

2024-25 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: FRANKLIN D ROOSEVELT H S OF INNOVATION

Campus Number: 057905013

2025 Campus Accountability Score: B

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
FRANKLIN D ROOSEVELT H S OF INNOVATION (057905013) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	62%	51%	55%	50%	*	*	-	*	*	15%	43%	46%	57%	52%	45%
	2024	70%	62%	42%	39%	45%	*	-	-	*	*	30%	21%	42%	42%	42%	41%
At Meets Grade Level or Above	2025	49%	41%	29%	34%	27%	*	*	-	*	*	5%	0%	26%	33%	29%	22%
	2024	52%	41%	21%	20%	21%	*	-	-	*	*	26%	7%	22%	19%	21%	17%
At Masters Grade Level	2025	15%	11%	2%	3%	2%	*	*	-	*	*	0%	0%	2%	3%	2%	2%
	2024	16%	11%	2%	1%	3%	*	-	-	*	*	4%	0%	1%	3%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	66%	49%	54%	47%	*	*	-	-	*	39%	0%	55%	42%	49%	38%
	2024	75%	68%	59%	56%	61%	*	*	*	-	*	42%	25%	63%	55%	59%	56%
At Meets Grade Level or Above	2025	55%	47%	33%	39%	31%	*	*	-	-	*	36%	0%	40%	26%	34%	21%
	2024	58%	48%	30%	28%	32%	*	*	*	-	*	21%	25%	32%	27%	29%	30%
At Masters Grade Level	2025	8%	7%	3%	4%	2%	*	*	-	-	*	12%	0%	2%	5%	3%	2%
	2024	9%	7%	2%	2%	3%	*	*	*	-	*	9%	0%	4%	1%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	79%	68%	74%	65%	*	*	-	-	*	53%	40%	61%	73%	67%	63%
	2024	81%	79%	55%	46%	62%	*	*	-	-	*	41%	33%	53%	58%	56%	59%
At Meets Grade Level or Above	2025	45%	46%	25%	22%	27%	*	*	-	-	*	17%	20%	15%	33%	24%	28%
	2024	43%	39%	11%	10%	13%	*	*	-	-	*	24%	0%	10%	12%	11%	9%
At Masters Grade Level	2025	27%	27%	11%	11%	11%	*	*	-	-	*	10%	0%	7%	14%	10%	9%
	2024	24%	20%	5%	1%	7%	*	*	-	-	*	10%	0%	4%	5%	5%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	88%	86%	85%	87%	-	*	-	-	*	71%	*	84%	88%	86%	85%
	2024	91%	89%	86%	85%	87%	*	*	-	-	-	79%	80%	86%	85%	86%	82%
At Meets Grade Level or Above	2025	61%	53%	41%	42%	42%	-	*	-	-	*	0%	*	43%	40%	42%	38%
	2024	56%	47%	30%	27%	32%	*	*	-	-	-	26%	0%	31%	28%	30%	27%
At Masters Grade Level	2025	21%	17%	3%	5%	2%	-	*	-	-	*	0%	*	3%	3%	3%	3%
	2024	19%	13%	4%	4%	4%	*	*	-	-	-	5%	0%	3%	5%	4%	2%
End of Course U.S. History																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
FRANKLIN D ROOSEVELT H S OF INNOVATION (057905013) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
		2025	95%	94%	91%	93%	90%	-	*	-	*	-	79%	*	86%	94%	90%
At Approaches Grade Level or Above	2024	96%	94%	90%	90%	91%	*	*	*	*	*	89%	100%	92%	87%	90%	86%
	2025	68%	65%	36%	34%	38%	-	*	-	*	-	47%	*	30%	42%	36%	28%
At Meets Grade Level or Above	2024	69%	62%	40%	33%	44%	*	*	*	*	*	44%	29%	46%	32%	40%	40%
	2025	37%	35%	12%	12%	13%	-	*	-	*	-	11%	*	11%	14%	12%	12%
At Masters Grade Level	2024	37%	30%	10%	5%	15%	*	*	*	*	*	22%	0%	15%	5%	10%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	77%	63%	*	69%	-	-	-	-	-	-	-	67%	*	63%	60%
	2024	88%	80%	41%	60%	33%	-	-	-	-	-	-	-	38%	*	41%	13%
At Meets Grade Level or Above	2025	59%	40%	13%	*	15%	-	-	-	-	-	-	-	13%	*	13%	20%
	2024	59%	44%	12%	20%	8%	-	-	-	-	-	-	-	15%	*	12%	0%
At Masters Grade Level	2025	13%	6%	0%	*	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2024	12%	6%	0%	0%	0%	-	-	-	-	-	-	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	72%	65%	68%	64%	*	40%	-	*	44%	44%	48%	63%	68%	65%	59%
	2024	75%	70%	64%	61%	66%	86%	20%	*	*	50%	53%	42%	65%	63%	64%	62%
At Meets Grade Level or Above	2025	50%	46%	32%	34%	32%	*	0%	-	*	0%	21%	13%	30%	34%	32%	26%
	2024	48%	42%	25%	23%	27%	29%	0%	*	*	17%	27%	12%	28%	23%	25%	23%
At Masters Grade Level	2025	21%	19%	6%	6%	5%	*	0%	-	*	0%	7%	0%	4%	7%	5%	5%
	2024	20%	16%	4%	2%	6%	0%	0%	*	*	0%	9%	0%	5%	4%	4%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	71%	50%	54%	49%	*	*	-	*	33%	26%	25%	50%	51%	50%	42%
	2024	76%	69%	50%	47%	52%	*	*	*	*	*	36%	23%	52%	48%	50%	48%
At Meets Grade Level or Above	2025	54%	49%	31%	36%	29%	*	*	-	*	0%	19%	0%	32%	30%	31%	22%
	2024	54%	46%	25%	24%	26%	*	*	*	*	*	23%	15%	27%	23%	25%	23%
At Masters Grade Level	2025	23%	21%	3%	3%	2%	*	*	-	*	0%	5%	0%	2%	4%	3%	2%
	2024	22%	18%	2%	1%	3%	*	*	*	*	*	7%	0%	3%	2%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	71%	67%	72%	65%	*	*	-	-	*	53%	40%	62%	73%	67%	62%
	2024	72%	71%	54%	46%	59%	*	*	-	-	*	41%	33%	51%	57%	55%	56%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
FRANKLIN D ROOSEVELT H S OF INNOVATION (057905013) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
		2025	45%	43%	24%	21%	26%	*	*	-	-	*	17%	20%	14%	32%	23%
At Meets Grade Level or Above	2024	43%	40%	11%	10%	12%	*	*	-	-	*	24%	0%	11%	12%	11%	9%
At Masters Grade Level	2025	20%	19%	10%	11%	10%	*	*	-	-	*	10%	0%	6%	14%	10%	8%
	2024	17%	15%	4%	1%	6%	*	*	-	-	*	10%	0%	3%	5%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	74%	86%	85%	87%	-	*	-	-	*	71%	*	84%	88%	86%	85%
