2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MARVIN E ROBINSON SCHOOL OF BUSINESS AND MGMT

Campus Number: 057905033



2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	97%	95%	98%	*	-	*	_	*	*	*	97%	94%	96%	98%
	2023	72%	63%	97%	100%	98%	*	_	*	-	*	*	*	96%	100%	98%	96%
At Meets Grade Level or Above	2024	52%	41%	95%	95%	96%	*	_	*	-	*	*	*	95%	94%	94%	97%
	2023	52%	41%	93%	100%	93%	*	-	*	_	*	*	*	94%	92%	93%	88%
At Masters Grade Level	2024	16%	11%	42%	53%	37%	*	_	*	_	*	*	*	41%	44%	41%	38%
	2023	13%	8%	27%	11%	26%	*	_	*	_	*	*	*	30%	17%	25%	30%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	99%	100%	100%	*	-	*	_	*	*	*	99%	100%	99%	100%
	2023	74%	65%	98%	100%	97%	*	-	*	_	*	*	-	97%	100%	97%	95%
At Meets Grade Level or Above	2024	58%	48%	97%	100%	98%	*	_	*	_	*	*	*	97%	100%	97%	96%
	2023	54%	43%	92%	100%	90%	*	_	*	_	*	*	-	92%	93%	92%	84%
At Masters Grade Level	2024	9%	7%	15%	0%	16%	*	_	*	_	*	*	*	17%	10%	15%	16%
	2023	9%	6%	19%	24%	17%	*	-	*	_	*	*	-	17%	27%	19%	18%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	97%	100%	95%	*	-	_	-	*	-	-	94%	100%	96%	92%
	2023	79%	75%	96%	*	96%	-	_	*	_	-	*	*	92%	100%	95%	89%
At Meets Grade Level or Above	2024	43%	39%	75%	56%	80%	*	-	_	_	*	-	-	72%	79%	68%	85%
	2023	43%	39%	76%	*	74%	-	-	*	_	-	*	*	67%	85%	76%	78%
At Masters Grade Level	2024	24%	20%	41%	22%	45%	*	-	_	_	*	-	-	22%	64%	40%	54%
	2023	23%	19%	56%	*	57%	-	-	*	_	-	*	*	50%	62%	57%	78%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	99%	100%	100%	*	-	*	_	*	*	*	99%	100%	99%	100%
	2023	88%	83%	99%	100%	100%	*	_	*	_	*	*	*	99%	100%	99%	100%
At Meets Grade Level or Above	2024	56%	47%	94%	100%	93%	*	_	*	_	*	*	*	93%	100%	94%	97%
	2023	56%	46%	93%	92%	93%	*	_	*	_	*	*	*	93%	93%	93%	94%
At Masters Grade Level	2024	19%	13%	42%	43%	40%	*	_	*	_	*	*	*	37%	67%	40%	38%
	2023	21%	15%	45%	38%	46%	*	_	*	_	*	*	*	49%	33%	46%	46%
End of Course U.S. History																	

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%		100%		100%	*	-	*	-	100%	*	*	100%	100%	100%	100%
	2023	94%	92%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	69%	62%	91%	94%	90%	*	-	*	-	100%	*	*	91%	89%	89%	85%
	2023	70%	61%	96%	94%	96%	*	-	*	-	*	*	-	98%	90%	99%	97%
At Masters Grade Level	2024	37%	30%	55%	53%	53%	*	-	*	-	80%	*	*	54%	57%	53%	36%
	2023	38%	29%	67%	63%	66%	*	-	*	-	*	*	-	66%	75%	62%	67%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	94%	92%	93%	*	*	*	-	-	*	-	94%	*	94%	86%
	2023	90%	83%	100%	100%	100%	*	*	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2024	59%	44%	54%	38%	54%	*	*	*	-	-	*	-	55%	*	53%	50%
	2023	61%	48%	60%	50%	60%	*	*	*	-	_	-	-	61%	*	60%	83%
At Masters Grade Level	2024	12%	6%	1%	8%	0%	*	*	*	-	_	*	_	1%	*	0%	0%
	2023	12%	7%	4%	0%	4%	*	*	*	-	-	-	-	4%	*	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	98%	98%	98%	100%	*	100%	-	67%	100%	40%	98%	99%	98%	98%
	2023	76%	72%	99%	100%	99%	100%	*	100%	-	71%	100%	60%	98%	100%	98%	97%
At Meets Grade Level or Above	2024	48%	42%	88%	85%	88%	94%	*	100%	-	67%	100%	40%	87%	92%	86%	90%
	2023	49%	44%	88%	88%	88%	100%	*	100%	-	71%	100%	60%	88%	90%	89%	89%
At Masters Grade Level	2024	20%	16%	34%	35%	32%	56%	*	44%	-	56%	25%	40%	31%	47%	33%	31%
	2023	20%	16%	35%	29%	34%	53%	*	78%	-	71%	73%	20%	34%	38%	34%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	98%	97%	99%	100%	-	*	_	*	*	*	98%	97%	97%	99%
	2023	77%	70%	97%	100%	97%	100%	-	*	-	80%	*	*	97%	100%	97%	95%
At Meets Grade Level or Above	2024	54%	46%	96%	97%	97%	100%	-	*	-	*	*	*	96%	97%	95%	96%
	2023	53%	45%	93%	100%	92%	100%	-	*	-	80%	*	*	93%	93%	92%	86%
At Masters Grade Level	2024	22%	18%	29%	34%	26%	71%	-	*	-	*	*	*	29%	26%	28%	28%
	2023	20%	17%	23%	19%	21%	33%	-	*	-	80%	*	*	23%	22%	22%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	95%	95%	94%	100%	*	*	-	*	*	-	94%	100%	95%	89%
	2023	75%	74%	99%	100%	99%	*	*	*	_	_	*	*	99%	100%	99%	95%

