2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JOSEPH J RHOADS LEARNING CENTER

Campus Number: 057905200

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Texas Education Agency 2023-24 STAAR Performance (TAPR) JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency 2023-24 STAAR Progress (TAPR) JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Progress (TAPR).

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency 2023-24 STAAR Participation (TAPR) JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY

Texas Education Agency 2023-24 Graduation Profile (TAPR) JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | | State Count | | | |
|---|-----------------|-------------------|-------|----------------|--|--|--|
| Graduates (2022-23 Annual Graduates) | | | | | | | |
| Total Graduates | - | - | 8,593 | 377,367 | | | |
| By Ethnicity: | | | | | | | |
| African American | - | - | 1,679 | 46,822 | | | |
| Hispanic | - | - | 6,223 | 197,333 | | | |
| White | - | - | 491 | 103,009 | | | |
| American Indian | - | - | 26 | 1,181 | | | |
| Asian | - | - | 105 | 19,151 | | | |
| Pacific Islander | - | - | 8 | 574 | | | |
| Two or More Races | - | - | 61 | 9,297 | | | |
| By Graduation Type: | | | | | | | |
| Minimum H.S. Program | - | - | 0 | 433 | | | |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 4 | 270 | | | |
| Foundation H.S. Program (No Endorsement) | - | - | 851 | 49,278 | | | |
| Foundation H.S. Program (Endorsement) | - | - | 138 | 16,475 | | | |
| Foundation H.S. Program (DLA) | - | - | 7,600 | 310,689 | | | |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 | | | |
| | | | | | | | |
| Special Education Graduates | - | - | 676 | 34,589 | | | |
| Economically Disadvantaged Graduates | - | - | 6,732 | 206,367 | | | |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 3,489 | 50,229 | | | |
| At-Risk Graduates | - | - | 5,502 | 168,430 | | | |
| CTE Completers | - | - | 2,138 | 116,959 | | | |

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY

Texas Education Agency 2023-24 Student Information (TAPR) JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY

| Total Students 112 100.0% 139,096 5,517,464 112 100.0% 139,246 5,31,236 Students by Grade International Control Internation Contro Internation Control | | Membership | | | Enrollment | | | | |
|--|---|------------|---------|----------|------------|--------|---------|----------|-----------|
| Total Students 112 100.0% 139,096 5,517,464 112 100.0% 139,246 5,31,236 Students by Grade International Control Internation Contro Internation Control | | Campus | | | | Campus | | | |
