2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS MAGNET HIGH SCH

Campus Number: 057905009



Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	53%	50%	62%	-	-	-	-	80%	31%	43%	51%	59%	53%	49%
	2023	72%	63%	46%	50%	37%	*	*	-	-	17%	21%	29%	43%	53%	46%	31%
At Meets Grade Level or Above	2024	52%	41%	26%	23%	33%	-	-	-	-	40%	19%	0%	25%	29%	26%	22%
	2023	52%	41%	21%	24%	13%	*	*	-	-	17%	15%	14%	17%	30%	21%	11%
At Masters Grade Level	2024	16%	11%	3%	3%	4%	-	-	-	-	0%	0%	0%	4%	2%	3%	4%
	2023	13%	8%	2%	3%	1%	*	*	-	-	0%	10%	0%	3%	2%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	56%	59%	51%	*	*	-	-	*	28%	*	56%	55%	56%	50%
	2023	74%	65%	49%	49%	48%	*	-	_	-	*	34%	14%	45%	60%	48%	41%
At Meets Grade Level or Above	2024	58%	48%	30%	32%	23%	*	*	-	-	*	20%	*	25%	38%	29%	16%
	2023	54%	43%	21%	22%	21%	*	-	-	-	*	18%	14%	18%	31%	20%	15%
At Masters Grade Level	2024	9%	7%	2%	3%	2%	*	*	-	-	*	13%	*	2%	2%	3%	0%
	2023	9%	6%	1%	2%	0%	*	-	-	-	*	5%	0%	2%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	61%	60%	63%	-	-	-	-	*	48%	80%	58%	67%	61%	67%
	2023	79%	75%	50%	52%	45%	*	*	-	-	57%	39%	60%	48%	54%	50%	49%
At Meets Grade Level or Above	2024	43%	39%	15%	15%	13%	-	-	-	-	*	20%	0%	13%	19%	14%	9%
	2023	43%	39%	10%	13%	3%	*	*	-	-	14%	17%	0%	10%	11%	11%	5%
At Masters Grade Level	2024	24%	20%	1%	1%	0%	-	-	-	_	*	0%	0%	1%	1%	0%	0%
	2023	23%	19%	0%	0%	1%	*	*	-	_	0%	0%	0%	1%	0%	0%	1%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	83%	83%	83%	-	-	-	-	*	69%	100%	81%	87%	83%	76%
	2023	88%	83%	67%	68%	64%	*	*	-	_	80%	51%	20%	65%	71%	68%	61%
At Meets Grade Level or Above	2024	56%	47%	34%	34%	37%	-	-	-	-	*	35%	0%	35%	33%	34%	31%
	2023	56%	46%	15%	17%	12%	*	*	-	-	0%	18%	0%	15%	15%	16%	8%
At Masters Grade Level	2024	19%	13%	4%	3%	7%	-	_	-	-	*	4%	0%	4%	4%	4%	5%
	2023	21%	15%	2%	2%	2%	*	*	-	-	0%	7%	0%	3%	1%	2%	0%
End of Course U.S. History																	

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%		91%	92%	88%	-	-	-	-	*	90%	*	96%	79%	91%	83%
	2023	94%		84%	83%	85%	*	-	-	-	*	59%	-	83%	87%	84%	84%
At Meets Grade Level or Above	2024	69%	62%	45%	42%	56%	-	-	-	-	*	29%	*	49%	34%	44%	46%
	2023	70%	61%	39%	41%	40%	*	-	-	-	*	30%	_	41%	34%	39%	36%
At Masters Grade Level	2024	37%	30%	15%	13%	24%	-	_	-	-	*	24%	*	18%	8%	14%	21%
	2023	38%	29%	12%	13%	11%	*	_	_	-	*	19%	_	14%	8%	12%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	35%	33%	38%	-	-	_	-	-	-	-	36%	*	35%	33%
	2023	90%	83%	25%	20%	40%	-	_	-	-	-	-	_	24%	*	28%	*
At Meets Grade Level or Above	2024	59%	44%	6%	11%	0%	-	_	_	-	-	-	-	0%	*	6%	17%
	2023	61%	48%	0%	0%	0%	-	-	_	-	-	-	-	0%	*	0%	*
At Masters Grade Level	2024	12%	6%	0%	0%	0%	-	_	_	_	_	-	_	0%	*	0%	0%
	2023	12%	7%	0%	0%	0%	-	-	-	-	-	-	_	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	65%	65%	67%	*	*	-	-	67%	48%	73%	64%	67%	65%	61%
	2023	76%	72%	56%	57%	53%	73%	*	-	-	56%	39%	29%	54%	62%	56%	50%
At Meets Grade Level or Above	2024	48%	42%	28%	28%	29%	*	*	-	-	20%	24%	5%	27%	30%	28%	22%
	2023	49%	44%	20%	22%	15%	36%	*	_	-	8%	19%	8%	18%	23%	20%	13%
At Masters Grade Level	2024	20%	16%	4%	4%	5%	*	*	_	_	0%	6%	0%	5%	3%	4%	4%
	2023	20%	16%	3%	3%	2%	0%	*	_	_	0%	7%	0%	3%	2%	3%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	55%	54%	57%	*	*	-	-	44%	29%	50%	53%	57%	54%	50%
	2023	77%	70%	47%	50%	41%	*	*	-	-	22%	27%	21%	44%	55%	47%	35%
At Meets Grade Level or Above	2024	54%	46%	28%	28%	28%	*	*	_	-	22%	19%	10%	25%	33%	27%	19%
	2023	53%	45%	21%	23%	16%	*	*	-	-	11%	17%	14%	17%	31%	20%	13%
At Masters Grade Level	2024	22%	18%	3%	3%	3%	*	*	-	-	0%	5%	0%	3%	2%	3%	2%
	2023	20%	17%	2%	2%	1%	*	*	-	_	0%	7%	0%	2%	1%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	59%	58%	60%	-	-	-	-	*	48%	80%	56%	65%	59%	63%
	2023	75%	74%	48%	49%	45%	*	*	_	_	57%	39%	60%	46%	53%	48%	48%