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	60%	45%	61%	80%	*	*	-	*	*	_	58%	73%	57%	63%
	2023	45%	43%	64%	54%	64%	*	*	*	-	-	*	*	62%	79%	65%	81%
At Masters Grade Level	2024	17%	15%	13%	14%	11%	20%	*	*	-	*	*	_	5%	60%	11%	20%
	2023	19%	17%	17%	0%	19%	*	*	*	-	-	*	*	11%	57%	18%	33%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	99%	100%	100%	*	-	*	-	*	*	*	99%	100%	99%	100%
	2023	77%	72%	99%	100%	100%	*	-	*	-	*	*	*	99%	100%	99%	100%
At Meets Grade Level or Above	2024	43%	34%	94%	100%	93%	*	-	*	-	*	*	*	93%	100%	94%	97%
	2023	47%	39%	93%	92%	93%	*	-	*	-	*	*	*	93%	93%	93%	94%
At Masters Grade Level	2024	16%	10%	42%	43%	40%	*	-	*	-	*	*	*	37%	67%	40%	38%
	2023	18%	12%	45%	38%	46%	*	-	*	-	*	*	*	49%	33%	46%	46%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	100%	100%	100%	*	-	*	-	100%	*	*	100%	100%	100%	100%
	2023	78%	75%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	91%	94%	90%	*	-	*	-	100%	*	*	91%	89%	89%	85%
	2023	52%	45%	96%	94%	96%	*	-	*	-	*	*	_	98%	90%	99%	97%
At Masters Grade Level	2024	27%	22%	55%	53%	53%	*	-	*	-	80%	*	*	54%	57%	53%	36%
	2023	27%	21%	67%	63%	66%	*	-	*	-	*	*	-	66%	75%	62%	67%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) MARVIN E ROBINSON SCHOOL OF BUSINESS AND MGMT (057905033) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Ann	ual Growth	by Gra	ade and S	Subject						
End of Course English I	2024	64%	59%	75%	74%	75%	*	-	*	-	-	*	-	76%	73%	75%	75%
	2023	57%	50%	60%	67%	58%	*	-	*	-	-	*	*	63%	52%	60%	54%
End of Course English II	2024	69%	70%	84%	88%	84%	*	-	*	-	-	*	*	83%	89%	83%	74%
	2023	74%	72%	88%	87%	89%	*	-	*	-	*	*	-	88%	89%	87%	86%
End of Course Algebra I	2024	72%	68%	87%	86%	85%	*	-	-	-	-	-	-	79%	100%	85%	91%
	2023	76%	77%	93%	*	93%	-	-	*	-	-	*	*	90%	96%	92%	94%
All Grades Both Subjects	2024	64%	61%	80%	79%	80%	89%	-	*	-	-	*	*	79%	86%	80%	77%
	2023	64%	65%	78%	80%	77%	80%	-	*	-	*	67%	*	78%	77%	76%	73%
All Grades ELA/Reading	2024	67%	64%	79%	78%	80%	86%	-	*	-	-	*	*	79%	82%	79%	75%
	2023	63%	62%	76%	79%	75%	80%	-	*	-	*	*	*	77%	72%	74%	72%
All Grades Mathematics	2024	60%	57%	87%	86%	85%	*	-	-	-	-	-	-	79%	100%	85%	91%
	2023	66%	69%	93%	*	93%	-	-	*	-	-	*	*	90%	96%	92%	94%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
End of Course English II	2024	29%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
_	2023	41%	36%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
End of Course Algebra I	2024	55%	60%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
•	2023	58%	62%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2024	32%	32%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
·	2023	38%	39%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades ELA/Reading	2024	30%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	2023	35%	34%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Mathematics	2024	35%	35%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
	2023	40%	46%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARVIN E ROBINSON SCHOOL OF BUSINESS AND MGMT (057905033) - DALLAS ISD - DALLAS COUNTY