| Students by Grade Image: Constraint of the structure of the structur | Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Pre-Kindergarten 112 100.0% 7.6% 4.5% 112 100.0% 7.6% 4.5% Ethnic Distribution N 12.8% 10.9% 6.0% 25.0% 71.0% 53.2% 28 25.0% 71.0% 53.2% 28 25.0% 71.0% 53.2% 28 25.0% 71.0% 53.2% 26.0% 25.0% Ansia 0 0.0% 0.0% 0.0% 0.3% Asian Asian 0 0.0% 1.3% 5.4% 0.0% < | Total Students | 112 | 100.0% | 139,096 | 5,517,464 | 112 | 100.0% | 139,246 | 5,531,236 |
| Ethnic Distribution Image: Constraint of the second of the s | Students by Grade | | | | | | | | |
| African American 80 71.4% 19.8% 12.8% 71.4% 19.8% 12.8% Hispanic 28 25.0% 71.0% 53.2% 71.0% 53.2% 71.0% 53.2% Mite 0 0.0% 6.0% 25.0% 71.0% 53.2% 71.0% 53.2% American Indian 0 0.0% 6.0% 0.0% 51.1% 52 46.4% 50.9% 51.2% 0.0% 0.0% 51.1% 52 46.4% 50.9% 51.2% 0.0% 0.0% 51.1% 52 46.4% 50.9% 51.2% 0.0% 0.0% 51.1% 52 45.0% 61.2% 0.0% 51.2% 0.0% | Pre-Kindergarten | 112 | 100.0% | 7.6% | 4.5% | 112 | 100.0% | 7.6% | 4.5% |
| Hispanic2825.0%71.0%53.2%2825.0%71.0%53.2%White10.9%6.0%25.0%10.9%6.0%25.0%American Indian000.0%0.0%0.0%0.0%0.0%0.0%0.3%Asian000.0%0.0%0.1%0.0%1.3%5.4%00.0%1.3%5.4%Pacific Islander000.0%0.1%0.2%1.4%3.1%32.7%1.4%3.1%32.7%1.4%3.1%32.7%1.4%3.1%32.7%1.4%3.1%32.7%1.4%3.1%32.7%1.4%3.1%32.7%1.4%3.1%32.7%1.4%3.1%32.7%1.4%3.1%32.7%1.4%3.1%32.7%1.4%3.1%332.7%1.4%3.1%332.7%1.4%3.1%332.7%1.4%3.1%332.7%1.4%3.1%33.2%5.1%2.4%3.6%5.2%3.1%33.2%5.2% <t< td=""><td>Ethnic Distribution</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<> | Ethnic Distribution | | | | | | | | |
| White 1 0.9% 6.0% 25.0% 1 0.9% 6.0% 25.0% American Indian 0 0.0% 0.5% 0.3% 0 0.0% 0.3% 0.0% 0.3% 0.0% 0.3% 0.0% 0.3% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.1% 0.2% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.0% 0.1% 0.2% 0.0% 0.0% 0.1% | African American | 80 | 71.4% | 19.8% | 12.8% | 80 | 71.4% | 19.8% | 12.8% |
| American IndianImage: Constraint of the symbol | Hispanic | 28 | 25.0% | 71.0% | 53.2% | 28 | 25.0% | 71.0% | 53.2% |
| Asian00.0%1.3%5.4%00.0%1.3%5.4%Pacific Islander00.0%0.1%0.2%0.0%0.1%0.2%Two or More Races32.7%1.4%3.1%32.7%1.4%3.1%SexE53.6%49.1%48.9%6053.6%49.1%48.8%Male5246.4%50.9%51.1%5246.4%50.9%51.1%5246.4%50.9%51.2%Other Student Cohorts47.2%50.5%72.8%37.7%54.5%72.8%37.8%Section 504 Students10795.5%87.2%62.3%10795.5%87.2%62.2%Non-Educationally Disadvantaged100.0%4.7%72.2%200.0%4.7%72.4%Students/EL2623.2%50.5%24.4%2623.2%50.5%24.3%Students w/ Disciplinary Placements (2022-23)00.0%1.5%60.%00.0%65.7%Students w/ Dyslexia00.0%5.5%61.4%50.9%21.4%3.6%0.2%43.6%0.2%Homeless112100.0%96.7%65.7%112100.0%65.7%112100.0%65.7%3.9%Migrant112100.0%96.7%65.7%112100.0%65.7%53.2%44.8%53.2%53.2%Students by Instructional Perogram112100.0%6 | White | 1 | 0.9% | 6.0% | 25.0% | 1 | 0.9% | 6.0% | 25.0% |