	2024	75%	68%	86%	85%	87%	*	*	-	-	-	79%	80%	86%	85%	86%	82%
At Meets Grade Level or Above	2025	47%	40%	41%	42%	42%	-	*	-	-	*	0%	*	43%	40%	42%	38%
	2024	43%	34%	30%	27%	32%	*	*	-	-	-	26%	0%	31%	28%	30%	27%
At Masters Grade Level	2025	17%	13%	3%	5%	2%	-	*	-	-	*	0%	*	3%	3%	3%	3%
	2024	16%	10%	4%	4%	4%	*	*	-	-	-	5%	0%	3%	5%	4%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	76%	91%	93%	90%	-	*	-	*	-	79%	*	86%	94%	90%	87%
	2024	78%	75%	90%	90%	91%	*	*	*	*	*	89%	100%	92%	87%	90%	86%
At Meets Grade Level or Above	2025	50%	49%	36%	34%	38%	-	*	-	*	-	47%	*	30%	42%	36%	28%
	2024	51%	46%	40%	33%	44%	*	*	*	*	*	44%	29%	46%	32%	40%	40%
At Masters Grade Level	2025	27%	26%	12%	12%	13%	-	*	-	*	-	11%	*	11%	14%	12%	12%
	2024	27%	22%	10%	5%	15%	*	*	*	*	*	22%	0%	15%	5%	10%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
FRANKLIN D ROOSEVELT H S OF INNOVATION (057905013) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	60%	55%	51%	59%	-	-	-	-	*	9%	*	57%	52%	54%	58%	69%
	2024	64%	59%	41%	47%	40%	-	-	-	-	*	37%	*	40%	43%	42%	36%	---
End of Course English II	2025	65%	65%	70%	79%	67%	-	*	-	-	*	83%	*	77%	62%	70%	60%	91%
	2024	69%	70%	69%	76%	65%	*	-	*	-	-	59%	*	73%	64%	68%	63%	---
End of Course Algebra I	2025	74%	75%	74%	74%	76%	-	-	-	-	*	64%	*	67%	80%	74%	77%	61%
	2024	72%	68%	41%	38%	43%	-	-	-	-	*	63%	*	34%	48%	41%	36%	---
All Grades Both Subjects	2025	65%	67%	65%	65%	66%	-	*	-	-	30%	50%	*	67%	63%	65%	64%	77%
	2024	64%	61%	51%	55%	49%	*	-	*	-	*	53%	33%	49%	52%	51%	46%	---
All Grades ELA/Reading	2025	67%	67%	62%	61%	63%	-	*	-	-	*	44%	*	67%	56%	62%	59%	80%
	2024	67%	64%	55%	62%	52%	*	-	*	-	*	49%	33%	55%	54%	54%	50%	---
All Grades Mathematics	2025	64%	66%	74%	74%	76%	-	-	-	-	*	64%	*	67%	80%	74%	77%	61%
	2024	60%	57%	41%	38%	43%	-	-	-	-	*	63%	*	34%	48%	41%	36%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	23%	19%	7%	26%	-	-	-	-	*	0%	*	25%	15%	19%	18%	*
	2024	20%	18%	8%	8%	7%	-	-	-	-	*	0%	*	5%	11%	8%	6%	---
End of Course English II	2025	29%	29%	35%	44%	34%	-	*	-	-	*	14%	*	41%	28%	34%	29%	*
	2024	29%	29%	30%	38%	24%	*	-	-	-	-	20%	*	36%	26%	29%	14%	---
End of Course Algebra I	2025	54%	62%	78%	82%	75%	-	-	-	-	-	67%	*	75%	81%	78%	79%	*
	2024	55%	60%	42%	30%	48%	-	-	-	-	-	14%	*	50%	37%	42%	36%	---
All Grades Both Subjects	2025	33%	35%	42%	47%	41%	-	*	-	-	*	25%	*	45%	38%	41%	35%	80%
	2024	32%	32%	26%	28%	24%	*	-	-	-	*	14%	14%	27%	25%	26%	16%	---
All Grades ELA/Reading	2025	31%	33%	29%	27%	31%	-	*	-	-	*	7%	*	36%	22%	28%	25%	*
	2024	30%	29%	21%	28%	17%	*	-	-	-	*	14%	*	22%	21%	21%	11%	---
All Grades Mathematics	2025	35%	38%	78%	82%	75%	-	-	-	-	-	67%	*	75%	81%	78%	79%	*
	2024	35%	35%	42%	30%	48%	-	-	-	-	-	14%	*	50%	37%	42%	36%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FRANKLIN D ROOSEVELT H S OF INNOVATION (057905013) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2025	75%	72%	65%	85%	-	-	-	-	85%	-	57%	57%	67%	-	57%	70%	59%	*
	2024	75%	70%	64%	76%	-	-	-	-	76%	-	60%	61%	11%	-	79%	64%	62%	94%
At Meets Grade Level or Above	2025	50%	46%	32%	64%	-	-	-	-	64%	-	23%	23%	17%	-	43%	36%	26%	*
	2024	48%	42%	25%	41%	-	-	-	-	41%	-	21%	21%	0%	-	42%	26%	23%	69%
At Masters Grade Level	2025	21%	19%	6%	12%	-	-	-	-	12%	-	4%	4%	0%	-	10%	6%	5%	*
	2024	20%	16%	4%	12%	-	-	-	-	12%	-	3%	3%	0%	-	7%	4%	4%	13%
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2025	76%	71%	50%	73%	-	-	-	-	73%	-	39%	39%	-	-	46%	57%	42%	*
	2024	76%	69%	50%	67%	-	-	-	-	67%	-	47%	47%	*	-	56%	51%	48%	86%
At Meets Grade Level or Above	2025	54%	49%	31%	53%	-	-	-	-	53%	-	19%	19%	-	-	31%	39%	22%	*
	2024	54%	46%	25%	50%	-	-	-	-	50%	-	21%	21%	*	-	39%	26%	23%	57%
At Masters Grade Level	2025	23%	21%	3%	7%	-	-	-	-	7%	-	1%	1%	-	-	8%	4%	2%	*
	2024	22%	18%	2%	17%	-	-	-	-	17%	-	0%	0%	*	-	0%	3%	1%	14%
All Grades Mathematics																			
At Approaches Grade Level or Above	2025	72%	71%	67%	80%	-	-	-	-	80%	-	61%	61%	60%	-	*	72%	62%	-
	2024	72%	71%	54%	83%	-	-	-	-	83%	-	51%	54%	13%	-	100%	53%	56%	*
At Meets Grade Level or Above	2025	45%	43%	24%	60%	-	-	-	-	60%	-	24%	25%	20%	-	*	21%	27%	-
	2024	43%	40%	11%	0%	-	-	-	-	0%	-	7%	8%	0%	-	38%	13%	9%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FRANKLIN D ROOSEVELT H S OF INNOVATION (057905013) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	19%	10%	40%	-	-	-	-	40%	-	7%	8%	0%	-	*	11%	8%
	2024	17%	15%	4%	0%	-	-	-	-	0%	-	6%	7%	0%	-	0%	4%	5%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	74%	86%	100%	-	-	-	-	100%	-	83%	83%	*	-	*	86%	85%
	2024	75%	68%	86%	80%	-	-	-	-	80%	-	80%	80%	-	-	100%	89%	82%
At Meets Grade Level or Above	2025	47%	40%	41%	88%	-	-	-	-	88%	-	32%	33%	*	-	*	45%	38%