																		Monitored
	School		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
	i eai	State	DISTRICT	Campus						rmance Lev		Daseu	ruii-Out	(waivei)	Delliai	CD/CL	(Current)	CD/CL
All Grades All Subjects					3170	cr criorina	nee rate s	y Subject	una i cino	mance Lev	<u>.</u>							
At Approaches Grade Level or Above	2024	75%	70%	98%	100%	-	-	100%	*	-	99%	99%	100%	-	100%	98%	99%	96%
	2023	76%	72%	99%	100%	-	-	100%	-	-	95%	95%	*	-	100%	99%	96%	100%
At Meets Grade Level or Above	2024	48%	42%	88%	86%	-	-	85%	*	-	92%	93%	60%	-	88%	87%	91%	79%
	2023	49%	44%	88%	86%	-	-	86%	-	-	84%	85%	*	-	100%	89%	86%	90%
At Masters Grade Level	2024	20%	16%	34%	24%	-	-	25%	*	-	33%	34%	0%	-	35%	38%	32%	24%
	2023	20%	16%	35%	41%	-	-	41%	-	-	30%	30%	*	-	53%	36%	34%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	98%	100%	-	-	100%	-	-	99%	99%	-	-	100%	96%	99%	100%
	2023	77%	70%	97%	100%	-	-	100%	-	-	92%	92%	-	-	100%	99%	94%	100%
At Meets Grade Level or Above	2024	54%	46%	96%	100%	-	-	100%	-	-	95%	95%	_	-	100%	96%	96%	100%
	2023	53%	45%	93%	79%	-	-	79%	-	-	82%	82%	-	-	100%	98%	83%	100%
At Masters Grade Level	2024	22%	18%	29%	0%	-	-	0%	-	-	31%	31%	-	-	29%	30%	28%	20%
	2023	20%	17%	23%	29%	-	-	29%	-	-	17%	17%	-	-	33%	23%	20%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	95%	*	-	-	*	*	-	94%	92%	100%	-	. *	96%	95%	91%
	2023	75%	74%	99%	*	-	-	*	-	-	83%	80%	*	-	. *	100%	90%	100%
At Meets Grade Level or Above	2024	43%	40%	60%	*	-	-	*	*	-	76%	83%	60%	-	. *	61%	71%	53%
	2023	45%	43%	64%	*	-	-	*	-	-	50%	60%	*	-	. *	61%	70%	68%
At Masters Grade Level	2024	17%	15%	13%	*	-	-	*	*	-	35%	50%	0%	-	. *	13%	33%	0%
	2023	19%	17%	17%	*	-	-	*	-	-	50%	60%	*	-	. *	19%	70%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	99%	*	-	-	*	-	-	100%	100%	-	-	. *	98%	100%	100%
	2023	77%	72%	99%	100%	-	-	100%	-	-	100%	100%	-	-	100%	98%	100%	100%
At Meets Grade Level or Above	2024	43%	34%	94%	*	-	-	*	-	-	96%	96%	-	-	. *	92%	96%	100%
	2023	47%	39%	93%	100%	-	-	100%	-	-	91%	91%	-	-	100%	91%	93%	100%
At Masters Grade Level	2024	16%	10%	42%	*	-	-	*	-	-	39%	39%	-	-	. *	46%	42%	0%
	2023	18%	12%	45%	50%	-	-	50%	-	-	42%	42%	-	-	60%	43%	45%	63%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	100%	100%	-	-	100%	-	-	100%	100%	-	-	100%	100%	100%	100%
	2023	78%	75%	100%	-	-	-	-	-	-	100%	100%	-	-	. *	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	91%	50%	-	-	50%	-	-	86%	86%	-	-	100%	93%	82%	100%
	2023	52%	45%	96%	-	-	-	-	-	-	92%	92%	-	-	. *	94%	93%	100%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARVIN E ROBINSON SCHOOL OF BUSINESS AND MGMT (057905033) - DALLAS ISD - DALLAS COUNTY

At Masters Grade Level	School Year 2024	State 27%	22%	55%	Total Bilingual Education 33%		BE-Trans		One-Way	ALP Bilingual (Exception)	ESL 25%	25%	ESL Pull-Out -	ALP ESL (Waiver)	40%	EB/EL 66%	Total EB/EL (Current) 28%	67%
	2023	27%	21%	67%	-	- Cal	- Progr	- 	- In Croudb	-	54%	54%	-	-	*	74%	57%	62%
							nool Progr											
All Grades Both Subjects	2024	64%	61%	80%	40%		-	40%		-	83%		-	-	07 70		78%	
	2023	64%	65%	78%	93%	-	-	93%	-	-	63%	63%	-	-	82%	81%	70%	91%
All Grades ELA/Reading	2024	67%	64%	79%	33%	-	-	33%	-	-	82%	82%	-	-	67%	83%	76%	73%
	2023	63%	62%	76%	92%	-	_	92%	-	-	61%	61%	-	-	78%	80%	67%	91%
All Grades Mathematics	2024	60%	57%	87%	*	-	_	*	-	-	90%	90%	-	-	-	83%	91%	-
	2023	66%	69%	93%	*	-	_	*	-	-	*	*	-	-	*	93%	94%	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	32%	*	-	-	_	-	-	-	-	-	-	-	-	*	-	-
	2023	38%	39%	*	*	-	_	*	-	-	*	*	-	-	-	*	*	-
All Grades ELA/Reading	2024	30%	29%	-	-	-	_	-	-	-	-	-	-	-	-	-	-	-
_	2023	35%	34%	*	*	-	_	*	-	-	*	*	-	-	-	-	*	-
All Grades Mathematics	2024	35%	35%	*	-	-	_	-	-	-	-	-	-	-	-	*	-	-
	2023	40%	46%	*	-	-	_	-	-	-	-	-	-	-	-	*	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) MARVIN E ROBINSON SCHOOL OF BUSINESS AND MGMT (057905033) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American		White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat irades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	92%	99%	90%	100%	*	90%	-	100%	89%	100%	91%	96%	91%	83%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	8%	1%	10%	0%	*	10%	-	0%	11%	0%	9%	4%	9%	17%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	82%	97%	79%	100%	-	*	-	*	80%	*	80%	91%	80%	69%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	18%	3%	21%	0%	-	*	-	*	20%	*	20%	9%	20%	31%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	100%	100%	100%	100%	*	*	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	0%	0%	0%	0%	*	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	*	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	*	-	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	*	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	100%	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%