| Pacific Islander00.0%0.1%0.2%00.0%0.1%0.2%Two or More Races32.7%1.4%3.1%32.7%1.4%3.1%Sex5548.9%48.9%605.3.6%49.1%48.8%Male5053.6%49.1%48.9%50.9%51.1%5246.4%50.9%51.1%5246.4%50.9%51.1%5246.4%50.9%51.1%5246.4%50.9%51.2%46.4%50.9%51.1%5246.4%50.9%51.1%5246.4%50.9%51.1%5246.4%50.9%51.1%5246.4%50.9%51.1%5246.4%50.9%51.1%52.5%46.4%50.9%51.1%52.5%46.4%50.9%51.1%52.5%51.2%50.5%51.2%50.5%51.2%50.5%51.2%50.5%51.2%50.5%51.2%50.5%51.2%50.5%51.2%50.5%51.2%50.5%51.2%50.5%52.5%50.5%52.5% </td <td>American Indian</td> <td>0</td> <td>0.0%</td> <td>0.5%</td> <td>0.3%</td> <td>0</td> <td>0.0%</td> <td>0.5%</td> <td>0.3%</td> | American Indian | 0 | 0.0% | 0.5% | 0.3% | 0 | 0.0% | 0.5% | 0.3% |
| Two or More Races32.7%1.4%3.1%32.7%1.4%3.1%SexFemale6053.6%49.1%48.8%49.1%48.8%Male5246.4%50.9%51.1%5246.4%50.9%51.7%Other Student CohortsEconomically Disadvantaged10795.5%87.2%662.3%10795.5%87.2%62.2%Non-Educationally Disadvantaged10795.5%87.2%50.5%24.4%2623.2%50.5%24.4%2623.2%50.5%24.4%2623.2%50.5%24.4%2623.2%50.5%24.4%2623.2%50.5%24.4%2623.2%50.5%24.4%2623.2%50.5%24.4%2623.2%50.5%24.4%2623.2%50.5%24.4%2623.2%50.5%24.4%2623.2%50.5%24.4%2623.2%50.5%24.4%2623.2%50.5%24.4%2623.2%50.5%24.4%2623.2%50.5%24.4%2623.2%50.5%24.4%20.2%< | Asian | 0 | 0.0% | 1.3% | 5.4% | 0 | 0.0% | 1.3% | 5.4% |
| Sex 60 53.6% 49.1% 48.8% 60 53.6% 49.1% 48.8% Male 52 46.4% 50.9% 51.1% 52 46.4% 50.9% 51.2% Other Student Cohorts 95.5% 87.2% 62.3% 107 95.5% 87.2% 62.2% Non-Educationally Disadvantaged 107 95.5% 87.2% 62.2% 50.5% 87.2% 62.2% Section 504 Students 0 0.0% 4.7% 7.2% 0 0.0% 4.7% 7.2% 26 23.2% 50.5% 87.2% 66.0% 50.0% 24.4% 26 23.2% 50.5% 6.0% 0 0.0% 5.4.5% 2.1% 1.4% 5 4.5% 2.4% 26 23.2% 50.5% 6.0% 0 0.0% 50.5% 6.0% 0 0.0% 6.0% 0.0% 6.0% 0.0% 6.0% 0.0% 6.0% 0.0% 6.0% 0.0% 6.0% 0.0% 6 | Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Female 60 53.6% 49.1% 48.8% 60 53.6% 49.1% 48.8% Male 52 46.4% 50.9% 51.1% 52 46.4% 50.9% 51.2% Other Student Cohorts 5 46.4% 50.9% 51.1% 52 46.4% 50.9% 51.2% Non-Educationally Disadvantaged 107 95.5% 87.2% 62.3% 107 95.5% 87.2% 62.2% Non-Educationally Disadvantaged 0 0.0% 4.7% 7.2% 0 0.0% 4.7% 7.2% 2 2.5% 24.3% 37.8% 50.5% 24.4% 26 23.2% 50.5% 24.4% 26 23.2% 50.5% 6.0% 0.0% 4.7% 7.2% 0 0.0% 4.7% 7.2% 24.4% 2.6% 5.5% 6.0% 0.0% 5.5% 6.0% 0.0% 5.5% 6.0% 0.0% 0.0% 6.0% 0.0% 0.0% 0.2% 6.0% 0.2% 6.0% 0.2% 0.0% 0.2% 0.0% 0.2% 0.0% 0.2% 0.0% 0.0 | Two or More Races | 3 | 2.7% | 1.4% | 3.1% | 3 | 2.7% | 1.4% | 3.1% |
| Male5246.4%50.9%51.1%5246.4%50.9%51.2%Other Student CohortsEconomically Disadvantaged10795.5%87.2%62.3%10795.5%87.2%62.3%Non-Educationally Disadvantaged54.5%12.8%37.7%54.5%12.8%37.8%Section 504 Students00.0%4.7%7.2%200.0%4.7%7.2%BS Students/LL2623.2%50.5%24.4%2023.2%50.5%24.4%Students w/ Disciplinary Placements (2022-23)00.0%1.9%1.9%0.0%5.5%6.0%0.0%5.5%6.0%Foster Care43.6%0.3%0.2%1.4%5.5%5.5%6.0%0.0%0.2%1.4%Homeless100.0%5.5%7.0%2.9%7.6%5.5%7.0%2.9%1.4%Military Connected100.0%0.7%3.9%0.0%0.0%0.0%0.0%0.5%53.2%4.8%53.2%Students by Instructional Program100.0%0.2%48.7%24.4%3.6%3.1%27.7%48.7%3.6%3.1%53.2%Students with Disabilities by Type of Primary Disabilities100.0%10.6%10.4%8.5%3.6%10.6%14.4%8.5%Students with Disabilities by Type of Primary Disabilities110.0%10.6%11.4%3.6%11.4%11.4%11. | Sex | | | | | | | | |
