

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: SCHOOL OF SCIENCE AND ENGINEERING**

**Campus Number: 057905026**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2024	70%	62%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2023	72%	63%	<b>100%</b>	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	52%	41%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2023	52%	41%	<b>98%</b>	86%	99%	100%	*	100%	-	*	*	*	98%	100%	99%	100%
At Masters Grade Level	2024	16%	11%	<b>47%</b>	56%	43%	50%	-	67%	-	*	17%	*	44%	73%	42%	49%
	2023	13%	8%	<b>32%</b>	43%	27%	29%	*	64%	-	*	*	*	31%	34%	23%	17%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2024	75%	68%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2023	74%	65%	<b>100%</b>	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	58%	48%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2023	54%	43%	<b>99%</b>	100%	99%	100%	*	100%	-	*	*	*	99%	100%	99%	100%
At Masters Grade Level	2024	9%	7%	<b>31%</b>	33%	27%	50%	-	36%	-	*	0%	*	31%	29%	24%	27%
	2023	9%	6%	<b>37%</b>	18%	32%	63%	*	67%	-	*	*	*	34%	50%	34%	33%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2024	81%	79%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2023	79%	75%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
At Meets Grade Level or Above	2024	43%	39%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2023	43%	39%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
At Masters Grade Level	2024	24%	20%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2023	23%	19%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2024	91%	89%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2023	88%	83%	<b>100%</b>	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	47%	<b>99%</b>	100%	99%	100%	-	100%	-	*	100%	*	99%	100%	99%	98%
	2023	56%	46%	<b>99%</b>	100%	99%	100%	*	100%	-	*	*	*	99%	100%	99%	98%
At Masters Grade Level	2024	19%	13%	<b>77%</b>	89%	73%	86%	-	89%	-	*	83%	*	75%	100%	73%	70%
	2023	21%	15%	<b>80%</b>	78%	78%	100%	*	73%	-	*	*	*	78%	90%	82%	79%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2023	94%	92%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	69%	62%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2023	70%	61%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2024	37%	30%	<b>95%</b>	100%	94%	100%	-	100%	-	100%	100%	*	95%	100%	95%	88%
	2023	38%	29%	<b>89%</b>	80%	87%	92%	-	100%	-	*	-	-	90%	80%	87%	81%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2024	88%	80%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	-	100%	-	100%	100%
	2023	90%	83%	<b>100%</b>	100%	100%	100%	-	100%	*	-	*	-	100%	-	100%	100%
At Meets Grade Level or Above	2024	59%	44%	<b>99%</b>	100%	99%	100%	-	100%	-	*	-	-	99%	-	100%	100%
	2023	61%	48%	<b>98%</b>	100%	97%	100%	-	100%	*	-	*	-	98%	-	96%	94%
At Masters Grade Level	2024	12%	6%	<b>51%</b>	0%	47%	91%	-	67%	-	*	-	-	51%	-	46%	52%
	2023	12%	7%	<b>46%</b>	8%	33%	89%	-	80%	*	-	*	-	46%	-	32%	18%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	70%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
	2023	76%	72%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2024	48%	42%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	99%
	2023	49%	44%	<b>99%</b>	98%	99%	100%	*	100%	*	100%	92%	100%	99%	100%	99%	99%
At Masters Grade Level	2024	20%	16%	<b>61%</b>	61%	57%	73%	-	70%	-	91%	50%	80%	59%	75%	55%	54%
	2023	20%	16%	<b>56%</b>	38%	51%	75%	*	76%	*	75%	46%	86%	55%	60%	51%	47%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	69%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2023	77%	70%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	46%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2023	53%	45%	<b>99%</b>	94%	99%	100%	*	100%	-	100%	88%	100%	99%	100%	99%	100%