Texas Education Agency 2023-24 STAAR Participation (TAPR) MARVIN E ROBINSON SCHOOL OF BUSINESS AND MGMT (057905033) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	_	*	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	_	*	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	*	-	*	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	*	_	*	_	100%	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	*	_	*	_	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	*	-	*	-	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	0%	*	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	_	*	-	0%	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	100%	100%	100%	*	*	*	_	-	*	-	100%	*	100%	100%
					2023		Participa Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	94%	100%	100%	*	100%	_	88%	100%	83%	99%	98%	100%	100%
Included in Accountability	93%	89%	96%	94%	96%	100%	*	82%	-	88%	92%	83%	96%	93%	96%	92%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	3%	0%	3%	0%	*	18%	-	0%	8%	0%	3%	4%	3%	8%
Not Tested	1%	2%	1%	6%	0%	0%	*	0%	-	13%	0%	17%	1%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	13%	0%	17%	0%	0%	0%	0%
Other	0%	2%	1%	6%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	96%	100%	100%	_	*	_	83%	100%	*	99%	100%	99%	100%
Included in Accountability	92%	86%	92%	96%	92%	100%	_	*	-	83%	80%	*	92%	92%	92%	85%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	_	*	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	7%	0%	8%	0%	-	*	-	0%	20%	*	7%	8%	7%	15%
Not Tested	1%	2%	1%	4%	0%	0%	-	*	-	17%	0%	*	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	_	*	-	17%	0%	*	1%	0%	1%	0%
Other	0%				0%			*	-	0%						
Mathematics																
Assessment Participant	99%	98%	98%	87%	100%	*	*	*	_	_	*	*	100%	88%	99%	100%
Included in Accountability	94%				100%		*	*	-	-	*	*				

2023-24 STAAR Participation (TAPR) MARVIN E ROBINSON SCHOOL OF BUSINESS AND MGMT (057905033) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	0%	0%	0%	*	*	*	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	*	*	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	2%	2%	13%	0%	*	*	*	-	-	*	*	0%	13%	1%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	2%	13%	0%	*	*	*	-	-	*	*	0%	13%	1%	0%
Science																
Assessment Participant	99%	97%	98%	93%	99%	*	-	*	-	*	*	*	99%	96%	100%	100%
Included in Accountability	93%	91%	98%	93%	99%	*	-	*	-	*	*	*	99%	96%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	3%	2%	7%	1%	*	-	*	-	*	*	*	1%	4%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	2%	2%	7%	1%	*	-	*	-	*	*	*	1%	4%	0%	0%
Social Studies																
Assessment Participant	99%	96%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	4%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	100%	100%	100%	*	*	*	-	-	-	-	100%	*	100%	100%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MARVIN E ROBINSON SCHOOL OF BUSINESS AND MGMT (057905033) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	96.6%	96.2%	96.7%	95.9%	*	*	*	*	*	96.5%	97.2%
2021-22	92.2%	91.4%	97.8%	97.8%	97.7%	98.6%	*	*	*	*	*	97.7%	97.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	4.3%	3.2%	3.9%	15.4%	*	0.0%	*	*	0.0%	5.3%	3.7%
2021-22	25.7%	27.6%	3.5%	4.9%	3.4%	0.0%	*	0.0%	*	*	*	3.4%	1.7%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	2.3%	-	-	_	-	-	-	_	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	3.8%	0.2%	0.0%	0.3%	0.0%	*	0.0%	*	*	0.0%	0.3%	0.0%
2021-22	2.2%	4.7%	0.4%	0.0%	0.5%	0.0%	*	0.0%	*	*	*	0.6%	0.0%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2023													
Graduated	90.3%	82.6%	99.0%	100.0%	98.7%	*	*	*	_	-	-	98.7%	*
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Continued HS	3.1%	3.2%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Dropped Out	6.3%	14.1%	1.0%	0.0%	1.3%	*	*	*	-	-	-	1.3%	*
Graduates and TxCHSE	90.6%	82.7%	99.0%	100.0%	98.7%	*	*	*	_	-	-	98.7%	*
Graduates, TxCHSE, and Continuers	93.7%	85.9%	99.0%	100.0%	98.7%	*	*	*	-	-	-	98.7%	*
Class of 2022													
Graduated	89.7%	80.9%	99.2%	100.0%	99.1%	*	-	-	_	*	*	99.1%	*
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	*	-	-	_	*	*	0.0%	*
Continued HS	3.5%	4.4%	0.0%	0.0%	0.0%	*	-	-	_	*	*	0.0%	*
Dropped Out	6.4%	14.6%	0.8%	0.0%	0.9%	*	-	-	_	*	*	0.9%	*
Graduates and TxCHSE	90.0%	81.0%	99.2%	100.0%	99.1%	*	-	-	_	*	*	99.1%	*
Graduates, TxCHSE, and Continuers	93.6%	85.4%	99.2%	100.0%	99.1%	*	-	-	-	*	*	99.1%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	84.3%	99.2%	100.0%	99.1%	*	-	-	_	*	*	99.1%	*
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	*	-	-	_	*	*	0.0%	*
Continued HS	1.0%	0.4%	0.0%	0.0%	0.0%	*	-	-	_	*	*	0.0%	*
Dropped Out	6.8%	15.0%	0.8%	0.0%	0.9%	*	-	-	-	*	*	0.9%	*
Graduates and TxCHSE	92.2%	84.6%	99.2%	100.0%	99.1%	*	_	-	_	*	*	99.1%	*