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	14%	15%	12%	-	-	-	-	*	20%	0%	12%	19%	13%	10%
	2023	45%	43%	10%	12%	3%	*	*	-	-	14%	17%	0%	9%	11%	10%	5%
At Masters Grade Level	2024	17%	15%	1%	1%	0%	-	-	-	-	*	0%	0%	1%	1%	0%	0%
	2023	19%	17%	0%	0%	1%	*	*	-	-	0%	0%	0%	0%	0%	0%	1%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	83%	83%	83%	-	-	-	-	*	69%	100%	81%	87%	83%	76%
	2023	77%	72%	67%	68%	64%	*	*	-	-	80%	51%	20%	65%	71%	68%	61%
At Meets Grade Level or Above	2024	43%	34%	34%	34%	37%	-	-	-	-	*	35%	0%	35%	33%	34%	31%
	2023	47%	39%	15%	17%	12%	*	*	-	-	0%	18%	0%	15%	15%	16%	8%
At Masters Grade Level	2024	16%	10%	4%	3%	7%	-	-	-	-	*	4%	0%	4%	4%	4%	5%
	2023	18%	12%	2%	2%	2%	*	*	-	-	0%	7%	0%	3%	1%	2%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	91%	92%	88%	-	-	-	-	*	90%	*	96%	79%	91%	83%
	2023	78%	75%	84%	83%	85%	*	-	-	-	*	59%	-	83%	87%	84%	84%
At Meets Grade Level or Above	2024	51%	46%	45%	42%	56%	_	-	-	_	*	29%	*	49%	34%	44%	46%
	2023	52%	45%	39%	41%	40%	*	-	-	_	*	30%	_	41%	34%	39%	36%
At Masters Grade Level	2024	27%	22%	15%	13%	24%	-	-	-	-	*	24%	*	18%	8%	14%	21%
	2023	27%	21%	12%	13%	11%	*	-	-	-	*	19%	-	14%	8%	12%	16%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 STAAR Progress (TAPR) LINCOLN HUMANITIES/COMMUNICATIONS MAGNET HIGH SCH (057905009) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gr	ade and S	Subject						
End of Course English I	2024	64%	59%	57%	53%	67%	-	-	-	-	*	29%	*	57%	58%	56%	74%
	2023	57%	50%	42%	47%	31%	*	*	-	-	*	50%	*	39%	47%	41%	27%
End of Course English II	2024	69%	70%	73%	75%	71%	*	*	-	-	*	64%	*	70%	79%	73%	76%
	2023	74%	72%	66%	71%	53%	*	-	-	-	*	53%	*	66%	67%	64%	42%
End of Course Algebra I	2024	72%	68%	45%	45%	42%	-	-	-	-	*	48%	*	38%	56%	45%	53%
	2023	76%	77%	38%	38%	35%	*	*	-	-	*	22%	*	36%	44%	36%	35%
All Grades Both Subjects	2024	64%	61%	60%	59%	62%	*	*	-	-	60%	46%	69%	57%	66%	60%	70%
	2023	64%	65%	48%	53%	39%	60%	*	-	-	33%	43%	50%	46%	53%	47%	34%
All Grades ELA/Reading	2024	67%	64%	66%	65%	69%	*	*	-	-	*	46%	80%	64%	70%	65%	75%
	2023	63%	62%	53%	59%	40%	*	*	-	-	20%	51%	42%	51%	56%	52%	33%
All Grades Mathematics	2024	60%	57%	45%	45%	42%	-	-	-	-	*	48%	*	38%	56%	45%	53%
	2023	66%	69%	38%	38%	35%	*	*	-	-	*	22%	*	36%	44%	36%	35%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
End of Course English I	2024	20%	18%	23%	18%	43%	-	-	-	-	-	8%	*	10%	43%	23%	29%
	2023	26%	21%	11%	17%	5%	*	-	-	-	-	11%	*	13%	7%	12%	0%
End of Course English II	2024	29%	29%	32%	34%	30%	-	-	-	-	*	18%	*	34%	26%	32%	30%
	2023	41%	36%	34%	37%	29%	-	-	-	-	*	8%	*	38%	25%	33%	15%
End of Course Algebra I	2024	55%	60%	60%	52%	86%	-	-	-	-	-	36%	*	47%	77%	60%	*
	2023	58%	62%	36%	41%	21%	*	-	-	-	*	20%	*	38%	31%	33%	23%
All Grades Both Subjects	2024	32%	32%	36%	34%	43%	-	-	-	-	*	21%	60%	30%	46%	36%	39%
	2023	38%	39%	28%	34%	19%	*	-	-	-	*	12%	29%	31%	22%	27%	12%
All Grades ELA/Reading	2024	30%	29%	29%	27%	33%	-	-	-	-	*	13%	*	26%	33%	29%	30%
	2023	35%	34%	26%	31%	18%	*	-	-	-	*	10%	20%	29%	18%	25%	8%
All Grades Mathematics	2024	35%	35%	60%	52%	86%	-	-	-	-	-	36%	*	47%	77%	60%	*
	2023	40%	46%	36%	41%	21%	*	-	-	-	*	20%	*	38%	31%	33%	23%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LINCOLN HUMANITIES/COMMUNICATIONS MAGNET HIGH SCH (057905009) - DALLAS ISD - DALLAS COUNTY

						BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School	State	District	Campus	Bilingual Education	Early Exit				Bilingual (Exception)			ESL Pull-Out	(Waiver)	Parental		EB/EL (Current)	Former EB/EL
	i cai	Juic	District	Campus						rmance Leve	_	Dasca	i uli-out	(Walvel)	Demai	LUILL	(Current)	LD/LL
All Grades All Subjects					317041	T CHOIIII	nee reace b	y Subject	una i ciro	mance Lev								
At Approaches Grade Level or Above	2024	75%	70%	65%	-	-	-	-	-	-	62%	63%	33%	-	50%	66%	61%	*
	2023	76%	72%	56%	-	-	-	-	_	-	49%	50%	*	-	50%	58%	49%	*
At Meets Grade Level or Above	2024	48%	42%	28%	-	-	-	-	_	-	21%	21%	17%	-	50%	30%	22%	*
	2023	49%	44%	20%	-	-	-	_	_	-	12%	12%	*	-	14%	22%	12%	*
At Masters Grade Level	2024	20%	16%	4%	-	-	-	_	_	-	4%	4%	0%	-	13%	4%	4%	*
	2023	20%	16%	3%	-	-	-	-	_	-	2%	2%	*	-	14%	3%	2%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	55%	-	-	-	-	-	-	50%	50%	-	-	40%	56%	50%	-
	2023	77%	70%	47%	-	-	-	-	_	-	36%	36%	-	-	*	51%	35%	-
At Meets Grade Level or Above	2024	54%	46%	28%	-	-	-	-	_	-	18%	18%	-	-	40%	30%	19%	-
	2023	53%	45%	21%	-	-	-	-	_	-	13%	13%	-	-	*	24%	13%	-
At Masters Grade Level	2024	22%	18%	3%	-	-	-	-	_	-	2%	2%	-	-	0%	3%	2%	-
	2023	20%	17%	2%	-	-	-	-	_	-	0%	0%	-	-	*	2%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	59%	-	-	-	-	-	-	65%	69%	33%	-	*	58%	63%	*
	2023	75%	74%	48%	-	-	-	-	-	-	47%	49%	*	-	*	49%	48%	-
At Meets Grade Level or Above	2024	43%	40%	14%	-	-	-	-	_	-	10%	10%	17%	-	*	16%	10%	*
	2023	45%	43%	10%	-	-	-	-	_	-	5%	5%	*	-	*	11%	5%	-
At Masters Grade Level	2024	17%	15%	1%	-	-	-	-	_	-	0%	0%	0%	-	*	1%	0%	*
	2023	19%	17%	0%	-	-	-	-	_	-	1%	1%	*	-	*	0%	1%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	83%	-	-	-	-	-	-	76%	76%	-	-	*	85%	76%	-
	2023	77%	72%	67%	-	-	-	-	_	-	60%	60%	-	-	*	69%	61%	-
At Meets Grade Level or Above	2024	43%	34%	34%	-	-	-	-	_	-	29%	29%	-	-	*	35%	31%	-
	2023	47%	39%	15%	-	-	-	-	_	-	9%	9%	-	-	*	18%	8%	-
At Masters Grade Level	2024	16%	10%	4%	-	-	-	-	-	-	5%	5%	-	-	*	4%	5%	-
	2023	18%	12%	2%	-	-	-	-	-	-	0%	0%	-	-	*	3%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	91%	-	-	-	-	-	-	83%	83%	-	-	*	93%	83%	-
	2023	78%	75%	84%	-	-	-	-	-	-	84%	84%	-	-	*	84%	83%	*
At Meets Grade Level or Above	2024	51%	46%	45%	-	-	-	-	-	-	43%	43%	-	-	*	45%	46%	-
	2023	52%	45%	39%	-	-	-	-	-	-	32%	32%	-	-	*	40%	33%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LINCOLN HUMANITIES/COMMUNICATIONS MAGNET HIGH SCH (057905009) - DALLAS ISD - DALLAS COUNTY