At Masters Grade Level	2024	22%	18%	<b>39%</b>	44%	34%	50%	-	50%	-	*	8%	*	38%	48%	33%	37%
	2023	20%	17%	<b>35%</b>	28%	30%	47%	*	65%	-	57%	13%	80%	33%	43%	29%	26%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	71%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	-	100%	-	100%	100%
	2023	75%	74%	<b>100%</b>	100%	100%	100%	-	100%	*	-	*	-	100%	-	100%	100%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	<b>99%</b>	100%	99%	100%	-	100%	-	*	-	-	99%	-	100%	100%
	2023	45%	43%	<b>98%</b>	100%	97%	100%	-	100%	*	-	*	-	98%	-	96%	94%
At Masters Grade Level	2024	17%	15%	<b>51%</b>	0%	47%	92%	-	67%	-	*	-	-	51%	-	46%	52%
	2023	19%	17%	<b>47%</b>	8%	35%	90%	-	80%	*	-	*	-	47%	-	33%	22%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	68%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2023	77%	72%	<b>100%</b>	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	34%	<b>99%</b>	100%	99%	100%	-	100%	-	*	100%	*	99%	100%	99%	98%
	2023	47%	39%	<b>99%</b>	100%	99%	100%	*	100%	-	*	*	*	99%	100%	99%	98%
At Masters Grade Level	2024	16%	10%	<b>77%</b>	89%	73%	86%	-	89%	-	*	83%	*	75%	100%	73%	70%
	2023	18%	12%	<b>80%</b>	78%	78%	100%	*	73%	-	*	*	*	78%	90%	82%	79%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2024	78%	75%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2023	78%	75%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2023	52%	45%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2024	27%	22%	<b>95%</b>	100%	94%	100%	-	100%	-	100%	100%	*	95%	100%	95%	88%
	2023	27%	21%	<b>89%</b>	80%	87%	92%	-	100%	-	*	-	-	90%	80%	87%	81%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2024	64%	59%	<b>55%</b>	67%	51%	58%	-	75%	-	*	33%	*	52%	88%	51%	58%
	2023	57%	50%	<b>43%</b>	79%	35%	42%	*	70%	-	*	*	*	42%	48%	37%	31%
End of Course English II	2024	69%	70%	<b>75%</b>	78%	73%	86%	-	67%	-	*	83%	*	78%	42%	73%	67%
	2023	74%	72%	<b>86%</b>	73%	85%	100%	*	92%	-	*	*	*	83%	94%	86%	94%
End of Course Algebra I	2024	72%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	76%	77%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2024	64%	61%	<b>65%</b>	72%	63%	73%	-	71%	-	*	58%	*	66%	60%	62%	63%
	2023	64%	65%	<b>67%</b>	75%	63%	76%	*	82%	-	83%	56%	100%	65%	76%	65%	66%
All Grades ELA/Reading	2024	67%	64%	<b>65%</b>	72%	63%	73%	-	71%	-	*	58%	*	66%	60%	62%	63%
	2023	63%	62%	<b>67%</b>	75%	63%	75%	*	82%	-	83%	56%	100%	65%	76%	64%	66%
All Grades Mathematics	2024	60%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	66%	69%	*	-	*	*	-	-	-	-	-	-	*	-	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	70%	<b>100%</b>	100%	-	-	100%	*	-	100%	100%	100%	-	100%	100%	100%	100%
	2023	76%	72%	<b>100%</b>	100%	-	-	100%	-	-	100%	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	48%	42%	<b>100%</b>	100%	-	-	100%	*	-	99%	99%	100%	-	100%	100%	99%	100%
	2023	49%	44%	<b>99%</b>	100%	-	-	100%	-	-	99%	99%	*	-	100%	99%	99%	97%
At Masters Grade Level	2024	20%	16%	<b>61%</b>	53%	-	-	56%	*	-	50%	52%	40%	-	71%	63%	52%	69%
	2023	20%	16%	<b>56%</b>	61%	-	-	61%	-	-	48%	49%	*	-	23%	60%	48%	50%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	69%	<b>100%</b>	100%	-	-	100%	-	-	100%	100%	-	-	*	100%	100%	100%
	2023	77%	70%	<b>100%</b>	100%	-	-	100%	-	-	100%	100%	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	46%	<b>100%</b>	100%	-	-	100%	-	-	100%	100%	-	-	*	100%	100%	100%
	2023	53%	45%	<b>99%</b>	100%	-	-	100%	-	-	100%	100%	-	-	100%	98%	100%	100%
At Masters Grade Level	2024	22%	18%	<b>39%</b>	50%	-	-	50%	-	-	32%	32%	-	-	*	40%	34%	60%
	2023	20%	17%	<b>35%</b>	42%	-	-	42%	-	-	23%	23%	-	-	13%	40%	25%	27%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	71%	<b>100%</b>	*	-	-	-	*	-	100%	-	100%	-	*	100%	100%	100%
	2023	75%	74%	<b>100%</b>	-	-	-	-	-	-	*	-	*	-	*	100%	*	100%
At Meets Grade Level or Above	2024	43%	40%	<b>99%</b>	*	-	-	-	*	-	100%	-	100%	-	*	98%	100%	100%
