

2024-25 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: PAUL L DUNBAR LEARNING CENTER

Campus Number: 057905139

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 71% | 63% | 62% | 62% | * | - | - | - | 80% | 86% | * | 57% | 73% | 63% | 56% |
| | 2024 | 74% | 64% | 72% | 76% | 57% | - | - | - | - | * | 67% | - | 69% | 77% | 73% | 53% |
| At Meets Grade Level or Above | 2025 | 52% | 45% | 39% | 45% | 35% | * | - | - | - | 20% | 86% | * | 39% | 40% | 39% | 33% |
| | 2024 | 48% | 37% | 46% | 47% | 43% | - | - | - | - | * | 33% | - | 46% | 45% | 48% | 40% |
| At Masters Grade Level | 2025 | 23% | 23% | 11% | 13% | 8% | * | - | - | - | 20% | 71% | * | 10% | 13% | 11% | 11% |
| | 2024 | 21% | 16% | 16% | 18% | 14% | - | - | - | - | * | 17% | - | 17% | 14% | 18% | 13% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 69% | 63% | 54% | 81% | * | - | - | - | 60% | 86% | * | 57% | 72% | 63% | 83% |
| | 2024 | 70% | 65% | 76% | 76% | 71% | - | - | - | - | * | 50% | - | 77% | 73% | 76% | 67% |
| At Meets Grade Level or Above | 2025 | 46% | 43% | 42% | 46% | 38% | * | - | - | - | 40% | 71% | * | 43% | 41% | 42% | 39% |
| | 2024 | 42% | 38% | 51% | 53% | 43% | - | - | - | - | * | 50% | - | 52% | 50% | 51% | 40% |
| At Masters Grade Level | 2025 | 19% | 17% | 15% | 13% | 19% | * | - | - | - | 20% | 43% | * | 12% | 21% | 15% | 22% |
| | 2024 | 15% | 13% | 27% | 31% | 19% | - | - | - | - | * | 0% | - | 31% | 18% | 27% | 20% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 75% | 79% | 82% | 70% | - | - | - | - | * | 63% | - | 77% | 82% | 79% | 61% |
| | 2024 | 81% | 72% | 73% | 76% | 67% | - | - | - | - | * | 83% | - | 71% | 76% | 73% | 63% |
| At Meets Grade Level or Above | 2025 | 54% | 53% | 49% | 44% | 52% | - | - | - | - | * | 38% | - | 44% | 55% | 48% | 56% |
| | 2024 | 51% | 46% | 30% | 30% | 33% | - | - | - | - | * | 67% | - | 27% | 36% | 29% | 31% |
| At Masters Grade Level | 2025 | 24% | 24% | 18% | 13% | 22% | - | - | - | - | * | 25% | - | 21% | 15% | 19% | 28% |
| | 2024 | 23% | 21% | 12% | 15% | 6% | - | - | - | - | * | 58% | - | 15% | 8% | 11% | 6% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 69% | 63% | 64% | 56% | - | - | - | - | * | 50% | - | 60% | 67% | 63% | 56% |
| | 2024 | 69% | 65% | 67% | 74% | 44% | - | - | - | - | * | 67% | - | 71% | 60% | 69% | 50% |
| At Meets Grade Level or Above | 2025 | 47% | 47% | 37% | 38% | 30% | - | - | - | - | * | 38% | - | 42% | 30% | 37% | 28% |
| | 2024 | 46% | 43% | 42% | 52% | 11% | - | - | - | - | * | 67% | - | 48% | 32% | 43% | 13% |
| At Masters Grade Level | 2025 | 24% | 23% | 11% | 7% | 15% | - | - | - | - | * | 25% | - | 12% | 9% | 11% | 17% |
| | 2024 | 21% | 18% | 11% | 13% | 6% | - | - | - | - | * | 58% | - | 17% | 0% | 11% | 6% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025 | 77% | 78% | 86% | 87% | 83% | * | - | - | - | * | 73% | - | 83% | 92% | 86% | 81% |
| | 2024 | 79% | 76% | 82% | 86% | 76% | - | * | - | - | * | 75% | * | 79% | 86% | 81% | 71% |
| At Meets Grade Level or Above | 2025 | 58% | 58% | 60% | 59% | 61% | * | - | - | - | * | 55% | - | 54% | 71% | 60% | 67% |
| | 2024 | 55% | 50% | 55% | 54% | 57% | - | * | - | - | * | 67% | * | 53% | 59% | 55% | 47% |
| At Masters Grade Level | 2025 | 30% | 29% | 29% | 26% | 30% | * | - | - | - | * | 45% | - | 22% | 42% | 29% | 38% |
| | 2024 | 29% | 25% | 18% | 14% | 24% | - | * | - | - | * | 17% | * | 16% | 23% | 17% | 24% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 74% | 85% | 87% | 78% | * | - | - | - | * | 82% | - | 83% | 88% | 85% | 76% |
| | 2024 | 77% | 75% | 80% | 86% | 67% | - | * | - | - | * | 83% | * | 77% | 86% | 79% | 59% |
| At Meets Grade Level or Above | 2025 | 47% | 47% | 48% | 49% | 48% | * | - | - | - | * | 64% | - | 46% | 50% | 48% | 48% |
| | 2024 | 50% | 47% | 58% | 70% | 38% | - | * | - | - | * | 75% | * | 54% | 67% | 57% | 24% |
| At Masters Grade Level | 2025 | 22% | 22% | 17% | 18% | 13% | * | - | - | - | * | 45% | - | 12% | 25% | 17% | 14% |
| | 2024 | 19% | 16% | 22% | 24% | 14% | - | * | - | - | * | 17% | * | 23% | 19% | 22% | 6% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 61% | 52% | 49% | 52% | * | - | - | - | * | 82% | - | 49% | 58% | 52% | 57% |