At Masters Grade Level	School Year 2024 2023		District 22% 21%	Campus 15% 12%	Total Bilingual Education -	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		17%		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current) 21% 14%	-
						Sch	nool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2024	64%	61%	60%	-	_	_	-	-	-	69%	69%	-	-	*	58%	70%	-
	2023	64%	65%	48%	-	-	_	-	-	-	35%	35%	-	-	*	53%	34%	-
All Grades ELA/Reading	2024	67%	64%	66%	-	-	_	-	-	-	74%	74%	-	-	*	64%	75%	-
	2023	63%	62%	53%	-	-	_	-	-	-	34%	34%	-	-	*	59%	33%	-
All Grades Mathematics	2024	60%	57%	45%	-	-	_	-	-	-	53%	53%	-	-	-	43%	53%	-
	2023	66%	69%	38%	-	-	-	-	-	-	37%	37%	-	-	*	39%	35%	-
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	32%	36%	-	-	-	-	-	-	41%	41%	-	-	*	35%	39%	-
	2023	38%	39%	28%	-	-	-	-	-	-	12%	12%	-	-	*	36%	12%	-
All Grades ELA/Reading	2024	30%	29%	29%	-	-	-	-	-	-	32%	32%	-	-	*	28%	30%	-
	2023	35%	34%	26%	-	-	-	-	-	-	8%	8%	-	-	*	34%	8%	-
All Grades Mathematics	2024	35%	35%	60%	-	-	-	-	-	-	*	*	-	-	-	54%	*	-
	2023	40%	46%	36%	-	-	-	-	-	-	25%	25%	-	-	*	41%	23%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) LINCOLN HUMANITIES/COMMUNICATIONS MAGNET HIGH SCH (057905009) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American		White	American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 3		irades)	.1011								
All Tests																
Assessment Participant	99%	99%	93%	95%	90%	14%	*	-	-	100%	90%	92%	94%	92%	93%	88%
Included in Accountability	92%	88%	80%	84%	71%	14%	*	-	-	79%	82%	88%	86%	69%	80%	67%
Not Included in Accountability: Mobile	4%	5%	10%	11%	8%	0%	*	-	-	21%	8%	4%	6%	18%	10%	8%
Not Included in Accountability: Other Exclusions	2%	5%	3%	0%	10%	0%	*	-	-	0%	1%	0%	2%	5%	3%	13%
Not Tested	1%	1%	7%	5%	10%	86%	*	-	-	0%	10%	8%	6%	8%	7%	12%
Absent	1%	1%	5%	4%	8%	86%	*	-	-	0%	7%	8%	4%	7%	5%	9%
Other	0%	1%	1%	1%	2%	0%	*	-	-	0%	3%	0%	1%	1%	1%	2%
Reading																
Assessment Participant	99%	99%	94%	96%	89%	*	*	-	-	100%	90%	92%	94%	92%	94%	88%
Included in Accountability	91%	85%	80%	87%	67%	*	*	-	-	90%	81%	83%	85%	72%	81%	63%
Not Included in Accountability: Mobile	4%	5%	9%	9%	7%	*	*	-	-	10%	7%	8%	5%	15%	8%	8%
Not Included in Accountability: Other Exclusions	4%	9%	5%	0%	15%	*	*	-	-	0%	2%	0%	4%	6%	5%	18%
Not Tested	1%	1%	6%	4%	11%	*	*	-	-	0%	10%	8%	6%	8%	6%	12%
Absent	1%	1%	5%	3%	8%	*	*	-	-	0%	6%	8%	4%	6%	5%	9%
Other	0%	1%	1%	0%	3%	*	*	-	-	0%	4%	0%	1%	1%	1%	2%
Mathematics																
Assessment Participant	99%	99%	90%	91%	88%	*	-	-	-	*	87%	83%	91%	88%	90%	86%
Included in Accountability	93%	90%	77%	79%	73%	*	-	-	-	*	77%	83%	85%	64%	77%	69%
Not Included in Accountability: Mobile	5%	6%	11%	12%	9%	*	-	-	-	*	10%	0%	6%	19%	11%	8%
Not Included in Accountability: Other Exclusions	1%	3%	2%	0%	6%	*	-	-	-	*	0%	0%	0%	5%	2%	8%
Not Tested	1%	1%	10%	9%	12%	*	-	-	-	*	13%	17%	9%	12%	10%	14%
Absent	1%	1%	7%	6%	9%	*	-	-	-	*	12%	17%	5%	11%	7%	10%
Other	0%	1%	3%	3%	3%	*	-	-	-	*	2%	0%	4%	2%	3%	4%
Science																
Assessment Participant	99%	98%	95%	95%	96%	*	-	-	-	*	93%	100%	96%	93%	95%	93%
Included in Accountability	93%	91%	78%	80%	77%	*	-	-	-	*	84%	100%	87%	65%	79%	71%
Not Included in Accountability: Mobile	4%	5%	14%	15%	12%	*	-	-	-	*	9%	0%	9%	21%	14%	12%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	8%	*	-	-	-	*	0%	0%	0%	6%	2%	10%
Not Tested	1%	2%	5%	5%	4%	*	-	-	-	*	7%	0%	4%	7%	5%	7%

Texas Education Agency 2023-24 STAAR Participation (TAPR) LINCOLN HUMANITIES/COMMUNICATIONS MAGNET HIGH SCH (057905009) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	4%	4%	4%	*	-	-	-	*	5%	0%	3%	7%	4%	7%
Other	0%	1%	1%	1%	0%	*	-	-	-	*	2%	0%	1%	1%	1%	0%
Social Studies																
Assessment Participant	99%	98%	95%	97%	88%	-	-	-	-	*	91%	*	94%	96%	96%	86%
Included in Accountability	94%	93%	85%	87%	81%	-	-	-	-	*	91%	*	89%	76%	87%	83%
Not Included in Accountability: Mobile	4%	4%	10%	10%	7%	-	-	-	-	*	0%	*	5%	20%	9%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	5%	3%	12%	-	-	-	-	*	9%	*	6%	4%	4%	14%
Absent	1%	1%	5%	3%	12%	-	-	-	-	*	9%	*	6%	4%	4%	14%
Other	0%	1%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	81%	75%	89%	-	-	-	-	-	-	-	78%	*	81%	86%
					2023 9		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	98%	92%	92%	92%	100%	*	*	-	97%	84%	90%	93%	91%	93%	93%
Included in Accountability	93%	89%	84%	85%	82%	100%	*	*	-	81%	75%	83%	88%	74%	85%	82%
Not Included in Accountability: Mobile	4%	5%	6%	7%	2%	0%	*	*	-	16%	7%	7%	3%	13%	6%	2%
Not Included in Accountability: Other Exclusions	2%	4%	3%	0%	8%	0%	*	*	-	0%	1%	0%	2%	4%	2%	10%
Not Tested	1%	2%	8%	8%	8%	0%	*	*	-	3%	16%	10%	7%	9%	7%	7%
Absent	1%	1%	1%	1%	1%	0%	*	*	-	0%	2%	7%	1%	2%	1%	1%
Other	0%	2%	6%	7%	6%	0%	*	*	-	3%	14%	3%	6%	7%	6%	6%
Reading																
Assessment Participant	99%	98%	93%	93%	92%	*	*	*	-	100%	84%	88%	93%	92%	94%	92%
Included in Accountability	92%	86%	83%	85%	78%	*	*	*	-	82%	76%	82%	87%	75%	84%	76%
Not Included in Accountability: Mobile	4%	4%	6%	8%	2%	*	*	*	-	18%	6%	6%	2%	14%	6%	1%
Not Included in Accountability: Other Exclusions	3%	7%	4%	0%	12%	*	*	*	-	0%	2%	0%	4%	3%	4%	15%
Not Tested	1%	2%	7%	7%	8%	*	*	*	-	0%	16%	12%	7%	8%	6%	8%
Absent	1%	1%	1%	1%	1%	*	*	*	-	0%	1%	6%	1%	1%	1%	1%
Other	0%	2%	6%	6%	7%	*	*	*	-	0%	15%	6%	6%	7%	6%	7%
Mathematics																
Assessment Participant	99%	98%	89%	89%	90%	*	*	-	-	100%	80%	86%	90%	88%	91%	91%
Included in Accountability	94%	91%	81%	81%	82%	*	*	-	-	88%	71%	71%	88%	70%	83%	82%

