

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: ALBERT C BLACK JR STEAM ACADEMY**

**Campus Number: 057905118**

**2025 Campus Accountability Score: A**

**Distinction Designations:**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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**Texas Education Agency**  
**2024-25 STAAR Performance (TAPR)**  
**ALBERT C BLACK JR STEAM ACADEMY (057905118) - DALLAS ISD - DALLAS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2025	77%	71%	67%	59%	82%	*	*	*	-	-	65%	*	67%	68%	67%	76%
	2024	74%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2025	52%	45%	32%	26%	42%	*	*	*	-	-	35%	*	33%	29%	32%	33%
	2024	48%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2025	23%	23%	12%	7%	21%	*	*	*	-	-	24%	*	11%	12%	12%	18%
	2024	21%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2025	71%	69%	61%	54%	71%	*	*	*	-	-	59%	*	62%	59%	61%	64%
	2024	70%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2025	46%	43%	33%	30%	37%	*	*	*	-	-	35%	*	35%	26%	33%	33%
	2024	42%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2025	19%	17%	13%	13%	16%	*	*	*	-	-	35%	*	15%	9%	13%	9%
	2024	15%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2025	81%	75%	81%	79%	81%	-	*	*	-	*	62%	*	78%	86%	81%	85%
	2024	81%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2025	54%	53%	50%	43%	65%	-	*	*	-	*	31%	*	46%	56%	49%	62%
	2024	51%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2025	24%	24%	17%	10%	31%	-	*	*	-	*	15%	*	15%	19%	17%	27%
	2024	23%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2025	69%	69%	66%	57%	88%	-	*	*	-	*	54%	*	72%	56%	65%	92%
	2024	69%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2025	47%	47%	46%	36%	65%	-	*	*	-	*	38%	*	52%	36%	46%	65%
	2024	46%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2025	24%	23%	19%	9%	42%	-	*	*	-	*	23%	*	17%	22%	19%	42%
	2024	21%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Grade 5 Reading</b>																	

**Texas Education Agency**  
**2024-25 STAAR Performance (TAPR)**  
**ALBERT C BLACK JR STEAM ACADEMY (057905118) - DALLAS ISD - DALLAS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
At Approaches Grade Level or Above	2025	77%	78%	73%	66%	87%	*	*	*	-	*	40%	*	81%	65%	73%	83%	
	2024	79%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2025	58%	58%	50%	48%	50%	*	*	*	-	*	20%	*	60%	40%	49%	47%	
	2024	55%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2025	30%	29%	13%	13%	13%	*	*	*	-	*	10%	*	17%	9%	13%	17%	
	2024	29%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Grade 5 Mathematics</b>																		
At Approaches Grade Level or Above	2025	74%	74%	79%	73%	87%	*	*	*	-	*	50%	*	79%	79%	79%	83%	
	2024	77%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2025	47%	47%	57%	54%	60%	*	*	*	-	*	30%	*	62%	51%	56%	57%	
	2024	50%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2025	22%	22%	21%	20%	20%	*	*	*	-	*	10%	*	26%	16%	21%	20%	
	2024	19%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Grade 5 Science</b>																		
At Approaches Grade Level or Above	2025	65%	61%	66%	59%	73%	*	*	*	-	*	30%	*	68%	63%	65%	77%	
	2024	58%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2025	31%	24%	22%	18%	27%	*	*	*	-	*	10%	*	28%	16%	22%	30%	
	2024	28%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2025	12%	9%	6%	2%	13%	*	*	*	-	*	0%	*	6%	5%	6%	13%	
	2024	11%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2025	75%	72%	70%	63%	81%	80%	71%	93%	-	71%	53%	65%	71%	68%	70%	79%	
At Meets Grade Level or Above	2025	50%	46%	41%	36%	48%	60%	14%	67%	-	57%	30%	35%	43%	36%	41%	46%	
At Masters Grade Level	2025	21%	19%	14%	10%	22%	20%	14%	13%	-	14%	19%	12%	15%	13%	14%	20%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2025	76%	71%	73%	67%	83%	*	*	100%	-	*	58%	57%	74%	73%	73%	81%	
At Meets Grade Level or Above	2025	54%	49%	43%	38%	51%	*	*	71%	-	*	30%	43%	44%	42%	43%	46%	
At Masters Grade Level	2025	23%	21%	14%	10%	21%	*	*	14%	-	*	18%	14%	14%	13%	14%	20%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2025	72%	71%	68%	61%	81%	*	*	86%	-	*	55%	71%	69%	65%	68%	79%	
At Meets Grade Level or Above	2025	45%	43%	44%	39%	52%	*	*	71%	-	*	35%	29%	47%	39%	44%	51%	