| Other Student Cohorts Image: Student StuStent Student Student Student Student StuStent Student | Female | 60 | 53.6% | 49.1% | 48.9% | 60 | 53.6% | 49.1% | 48.8% |
| Economically Disadvantaged 107 95.5% 87.2% 62.3% 107 95.5% 87.2% 62.2% Non-Educationally Disadvantaged 5 4.5% 12.8% 37.7% 5 4.5% 12.8% 37.7% 5 4.5% 12.8% 37.7% 5 4.5% 12.8% 37.7% 5 4.5% 12.8% 37.7% 5 4.5% 12.8% 37.7% 5 4.5% 12.8% 37.8% Section 504 Students 0 0.0% 4.7% 7.2% 0 0.0% 4.7% 7.2% EB Students/EL 26 23.2% 50.5% 24.4% 26 23.2% 50.5% 60.9% Students w/ Dyslexia 0 0.0% 5.5% 60.0% 0 0 5.5% 60.9% Foster Care 4 3.6% 0.3% 7.0% 2.1% 11.4% 63.5% 7.1% 63.7% 7.1% 63.7% 7.0% 2.9% Migrant 10 0.0% 0.0% < | Male | 52 | 46.4% | 50.9% | 51.1% | 52 | 46.4% | 50.9% | 51.2% |
| Non-Educationally Disadvantaged 5 4.5% 12.8% 37.7% 5 4.5% 12.8% 37.8% Section 504 Students 0 0.0% 4.7% 7.2% 0 0.0% 4.7% 7.2% EB Students/EL 26 23.2% 50.5% 24.4% 26 23.2% 50.5% 24.4% Students w/ Disciplinary Placements (2022-23) 0 0.0% 1.9% 1.9% - <td< td=""><td>Other Student Cohorts</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<> | Other Student Cohorts | | | | | | | | |
| Section 504 Students 0 0.0% 4.7% 7.2% 0 0.0% 4.7% 7.2% EB Students/EL 26 23.2% 50.5% 24.4% 26 23.2% 50.5% 24.4% 26 23.2% 50.5% 24.4% 26 23.2% 50.5% 24.4% 26 23.2% 50.5% 24.4% 26 23.2% 50.5% 24.3% Students w/ Dyslexia 0 0.0% 5.5% 6.0% 0 0.0% 5.5% 6.0% 0 0.0% 5.5% 6.0% 0 0.0% 5.5% 6.0% 0.0% 0.2% 4 3.6% 0.3% 0.2% 4 3.6% 0.3% 0.2% 1.4% 5 4.5% 2.1% 1.4% 1.4% 0.0% </td <td>Economically Disadvantaged</td> <td>107</td> <td>95.5%</td> <td>87.2%</td> <td>62.3%</td> <td>107</td> <td>95.5%</td> <td>87.2%</td> <td>62.2%</td> | Economically Disadvantaged | 107 | 95.5% | 87.2% | 62.3% | 107 | 95.5% | 87.2% | 62.2% |
| EB Students/EL2623.2%50.5%24.4%2623.2%50.5%24.3%Students w/ Disciplinary Placements (2022-23)00.0%1.9%1.0%5.5%6.0%0.0%5.5%6.0%0.0%5.5%6.0%0.0%5.5%6.0%0.0% <td>Non-Educationally Disadvantaged</td> <td>5</td> <td>4.5%</td> <td>12.8%</td> <td>37.7%</td> <td>5</td> <td>4.5%</td> <td>12.8%</td> <td>37.8%</td> | Non-Educationally Disadvantaged | 5 | 4.5% | 12.8% | 37.7% | 5 | 4.5% | 12.8% | 37.8% |
| Students w/ Disciplinary Placements (2022-23) 0 0.0% 1.9% 1.9% 1.0% 5.5% 6.0% 0.0%< | Section 504 Students | 0 | 0.0% | 4.7% | 7.2% | 0 | 0.0% | 4.7% | 7.2% |
| Students w/ Dyslexia 0 0.0% 5.5% 6.0% 0 0.0% 5.5% 6.0% Foster Care 4 3.6% 0.3% 0.2% 4 3.6% 0.3% 0.2% Homeless 5 4.5% 2.1% 1.4% 5 4.5% 2.1% 1.4% 5 4.5% 2.1% 1.4% 5 4.5% 2.1% 1.4% 5 4.5% 2.1% 1.4% 5 4.5% 2.1% 1.4% 5 4.5% 2.1% 1.4% 5 4.5% 2.1% 1.4% 5 4.5% 2.1% 1.4% 5 4.5% 2.1% 1.14% 5 4.5% 2.1% 1.1% 1.4% 5 4.5% 2.1% 1.1% < | EB Students/EL | 26 | 23.2% | 50.5% | 24.4% | 26 | 23.2% | 50.5% | 24.3% |
