

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: JAMES MADISON H S**

**Campus Number: 057905032**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	63%	<b>47%</b>	47%	45%	*	*	-	-	*	19%	*	49%	43%	45%	47%
	2022	65%	55%	<b>38%</b>	43%	29%	-	-	-	-	*	8%	*	36%	42%	40%	23%
At Meets Grade Level or Above	2023	52%	41%	<b>17%</b>	17%	15%	*	*	-	-	*	3%	*	17%	17%	16%	12%
	2022	47%	36%	<b>15%</b>	15%	14%	-	-	-	-	*	0%	*	14%	18%	16%	13%
At Masters Grade Level	2023	13%	8%	<b>2%</b>	2%	2%	*	*	-	-	*	0%	*	2%	2%	2%	0%
	2022	11%	6%	<b>1%</b>	2%	0%	-	-	-	-	*	0%	*	2%	0%	1%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	65%	<b>56%</b>	63%	44%	*	*	-	-	*	12%	*	55%	58%	56%	42%
	2022	72%	60%	<b>47%</b>	48%	43%	-	-	-	-	*	6%	*	49%	42%	47%	41%
At Meets Grade Level or Above	2023	54%	43%	<b>28%</b>	28%	24%	*	*	-	-	*	8%	*	24%	33%	29%	21%
	2022	55%	43%	<b>26%</b>	25%	24%	-	-	-	-	*	6%	*	26%	26%	27%	20%
At Masters Grade Level	2023	9%	6%	<b>1%</b>	1%	0%	*	*	-	-	*	0%	*	1%	0%	1%	0%
	2022	9%	5%	<b>1%</b>	0%	2%	-	-	-	-	*	0%	*	1%	0%	1%	2%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	75%	<b>66%</b>	65%	67%	*	*	-	-	*	44%	*	70%	61%	65%	63%
	2022	76%	68%	<b>61%</b>	67%	50%	-	-	-	-	*	31%	*	64%	57%	60%	53%
At Meets Grade Level or Above	2023	43%	39%	<b>21%</b>	22%	20%	*	*	-	-	*	8%	*	27%	11%	21%	16%
	2022	43%	39%	<b>24%</b>	27%	21%	-	-	-	-	*	0%	*	25%	23%	25%	22%
At Masters Grade Level	2023	23%	19%	<b>5%</b>	5%	7%	*	*	-	-	*	0%	*	6%	4%	6%	5%
	2022	27%	24%	<b>11%</b>	13%	7%	-	-	-	-	*	0%	*	9%	14%	11%	6%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	83%	<b>71%</b>	75%	64%	-	*	-	-	*	46%	*	75%	63%	70%	65%
	2022	83%	77%	<b>53%</b>	55%	49%	-	-	-	-	*	30%	*	53%	53%	55%	50%
At Meets Grade Level or Above	2023	56%	46%	<b>19%</b>	23%	14%	-	*	-	-	*	0%	*	23%	13%	18%	12%
	2022	55%	45%	<b>9%</b>	10%	7%	-	-	-	-	*	0%	*	9%	9%	9%	6%
At Masters Grade Level	2023	21%	15%	<b>1%</b>	0%	3%	-	*	-	-	*	0%	*	1%	2%	2%	2%
	2022	21%	16%	<b>1%</b>	0%	2%	-	-	-	-	*	0%	*	1%	0%	1%	2%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	92%	<b>86%</b>	87%	86%	*	-	-	-	*	62%	*	82%	95%	85%	85%
	2022	89%	84%	<b>69%</b>	67%	72%	-	-	-	-	-	31%	*	63%	83%	68%	70%
At Meets Grade Level or Above	2023	70%	61%	<b>34%</b>	35%	31%	*	-	-	-	*	0%	*	28%	46%	32%	28%
	2022	68%	57%	<b>28%</b>	27%	28%	-	-	-	-	-	0%	*	28%	28%	28%	26%
At Masters Grade Level	2023	38%	29%	<b>5%</b>	2%	10%	*	-	-	-	*	0%	*	6%	3%	4%	10%
	2022	42%	31%	<b>4%</b>	5%	2%	-	-	-	-	-	0%	*	4%	6%	4%	2%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	83%	<b>23%</b>	20%	*	-	-	-	-	-	-	-	22%	*	25%	*
	2022	92%	90%	<b>33%</b>	30%	40%	-	-	-	-	-	-	-	33%	-	33%	*
At Meets Grade Level or Above	2023	61%	48%	<b>8%</b>	0%	*	-	-	-	-	-	-	-	11%	*	8%	*
	2022	64%	51%	<b>0%</b>	0%	0%	-	-	-	-	-	-	-	0%	-	0%	*
At Masters Grade Level	2023	12%	7%	<b>0%</b>	0%	*	-	-	-	-	-	-	-	0%	*	0%	*
	2022	13%	9%	<b>0%</b>	0%	0%	-	-	-	-	-	-	-	0%	-	0%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	72%	<b>63%</b>	66%	59%	*	20%	-	-	88%	35%	69%	64%	62%	62%	58%
	2022	74%	67%	<b>51%</b>	54%	46%	-	-	-	-	100%	21%	44%	50%	53%	52%	45%
At Meets Grade Level or Above	2023	49%	44%	<b>23%</b>	25%	20%	*	0%	-	-	50%	4%	31%	23%	23%	23%	17%
	2022	48%	41%	<b>19%</b>	20%	18%	-	-	-	-	29%	1%	0%	19%	20%	20%	16%
At Masters Grade Level	2023	20%	16%	<b>3%</b>	2%	4%	*	0%	-	-	0%	0%	0%	3%	2%	3%	3%
	2022	23%	18%	<b>3%</b>	3%	2%	-	-	-	-	0%	0%	0%	3%	3%	3%	2%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	70%	<b>51%</b>	55%	45%	*	*	-	-	*	16%	57%	52%	50%	51%	44%
	2022	75%	66%	<b>42%</b>	45%	35%	-	-	-	-	*	8%	40%	42%	42%	43%	31%
At Meets Grade Level or Above	2023	53%	45%	<b>22%</b>	22%	19%	*	*	-	-	*	5%	29%	20%	25%	22%	16%
	2022	53%	43%	<b>20%</b>	19%	19%	-	-	-	-	*	3%	0%	19%	21%	20%	16%
At Masters Grade Level	2023	20%	17%	<b>1%</b>	2%	1%	*	*	-	-	*	0%	0%	1%	1%	1%	0%
	2022	25%	19%	<b>1%</b>	1%	1%	-	-	-	-	*	0%	0%	1%	0%	1%	1%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	74%	<b>62%</b>	59%	65%	*	*	-	-	*	44%	*	64%	58%	61%	61%
	2022	72%	68%	<b>58%</b>	62%	49%	-	-	-	-	*	31%	*	59%	57%	58%	51%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	43%	<b>19%</b>	19%	20%	*	*	-	-	*	8%	*	25%	10%	20%	17%
	2022	42%	39%	<b>21%</b>	23%	19%	-	-	-	-	*	0%	*	21%	23%	22%	21%
At Masters Grade Level	2023	19%	17%	<b>5%</b>	4%	6%	*	*	-	-	*	0%	*	5%	4%	5%	5%