**Texas Education Agency**  
**2024-25 STAAR Performance (TAPR)**  
**ALBERT C BLACK JR STEAM ACADEMY (057905118) - DALLAS ISD - DALLAS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	20%	19%	17%	14%	24%	*	*	14%	-	*	25%	14%	18%	16%	18%	22%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2025	78%	74%	66%	59%	73%	*	*	*	-	*	30%	*	68%	63%	65%	77%
At Meets Grade Level or Above	2025	47%	40%	22%	18%	27%	*	*	*	-	*	10%	*	28%	16%	22%	30%
At Masters Grade Level	2025	17%	13%	6%	2%	13%	*	*	*	-	*	0%	*	6%	5%	6%	13%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2025	39%	33%	22%	19%	26%	*	*	*	-	-	35%	*	28%	9%	22%	18%
Reading and Mathematics Including EOC	2025	39%	33%	22%	19%	26%	*	*	*	-	-	35%	*	28%	9%	22%	18%
Reading Including EOC	2025	52%	45%	32%	26%	42%	*	*	*	-	-	35%	*	33%	29%	32%	33%
Math Including EOC	2025	46%	43%	33%	30%	37%	*	*	*	-	-	35%	*	35%	26%	33%	33%
<b>4th Graders</b>																	
Reading and Mathematics	2025	40%	38%	36%	26%	58%	-	*	*	-	*	31%	*	37%	33%	36%	54%
Reading and Mathematics Including EOC	2025	40%	38%	36%	26%	58%	-	*	*	-	*	31%	*	37%	33%	36%	54%
Reading Including EOC	2025	54%	53%	50%	43%	65%	-	*	*	-	*	31%	*	46%	56%	49%	62%
Math Including EOC	2025	47%	47%	46%	36%	65%	-	*	*	-	*	38%	*	52%	36%	46%	65%
<b>5th Graders</b>																	
Reading and Mathematics	2025	42%	41%	39%	34%	43%	*	*	*	-	*	20%	*	47%	30%	38%	40%
Reading and Mathematics Including EOC	2025	42%	41%	39%	34%	43%	*	*	*	-	*	20%	*	47%	30%	38%	40%
Reading Including EOC	2025	58%	58%	50%	48%	50%	*	*	*	-	*	20%	*	60%	40%	49%	47%
Math Including EOC	2025	48%	47%	57%	54%	60%	*	*	*	-	*	30%	*	62%	51%	56%	57%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2025	38%	35%	31%	26%	40%	*	*	71%	-	*	30%	14%	36%	25%	31%	36%
Reading and Mathematics Including EOC	2025	40%	37%	31%	26%	40%	*	*	71%	-	*	30%	14%	36%	25%	31%	36%
Reading Including EOC	2025	55%	52%	43%	38%	51%	*	*	71%	-	*	30%	43%	44%	42%	43%	46%
Math Including EOC	2025	46%	45%	44%	39%	52%	*	*	71%	-	*	35%	29%	47%	39%	44%	51%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