| | 2024 | 58% | 46% | 64% | 76% | 43% | - | * | - | - | * | 75% | * | 54% | 82% | 63% | 29% |
| At Meets Grade Level or Above | 2025 | 31% | 24% | 22% | 21% | 22% | * | - | - | - | * | 73% | - | 24% | 17% | 22% | 29% |
| | 2024 | 28% | 19% | 44% | 58% | 19% | - | * | - | - | * | 58% | * | 33% | 64% | 44% | 6% |
| At Masters Grade Level | 2025 | 12% | 9% | 8% | 10% | 4% | * | - | - | - | * | 45% | - | 10% | 4% | 8% | 5% |
| | 2024 | 11% | 7% | 34% | 50% | 5% | - | * | - | - | * | 50% | * | 28% | 45% | 34% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 72% | 70% | 69% | 69% | 80% | - | - | - | 88% | 75% | * | 66% | 76% | 70% | 67% |
| | 2024 | 75% | 70% | 73% | 78% | 61% | - | * | - | - | 89% | 74% | * | 71% | 77% | 73% | 56% |
| At Meets Grade Level or Above | 2025 | 50% | 46% | 42% | 43% | 41% | 40% | - | - | - | 46% | 60% | * | 42% | 43% | 42% | 43% |
| | 2024 | 48% | 42% | 46% | 51% | 35% | - | * | - | - | 78% | 63% | * | 45% | 50% | 46% | 28% |
| At Masters Grade Level | 2025 | 21% | 19% | 15% | 14% | 16% | 20% | - | - | - | 29% | 43% | * | 14% | 18% | 16% | 19% |
| | 2024 | 20% | 16% | 20% | 23% | 13% | - | * | - | - | 33% | 35% | * | 21% | 18% | 20% | 11% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 71% | 75% | 76% | 71% | * | - | - | - | 91% | 73% | * | 71% | 82% | 75% | 67% |
| | 2024 | 76% | 69% | 75% | 79% | 67% | - | * | - | - | * | 77% | * | 72% | 80% | 75% | 63% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2025 | 54% | 49% | 49% | 49% | 49% | * | - | - | - | 45% | 58% | * | 45% | 54% | 48% | 53% |
| | 2024 | 54% | 46% | 43% | 42% | 45% | - | * | - | - | * | 60% | * | 41% | 46% | 43% | 40% |
| At Masters Grade Level | 2025 | 23% | 21% | 19% | 17% | 20% | * | - | - | - | 36% | 46% | * | 17% | 22% | 19% | 26% |
| | 2024 | 22% | 18% | 15% | 15% | 15% | - | * | - | - | * | 33% | * | 16% | 14% | 15% | 15% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 71% | 69% | 68% | 71% | * | - | - | - | 82% | 73% | * | 66% | 74% | 69% | 72% |
| | 2024 | 72% | 71% | 74% | 78% | 62% | - | * | - | - | * | 70% | * | 75% | 72% | 74% | 58% |
| At Meets Grade Level or Above | 2025 | 45% | 43% | 42% | 44% | 38% | * | - | - | - | 55% | 58% | * | 44% | 40% | 42% | 39% |
| | 2024 | 43% | 40% | 50% | 57% | 32% | - | * | - | - | * | 67% | * | 51% | 49% | 50% | 25% |
| At Masters Grade Level | 2025 | 20% | 19% | 14% | 12% | 16% | * | - | - | - | 27% | 38% | * | 12% | 17% | 14% | 18% |
| | 2024 | 17% | 15% | 20% | 23% | 13% | - | * | - | - | * | 30% | * | 24% | 12% | 20% | 10% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 74% | 52% | 49% | 52% | * | - | - | - | * | 82% | - | 49% | 58% | 52% | 57% |
| | 2024 | 75% | 68% | 64% | 76% | 43% | - | * | - | - | * | 75% | * | 54% | 82% | 63% | 29% |
| At Meets Grade Level or Above | 2025 | 47% | 40% | 22% | 21% | 22% | * | - | - | - | * | 73% | - | 24% | 17% | 22% | 29% |
| | 2024 | 43% | 34% | 44% | 58% | 19% | - | * | - | - | * | 58% | * | 33% | 64% | 44% | 6% |
| At Masters Grade Level | 2025 | 17% | 13% | 8% | 10% | 4% | * | - | - | - | * | 45% | - | 10% | 4% | 8% | 5% |
| | 2024 | 16% | 10% | 34% | 50% | 5% | - | * | - | - | * | 50% | * | 28% | 45% | 34% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 33% | 29% | 33% | 27% | * | - | - | - | 20% | 71% | * | 29% | 31% | 29% | 33% |
| | 2024 | 35% | 27% | 41% | 45% | 29% | - | - | - | - | * | 17% | - | 40% | 41% | 42% | 27% |
| Reading and Mathematics Including EOC | 2025 | 39% | 33% | 29% | 33% | 27% | * | - | - | - | 20% | 71% | * | 29% | 31% | 29% | 33% |
| | 2024 | 35% | 27% | 41% | 45% | 29% | - | - | - | - | * | 17% | - | 40% | 41% | 42% | 27% |
| Reading Including EOC | 2025 | 52% | 45% | 39% | 45% | 35% | * | - | - | - | 20% | 86% | * | 39% | 40% | 39% | 33% |
| | 2024 | 48% | 37% | 46% | 47% | 43% | - | - | - | - | * | 33% | - | 46% | 45% | 48% | 40% |
| Math Including EOC | 2025 | 46% | 43% | 42% | 46% | 38% | * | - | - | - | 40% | 71% | * | 43% | 41% | 42% | 39% |
| | 2024 | 42% | 38% | 51% | 53% | 43% | - | - | - | - | * | 50% | - | 52% | 50% | 51% | 40% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 38% | 28% | 27% | 26% | - | - | - | - | * | 25% | - | 28% | 27% | 28% | 28% |