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MARVIN E ROBINSON SCHOOL OF BUSINESS AND MGMT (057905033) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	99.2%	100.0%	99.1%	*	-	-	-	*	*	99.1%	*
Class of 2021													
Graduated	92.2%	85.8%	99.1%	100.0%	98.8%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	1.0%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.3%	13.6%	0.9%	0.0%	1.2%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.7%	85.9%	99.1%	100.0%	98.8%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	86.4%	99.1%	100.0%	98.8%	*	-	*	-	-	-	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	86.3%	99.1%	100.0%	98.8%	*	-	*	_	_	_	100.0%	*
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	*	_	-	_	0.0%	*
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	*	_	-	_	0.0%	*
Dropped Out	6.3%	13.4%	0.9%	0.0%	1.2%	*	-	*	_	-	-	0.0%	*
Graduates and TxCHSE	93.2%	86.5%	99.1%	100.0%	98.8%	*	_	*	_	-	_	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	86.6%	99.1%	100.0%	98.8%	*	-	*	-	-	-	100.0%	*
Class of 2020													
Graduated	92.7%	86.5%	100.0%	100.0%	100.0%	*	-	*	*	*	_	100.0%	100.0%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	*	*	*	-	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	*	*	*	-	0.0%	0.0%
Dropped Out	6.2%	13.0%	0.0%	0.0%	0.0%	*	-	*	*	*	-	0.0%	0.0%
Graduates and TxCHSE	93.2%	86.8%	100.0%	100.0%	100.0%	*	-	*	*	*	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	100.0%	100.0%	100.0%	*	-	*	*	*	-	100.0%	100.0%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		99.0%	100.0%	98.7%	*	*	*	-	-	-	98.7%	*
Class of 2022	89.7%	79.8%	99.2%	100.0%	99.1%	*	-	-	-	*	*	99.1%	*
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%		-	-	-	-	-	-	-	-	-	-	_
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	1.3%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Class of 2022	3.7%	1.6%	0.0%	0.0%	0.0%	*	_	_	_	*	*	0.0%	*

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MARVIN E ROBINSON SCHOOL OF BUSINESS AND MGMT (057905033) - DALLAS ISD - DALLAS COUNTY

										Two			
	Chaha	District	Compus	African	Hienonie	\A/bita	American	Agian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
61 62022			_	American			Indian *	ASIAII *	isianuer	Races			ED/EL
Class of 2023	84.3%		100.0%	100.0%	100.0%	*		*	-	-		100.0%	*
Class of 2022	84.3%	88.6%	97.0%	100.0%	96.3%	*	-	-	-	*	*	96.2%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	ate)								
Class of 2023	88.6%	92.3%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Class of 2022	88.0%	90.2%	97.0%	100.0%	96.3%	*	-	-	-	*	*	96.2%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	1.6%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
2021-22	3.9%	1.8%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
FHSP-DLA Graduates (Annua	Rate)											
2022-23	82.5%	88.5%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
2021-22	82.3%	85.0%	97.0%	100.0%	96.3%	*	-	-	-	*	*	96.2%	*
Texas First DLA Gradu	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	90.1%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
2021-22	86.0%	86.8%	97.0%	100.0%	96.3%	*	-	-	-	*	*	96.2%	*

Texas Education Agency 2023-24 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	100	100.0%	8,593	377,367
By Ethnicity:				
African American	18	18.0%	1,679	46,822
Hispanic	77	77.0%	6,223	197,333
White	3	3.0%	491	103,009
American Indian	1	1.0%	26	1,181
Asian	1	1.0%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	0	0.0%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	0	0.0%	851	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	138	16,475
Foundation H.S. Program (DLA)	100	100.0%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	0	0.0%	676	34,589
Economically Disadvantaged Graduates	73	73.0%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.0%	3,489	50,229
At-Risk Graduates	20	20.0%	5,502	168,430
CTE Completers	88	88.0%	2,138	116,959