	2022	20%	18%	<b>10%</b>	12%	6%	-	-	-	-	*	0%	*	7%	14%	10%	5%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	72%	<b>71%</b>	75%	64%	-	*	-	-	*	46%	*	75%	63%	70%	65%
	2022	76%	68%	<b>53%</b>	55%	49%	-	-	-	-	*	30%	*	53%	53%	55%	50%
At Meets Grade Level or Above	2023	47%	39%	<b>19%</b>	23%	14%	-	*	-	-	*	0%	*	23%	13%	18%	12%
	2022	47%	37%	<b>9%</b>	10%	7%	-	-	-	-	*	0%	*	9%	9%	9%	6%
At Masters Grade Level	2023	18%	12%	<b>1%</b>	0%	3%	-	*	-	-	*	0%	*	1%	2%	2%	2%
	2022	21%	15%	<b>1%</b>	0%	2%	-	-	-	-	*	0%	*	1%	0%	1%	2%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	75%	<b>86%</b>	87%	86%	*	-	-	-	*	62%	*	82%	95%	85%	85%
	2022	75%	68%	<b>69%</b>	67%	72%	-	-	-	-	-	31%	*	63%	83%	68%	70%
At Meets Grade Level or Above	2023	52%	45%	<b>34%</b>	35%	31%	*	-	-	-	*	0%	*	28%	46%	32%	28%
	2022	50%	40%	<b>28%</b>	27%	28%	-	-	-	-	-	0%	*	28%	28%	28%	26%
At Masters Grade Level	2023	27%	21%	<b>5%</b>	2%	10%	*	-	-	-	*	0%	*	6%	3%	4%	10%
	2022	30%	21%	<b>4%</b>	5%	2%	-	-	-	-	-	0%	*	4%	6%	4%	2%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	50%	<b>38%</b>	45%	30%	-	-	-	-	*	9%	*	34%	50%	37%	31%
End of Course English II	2023	74%	72%	<b>72%</b>	75%	65%	*	-	-	-	*	65%	*	84%	60%	73%	62%
End of Course Algebra I	2023	76%	77%	<b>74%</b>	74%	75%	-	-	-	-	-	80%	*	76%	71%	76%	75%
All Grades Both Subjects	2023	64%	65%	<b>62%</b>	65%	57%	*	-	-	-	*	50%	42%	63%	60%	62%	56%
All Grades ELA/Reading	2023	63%	62%	<b>57%</b>	62%	49%	*	-	-	-	*	36%	*	58%	57%	57%	49%
All Grades Mathematics	2023	66%	69%	<b>74%</b>	74%	75%	-	-	-	-	-	80%	*	76%	71%	76%	75%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	21%	<b>16%</b>	20%	10%	-	-	-	-	-	0%	*	13%	20%	16%	13%
End of Course English II	2023	41%	36%	<b>52%</b>	64%	32%	*	-	-	-	*	22%	*	70%	32%	53%	33%
End of Course Algebra I	2023	58%	62%	<b>52%</b>	56%	44%	-	-	-	-	-	43%	-	56%	44%	52%	38%
All Grades Both Subjects	2023	38%	39%	<b>43%</b>	51%	29%	*	-	-	-	*	21%	*	52%	32%	44%	30%
All Grades ELA/Reading	2023	35%	34%	<b>40%</b>	49%	25%	*	-	-	-	*	12%	*	50%	29%	41%	28%
All Grades Mathematics	2023	40%	46%	<b>52%</b>	56%	44%	-	-	-	-	-	43%	-	56%	44%	52%	38%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	72%	<b>63%</b>	*	-	-	-	*	-	56%	56%	*	-	91%	66%	58%	-
	2022	74%	67%	<b>51%</b>	80%	-	-	*	*	-	42%	42%	*	-	69%	55%	45%	*
At Meets Grade Level or Above	2023	49%	44%	<b>23%</b>	*	-	-	-	*	-	15%	15%	*	-	27%	26%	17%	-
	2022	48%	41%	<b>19%</b>	40%	-	-	*	*	-	14%	14%	*	-	31%	21%	16%	*
At Masters Grade Level	2023	20%	16%	<b>3%</b>	*	-	-	-	*	-	3%	3%	*	-	9%	2%	3%	-
	2022	23%	18%	<b>3%</b>	20%	-	-	*	*	-	1%	1%	*	-	6%	3%	2%	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	70%	<b>51%</b>	*	-	-	-	*	-	41%	41%	-	-	80%	55%	44%	-
	2022	75%	66%	<b>42%</b>	*	-	-	*	*	-	28%	28%	-	-	75%	47%	31%	-
At Meets Grade Level or Above	2023	53%	45%	<b>22%</b>	*	-	-	-	*	-	13%	13%	-	-	40%	25%	16%	-
	2022	53%	43%	<b>20%</b>	*	-	-	*	*	-	12%	12%	-	-	63%	21%	16%	-
At Masters Grade Level	2023	20%	17%	<b>1%</b>	*	-	-	-	*	-	0%	0%	-	-	0%	2%	0%	-
	2022	25%	19%	<b>1%</b>	*	-	-	*	*	-	0%	0%	-	-	13%	1%	1%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	74%	<b>62%</b>	-	-	-	-	-	-	60%	62%	*	-	*	62%	61%	-
	2022	72%	68%	<b>58%</b>	*	-	-	-	*	-	50%	52%	*	-	*	61%	53%	*
At Meets Grade Level or Above	2023	45%	43%	<b>19%</b>	-	-	-	-	-	-	18%	16%	*	-	*	20%	17%	-
	2022	42%	39%	<b>21%</b>	*	-	-	-	*	-	18%	18%	*	-	*	22%	21%	*
At Masters Grade Level	2023	19%	17%	<b>5%</b>	-	-	-	-	-	-	5%	5%	*	-	*	5%	5%	-
	2022	20%	18%	<b>10%</b>	*	-	-	-	*	-	3%	3%	*	-	*	11%	5%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	72%	<b>71%</b>	-	-	-	-	-	-	65%	65%	-	-	*	74%	65%	-
	2022	76%	68%	<b>53%</b>	*	-	-	-	*	-	47%	47%	-	-	60%	55%	50%	-
At Meets Grade Level or Above	2023	47%	39%	<b>19%</b>	-	-	-	-	-	-	12%	12%	-	-	*	24%	12%	-
	2022	47%	37%	<b>9%</b>	*	-	-	-	*	-	7%	7%	-	-	0%	11%	6%	-
At Masters Grade Level	2023	18%	12%	<b>1%</b>	-	-	-	-	-	-	2%	2%	-	-	*	1%	2%	-
	2022	21%	15%	<b>1%</b>	*	-	-	-	*	-	2%	2%	-	-	0%	0%	2%	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	75%	<b>86%</b>	*	-	-	-	*	-	82%	82%	-	-	*	86%	85%	-
	2022	75%	68%	<b>69%</b>	*	-	-	*	-	-	68%	68%	-	-	*	68%	69%	*
At Meets Grade Level or Above	2023	52%	45%	<b>34%</b>	*	-	-	-	*	-	24%	24%	-	-	*	36%	28%	-
	2022	50%	40%	<b>28%</b>	*	-	-	*	-	-	25%	25%	-	-	*	29%	24%	*