	2024	43%	34%	30%	80%	-	-	-	-	80%	-	20%	20%	-	-	57%	32%	26%
At Masters Grade Level	2025	17%	13%	3%	0%	-	-	-	-	0%	-	3%	3%	*	-	*	3%	3%
	2024	16%	10%	4%	20%	-	-	-	-	20%	-	1%	1%	-	-	0%	5%	2%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	76%	91%	100%	-	-	-	-	100%	-	86%	86%	-	-	*	93%	87%
	2024	78%	75%	90%	-	-	-	-	-	-	-	86%	86%	-	-	90%	92%	86%
At Meets Grade Level or Above	2025	50%	49%	36%	60%	-	-	-	-	60%	-	22%	22%	-	-	*	42%	28%
	2024	51%	46%	40%	-	-	-	-	-	-	-	39%	39%	-	-	40%	38%	40%
At Masters Grade Level	2025	27%	26%	12%	20%	-	-	-	-	20%	-	10%	10%	-	-	*	12%	12%
	2024	27%	22%	10%	-	-	-	-	-	-	-	11%	11%	-	-	30%	7%	14%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	67%	65%	76%	-	-	-	-	76%	-	62%	62%	-	-	80%	66%	64%
	2024	64%	61%	51%	33%	-	-	-	-	33%	-	46%	46%	-	-	54%	54%	46%
All Grades ELA/Reading	2025	67%	67%	62%	69%	-	-	-	-	69%	-	56%	56%	-	-	*	64%	59%
	2024	67%	64%	55%	50%	-	-	-	-	50%	-	50%	50%	-	-	50%	58%	50%

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FRANKLIN D ROOSEVELT H S OF INNOVATION (057905013) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
All Grades Mathematics	2025	64%	66%	74%	*	-	-	-	-	*	-	77%	77%	-	-	*	72%	77%	-
	2024	60%	57%	41%	17%	-	-	-	-	17%	-	36%	36%	-	-	60%	44%	36%	-
School Progress - Accelerated Learning																			
All Grades Both Subjects	2025	33%	35%	42%	40%	-	-	-	-	40%	-	34%	34%	-	-	*	48%	35%	-
	2024	32%	32%	26%	*	-	-	-	-	*	-	16%	16%	-	-	*	34%	16%	*
All Grades ELA/Reading	2025	31%	33%	29%	*	-	-	-	-	*	-	25%	25%	-	-	*	33%	25%	-
	2024	30%	29%	21%	*	-	-	-	-	*	-	12%	12%	-	-	*	30%	11%	*
All Grades Mathematics	2025	35%	38%	78%	*	-	-	-	-	*	-	82%	82%	-	-	*	78%	79%	-
	2024	35%	35%	42%	*	-	-	-	-	*	-	33%	33%	-	-	-	47%	36%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
FRANKLIN D ROOSEVELT H S OF INNOVATION (057905013) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	93%	92%	93%	100%	100%	*	*	100%	92%	92%	94%	92%	93%	92%
Included in Accountability	93%	90%	78%	87%	74%	33%	71%	*	*	69%	81%	92%	84%	73%	79%	70%
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	33%	0%	*	*	23%	5%	0%	1%	7%	4%	2%
Not Included in Accountability: Other Exclusions	2%	5%	11%	0%	15%	33%	29%	*	*	8%	7%	0%	9%	12%	10%	20%
Not Tested	1%	1%	7%	8%	7%	0%	0%	*	*	0%	8%	8%	6%	8%	7%	8%
Absent	1%	1%	4%	4%	5%	0%	0%	*	*	0%	5%	4%	3%	5%	4%	6%
Other	0%	0%	3%	4%	2%	0%	0%	*	*	0%	3%	4%	3%	3%	3%	2%
Reading																
Assessment Participant	99%	99%	92%	92%	92%	*	100%	*	*	100%	90%	86%	93%	91%	92%	91%
Included in Accountability	91%	86%	73%	87%	67%	*	67%	*	*	75%	78%	86%	76%	69%	73%	61%
Not Included in Accountability: Mobile	4%	4%	4%	4%	3%	*	0%	*	*	13%	4%	0%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	4%	9%	16%	0%	22%	*	33%	*	*	13%	9%	0%	16%	16%	15%	28%
Not Tested	1%	1%	8%	8%	8%	*	0%	*	*	0%	10%	14%	7%	9%	8%	9%
Absent	1%	1%	5%	3%	6%	*	0%	*	*	0%	7%	7%	4%	5%	5%	7%
Other	0%	0%	3%	5%	2%	*	0%	*	*	0%	2%	7%	2%	4%	3%	2%
Mathematics																
Assessment Participant	99%	99%	94%	90%	96%	*	*	-	-	*	94%	100%	95%	93%	94%	96%
Included in Accountability	94%	92%	80%	84%	79%	*	*	-	-	*	83%	100%	91%	72%	82%	76%
Not Included in Accountability: Mobile	4%	4%	5%	4%	4%	*	*	-	-	*	3%	0%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	9%	1%	12%	*	*	-	-	*	8%	0%	3%	13%	8%	17%
Not Tested	1%	1%	6%	10%	4%	*	*	-	-	*	6%	0%	5%	7%	6%	4%
Absent	1%	1%	2%	2%	2%	*	*	-	-	*	0%	0%	0%	4%	2%	2%
Other	0%	1%	4%	8%	2%	*	*	-	-	*	6%	0%	5%	3%	4%	2%
Science																
Assessment Participant	99%	98%	95%	96%	94%	*	*	-	-	*	100%	*	97%	93%	95%	94%
Included in Accountability	94%	93%	84%	90%	83%	*	*	-	-	*	93%	*	96%	75%	85%	81%
Not Included in Accountability: Mobile	4%	4%	6%	6%	5%	*	*	-	-	*	7%	*	1%	9%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	5%	0%	7%	*	*	-	-	*	0%	*	0%	9%	4%	10%
Not Tested	1%	2%	5%	4%	6%	*	*	-	-	*	0%	*	3%	7%	5%	6%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
FRANKLIN D ROOSEVELT H S OF INNOVATION (057905013) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	4%	4%	4%	*	*	-	-	*	0%	*	2%	6%	4%	4%
Other	0%	1%	1%	0%	2%	*	*	-	-	*	0%	*	1%	1%	1%	2%
Social Studies																
Assessment Participant	99%	98%	92%	91%	91%	-	*	-	*	*	91%	*	92%	92%	91%	90%
Included in Accountability	94%	94%	88%	87%	90%	-	*	-	*	*	83%	*	90%	87%	89%	88%
Not Included in Accountability: Mobile	4%	3%	3%	4%	2%	-	*	-	*	*	9%	*	1%	5%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	*	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	8%	9%	9%	-	*	-	*	*	9%	*	8%	8%	9%	10%
Absent	1%	1%	7%	9%	7%	-	*	-	*	*	4%	*	5%	8%	7%	7%
Other	0%	0%	1%	0%	2%	-	*	-	*	*	4%	*	3%	0%	1%	3%
Accelerated Testers																
