2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: NORTH LAKE EARLY COLLEGE H S

Campus Number: 057905387



2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Γested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	99%	88%	100%	*	-	*	_	*	*	*	100%	97%	100%	100%
	2023	72%	63%	100%	100%	100%	-	*	*	-	*	_	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	52%	41%	93%	88%	93%	*	_	*	-	*	*	*	92%	93%	94%	93%
	2023	52%	41%	89%	100%	86%	-	*	*	_	*	-	-	88%	89%	88%	82%
At Masters Grade Level	2024	16%	11%	37%	13%	38%	*	_	*	_	*	*	*	38%	37%	32%	31%
	2023	13%	8%	24%	29%	22%	-	*	*	_	*	_	-	38%	7%	24%	15%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	100%	100%	100%	*	-	*	_	*	-	-	100%	100%	100%	100%
	2023	74%	65%	100%	100%	100%	*	*	*	_	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	58%	48%	100%	100%	100%	*	_	*	_	*	_	-	100%	100%	100%	100%
	2023	54%	43%	90%	88%	89%	*	*	*	_	-	*	-	86%	100%	90%	84%
At Masters Grade Level	2024	9%	7%	17%	0%	16%	*	_	*	_	*	_	-	19%	15%	18%	15%
	2023	9%	6%	20%	38%	14%	*	*	*	_	-	*	-	16%	29%	21%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	95%	83%	97%	*	-	*	_	-	*	*	94%	96%	97%	100%
	2023	79%	75%	93%	*	90%	-	*	*	_	-	_	-	100%	90%	92%	100%
At Meets Grade Level or Above	2024	43%	39%	56%	50%	55%	*	_	*	_	-	*	*	44%	64%	45%	56%
	2023	43%	39%	56%	*	48%	-	*	*	_	-	_	-	43%	60%	56%	62%
At Masters Grade Level	2024	24%	20%	33%	17%	33%	*	_	*	_	-	*	*	6%	52%	21%	28%
	2023	23%	19%	19%	*	14%	-	*	*	_	-	_	-	14%	20%	20%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	100%	100%	100%	*	-	*	_	*	*	*	100%	100%	100%	100%
	2023	88%	83%	100%	100%	100%	-	*	*	_	*	_	_	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	47%	95%	89%	95%	*	_	*	_	*	*	*	97%	90%	96%	95%
	2023	56%	46%	79%	75%	79%	-	*	*	_	*	_	-	88%	70%	79%	79%
At Masters Grade Level	2024	19%	13%	41%	22%	40%	*	_	*	_	*	*	*	33%	55%	36%	35%
	2023	21%	15%	40%	38%	40%	-	*	*	_	*	_	_	45%	33%	38%	33%
End of Course U.S. History																	

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	100%	100%	100%	*	*	-	-	-	*	-	100%	100%	100%	100%
	2023	94%	92%		*	100%		_	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	69%			100%	88%	*		-	-	-	*	-	90%	89%	90%	92%
	2023	70%			*	100%	*	-	*	-	*	*	-	100%		100%	100%
At Masters Grade Level	2024	37%	30%	53%	50%	53%	*	*	-	-	-	*	-	56%	47%	56%	44%
	2023	38%	29%	80%	*	82%	*	-	*	-	*	*	_	80%	80%	77%	83%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	88%	*	86%	*	_	*	_	-	*	-	87%	*	86%	67%
	2023	90%	83%	93%	*	91%	*	-	*	-	-	_	_	93%	*	92%	86%
At Meets Grade Level or Above	2024	59%	44%	41%	*	32%	*	-	*	-	-	*	-	37%	*	36%	56%
	2023	61%	48%	50%	*	44%	*	-	*	-	-	-	-	48%	*	49%	29%
At Masters Grade Level	2024	12%	6%	0%	*	0%	*	-	*	_	_	*	_	0%	*	0%	0%
	2023	12%	7%	2%	*	0%	*	_	*	-	-	-	_	3%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	98%	94%	98%	100%	*	100%	-	100%	80%	100%	98%	99%	98%	98%
	2023	76%	72%	98%	100%	98%	100%	100%	100%	_	*	*	_	99%	98%	98%	99%
At Meets Grade Level or Above	2024	48%	42%	86%	86%	84%	93%	*	100%	-	100%	40%	75%	83%	89%	85%	89%
	2023	49%	44%	81%	88%	79%	71%	100%	100%	-	*	*	-	81%	81%	81%	80%
At Masters Grade Level	2024	20%	16%	33%	19%	33%	33%	*	83%	_	20%	20%	25%	30%	38%	30%	29%
	2023	20%	16%	32%	28%	31%	43%	0%	75%	-	*	*	_	36%	25%	31%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	99%	93%	100%	100%	-	100%	-	*	*	*	100%	99%	100%	100%
	2023	77%	70%	100%	100%	100%	*	*	*	-	*	*	_	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	46%	96%	93%	96%	100%	-	100%	-	*	*	*	96%	97%	97%	96%
	2023	53%	45%	89%	93%	88%	*	*	*	-	*	*	_	87%	94%	89%	83%
At Masters Grade Level	2024	22%	18%	28%	7%	28%	50%	_	80%	-	*	*	*	30%	25%	25%	24%
	2023	20%	17%	22%	33%	18%	*	*	*	_	*	*	_	25%	16%	22%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	92%	86%	92%	*	-	*	-	-	*	*	90%	96%	91%	89%
	2023	75%	74%	93%	100%	91%	*	*	*	_	_	-	_	94%	91%	92%	95%