	2023	45%	43%	<b>98%</b>	-	-	-	-	-	-	*	-	*	-	*	100%	*	94%
At Masters Grade Level	2024	17%	15%	<b>51%</b>	*	-	-	-	*	-	40%	-	40%	-	*	55%	44%	48%
	2023	19%	17%	<b>47%</b>	-	-	-	-	-	-	*	-	*	-	*	61%	*	21%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	68%	<b>100%</b>	100%	-	-	100%	-	-	100%	100%	-	-	*	100%	100%	100%
	2023	77%	72%	<b>100%</b>	100%	-	-	100%	-	-	100%	100%	-	-	*	100%	100%	100%
At Meets Grade Level or Above	2024	43%	34%	<b>99%</b>	100%	-	-	100%	-	-	97%	97%	-	-	*	100%	98%	100%
	2023	47%	39%	<b>99%</b>	100%	-	-	100%	-	-	97%	97%	-	-	*	100%	98%	100%
At Masters Grade Level	2024	16%	10%	<b>77%</b>	67%	-	-	67%	-	-	68%	68%	-	-	*	82%	68%	80%
	2023	18%	12%	<b>80%</b>	100%	-	-	100%	-	-	78%	78%	-	-	*	81%	76%	100%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2024	78%	75%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	100%
	2023	78%	75%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	100%
	2023	52%	45%	<b>100%</b>	-	-	-	-	-	-	100%	100%	-	-	-	100%	100%	100%

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	<b>95%</b>	-	-	-	-	-	-	86%	86%	-	-	*	96%	88%	100%
	2023	27%	21%	<b>89%</b>	-	-	-	-	-	-	84%	84%	-	-	-	89%	84%	92%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2024	64%	61%	<b>65%</b>	75%	-	-	75%	-	-	58%	58%	-	-	*	67%	62%	70%
	2023	64%	65%	<b>67%</b>	67%	-	-	67%	-	-	66%	66%	-	-	63%	68%	65%	73%
All Grades ELA/Reading	2024	67%	64%	<b>65%</b>	75%	-	-	75%	-	-	58%	58%	-	-	*	67%	62%	70%
	2023	63%	62%	<b>67%</b>	67%	-	-	67%	-	-	66%	66%	-	-	63%	68%	65%	73%
All Grades Mathematics	2024	60%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	66%	69%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	<b>89%</b>	98%	86%	98%	*	100%	-	100%	100%	83%	89%	88%	86%	73%
Not Included in Accountability: Mobile	4%	5%	<b>1%</b>	0%	1%	2%	*	0%	-	0%	0%	0%	0%	7%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	<b>10%</b>	2%	13%	0%	*	0%	-	0%	0%	17%	11%	5%	13%	27%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	<b>77%</b>	95%	72%	100%	*	100%	-	*	100%	*	76%	89%	74%	57%
Not Included in Accountability: Mobile	4%	5%	<b>1%</b>	0%	1%	0%	*	0%	-	*	0%	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	<b>22%</b>	5%	27%	0%	*	0%	-	*	0%	*	23%	11%	26%	43%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	-	100%	*	100%	100%
Included in Accountability	93%	90%	<b>96%</b>	100%	96%	92%	-	100%	-	*	-	-	100%	*	97%	96%
Not Included in Accountability: Mobile	5%	6%	<b>4%</b>	0%	4%	8%	-	0%	-	*	-	-	0%	*	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	*	-	-	0%	*	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	-	-	0%	*	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	-	-	0%	*	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	-	-	0%	*	0%	0%
<b>Science</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	<b>99%</b>	100%	99%	100%	-	100%	-	*	100%	*	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	<b>1%</b>	0%	1%	0%	-	0%	-	*	0%	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	96%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	-	100%	100%
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	93%	100%	90%	99%	*	100%	*	100%	100%	100%	93%	91%	91%	80%
Not Included in Accountability: Mobile	4%	5%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	7%	0%	9%	1%	*	0%	*	0%	0%	0%	7%	4%	9%	20%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	86%	100%	82%	97%	*	100%	-	100%	100%	100%	84%	93%	83%	67%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	14%	0%	18%	3%	*	0%	-	0%	0%	0%	16%	7%	17%	33%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	*	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	100%	94%	100%	-	100%	*	-	*	-	100%	0%	96%	100%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	0%	6%	0%	-	0%	*	-	*	-	0%	100%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	*	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	*	-	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	-	*	-	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	100%	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	96%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	*	-	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	-	-	0%	0%	0%	0%