| | 2024 | 38% | 33% | 19% | 22% | 11% | - | - | - | - | * | 67% | - | 23% | 12% | 19% | 13% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2025 | 40% | 38% | 28% | 27% | 26% | - | - | - | - | * | 25% | - | 28% | 27% | 28% | 28% |
| | 2024 | 38% | 33% | 19% | 22% | 11% | - | - | - | - | * | 67% | - | 23% | 12% | 19% | 13% |
| Reading Including EOC | 2025 | 54% | 53% | 49% | 44% | 52% | - | - | - | - | * | 38% | - | 44% | 55% | 48% | 56% |
| | 2024 | 51% | 46% | 30% | 30% | 33% | - | - | - | - | * | 67% | - | 27% | 36% | 29% | 31% |
| Math Including EOC | 2025 | 47% | 47% | 37% | 38% | 30% | - | - | - | - | * | 38% | - | 42% | 30% | 37% | 28% |
| | 2024 | 46% | 43% | 42% | 52% | 11% | - | - | - | - | * | 67% | - | 48% | 32% | 43% | 13% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 41% | 35% | 38% | 30% | * | - | - | - | * | 45% | - | 34% | 38% | 35% | 33% |
| | 2024 | 42% | 37% | 46% | 50% | 38% | - | * | - | - | * | 67% | * | 45% | 48% | 46% | 24% |
| Reading and Mathematics Including EOC | 2025 | 42% | 41% | 35% | 38% | 30% | * | - | - | - | * | 45% | - | 34% | 38% | 35% | 33% |
| | 2024 | 42% | 37% | 46% | 50% | 38% | - | * | - | - | * | 67% | * | 45% | 48% | 46% | 24% |
| Reading Including EOC | 2025 | 58% | 58% | 60% | 59% | 61% | * | - | - | - | * | 55% | - | 54% | 71% | 60% | 67% |
| | 2024 | 55% | 50% | 55% | 54% | 57% | - | * | - | - | * | 67% | * | 53% | 59% | 55% | 47% |
| Math Including EOC | 2025 | 48% | 47% | 48% | 49% | 48% | * | - | - | - | * | 64% | - | 46% | 50% | 48% | 48% |
| | 2024 | 51% | 47% | 58% | 70% | 38% | - | * | - | - | * | 75% | * | 54% | 67% | 57% | 24% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 35% | 31% | 32% | 28% | * | - | - | - | 36% | 46% | * | 30% | 31% | 31% | 32% |
| | 2024 | 36% | 31% | 34% | 38% | 27% | - | * | - | - | * | 57% | * | 36% | 32% | 35% | 21% |
| Reading and Mathematics Including EOC | 2025 | 40% | 37% | 31% | 32% | 28% | * | - | - | - | 36% | 46% | * | 30% | 31% | 31% | 32% |
| | 2024 | 38% | 33% | 34% | 38% | 27% | - | * | - | - | * | 57% | * | 36% | 32% | 35% | 21% |
| Reading Including EOC | 2025 | 55% | 52% | 49% | 49% | 49% | * | - | - | - | 45% | 58% | * | 45% | 54% | 48% | 53% |
| | 2024 | 54% | 47% | 43% | 42% | 45% | - | * | - | - | * | 60% | * | 41% | 46% | 43% | 40% |
| Math Including EOC | 2025 | 46% | 45% | 42% | 44% | 38% | * | - | - | - | 55% | 58% | * | 44% | 40% | 42% | 39% |
| | 2024 | 45% | 42% | 50% | 57% | 32% | - | * | - | - | * | 67% | * | 51% | 49% | 50% | 25% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 73% | 68% | 69% | 64% | - | - | - | - | * | 63% | - | 63% | 77% | 68% | 64% | 70% |
| | 2024 | 67% | 63% | 47% | 38% | 76% | - | - | - | - | * | 73% | - | 42% | 58% | 47% | 73% | --- |
| Grade 4 Mathematics | 2025 | 65% | 69% | 48% | 42% | 54% | - | - | - | - | * | 63% | - | 40% | 60% | 49% | 64% | 40% |
| | 2024 | 60% | 57% | 46% | 44% | 47% | - | - | - | - | * | 68% | - | 53% | 28% | 47% | 47% | --- |
| Grade 5 ELA/Reading | 2025 | 69% | 74% | 87% | 88% | 82% | * | - | - | - | * | 68% | - | 82% | 96% | 87% | 86% | 100% |
| | 2024 | 70% | 69% | 77% | 83% | 70% | - | * | - | - | * | 71% | * | 72% | 87% | 77% | 65% | --- |
| Grade 5 Mathematics | 2025 | 67% | 70% | 73% | 73% | 75% | * | - | - | - | * | 86% | - | 68% | 83% | 73% | 74% | 84% |
| | 2024 | 65% | 60% | 67% | 79% | 47% | - | * | - | - | * | 79% | * | 60% | 82% | 66% | 38% | --- |
| All Grades Both Subjects | 2025 | 65% | 67% | 68% | 67% | 68% | * | - | - | - | 79% | 71% | - | 63% | 77% | 69% | 72% | 73% |
| | 2024 | 64% | 61% | 58% | 57% | 60% | - | * | - | - | * | 73% | * | 56% | 63% | 58% | 56% | --- |
| All Grades ELA/Reading | 2025 | 67% | 67% | 77% | 78% | 72% | * | - | - | - | 92% | 66% | - | 72% | 85% | 77% | 76% | 85% |
| | 2024 | 67% | 64% | 61% | 57% | 73% | - | * | - | - | * | 72% | * | 56% | 72% | 61% | 69% | --- |
| All Grades Mathematics | 2025 | 64% | 66% | 60% | 57% | 64% | * | - | - | - | 67% | 76% | - | 54% | 70% | 60% | 69% | 62% |