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	49%	57%	44%	*	-	*	-	-	*	*	40%	67%	40%	56%
	2023	45%	43%	52%	86%	45%	*	*	*	-	-	-	-	47%	64%	52%	50%
At Masters Grade Level	2024	17%	15%	19%	14%	18%	*	-	*	_	-	*	*	2%	48%	11%	19%
	2023	19%	17%	9%	14%	5%	*	*	*	_	-	-	-	4%	18%	8%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	100%	100%	100%	*	-	*	_	*	*	*	100%	100%	100%	100%
	2023	77%	72%	100%	100%	100%	-	*	*	_	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	34%	95%	89%	95%	*	-	*	_	*	*	*	97%	90%	96%	95%
	2023	47%	39%	79%	75%	79%	-	*	*	_	*	-	-	88%	70%	79%	79%
At Masters Grade Level	2024	16%	10%	41%	22%	40%	*	-	*	_	*	*	*	33%	55%	36%	35%
	2023	18%	12%	40%	38%	40%	-	*	*	_	*	-	-	45%	33%	38%	33%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	100%	100%	100%	*	*	-	_	-	*	-	100%	100%	100%	100%
	2023	78%	75%	100%	*	100%	*	-	*	_	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	90%	100%	88%	*	*	-	-	-	*	-	90%	89%	90%	92%
	2023	52%	45%	100%	*	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
At Masters Grade Level	2024	27%	22%	53%	50%	53%	*	*	-	_	-	*	_	56%	47%	56%	44%
	2023	27%	21%	80%	*	82%	*	-	*	-	*	*	-	80%	80%	77%	83%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
End of Course English I	2024	64%	59%	84%	88%	84%	*	-	*	-	*	*	*	86%	82%	85%	89%
	2023	57%	50%	75%	57%	77%	-	*	*	-	*	-	-	89%	59%	75%	77%
End of Course English II	2024	69%	70%	85%	50%	89%	*	-	*	-	*	-	-	72%	97%	85%	97%
	2023	74%	72%	90%	100%	88%	*	*	*	-	-	*	-	88%	95%	90%	90%
End of Course Algebra I	2024	72%	68%	61%	58%	60%	*	-	*	-	-	*	*	44%	75%	50%	69%
	2023	76%	77%	82%	*	79%	-	*	*	-	-	-	-	83%	82%	80%	77%
All Grades Both Subjects	2024	64%	61%	80%	68%	81%	94%	-	100%	-	*	30%	80%	74%	87%	79%	88%
	2023	64%	65%	83%	82%	82%	*	*	*	-	*	*	-	88%	77%	83%	82%
All Grades ELA/Reading	2024	67%	64%	85%	71%	86%	100%	-	*	-	*	*	*	80%	91%	85%	93%
	2023	63%	62%	83%	80%	82%	*	*	*	-	*	*	-	88%	75%	83%	83%
All Grades Mathematics	2024	60%	57%	61%	58%	60%	*	-	*	-	-	*	*	44%	75%	50%	69%
	2023	66%	69%	82%	*	79%	-	*	*	-	-	-	-	83%	82%	80%	77%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
End of Course English I	2024	20%	18%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2023	26%	21%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
End of Course English II	2024	29%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	41%	36%	100%	*	*	*	-	-	-	-	*	-	*	*	100%	*
End of Course Algebra I	2024	55%	60%	*	*	*	-	-	-	-	-	*	*	*	*	*	*
	2023	58%	62%	80%	-	80%	-	-	-	-	-	-	-	*	*	*	*
All Grades Both Subjects	2024	32%	32%	80%	*	*	-	-	-	-	-	*	*	*	*	*	*
	2023	38%	39%	92%	*	89%	*	-	-	-	-	*	-	100%	86%	91%	100%
All Grades ELA/Reading	2024	30%	29%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2023	35%	34%	100%	*	*	*	-	-	-	-	*	-	*	*	100%	*
All Grades Mathematics	2024	35%	35%	*	*	*	-	-	-	-	-	*	*	*	*	*	*
	2023	40%	46%	80%	-	80%	-	-	-	-	-	-	-	*	*	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	i cui	State	District	Campas						rmance Lev		Duscu	. un out	(Trairei)	Demai		(Current)	LU/LL
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2024	75%	70%	98%	*	-	-	*	-		- 98%	100%	57%	-	100%	98%	98%	100%
	2023	76%	72%	98%	-	-	-	-	-		- 99%	100%	86%	-	100%	97%	99%	100%
At Meets Grade Level or Above	2024	48%	42%	86%	*	-	-	*	-		- 88%	90%	57%	-	100%	86%	89%	58%
	2023	49%	44%	81%	-	-	-	-	-		- 80%	83%	29%	-	50%	81%	79%	88%
At Masters Grade Level	2024	20%	16%	33%	*	-	-	*	-		- 30%	31%	0%	-	18%	38%	30%	13%
	2023	20%	16%	32%	_	_	-	_	_		- 25%	27%	0%	-	0%	36%	24%	41%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	99%	*	-	-	*	-		100%	100%	-	-	100%	99%	100%	100%
	2023	77%	70%	100%	-	-	-	-	-		100%	100%	-	-	*	100%	100%	100%
At Meets Grade Level or Above	2024	54%	46%	96%	*	-	-	*	-		- 95%	95%	-	-	100%	96%	96%	100%
	2023	53%	45%	89%	-	-	-	-	-		- 83%	83%	-	-	*	95%	82%	100%
At Masters Grade Level	2024	22%	18%	28%	*	-	-	*	-		- 24%	24%	-	-	20%	32%	25%	0%
	2023	20%	17%	22%	-	-	-	-	-		- 7%	7%	-	-	*	36%	7%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	92%	-	-	-	-	-		- 86%	100%	57%	-	*	92%	88%	100%
	2023	75%	74%	93%	-	-	-	-	-		- 95%	100%	86%	-	*	89%	95%	100%
At Meets Grade Level or Above	2024	43%	40%	49%	-	-	-	-	-		- 55%	53%	57%	-	*	51%	60%	18%
	2023	45%	43%	52%	-	-	-	-	-		- 53%	67%	29%	-	*	47%	50%	73%
At Masters Grade Level	2024	17%	15%	19%	-	-	-	-	-		- 23%	33%	0%	-	*	23%	20%	0%
	2023	19%	17%	9%	-	-	-	-	-		- 11%	17%	0%	-	*	11%	10%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	100%	*	-	-	*	-		100%	100%	-	-	*	100%	100%	*
	2023	77%	72%	100%	-	-	-	-	-		- 100%	100%	-	-	*	100%	100%	*
At Meets Grade Level or Above	2024	43%	34%	95%	*	-	-	*	-		95%	95%	-	-	*	94%	95%	*
	2023	47%	39%	79%	-	-	-	-	-		- 82%	82%	-	-	*	80%	80%	*
At Masters Grade Level	2024	16%	10%	41%	*	-	-	*	-		- 35%	35%	-	-	*	46%	37%	*
	2023	18%	12%	40%	-	-	-	-	-		- 36%	36%	-	-	*	47%	33%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	100%	-	-	-	-	-		100%	100%	-	-	-	100%	100%	100%
	2023	78%	75%	100%	-	-	-	-	-		- 100%	100%	-	-	*	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	90%	-	-	-	-	-		- 91%	91%	-	-	-	90%	91%	83%
	2023	52%	45%	100%	_	_	_	_	_		100%	100%	_	-	*	100%	100%	100%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