Not Tested	1%	4%	0%	0%	0%	0%	-	0%	-	*	-	-	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	-	-	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	95%	100%	100%	100%	100%	-	100%	*	-	*	-	100%	-	100%	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	92.4%	<b>97.1%</b>	96.8%	97.0%	97.5%	*	97.7%	*	*	92.2%	96.9%	97.4%
2021-22	92.2%	91.4%	<b>97.2%</b>	97.3%	97.1%	97.4%	-	97.7%	*	*	95.7%	97.2%	97.2%
<b>Chronic Absenteeism</b>													
2022-23	20.3%	23.8%	<b>1.8%</b>	0.0%	2.5%	0.0%	*	0.0%	*	*	15.4%	2.7%	1.1%
2021-22	25.7%	27.6%	<b>3.2%</b>	2.1%	3.7%	3.1%	-	0.0%	*	20.0%	8.3%	3.1%	6.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	3.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	4.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	82.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	*
Received TxCHSE	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
Continued HS	3.1%	3.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
Dropped Out	6.3%	14.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
Graduates and TxCHSE	90.6%	82.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	85.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	*
<b>Class of 2022</b>													
Graduated	89.7%	80.9%	<b>99.4%</b>	100.0%	100.0%	95.0%	-	100.0%	*	*	*	100.0%	-
Received TxCHSE	0.3%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Continued HS	3.5%	4.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Dropped Out	6.4%	14.6%	<b>0.6%</b>	0.0%	0.0%	5.0%	-	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	90.0%	81.0%	<b>99.4%</b>	100.0%	100.0%	95.0%	-	100.0%	*	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	<b>99.4%</b>	100.0%	100.0%	95.0%	-	100.0%	*	*	*	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	84.3%	<b>99.4%</b>	100.0%	100.0%	95.0%	-	100.0%	*	*	*	100.0%	-
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Continued HS	1.0%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Dropped Out	6.8%	15.0%	<b>0.6%</b>	0.0%	0.0%	5.0%	-	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	92.2%	84.6%	<b>99.4%</b>	100.0%	100.0%	95.0%	-	100.0%	*	*	*	100.0%	-

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	<b>99.4%</b>	100.0%	100.0%	95.0%	-	100.0%	*	*	*	100.0%	-
<b>Class of 2021</b>													
Graduated	92.2%	85.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Received TxCHSE	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Continued HS	1.0%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	6.3%	13.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	92.7%	85.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	86.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Received TxCHSE	0.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Continued HS	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	6.3%	13.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	93.2%	86.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
<b>Class of 2020</b>													
Graduated	92.7%	86.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
Continued HS	0.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
Dropped Out	6.2%	13.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
Graduates and TxCHSE	93.2%	86.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	87.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	81.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	*