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	21%	5%	*	-	-	-	*	-	9%	9%	-	-	*	2%	10%	-
	2022	30%	21%	4%	*	-	-	*	-	-	3%	3%	-	-	*	5%	2%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	65%	<b>62%</b>	*	-	-	-	*	-	52%	52%	-	-	*	65%	56%	-
All Grades ELA/Reading	2023	63%	62%	<b>57%</b>	*	-	-	-	*	-	43%	43%	-	-	*	61%	49%	-
All Grades Mathematics	2023	66%	69%	<b>74%</b>	-	-	-	-	-	-	75%	75%	-	-	-	74%	75%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>43%</b>	-	-	-	-	-	-	26%	26%	-	-	*	51%	30%	-
All Grades ELA/Reading	2023	35%	34%	<b>40%</b>	-	-	-	-	-	-	22%	22%	-	-	*	48%	28%	-
All Grades Mathematics	2023	40%	46%	<b>52%</b>	-	-	-	-	-	-	38%	38%	-	-	-	58%	38%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>98%</b>	98%	98%	*	100%	-	-	100%	100%	100%	98%	99%	98%	98%
Included in Accountability	93%	89%	<b>86%</b>	90%	80%	*	100%	-	-	100%	94%	100%	89%	82%	87%	78%
Not Included in Accountability: Mobile	4%	5%	<b>6%</b>	8%	4%	*	0%	-	-	0%	4%	0%	4%	10%	5%	4%
Not Included in Accountability: Other Exclusions	2%	4%	<b>6%</b>	0%	14%	*	0%	-	-	0%	2%	0%	5%	8%	6%	15%
Not Tested	1%	2%	<b>2%</b>	2%	2%	*	0%	-	-	0%	0%	0%	2%	1%	2%	2%
Absent	1%	1%	<b>1%</b>	2%	1%	*	0%	-	-	0%	0%	0%	2%	1%	1%	1%
Other	0%	2%	<b>0%</b>	0%	1%	*	0%	-	-	0%	0%	0%	1%	0%	0%	1%
<b>Reading</b>																
Assessment Participant	99%	98%	<b>98%</b>	99%	98%	*	*	-	-	*	100%	100%	98%	99%	98%	97%
Included in Accountability	92%	86%	<b>82%</b>	89%	73%	*	*	-	-	*	92%	100%	84%	79%	83%	71%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	9%	3%	*	*	-	-	*	3%	0%	4%	10%	5%	3%
Not Included in Accountability: Other Exclusions	3%	7%	<b>10%</b>	1%	22%	*	*	-	-	*	5%	0%	10%	10%	10%	24%
Not Tested	1%	2%	<b>2%</b>	1%	2%	*	*	-	-	*	0%	0%	2%	1%	2%	3%
Absent	1%	1%	<b>1%</b>	1%	2%	*	*	-	-	*	0%	0%	1%	1%	1%	2%
Other	0%	2%	<b>0%</b>	0%	1%	*	*	-	-	*	0%	0%	0%	0%	0%	1%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>97%</b>	96%	98%	*	*	-	-	*	100%	*	95%	100%	97%	98%
Included in Accountability	94%	91%	<b>87%</b>	89%	83%	*	*	-	-	*	96%	*	93%	79%	87%	80%
Not Included in Accountability: Mobile	5%	5%	<b>7%</b>	7%	7%	*	*	-	-	*	4%	*	2%	13%	7%	8%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	8%	*	*	-	-	*	0%	*	0%	8%	4%	10%
Not Tested	1%	2%	<b>3%</b>	4%	2%	*	*	-	-	*	0%	*	5%	0%	3%	2%
Absent	1%	1%	<b>2%</b>	4%	0%	*	*	-	-	*	0%	*	4%	0%	2%	0%
Other	0%	1%	<b>1%</b>	0%	2%	*	*	-	-	*	0%	*	1%	0%	1%	2%
<b>Science</b>																
Assessment Participant	99%	97%	<b>98%</b>	98%	99%	-	*	-	-	*	100%	*	97%	100%	98%	98%
Included in Accountability	93%	91%	<b>87%</b>	88%	86%	-	*	-	-	*	96%	*	91%	81%	88%	84%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	10%	6%	-	*	-	-	*	4%	*	5%	11%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	7%	-	*	-	-	*	0%	*	0%	8%	3%	8%
Not Tested	1%	3%	<b>2%</b>	2%	1%	-	*	-	-	*	0%	*	3%	0%	2%	2%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	2%	0%	-	*	-	-	*	0%	*	2%	0%	1%	0%
Other	0%	2%	1%	0%	1%	-	*	-	-	*	0%	*	1%	0%	1%	2%
<b>Social Studies</b>																
Assessment Participant	99%	96%	99%	100%	98%	*	-	-	-	*	100%	*	99%	100%	99%	98%
Included in Accountability	94%	92%	96%	95%	98%	*	-	-	-	*	95%	*	96%	98%	97%	98%
Not Included in Accountability: Mobile	4%	4%	3%	5%	0%	*	-	-	-	*	5%	*	3%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	1%	0%	2%	*	-	-	-	*	0%	*	1%	0%	1%	3%
Absent	1%	2%	1%	0%	2%	*	-	-	-	*	0%	*	1%	0%	1%	3%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	95%	100%	100%	*	-	-	-	-	-	-	-	100%	*	100%	*
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	94%	93%	96%	-	-	-	-	70%	93%	100%	95%	92%	94%	96%
Included in Accountability	93%	90%	84%	88%	79%	-	-	-	-	70%	87%	100%	89%	75%	84%	79%
Not Included in Accountability: Mobile	5%	4%	4%	5%	3%	-	-	-	-	0%	6%	0%	2%	8%	4%	2%
Not Included in Accountability: Other Exclusions	1%	3%	6%	0%	14%	-	-	-	-	0%	1%	0%	4%	9%	5%	15%
Not Tested	1%	3%	6%	7%	4%	-	-	-	-	30%	7%	0%	5%	8%	6%	4%
Absent	1%	1%	4%	6%	2%	-	-	-	-	30%	4%	0%	4%	5%	4%	2%
Other	0%	2%	2%	2%	3%	-	-	-	-	0%	3%	0%	1%	3%	2%	2%
<b>Reading</b>																
Assessment Participant	99%	96%	93%	93%	95%	-	-	-	-	*	92%	100%	94%	92%	93%	96%
Included in Accountability	92%	87%	81%	87%	73%	-	-	-	-	*	82%	100%	85%	74%	82%	74%
Not Included in Accountability: Mobile	5%	4%	5%	6%	3%	-	-	-	-	*	8%	0%	2%	9%	4%	1%