At Masters Grade Level	School Year 2024 2023		District 22% 21%	Campus 53% 80%	Total Bilingual Education -	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way -		ALP Bilingual (Exception)		45%	Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current) 45% 83%	50%
						Scl	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	61%	80%	*	_	-	*	-	-	88%	88%	-	-	86%	73%	88%	75%
	2023	64%	65%	83%	-	-	-	-	-	-	82%	82%	-	-	*	85%	81%	88%
All Grades ELA/Reading	2024	67%	64%	85%	*	-	-	*	-	-	92%	92%	-	-	100%	78%	92%	80%
	2023	63%	62%	83%	-	-	-	-	-	-	83%	83%	-	-	*	84%	82%	88%
All Grades Mathematics	2024	60%	57%	61%	-	-	-	-	-	-	73%	73%	-	-	*	55%	71%	*
	2023	66%	69%	82%	-	-	-	-	-	-	79%	79%	-	-	*	88%	77%	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	32%	80%	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2023	38%	39%	92%	-	-	-	-	-	-	100%	100%	-	-	-	86%	100%	-
All Grades ELA/Reading	2024	30%	29%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2023	35%	34%	100%	-	-	-	-	-	-	*	*	-	-	-	*	*	-
All Grades Mathematics	2024	35%	35%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2023	40%	46%	80%	-	-	-	-	-	_	*	*	-	-	-	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 :		Grades)	.1011								
All Tests																
Assessment Participant	99%	99%	99%	97%	99%	100%	*	100%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	88%	89%	97%	88%	100%	*	100%	-	100%	91%	100%	87%	94%	89%	80%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	10%	0%	12%	0%	*	0%	-	0%	9%	0%	12%	6%	10%	20%
Not Tested	1%	1%	1%	3%	1%	0%	*	0%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	3%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
Included in Accountability	91%	85%	79%	100%	76%	100%	-	100%	-	*	*	*	73%	88%	78%	64%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	21%	0%	24%	0%	-	0%	-	*	*	*	27%	12%	22%	36%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	98%	*	-	*	-	-	*	*	98%	100%	98%	100%
Included in Accountability	93%	90%	99%	100%	98%	*	-	*	-	-	*	*	98%	100%	98%	100%
Not Included in Accountability: Mobile	5%	6%	0%	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	*	-	*	-	-	*	*	2%	0%	2%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	1%	0%	2%	*	-	*	-	-	*	*	2%	0%	2%	0%
Science																
Assessment Participant	99%	98%	99%	100%	99%	*	-	*	-	*	*	*	100%	97%	99%	100%
Included in Accountability	93%	91%	99%	100%	99%	*	-	*	-	*	*	*	100%	97%	99%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	1%	*	-	*	-	*	*	*	0%	3%	1%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	_	*	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	1%	0%	1%	*	-	*	-	*	*	*	0%	3%	1%	0%
Social Studies																
Assessment Participant	99%	98%	98%	86%	100%	*	*	-	-	_	*	-	98%	100%	98%	100%
Included in Accountability	94%	93%	98%	86%	100%	*	*	-	-	_	*	-	98%	100%	98%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	*	*	-	-	_	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	2%	14%	0%	*	*	-	-	-	*	-	3%	0%	2%	0%
Absent	1%	1%	2%	14%	0%	*	*	-	-	_	*	-	3%	0%	2%	0%
Other	0%	1%	0%	0%	0%	*	*	-	-	_	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	94%	*	93%	*	_	*	-	_	*	-	97%	*	93%	100%
					2023 :		R Participa Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	89%	89%	97%	88%	100%	100%	100%	-	*	*	-	86%	97%	90%	80%
Not Included in Accountability: Mobile	4%	5%	0%	3%	0%	0%	0%	0%	-	*	*	-	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	10%	0%	12%	0%	0%	0%	-	*	*	-	14%	2%	9%	20%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	*	*	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	92%	86%	79%	94%	75%	*	*	*	-	*	*	-	72%	94%	80%	65%
Not Included in Accountability: Mobile	4%	4%	1%	6%	0%	*	*	*	-	*	*	-	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	3%	7%	21%	0%	25%	*	*	*	-	*	*	-	28%	4%	19%	35%
Not Tested	1%	2%	0%	0%	0%	*	*	*	_	*	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	98%	*	*	*	-	-	-	-	98%	100%	98%	100%
Included in Accountability	94%	91%	99%	100%	98%	*	*	*	-	_	-	-	98%	100%	98%	100%