Class of 2022	89.7%	79.8%	<b>99.4%</b>	100.0%	100.0%	95.0%	-	100.0%	*	*	*	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
Class of 2022	3.7%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	*
Class of 2022	84.3%	88.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	88.6%	92.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	*
Class of 2022	88.0%	90.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
2021-22	3.9%	1.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	88.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	*
2021-22	82.3%	85.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
<b>Texas First DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	90.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	*
2021-22	86.0%	86.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	105	100.0%	8,593	377,367
<b>By Ethnicity:</b>				
African American	13	12.4%	1,679	46,822
Hispanic	59	56.2%	6,223	197,333
White	21	20.0%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	11	10.5%	105	19,151
Pacific Islander	1	1.0%	8	574
Two or More Races	0	0.0%	61	9,297
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	0	0.0%	851	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	138	16,475
Foundation H.S. Program (DLA)	105	100.0%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	1	1.0%	676	34,589
Economically Disadvantaged Graduates	54	51.4%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	2.9%	3,489	50,229
At-Risk Graduates	7	6.7%	5,502	168,430
CTE Completers	12	11.4%	2,138	116,959

Texas Education Agency  
**2023-24 College, Career, and Military Readiness (CCMR) (TAPR)**  
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)†</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2022-23	76.3%	90.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	*
2021-22	70.0%	66.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
<b>College Ready Graduates†</b>													
<b>College Ready (Annual Graduates)†</b>													
2022-23	61.9%	55.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2022-23	62.8%	47.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	*
2021-22	57.1%	44.8%	<b>99.4%</b>	100.0%	98.9%	100.0%	-	100.0%	*	*	*	98.7%	-
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2022-23	54.3%	39.2%	<b>99.0%</b>	100.0%	98.3%	100.0%	-	100.0%	*	-	*	98.1%	*
2021-22	48.2%	35.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2022-23	48.4%	33.8%	<b>99.0%</b>	100.0%	98.3%	100.0%	-	100.0%	*	-	*	98.1%	*
2021-22	42.2%	26.8%	<b>99.4%</b>	100.0%	98.9%	100.0%	-	100.0%	*	*	*	98.7%	-
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2022-23	20.4%	22.0%	<b>98.1%</b>	92.3%	98.3%	100.0%	-	100.0%	*	-	*	96.3%	*
2021-22	20.5%	21.3%	<b>99.4%</b>	100.0%	98.9%	100.0%	-	100.0%	*	*	*	98.7%	-
<b>Associate Degree (Annual Graduates)</b>													
2022-23	2.5%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
2021-22	2.4%	9.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2022-23	23.6%	25.4%	<b>1.9%</b>	7.7%	0.0%	4.8%	-	0.0%	*	-	*	0.0%	*
2021-22	24.0%	27.7%	<b>0.6%</b>	0.0%	0.0%	0.0%	-	3.3%	*	*	*	0.0%	-
<b>Onramps Course Credits (Annual Graduates)</b>													
2022-23	4.8%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
2021-22	4.4%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2022-23	5.6%	5.5%	<b>1.0%</b>	0.0%	0.0%	4.8%	-	0.0%	*	-	*	1.9%	*
2021-22	5.0%	4.4%	<b>1.9%</b>	5.3%	2.2%	0.0%	-	0.0%	*	*	*	2.7%	-
<b>Career / Military Ready Graduates†</b>													
<b>Career or Military Ready (Annual Graduates)†</b>													

Texas Education Agency  
**2023-24 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2022-23	33.4%	59.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
2021-22	28.0%	29.4%	<b>35.8%</b>	36.8%	28.6%	47.4%	-	50.0%	*	*	*	25.3%	-