**Texas Education Agency  
2024-25 STAAR Progress (TAPR)  
ALBERT C BLACK JR STEAM ACADEMY (057905118) - DALLAS ISD - DALLAS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
<b>School Progress - Annual Growth by Grade and Subject</b>																		
Grade 4 ELA/Reading	2025	70%	73%	74%	68%	85%	-	*	*	-	*	68%	*	64%	91%	74%	84%	75%
	2024	67%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Grade 4 Mathematics	2025	65%	69%	65%	53%	87%	-	*	*	-	*	45%	*	69%	57%	65%	89%	92%
	2024	60%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Grade 5 ELA/Reading	2025	69%	74%	80%	77%	84%	*	-	*	-	*	45%	*	85%	74%	80%	83%	100%
	2024	70%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Grade 5 Mathematics	2025	67%	70%	93%	93%	93%	*	-	*	-	*	85%	*	93%	93%	93%	93%	100%
	2024	65%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
All Grades Both Subjects	2025	65%	67%	78%	73%	87%	*	*	81%	-	83%	61%	88%	78%	80%	78%	87%	91%
	2024	64%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
All Grades ELA/Reading	2025	67%	67%	77%	73%	84%	*	*	*	-	*	57%	*	74%	82%	77%	84%	87%
	2024	67%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
All Grades Mathematics	2025	64%	66%	79%	73%	90%	*	*	*	-	*	64%	*	81%	77%	79%	91%	96%
	2024	60%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>School Progress - Accelerated Learning by Grade and Subject</b>																		
Grade 4 ELA/Reading	2025	40%	41%	60%	56%	57%	-	*	*	-	-	29%	-	46%	75%	60%	75%	-
	2024	38%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Grade 4 Mathematics	2025	27%	32%	22%	21%	40%	-	-	*	-	*	17%	*	29%	15%	22%	*	-
	2024	26%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Grade 5 ELA/Reading	2025	25%	39%	47%	24%	75%	*	-	-	-	-	17%	*	42%	50%	47%	77%	-
	2024	35%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Grade 5 Mathematics	2025	35%	40%	67%	60%	81%	-	-	-	-	-	38%	*	59%	75%	67%	75%	*
	2024	41%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
All Grades Both Subjects	2025	33%	35%	52%	43%	70%	*	*	*	-	*	26%	60%	46%	57%	52%	73%	*
	2024	32%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
All Grades ELA/Reading	2025	31%	33%	53%	39%	68%	*	*	*	-	-	23%	*	44%	60%	53%	76%	-
	2024	30%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
All Grades Mathematics	2025	35%	38%	51%	45%	71%	-	-	*	-	*	29%	*	47%	54%	51%	70%	*
	2024	35%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

--- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ALBERT C BLACK JR STEAM ACADEMY (057905118) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2025	75%	72%	70%	81%	-	-	*	81%	-	61%	61%	-	-	83%	66%	79%	*
	2024	75%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2025	50%	46%	41%	46%	-	-	*	45%	-	22%	22%	-	-	61%	38%	45%	*
	2024	48%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2025	21%	19%	14%	22%	-	-	*	21%	-	9%	9%	-	-	22%	12%	21%	*
	2024	20%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2025	76%	71%	73%	86%	-	-	*	85%	-	50%	50%	-	-	75%	70%	80%	*
	2024	76%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2025	54%	49%	43%	48%	-	-	*	46%	-	20%	20%	-	-	50%	42%	45%	*
	2024	54%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2025	23%	21%	14%	25%	-	-	*	22%	-	0%	0%	-	-	13%	11%	21%	*
	2024	22%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2025	72%	71%	68%	78%	-	-	*	78%	-	70%	70%	-	-	88%	63%	78%	*
	2024	72%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2025	45%	43%	44%	51%	-	-	*	51%	-	30%	30%	-	-	63%	41%	49%	*
	2024	43%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

**Texas Education Agency**  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ALBERT C BLACK JR STEAM ACADEMY (057905118) - DALLAS ISD - DALLAS COUNTY**