2023-24 STAAR Participation (TAPR) LINCOLN HUMANITIES/COMMUNICATIONS MAGNET HIGH SCH (057905009) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	6%	8%	3%	*	*	-	-	13%	9%	14%	2%	14%	6%	2%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	5%	*	*	-	-	0%	0%	0%	0%	5%	2%	6%
Not Tested	1%	2%	11%	11%	10%	*	*	-	-	0%	20%	14%	10%	12%	9%	9%
Absent	1%	1%	1%	1%	2%	*	*	-	-	0%	2%	14%	0%	3%	1%	1%
Other	0%	1%	9%	10%	9%	*	*	-	-	0%	18%	0%	10%	9%	8%	8%
Science																
Assessment Participant	99%	97%	92%	92%	93%	*	*	-	-	86%	80%	100%	93%	91%	93%	94%
Included in Accountability	93%	91%	84%	84%	84%	*	*	-	-	71%	74%	100%	90%	74%	86%	85%
Not Included in Accountability: Mobile	4%	4%	6%	7%	3%	*	*	-	-	14%	7%	0%	2%	12%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	6%	*	*	-	-	0%	0%	0%	0%	5%	2%	7%
Not Tested	1%	3%	8%	8%	7%	*	*	-	-	14%	20%	0%	7%	9%	7%	6%
Absent	1%	1%	1%	1%	1%	*	*	-	-	0%	3%	0%	0%	3%	1%	0%
Other	0%	2%	7%	7%	6%	*	*	-	-	14%	16%	0%	7%	6%	6%	6%
Social Studies																
Assessment Participant	99%	96%	97%	97%	96%	*	-	*	-	100%	94%	-	98%	93%	97%	100%
Included in Accountability	94%	92%	91%	91%	95%	*	-	*	-	80%	84%	-	94%	83%	92%	98%
Not Included in Accountability: Mobile	4%	4%	5%	6%	2%	*	-	*	-	20%	9%	-	4%	11%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	4%	3%	3%	4%	*	-	*	-	0%	6%	-	2%	7%	3%	0%
Absent	1%	2%	2%	1%	4%	*	-	*	-	0%	6%	-	1%	2%	2%	0%
Other	0%	2%	2%	2%	0%	*	-	*	-	0%	0%	-	1%	4%	2%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	80%	79%	100%	-	*	-	-	-	-	-	77%	*	78%	80%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LINCOLN HUMANITIES/COMMUNICATIONS MAGNET HIGH SCH (057905009) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	83.8%	83.5%	84.4%	89.1%	*	*	_	84.0%	85.0%	83.7%	85.7%
2021-22	92.2%	91.4%	83.3%	82.7%	84.7%	*	*	*	-	81.8%	84.4%	83.3%	85.1%
Chronic Absenteeism													
2022-23	20.3%	23.8%	59.0%	61.1%	54.3%	33.3%	83.3%	*	_	62.5%	53.2%	60.0%	47.9%
2021-22	25.7%	27.6%	62.9%	64.3%	58.3%	80.0%	*	*	-	80.0%	57.3%	63.2%	55.1%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	2.3%	-	-	-	-	_	-	_	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	_	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	3.8%	5.5%	5.1%	7.1%	0.0%	0.0%	*	-	0.0%	8.1%	5.1%	8.7%
2021-22	2.2%	4.7%	6.1%	4.1%	11.1%	16.7%	*	*	-	0.0%	1.6%	6.3%	13.5%
4-Year Longitudinal Ra	ate (Gr	9-12)											
Class of 2023													
Graduated	90.3%	82.6%	75.7%	78.2%	66.7%	*	*	*	-	*	80.0%	75.2%	64.7%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	3.2%	7.1%	7.6%	6.7%	*	*	*	-	*	0.0%	7.2%	5.9%
Dropped Out	6.3%	14.1%	17.2%	14.3%	26.7%	*	*	*	-	*	20.0%	17.6%	29.4%
Graduates and TxCHSE	90.6%	82.7%	75.7%	78.2%	66.7%	*	*	*	-	*	80.0%	75.2%	64.7%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	82.8%	85.7%	73.3%	*	*	*	-	*	80.0%	82.4%	70.6%
Class of 2022													
Graduated	89.7%	80.9%	75.5%	79.7%	58.6%	-	_	*	-	*	76.9%	75.2%	55.6%
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	-	_	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	4.4%	5.3%	4.2%	10.3%	-	_	*	-	*	15.4%	5.4%	11.1%
Dropped Out	6.4%	14.6%	19.2%	16.1%	31.0%	-	-	*	-	*	7.7%	19.4%	33.3%
Graduates and TxCHSE	90.0%	81.0%	75.5%	79.7%	58.6%	-	-	*	-	*	76.9%	75.2%	55.6%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	80.8%	83.9%	69.0%	-	-	*	-	*	92.3%	80.6%	66.7%
5-Year Extended Longi	itudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	84.3%	80.8%	83.8%	70.0%	-	-	*	-	*	92.6%	80.6%	67.9%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	15.0%	19.2%	16.2%	30.0%	-	-	*	-	*	7.4%	19.4%	32.1%
Graduates and TxCHSE	92.2%	84.6%	80.8%	83.8%	70.0%	-	_	*	-	*	92.6%	80.6%	67.9%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LINCOLN HUMANITIES/COMMUNICATIONS MAGNET HIGH SCH (057905009) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	80.8%	83.8%	70.0%	-	-	*	-	*	92.6%	80.6%	67.9%
Class of 2021													
Graduated	92.2%	85.8%	86.5%	86.9%	86.7%	*	-	-	*	*	81.0%	85.7%	87.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	1.9%	2.5%	0.0%	*	-	-	*	*	14.3%	2.3%	0.0%
Dropped Out	6.3%	13.6%	11.5%	10.7%	13.3%	*	-	-	*	*	4.8%	12.0%	13.0%
Graduates and TxCHSE	92.7%	85.9%	86.5%	86.9%	86.7%	*	-	-	*	*	81.0%	85.7%	87.0%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	88.5%	89.3%	86.7%	*	-	-	*	*	95.2%	88.0%	87.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	86.3%	87.7%	88.3%	86.7%	*	-	-	*	*	89.5%	87.0%	87.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.6%	0.8%	0.0%	*	-	-	*	*	5.3%	0.8%	0.0%
Dropped Out	6.3%	13.4%	11.7%	10.8%	13.3%	*	-	-	*	*	5.3%	12.2%	13.0%
Graduates and TxCHSE	93.2%	86.5%	87.7%	88.3%	86.7%	*	-	-	*	*	89.5%	87.0%	87.0%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	88.3%	89.2%	86.7%	*	-	-	*	*	94.7%	87.8%	87.0%
Class of 2020													
Graduated	92.7%	86.5%	89.2%	91.9%	81.8%	-	-	-	-	*	88.9%	90.4%	70.6%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.8%	1.2%	0.0%	-	-	-	-	*	5.6%	1.0%	0.0%
Dropped Out	6.2%	13.0%	10.0%	7.0%	18.2%	-	-	-	-	*	5.6%	8.7%	29.4%
Graduates and TxCHSE	93.2%	86.8%	89.2%	91.9%	81.8%	-	-	-	-	*	88.9%	90.4%	70.6%
Graduates, TxCHSE, and Continuers	93.8%	87.0%	90.0%	93.0%	81.8%	-	-	-	-	*	94.4%	91.3%	70.6%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	81.4%	73.7%	77.0%	62.5%	*	*	*	-	*	75.0%	73.0%	59.5%
Class of 2022	89.7%	79.8%	73.2%	77.7%	54.8%	*	-	*	-	*	69.0%	73.1%	51.7%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	1.3%	0.8%	1.1%	0.0%	*	*	*	-	*	0.0%	0.9%	0.0%
Class of 2022	3.7%	1.6%	0.0%	0.0%	0.0%	_	_	*	_	*	0.0%	0.0%	0.0%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LINCOLN HUMANITIES/COMMUNICATIONS MAGNET HIGH SCH (057905009) - DALLAS ISD - DALLAS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	90.6%	89.2%	93.3%	*	*	*	-	*	50.0%	90.4%	95.5%
Class of 2022	84.3%	88.6%	90.4%	88.3%	100.0%	-	-	*	-	*	65.0%	88.7%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	92.3%	91.4%	90.3%	93.3%	*	*	*	-	*	50.0%	91.3%	95.5%
Class of 2022	88.0%	90.2%	90.4%	88.3%	100.0%	-	-	*	-	*	65.0%	88.7%	100.0%
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	1.6%	0.7%	1.0%	0.0%	*	*	*	-	*	0.0%	0.8%	0.0%
2021-22	3.9%	1.8%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	88.5%	86.2%	85.6%	86.1%	*	*	*	-	*	33.3%	86.2%	85.7%
2021-22	82.3%	85.0%	87.5%	85.4%	95.0%	*	-	*	-	*	54.2%	85.3%	100.0%
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas I	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	90.1%	87.0%	86.6%	86.1%	*	*	*	-	*	33.3%	87.0%	85.7%
2021-22	86.0%	86.8%	87.5%	85.4%	95.0%	*	-	*	-	*	54.2%	85.3%	100.0%

Texas Education Agency 2023-24 Graduation Profile (TAPR)

	_	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	138	100.0%	8,593	377,367
By Ethnicity:				
African American	97	70.3%	1,679	46,822
Hispanic	36	26.1%	6,223	197,333
White	1	0.7%	491	103,009
American Indian	2	1.4%	26	1,181
Asian	1	0.7%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	1	0.7%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	18	13.0%	851	49,278
Foundation H.S. Program (Endorsement)	1	0.7%	138	16,475
Foundation H.S. Program (DLA)	119	86.2%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	18	13.0%	676	34,589
Economically Disadvantaged Graduates	123	89.1%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	28	20.3%	3,489	50,229
At-Risk Graduates	94	68.1%	5,502	168,430
CTE Completers	18	13.0%	2,138	116,959

2023-24 College, Career, and Military Readiness (CCMR) (TAPR) LINCOLN HUMANITIES/COMMUNICATIONS MAGNET HIGH SCH (057905009) - DALLAS ISD - DALLAS COUNTY