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2022-23	0.8%	3.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
2021-22	0.7%	3.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2022-23	2.7%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
2021-22	2.5%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
<b>U.S. Armed Forces Enlistment (Annual Graduates)</b>													
2022-23	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency  
**2023-24 CCMR-Related Indicators (TAPR)**  
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2022-23	21.0%	22.1%	<b>3.8%</b>	0.0%	1.7%	4.8%	-	18.2%	*	-	*	1.9%	*
	2021-22	22.8%	24.4%	<b>6.2%</b>	15.8%	5.5%	0.0%	-	6.7%	*	*	*	5.3%	-
Mathematics	2022-23	19.9%	19.5%	<b>5.7%</b>	7.7%	3.4%	4.8%	-	18.2%	*	-	*	5.6%	*
	2021-22	18.7%	14.9%	<b>6.8%</b>	15.8%	7.7%	0.0%	-	3.3%	*	*	*	9.3%	-
Both Subjects	2022-23	12.5%	11.6%	<b>3.8%</b>	0.0%	1.7%	4.8%	-	18.2%	*	-	*	1.9%	*
	2021-22	12.6%	9.6%	<b>4.3%</b>	15.8%	3.3%	0.0%	-	3.3%	*	*	*	4.0%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2022-23	18.2%	6.9%	<b>1.0%</b>	0.0%	1.7%	0.0%	-	0.0%	*	-	*	1.9%	*
	2021-22	11.7%	4.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Mathematics	2022-23	20.2%	9.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
	2021-22	14.0%	8.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Both Subjects	2022-23	12.5%	3.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	*
	2021-22	7.5%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2023	24.2%	33.9%	<b>99.5%</b>	94.7%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	100.0%
	2022	23.0%	30.7%	<b>99.3%</b>	97.0%	99.3%	100.0%	-	100.0%	*	*	*	97.7%	*
English Language Arts	2023	13.8%	20.7%	<b>99.5%</b>	94.7%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	100.0%
	2022	13.2%	18.5%	<b>98.1%</b>	93.9%	98.0%	100.0%	-	100.0%	*	*	*	96.1%	*
Mathematics	2023	7.0%	7.7%	<b>87.9%</b>	73.7%	95.7%	76.5%	-	70.0%	*	*	*	88.3%	100.0%
	2022	6.9%	7.3%	<b>89.6%</b>	93.9%	84.1%	97.5%	-	97.6%	*	*	*	84.5%	*
Science	2023	10.3%	11.6%	<b>81.8%</b>	63.2%	80.4%	91.2%	-	90.0%	*	*	*	75.7%	78.9%
	2022	9.6%	11.5%	<b>82.2%</b>	69.7%	80.1%	82.5%	-	97.6%	*	*	*	80.6%	*
Social Studies	2023	13.1%	17.0%	<b>99.5%</b>	94.7%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	100.0%
	2022	12.5%	16.8%	<b>98.9%</b>	97.0%	98.7%	100.0%	-	100.0%	*	*	*	97.7%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2023	53.3%	38.5%	<b>92.5%</b>	72.2%	92.0%	100.0%	-	100.0%	*	*	*	89.3%	78.9%
	2022	53.3%	38.9%	<b>90.6%</b>	90.6%	86.0%	97.5%	-	100.0%	*	*	*	86.5%	*
English Language Arts	2023	52.3%	33.9%	<b>71.8%</b>	50.0%	65.2%	94.1%	-	95.0%	*	*	*	59.2%	31.6%
	2022	53.2%	35.6%	<b>71.2%</b>	58.1%	63.5%	85.0%	-	97.6%	*	*	*	61.3%	*
Mathematics	2023	50.8%	34.4%	<b>79.3%</b>	42.9%	78.0%	100.0%	-	85.7%	-	*	*	72.5%	78.9%
	2022	50.4%	45.1%	<b>79.7%</b>	83.9%	70.9%	87.2%	-	97.5%	*	*	*	72.5%	*
Science	2023	44.8%	27.2%	<b>73.7%</b>	41.7%	69.4%	93.5%	-	83.3%	*	*	*	70.5%	73.3%
	2022	44.7%	29.7%	<b>68.8%</b>	65.2%	57.0%	97.0%	-	80.0%	*	*	*	60.6%	*

Texas Education Agency  
**2023-24 CCMR-Related Indicators (TAPR)**  
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	<b>62.0%</b>	55.6%	50.0%	97.1%	-	85.0%	*	*	*	45.6%	26.3%
	2022	41.9%	25.8%	<b>61.7%</b>	62.5%	47.7%	82.5%	-	90.2%	*	*	*	48.4%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2022-23	79.3%	85.3%	<b>100.0%</b>	100.0%	98.3%	100.0%	-	100.0%	*	-	*	100.0%	*
	2021-22	71.5%	96.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	<b>97.1%</b>	100.0%	94.8%	100.0%	-	100.0%	*	-	*	94.4%	*
	2021-22	32.1%	16.4%	<b>97.0%</b>	100.0%	94.8%	100.0%	-	100.0%	*	*	*	93.5%	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2022-23	978	903	<b>1331</b>	1242	1286	1444	-	1454	*	-	*	1284	*
	2021-22	1001	923	<b>1321</b>	1320	1256	1443	-	1466	1450	1280	1297	1247	-