2023-24 STAAR Participation (TAPR)
NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	0%	0%	0%	*	*	*	-	-	-	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	*	*	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	2%	*	*	*	-	-	-	-	2%	0%	2%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	-	-	-	-	0%	0%	0%	0%
Other	0%	1%	1%	0%	2%	*	*	*	-	-	-	-	2%	0%	2%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	-	*	*	-	*	-	-	100%	100%	100%	100%
Included in Accountability	93%	91%	100%	100%	100%	-	*	*	-	*	-	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	-	*	*	-	*	-	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	*	*	-	*	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	*	*	-	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	*	-	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	*	*	-	*	-	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	100%	*	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	100%	*	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	4%	0%	*	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	98%	*	97%	*	-	*	-	-	-	-	98%	*	97%	100%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	94.1%	90.2%	94.4%	96.1%	*	*	-	-	*	93.9%	94.3%
2021-22	92.2%	91.4%	94.4%	90.7%	94.7%	96.4%	-	*	-	-	*	94.3%	94.8%
Chronic Absenteeism													
2022-23	20.3%	23.8%	17.8%	34.5%	16.7%	0.0%	*	0.0%	-	-	*	18.9%	16.7%
2021-22	25.7%	27.6%	15.2%	40.0%	12.7%	0.0%	-	*	-	-	0.0%	15.7%	15.3%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	2.3%	-	-	_	-	-	-	-	-	-	-	_
2021-22	0.7%	2.4%	-	-	_	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12												
2022-23	2.0%	3.8%	0.4%	0.0%	0.5%	0.0%	*	0.0%	-	-	*	0.4%	1.0%
2021-22	2.2%	4.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	82.6%	-	-	_	-	-	-	_	-	_	-	_
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	84.3%	-	-	_	-	-	-	-	-	-	-	_
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%		_	_	-	-	-	-	-	-	-	-
Dropped Out	6.8%			-	_	-	-	-	-	-	-	-	_
Graduates and TxCHSE				-	_	_	-	_	_	-	_	_	_