Not Included in Accountability: Other Exclusions	2%	6%	8%	0%	19%	-	-	-	-	*	2%	0%	8%	8%	7%	21%
Not Tested	1%	4%	7%	7%	5%	-	-	-	-	*	8%	0%	6%	8%	7%	4%
Absent	1%	1%	4%	6%	1%	-	-	-	-	*	4%	0%	3%	5%	4%	1%
Other	0%	2%	3%	2%	4%	-	-	-	-	*	4%	0%	2%	3%	3%	3%
<b>Mathematics</b>																
Assessment Participant	99%	98%	95%	93%	98%	-	-	-	-	*	94%	*	94%	95%	95%	98%
Included in Accountability	93%	92%	83%	87%	81%	-	-	-	-	*	89%	*	91%	72%	84%	80%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	7%	7%	5%	-	-	-	-	*	6%	*	3%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	2%	5%	0%	12%	-	-	-	-	*	0%	*	0%	11%	5%	14%
Not Tested	1%	2%	5%	7%	2%	-	-	-	-	*	6%	*	6%	5%	5%	2%
Absent	1%	1%	5%	6%	2%	-	-	-	-	*	6%	*	4%	5%	4%	2%
Other	0%	1%	1%	1%	0%	-	-	-	-	*	0%	*	1%	0%	1%	0%
<b>Science</b>																
Assessment Participant	98%	96%	91%	88%	96%	-	-	-	-	*	91%	*	94%	87%	91%	95%
Included in Accountability	93%	91%	82%	84%	81%	-	-	-	-	*	87%	*	91%	70%	83%	82%
Not Included in Accountability: Mobile	4%	3%	4%	4%	4%	-	-	-	-	*	4%	*	3%	6%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	10%	-	-	-	-	*	0%	*	0%	10%	5%	11%
Not Tested	2%	4%	9%	12%	4%	-	-	-	-	*	9%	*	6%	13%	9%	5%
Absent	1%	2%	6%	9%	1%	-	-	-	-	*	4%	*	6%	6%	6%	2%
Other	0%	2%	3%	3%	3%	-	-	-	-	*	4%	*	0%	7%	3%	3%
<b>Social Studies</b>																
Assessment Participant	98%	95%	98%	99%	96%	-	-	-	-	-	100%	*	99%	95%	97%	96%
Included in Accountability	94%	92%	95%	97%	92%	-	-	-	-	-	100%	*	98%	90%	95%	91%
Not Included in Accountability: Mobile	4%	3%	2%	1%	2%	-	-	-	-	-	0%	*	1%	3%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	-	-	-	-	-	0%	*	0%	3%	1%	2%
Not Tested	2%	5%	2%	1%	4%	-	-	-	-	-	0%	*	1%	5%	3%	4%
Absent	1%	2%	2%	1%	4%	-	-	-	-	-	0%	*	1%	5%	3%	4%
Other	0%	2%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	97%	100%	100%	100%	-	-	-	-	-	-	-	100%	-	100%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	91.4%	<b>87.2%</b>	86.6%	87.9%	*	-	-	-	*	85.9%	87.4%	87.8%
2020-21	95.0%	92.3%	<b>81.6%</b>	81.8%	81.9%	*	*	-	-	*	82.9%	81.1%	81.7%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	27.6%	<b>46.9%</b>	49.8%	42.7%	*	-	-	-	*	55.6%	46.0%	41.8%
2020-21	15.0%	22.7%	<b>55.3%</b>	58.0%	50.2%	83.3%	*	-	-	*	50.0%	56.3%	53.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	4.7%	<b>4.7%</b>	3.5%	6.5%	*	-	-	-	*	5.4%	4.5%	6.1%
2020-21	2.4%	4.5%	<b>3.4%</b>	3.7%	3.2%	0.0%	*	-	-	*	3.7%	3.6%	3.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	80.9%	<b>82.9%</b>	91.0%	73.5%	-	-	-	-	*	85.7%	85.3%	69.7%
Received TxCHSE	0.3%	0.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	4.4%	<b>0.9%</b>	1.5%	0.0%	-	-	-	-	*	0.0%	0.9%	0.0%
Dropped Out	6.4%	14.6%	<b>16.2%</b>	7.5%	26.5%	-	-	-	-	*	14.3%	13.8%	30.3%
Graduates and TxCHSE	90.0%	81.0%	<b>82.9%</b>	91.0%	73.5%	-	-	-	-	*	85.7%	85.3%	69.7%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	<b>83.8%</b>	92.5%	73.5%	-	-	-	-	*	85.7%	86.2%	69.7%
<b>Class of 2021</b>													
Graduated	90.0%	81.1%	<b>85.2%</b>	84.5%	87.3%	*	*	-	-	-	100.0%	85.0%	90.3%
Received TxCHSE	0.3%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	6.3%	<b>3.9%</b>	1.4%	5.5%	*	*	-	-	-	0.0%	4.2%	0.0%
Dropped Out	5.8%	12.5%	<b>10.9%</b>	14.1%	7.3%	*	*	-	-	-	0.0%	10.8%	9.7%
Graduates and TxCHSE	90.3%	81.2%	<b>85.2%</b>	84.5%	87.3%	*	*	-	-	-	100.0%	85.0%	90.3%
Graduates, TxCHSE, and Continuers	94.2%	87.5%	<b>89.1%</b>	85.9%	92.7%	*	*	-	-	-	100.0%	89.2%	90.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	85.8%	<b>88.6%</b>	85.7%	92.3%	-	*	-	-	-	100.0%	88.7%	90.3%
Received TxCHSE	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.6%	<b>11.4%</b>	14.3%	7.7%	-	*	-	-	-	0.0%	11.3%	9.7%
Graduates and TxCHSE	92.7%	85.9%	<b>88.6%</b>	85.7%	92.3%	-	*	-	-	-	100.0%	88.7%	90.3%

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	86.4%	<b>88.6%</b>	85.7%	92.3%	-	*	-	-	-	100.0%	88.7%	90.3%
<b>Class of 2020</b>													
Graduated	92.2%	85.9%	<b>90.7%</b>	93.1%	87.0%	-	-	-	-	-	88.2%	92.7%	72.2%
Received TxCHSE	0.5%	0.3%	<b>0.8%</b>	0.0%	2.2%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.8%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	13.0%	<b>8.5%</b>	6.9%	10.9%	-	-	-	-	-	11.8%	7.3%	27.8%