2023-24 College, Career, and Military Readiness (CCMR) (TAPR) MARVIN E ROBINSON SCHOOL OF BUSINESS AND MGMT (057905033) - DALLAS ISD - DALLAS COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military	-					
					Graduate	s (Studer	nt Achieven	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2022-23	76.3%	90.5%	98.0%	100.0%	97.4%	*	*	*	-	-	-	97.3%	
2021-22	70.0%	66.6%	89.4%	81.0%	90.7%	*	-	-	-	*	*	88.6%	
						College	Ready						
						Gradua	ates‡						
College Re	ady (Ann	ual Gradi	uates)‡										
2022-23	61.9%	55.7%	89.0%	83.3%	89.6%	*	*	*	_	-	_	90.4%	
SI Criteria	Gradua	tes in End	ilish Lanc	guage Arts	(Annual C	Graduates	5)						
2022-23	62.8%	47.6%	93.0%	_	93.5%	*	*	*	_	_	_	93.2%	
2021-22	57.1%	44.8%	82.6%		81.5%	*	-	_	_	*	*		
ΓSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2022-23	54.3%	39.2%	87.0%	83.3%	87.0%	*	*	*	_	_	_	87.7%	
2021-22	48.2%	35.4%	78.0%	61.9%	80.6%	*	-	-	-	*	*	76.2%	
SI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2022-23	48.4%	33.8%	84.0%	77.8%	84.4%	*	*	*	_	-	_	86.3%	
2021-22	42.2%	26.8%	70.5%	61.9%	71.3%	*	-	-	-	*	*	67.6%	
AP / IB Met	t Criteria	in Any Su	ıbject (An	nual Grad	uates)								
2022-23	20.4%	22.0%	47.0%	44.4%	45.5%	*	*	*	-	-	_	46.6%	
2021-22	20.5%	21.3%	56.8%	38.1%	59.3%	*	-	-	-	*	*	57.1%	
Associate	Degree (Annual Gr	aduates)										
2022-23	2.5%	0.4%	0.0%	0.0%	0.0%	*	*	*	-	-	_	0.0%	
2021-22	2.4%	9.8%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2022-23	23.6%	25.4%	30.0%	22.2%	31.2%	*	*	*	-	-	-	28.8%	
2021-22	24.0%	27.7%	13.6%	14.3%	13.9%	*	-	-	-	*	*	15.2%	
Onramps C													
2022-23	4.8%	2.2%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	
2021-22	4.4%		0.0%		0.0%	*	-	-	-	*		0.0%	
Graduates			ed Diplom		d Identified	d as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	ial Gradua	ates)	
2022-23	5.6%		0.0%		0.0%	*	*	*	-	-	-	0.0%	
2021-22	5.0%	4.4%	0.8%	4.8%		*	-	-	-	*	*	0.0%	
					Car	eer / Mili Gradua	tary Ready						
						Grauti	ales.						

2023-24 College, Career, and Military Readiness (CCMR) (TAPR)

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	83.0%	77.8%	84.4%	*	*	*	-	-	-	79.5%	*
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2022-23	33.4%	59.6%	83.0%	77.8%	84.4%	*	*	*	-	-	_	79.5%	*
2021-22	28.0%	29.4%	50.0%	38.1%	52.8%	*	-	-	-	*	*	51.4%	*
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2022-23	0.8%	3.6%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
2021-22	0.7%	3.1%	7.6%	4.8%	8.3%	*	-	-	-	*	*	8.6%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2022-23	2.7%	1.6%	0.0%	0.0%	0.0%	*	*	*	-	-	_	0.0%	*
2021-22	2.5%	1.2%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.4%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR)

	Academic				African			American		Pacific		Special	Econ	
	Year			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= C														
Reading		21.0%	22.1%	49.0%	55.6%	49.4%	*		*	-	-	-	49.3%	*
	2021-22		24.4%	55.3%	57.1%	53.7%	*	_	-	-	*		53.3%	k
Mathematics	2022-23	19.9%	19.5%	61.0%	66.7%	59.7%	*		*	-	-		60.3%	k
		18.7%	14.9%	53.0%	42.9%	55.6%	*		-	-	*	*	50.5%	*
Both Subjects		12.5%	11.6%	39.0%	44.4%	39.0%	*		*	-	-	-	39.7%	*
	2021-22		9.6%	35.6%	33.3%	36.1%	*	-	-	-	*	*	33.3%	k
Completed and Received Cre		_												
English Language Arts	2022-23		6.9%	0.0%	0.0%	0.0%	*		*	-	-	-	0.0%	k
		11.7%	4.6%	0.0%	0.0%	0.0%	*	_	-	-	*	*	0.0%	*
Mathematics	2022-23	20.2%	9.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	k
	2021-22	14.0%	8.3%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Both Subjects	2022-23	12.5%	3.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
	2021-22	7.5%	1.4%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	k
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	33.9%	91.0%	94.7%	89.4%	100.0%	*	*	-	-	*	90.1%	100.0%
	2022	23.0%	30.7%	97.1%	97.5%	97.4%	80.0%	*	*	-	*	*	97.3%	k
English Language Arts	2023	13.8%	20.7%	80.1%	76.3%	80.1%	83.3%	*	*	-	-	*	77.5%	93.3%
	2022	13.2%	18.5%	91.2%	87.5%	92.1%	80.0%	*	*	-	*	*	92.9%	k
Mathematics	2023	7.0%	7.7%	11.4%	13.2%	10.6%	0.0%	*	*	-	-	*	10.6%	13.3%
	2022	6.9%	7.3%	15.9%	15.0%	15.7%	20.0%	*	*	_	*	*	15.8%	*
Science	2023	10.3%	11.6%	21.3%	26.3%	20.5%	16.7%	*	*	_	-	*	20.5%	13.3%
	2022	9.6%	11.5%	49.4%	50.0%	49.2%	60.0%	*	*	-	*	*	50.0%	k
Social Studies	2023	13.1%	17.0%	79.6%	73.7%	80.1%	100.0%	*	*	-	_	*	77.5%	100.0%
	2022	12.5%	16.8%	90.0%	87.5%	91.6%	60.0%	*	*	-	*	*	89.7%	k
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-1	12)											
All Subjects	2023	53.3%		28.1%	25.0%	25.7%	50.0%	*	*	_	_	*	25.7%	13.3%
•	2022	53.3%	38.9%	36.6%	33.3%	36.0%	*	*	*	_	*	*	36.3%	k
English Language Arts	2023	52.3%	33.9%	20.1%	17.2%	16.3%	60.0%	*	*	-	_	*	17.9%	7.1%
5 5	2022	53.2%	35.6%	28.9%	28.6%	27.3%	*	*	*	-	*	*	28.1%	k
Mathematics	2023	50.8%	34.4%	37.5%	40.0%	35.3%	_	_	*	_	_	_	31.3%	k
	2022	50.4%	45.1%	21.1%	33.3%	16.7%	*	_	_	_	*	_	17.2%	
Science	2023	44.8%	27.2%	22.2%	10.0%	27.3%	*	*	_	_	_	*	25.8%	k
	2022	44.7%	29.7%	11.9%	20.0%	9.6%	*	_	_	_	*	*	9.8%	k