English Language Arts and Writing	2022-23	497	460	<b>649</b>	608	628	708	-	702	*	-	*	626	*
	2021-22	506	465	<b>642</b>	646	606	719	-	710	690	620	653	602	-
Mathematics	2022-23	482	443	<b>682</b>	634	658	736	-	752	*	-	*	659	*
	2021-22	496	458	<b>679</b>	674	649	724	-	756	760	660	643	645	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2022-23	19.2	22.2	<b>31.2</b>	*	30.5	*	-	32.0	-	-	*	30.7	-
	2021-22	19.5	16.1	<b>27.2</b>	28.1	25.2	32.4	-	31.0	32.0	29.0	29.0	25.4	-
English Language Arts	2022-23	18.8	22.5	<b>31.0</b>	*	30.4	*	-	32.1	-	-	*	30.8	-
	2021-22	19.2	15.3	<b>26.6</b>	28.3	24.2	32.6	-	30.5	32.0	28.0	28.8	24.5	-
Mathematics	2022-23	18.9	21.1	<b>31.3</b>	*	30.6	*	-	32.0	-	-	*	30.6	-
	2021-22	19.3	16.6	<b>28.8</b>	29.1	27.4	31.9	-	31.9	34.0	29.0	28.7	27.3	-
Science	2022-23	19.5	22.2	<b>31.1</b>	*	30.8	*	-	31.2	-	-	*	30.3	-
	2021-22	19.8	16.5	<b>26.5</b>	25.9	24.5	31.6	-	30.5	31.0	31.0	28.7	24.8	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2023-24 Other Postsecondary Indicators (TAPR)**  
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2022-23	45.4%	51.5%	<b>99.1%</b>	97.4%	99.1%	100.0%	*	100.0%	*	*	84.6%	98.9%	98.9%
	2021-22	44.2%	49.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	100.0%
English Language Arts	2022-23	17.4%	22.0%	<b>54.2%</b>	64.3%	52.6%	62.8%	*	48.0%	*	*	16.7%	53.1%	28.8%
	2021-22	16.6%	22.5%	<b>68.5%</b>	78.6%	63.0%	80.0%	-	74.5%	*	*	33.3%	64.5%	10.0%
Mathematics	2022-23	19.5%	20.8%	<b>80.5%</b>	83.3%	75.9%	94.4%	*	97.4%	*	*	69.2%	74.7%	74.4%
	2021-22	19.9%	19.3%	<b>86.7%</b>	93.6%	82.6%	93.7%	-	95.2%	*	100.0%	75.0%	83.0%	62.0%
Science	2022-23	21.5%	16.0%	<b>74.9%</b>	75.0%	72.9%	75.9%	*	89.7%	*	*	69.2%	72.6%	60.0%
	2021-22	21.1%	18.2%	<b>81.6%</b>	81.8%	77.6%	87.3%	-	95.1%	*	100.0%	50.0%	78.5%	54.0%
Social Studies	2022-23	24.0%	29.8%	<b>99.1%</b>	97.3%	99.4%	98.1%	*	100.0%	*	*	83.3%	99.2%	100.0%
	2021-22	22.8%	28.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	100.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>495</b>	<b>100.0%</b>	<b>139,096</b>	<b>5,517,464</b>	<b>495</b>	<b>100.0%</b>	<b>139,246</b>	<b>5,531,236</b>
<b>Students by Grade</b>								
Grade 9	124	25.1%	8.8%	8.6%	124	25.1%	8.8%	8.5%
Grade 10	136	27.5%	7.9%	8.0%	136	27.5%	7.9%	7.9%
Grade 11	127	25.7%	6.9%	7.4%	127	25.7%	6.9%	7.4%
Grade 12	108	21.8%	5.6%	6.6%	108	21.8%	5.6%	6.7%
<b>Ethnic Distribution</b>								
African American	32	6.5%	19.8%	12.8%	32	6.5%	19.8%	12.8%
Hispanic	360	72.7%	71.0%	53.2%	360	72.7%	71.0%	53.2%
White	52	10.5%	6.0%	25.0%	52	10.5%	6.0%	25.0%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	41	8.3%	1.3%	5.4%	41	8.3%	1.3%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	7	1.4%	1.4%	3.1%	7	1.4%	1.4%	3.1%
<b>Sex</b>								
Female	112	22.6%	49.1%	48.9%	112	22.6%	49.1%	48.8%
Male	383	77.4%	50.9%	51.1%	383	77.4%	50.9%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	322	65.1%	87.2%	62.3%	322	65.1%	87.2%	62.2%
Non-Educationally Disadvantaged	173	34.9%	12.8%	37.7%	173	34.9%	12.8%	37.8%
Section 504 Students	26	5.3%	4.7%	7.2%	26	5.3%	4.7%	7.2%
EB Students/EL	122	24.6%	50.5%	24.4%	122	24.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	6	1.2%	5.5%	6.0%	6	1.2%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	1	0.2%	2.1%	1.4%	1	0.2%	2.1%	1.4%
Immigrant	0	0.0%	7.0%	2.9%	0	0.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	495	100.0%	96.7%	65.7%	495	100.0%	96.7%	65.7%
Military Connected	10	2.0%	0.7%	3.9%	10	2.0%	0.7%	3.9%
At-Risk	142	28.7%	73.6%	53.2%	142	28.7%	73.6%	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	118	23.8%	48.7%	24.5%	118	23.8%	48.7%	24.4%
Career and Technical Education	424	85.7%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	424	85.7%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	329	66.5%	18.4%	8.5%	329	66.5%	18.4%	8.5%