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	19%	17%	23%	-	-	*	22%	-	20%	20%	-	-	25%	15%	23%	*
	2024	17%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2025	78%	74%	66%	76%	-	-	-	76%	-	*	*	-	-	*	60%	77%	-
	2024	75%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	40%	22%	28%	-	-	-	28%	-	*	*	-	-	*	18%	30%	-
	2024	43%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	17%	13%	6%	12%	-	-	-	12%	-	*	*	-	-	*	2%	13%	-
	2024	16%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2025	65%	67%	78%	90%	-	-	*	90%	-	69%	69%	-	-	75%	74%	87%	*
	2024	64%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	67%	67%	77%	88%	-	-	*	88%	-	*	*	-	-	*	75%	83%	*
	2024	67%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	64%	66%	79%	92%	-	-	*	91%	-	*	*	-	-	*	74%	91%	*
	2024	60%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2025	33%	35%	52%	78%	-	-	-	78%	-	*	*	-	-	-	41%	73%	-
	2024	32%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	31%	33%	53%	79%	-	-	-	79%	-	*	*	-	-	-	38%	76%	-
	2024	30%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	38%	51%	78%	-	-	-	78%	-	*	*	-	-	-	43%	70%	-
	2024	35%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

**Texas Education Agency**  
**2024-25 STAAR Participation (TAPR)**  
**ALBERT C BLACK JR STEAM ACADEMY (057905118) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
<b>2025 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	70%	100%	100%	-	100%	97%	100%	100%	98%	99%	100%	
Included in Accountability	93%	90%	<b>85%</b>	88%	79%	50%	100%	100%	-	78%	91%	89%	94%	74%	85%	82%	
Not Included in Accountability: Mobile	4%	4%	<b>11%</b>	11%	11%	20%	0%	0%	-	22%	6%	11%	5%	17%	11%	7%	
Not Included in Accountability: Other Exclusions	2%	5%	<b>4%</b>	0%	10%	0%	0%	0%	-	0%	0%	0%	0%	0%	7%	3%	11%
Not Tested	1%	1%	<b>1%</b>	1%	0%	30%	0%	0%	-	0%	3%	0%	0%	2%	1%	0%	
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%	
Other	0%	0%	<b>1%</b>	0%	0%	30%	0%	0%	-	0%	3%	0%	0%	1%	1%	0%	
<b>Reading</b>																	
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	*	*	100%	-	*	98%	100%	100%	98%	99%	100%	
Included in Accountability	91%	86%	<b>85%</b>	89%	79%	*	*	100%	-	*	91%	88%	95%	73%	86%	82%	
Not Included in Accountability: Mobile	4%	4%	<b>10%</b>	10%	9%	*	*	0%	-	*	7%	13%	4%	17%	10%	6%	
Not Included in Accountability: Other Exclusions	4%	9%	<b>4%</b>	0%	12%	*	*	0%	-	*	0%	0%	1%	8%	4%	13%	
Not Tested	1%	1%	<b>1%</b>	1%	0%	*	*	0%	-	*	2%	0%	0%	2%	1%	0%	
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	0%	-	*	0%	0%	0%	1%	0%	0%	
Other	0%	0%	<b>1%</b>	0%	0%	*	*	0%	-	*	2%	0%	0%	1%	1%	0%	
<b>Mathematics</b>																	
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	*	*	100%	-	*	98%	100%	100%	99%	99%	100%	
Included in Accountability	94%	92%	<b>85%</b>	88%	79%	*	*	100%	-	*	91%	88%	95%	72%	85%	82%	
Not Included in Accountability: Mobile	4%	4%	<b>11%</b>	11%	11%	*	*	0%	-	*	7%	13%	5%	19%	11%	7%	
Not Included in Accountability: Other Exclusions	1%	3%	<b>3%</b>	0%	10%	*	*	0%	-	*	0%	0%	0%	8%	3%	11%	
Not Tested	1%	1%	<b>1%</b>	0%	0%	*	*	0%	-	*	2%	0%	0%	1%	1%	0%	
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	0%	-	*	0%	0%	0%	1%	0%	0%	
Other	0%	1%	<b>0%</b>	0%	0%	*	*	0%	-	*	2%	0%	0%	1%	0%	0%	
<b>Science</b>																	
Assessment Participant	99%	98%	<b>99%</b>	100%	100%	*	*	*	-	*	91%	*	100%	98%	99%	100%	
Included in Accountability	94%	93%	<b>84%</b>	86%	81%	*	*	*	-	*	91%	*	89%	80%	84%	83%	
Not Included in Accountability: Mobile	4%	4%	<b>13%</b>	14%	14%	*	*	*	-	*	0%	*	11%	15%	13%	11%	
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	5%	*	*	*	-	*	0%	*	0%	4%	2%	6%	
Not Tested	1%	2%	<b>1%</b>	0%	0%	*	*	*	-	*	9%	*	0%	2%	1%	0%	