| Foster Care 4 3.6% 0.3% 0.2% 4 3.6% 0.3% 0.2% Homeless 5 4.5% 2.1% 1.4% 5 4.5% 2.1% 1.4% 5 4.5% 2.1% 1.4% 5 4.5% 2.1% 1.4% 5 4.5% 2.1% 1.4% 1.4% 5 4.5% 2.1% 1.4% 1.4% 5 4.5% 2.1% 1.4% 1.4% 1.4% 1.4% 1.4% 5 4.5% 2.1% 1.4% | Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 1.9% | 1.9% | | | | |
| Homeless 15 4.5% 2.1% 1.4% 5 4.5% 2.1% 1.4% Immigrant 7 6.3% 7.0% 2.9% 7 6.3% 7.0% 2.9% 7 6.3% 7.0% 2.9% 7 6.3% 7.0% 2.9% 7 6.3% 7.0% 2.9% 7 6.3% 7.0% 2.9% 7 6.3% 7.0% 2.9% 7 6.3% 7.0% 2.9% 7 6.3% 7.0% 2.9% 7 6.3% 7.0% 2.9% 7 6.3% 7.0% 2.9% 7 6.3% 7.0% 2.9% 7 6.3% 7.0% 2.9% 7 6.3% 7.0% 9.0% 0.0% | Students w/ Dyslexia | 0 | 0.0% | 5.5% | 6.0% | 0 | 0.0% | 5.5% | 6.0% |
| Immigrant 7 6.3% 7.0% 2.9% 7 6.3% 7.0% 2.9% Migrant 0 0.0% 0.0% 0.2% 0 0.0% 0.0% 0.2% 0.0% </td <td>Foster Care</td> <td>4</td> <td>3.6%</td> <td>0.3%</td> <td>0.2%</td> <td>4</td> <td>3.6%</td> <td>0.3%</td> <td>0.2%</td> | Foster Care | 4 | 3.6% | 0.3% | 0.2% | 4 | 3.6% | 0.3% | 0.2% |
| Migrant 0 0.0% 0.0% 0.2% 0 0.0% 0.0% 0.2% Title I 112 100.0% 96.7% 65.7% 112 100.0% 96.7% 65.7% 112 100.0% 96.7% 65.7% 112 100.0% 96.7% 65.7% 112 100.0% 96.7% 65.7% 112 100.0% 96.7% 65.7% 112 100.0% 96.7% 65.7% 112 100.0% 96.7% 65.7% 112 100.0% 96.7% 65.7% 112 100.0% 96.7% 65.7% 112 100.0% 96.7% 65.7% 112 100.0% 96.7% 65.7% 112 100.0% 96.7% 65.7% 112 100.0% 96.7% 53.2% 48 73.6% 53.2% 53.2% 53.2% 53.2% 53.2% 53.2% 53.2% 54.4% 64.7% 24.4% 64.7% 24.5% 31 27.7% 48.7% 24.4% 64.6% 56.6% - - - <td< td=""><td>Homeless</td><td>5</td><td>4.5%</td><td>2.1%</td><td>1.4%</td><td>5</td><td>4.5%</td><td>2.1%</td><td>1.4%</td></td<> | Homeless | 5 | 4.5% | 2.1% | 1.4% | 5 | 4.5% | 2.1% | 1.4% |
| Title I 112 100.0% 96.7% 65.7% 112 100.0% 96.7% 65.7% Military Connected 0 0.0% 0.7% 3.9% 0 0.0% 0.7% 3.9% At-Risk 49 43.8% 73.6% 53.2% 49 43.8% 73.6% 53.2% Students by Instructional Program 31 27.7% 48.7% 24.5% 31 27.7% 48.7% 24.4% Career and Technical Education 0 0.0% 69.0% 73.3% - - - - Gifted and Talented Education (9-12 grades only) 0 0.0% 18.4% 8.5% 0 0.0% 18.4% 8.5% 11.9% 14.0% Special Education 4 3.6% 11.9% 13.9% 4 3.6% 14.0% Students with Disabilities by Type of Primary Disability - <td>Immigrant</td> <td>7</td> <td>6.3%</td> <td>7.0%</td> <td>2.9%</td> <td>7</td> <td>6.3%</td> <td>7.0%</td> <td>2.9%</td> | Immigrant | 7 | 6.3% | 7.0% | 2.9% | 7 | 6.3% | 7.0% | 2.9% |
| Military Connected 0 0.0% 0.7% 3.9% 0 0.0% 0.7% 3.9% At-Risk 49 43.8% 73.6% 53.2% 49 43.8% 73.6% 53.2% Students by Instructional Program 53.2% 48.7% 53.2% 48.7% 53.2% 53.2% 53.2% Bilingual/ESL Education 31 27.7% 48.7% 24.5% 31 27.7% 48.7% 24.4% Career and Technical Education (9-12 grades only) 0 0.0% 69.0% 73.3% - <td>Migrant</td> <td>0</td> <td>0.0%</td> <td>0.0%</td> <td>0.2%</td> <td>0</td> <td>0.0%</td> <td>0.0%</td> <td>0.2%</td> | Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| At-Risk 