State District Campus	Academic				African			American		Pacific	Two or More	Special	Econ	
College Career, or Military Ready Canual Graduates Student Achievement) Student Career, or Military Ready Career, or Military Career, or Military Career, or Career		State	District	Campus		Hispanic	White		Asian					EB/EL
College, Career, or Military Ready (Annual Graduates) 2022-23 76.3% 90.5% 65.9% 70.1% 58.3% * * * * * * * * * * 55.6% 65.9% 50.0% 2021-22 70.0% 66.6% 55.5% 62.1% 35.0% * * * * * * * * * * * 79.2% 53.5% 29.4% 2021-22 70.0% 66.6% 55.5% 62.1% 35.0% * * * * * * * * * * 79.2% 53.5% 29.4% 2021-22 81.9% 55.7% 33.3% 37.1% 22.2% * * * * * * * * * * 33.3% 31.7% 17.9% 31.79%						College, C	Career, a	nd Military	Ready					
2022-23 76.3% 90.5% 65.9% 70.1% 58.3%						Graduate	s (Stude	nt Achieven	nent)‡					
College Ready Graduates: College Ready Coll	College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
College Ready Control Graduates College Ready Control College Ready	2022-23	76.3%	90.5%	65.9%	70.1%	58.3%	*	*	*	-	*	55.6%	65.9%	50.0%
College Restrict College Res	2021-22	70.0%	66.6%	55.5%	62.1%	35.0%	*	-	*	-	*	79.2%	53.5%	29.4%
Solidage Ready (Annual Graduates) Solidage Ready (Annual Gradu							College	Ready						
2022-23 61.9% 55.7% 33.3% 37.1% 22.2% * * * * - * 33.3% 31.7% 17.9% SI Criteria Graduates in English Language Arts (Annual Graduates) 2022-23 62.8% 47.6% 21.7% 22.2% * * * * - * 11.1% 22.8% 7.1% 2021-22 57.1% 44.8% 17.5% 15.6% 20.0% * - * - * 0.0% 14.7% 23.5% SI Criteria Graduates in Mathematics (Annual Graduates) 2022-23 54.3% 39.2% 26.8% 28.9% 16.7% * * * - * 0.0% 26.8% 17.9% 2021-22 48.2% 35.4% 5.0% 6.3% 0.0% * - * - * 0.0% 3.9% 0.0% 3.9% 0.0% 5I Criteria Graduates in Both Subjects (Annual Graduates) 2022-23 48.2% 35.4% 5.0% 6.3% 0.0% * - * - * 0.0% 3.9% 0.0% 5I Criteria Graduates in Both Subjects (Annual Graduates) 2022-23 48.2% 33.8% 10.1% 10.3% 11.1% * * * * - * 0.0% 10.6% 7.1% 2021-22 42.2% 26.8% 33.3% 4.2% 0.0% * - * - * 0.0% 10.6% 7.1% 2021-22 42.2% 26.8% 33.3% 4.2% 0.0% * - * - * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.							Gradu	ates‡						
Si Criteria Graduates in English Language Arts (Annual Graduates) 2022-23 62.8% 47.6% 21.7% 22.7% 22.2% * * * * - * 11.1% 22.8% 7.1% 2021-22 57.1% 44.8% 17.5% 15.6% 20.0% * - * - * 0.0% 14.7% 23.5% Si Criteria Graduates in Mathematics (Annual Graduates) 2022-23 54.3% 39.2% 26.8% 28.9% 16.7% * * * * - * 0.0% 26.8% 17.9% 2021-22 48.2% 35.4% 5.0% 6.3% 0.0% * - * * - * 0.0% 3.9% 0.0% Si Criteria Graduates in Both Subjects (Annual Graduates) 2021-22 48.4% 33.8% 10.1% 10.3% 11.1% * * * * - * 0.0% 26.8% 7.1% 2021-22 48.2% 26.8% 3.3% 4.2% 0.0% * - * * - * 0.0% 20.0% P/IB Met Criteria in Any Subject (Annual Graduates) 2022-23 20.4% 22.0% 0.0% 0.0% 0.0% * * * * - * 0.0% 0.0% 0.0% P/IB Met Criteria in Any Subject (Annual Graduates) 2022-23 20.5% 21.3% 0.0% 0.0% 0.0% * * * * - * 0.0% 0.0% 0.0% 0.0% 2022-23 20.5% 21.3% 0.0% 0.0% 0.0% * * * * - * 0.0% 0.0% 0.0% 0.0% 2022-23 25.5% 0.4% 5.1% 7.2% 0.0% * * * * - * 0.0% 0.0% 0.0% 0.0% 2022-23 25.5% 0.4% 5.1% 7.2% 0.0% * * * * - * 0.0% 0.0% 0.0% 0.0% 2022-23 25.5% 0.4% 5.1% 7.2% 0.0% * * * * - * 0.0% 0.0%	College Re	ady (Anr	nual Grad	uates)‡										
2022-23 62.8% 47.6% 21.7% 22.7% 22.2% * * * * * - * 11.1% 22.8% 7.1% 2021-22 57.1% 44.8% 17.5% 15.6% 20.0% * - * - * 0.0% 14.7% 23.5% 51 Criteria Graduates in Mathematics (Annual Graduates) 2022-23 54.3% 39.2% 26.8% 28.9% 16.7% * * * * - * 0.0% 26.8% 17.9% 2021-22 48.2% 35.4% 5.0% 6.3% 0.0% * - * - * 0.0% 3.9% 0.0% 51 Criteria Graduates in Both Subjects (Annual Graduates) 2022-23 48.4% 33.8% 10.1% 10.3% 11.1% * * * * - * 0.0% 26.8% 10.6% 7.1% 2021-22 42.2% 26.8% 3.3% 4.2% 0.0% * - * - * 0.0% 20.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	2022-23	61.9%	55.7%	33.3%	37.1%	22.2%	*	*	*	-	*	33.3%	31.7%	17.9%
2021-22 57.1% 44.8% 17.5% 15.6% 20.0% * - * - * 0.0% 14.7% 23.5% SI Criteria Graduates in Mathematics (Annual Graduates) 2022-23 54.3% 39.2% 26.8% 28.9% 16.7% * * * * - * 0.0% 26.8% 17.9% 2021-22 48.2% 35.4% 5.0% 6.3% 0.0% * - * - * 0.0% 3.9% 0.0% 5I Criteria Graduates in Both Subjects (Annual Graduates) 2022-23 48.4% 33.8% 10.1% 10.3% 11.1% * * * * - * 0.0% 10.6% 7.1% 2021-22 42.2% 26.8% 3.3% 4.2% 0.0% * - * - * 0.0% 10.6% 7.1% 2021-22 42.2% 26.8% 3.3% 4.2% 0.0% * - * - * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 10.6% 0.0% 0.0% 0.0% 0.0% 10.0% 0.0% 0.0% 0.	TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual C	Graduate:	5)						
Si Criteria Graduates in Mathematics (Annual Graduates) 2022-23 54.3% 39.2% 26.8% 28.9% 16.7% * * * * - * 0.0% 26.8% 17.9% 2021-22 48.2% 35.4% 5.0% 6.3% 0.0% * - * - * 0.0% 3.9% 0.0% Si Criteria Graduates in Both Subjects (Annual Graduates) 2022-23 48.4% 33.8% 10.1% 10.3% 11.1% * * * - * 0.0% 10.6% 7.1% 2021-22 42.2% 26.8% 3.3% 4.2% 0.0% * - * - * 0.0% 2.0% 0.0% 2021-22 42.2% 26.8% 3.3% 4.2% 0.0% * - * - * 0.0% 0.0% 0.0% 2021-22 20.5% 21.3% 0.0% 0.0% 0.0% * * * - * 0.0% 0.0% 0.0% 0.0% 2021-22 20.5% 21.3% 0.0% 0.0% 0.0% * * * * - * 0.0% 0.0% 0.0% 0.0% 2022-23 20.4% 22.0% 0.0% 0.0% 0.0% * * * * - * 0.0% 0.0% 0.0% 0.0% 2021-22 2.5% 0.4% 5.1% 7.2% 0.0% * * * - * 0.0% 4.1% 0.0% 2021-22 2.4% 9.8% 11.7% 11.5% 15.0% * - * - * 0.0% 9.8% 23.5% 2021-22 2.4% 25.4% 23.9% 26.8% 13.9% * * * - * 5.6% 22.0% 10.7% 2021-22 2.40% 27.7% 39.2% 42.7% 30.0% * * * - * - * 5.6% 22.0% 10.7% 2021-22 4.4% 1.5% 0.0% 0.0% 0.0% * * * - * - * 0.0% 0.0% 0.0% 2021-22 4.4% 1.5% 0.0% 0.0% 0.0% * * * - * - * 0.0% 0.0% 0.0% 2021-22 3.6% 25.4% 23.9% 26.8% 13.9% * * * - * 