Graduates and TxCHSE	92.7%	86.2%	<b>91.5%</b>	93.1%	89.1%	-	-	-	-	-	88.2%	92.7%	72.2%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	<b>91.5%</b>	93.1%	89.1%	-	-	-	-	-	88.2%	92.7%	72.2%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	86.5%	<b>90.7%</b>	93.1%	87.0%	-	-	-	-	-	88.2%	92.7%	72.2%
Received TxCHSE	0.5%	0.3%	<b>0.8%</b>	0.0%	2.2%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	13.0%	<b>8.5%</b>	6.9%	10.9%	-	-	-	-	-	11.8%	7.3%	27.8%
Graduates and TxCHSE	93.2%	86.8%	<b>91.5%</b>	93.1%	89.1%	-	-	-	-	-	88.2%	92.7%	72.2%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	<b>91.5%</b>	93.1%	89.1%	-	-	-	-	-	88.2%	92.7%	72.2%
<b>Class of 2019</b>													
Graduated	92.6%	88.5%	<b>87.7%</b>	90.7%	80.8%	-	-	-	-	*	88.9%	87.7%	75.0%
Received TxCHSE	0.6%	0.3%	<b>1.2%</b>	1.9%	0.0%	-	-	-	-	*	0.0%	1.4%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	11.0%	<b>11.1%</b>	7.4%	19.2%	-	-	-	-	*	11.1%	11.0%	25.0%
Graduates and TxCHSE	93.2%	88.8%	<b>88.9%</b>	92.6%	80.8%	-	-	-	-	*	88.9%	89.0%	75.0%
Graduates, TxCHSE, and Continuers	93.8%	89.0%	<b>88.9%</b>	92.6%	80.8%	-	-	-	-	*	88.9%	89.0%	75.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	79.8%	<b>82.2%</b>	89.7%	73.5%	-	-	-	-	*	85.7%	84.5%	69.7%
Class of 2021	90.0%	80.1%	<b>85.2%</b>	84.5%	87.3%	*	*	-	-	-	100.0%	85.0%	90.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.6%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Class of 2021	3.8%	2.0%	<b>0.9%</b>	0.0%	2.1%	-	*	-	-	-	12.5%	1.0%	3.6%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	88.6%	<b>94.8%</b>	93.4%	97.2%	-	-	-	-	-	66.7%	94.6%	95.7%
Class of 2021	81.9%	83.7%	<b>98.2%</b>	100.0%	95.8%	-	*	-	-	-	87.5%	98.0%	92.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	90.2%	<b>94.8%</b>	93.4%	97.2%	-	-	-	-	-	66.7%	94.6%	95.7%
Class of 2021	85.7%	85.7%	<b>99.1%</b>	100.0%	97.9%	-	*	-	-	-	100.0%	99.0%	96.4%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.8%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2020-21	3.8%	2.3%	<b>0.9%</b>	0.0%	2.1%	-	*	-	-	-	12.5%	1.0%	3.7%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	85.0%	<b>94.8%</b>	93.4%	97.2%	-	-	-	-	-	66.7%	94.6%	95.7%
2020-21	80.4%	81.3%	<b>98.2%</b>	100.0%	95.8%	-	*	-	-	-	87.5%	98.0%	92.6%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	86.8%	<b>94.8%</b>	93.4%	97.2%	-	-	-	-	-	66.7%	94.6%	95.7%
2020-21	84.1%	83.4%	<b>99.1%</b>	100.0%	97.9%	-	*	-	-	-	100.0%	99.0%	96.3%

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	97	100.0%	8,433	368,686
<b>By Ethnicity:</b>				
African American	61	62.9%	1,634	45,227
Hispanic	36	37.1%	6,039	191,125
White	0	0.0%	473	103,171
American Indian	0	0.0%	27	1,159
Asian	0	0.0%	173	18,794
Pacific Islander	0	0.0%	10	569
Two or More Races	0	0.0%	77	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	5	5.2%	1,110	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	155	14,179
Foundation H.S. Program (DLA)	92	94.8%	7,168	302,917
Special Education Graduates	6	6.2%	652	32,447
Economically Disadvantaged Graduates	93	95.9%	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	23	23.7%	2,859	40,398
At-Risk Graduates	55	56.7%	5,021	159,689

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	66.5%	<b>94.8%</b>	95.1%	94.4%	-	-	-	-	-	100.0%	94.6%	95.7%
2020-21	65.2%	58.5%	<b>51.4%</b>	58.3%	43.8%	-	*	-	-	-	100.0%	50.0%	37.0%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	48.6%	<b>39.2%</b>	44.3%	30.6%	-	-	-	-	-	0.0%	39.8%	26.1%
2020-21	52.7%	48.8%	<b>44.0%</b>	51.7%	35.4%	-	*	-	-	-	0.0%	42.2%	25.9%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	44.8%	<b>14.4%</b>	16.4%	11.1%	-	-	-	-	-	0.0%	14.0%	4.3%
2020-21	56.1%	45.0%	<b>26.6%</b>	25.0%	27.1%	-	*	-	-	-	0.0%	25.5%	18.5%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	35.4%	<b>46.4%</b>	59.0%	25.0%	-	-	-	-	-	16.7%	47.3%	26.1%
2020-21	45.7%	28.0%	<b>10.1%</b>	13.3%	6.3%	-	*	-	-	-	0.0%	9.8%	3.7%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	26.8%	<b>10.3%</b>	13.1%	5.6%	-	-	-	-	-	0.0%	10.8%	0.0%
2020-21	40.4%	25.3%	<b>7.3%</b>	10.0%	4.2%	-	*	-	-	-	0.0%	6.9%	0.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	21.3%	<b>1.0%</b>	0.0%	2.8%	-	-	-	-	-	0.0%	1.1%	0.0%
2020-21	21.3%	20.9%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	9.8%	<b>1.0%</b>	1.6%	0.0%	-	-	-	-	-	0.0%	1.1%	0.0%