**Texas Education Agency**  
**2024-25 STAAR Participation (TAPR)**  
**ALBERT C BLACK JR STEAM ACADEMY (057905118) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	1%	0%	0%	*	*	*	-	*	9%	*	0%	2%	1%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
ALBERT C BLACK JR STEAM ACADEMY (057905118) - DALLAS ISD - DALLAS COUNTY

**There is no data for this campus.**

**Texas Education Agency**  
**2024-25 Graduation Profile (TAPR)**  
**ALBERT C BLACK JR STEAM ACADEMY (057905118) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2023-24 Annual Graduates)</b>				
Total Graduates	-	-	8,487	382,023
<b>By Ethnicity:</b>				
African American	-	-	1,648	48,064
Hispanic	-	-	6,152	200,942
White	-	-	486	101,714
American Indian	-	-	22	1,231
Asian	-	-	115	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	61	9,720
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	101
Foundation H.S. Program (No Endorsement)	-	-	496	46,183
Foundation H.S. Program (Endorsement)	-	-	231	42,042
Foundation H.S. Program (DLA)	-	-	7,759	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	741	35,935
Economically Disadvantaged Graduates	-	-	7,165	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,593	56,967
At-Risk Graduates	-	-	5,412	173,035
CTE Completers	-	-	2,403	127,800

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2024-25 Other Postsecondary Indicators (TAPR)**  
ALBERT C BLACK JR STEAM ACADEMY (057905118) - DALLAS ISD - DALLAS COUNTY