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	81.4%	-	_	-	-	-	-	-	-	-	-	_
Class of 2022	89.7%	79.8%	-	_	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	_	-	-	-	-	-	-	-	-	_	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	_	-	_	-	-	_	-	_	_	_
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

				African			American		Pacific		Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2022-23	4.4%	1.6%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	3.9%	1.8%	*	-	-	-	-	*	-	-	-	-	_
FHSP-DLA Graduates (A	Annua	Rate)											
2022-23	82.5%	88.5%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
2021-22	82.3%	85.0%	*	-	-	-	-	*	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%		100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
2021-22	86.0%	86.8%	*	-	-	-	-	*	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR)

	_	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	64	100.0%	8,593	377,367
By Ethnicity:				
African American	6	9.4%	1,679	46,822
Hispanic	53	82.8%	6,223	197,333
White	3	4.7%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	2	3.1%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	0	0.0%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	0	0.0%	851	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	138	16,475
Foundation H.S. Program (DLA)	64	100.0%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	1	1.6%	676	34,589
Economically Disadvantaged Graduates	53	82.8%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	15	23.4%	3,489	50,229
At-Risk Graduates	25	39.1%	5,502	168,430
CTE Completers	0	0.0%	2,138	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military	Ready					
					Graduate	s (Studer	nt Achiever	ment)‡					
College, Car	reer, or	Military R	eady (An	nual Gradu	iates)								
2022-23	76.3%	90.5%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
2021-22	70.0%	66.6%	*	-	-	-	-	*	-	-	-	-	-
						College	Ready						
						Gradu	ates‡						
College Rea	dv (Ann	ual Gradi	uates)†										
2022-23	61.9%		100.0%	100.0%	100.0%	*		*		_	*	100.0%	100.0%
TSI Criteria						Fraduatos	-		_	_		100.070	100.070
2022-23	62.8%				84.9%	*	_	*	_	_	*	92.5%	80.0%
2021-22	57.1%	44.8%		100.070	04.570	_	_	*	_	_	_	JZ.J /0	00.070
TSI Criteria				(Annual G	raduates)								
2022-23	54.3%	39.2%		100.0%	100.0%	*	_	*	_	_	*	100.0%	100.0%
2021-22	48.2%	35.4%	*	100.070	-	_	_	*	_	_	_	-	
TSI Criteria			h Subject	ts (Annual	Graduates	;)							
2022-23	48.4%	33.8%	87.5%	100.0%	84.9%	*	_	*	_	_	*	92.5%	80.0%
2021-22	42.2%	26.8%		-	-	_	_	*	_	_	_	-	-
AP / IB Met (Criteria			nual Gradi	uates)								
2022-23	20.4%	22.0%	_		37.7%	*	-	*	_	-	*	39.6%	33.3%
2021-22	20.5%	21.3%	*	-	-	-	-	*	-	_	-	-	-
Associate D	egree (/	Annual Gi	raduates)										
2022-23	2.5%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	2.4%	9.8%	*	-	-	-	-	*	-	-	-	-	-
Dual Course	e Credits	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	25.4%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
2021-22	24.0%	27.7%	*	-	-	-	-	*	-	-	-	-	-
Onramps Co	ourse C	redits (An	nual Grad	duates)									
2022-23	4.8%	2.2%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	4.4%	1.5%	*	-	-	-	-	*	-	-	-	-	-
Graduates U						l as a Cu	rrent Spec	ial Educa	tion Stude	ent (Annu	ial Gradua		
2022-23	5.6%			16.7%	0.0%	*	-	*	-	-	*	1.9%	0.0%
2021-22	5.0%	4.4%	*	-	-	-	-	*	-	-	-	-	-
					Car		tary Ready	'					
						Gradu	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	1.6%	0.0%	1.9%	*	-	*	-	-	*	1.9%	0.0%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)							