SAT/ACT Participant	94%	97%	89%	60%	100%	-	-	-	-	-	*	-	88%	*	94%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	97%	98%	96%	91%	100%	*	*	100%	99%	100%	96%	97%	97%	95%
Included in Accountability	92%	88%	83%	89%	80%	64%	42%	*	*	75%	89%	91%	85%	80%	83%	76%
Not Included in Accountability: Mobile	4%	5%	7%	8%	6%	18%	50%	*	*	25%	1%	5%	4%	10%	6%	5%
Not Included in Accountability: Other Exclusions	2%	5%	7%	1%	11%	9%	8%	*	*	0%	8%	4%	7%	7%	7%	13%
Not Tested	1%	1%	3%	3%	4%	9%	0%	*	*	0%	1%	0%	4%	3%	3%	5%
Absent	1%	1%	3%	2%	3%	0%	0%	*	*	0%	1%	0%	3%	3%	3%	4%
Other	0%	1%	1%	1%	1%	9%	0%	*	*	0%	0%	0%	1%	0%	1%	1%
Reading																
Assessment Participant	99%	99%	96%	97%	96%	86%	100%	*	*	*	98%	100%	96%	97%	96%	94%
Included in Accountability	91%	85%	78%	89%	72%	57%	20%	*	*	*	88%	90%	80%	75%	78%	67%
Not Included in Accountability: Mobile	4%	5%	7%	8%	6%	14%	60%	*	*	*	1%	3%	3%	11%	6%	5%
Not Included in Accountability: Other Exclusions	4%	9%	12%	1%	17%	14%	20%	*	*	*	9%	7%	13%	11%	12%	22%
Not Tested	1%	1%	4%	3%	4%	14%	0%	*	*	*	2%	0%	4%	3%	4%	6%
Absent	1%	1%	3%	2%	4%	0%	0%	*	*	*	2%	0%	3%	3%	3%	5%
Other	0%	1%	1%	1%	1%	14%	0%	*	*	*	0%	0%	1%	0%	1%	1%
Mathematics																
Assessment Participant	99%	99%	96%	96%	96%	*	*	-	-	*	100%	100%	96%	96%	96%	95%
Included in Accountability	93%	90%	85%	87%	84%	*	*	-	-	*	91%	92%	90%	81%	85%	83%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
FRANKLIN D ROOSEVELT H S OF INNOVATION (057905013) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African	Hispanic	White	American	Asian	Pacific	Two	Special	Special	Continu-	Non-		EB / EL	
				American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	Continu-	Continu-	Econ	Monitored)	
Not Included in Accountability: Mobile	5%	6%	7%	8%	5%	*	*	*	-	-	*	2%	8%	4%	9%	6%	4%
Not Included in Accountability: Other Exclusions	1%	3%	4%	1%	7%	*	*	*	-	-	*	7%	0%	1%	7%	4%	8%
Not Tested	1%	1%	4%	4%	4%	*	*	*	-	-	*	0%	0%	4%	4%	4%	5%
Absent	1%	1%	3%	3%	3%	*	*	*	-	-	*	0%	0%	3%	2%	3%	3%
Other	0%	1%	1%	1%	2%	*	*	*	-	-	*	0%	0%	1%	1%	1%	2%
Science																	
Assessment Participant	99%	98%	97%	97%	97%	*	*	*	-	-	98%	100%	97%	97%	97%	97%	
Included in Accountability	93%	91%	88%	87%	89%	*	*	*	-	-	93%	83%	90%	86%	88%	88%	
Not Included in Accountability: Mobile	4%	5%	7%	8%	6%	*	*	*	-	-	0%	17%	6%	9%	7%	7%	
Not Included in Accountability: Other Exclusions	1%	2%	2%	1%	2%	*	*	*	-	-	5%	0%	1%	2%	2%	3%	
Not Tested	1%	2%	3%	3%	3%	*	*	*	-	-	2%	0%	3%	3%	3%	3%	
Absent	1%	1%	3%	3%	3%	*	*	*	-	-	2%	0%	3%	3%	3%	3%	
Other	0%	1%	0%	0%	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%	
Social Studies																	
Assessment Participant	99%	98%	99%	100%	97%	*	*	*	*	*	100%	100%	97%	100%	99%	97%	
Included in Accountability	94%	93%	89%	93%	86%	*	*	*	*	*	84%	100%	91%	87%	91%	87%	
Not Included in Accountability: Mobile	4%	4%	7%	6%	8%	*	*	*	*	*	3%	0%	3%	12%	6%	8%	
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	3%	*	*	*	*	*	13%	0%	4%	1%	2%	2%	
Not Tested	1%	2%	1%	0%	3%	*	*	*	*	*	0%	0%	3%	0%	1%	3%	
Absent	1%	1%	1%	0%	3%	*	*	*	*	*	0%	0%	3%	0%	1%	3%	
Other	0%	1%	0%	0%	0%	*	*	*	*	*	0%	0%	0%	0%	0%	0%	
Accelerated Testers																	
SAT/ACT Participant	93%	96%	89%	100%	86%	-	-	-	-	-	-	-	87%	*	89%	80%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
FRANKLIN D ROOSEVELT H S OF INNOVATION (057905013) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.0%	86.5%	85.2%	87.2%	90.8%	*	*	*	*	89.5%	87.2%	87.4%
2022-23	93.3%	92.4%	86.8%	83.3%	89.4%	90.1%	*	*	*	82.4%	87.6%	87.5%	89.7%
Chronic Absenteeism													
2023-24	19.0%	21.4%	50.8%	56.5%	46.9%	41.2%	50.0%	*	*	77.8%	37.5%	48.0%	48.1%
2022-23	20.3%	23.8%	50.2%	62.4%	39.8%	26.7%	*	*	*	66.7%	49.0%	48.3%	39.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.5%	5.7%	4.3%	6.3%	10.5%	0.0%	*	*	28.6%	4.0%	5.6%	7.1%
2022-23	2.0%	3.8%	8.2%	8.7%	7.9%	5.9%	*	*	*	10.0%	8.8%	6.9%	9.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	85.5%	76.1%	71.2%	81.0%	*	*	-	-	*	75.0%	77.6%	79.7%
Received TxCHSE	0.3%	0.2%	0.6%	1.4%	0.0%	*	*	-	-	*	0.0%	0.7%	0.0%
Continued HS	3.1%	2.5%	2.5%	2.7%	2.5%	*	*	-	-	*	15.0%	2.6%	3.1%
Dropped Out	5.8%	11.8%	20.8%	24.7%	16.5%	*	*	-	-	*	10.0%	19.1%	17.2%
Graduates and TxCHSE	91.1%	85.7%	76.7%	72.6%	81.0%	*	*	-	-	*	75.0%	78.3%	79.7%
Graduates, TxCHSE, and Continuers	94.2%	88.2%	79.2%	75.3%	83.5%	100.0%	50.0%	-	-	0.0%	90.0%	80.9%	82.8%
Class of 2023													
Graduated	90.3%	82.6%	63.9%	63.4%	65.6%	*	*	-	-	*	50.0%	71.0%	59.4%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	3.2%	5.4%	5.6%	5.6%	*	*	-	-	*	25.0%	6.2%	4.3%
Dropped Out	6.3%	14.1%	30.7%	31.0%	28.9%	*	*	-	-	*	25.0%	22.8%	36.2%