49 43.8% 73.6% 53.2% 49 43.8% 73.6% 53.2% Students by Instructional Program 31 27.7% 48.7% 24.5% 31 27.7% 48.7% 24.4% Bilingual/ESL Education 31 27.7% 48.7% 24.5% 31 27.7% 48.7% 24.4% Career and Technical Education (9-12 grades only) 0 0.0% 69.0% 73.3% - - - - Gifted and Talented Education 0 0.0% 18.4% 8.5% 0 0.0% 18.4% 8.5% 11.9% 14.0% Special Education 4 3.6% 11.9% 13.9% 4 3.6% 14.0% Students with Disabilities by Type of Primary Disability - | Title I | 112 | 100.0% | 96.7% | 65.7% | 112 | 100.0% | 96.7% | 65.7% |
| At-Risk 49 43.8% 73.6% 53.2% 49 43.8% 73.6% 53.2% Students by Instructional Program 31 27.7% 48.7% 24.5% 31 27.7% 48.7% 24.4% Bilingual/ESL Education 31 27.7% 48.7% 24.5% 31 27.7% 48.7% 24.4% Career and Technical Education (9-12 grades only) 0 0.0% 69.0% 73.3% - - - - Gifted and Talented Education 0 0.0% 18.4% 8.5% 0 0.0% 18.4% 8.5% 11.9% 14.0% Special Education 4 3.6% 11.9% 13.9% 4 3.6% 14.0% Students with Disabilities by Type of Primary Disability - | Military Connected | 0 | 0.0% | 0.7% | 3.9% | 0 | 0.0% | 0.7% | 3.9% |
| Bilingual/ESL Education 31 27.7% 48.7% 24.5% 31 27.7% 48.7% 24.4% Career and Technical Education 0 0.0% 22.8% 26.9% - <td>At-Risk</td> <td>49</td> <td>43.8%</td> <td>73.6%</td> <td>53.2%</td> <td>49</td> <td>43.8%</td> <td>73.6%</td> <td>53.2%</td> | At-Risk | 49 | 43.8% | 73.6% | 53.2% | 49 | 43.8% | 73.6% | 53.2% |
| Career and Technical Education 0 0.0% 22.8% 26.9% - </td <td>Students by Instructional Program</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> | Students by Instructional Program | | | | | | | | |
| Career and Technical Education (9-12 grades only)00.0%69.0%73.3% | Bilingual/ESL Education | 31 | 27.7% | 48.7% | 24.5% | 31 | 27.7% | 48.7% | 24.4% |
| Gifted and Talented Education 0 0.0% 18.4% 8.5% 0 0.0% 18.4% 8.5% Special Education 4 3.6% 11.9% 13.9% 4 3.6% 11.9% 14.0% Students with Disabilities by Type of Primary Disability Total Students with Disabilities * Image: Control of the state of | Career and Technical Education | 0 | 0.0% | 22.8% | 26.9% | - | - | - | - |
| Special Education43.6%11.9%13.9%43.6%11.9%14.0%Students with Disabilities by Type of Primary DisabilityTotal Students with Disabilities*14.0%Total Students with Disabilities* | Career and Technical Education (9-12 grades only) | 0 | 0.0% | 69.0% | 73.3% | - | - | - | _ |
| Students with Disabilities by Type of Primary Disability Total Students with Disabilities | Gifted and Talented Education | 0 | 0.0% | 18.4% | 8.5% | 0 | 0.0% | 18.4% | 8.5% |
| Students with Disabilities by Type of Primary Disability Total Students with Disabilities | Special Education | 4 | 3.6% | 11.9% | 13.9% | 4 | 3.6% | 11.9% | 14.0% |
| Total Students with Disabilities * | • | oility | | | | | | | |