2022-23	33.4%	59.6%	1.6%	0.0%	1.9%	*	-	*	-	-	*	1.9%	0.0%
2021-22	28.0%	29.4%	*	-	-	-	-	*	-	-	-	-	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2022-23	0.8%	3.6%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	0.7%	3.1%	*	-	-	-	-	*	-	-	-	-	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2022-23	2.7%	1.6%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2021-22	2.5%	1.2%	*	-	-	-	-	*	-	-	-	-	-
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua					_								
Reading	2022-23	21.0%	22.1%	68.8%	66.7%	66.0%	*	_	*	_	_	*	71.7%	60.0%
J	2021-22	22.8%	24.4%	*	-	-	-	-	*	_	_	-	-	_
Mathematics	2022-23	19.9%	19.5%	21.9%	0.0%	26.4%	*	-	*	_	_	*	24.5%	13.3%
	2021-22	18.7%	14.9%	*	-	-	-	-	*	-	_	-	-	_
Both Subjects	2022-23	12.5%	11.6%	15.6%	0.0%	18.9%	*	-	*	-	_	*	17.0%	13.3%
-	2021-22	12.6%	9.6%	*	-	-	-	_	*	_	_	-	-	_
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	6.9%	0.0%	0.0%	0.0%	*	_	*	_	_	*	0.0%	0.0%
	2021-22	11.7%	4.6%	*	-	-	-	-	*	-	_	-	-	-
Mathematics	2022-23	20.2%	9.1%	51.6%	50.0%	52.8%	*	-	*	-	_	*	47.2%	80.0%
	2021-22	14.0%	8.3%	*	-	-	-	-	*	-	_	-	-	-
Both Subjects	2022-23	12.5%	3.1%	0.0%	0.0%	0.0%	*	-	*	-	_	*	0.0%	0.0%
	2021-22	7.5%	1.4%	*	-	-	-	-	*	-	_	-	-	_
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	33.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	_	*	0.0%	0.0%
	2022	23.0%	30.7%	0.0%	0.0%	0.0%	*	-	*	-	_	*	0.0%	0.0%
English Language Arts	2023	13.8%	20.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	_	*	0.0%	0.0%
	2022	13.2%	18.5%	0.0%	0.0%	0.0%	*	-	*	-	_	*	0.0%	0.0%
Mathematics	2023	7.0%	7.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	_	*	0.0%	0.0%
	2022	6.9%	7.3%	0.0%	0.0%	0.0%	*	-	*	-	_	*	0.0%	0.0%
Science	2023	10.3%	11.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	_	*	0.0%	0.0%
	2022	9.6%	11.5%	0.0%	0.0%	0.0%	*	-	*	_	_	*	0.0%	0.0%
Social Studies	2023	13.1%	17.0%	0.0%	0.0%	0.0%	0.0%	-	*	_	_	*	0.0%	0.0%
	2022	12.5%	16.8%	0.0%	0.0%	0.0%	*	-	*	_	_	*	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	38.5%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	38.9%	-	-	-	-	-	-	_	-	-	_	-
English Language Arts	2023	52.3%	33.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	35.6%	-	-	-	-	-	-	-	_	-	-	-
Mathematics	2023	50.8%	34.4%	-	-	-	-	-	-	-	_	-	-	-
	2022	50.4%	45.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	27.2%	-	-	-	-	-	-	_	-	-	-	-
	2022	44.7%	29.7%	-	-	-	-	-	-	_	_	-	-	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR)

NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	25.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	85.3%	98.4%	100.0%	98.1%	*	-	*	-	-	*	98.1%	100.0%
	2021-22	71.5%	96.2%	*	-	-	-	-	*	-	-	-	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	33.3%	50.0%	28.8%	*	-	*	-	-	*	34.6%	13.3%
	2021-22	32.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2022-23	978	903	1026	1072	1006	*	-	*	-	-	*	1019	956
	2021-22	1001	923	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	460	520	558	508	*	-	*	-	-	*	518	476
	2021-22	506	465	-	-	-	-	-	-	-	_	-	-	-
Mathematics	2022-23	482	443	507	513	498	*	-	*	-	_	*	501	480
	2021-22	496	458	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	22.2	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.5	16.1	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	22.5	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.2	15.3	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	21.1	*	-	*	-	_	-	-	-	_	*	-
	2021-22	19.3	16.6	-	-	-	-	-	-	-	_	-	-	-
Science	2022-23	19.5	22.2	*	-	*	-	_	-	-	-	-	*	_
	2021-22	19.8	16.5	-	_	_	_	-	_	_	_	-	-	_