2020-21	2.6%	11.8%	<b>9.2%</b>	10.0%	8.3%	-	*	-	-	-	0.0%	7.8%	3.7%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	27.7%	<b>33.0%</b>	36.1%	27.8%	-	-	-	-	-	0.0%	33.3%	26.1%
2020-21	25.9%	31.0%	<b>43.1%</b>	50.0%	35.4%	-	*	-	-	-	0.0%	41.2%	25.9%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	1.5%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2020-21	4.4%	1.6%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	35.2%	<b>87.6%</b>	85.2%	91.7%	-	-	-	-	-	100.0%	87.1%	91.3%
2020-21	24.2%	19.0%	<b>33.9%</b>	38.3%	29.2%	-	*	-	-	-	100.0%	33.3%	25.9%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	29.4%	<b>86.6%</b>	83.6%	91.7%	-	-	-	-	-	100.0%	86.0%	91.3%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	10.3%	<b>4.6%</b>	1.7%	8.3%	-	*	-	-	-	0.0%	3.9%	3.7%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	3.1%	<b>6.2%</b>	8.2%	2.8%	-	-	-	-	-	0.0%	6.5%	0.0%
2020-21	0.7%	3.9%	<b>24.8%</b>	30.0%	18.8%	-	*	-	-	-	0.0%	23.5%	14.8%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	1.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	2.0%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	4.4%	<b>4.1%</b>	4.9%	2.8%	-	-	-	-	-	66.7%	3.2%	4.3%
2020-21	4.4%	4.5%	<b>7.3%</b>	6.7%	8.3%	-	*	-	-	-	100.0%	7.8%	11.1%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	24.4%	<b>7.2%</b>	9.8%	2.8%	-	-	-	-	-	0.0%	7.5%	0.0%
	2020-21	25.9%	26.6%	<b>17.4%</b>	20.0%	12.5%	-	*	-	-	-	0.0%	16.7%	11.1%
Mathematics	2021-22	18.7%	14.9%	<b>46.4%</b>	59.0%	25.0%	-	-	-	-	-	16.7%	47.3%	26.1%
	2020-21	19.4%	13.1%	<b>8.3%</b>	11.7%	4.2%	-	*	-	-	-	0.0%	7.8%	3.7%
Both Subjects	2021-22	12.6%	9.6%	<b>6.2%</b>	8.2%	2.8%	-	-	-	-	-	0.0%	6.5%	0.0%
	2020-21	14.4%	9.8%	<b>4.6%</b>	6.7%	2.1%	-	*	-	-	-	0.0%	3.9%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	4.6%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	8.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	8.3%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	10.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	1.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	4.9%	0.2%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	30.7%	<b>43.1%</b>	45.5%	38.6%	*	-	-	-	-	23.5%	41.9%	40.0%
	2021	21.1%	27.8%	<b>43.7%</b>	44.6%	43.3%	*	*	-	-	-	15.8%	42.2%	33.8%
English Language Arts	2022	13.2%	18.5%	<b>23.8%</b>	23.6%	22.9%	*	-	-	-	-	11.8%	22.7%	27.3%
	2021	12.1%	17.9%	<b>29.0%</b>	28.1%	30.8%	*	*	-	-	-	5.3%	28.0%	23.1%
Mathematics	2022	6.9%	7.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2021	6.1%	6.1%	<b>1.2%</b>	0.0%	2.9%	*	*	-	-	-	0.0%	1.3%	3.1%
Science	2022	9.6%	11.5%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2021	8.7%	10.0%	<b>12.7%</b>	10.1%	16.3%	*	*	-	-	-	0.0%	11.6%	12.3%
Social Studies	2022	12.5%	16.8%	<b>27.1%</b>	29.1%	22.9%	*	-	-	-	-	11.8%	27.3%	21.8%
	2021	11.6%	14.5%	<b>26.1%</b>	27.3%	25.0%	*	*	-	-	-	10.5%	25.4%	20.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	38.9%	<b>1.3%</b>	0.0%	3.7%	*	-	-	-	-	*	1.4%	0.0%
	2021	48.6%	30.3%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
English Language Arts	2022	53.2%	35.6%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2021	42.7%	18.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Mathematics	2022	50.4%	45.1%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	35.4%	*	-	*	-	-	-	-	-	-	*	*
Science	2022	44.7%	29.7%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	23.5%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	25.8%	<b>2.0%</b>	0.0%	6.3%	*	-	-	-	-	*	2.1%	0.0%
	2021	42.2%	22.8%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	96.2%	<b>100.0%</b>	100.0%	100.0%	?	-	-	-	-	100.0%	100.0%	100.0%
	2020-21	70.8%	99.6%	<b>100.0%</b>	100.0%	100.0%	?	*	-	-	-	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	16.4%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	32.9%	17.2%	<b>1.7%</b>	1.5%	2.0%	*	*	-	-	-	0.0%	0.9%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	923	<b>784</b>	802	762	-	-	-	-	-	*	781	734
	2020-21	1002	911	<b>820</b>	814	826	930	-	-	-	-	750	816	811
English Language Arts and Writing	2021-22	506	465	<b>397</b>	403	389	-	-	-	-	-	*	395	375
	2020-21	504	456	<b>421</b>	419	422	500	-	-	-	-	375	419	412
Mathematics	2021-22	496	458	<b>387</b>	400	373	-	-	-	-	-	*	386	359