Graduates and TxCHSE	90.6%	82.7%	63.9%	63.4%	65.6%	*	*	-	-	*	50.0%	71.0%	59.4%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	69.3%	69.0%	71.1%	*	*	-	-	*	75.0%	77.2%	63.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	85.2%	67.9%	65.7%	71.4%	*	*	-	-	*	69.2%	76.1%	64.6%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	0.6%	1.4%	0.0%	*	*	-	-	*	7.7%	0.7%	0.0%
Dropped Out	6.5%	14.2%	31.4%	32.9%	28.6%	*	*	-	-	*	23.1%	23.2%	35.4%
Graduates and TxCHSE	92.6%	85.4%	67.9%	65.7%	71.4%	*	*	-	-	*	69.2%	76.1%	64.6%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
FRANKLIN D ROOSEVELT H S OF INNOVATION (057905013) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	85.8%	68.6%	67.1%	71.4%	*	*	-	-	*	76.9%	76.8%	64.6%
Class of 2022													
Graduated	91.8%	84.3%	75.1%	86.6%	70.9%	28.6%	-	-	-	-	85.0%	78.4%	66.7%
Received TxCHSE	0.4%	0.2%	1.1%	1.5%	0.0%	14.3%	-	-	-	-	0.0%	0.7%	0.0%
Continued HS	1.0%	0.4%	0.6%	0.0%	0.0%	14.3%	-	-	-	-	0.0%	0.7%	1.3%
Dropped Out	6.8%	15.0%	23.2%	11.9%	29.1%	42.9%	-	-	-	-	15.0%	20.3%	32.0%
Graduates and TxCHSE	92.2%	84.6%	76.3%	88.1%	70.9%	42.9%	-	-	-	-	85.0%	79.1%	66.7%
Graduates, TxCHSE, and Continuers	93.2%	85.0%	76.8%	88.1%	70.9%	57.1%	-	-	-	-	85.0%	79.7%	68.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	84.7%	76.1%	86.6%	71.6%	42.9%	-	-	-	-	85.0%	79.6%	68.9%
Received TxCHSE	0.5%	0.3%	1.1%	1.5%	0.0%	14.3%	-	-	-	-	0.0%	0.7%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	14.8%	22.7%	11.9%	28.4%	42.9%	-	-	-	-	15.0%	19.7%	31.1%
Graduates and TxCHSE	92.7%	85.1%	77.3%	88.1%	71.6%	57.1%	-	-	-	-	85.0%	80.3%	68.9%
Graduates, TxCHSE, and Continuers	93.2%	85.2%	77.3%	88.1%	71.6%	57.1%	-	-	-	-	85.0%	80.3%	68.9%
Class of 2021													
Graduated	92.7%	86.3%	74.3%	70.6%	75.8%	*	-	-	*	*	46.7%	75.5%	68.5%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.4%	25.7%	29.4%	24.2%	*	-	-	*	*	53.3%	24.5%	31.5%
Graduates and TxCHSE	93.2%	86.5%	74.3%	70.6%	75.8%	*	-	-	*	*	46.7%	75.5%	68.5%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	74.3%	70.6%	75.8%	*	-	-	*	*	46.7%	75.5%	68.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.4%	74.4%	69.5%	79.1%	*	*	-	-	*	69.6%	76.2%	79.2%
Class of 2023	90.3%	81.4%	62.2%	62.2%	64.0%	*	*	-	-	*	47.1%	69.1%	58.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.4%	3.3%	1.9%	4.7%	*	*	-	-	-	0.0%	3.4%	5.9%
Class of 2023	4.3%	1.3%	3.8%	4.4%	1.7%	*	-	-	-	*	37.5%	2.9%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
FRANKLIN D ROOSEVELT H S OF INNOVATION (057905013) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	93.1%	96.7%	98.1%	95.3%	*	*	-	-	-	100.0%	96.6%	94.1%
Class of 2023	84.3%	91.0%	94.3%	93.3%	96.6%	*	-	-	-	*	62.5%	95.1%	97.6%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	95.5%	100.0%	100.0%	100.0%	*	*	-	-	-	100.0%	100.0%	100.0%
Class of 2023	88.6%	92.3%	98.1%	97.8%	98.3%	*	-	-	-	*	100.0%	98.1%	97.6%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.7%	4.2%	1.7%	6.4%	0.0%	*	-	-	-	0.0%	4.3%	7.8%
2022-23	4.4%	1.6%	5.5%	7.4%	2.8%	*	-	-	-	*	41.7%	4.3%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	91.4%	93.7%	96.6%	91.0%	100.0%	*	-	-	-	94.7%	93.5%	90.6%
2022-23	82.5%	88.5%	89.0%	87.0%	91.5%	*	-	-	-	*	41.7%	91.5%	93.6%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	94.2%	97.9%	98.3%	97.4%	100.0%	*	-	-	-	94.7%	97.8%	98.4%
2022-23	86.8%	90.1%	94.5%	94.4%	94.4%	*	-	-	-	*	83.3%	95.7%	93.6%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
FRANKLIN D ROOSEVELT H S OF INNOVATION (057905013) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	143	100.0%	8,487	382,023
By Ethnicity:				
African American	59	41.3%	1,648	48,064
Hispanic	78	54.5%	6,152	200,942
White	5	3.5%	486	101,714
American Indian	1	0.7%	22	1,231
Asian	0	0.0%	115	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	61	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	101
Foundation H.S. Program (No Endorsement)	3	2.1%	496	46,183
Foundation H.S. Program (Endorsement)	6	4.2%	231	42,042
Foundation H.S. Program (DLA)	134	93.7%	7,759	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	19	13.3%	741	35,935
Economically Disadvantaged Graduates	139	97.2%	7,165	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	64	44.8%	3,593	56,967
At-Risk Graduates	116	81.1%	5,412	173,035
CTE Completers	27	18.9%	2,403	127,800

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
FRANKLIN D ROOSEVELT H S OF INNOVATION (057905013) - DALLAS ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	91.4%	97.2%	96.6%	97.4%	100.0%	*	-	-	-	94.7%	97.1%	98.4%