5.6% 22.0% 10.7% 2021-22 3.6% 25.4% 23.9% 26.8% 13.9% * * * - * 5.6% 22.0% 10.7% 2021-22 3.6% 25.4% 23.9% 26.8% 13.9% * * * - * 5.6% 22.0% 10.7% 2021-22 3.6% 5.5% 4.3% 5.2% 26.8% 13.9% * * * - * 5.6% 22.0% 10.7% 2021-22 3.6% 5.5% 5.5% 4.3% 5.2% 26.8% 13.9% * * * - * 5.6% 22.0% 10.7% 2021-22 5.0% 4.4% 1.5% 0.0% 0.0% 0.0% * * - * - * 0.0% 0.0% 0.0% 2021-22 5.0% 4.4% 1.5% 0.0% 0.0% 0.0% * - * - * 0.0% 0.0% 0.0% 2021-22 5.0% 4.4% 1.5% 0.0% 0.0% 0.0% * - * - * 0.0% 0.0% 0.0% 2021-22 5.0% 4.4% 1.5% 0.0% 0.0% 0.0% * - * - * 0.0% 0.0% 0.0% 2021-22 5.0% 4.4% 10.8% 13.5% 0.0% * - * - * 0.0% 0.0% 0.0% 2021-22 5.0% 4.4% 10.8% 13.5% 0.0% * - * - * 54.2% 9.8% 0.0% 2021-22 5.0% 4.4% 10.8% 13.5% 0.0% * - * - * 54.2% 9.8% 0.0% 2021-22 5.0% 4.4% 10.8% 13.5% 0.0% * - * - * 54.2% 9.8% 0.0% 2021-22 5.0% 4.4% 10.8% 13.5% 0.0% * - * - * 54.2% 9.8% 0.0% 2021-22 5.0% 4.4% 10.8% 13.5% 0.0% * - * - * 54.2% 9.8% 0.0% 2021-22 5.0% 4.4% 10.8% 13.5% 0.0% * - * - * 54.2% 9.8% 0.0% 2021-22 5.0% 4.4% 10.8% 13.5% 0.0%	2022-23	62.8%	47.6%	21.7%	22.7%	22.2%	*	*	*	-	*	11.1%	22.8%	7.1%
2022-23 54.3% 39.2% 26.8% 28.9% 16.7% * * * * * - * 0.0% 26.8% 17.9% 2021-22 48.2% 35.4% 5.0% 6.3% 0.0% * - * - * - * 0.0% 3.9% 0.0% 5I Criteria Graduates in Both Subjects (Annual Graduates) 2022-23 48.4% 33.8% 10.1% 10.3% 11.1% * * * * - * 0.0% 10.6% 7.1% 2021-22 42.2% 26.8% 3.3% 4.2% 0.0% * - * - * - * 0.0% 2.0% 0.0% 2.0% 0.0% 2021-22 42.2% 26.8% 3.3% 4.2% 0.0% * * * * * - * 0.0% 2.0% 0.0% 2.0% 0.0% 2021-22 20.5% 21.3% 0.0% 0.0% 0.0% 0.0% * * * * * - * 0.0% 0.0% 0.0% 0.0% 2021-22 20.5% 21.3% 0.0% 0.0% 0.0% 0.0% * * * * - * 0.0% 0.0% 0.0% 0.0% 2021-22 20.5% 21.3% 0.0% 0.0% 0.0% * * * * - * 0.0% 0.0% 0.0% 0.0% 2021-22 20.5% 11.7% 11.5% 15.0% * - * - * 0.0% 0.0% 4.1% 0.0% 2021-22 2.4% 9.8% 11.7% 11.5% 15.0% * - * - * 0.0% 9.8% 23.5% 1000 0.0% 25.4% 23.9% 26.8% 13.9% * * * * - * 5.6% 22.0% 10.7% 2021-22 24.0% 27.7% 39.2% 42.7% 30.0% * * * * - * - * 5.6% 22.0% 10.7% 2021-22 24.0% 27.7% 39.2% 42.7% 30.0% * * * * - * - * 0.0% 0.0% 0.0% 0.0% 2021-22 24.0% 27.7% 39.2% 42.7% 30.0% * * * * * - * 5.6% 22.0% 10.7% 2021-22 24.0% 27.7% 39.2% 42.7% 30.0% * * * * * - * 5.6% 22.0% 10.7% 2021-22 24.0% 10.7% 30.0% 10	2021-22	57.1%	44.8%	17.5%	15.6%	20.0%	*	-	*	-	*	0.0%	14.7%	23.5%
2021-22	TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
SI Criteria Graduates in Both Subjects (Annual Graduates) 2022-23	2022-23	54.3%	39.2%	26.8%	28.9%	16.7%	*	*	*	-	*	0.0%	26.8%	17.9%
2022-23	2021-22	48.2%	35.4%	5.0%	6.3%	0.0%	*	-	*	-	*	0.0%	3.9%	0.0%
2021-22 42.2% 26.8% 3.3% 4.2% 0.0% * - * - * 0.0% 2.0% 0.0%	TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
## 18 Met Criteria in Any Subject (Annual Graduates) 2022-23	2022-23	48.4%	33.8%	10.1%	10.3%	11.1%	*	*	*	-	*	0.0%	10.6%	7.1%
2022-23	2021-22	42.2%	26.8%	3.3%	4.2%	0.0%	*	-	*	-	*	0.0%	2.0%	0.0%
2021-22 20.5% 21.3% 0.0% 0.0% 0.0% * - * - * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	AP / IB Me	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
Sesociate Degree (Annual Graduates)	2022-23	20.4%	22.0%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2022-23	2021-22	20.5%	21.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2021-22 2.4% 9.8% 11.7% 11.5% 15.0% * - * - * 0.0% 9.8% 23.5% 2021-22 2.4% 9.8% 23.9% 26.8% 13.9% * * * * - * 5.6% 22.0% 10.7% 2021-22 24.0% 27.7% 39.2% 42.7% 30.0% * - * - * 0.0% 0.0% 0.0% 2021-22 4.8% 2.2% 0.0% 0.0% 0.0% 0.0% * * * * * - * 0.0% 0.0% 0.0% 0.0% 2021-22 4.4% 1.5% 0.0% 0.0% 0.0% * * - * - * 0.0% 0.0% 0.0% 0.0% 2021-22 4.4% 1.5% 0.0% 0.0% 0.0% * - * - * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Associate	Degree (Annual Gi	raduates)										
Pual Course Credits in Any Subject (Annual Graduates) 2022-23	2022-23								*	-	*	0.0%	4.1%	0.0%
2022-23 23.6% 25.4% 23.9% 26.8% 13.9% * * * * - * 5.6% 22.0% 10.7% 2021-22 24.0% 27.7% 39.2% 42.7% 30.0% * - * - * - * 8.3% 36.3% 29.4% 2021-22 44.0% 27.7% 39.2% 42.7% 30.0% * - * - * 0.0% 36.3% 29.4% 2022-23 4.8% 2.2% 0.0% 0.0% 0.0% * * * * - * 0.0% 0.0% 0.0% 2021-22 4.4% 1.5% 0.0% 0.0% 0.0% * - * - * 0.0% 0.0% 0.0% 36.3% 29.4% 36.3% 29.4% 36.3% 29.4% 36.3% 29.4% 36.3% 29.4% 36.3% 29.4% 36.3% 29.4% 36.3% 29.4% 36.3% 29.4% 36.3% 29.4% 36.3% 20.2% 36.3% 36.3% 29.4% 36.3% 29.4% 36.3% 20.2% 36.3% 20.0% 36.3% 29.4% 36.3% 20.0% 36.3% 29.4% 36.3% 20.0% 36.3% 29.4% 36.3% 20.0% 36.3% 29.4% 36.3% 20.0% 36.3% 29.4% 36.3% 20.0% 36.3%	2021-22	2.4%	9.8%	11.7%	11.5%	15.0%	*	-	*	-	*	0.0%	9.8%	23.5%
2021-22	Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
Porramps Course Credits (Annual Graduates) 2022-23	2022-23	23.6%	25.4%		26.8%				*	-	*	5.6%	22.0%	10.7%
2022-23	2021-22					30.0%	*	-	*	-	*	8.3%	36.3%	29.4%
2021-22 4.4% 1.5% 0.0% 0.0% 0.0% * - * - * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Onramps O	Course C	redits (An	nual Grad	duates)									
Firaduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) 2022-23	2022-23											0.070		0.0%
2022-23 5.6% 5.5% 4.3% 5.2% 2.8% * * * - * 33.3% 4.1% 3.6% 2021-22 5.0% 4.4% 10.8% 13.5% 0.0% * - * - * 54.2% 9.8% 0.0% Career / Military Ready Graduates;	2021-22							_		_		0.070		0.0%
2021-22 5.0% 4.4% 10.8% 13.5% 0.0% * - * - * 54.2% 9.8% 0.0% Career / Military Ready Graduates‡							d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu			
Career / Military Ready Graduates‡	2022-23						*	*	*	-	*			3.6%
Graduates‡	2021-22	5.0%	4.4%	10.8%	13.5%		*	-		-	*	54.2%	9.8%	0.0%
·						Car		-						
areer or Military Ready (Annual Graduates):							Gradu	ates‡						
	Career or I	Military R	eady (An	nual Grad	uates)‡									