| | 2024 | 60% | 57% | 55% | 58% | 47% | - | * | - | - | * | 74% | * | 56% | 53% | 56% | 42% | --- |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 41% | 54% | 58% | 50% | - | - | - | - | - | * | - | 54% | 55% | 54% | 40% | * |
| | 2024 | 38% | 33% | 33% | 30% | 38% | - | - | - | - | - | * | - | 18% | 57% | 35% | 29% | --- |
| Grade 4 Mathematics | 2025 | 27% | 32% | 30% | 40% | 13% | - | - | - | - | - | 20% | - | 40% | 23% | 30% | 14% | - |
| | 2024 | 26% | 23% | 45% | 53% | 17% | - | - | - | - | * | * | - | 50% | 38% | 48% | 20% | --- |
| Grade 5 ELA/Reading | 2025 | 25% | 39% | 58% | 64% | 43% | - | - | - | - | * | * | - | 60% | * | 58% | 43% | * |
| | 2024 | 35% | 39% | 53% | 67% | 29% | - | - | - | - | - | 60% | * | 45% | 63% | 53% | 17% | --- |
| Grade 5 Mathematics | 2025 | 35% | 40% | 70% | 60% | 75% | * | - | - | - | - | * | - | 54% | 90% | 70% | 75% | * |
| | 2024 | 41% | 38% | 59% | 80% | 29% | - | - | - | - | - | 80% | * | 58% | 60% | 59% | 17% | --- |
| All Grades Both Subjects | 2025 | 33% | 35% | 53% | 54% | 49% | * | - | - | - | * | 35% | - | 53% | 53% | 53% | 47% | 89% |
| | 2024 | 32% | 32% | 47% | 57% | 29% | - | - | - | - | * | 50% | * | 44% | 54% | 49% | 21% | --- |
| All Grades ELA/Reading | 2025 | 31% | 33% | 56% | 61% | 47% | - | - | - | - | * | 25% | - | 57% | 53% | 56% | 41% | 100% |
| | 2024 | 30% | 29% | 43% | 50% | 33% | - | - | - | - | - | 43% | * | 32% | 60% | 44% | 23% | --- |
| All Grades Mathematics | 2025 | 35% | 38% | 50% | 48% | 50% | * | - | - | - | - | 44% | - | 48% | 52% | 50% | 53% | * |
| | 2024 | 35% | 35% | 51% | 64% | 23% | - | - | - | - | * | 57% | * | 54% | 46% | 53% | 18% | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 72% | 70% | 65% | - | - | - | 65% | - | - | - | - | - | 86% | 71% | 66% | 100% |
| | 2024 | 75% | 70% | 73% | 54% | - | - | - | 54% | - | * | * | - | - | 67% | 78% | 56% | - |
| At Meets Grade Level or Above | 2025 | 50% | 46% | 42% | 41% | - | - | - | 41% | - | - | - | - | - | 43% | 42% | 41% | 100% |
| | 2024 | 48% | 42% | 46% | 28% | - | - | - | 28% | - | * | * | - | - | 33% | 52% | 28% | - |
| At Masters Grade Level | 2025 | 21% | 19% | 15% | 17% | - | - | - | 17% | - | - | - | - | - | 43% | 14% | 18% | 40% |
| | 2024 | 20% | 16% | 20% | 10% | - | - | - | 10% | - | * | * | - | - | 33% | 23% | 11% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 71% | 75% | 65% | - | - | - | 65% | - | - | - | - | - | * | 79% | 65% | * |
| | 2024 | 76% | 69% | 75% | 61% | - | - | - | 61% | - | * | * | - | - | * | 79% | 63% | - |
| At Meets Grade Level or Above | 2025 | 54% | 49% | 49% | 52% | - | - | - | 52% | - | - | - | - | - | * | 47% | 51% | * |
| | 2024 | 54% | 46% | 43% | 41% | - | - | - | 41% | - | * | * | - | - | * | 44% | 40% | - |
| At Masters Grade Level | 2025 | 23% | 21% | 19% | 25% | - | - | - | 25% | - | - | - | - | - | * | 17% | 25% | * |
| | 2024 | 22% | 18% | 15% | 14% | - | - | - | 14% | - | * | * | - | - | * | 16% | 15% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 71% | 69% | 69% | - | - | - | 69% | - | - | - | - | - | * | 69% | 71% | * |
| | 2024 | 72% | 71% | 74% | 57% | - | - | - | 57% | - | * | * | - | - | * | 79% | 58% | - |
| At Meets Grade Level or Above | 2025 | 45% | 43% | 42% | 37% | - | - | - | 37% | - | - | - | - | - | * | 43% | 36% | * |
| | 2024 | 43% | 40% | 50% | 23% | - | - | - | 23% | - | * | * | - | - | * | 58% | 25% | - |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2025 | 20% | 19% | 14% | 15% | - | - | - | 15% | - | - | - | - | - | * | 13% | 16% | * |
| | 2024 | 17% | 15% | 20% | 9% | - | - | - | 9% | - | * | * | - | - | * | 23% | 10% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 74% | 52% | 53% | - | - | - | 53% | - | - | - | - | - | * | 50% | 55% | * |
| | 2024 | 75% | 68% | 64% | 29% | - | - | - | 29% | - | - | - | - | - | - | 77% | 29% | - |
| At Meets Grade Level or Above | 2025 | 47% | 40% | 22% | 21% | - | - | - | 21% | - | - | - | - | - | * | 18% | 25% | * |
| | 2024 | 43% | 34% | 44% | 6% | - | - | - | 6% | - | - | - | - | - | - | 59% | 6% | - |
| At Masters Grade Level | 2025 | 17% | 13% | 8% | 0% | - | - | - | 0% | - | - | - | - | - | * | 9% | 5% | * |