**There is no data for this campus.**

**Texas Education Agency**  
**2024-25 Student Information (TAPR)**  
**ALBERT C BLACK JR STEAM ACADEMY (057905118) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus				Campus			
	Count	Percent	District	State	Count	Percent	District	State
<b>Total Students</b>	<b>828</b>	<b>100.0%</b>	<b>139,776</b>	<b>5,530,499</b>	<b>828</b>	<b>100.0%</b>	<b>139,802</b>	<b>5,544,255</b>
<b>Students by Grade</b>								
Pre-Kindergarten	121	14.6%	7.7%	4.5%	121	14.6%	7.7%	4.5%
Pre-Kindergarten: 3-year Old	33	4.0%	2.4%	0.8%	33	4.0%	2.4%	0.8%
Pre-Kindergarten: 4-year Old	88	10.6%	5.3%	3.7%	88	10.6%	5.3%	3.7%
Kindergarten	127	15.3%	7.0%	6.5%	127	15.3%	7.0%	6.5%
Grade 1	118	14.3%	7.3%	6.8%	118	14.3%	7.3%	6.8%
Grade 2	111	13.4%	7.4%	7.0%	111	13.4%	7.4%	7.0%
Grade 3	137	16.5%	7.5%	7.3%	137	16.5%	7.5%	7.3%
Grade 4	109	13.2%	7.3%	7.3%	109	13.2%	7.3%	7.3%
Grade 5	105	12.7%	7.0%	7.3%	105	12.7%	7.0%	7.3%
<b>Ethnic Distribution</b>								
African American	492	59.4%	19.0%	12.8%	492	59.4%	19.0%	12.8%
Hispanic	296	35.7%	71.3%	53.5%	296	35.7%	71.3%	53.5%
White	7	0.8%	6.2%	24.4%	7	0.8%	6.2%	24.4%
American Indian	4	0.5%	0.6%	0.3%	4	0.5%	0.6%	0.3%
Asian	15	1.8%	1.4%	5.6%	15	1.8%	1.4%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	1.7%	1.5%	3.3%	14	1.7%	1.5%	3.3%
<b>Sex</b>								
Female	411	49.6%	49.1%	48.9%	411	49.6%	49.1%	48.8%
Male	417	50.4%	50.9%	51.1%	417	50.4%	50.9%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	810	97.8%	89.3%	60.5%	810	97.8%	89.3%	60.4%
Non-Educationally Disadvantaged	18	2.2%	10.7%	39.5%	18	2.2%	10.7%	39.6%
Section 504 Students	9	1.1%	3.9%	6.8%	9	1.1%	3.9%	6.8%
EB Students/EL	261	31.5%	50.4%	24.3%	261	31.5%	50.4%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.3%	2.1%				
Students w/ Dyslexia	24	2.9%	5.4%	6.4%	24	2.9%	5.4%	6.4%
Foster Care	6	0.7%	0.4%	0.2%	6	0.7%	0.4%	0.2%
Homeless	34	4.1%	2.3%	1.4%	34	4.1%	2.3%	1.4%
Immigrant	78	9.4%	7.5%	3.5%	78	9.4%	7.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	828	100.0%	96.8%	66.6%	828	100.0%	96.8%	66.5%
Military Connected	5	0.6%	0.9%	4.1%	5	0.6%	0.9%	4.1%
At-Risk	648	78.3%	75.2%	53.5%	648	78.3%	75.2%	53.5%
<b>Students by Instructional Program</b>								

**Texas Education Agency  
2024-25 Student Information (TAPR)**  
ALBERT C BLACK JR STEAM ACADEMY (057905118) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus				Campus			
	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	248	30.0%	48.8%	24.3%	248	30.0%	48.8%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.5%	74.0%	-	-	-	-
Gifted and Talented Education	81	9.8%	20.1%	8.7%	81	9.8%	20.1%	8.7%
Special Education	71	8.6%	12.1%	15.3%	71	8.6%	12.1%	15.5%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>71</b>							
Students with Intellectual Disabilities	27	38.0%	44.0%	48.3%				
Students with Physical Disabilities	13	18.3%	13.7%	17.0%				
Students with Autism	22	31.0%	29.6%	16.8%				
Students with Behavioral Disabilities	**	**	11.9%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
<b>Mobility (2023-24)</b>								
<b>Total Mobile Students</b>	-	-	<b>22.3%</b>	<b>16.4%</b>				
African American	-	-	7.2%	3.3%				
Hispanic	-	-	13.1%	8.9%				
White	-	-	0.9%	2.9%				
American Indian	-	-	0.3%	0.1%				
Asian	-	-	0.2%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.5%	0.6%				
Special Ed Students who are Mobile	-	-	21.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	20.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	22.1%	19.0%				
<b>Student Attrition (2023-24)</b>								
<b>Total Student Attrition</b>	<b>0</b>	<b>0.0%</b>	<b>21.6%</b>	<b>18.0%</b>				

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary</b>			
Kindergarten	24.9	18.0	18.9
Grade 1	16.9	16.4	19.2
Grade 2	14.2	17.8	19.4
Grade 3	18.4	16.9	20.1

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
ALBERT C BLACK JR STEAM ACADEMY (057905118) - DALLAS ISD - DALLAS COUNTY