Special Education	16	3.2%	11.9%	13.9%	16	3.2%	11.9%	14.0%

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	District	State	Count	Percent	District	State
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>16</b>							
Students with Intellectual Disabilities	0	0.0%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	12	75.0%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>57</b>	<b>12.3%</b>	<b>22.3%</b>	<b>16.1%</b>				
African American	7	1.5%	7.9%	3.4%				
Hispanic	36	7.8%	12.7%	8.5%				
White	8	1.7%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.9%	0.2%	0.5%				
Pacific Islander	2	0.4%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	1	7.7%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	4.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	34	12.7%	22.0%	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>15</b>	<b>3.9%</b>	<b>22.3%</b>	<b>18.1%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 9	0.0%	14.3%	7.9%	0.0%	17.1%	11.9%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Secondary</b>			
English/Language Arts	24.1	16.9	16.3
Mathematics	24.5	18.8	17.5

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
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<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	22.9	17.4	18.5
Social Studies	24.8	18.6	18.8

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>29.0</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	29.0	100.0%	64.3%	63.9%
Teachers	26.0	89.7%	47.8%	48.3%
Professional Support	2.0	6.9%	11.5%	11.1%
Campus Administration (School Leadership)	1.0	3.4%	3.7%	3.3%
Educational Aides	0.0	0.0%	10.4%	11.4%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
<b>Total Minority Staff</b>	<b>10.0</b>	<b>34.5%</b>	<b>83.1%</b>	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	2.0	7.7%	37.6%	12.6%
Hispanic	3.0	11.5%	35.0%	30.1%
White	18.0	69.2%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	7.7%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.8%	1.4%	1.3%
<b>Teachers by Sex</b>				
Males	13.0	50.0%	31.1%	24.5%
Females	13.0	50.0%	68.9%	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	15.0	57.7%	70.7%	71.7%
Masters	9.0	34.6%	24.8%	24.9%
Doctorate	2.0	7.7%	1.4%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	3.0	11.5%	31.9%	27.4%
6-10 Years Experience	7.0	26.9%	23.1%	20.2%
11-20 Years Experience	11.0	42.3%	22.6%	27.1%
21-30 Years Experience	4.0	15.4%	10.3%	13.7%
Over 30 Years Experience	1.0	3.8%	3.2%	3.0%
Number of Students per Teacher	19.0	n/a	13.6	14.7

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	6.0	6.0	6.0
Average Years Experience of Principals with District	6.0	5.8	5.1
Average Years Experience of Assistant Principals	0.0	5.4	5.1
Average Years Experience of Assistant Principals with District	0.0	4.9	4.3
Average Years Experience of Teachers	13.9	9.9	11.1
Average Years Experience of Teachers with District	9.1	7.8	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	-	\$60,399	\$54,272
1-5 Years Experience	\$73,167	\$64,247	\$58,185
6-10 Years Experience	\$82,861	\$70,325	\$61,494
11-20 Years Experience	\$80,884	\$73,136	\$65,219
21-30 Years Experience	\$88,190	\$74,317	\$69,723
Over 30 Years Experience	\$91,040	\$74,907	\$74,014
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$82,040	\$68,699	\$62,474
Professional Support	\$80,603	\$81,873	\$73,783
Campus Administration (School Leadership)	\$147,778	\$95,444	\$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	2.3	8.9%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	5.0	19.3%	3.5%	1.6%
Regular Education	2.8	10.8%	68.1%	69.8%
Special Education	1.0	3.8%	8.4%	10.3%
Other	14.9	57.2%	6.6%	3.7%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)