| | 2024 | 16% | 10% | 34% | 0% | - | - | - | 0% | - | - | - | - | - | - | 48% | 0% | - |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 67% | 68% | 71% | - | - | - | 71% | - | - | - | - | - | * | 67% | 71% | * |
| | 2024 | 64% | 61% | 58% | 55% | - | - | - | 55% | - | - | - | - | - | * | 59% | 56% | - |
| All Grades ELA/Reading | 2025 | 67% | 67% | 77% | 76% | - | - | - | 76% | - | - | - | - | - | * | 78% | 74% | * |
| | 2024 | 67% | 64% | 61% | 70% | - | - | - | 70% | - | - | - | - | - | * | 58% | 69% | - |
| All Grades Mathematics | 2025 | 64% | 66% | 60% | 66% | - | - | - | 66% | - | - | - | - | - | * | 56% | 68% | * |
| | 2024 | 60% | 57% | 55% | 40% | - | - | - | 40% | - | - | - | - | - | * | 60% | 42% | - |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 35% | 53% | 49% | - | - | - | 49% | - | - | - | - | - | * | 57% | 47% | - |
| | 2024 | 32% | 32% | 47% | 21% | - | - | - | 21% | - | - | - | - | - | - | 60% | 21% | - |
| All Grades ELA/Reading | 2025 | 31% | 33% | 56% | 44% | - | - | - | 44% | - | - | - | - | - | * | 65% | 41% | - |
| | 2024 | 30% | 29% | 43% | 23% | - | - | - | 23% | - | - | - | - | - | - | 54% | 23% | - |
| All Grades Mathematics | 2025 | 35% | 38% | 50% | 53% | - | - | - | 53% | - | - | - | - | - | - | 48% | 53% | - |
| | 2024 | 35% | 35% | 51% | 18% | - | - | - | 18% | - | - | - | - | - | - | 64% | 18% | - |

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2025 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | - | - | 94% | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 90% | 85% | 86% | 85% | 100% | - | - | - | 75% | 88% | 29% | 94% | 74% | 86% | 84% |
| Not Included in Accountability: Mobile | 4% | 4% | 12% | 13% | 10% | 0% | - | - | - | 19% | 8% | 71% | 4% | 22% | 12% | 10% |
| Not Included in Accountability: Other Exclusions | 2% | 5% | 2% | 1% | 5% | 0% | - | - | - | 0% | 4% | 0% | 1% | 4% | 2% | 6% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 6% | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 6% | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | * | - | - | - | 93% | 100% | * | 99% | 100% | 100% | 100% |
| Included in Accountability | 91% | 86% | 86% | 87% | 84% | * | - | - | - | 79% | 90% | * | 95% | 74% | 86% | 83% |
| Not Included in Accountability: Mobile | 4% | 4% | 12% | 13% | 10% | * | - | - | - | 14% | 7% | * | 4% | 21% | 11% | 10% |
| Not Included in Accountability: Other Exclusions | 4% | 9% | 2% | 1% | 6% | * | - | - | - | 0% | 3% | * | 1% | 4% | 2% | 7% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | * | - | - | - | 7% | 0% | * | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | - | - | - | 7% | 0% | * | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | * | - | - | - | 93% | 100% | * | 99% | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | 86% | 87% | 85% | * | - | - | - | 79% | 90% | * | 95% | 75% | 86% | 84% |
| Not Included in Accountability: Mobile | 4% | 4% | 12% | 13% | 10% | * | - | - | - | 14% | 7% | * | 4% | 22% | 11% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 2% | 1% | 4% | * | - | - | - | 0% | 3% | * | 1% | 3% | 2% | 6% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | * | - | - | - | 7% | 0% | * | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | - | - | - | 7% | 0% | * | 1% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | * | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | * | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 81% | 80% | 88% | * | - | - | - | * | 79% | * | 91% | 69% | 82% | 88% |
| Not Included in Accountability: Mobile | 4% | 4% | 16% | 18% | 8% | * | - | - | - | * | 14% | * | 7% | 29% | 15% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 3% | 2% | 4% | * | - | - | - | * | 7% | * | 2% | 3% | 3% | 4% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|--|
| Absent | 1% | 1% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% | |
| Other | 0% | 1% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% | |
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | * | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | |
| Included in Accountability | 92% | 88% | 83% | 91% | 69% | * | * | - | - | 82% | 94% | 43% | 97% | 64% | 86% | 65% | |