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR)

MARVIN E ROBINSON SCHOOL OF BUSINESS AND MGMT (057905033) - DALLAS ISD - DALLAS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	12.5%	7.1%	12.4%	33.3%	*	*	-	-	*	9.4%	0.0%
	2022	41.9%	25.8%	6.5%	0.0%	8.0%	*	*	*	-	-	*	4.8%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	85.3%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
	2021-22	71.5%	96.2%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	41.5%	30.0%	42.0%	*	*	*	-	-	-	40.0%	*
	2021-22	32.1%	16.4%	45.7%	36.4%	46.1%	*	-	-	-	*	*	44.1%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	903	1053	1046	1048	*	*	*	-	-	-	1045	*
	2021-22	1001	923	1085	1042	1091	1240	-	-	-	1150	1000	1075	1000
English Language Arts and Writing	2022-23	497	460	536	542	532	*	*	*	-	-	-	530	*
	2021-22	506	465	547	535	547	645	-	-	-	590	510	539	490
Mathematics	2022-23	482	443	517	504	516	*	*	*	-	-	-	515	*
	2021-22	496	458	538	507	544	595	-	-	-	560	490	536	510
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	22.2	19.5	19.0	19.4	*	*	*	-	-	-	19.2	*
	2021-22	19.5	16.1	20.3	20.1	20.3	26.0	-	-	-	23.0	15.0	20.3	17.0
English Language Arts	2022-23	18.8	22.5	19.2	19.2	19.0	*	*	*	-	-	-	18.8	*
	2021-22	19.2	15.3	20.0	20.5	19.7	25.8	-	-	-	26.0	12.0	19.9	16.5
Mathematics	2022-23	18.9	21.1	19.3	18.1	19.3	*	*	*	-	-	-	19.1	*
	2021-22	19.3	16.6	20.2	18.4	20.4	24.0	-	-	-	17.0	16.0	20.3	16.5
Science	2022-23	19.5	22.2	19.9	19.4	19.8	*	*	*	_	-	-	19.7	*
	2021-22	19.8	16.5	20.7	20.1	20.6	28.0	-	-	_	24.0	18.0	20.5	18.0

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2023-24 Other Postsecondary Indicators (TAPR) MARVIN E ROBINSON SCHOOL OF BUSINESS AND MGMT (057905033) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	51.5%	99.1%	100.0%	98.9%	100.0%	*	100.0%	*	*	100.0%	99.1%	100.0%
	2021-22	44.2%	49.7%	98.5%	100.0%	98.1%	100.0%	*	100.0%	*	*	*	98.6%	98.3%
English Language Arts	2022-23	17.4%	22.0%	53.3%	59.1%	52.3%	50.0%	*	66.7%	*	*	50.0%	53.2%	28.2%
	2021-22	16.6%	22.5%	75.3%	71.3%	76.5%	75.0%	*	40.0%	*	*	*	77.0%	71.7%
Mathematics	2022-23	19.5%	20.8%	37.6%	38.6%	37.2%	33.3%	*	66.7%	*	*	33.3%	38.0%	11.7%
	2021-22	19.9%	19.3%	33.3%	36.1%	33.0%	27.3%	*	*	*	*	*	34.9%	6.8%
Science	2022-23	21.5%	16.0%	17.6%	21.4%	17.3%	10.0%	*	0.0%	*	*	16.7%	18.2%	2.0%
	2021-22	21.1%	18.2%	28.2%	27.6%	28.7%	33.3%	*	0.0%	*	*	*	29.6%	3.4%
Social Studies	2022-23	24.0%	29.8%	85.0%	93.4%	83.0%	84.6%	*	100.0%	*	*	60.0%	83.4%	68.4%
	2021-22	22.8%	28.2%	96.3%	96.7%	96.0%	100.0%	*	*	-	-	*	96.9%	95.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educati	ion (TX IHE	Ξ)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	469	100.0%	139,096	5,517,464	469	100.0%	139,246	5,531,236	
Students by Grade									
Grade 9	122	26.0%	8.8%	8.6%	122	26.0%	8.8%	8.5%	
Grade 10	109	23.2%	7.9%	8.0%	109	23.2%	7.9%	7.9%	
Grade 11	129	27.5%	6.9%	7.4%	129	27.5%	6.9%	7.4%	
Grade 12	109	23.2%	5.6%	6.6%	109	23.2%	5.6%	6.7%	
Ethnic Distribution									
African American	70	14.9%	19.8%	12.8%	70	14.9%	19.8%	12.8%	
Hispanic	373	79.5%	71.0%	53.2%	373	79.5%	71.0%	53.2%	
White	15	3.2%	6.0%	25.0%	15	3.2%	6.0%	25.0%	
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%	
Asian	7	1.5%	1.3%	5.4%	7	1.5%	1.3%	5.4%	
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%	
Two or More Races	1	0.2%	1.4%	3.1%	1	0.2%	1.4%	3.1%	
Sex									
Female	212	45.2%	49.1%	48.9%	212	45.2%	49.1%	48.8%	
Male	257	54.8%	50.9%	51.1%	257	54.8%	50.9%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	392	83.6%	87.2%	62.3%	392	83.6%	87.2%	62.2%	
Non-Educationally Disadvantaged	77	16.4%	12.8%	37.7%	77	16.4%	12.8%	37.8%	
Section 504 Students	16	3.4%	4.7%	7.2%	16	3.4%	4.7%	7.2%	
EB Students/EL	153	32.6%	50.5%	24.4%	153	32.6%	50.5%	24.3%	
Students w/ Disciplinary Placements (2022-23)	5	1.1%	1.9%	1.9%					
Students w/ Dyslexia	7	1.5%	5.5%	6.0%	7	1.5%	5.5%	6.0%	
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%	
Homeless	3	0.6%	2.1%	1.4%	3	0.6%	2.1%	1.4%	
Immigrant	1	0.2%	7.0%	2.9%	1	0.2%	7.0%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	469	100.0%	96.7%	65.7%	469	100.0%	96.7%	65.7%	
Military Connected	9	1.9%	0.7%	3.9%	9	1.9%	0.7%	3.9%	
At-Risk	206	43.9%	73.6%	53.2%	206	43.9%	73.6%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	143	30.5%	48.7%	24.5%	143	30.5%	48.7%	24.4%	
Career and Technical Education	464	98.9%				-	-		
Career and Technical Education (9-12 grades only)	464	98.9%	69.0%	73.3%	-	-	-		
Gifted and Talented Education	219	46.7%			219	46.7%	18.4%	8.5%	
Special Education	8					1.7%	11.9%		