| Students with Intellectual Disabilities 0 0 0.0% 41.8% 45.7% | Total Students with Disabilities | | | | | | | | |
| | Students with Intellectual Disabilities | 0 | 0.0% | 41.8% | 45.7% | | | | |

Texas Education Agency 2023-24 Student Information (TAPR) JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY

| | Membership | | | Enrollment | | | | |
|---|------------|---------|----------|------------|--------|---------|----------|-------|
| | Cai | npus | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students with Physical Disabilities | * | * | 15.5% | 18.9% | | | | |
| Students with Autism | * | * | 28.1% | 16.2% | | | | |
| Students with Behavioral Disabilities | 0 | 0.0% | 13.8% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.9% | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | - | - | 22.3% | 16.1% | | | | |
| African American | - | - | 7.9% | 3.4% | | | | |
| Hispanic | - | - | 12.7% | 8.5% | | | | |
| White | - | - | 0.9% | 3.1% | | | | |
| American Indian | - | - | 0.1% | 0.1% | | | | |
| Asian | - | - | 0.2% | 0.5% | | | | |
| Pacific Islander | - | - | 0.0% | 0.0% | | | | |
| Two or More Races | - | - | 0.5% | 0.5% | | | | |
| Special Ed Students who are Mobile | - | - | 23.1% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | - | - | 17.4% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | - | - | 22.0% | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 0 | 0.0% | 22.3% | 18.1% | | | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Staff Information (TAPR)

JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY

| | Campus | | | |
|---|------------------------------|--------|----------|----------|
| Staff Information | Count/Average Percent | | District | State |
| Total Staff | 15.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 10.0 | 62.8% | 64.3% | 63.9% |
| Teachers | 6.0 | 37.7% | 47.8% | 48.3% |
| Professional Support | 1.0 | 6.3% | 11.5% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 18.8% | 3.7% | 3.3% |
| Educational Aides | 5.9 | 37.2% | 10.4% | 11.4% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 99.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 4.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 436.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 4.0 | 1,172.0 |
| Total Minority Staff | 13.9 | 87.4% | 83.1% | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | 4.0 | 66.7% | 37.6% | 12.6% |
| Hispanic | 1.0 | 16.7% | 35.0% | 30.1% |
| White | 1.0 | 16.7% | 21.8% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.5% | 0.3% |
| Asian | 0.0 | 0.0% | 3.5% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.4% | 1.3% |
| Teachers by Sex | | | | |
| Males | 1.0 | 16.7% | 31.1% | 24.5% |
| Females | 5.0 | 83.3% | 68.9% | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 3.1% | 2.5% |
| Bachelors | 4.0 | 66.7% | 70.7% | 71.7% |