| Not Included in Accountability: Mobile | 4% | 5% | 10% | 7% | 14% | * | * | - | - | 18% | 4% | 57% | 2% | 20% | 9% | 13% | |
| Not Included in Accountability: Other Exclusions | 2% | 5% | 7% | 1% | 17% | * | * | - | - | 0% | 3% | 0% | 1% | 15% | 4% | 22% | |
| Not Tested | 1% | 1% | 0% | 1% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Absent | 1% | 1% | 0% | 1% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Other | 0% | 1% | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Reading | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | * | * | - | - | 100% | 100% | * | 99% | 100% | 100% | 100% | |
| Included in Accountability | 91% | 85% | 84% | 92% | 71% | * | * | - | - | 80% | 94% | * | 97% | 66% | 87% | 67% | |
| Not Included in Accountability: Mobile | 4% | 5% | 9% | 7% | 12% | * | * | - | - | 20% | 3% | * | 2% | 18% | 8% | 11% | |
| Not Included in Accountability: Other Exclusions | 4% | 9% | 7% | 1% | 18% | * | * | - | - | 0% | 3% | * | 1% | 15% | 4% | 22% | |
| Not Tested | 1% | 1% | 0% | 1% | 0% | * | * | - | - | 0% | 0% | * | 1% | 0% | 0% | 0% | |
| Absent | 1% | 1% | 0% | 1% | 0% | * | * | - | - | 0% | 0% | * | 1% | 0% | 0% | 0% | |
| Other | 0% | 1% | 0% | 0% | 0% | * | * | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% | |
| Mathematics | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | * | * | - | - | 100% | 100% | * | 100% | 99% | 100% | 100% | |
| Included in Accountability | 93% | 90% | 82% | 91% | 69% | * | * | - | - | 80% | 94% | * | 97% | 64% | 86% | 64% | |
| Not Included in Accountability: Mobile | 5% | 6% | 10% | 8% | 14% | * | * | - | - | 20% | 3% | * | 3% | 21% | 9% | 15% | |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 7% | 1% | 17% | * | * | - | - | 0% | 3% | * | 1% | 15% | 4% | 21% | |
| Not Tested | 1% | 1% | 0% | 1% | 0% | * | * | - | - | 0% | 0% | * | 0% | 1% | 0% | 0% | |
| Absent | 1% | 1% | 0% | 1% | 0% | * | * | - | - | 0% | 0% | * | 0% | 1% | 0% | 0% | |
| Other | 0% | 1% | 0% | 0% | 0% | * | * | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% | |
| Science | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | * | * | - | - | * | 100% | * | 100% | 100% | 100% | 100% | |
| Included in Accountability | 93% | 91% | 80% | 93% | 66% | * | * | - | - | * | 92% | * | 98% | 61% | 84% | 63% | |
| Not Included in Accountability: Mobile | 4% | 5% | 12% | 7% | 19% | * | * | - | - | * | 8% | * | 3% | 22% | 11% | 15% | |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 2% | 8% | 0% | 16% | * | * | - | - | * | 0% | * | 0% | 17% | 4% | 22% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | * | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | * | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 93.0% | 93.2% | 92.4% | 94.9% | 93.2% | * | * | * | 93.4% | 94.5% | 93.2% | 95.1% |
| 2022-23 | 93.3% | 92.4% | 91.8% | 91.6% | 91.9% | * | * | - | - | 92.8% | 93.1% | 92.0% | 92.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 21.4% | 23.3% | 27.6% | 13.4% | 44.4% | * | * | * | 35.7% | 14.3% | 22.5% | 12.6% |
| 2022-23 | 20.3% | 23.8% | 33.6% | 34.7% | 32.8% | 0.0% | * | - | - | 26.3% | 21.0% | 31.9% | 28.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | | | | | | | | | | | | | |
| Graduated | 90.7% | 85.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 11.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 88.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 82.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 14.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 85.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 92.1% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 14.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.5% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 84.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 84.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 92.2% | 84.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 14.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 85.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 13.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 86.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 86.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 84.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024 | 78.5% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 24.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 88.5% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|-----------------|-------------------|-------------------|----------------|