	2020-21	498	455	<b>399</b>	394	404	430	-	-	-	-	375	397	399
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	16.1	<b>13.1</b>	13.3	12.4	*	-	-	-	-	12.6	13.0	12.2
	2020-21	20.0	16.0	<b>13.5</b>	13.2	13.8	-	13.0	-	-	-	11.3	13.4	12.9
English Language Arts	2021-22	19.2	15.3	<b>12.2</b>	12.3	11.5	*	-	-	-	-	10.9	12.1	11.5
	2020-21	19.6	15.0	<b>12.4</b>	12.4	12.5	-	12.0	-	-	-	10.1	12.4	11.5
Mathematics	2021-22	19.3	16.6	<b>14.1</b>	14.4	13.5	*	-	-	-	-	14.0	14.1	13.1
	2020-21	19.9	16.8	<b>14.3</b>	14.0	14.7	-	14.0	-	-	-	12.5	14.2	14.2
Science	2021-22	19.8	16.5	<b>13.5</b>	13.8	12.7	*	-	-	-	-	14.2	13.4	12.5
	2020-21	20.3	16.7	<b>14.2</b>	13.7	14.9	-	13.0	-	-	-	12.0	14.0	13.6

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	49.7%	<b>51.4%</b>	56.9%	43.0%	*	-	-	-	*	23.1%	52.4%	38.9%
	2020-21	42.5%	47.3%	<b>54.5%</b>	58.3%	50.5%	20.0%	*	-	-	*	43.2%	54.0%	44.7%
English Language Arts	2021-22	16.6%	22.5%	<b>10.4%</b>	11.4%	8.3%	*	-	-	-	*	5.3%	10.4%	7.4%
	2020-21	16.3%	21.7%	<b>20.1%</b>	20.8%	20.0%	0.0%	*	-	-	*	4.5%	19.4%	13.3%
Mathematics	2021-22	19.9%	19.3%	<b>25.9%</b>	27.9%	23.4%	*	-	-	-	*	10.5%	26.1%	18.5%
	2020-21	19.3%	19.9%	<b>25.8%</b>	25.4%	27.6%	0.0%	*	-	-	*	23.3%	25.9%	21.6%
Science	2021-22	21.1%	18.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2020-21	20.6%	17.2%	<b>14.0%</b>	13.9%	14.9%	0.0%	*	-	-	*	4.5%	13.4%	10.1%
Social Studies	2021-22	22.8%	28.2%	<b>35.7%</b>	41.4%	27.0%	*	-	-	-	*	11.1%	36.2%	24.6%
	2020-21	22.8%	27.1%	<b>41.3%</b>	46.5%	34.5%	20.0%	*	-	-	*	25.6%	40.3%	32.2%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	37.9%	<b>29.4%</b>	41.7%	14.6%	-	*	-	-	-	25.0%	28.4%	14.3%
	2019-20	46.1%	37.1%	<b>30.3%</b>	33.8%	24.4%	-	-	-	-	-	26.7%	29.1%	14.3%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	359	100.0%	141,042	5,504,150	359	100.0%	141,169	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.5%	4.4%	0	0.0%	7.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.7%	0	0.0%	2.1%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	5.4%	3.7%	0	0.0%	5.4%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	6.9%	6.7%
Grade 1	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.2%
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 8	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 9	111	30.9%	9.1%	8.7%	111	30.9%	9.1%	8.7%
Grade 10	86	24.0%	8.1%	7.9%	86	24.0%	8.0%	7.9%
Grade 11	90	25.1%	6.3%	7.0%	90	25.1%	6.3%	7.0%
Grade 12	72	20.1%	5.7%	6.6%	72	20.1%	5.7%	6.6%
<b>Ethnic Distribution:</b>								
African American	223	62.1%	20.6%	12.8%	223	62.1%	20.6%	12.8%
Hispanic	131	36.5%	70.2%	53.0%	131	36.5%	70.2%	52.9%
White	2	0.6%	6.1%	25.6%	2	0.6%	6.1%	25.7%
American Indian	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	0	0.0%	1.3%	5.1%	0	0.0%	1.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	1.3%	3.0%	2	0.6%	1.3%	3.0%
<b>Sex:</b>								
Female	159	44.3%	49.1%	48.8%	159	44.3%	49.1%	48.8%
Male	200	55.7%	50.9%	51.2%	200	55.7%	50.9%	51.2%
<b>Other Student Information:</b>								
Economically Disadvantaged	345	96.1%	84.9%	62.1%	345	96.1%	84.9%	62.0%
Non-Educationally Disadvantaged	14	3.9%	15.1%	37.9%	14	3.9%	15.1%	38.0%
Section 504 Students	17	4.7%	5.1%	7.4%	17	4.7%	5.1%	7.4%
EB Students/EL	121	33.7%	48.8%	23.1%	121	33.7%	48.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	13	2.4%	1.6%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	18	5.0%	5.3%	5.5%	18	5.0%	5.3%	5.5%
Foster Care	1	0.3%	0.2%	0.2%	1	0.3%	0.2%	0.2%
Homeless	18	5.0%	1.9%	1.3%	18	5.0%	1.9%	1.3%
Immigrant	24	6.7%	6.4%	2.2%	24	6.7%	6.4%	2.2%
Migrant	3	0.8%	0.0%	0.3%	3	0.8%	0.0%	0.3%
Title I	359	100.0%	96.7%	64.6%	359	100.0%	96.7%	64.6%
Military Connected	0	0.0%	0.4%	3.6%	0	0.0%	0.4%	3.6%
At-Risk	272	75.8%	65.2%	53.3%	272	75.8%	65.2%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	115	32.0%	47.1%	23.2%	115	32.0%	47.0%	23.2%
Career and Technical Education	291	81.1%	23.3%	26.5%	291	81.1%	23.3%	26.5%
Career and Technical Education (9-12 grades only)	291	81.1%	65.6%	72.3%	291	81.1%	65.6%	72.2%
Gifted and Talented Education	28	7.8%	18.8%	8.2%	28	7.8%	18.8%	8.2%
Special Education	46	12.8%	11.1%	12.6%	46	12.8%	11.1%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	56.5%	40.9%	44.1%				
Students with Physical Disabilities	*	*	16.0%	20.0%				