| Masters | 1.0 | 16.7% | 24.8% | 24.9% |
| Doctorate | 1.0 | 16.7% | 1.4% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 1.0 | 16.7% | 8.9% | 8.7% |
| 1-5 Years Experience | 3.0 | 50.0% | 31.9% | 27.4% |
| 6-10 Years Experience | 1.0 | 16.7% | 23.1% | 20.2% |
| 11-20 Years Experience | 0.0 | 0.0% | 22.6% | 27.1% |
| 21-30 Years Experience | 1.0 | 16.7% | 10.3% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.2% | 3.0% |
| Number of Students per Teacher | 18.7 | n/a | 13.6 | 14.7 |

Texas Education Agency 2023-24 Staff Information (TAPR) JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY

| Staff Information | Campus | District | State | | | | | |
|--|-------------|----------|----------|--|--|--|--|--|
| Experience of Campus Leadership | | | | | | | | |
| Average Years Experience of Principals | 17.0 | 6.0 | 6.0 | | | | | |
| Average Years Experience of Principals with District | 17.0 | 5.8 | 5.1 | | | | | |
| Average Years Experience of Assistant Principals | 5.0 | 5.4 | 5.1 | | | | | |
| Average Years Experience of Assistant Principals with District | 5.0 | 4.9 | 4.3 | | | | | |
| Average Years Experience of Teachers | 5.8 | 9.9 | 11.1 | | | | | |
| Average Years Experience of Teachers with District | 5.8 | 7.8 | 6.9 | | | | | |
| Average Teacher Salary by Years of Experience (regular de | uties only) | | | | | | | |
| Beginning Teachers | \$61,000 | \$60,399 | \$54,272 | | | | | |
| 1-5 Years Experience | \$67,333 | \$64,247 | \$58,185 | | | | | |
| 6-10 Years Experience | \$68,870 | \$70,325 | \$61,494 | | | | | |
| 11-20 Years Experience | - | \$73,136 | \$65,219 | | | | | |
| 21-30 Years Experience | \$78,811 | \$74,317 | \$69,723 | | | | | |
| Over 30 Years Experience | - | \$74,907 | \$74,014 | | | | | |
| Average Actual Salaries (regular duties only) | | | | | | | | |
| Teachers | \$68,447 | \$68,699 | \$62,474 | | | | | |
| Professional Support | \$70,620 | \$81,873 | \$73,783 | | | | | |
| Campus Administration (School Leadership) | \$98,707 | \$95,444 | \$86,738 | | | | | |
| Instructional Staff Percent | n/a | 61.6% | 65.0% | | | | | |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 | | | | | |

| | Cam | ipus | | | | | |
|---|-------|---------|----------|-------|--|--|--|
| Program Information | Count | Percent | District | State | | | |
| Teachers by Program (population served) | | | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.9% | 6.0% | | | |
| Career and Technical Education | 0.0 | 0.0% | 3.7% | 5.5% | | | |
| Compensatory Education | 6.0 | 100.0% | 5.9% | 3.1% | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 3.5% | 1.6% | | | |
| Regular Education | 0.0 | 0.0% | 68.1% | 69.8% | | | |
| Special Education | 0.0 | 0.0% | 8.4% | 10.3% | | | |
| Other | 0.0 | 0.0% | 6.6% | 3.7% | | | |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)