Class Size Information	Campus	District	State
Grade 4	20.4	16.9	20.0
Grade 5	19.7	17.1	21.3

**Texas Education Agency**  
**2024-25 Staff Information (TAPR)**  
**ALBERT C BLACK JR STEAM ACADEMY (057905118) - DALLAS ISD - DALLAS COUNTY**

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>75.3</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	58.0	77.0%	62.8%	63.8%
Teachers	49.6	65.9%	46.3%	48.3%
Professional Support	4.4	5.8%	11.7%	10.8%
Campus Administration (School Leadership)	4.0	5.3%	3.5%	3.4%
Educational Aides	17.3	23.0%	10.8%	10.7%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	187.0	4,125.0
Part-time Librarians	1.0	n/a	11.0	583.0
Full-time Counselors	3.0	n/a	408.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
<b>Total Minority Staff</b>	<b>73.3</b>	<b>97.3%</b>	<b>84.1%</b>	<b>55.3%</b>
<b>Teachers by Ethnicity</b>				
African American	36.6	73.8%	36.9%	12.8%
Hispanic	11.0	22.2%	36.7%	31.0%
White	1.0	2.0%	20.7%	52.2%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.8%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.0%	1.3%	1.3%
<b>Teachers by Sex</b>				
Males	12.0	24.2%	31.8%	24.6%
Females	37.6	75.8%	68.2%	75.4%
<b>Teachers by Highest Degree Held</b>				
No Degree	1.0	2.0%	3.0%	2.4%
Bachelors	30.0	60.5%	71.1%	71.4%
Masters	18.6	37.5%	24.5%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	3.0	6.1%	4.4%	7.3%
1-5 Years Experience	14.0	28.2%	33.9%	28.3%
6-10 Years Experience	9.0	18.2%	23.0%	19.7%
11-20 Years Experience	13.0	26.2%	24.6%	27.6%
21-30 Years Experience	8.6	17.3%	10.7%	14.1%
Over 30 Years Experience	2.0	4.0%	3.5%	3.0%
Number of Students per Teacher	16.7	n/a	14.9	15.0

**Texas Education Agency**  
**2024-25 Staff Information (TAPR)**  
**ALBERT C BLACK JR STEAM ACADEMY (057905118) - DALLAS ISD - DALLAS COUNTY**

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	7.0	6.1	6.0
Average Years Experience of Principals with District	7.0	5.9	5.1
Average Years Experience of Assistant Principals	5.7	6.0	5.1
Average Years Experience of Assistant Principals with District	5.7	5.5	4.3
Average Years Experience of Teachers	12.2	10.3	11.2
Average Years Experience of Teachers with District	10.6	8.2	7.0
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$62,000	\$60,406	\$55,689
1-5 Years Experience	\$64,291	\$65,366	\$59,266
6-10 Years Experience	\$71,990	\$71,753	\$62,607
11-20 Years Experience	\$76,394	\$74,576	\$66,353
21-30 Years Experience	\$76,390	\$75,737	\$70,976
Over 30 Years Experience	\$78,550	\$75,268	\$75,042
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$71,393	\$70,337	\$63,751
Professional Support	\$78,032	\$82,893	\$75,909
Campus Administration (School Leadership)	\$99,750	\$100,716	\$88,786
Instructional Staff Percent	n/a	61.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus			
	Count	Percent	District	State
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	2.8	5.7%	13.0%	6.3%
Career and Technical Education	0.0	0.0%	4.4%	5.5%
Compensatory Education	6.0	12.1%	6.6%	2.6%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	38.8	78.2%	55.7%	69.0%
Special Education	2.0	4.0%	9.9%	11.4%
Other	0.0	0.0%	6.9%	3.6%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
**ALBERT C BLACK JR STEAM ACADEMY (057905118) - DALLAS ISD - DALLAS COUNTY**

**Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report**  
(To open link in a new window, press the "Ctrl" key and click on the link.)