| Graduates (2023-24 Annual Graduates) | | | | |
| Total Graduates | - | - | 8,487 | 382,023 |
| By Ethnicity: | | | | |
| African American | - | - | 1,648 | 48,064 |
| Hispanic | - | - | 6,152 | 200,942 |
| White | - | - | 486 | 101,714 |
| American Indian | - | - | 22 | 1,231 |
| Asian | - | - | 115 | 19,746 |
| Pacific Islander | - | - | 3 | 606 |
| Two or More Races | - | - | 61 | 9,720 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 496 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 231 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 7,759 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 356 |
| | | | | |
| Special Education Graduates | - | - | 741 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 7,165 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 3,593 | 56,967 |
| At-Risk Graduates | - | - | 5,412 | 173,035 |
| CTE Completers | - | - | 2,403 | 127,800 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------------|----------------|------------------|------------|---------------|----------------|------------------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 608 | 100.0% | 139,776 | 5,530,499 | 608 | 100.0% | 139,802 | 5,544,255 |
| Students by Grade | | | | | | | | |
| Early Childhood Education | 1 | 0.2% | 0.4% | 0.3% | 1 | 0.2% | 0.4% | 0.5% |
| Pre-Kindergarten | 78 | 12.8% | 7.7% | 4.5% | 78 | 12.8% | 7.7% | 4.5% |
| Pre-Kindergarten: 3-year Old | 28 | 4.6% | 2.4% | 0.8% | 28 | 4.6% | 2.4% | 0.8% |
| Pre-Kindergarten: 4-year Old | 50 | 8.2% | 5.3% | 3.7% | 50 | 8.2% | 5.3% | 3.7% |
| Kindergarten | 85 | 14.0% | 7.0% | 6.5% | 85 | 14.0% | 7.0% | 6.5% |
| Grade 1 | 97 | 16.0% | 7.3% | 6.8% | 97 | 16.0% | 7.3% | 6.8% |
| Grade 2 | 86 | 14.1% | 7.4% | 7.0% | 86 | 14.1% | 7.4% | 7.0% |
| Grade 3 | 100 | 16.4% | 7.5% | 7.3% | 100 | 16.4% | 7.5% | 7.3% |
| Grade 4 | 88 | 14.5% | 7.3% | 7.3% | 88 | 14.5% | 7.3% | 7.3% |
| Grade 5 | 73 | 12.0% | 7.0% | 7.3% | 73 | 12.0% | 7.0% | 7.3% |
| Ethnic Distribution | | | | | | | | |
| African American | 367 | 60.4% | 19.0% | 12.8% | 367 | 60.4% | 19.0% | 12.8% |
| Hispanic | 204 | 33.6% | 71.3% | 53.5% | 204 | 33.6% | 71.3% | 53.5% |
| White | 8 | 1.3% | 6.2% | 24.4% | 8 | 1.3% | 6.2% | 24.4% |
| American Indian | 4 | 0.7% | 0.6% | 0.3% | 4 | 0.7% | 0.6% | 0.3% |
| Asian | 0 | 0.0% | 1.4% | 5.6% | 0 | 0.0% | 1.4% | 5.6% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 25 | 4.1% | 1.5% | 3.3% | 25 | 4.1% | 1.5% | 3.3% |
| Sex | | | | | | | | |
| Female | 309 | 50.8% | 49.1% | 48.9% | 309 | 50.8% | 49.1% | 48.8% |
| Male | 299 | 49.2% | 50.9% | 51.1% | 299 | 49.2% | 50.9% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 602 | 99.0% | 89.3% | 60.5% | 602 | 99.0% | 89.3% | 60.4% |
| Non-Educationally Disadvantaged | 6 | 1.0% | 10.7% | 39.5% | 6 | 1.0% | 10.7% | 39.6% |
| Section 504 Students | 6 | 1.0% | 3.9% | 6.8% | 6 | 1.0% | 3.9% | 6.8% |
| EB Students/EL | 165 | 27.1% | 50.4% | 24.3% | 165 | 27.1% | 50.4% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 4 | 0.5% | 2.3% | 2.1% | | | | |
| Students w/ Dyslexia | 10 | 1.6% | 5.4% | 6.4% | 10 | 1.6% | 5.4% | 6.4% |
| Foster Care | 5 | 0.8% | 0.4% | 0.2% | 5 | 0.8% | 0.4% | 0.2% |
| Homeless | 60 | 9.9% | 2.3% | 1.4% | 60 | 9.9% | 2.3% | 1.4% |
| Immigrant | 58 | 9.5% | 7.5% | 3.5% | 58 | 9.5% | 7.5% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 608 | 100.0% | 96.8% | 66.6% | 608 | 100.0% | 96.8% | 66.5% |
| Military Connected | 2 | 0.3% | 0.9% | 4.1% | 2 | 0.3% | 0.9% | 4.1% |
| At-Risk | 474 | 78.0% | 75.2% | 53.5% | 474 | 78.0% | 75.2% | 53.5% |

Texas Education Agency
2024-25 Student Information (TAPR)
 PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 156 | 25.7% | 48.8% | 24.3% | 156 | 25.7% | 48.8% | 24.3% |