2023-24 College, Career, and Military Readiness (CCMR) (TAPR)

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	44.2%	47.4%	38.9%	*	*	*	-	*	38.9%	44.7%	35.7%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	59.6%	41.3%	44.3%	36.1%	*	*	*	-	*	16.7%	42.3%	32.1%
2021-22	28.0%	29.4%	2.5%	3.1%	0.0%	*	-	*	-	*	0.0%	2.9%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2022-23	0.8%	3.6%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	3.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	raduates)						
2022-23	2.7%	1.6%	2.9%	3.1%	2.8%	*	*	*	-	*	22.2%	2.4%	3.6%
2021-22	2.5%	1.2%	5.0%	5.2%	5.0%	*	-	*	-	*	25.0%	5.9%	0.0%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.4%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0										,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
Reading	2022-23			7.2%	9.3%	2.8%	*	*	*	_	*	5.6%	6.5%	0.0%
J	2021-22	22.8%	24.4%	11.7%	13.5%	5.0%	*	-	*	-	*	0.0%	8.8%	11.8%
Mathematics	2022-23	19.9%	19.5%	15.9%	18.6%	11.1%	*	*	*	_	*	0.0%	14.6%	10.7%
	2021-22	18.7%	14.9%	1.7%	2.1%	0.0%	*	-	*	-	*	0.0%	2.0%	0.0%
Both Subjects	2022-23	12.5%	11.6%	2.9%	4.1%	0.0%	*	*	*	-	*	0.0%	2.4%	0.0%
•	2021-22	12.6%	9.6%	0.8%	1.0%	0.0%	*	-	*	-	*	0.0%	1.0%	0.0%
Completed and Received Cre	edit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	6.9%	9.4%	10.3%	8.3%	*	*	*	_	*	5.6%	10.6%	3.6%
	2021-22	11.7%	4.6%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	9.1%	14.5%	16.5%	5.6%	*	*	*	-	*	0.0%	15.4%	3.6%
	2021-22	14.0%	8.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	3.1%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2021-22	7.5%	1.4%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	33.9%	20.7%	19.5%	22.2%	*	*	*	_	*	5.9%	21.6%	22.8%
	2022	23.0%	30.7%	12.7%	11.5%	14.8%	*	*	*	-	*	0.0%	12.9%	8.2%
English Language Arts	2023	13.8%	20.7%	13.1%	12.9%	12.5%	*	*	*	-	*	3.9%	13.6%	14.0%
	2022	13.2%	18.5%	5.6%	5.0%	6.6%	*	*	*	_	*	0.0%	5.8%	2.0%
Mathematics	2023	7.0%	7.7%	0.0%	0.0%	0.0%	*	*	*	_	*	0.0%	0.0%	0.0%
	2022	6.9%	7.3%	0.4%	0.5%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Science	2023	10.3%	11.6%	7.6%	7.1%	8.3%	*	*	*	_	*	0.0%	8.0%	8.8%
	2022	9.6%	11.5%	6.3%	6.5%	6.6%	*	*	*	-	*	0.0%	6.7%	2.0%
Social Studies	2023	13.1%	17.0%	12.1%	11.0%	13.9%	*	*	*	-	*	3.9%	12.9%	15.8%
	2022	12.5%	16.8%	9.7%	9.0%	11.5%	*	*	*	_	*	0.0%	9.6%	6.1%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	38.5%	1.7%	2.4%	0.0%	*	-	*	_	*	*	1.8%	7.7%
	2022	53.3%	38.9%	0.0%	0.0%	0.0%	*	-	*	_	-	_	0.0%	*
English Language Arts	2023	52.3%	33.9%	0.0%	0.0%	0.0%	*	_	-	_	*	*	0.0%	0.0%
	2022	53.2%	35.6%	0.0%	0.0%	*	*	_	-	_	_	_	0.0%	*
Mathematics	2023	50.8%	34.4%	-	-	-	-	-	-	-	_	-	-	-
	2022	50.4%	45.1%	*	*	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	27.2%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
	2022	44.7%	29.7%	0.0%	0.0%	*	-	-	-	_	_	_	0.0%	*

2023-24 CCMR-Related Indicators (TAPR)

LINCOLN HUMANITIES/COMMUNICATIONS MAGNET HIGH SCH (057905009) - DALLAS ISD - DALLAS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	2.9%	4.3%	0.0%	*	-	*	-	-	*	2.9%	11.1%
	2022	41.9%	25.8%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	85.3%	75.4%	73.2%	80.6%	*	*	*	-	*	27.8%	72.4%	82.1%
	2021-22	71.5%	96.2%	95.8%	92.7%	100.0%	*	-	*	-	*	66.7%	97.1%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2021-22	32.1%	16.4%	4.3%	5.6%	0.0%	-	-	*	_	*	0.0%	3.0%	0.0%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2022-23	978	903	783	777	793	*	*	*	_	*	702	787	784
	2021-22	1001	923	816	807	849	-	-	940	_	835	728	805	855
English Language Arts and Writing	2022-23	497	460	399	393	407	*	*	*	-	*	334	402	397
	2021-22	506	465	412	406	431	-	-	480	-	430	356	406	438
Mathematics	2022-23	482	443	384	384	386	*	*	*	-	*	368	386	386
	2021-22	496	458	404	401	417	-	-	460	-	405	372	398	416
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	22.2	*	*	*	-	-	-	-	-	-	*	*
	2021-22	19.5	16.1	13.9	13.8	14.2	-	-	14.0	-	16.0	12.2	13.7	13.6
English Language Arts	2022-23	18.8	22.5	*	*	*	-	-	-	-	-	-	*	*
	2021-22	19.2	15.3	12.9	12.7	13.4	-	-	12.8	-	15.5	11.0	12.6	12.5
Mathematics	2022-23	18.9	21.1	*	*	*	-	-	-	_	-	-	*	*
	2021-22	19.3	16.6	14.6	14.5	14.7	-	-	15.5	_	15.0	13.0	14.5	14.6
Science	2022-23	19.5	22.2	*	*	*	-	-	-	-	-	-	*	*
	2021-22	19.8	16.5	14.7	14.6	15.0	-	-	14.5	_	19.0	13.0	14.5	14.6

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2023-24 Other Postsecondary Indicators (TAPR) LINCOLN HUMANITIES/COMMUNICATIONS MAGNET HIGH SCH (057905009) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	51.5%	35.8%	37.2%	31.3%	40.0%	*	*	-	62.5%	10.9%	36.3%	30.1%
	2021-22	44.2%	49.7%	29.1%	30.8%	23.9%	*	*	*	-	33.3%	8.7%	28.8%	18.8%
English Language Arts	2022-23	17.4%	22.0%	12.1%	13.3%	9.0%	20.0%	*	*	-	14.3%	3.2%	12.3%	9.0%
	2021-22	16.6%	22.5%	7.3%	8.1%	4.7%	*	*	*	-	*	1.0%	6.9%	4.5%
Mathematics	2022-23	19.5%	20.8%	7.1%	6.6%	6.9%	0.0%	*	*	-	42.9%	1.2%	6.6%	6.5%
	2021-22	19.9%	19.3%	10.1%	11.3%	7.5%	*	*	*	-	*	1.1%	9.4%	7.0%
Science	2022-23	21.5%	16.0%	4.9%	5.5%	3.3%	0.0%	*	*	-	0.0%	1.2%	4.9%	3.5%
	2021-22	21.1%	18.2%	5.8%	6.5%	4.4%	*	*	*	-	*	0.0%	5.4%	3.9%
Social Studies	2022-23	24.0%	29.8%	27.2%	28.9%	22.5%	*	*	*	-	28.6%	10.8%	27.6%	21.9%
	2021-22	22.8%	28.2%	23.8%	25.7%	17.9%	*	*	*	-	*	7.0%	23.3%	16.4%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educat	ion (TX IHE	Ξ)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	_	-	-	_	_	-	-	-	-	_	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	_	-	-	-	-	-	_	-	-	-
	2020-21	-	-	-	-	-	-	-	-	_	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) LINCOLN HUMANITIES/COMMUNICATIONS MAGNET HIGH SCH (057905009) - DALLAS ISD - DALLAS COUNTY