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2023-24 Other Postsecondary Indicators (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Advanced/Dual-Credit				_	, unerican	mopume	TTTTTC	maian	ribian	ioiana ci	rtuccs		Disaut	
Any Subject	2022-23	45.4%	51.5%	96.4%	92.9%	96.6%	100.0%	*	100.0%	-	-	*	95.9%	95.7%
	2021-22	44.2%	49.7%	96.5%	100.0%	95.9%	100.0%	-	*	-	-	100.0%	96.6%	95.8%
English Language Arts	2022-23	17.4%	22.0%	45.9%	40.0%	45.9%	62.5%	*	60.0%	-	-	*	43.7%	36.2%
	2021-22	16.6%	22.5%	38.8%	35.0%	37.6%	57.1%	-	*	-	-	20.0%	37.8%	25.7%
Mathematics	2022-23	19.5%	20.8%	29.6%	25.9%	29.0%	50.0%	*	*	-	-	*	27.7%	24.1%
	2021-22	19.9%	19.3%	31.8%	25.0%	31.5%	42.9%	_	*	-	-	20.0%	30.5%	21.1%
Science	2022-23	21.5%	16.0%	30.7%	25.0%	30.5%	50.0%	*	*	-	-	*	29.0%	16.4%
	2021-22	21.1%	18.2%	32.0%	30.0%	31.2%	42.9%	_	*	-	-	20.0%	30.7%	22.9%
Social Studies	2022-23	24.0%	29.8%	78.2%	68.0%	78.6%	100.0%	*	80.0%	-	-	*	76.3%	72.4%
	2021-22	22.8%	28.2%	62.8%	60.0%	61.9%	71.4%	-	*	-	-	40.0%	62.1%	56.5%
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educati	ion (TX IHE	Ξ)								
	2021-22	-	-	-	-	-	-	_	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	_	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	nental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	_	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

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[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership		Enrollment				
	Cai	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	283	100.0%	139,096	5,517,464	283	100.0%	139,246	5,531,236	
Students by Grade									
Grade 9	93	32.9%	8.8%	8.6%	93	32.9%	8.8%	8.5%	
Grade 10	82	29.0%	7.9%	8.0%	82	29.0%	7.9%	7.9%	
Grade 11	58	20.5%	6.9%	7.4%	58	20.5%	6.9%	7.4%	
Grade 12	50	17.7%	5.6%	6.6%	50	17.7%	5.6%	6.7%	
Ethnic Distribution									
African American	28	9.9%	19.8%	12.8%	28	9.9%	19.8%	12.8%	
Hispanic	233	82.3%	71.0%	53.2%	233	82.3%	71.0%	53.2%	
White	10	3.5%	6.0%	25.0%	10	3.5%	6.0%	25.0%	
American Indian	4	1.4%	0.5%	0.3%	4	1.4%	0.5%	0.3%	
Asian	7	2.5%	1.3%	5.4%	7	2.5%	1.3%	5.4%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	1	0.4%	1.4%	3.1%	1	0.4%	1.4%	3.1%	
Sex									
Female	173	61.1%	49.1%	48.9%	173	61.1%	49.1%	48.8%	
Male	110	38.9%	50.9%	51.1%	110	38.9%	50.9%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	246	86.9%	87.2%	62.3%	246	86.9%	87.2%	62.2%	
Non-Educationally Disadvantaged	37	13.1%	12.8%	37.7%	37	13.1%	12.8%	37.8%	
Section 504 Students	16	5.7%	4.7%	7.2%	16	5.7%	4.7%	7.2%	
EB Students/EL	114	40.3%	50.5%	24.4%	114	40.3%	50.5%	24.3%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%					
Students w/ Dyslexia	2	0.7%	5.5%	6.0%	2	0.7%	5.5%	6.0%	
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%	
Homeless	1	0.4%	2.1%	1.4%	1	0.4%	2.1%	1.4%	
Immigrant	2	0.7%	7.0%	2.9%	2	0.7%	7.0%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	283	100.0%	96.7%	65.7%	283	100.0%	96.7%	65.7%	
Military Connected	4	1.4%	0.7%	3.9%	4	1.4%	0.7%	3.9%	
At-Risk	140	49.5%	73.6%	53.2%	140	49.5%	73.6%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	108	38.2%	48.7%	24.5%	108	38.2%	48.7%	24.4%	
Career and Technical Education	141	49.8%				-	-	-	
Career and Technical Education (9-12 grades only)	141	49.8%				_	_	_	
Gifted and Talented Education	93	32.9%				32.9%	18.4%	8.5%	
Special Education	6								

2023-24 Student Information (TAPR)

NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

		Mem	bership			Enr	ollment	
	Can	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	6							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	0	0.0%	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	12	4.7%	22.3%	16.1%				
African American	3	1.2%	7.9%	3.4%				
Hispanic	9	3.5%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	0	0.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	6	6.2%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	11	4.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	21	11.4%	22.3%	18.1%				

		-Specia ation Ra		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	rade						
Grade 9	3.1%	14.3%	7.9%	-	17.1%	11.9%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	20.1	16.9	16.3
Foreign Languages	16.5	18.7	18.8
Mathematics	17.9	18.8	17.5

Texas Education Agency 2023-24 Student Information (TAPR)

Class Size Information	Campus	District	State
Science	19.8	17.4	18.5
Social Studies	21.0	18.6	18.8

2023-24 Staff Information (TAPR)
NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

	Campus	5				
Staff Information	Count/Average	Percent	District	State		
Total Staff	21.0	100.0%	100.0%	100.0%		
Professional Staff	20.0	95.3%	64.3%	63.9%		
Teachers	16.0	76.2%	47.8%	48.3%		
Professional Support	2.0	9.5%	11.5%	11.1%		
Campus Administration (School Leadership)	2.0	9.5%	3.7%	3.3%		
Educational Aides	1.0	4.7%	10.4%	11.4%		
Librarians and Counselors (Headcount)						
Full-time Librarians	0.0	n/a	99.0	4,187.0		
Part-time Librarians	0.0	n/a	4.0	651.0		
Full-time Counselors	2.0	n/a	436.0	13,870.0		
Part-time Counselors	0.0	n/a	4.0	1,172.0		
Total Minority Staff	12.0	57.1%	83.1%	54.4%		
Teachers by Ethnicity						
African American	2.0	12.5%	37.6%	12.6%		
Hispanic	4.0	25.0%	35.0%	30.1%		
White	7.0	43.8%	21.8%	53.4%		
American Indian	0.0	0.0%	0.5%	0.3%		
Asian	3.0	18.7%	3.5%	2.1%		
Pacific Islander	0.0	0.0%	0.2%	0.1%		
Two or More Races	0.0	0.0%	1.4%	1.3%		
Teachers by Sex						
Males	6.0	37.5%	31.1%	24.5%		
Females	10.0	62.5%	68.9%	75.5%		
Teachers by Highest Degree Held						
No Degree	0.0	0.0%	3.1%	2.5%		
Bachelors	8.0	50.0%	70.7%	71.7%		
Masters	7.0	43.8%	24.8%	24.9%		
Doctorate	1.0	6.2%	1.4%	0.8%		
Teachers by Years of Experience						
Beginning Teachers	0.0	0.0%	8.9%	8.7%		
1-5 Years Experience	7.0	43.7%	31.9%	27.4%		
6-10 Years Experience	3.0	18.7%	23.1%	20.2%		
11-20 Years Experience	4.0	25.0%	22.6%	27.1%		
21-30 Years Experience	2.0	12.5%	10.3%	13.7%		
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%		
Number of Students per Teacher	17.7	n/a	13.6	14.7		

Texas Education Agency 2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State					
Experience of Campus Leadership								
Average Years Experience of Principals	2.0	6.0	6.0					
Average Years Experience of Principals with District	2.0	5.8	5.1					
Average Years Experience of Assistant Principals	1.0	5.4	5.1					
Average Years Experience of Assistant Principals with District	1.0	4.9	4.3					
Average Years Experience of Teachers	9.8	9.9	11.1					
Average Years Experience of Teachers with District	5.1	7.8	6.9					
Average Teacher Salary by Years of Experience (regular duties only)								
Beginning Teachers	-	\$60,399	\$54,272					
1-5 Years Experience	\$68,239	\$64,247	\$58,185					
6-10 Years Experience	\$78,545	\$70,325	\$61,494					
11-20 Years Experience	\$77,484	\$73,136	\$65,219					
21-30 Years Experience	\$72,000	\$74,317	\$69,723					
Over 30 Years Experience	-	\$74,907	\$74,014					
Average Actual Salaries (regular duties only)								
Teachers	\$72,953	\$68,699	\$62,474					
Professional Support	\$82,931	\$81,873	\$73,783					
Campus Administration (School Leadership)	\$99,000	\$95,444	\$86,738					
Instructional Staff Percent	n/a	61.6%	65.0%					
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1					

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served)						
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%		
Career and Technical Education	1.0	6.2%	3.7%	5.5%		
Compensatory Education	0.0	0.0%	5.9%	3.1%		
Gifted and Talented Education	3.7	23.1%	3.5%	1.6%		
Regular Education	2.1	13.3%	68.1%	69.8%		
Special Education	1.0	6.2%	8.4%	10.3%		
Other	8.2	51.0%	6.6%	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)