2023-24 Student Information (TAPR)

MARVIN E ROBINSON SCHOOL OF BUSINESS AND MGMT (057905033) - DALLAS ISD - DALLAS COUNTY

	Membershi					Enr	ollment	
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	8							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	290	64.3%	22.3%	16.1%				
African American	43	9.5%	7.9%	3.4%				
Hispanic	230	51.0%	12.7%	8.5%				
White	10	2.2%	0.9%	3.1%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	3	0.7%	0.2%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	5	83.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	82	78.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	212	64.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	12	3.4%	22.3%	18.1%				

		Non-Special Education Rates			Special Education Rates						
Student Information	Campus	District	State	Campus	District	State					
Retention Rates by Grade											
Grade 9	1.0%	14.3%	7.9%	0.0%	17.1%	11.9%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.3	16.9	16.3
Mathematics	29.0	18.8	17.5
Social Studies	24.9	18.6	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) MARVIN E ROBINSON SCHOOL OF BUSINESS AND MGMT (057905033) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	31.5	100.0%	100.0%	100.0%
Professional Staff	31.5	100.0%	64.3%	63.9%
Teachers	27.5	87.3%	47.8%	48.3%
Professional Support	2.0	6.3%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	6.3%	3.7%	3.3%
Educational Aides	0.0	0.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	21.0	66.7%	83.1%	54.4%
Teachers by Ethnicity				
African American	12.0	43.6%	37.6%	12.6%
Hispanic	5.0	18.2%	35.0%	30.1%
White	8.5	30.9%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.6%	1.4%	1.3%
Teachers by Sex				
Males	13.0	47.3%	31.1%	24.5%
Females	14.5	52.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	22.0	80.0%	70.7%	71.7%
Masters	4.5	16.4%	24.8%	24.9%
Doctorate	1.0	3.6%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	10.0	36.4%	31.9%	27.4%
6-10 Years Experience	3.0	10.9%	23.1%	20.2%
11-20 Years Experience	6.0	21.8%	22.6%	27.1%
21-30 Years Experience	6.5	23.6%	10.3%	13.7%
Over 30 Years Experience	2.0	7.3%	3.2%	3.0%
Number of Students per Teacher	17.1	n/a	13.6	14.7

Texas Education Agency 2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	6.0	6.0
Average Years Experience of Principals with District	14.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	14.4	9.9	11.1
Average Years Experience of Teachers with District	11.6	7.8	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	-	\$60,399	\$54,272
1-5 Years Experience	\$65,424	\$64,247	\$58,185
6-10 Years Experience	\$71,968	\$70,325	\$61,494
11-20 Years Experience	\$78,977	\$73,136	\$65,219
21-30 Years Experience	\$74,104	\$74,317	\$69,723
Over 30 Years Experience	\$72,375	\$74,907	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$71,652	\$68,699	\$62,474
Professional Support	\$86,772	\$81,873	\$73,783
Campus Administration (School Leadership)	\$118,750	\$95,444	\$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	9.7	35.2%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	5.4	19.7%	68.1%	69.8%
Special Education	0.0	0.0%	8.4%	10.3%
Other	12.4	45.1%	6.6%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) MARVIN E ROBINSON SCHOOL OF BUSINESS AND MGMT (057905033) - DALLAS ISD - DALLAS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)