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information			District	State			District	State	
Total Students	660	100.0%	139,096	5,517,464	661	100.0%	139,246	5,531,236	
Students by Grade									
Grade 9	201	30.5%	8.8%	8.6%	201	30.4%	8.8%	8.5%	
Grade 10	196	29.7%	7.9%	8.0%	196	29.7%	7.9%	7.9%	
Grade 11	141	21.4%	6.9%	7.4%	141	21.3%	6.9%	7.4%	
Grade 12	122	18.5%	5.6%	6.6%	123	18.6%	5.6%	6.7%	
Ethnic Distribution									
African American	462	70.0%	19.8%	12.8%	462	69.9%	19.8%	12.8%	
Hispanic	183	27.7%	71.0%	53.2%	184	27.8%	71.0%	53.2%	
White	4	0.6%	6.0%	25.0%	4	0.6%	6.0%	25.0%	
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%	
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	10	1.5%	1.4%	3.1%	10	1.5%	1.4%	3.1%	
Sex									
Female	310	47.0%	49.1%	48.9%	311	47.0%	49.1%	48.8%	
Male	350	53.0%	50.9%	51.1%	350	53.0%	50.9%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	633	95.9%	87.2%	62.3%	634	95.9%	87.2%	62.2%	
Non-Educationally Disadvantaged	27	4.1%	12.8%	37.7%	27	4.1%	12.8%	37.8%	
Section 504 Students	29	4.4%	4.7%	7.2%	29	4.4%	4.7%	7.2%	
EB Students/EL	138	20.9%	50.5%	24.4%	139	21.0%	50.5%	24.3%	
Students w/ Disciplinary Placements (2022-23)	46	5.6%	1.9%	1.9%					
Students w/ Dyslexia	24	3.6%	5.5%	6.0%	24	3.6%	5.5%	6.0%	
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%	
Homeless	15	2.3%	2.1%	1.4%	15	2.3%	2.1%	1.4%	
Immigrant	22	3.3%	7.0%	2.9%	23	3.5%	7.0%	2.9%	
Migrant	2	0.3%	0.0%	0.2%	2	0.3%	0.0%	0.2%	
Title I	660	100.0%	96.7%	65.7%	661	100.0%	96.7%	65.7%	
Military Connected	9	1.4%	0.7%	3.9%	9	1.4%	0.7%	3.9%	
At-Risk	489	74.1%	73.6%	53.2%	490	74.1%	73.6%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	131	19.8%	48.7%	24.5%	132	20.0%	48.7%	24.4%	
Career and Technical Education	477	72.3%				-	-		
Career and Technical Education (9-12 grades only)	477	72.3%				_	_		
Gifted and Talented Education	71	10.8%				10.7%	18.4%	8.5%	
Special Education	107	16.2%				16.2%			

2023-24 Student Information (TAPR)

LINCOLN HUMANITIES/COMMUNICATIONS MAGNET HIGH SCH (057905009) - DALLAS ISD - DALLAS COUNTY

		Mem	bership			Enr	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	107							
Students with Intellectual Disabilities	51	47.7%	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	43	40.2%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	215	26.3%	22.3%	16.1%				
African American	150	18.3%	7.9%	3.4%				
Hispanic	58	7.1%	12.7%	8.5%				
White	1	0.1%	0.9%	3.1%				
American Indian	3	0.4%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	36	27.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	42	23.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	174	23.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	171	29.5%	22.3%	18.1%				

		n-Specia ation Rat		Special Education Rates				
Student Information	Campus	District	State	Campus	State			
Retention R	ates by G	irade						
Grade 9	13.6%	14.3%	7.9%	12.0%	17.1%	11.9%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	24.0	16.9	16.3
Foreign Languages	17.6	18.7	18.8
Mathematics	21.1	18.8	17.5

Texas Education Agency
2023-24 Student Information (TAPR)
LINCOLN HUMANITIES/COMMUNICATIONS MAGNET HIGH SCH (057905009) - DALLAS ISD - DALLAS COUNTY

Class Size Information	Campus	District	State
Science	19.0	17.4	18.5
Social Studies	18.7	18.6	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) LINCOLN HUMANITIES/COMMUNICATIONS MAGNET HIGH SCH (057905009) - DALLAS ISD - DALLAS COUNTY

	Campus	5				
Staff Information	Count/Average	Percent	District	State		
Total Staff	73.2	100.0%	100.0%	100.0%		
Professional Staff	63.3	86.5%	64.3%	63.9%		
Teachers	48.0	65.6%	47.8%	48.3%		
Professional Support	10.8	14.7%	11.5%	11.1%		
Campus Administration (School Leadership)	4.6	6.2%	3.7%	3.3%		
Educational Aides	9.9	13.5%	10.4%	11.4%		
Librarians and Counselors (Headcount)						
Full-time Librarians	0.0	n/a	99.0	4,187.0		
Part-time Librarians	0.0	n/a	4.0	651.0		
Full-time Counselors	4.0	n/a	436.0	13,870.0		
Part-time Counselors	0.0	n/a	4.0	1,172.0		
Total Minority Staff	66.8	91.3%	83.1%	54.4%		
Teachers by Ethnicity						
African American	37.1	77.2%	37.6%	12.6%		
Hispanic	4.3	8.9%	35.0%	30.1%		
White	6.4	13.3%	21.8%	53.4%		
American Indian	0.0	0.0%	0.5%	0.3%		
Asian	0.3	0.5%	3.5%	2.1%		
Pacific Islander	0.0	0.0%	0.2%	0.1%		
Two or More Races	0.0	0.0%	1.4%	1.3%		
Teachers by Sex						
Males	25.5	53.1%	31.1%	24.5%		
Females	22.5	46.9%	68.9%	75.5%		
Teachers by Highest Degree Held						
No Degree	0.1	0.2%	3.1%	2.5%		
Bachelors	34.7	72.2%	70.7%	71.7%		
Masters	13.1	27.3%	24.8%	24.9%		
Doctorate	0.1	0.2%	1.4%	0.8%		
Teachers by Years of Experience						
Beginning Teachers	2.0	4.2%	8.9%	8.7%		
1-5 Years Experience	17.3	36.1%	31.9%	27.4%		
6-10 Years Experience	8.2	17.1%	23.1%	20.2%		
11-20 Years Experience	8.8	18.3%	22.6%	27.1%		
21-30 Years Experience	8.7	18.1%	10.3%	13.7%		
Over 30 Years Experience	3.0	6.2%	3.2%	3.0%		
Number of Students per Teacher	13.7	n/a	13.6	14.7		

2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State				
Experience of Campus Leadership							
Average Years Experience of Principals	2.0	6.0	6.0				
Average Years Experience of Principals with District	2.0	5.8	5.1				
Average Years Experience of Assistant Principals	11.0	5.4	5.1				
Average Years Experience of Assistant Principals with District	11.0	4.9	4.3				
Average Years Experience of Teachers	12.4	9.9	11.1				
Average Years Experience of Teachers with District	11.1	7.8	6.9				
Average Teacher Salary by Years of Experience (regular duties only)							
Beginning Teachers	\$61,000	\$60,399	\$54,272				
1-5 Years Experience	\$64,468	\$64,247	\$58,185				
6-10 Years Experience	\$68,968	\$70,325	\$61,494				
11-20 Years Experience	\$69,740	\$73,136	\$65,219				
21-30 Years Experience	\$79,066	\$74,317	\$69,723				
Over 30 Years Experience	\$73,989	\$74,907	\$74,014				
Average Actual Salaries (regular duties only)							
Teachers	\$69,294	\$68,699	\$62,474				
Professional Support	\$77,072	\$81,873	\$73,783				
Campus Administration (School Leadership)	\$98,587	\$95,444	\$86,738				
Instructional Staff Percent	n/a	61.6%	65.0%				
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1				

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served)						
Bilingual/ESL Education	1.6	3.3%	3.9%	6.0%		
Career and Technical Education	6.8	14.1%	3.7%	5.5%		
Compensatory Education	0.0	0.0%	5.9%	3.1%		
Gifted and Talented Education	0.4	0.8%	3.5%	1.6%		
Regular Education	27.7	57.7%	68.1%	69.8%		
Special Education	5.7	11.8%	8.4%	10.3%		
Other	6.0	12.4%	6.6%	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) LINCOLN HUMANITIES/COMMUNICATIONS MAGNET HIGH SCH (057905009) - DALLAS ISD - DALLAS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)