Students with Autism	*	*	26.9%	15.5%				
Students with Behavioral Disabilities	14	30.4%	15.5%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	155	30.1%	20.2%	16.8%				
By Ethnicity:								
African American	93	18.1%	7.5%	3.3%				
Hispanic	60	11.7%	11.0%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	22	38.6%	22.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	46	27.9%	15.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	141	29.0%	20.5%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	96	30.0%	22.6%	18.1%				

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Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.5%	-	1.7%	4.5%
Grade 1	-	2.5%	2.5%	-	2.8%	3.6%
Grade 2	-	2.4%	1.6%	-	2.2%	2.0%
Grade 3	-	1.5%	0.8%	-	0.8%	0.9%
Grade 4	-	0.9%	0.5%	-	0.8%	0.5%
Grade 5	-	0.6%	0.3%	-	0.4%	0.4%
Grade 6	-	0.6%	0.3%	-	0.7%	0.4%
Grade 7	-	0.8%	0.4%	-	0.6%	0.5%
Grade 8	-	0.8%	0.4%	-	0.7%	0.5%
Grade 9	19.8%	14.7%	8.7%	30.0%	18.0%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.3	18.7
Grade 1	-	16.7	19.1
Grade 2	-	17.7	19.1
Grade 3	-	16.7	19.3
Grade 4	-	16.8	19.4
Grade 5	-	17.3	20.8
Grade 6	-	16.9	19.2
<b>Secondary:</b>			
English/Language Arts	11.2	16.9	16.2
Foreign Languages	17.6	18.8	18.8
Mathematics	8.1	18.6	17.5
Science	9.9	18.2	18.5
Social Studies	10.4	18.9	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 JAMES MADISON H S (057905032) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.8	100.0%	100.0%	100.0%
Professional Staff:	52.8	98.2%	65.1%	64.1%
Teachers	40.4	75.0%	47.3%	48.7%
Professional Support	7.0	13.0%	11.3%	10.9%
Campus Administration (School Leadership)	5.5	10.2%	4.7%	3.3%
Educational Aides:	1.0	1.8%	10.0%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	95.0	4,258.0
Part-time Librarians	0.0	n/a	3.0	646.0
Full-time Counselors	2.0	n/a	423.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	49.8	92.6%	81.3%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	32.3	80.0%	35.6%	11.8%
Hispanic	3.1	7.6%	34.4%	29.6%
White	3.0	7.4%	24.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.5%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.5%	1.6%	1.2%
<b>Teachers by Sex:</b>				
Males	23.6	58.5%	31.1%	24.4%
Females	16.7	41.5%	68.9%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.1	5.3%	3.3%	2.0%
Bachelors	17.1	42.3%	70.1%	72.2%
Masters	19.2	47.5%	25.1%	25.0%
Doctorate	2.0	5.0%	1.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	5.0%	11.9%	9.7%
1-5 Years Experience	10.1	25.1%	28.3%	26.3%
6-10 Years Experience	12.1	29.9%	23.8%	20.5%
11-20 Years Experience	6.1	15.1%	22.5%	27.2%
21-30 Years Experience	8.5	21.1%	10.0%	13.3%
Over 30 Years Experience	1.5	3.7%	3.5%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	8.9	n/a	14.2	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	19.0	6.3	6.1
Average Years Experience of Principals with District	19.0	6.2	5.3
Average Years Experience of Assistant Principals	9.5	4.8	5.2
Average Years Experience of Assistant Principals with District	9.5	4.4	4.4
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	12.0	9.9	11.0
Average Years Experience of Teachers with District:	9.6	7.8	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$60,000	\$59,078	\$53,300
1-5 Years Experience	\$66,006	\$63,266	\$56,516
6-10 Years Experience	\$66,887	\$68,768	\$59,732
11-20 Years Experience	\$67,224	\$71,010	\$63,389
21-30 Years Experience	\$73,335	\$71,931	\$67,876
Over 30 Years Experience	\$72,243	\$73,311	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$67,938	\$67,039	\$60,717
Professional Support	\$76,734	\$81,020	\$72,022
Campus Administration (School Leadership)	\$104,354	\$89,571	\$85,167
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	62.4%	65.1%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.5	8.8%	4.1%	5.9%
Career and Technical Education	5.3	13.0%	3.8%	5.4%
Compensatory Education	0.0	0.0%	6.0%	3.2%
Gifted and Talented Education	0.5	1.2%	3.4%	1.7%
Regular Education	19.1	47.4%	68.2%	70.6%
Special Education	5.8	14.3%	8.5%	9.7%
Other	6.2	15.3%	6.1%	3.5%

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**2022-23 Staff Information (TAPR)**  
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- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.