2022-23	76.3%	90.5%	85.0%	83.3%	85.9%	*	-	-	-	*	100.0%	85.5%	89.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	75.2%	81.8%	84.7%	78.2%	100.0%	*	-	-	-	94.7%	81.3%	81.3%
2022-23	61.9%	55.7%	35.4%	24.1%	43.7%	*	-	-	-	*	83.3%	36.8%	40.4%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	68.1%	74.8%	71.2%	75.6%	100.0%	*	-	-	-	31.6%	74.8%	79.7%
2022-23	62.8%	47.7%	34.6%	37.0%	33.8%	*	-	-	-	*	16.7%	35.0%	29.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	66.9%	74.8%	78.0%	70.5%	100.0%	*	-	-	-	42.1%	74.8%	73.4%
2022-23	54.3%	39.2%	11.0%	13.0%	9.9%	*	-	-	-	*	16.7%	12.0%	10.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	59.0%	69.9%	69.5%	67.9%	100.0%	*	-	-	-	31.6%	69.8%	70.3%
2022-23	48.4%	33.8%	3.9%	3.7%	4.2%	*	-	-	-	*	0.0%	4.3%	2.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	22.9%	4.2%	0.0%	7.7%	0.0%	*	-	-	-	0.0%	4.3%	7.8%
2022-23	20.4%	22.1%	3.9%	3.7%	4.2%	*	-	-	-	*	0.0%	4.3%	4.3%
Associate Degree (Annual Graduates)													
2023-24	3.1%	11.6%	2.8%	0.0%	5.1%	0.0%	*	-	-	-	0.0%	2.9%	6.3%
2022-23	2.5%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	28.9%	8.4%	6.8%	10.3%	0.0%	*	-	-	-	10.5%	8.6%	9.4%
2022-23	23.6%	25.5%	22.8%	7.4%	35.2%	*	-	-	-	*	8.3%	23.1%	34.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	3.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2022-23	4.8%	2.2%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	7.2%	12.6%	18.6%	7.7%	20.0%	*	-	-	-	94.7%	12.2%	6.3%
2022-23	5.6%	5.5%	7.9%	13.0%	2.8%	*	-	-	-	*	83.3%	8.5%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	47.0%	37.1%	32.2%	39.7%	60.0%	*	-	-	-	36.8%	36.7%	39.1%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
FRANKLIN D ROOSEVELT H S OF INNOVATION (057905013) - DALLAS ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.1%	66.1%	74.1%	60.6%	*	-	-	-	*	66.7%	65.8%	68.1%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	42.1%	35.0%	30.5%	37.2%	60.0%	*	-	-	-	31.6%	34.5%	37.5%
2022-23	33.4%	59.6%	59.8%	68.5%	53.5%	*	-	-	-	*	25.0%	60.7%	59.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	5.3%	0.7%	0.0%	1.3%	0.0%	*	-	-	-	0.0%	0.7%	1.6%
2022-23	0.8%	3.6%	1.6%	0.0%	2.8%	*	-	-	-	*	0.0%	1.7%	4.3%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.7%	1.4%	1.7%	1.3%	0.0%	*	-	-	-	10.5%	1.4%	1.6%
2022-23	2.7%	1.6%	4.7%	5.6%	4.2%	*	-	-	-	*	41.7%	3.4%	4.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.3%	0.7%	0.0%	1.3%	0.0%	*	-	-	-	0.0%	0.7%	0.0%
2022-23	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
FRANKLIN D ROOSEVELT H S OF INNOVATION (057905013) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	22.1%	13.3%	11.9%	15.4%	0.0%	*	-	-	-	0.0%	12.9%	14.1%
	2022-23	21.0%	22.1%	22.8%	22.2%	23.9%	*	-	-	-	*	8.3%	23.1%	19.1%
Mathematics	2023-24	21.3%	32.8%	17.5%	16.9%	19.2%	0.0%	*	-	-	-	5.3%	17.3%	18.8%
	2022-23	19.9%	19.5%	3.1%	0.0%	5.6%	*	-	-	-	*	0.0%	3.4%	4.3%
Both Subjects	2023-24	12.7%	16.0%	9.1%	10.2%	9.0%	0.0%	*	-	-	-	0.0%	8.6%	7.8%
	2022-23	12.5%	11.6%	1.6%	0.0%	2.8%	*	-	-	-	*	0.0%	1.7%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	27.7%	59.4%	59.3%	56.4%	100.0%	*	-	-	-	31.6%	59.7%	60.9%
	2022-23	18.2%	6.9%	10.2%	13.0%	8.5%	*	-	-	-	*	8.3%	11.1%	8.5%
Mathematics	2023-24	29.5%	30.0%	62.9%	64.4%	59.0%	100.0%	*	-	-	-	36.8%	63.3%	62.5%
	2022-23	20.2%	9.1%	5.5%	9.3%	2.8%	*	-	-	-	*	16.7%	6.0%	4.3%
Both Subjects	2023-24	20.2%	22.2%	58.0%	57.6%	55.1%	100.0%	*	-	-	-	31.6%	58.3%	59.4%
	2022-23	12.5%	3.1%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	41.6%	8.7%	6.0%	11.4%	0.0%	*	-	*	*	3.8%	8.6%	13.9%
	2023	24.2%	33.9%	5.7%	3.4%	7.7%	0.0%	*	-	-	*	0.0%	5.5%	7.1%
English Language Arts	2024	14.6%	22.9%	1.6%	1.5%	1.8%	0.0%	*	-	*	*	1.9%	1.7%	2.5%
	2023	13.8%	20.7%	1.4%	1.7%	1.3%	0.0%	*	-	-	*	0.0%	1.5%	0.0%
Mathematics	2024	9.6%	18.7%	1.3%	0.8%	1.8%	0.0%	*	-	*	*	0.0%	1.3%	2.5%
	2023	7.4%	8.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Science	2024	10.9%	15.1%	1.9%	0.8%	3.0%	0.0%	*	-	*	*	0.0%	1.7%	2.5%
	2023	10.3%	11.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Social Studies	2024	13.7%	21.2%	2.3%	3.0%	1.8%	0.0%	*	-	*	*	1.9%	2.3%	2.5%
	2023	13.1%	17.0%	2.1%	2.6%	1.9%	0.0%	*	-	-	*	0.0%	1.8%	0.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	39.0%	29.6%	12.5%	36.8%	-	-	-	-	-	*	30.8%	41.2%
	2023	53.3%	38.5%	31.3%	*	33.3%	-	-	-	-	-	-	33.3%	50.0%
English Language Arts	2024	48.8%	29.4%	0.0%	*	*	-	-	-	-	-	*	0.0%	*
	2023	52.3%	33.9%	*	*	*	-	-	-	-	-	-	*	-
Mathematics	2024	53.4%	32.5%	*	*	*	-	-	-	-	-	-	*	*
	2023	50.1%	34.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	25.6%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
	2023	44.8%	27.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
FRANKLIN D ROOSEVELT H S OF INNOVATION (057905013) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	37.4%	14.3%	*	*	-	-	-	-	-	*	14.3%	*
	2023	42.0%	28.6%	0.0%	*	*	-	-	-	-	-	-	0.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	83.3%	73.4%	54.2%	83.3%	80.0%	*	-	?	?	42.1%	74.1%	82.5%
	2022-23	79.3%	85.3%	65.4%	72.2%	57.7%	*	-	-	-	*	33.3%	64.7%	66.7%
At/Above Criterion for All Examinees	2023-24	28.8%	18.4%	2.9%	3.1%	3.1%	*	*	-	*	*	0.0%	1.9%	1.9%
	2022-23	28.9%	16.9%	3.6%	5.1%	2.4%	*	-	-	-	*	*	3.9%	3.1%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	913	792	780	802	*	*	-	*	*	721	787	792
	2022-23	978	903	804	797	815	710	-	-	-	700	753	804	822
English Language Arts and Writing	2023-24	496	465	406	402	410	*	*	-	*	*	370	404	403
	2022-23	497	460	414	410	422	330	-	-	-	370	378	413	425
Mathematics	2023-24	479	448	386	378	392	*	*	-	*	*	351	383	389
	2022-23	482	443	390	387	394	380	-	-	-	330	375	392	397
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.9	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	22.2	13.0	-	-	-	-	-	-	13.0	-	13.0	-
English Language Arts	2023-24	19.0	24.5	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	22.5	11.0	-	-	-	-	-	-	11.0	-	11.0	-
Mathematics	2023-24	19.0	22.3	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	21.1	16.0	-	-	-	-	-	-	16.0	-	16.0	-
Science	2023-24	19.6	23.6	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	22.2	15.0	-	-	-	-	-	-	15.0	-	15.0	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
FRANKLIN D ROOSEVELT H S OF INNOVATION (057905013) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	53.1%	48.9%	46.1%	50.8%	57.1%	40.0%	*	*	16.7%	27.5%	51.3%	52.2%
	2022-23	45.4%	51.5%	36.5%	33.5%	40.1%	20.0%	*	*	*	9.1%	12.5%	39.4%	43.8%
English Language Arts	2023-24	17.8%	24.2%	14.2%	15.1%	13.3%	16.7%	*	*	*	16.7%	6.5%	14.8%	15.6%
	2022-23	17.4%	22.0%	4.0%	2.8%	5.3%	0.0%	*	*	*	0.0%	1.0%	4.6%	5.2%
Mathematics	2023-24	19.4%	19.4%	22.2%	25.1%	20.5%	36.4%	*	*	*	0.0%	13.2%	23.4%	21.5%
	2022-23	19.5%	20.8%	22.9%	20.9%	25.0%	14.3%	*	*	*	11.1%	6.0%	23.7%	25.5%
Science	2023-24	21.9%	18.3%	6.7%	6.6%	6.6%	10.0%	*	*	*	20.0%	3.9%	6.9%	6.7%
	2022-23	21.5%	16.0%	6.9%	5.4%	8.3%	0.0%	*	*	*	11.1%	2.0%	7.0%	8.3%
Social Studies	2023-24	24.5%	34.3%	32.2%	28.5%	35.1%	18.2%	*	*	*	0.0%	14.9%	33.7%	33.5%
	2022-23	24.0%	29.8%	17.8%	16.5%	19.1%	8.3%	*	*	*	0.0%	9.0%	19.8%	20.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	39.3%	22.9%	31.7%	16.5%	0.0%	-	-	-	-	11.8%	21.4%	14.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	44.1%	40.6%	36.8%	46.2%	-	-	-	-	-	0.0%	37.0%	37.5%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
FRANKLIN D ROOSEVELT H S OF INNOVATION (057905013) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus				Campus			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	720	100.0%	139,776	5,530,499	720	100.0%	139,802	5,544,255
Students by Grade								
Grade 9	247	34.3%	8.4%	8.3%	247	34.3%	8.4%	8.3%
Grade 10	180	25.0%	7.6%	7.9%	180	25.0%	7.6%	7.9%
Grade 11	160	22.2%	6.5%	7.4%	160	22.2%	6.5%	7.4%
Grade 12	133	18.5%	6.4%	7.0%	133	18.5%	6.4%	7.0%
Ethnic Distribution								
African American	262	36.4%	19.0%	12.8%	262	36.4%	19.0%	12.8%
Hispanic	434	60.3%	71.3%	53.5%	434	60.3%	71.3%	53.5%
White	10	1.4%	6.2%	24.4%	10	1.4%	6.2%	24.4%
American Indian	3	0.4%	0.6%	0.3%	3	0.4%	0.6%	0.3%
Asian	1	0.1%	1.4%	5.6%	1	0.1%	1.4%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	9	1.3%	1.5%	3.3%	9	1.3%	1.5%	3.3%
Sex								
Female	351	48.8%	49.1%	48.9%	351	48.8%	49.1%	48.8%
Male	369	51.3%	50.9%	51.1%	369	51.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	703	97.6%	89.3%	60.5%	703	97.6%	89.3%	60.4%
Non-Educationally Disadvantaged	17	2.4%	10.7%	39.5%	17	2.4%	10.7%	39.6%
Section 504 Students	36	5.0%	3.9%	6.8%	36	5.0%	3.9%	6.8%
EB Students/EL	319	44.3%	50.4%	24.3%	319	44.3%	50.4%	24.3%
Students w/ Disciplinary Placements (2023-24)	50	5.9%	2.3%	2.1%				
Students w/ Dyslexia	37	5.1%	5.4%	6.4%	37	5.1%	5.4%	6.4%
Foster Care	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Homeless	30	4.2%	2.3%	1.4%	30	4.2%	2.3%	1.4%
Immigrant	26	3.6%	7.5%	3.5%	26	3.6%	7.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	719	99.9%	96.8%	66.6%	719	99.9%	96.8%	66.5%
Military Connected	4	0.6%	0.9%	4.1%	4	0.6%	0.9%	4.1%
At-Risk	575	79.9%	75.2%	53.5%	575	79.9%	75.2%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	299	41.5%	48.8%	24.3%	299	41.5%	48.8%	24.3%
Career and Technical Education	392	54.4%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	392	54.4%	70.5%	74.0%	-	-	-	-
Gifted and Talented Education	86	11.9%	20.1%	8.7%	86	11.9%	20.1%	8.7%
Special Education	110	15.3%	12.1%	15.3%	110	15.3%	12.1%	15.5%

Texas Education Agency
2024-25 Student Information (TAPR)
FRANKLIN D ROOSEVELT H S OF INNOVATION (057905013) - DALLAS ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus	Percent	District	State	Campus	Percent	District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	110							
Students with Intellectual Disabilities	46	41.8%	44.0%	48.3%				
Students with Physical Disabilities	9	8.2%	13.7%	17.0%				
Students with Autism	16	14.5%	29.6%	16.8%				
Students with Behavioral Disabilities	39	35.5%	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	283	33.5%	22.3%	16.4%				
African American	130	15.4%	7.2%	3.3%				
Hispanic	134	15.8%	13.1%	8.9%				
White	8	0.9%	0.9%	2.9%				
American Indian	4	0.5%	0.3%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.8%	0.5%	0.6%				
Special Ed Students who are Mobile	39	29.1%	21.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	94	26.9%	20.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	263	32.3%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	185	32.4%	21.6%	18.0%				

	Non-Special Education Rates			Special Education Rates			
	Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade							
Grade 9	13.9%	13.5%	7.3%	14.8%	14.9%	11.0%	

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	21.3	18.0	16.4
Foreign Languages	16.5	19.3	18.9
Mathematics	21.0	19.6	17.8

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Class Size Information	Campus	District	State
Science	23.8	19.0	18.9
Social Studies	23.5	19.9	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
FRANKLIN D ROOSEVELT H S OF INNOVATION (057905013) - DALLAS ISD - DALLAS COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	70.1	100.0%	100.0%	100.0%
Professional Staff	60.2	85.9%	62.8%	63.8%
Teachers	48.2	68.8%	46.3%	48.3%
Professional Support	7.0	10.0%	11.7%	10.8%
Campus Administration (School Leadership)	5.0	7.1%	3.5%	3.4%
Educational Aides	9.9	14.1%	10.8%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	187.0	4,125.0
Part-time Librarians	0.0	n/a	11.0	583.0
Full-time Counselors	2.0	n/a	408.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	67.3	96.0%	84.1%	55.3%
Teachers by Ethnicity				
African American	37.6	78.0%	36.9%	12.8%
Hispanic	5.8	12.0%	36.7%	31.0%
White	2.1	4.4%	20.7%	52.2%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	4.2%	3.8%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.7	1.4%	1.3%	1.3%
Teachers by Sex				
Males	16.0	33.3%	31.8%	24.6%
Females	32.2	66.7%	68.2%	75.4%
Teachers by Highest Degree Held				
No Degree	2.9	6.0%	3.0%	2.4%
Bachelors	34.8	72.2%	71.1%	71.4%
Masters	8.5	17.6%	24.5%	25.4%
Doctorate	2.0	4.1%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.1%	4.4%	7.3%
1-5 Years Experience	20.2	42.0%	33.9%	28.3%
6-10 Years Experience	8.4	17.4%	23.0%	19.7%
11-20 Years Experience	15.2	31.5%	24.6%	27.6%
21-30 Years Experience	2.2	4.6%	10.7%	14.1%
Over 30 Years Experience	1.1	2.3%	3.5%	3.0%
Number of Students per Teacher	14.9	n/a	14.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
FRANKLIN D ROOSEVELT H S OF INNOVATION (057905013) - DALLAS ISD - DALLAS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.1	6.0
Average Years Experience of Principals with District	2.0	5.9	5.1
Average Years Experience of Assistant Principals	9.3	6.0	5.1
Average Years Experience of Assistant Principals with District	3.0	5.5	4.3
Average Years Experience of Teachers	10.0	10.3	11.2
Average Years Experience of Teachers with District	6.8	8.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$62,059	\$60,406	\$55,689
1-5 Years Experience	\$63,953	\$65,366	\$59,266
6-10 Years Experience	\$68,681	\$71,753	\$62,607
11-20 Years Experience	\$73,728	\$74,576	\$66,353
21-30 Years Experience	\$77,047	\$75,737	\$70,976
Over 30 Years Experience	\$76,592	\$75,268	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$68,715	\$70,337	\$63,751
Professional Support	\$78,099	\$82,893	\$75,909
Campus Administration (School Leadership)	\$102,581	\$100,716	\$88,786
Instructional Staff Percent	n/a	61.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus			
	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	4.3	8.9%	13.0%	6.3%
Career and Technical Education	5.7	11.7%	4.4%	5.5%
Compensatory Education	0.0	0.0%	6.6%	2.6%
Gifted and Talented Education	0.6	1.3%	3.5%	1.6%
Regular Education	21.9	45.5%	55.7%	69.0%
Special Education	11.6	24.2%	9.9%	11.4%
Other	4.1	8.5%	6.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
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Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)