| Career and Technical Education | 0 | 0.0% | 22.0% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 70.5% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 105 | 17.3% | 20.1% | 8.7% | 105 | 17.3% | 20.1% | 8.7% |
| Special Education | 47 | 7.7% | 12.1% | 15.3% | 47 | 7.7% | 12.1% | 15.5% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 47 | | | | | | | |
| Students with Intellectual Disabilities | 14 | 29.8% | 44.0% | 48.3% | | | | |
| Students with Physical Disabilities | ** | ** | 13.7% | 17.0% | | | | |
| Students with Autism | 19 | 40.4% | 29.6% | 16.8% | | | | |
| Students with Behavioral Disabilities | * | * | 11.9% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.8% | 1.6% | | | | |
| Mobility (2023-24) | | | | | | | | |
| Total Mobile Students | 169 | 30.9% | 22.3% | 16.4% | | | | |
| African American | 96 | 17.6% | 7.2% | 3.3% | | | | |
| Hispanic | 59 | 10.8% | 13.1% | 8.9% | | | | |
| White | 2 | 0.4% | 0.9% | 2.9% | | | | |
| American Indian | 1 | 0.2% | 0.3% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.2% | 0.5% | | | | |
| Pacific Islander | 1 | 0.2% | 0.0% | 0.0% | | | | |
| Two or More Races | 9 | 1.6% | 0.5% | 0.6% | | | | |
| Special Ed Students who are Mobile | 12 | 20.7% | 21.3% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 44 | 29.9% | 20.0% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 154 | 30.4% | 22.1% | 19.0% | | | | |
| Student Attrition (2023-24) | | | | | | | | |
| Total Student Attrition | 183 | 34.2% | 21.6% | 18.0% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 0.0% | 0.7% | 1.3% | 0.0% | 0.5% | 3.6% |
| Grade 1 | 1.4% | 2.5% | 1.9% | 0.0% | 2.7% | 3.0% |
| Grade 2 | 0.0% | 2.3% | 1.1% | 12.5% | 2.1% | 1.4% |
| Grade 3 | 0.0% | 1.2% | 0.6% | 0.0% | 0.9% | 0.6% |

Texas Education Agency
2024-25 Student Information (TAPR)
 PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY

| | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Grade 4 | 1.4% | 1.0% | 0.4% | 0.0% | 0.5% | 0.4% |
| Grade 5 | 0.0% | 0.5% | 0.3% | 0.0% | 0.3% | 0.4% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Kindergarten | 21.2 | 18.0 | 18.9 |
| Grade 1 | 18.3 | 16.4 | 19.2 |
| Grade 2 | 18.4 | 17.8 | 19.4 |
| Grade 3 | 18.0 | 16.9 | 20.1 |
| Grade 4 | 21.8 | 16.9 | 20.0 |
| Grade 5 | 13.1 | 17.1 | 21.3 |

Texas Education Agency
2024-25 Staff Information (TAPR)
PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY

| | Campus | | | |
|--|---------------|---------------|---------------|---------------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 60.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 45.0 | 73.9% | 62.8% | 63.8% |
| Teachers | 38.0 | 62.5% | 46.3% | 48.3% |
| Professional Support | 3.0 | 4.9% | 11.7% | 10.8% |
| Campus Administration (School Leadership) | 4.0 | 6.6% | 3.5% | 3.4% |
| Educational Aides | 15.9 | 26.1% | 10.8% | 10.7% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 187.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 11.0 | 583.0 |
| Full-time Counselors | 2.0 | n/a | 408.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 4.0 | 1,298.0 |
| Total Minority Staff | 59.8 | 98.4% | 84.1% | 55.3% |
| Teachers by Ethnicity | | | | |
| African American | 29.0 | 76.3% | 36.9% | 12.8% |
| Hispanic | 8.0 | 21.1% | 36.7% | 31.0% |
| White | 1.0 | 2.6% | 20.7% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.5% | 0.3% |
| Asian | 0.0 | 0.0% | 3.8% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.3% | 1.3% |
| Teachers by Sex | | | | |
| Males | 13.0 | 34.2% | 31.8% | 24.6% |
| Females | 25.0 | 65.8% | 68.2% | 75.4% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 3.0% | 2.4% |
| Bachelors | 31.0 | 81.6% | 71.1% | 71.4% |
| Masters | 7.0 | 18.4% | 24.5% | 25.4% |
| Doctorate | 0.0 | 0.0% | 1.3% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 1.0 | 2.6% | 4.4% | 7.3% |
| 1-5 Years Experience | 14.0 | 36.8% | 33.9% | 28.3% |
| 6-10 Years Experience | 9.0 | 23.7% | 23.0% | 19.7% |
| 11-20 Years Experience | 8.0 | 21.1% | 24.6% | 27.6% |
| 21-30 Years Experience | 3.0 | 7.9% | 10.7% | 14.1% |
| Over 30 Years Experience | 3.0 | 7.9% | 3.5% | 3.0% |
| