class of 2021													
Graduated	90.0%	81.1%	*	*	-	-	-	-	-	-	-	*	-
Received TxCHSE	0.3%	0.1%	*	*	-	-	-	-	-	-	-	*	-
Continued HS	3.9%	6.3%	*	*	-	-	-	-	-	-	-	*	-
Dropped Out	5.8%	12.5%	*	*	-	-	-	-	-	-	-	*	-
Graduates and TxCHSE	90.3%	81.2%	*	*	-	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	*	*	-	-	-	-	-	-	-	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	79.8%	*	*	-	-	-	-	-	-	-	*	-
Class of 2021	90.0%	80.1%	*	*	-	-	-	-	-	-	-	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	8,433	368,686
By Ethnicity:				
African American	-	-	1,634	45,227
Hispanic	-	-	6,039	191,125
White	-	-	473	103,171
American Indian	-	-	27	1,159
Asian	-	-	173	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	77	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1,110	51,023
Foundation H.S. Program (Endorsement)	-	-	155	14,179
Foundation H.S. Program (DLA)	-	-	7,168	302,917
Special Education Graduates	-	-	652	32,447
Economically Disadvantaged Graduates	-	-	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,859	40,398
At-Risk Graduates	-	-	5,021	159,689

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	49.7%	3.8%	3.7%	4.2%	0.0%	-	-	-	-	0.0%	2.1%	2.0%
	2020-21	42.5%	47.3%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
English Language Arts	2021-22	16.6%	22.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	16.3%	21.7%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*
Mathematics	2021-22	19.9%	19.3%	1.3%	0.0%	2.4%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	19.3%	19.9%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*
Science	2021-22	21.1%	18.2%	1.3%	1.5%	1.2%	0.0%	-	-	-	-	0.0%	0.8%	2.3%
	2020-21	20.6%	17.2%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*
Social Studies	2021-22	22.8%	28.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	22.8%	27.1%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	37.9%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	37.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	237	100.0%	141,042	5,504,150	237	100.0%	141,169	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.5%	4.4%	0	0.0%	7.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.7%	0	0.0%	2.1%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	5.4%	3.7%	0	0.0%	5.4%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	6.9%	6.7%
Grade 1	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.2%
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 8	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 9	124	52.3%	9.1%	8.7%	124	52.3%	9.1%	8.7%
Grade 10	64	27.0%	8.1%	7.9%	64	27.0%	8.0%	7.9%
Grade 11	37	15.6%	6.3%	7.0%	37	15.6%	6.3%	7.0%
Grade 12	12	5.1%	5.7%	6.6%	12	5.1%	5.7%	6.6%
Ethnic Distribution:								
African American	91	38.4%	20.6%	12.8%	91	38.4%	20.6%	12.8%
Hispanic	139	58.6%	70.2%	53.0%	139	58.6%	70.2%	52.9%
White	5	2.1%	6.1%	25.6%	5	2.1%	6.1%	25.7%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.3%	5.1%	0	0.0%	1.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.8%	1.3%	3.0%	2	0.8%	1.3%	3.0%
Sex:								
Female	69	29.1%	49.1%	48.8%	69	29.1%	49.1%	48.8%
Male	168	70.9%	50.9%	51.2%	168	70.9%	50.9%	51.2%
Other Student Information:								
Economically Disadvantaged	199	84.0%	84.9%	62.1%	199	84.0%	84.9%	62.0%
Non-Educationally Disadvantaged	38	16.0%	15.1%	37.9%	38	16.0%	15.1%	38.0%
Section 504 Students	22	9.3%	5.1%	7.4%	22	9.3%	5.1%	7.4%
EB Students/EL	81	34.2%	48.8%	23.1%	81	34.2%	48.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	10	0.9%	1.6%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	23	9.7%	5.3%	5.5%	23	9.7%	5.3%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	5	2.1%	1.9%	1.3%	5	2.1%	1.9%	1.3%
Immigrant	6	2.5%	6.4%	2.2%	6	2.5%	6.4%	2.2%
Migrant	1	0.4%	0.0%	0.3%	1	0.4%	0.0%	0.3%
Title I	5	2.1%	96.7%	64.6%	5	2.1%	96.7%	64.6%
Military Connected	0	0.0%	0.4%	3.6%	0	0.0%	0.4%	3.6%
At-Risk	215	90.7%	65.2%	53.3%	215	90.7%	65.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	76	32.1%	47.1%	23.2%	76	32.1%	47.0%	23.2%
Career and Technical Education	113	47.7%	23.3%	26.5%	113	47.7%	23.3%	26.5%
Career and Technical Education (9-12 grades only)	113	47.7%	65.6%	72.3%	113	47.7%	65.6%	72.2%
Gifted and Talented Education	22	9.3%	18.8%	8.2%	22	9.3%	18.8%	8.2%
Special Education	40	16.9%	11.1%	12.6%	40	16.9%	11.1%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	52.5%	40.9%	44.1%				
Students with Physical Disabilities	*	*	16.0%	20.0%				
Students with Autism	0	0.0%	26.9%	15.5%				
Students with Behavioral Disabilities	**	**	15.5%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	1,121	100.0%	20.2%	16.8%				
By Ethnicity:								
African American	486	43.4%	7.5%	3.3%				
Hispanic	595	53.1%	11.0%	8.7%				
White	33	2.9%	0.9%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.5%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	121	100.0%	22.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	353	100.0%	15.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	992	100.0%	20.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	22.6%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.5%	-	1.7%	4.5%
Grade 1	-	2.5%	2.5%	-	2.8%	3.6%
Grade 2	-	2.4%	1.6%	-	2.2%	2.0%
Grade 3	-	1.5%	0.8%	-	0.8%	0.9%
Grade 4	-	0.9%	0.5%	-	0.8%	0.5%
Grade 5	-	0.6%	0.3%	-	0.4%	0.4%
Grade 6	-	0.6%	0.3%	-	0.7%	0.4%
Grade 7	-	0.8%	0.4%	-	0.6%	0.5%
Grade 8	-	0.8%	0.4%	-	0.7%	0.5%
Grade 9	42.0%	14.7%	8.7%	26.3%	18.0%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.3	18.7
Grade 1	-	16.7	19.1
Grade 2	-	17.7	19.1
Grade 3	-	16.7	19.3
Grade 4	-	16.8	19.4
Grade 5	-	17.3	20.8
Grade 6	-	16.9	19.2
Secondary:			
English/Language Arts	-	16.9	16.2
Foreign Languages	-	18.8	18.8
Mathematics	-	18.6	17.5
Science	-	18.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.8	100.0%	100.0%	100.0%
Professional Staff:	22.9	92.0%	65.1%	64.1%
Teachers	15.9	63.9%	47.3%	48.7%
Professional Support	3.0	12.1%	11.3%	10.9%
Campus Administration (School Leadership)	4.0	16.1%	4.7%	3.3%
Educational Aides:	2.0	8.0%	10.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	95.0	4,258.0
Part-time Librarians	0.0	n/a	3.0	646.0
Full-time Counselors	1.0	n/a	423.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	20.8	83.9%	81.3%	53.2%
Teachers by Ethnicity:				
African American	9.9	62.2%	35.6%	11.8%
Hispanic	2.0	12.6%	34.4%	29.6%
White	3.0	18.9%	24.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	6.3%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	8.9	55.9%	31.1%	24.4%
Females	7.0	44.1%	68.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.3%	2.0%
Bachelors	5.0	31.5%	70.1%	72.2%
Masters	10.9	68.5%	25.1%	25.0%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.9%	9.7%
1-5 Years Experience	0.0	0.0%	28.3%	26.3%
6-10 Years Experience	1.0	6.3%	23.8%	20.5%
11-20 Years Experience	3.0	18.9%	22.5%	27.2%
21-30 Years Experience	7.9	49.6%	10.0%	13.3%
Over 30 Years Experience	4.0	25.2%	3.5%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.9	n/a	14.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.1
Average Years Experience of Principals with District	4.0	6.2	5.3
Average Years Experience of Assistant Principals	16.0	4.8	5.2
Average Years Experience of Assistant Principals with District	14.7	4.4	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	25.7	9.9	11.0
Average Years Experience of Teachers with District:	19.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$59,078	\$53,300
1-5 Years Experience	-	\$63,266	\$56,516
6-10 Years Experience	\$70,615	\$68,768	\$59,732
11-20 Years Experience	\$79,264	\$71,010	\$63,389
21-30 Years Experience	\$70,635	\$71,931	\$67,876
Over 30 Years Experience	\$74,880	\$73,311	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$73,335	\$67,039	\$60,717
Professional Support	\$77,039	\$81,020	\$72,022
Campus Administration (School Leadership)	\$110,068	\$89,571	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.4%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	9.1%	4.1%	5.9%
Career and Technical Education	1.0	6.3%	3.8%	5.4%
Compensatory Education	0.0	0.0%	6.0%	3.2%
Gifted and Talented Education	0.0	0.0%	3.4%	1.7%
Regular Education	11.8	74.4%	68.2%	70.6%
Special Education	1.6	10.2%	8.5%	9.7%
Other	0.0	0.0%	6.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.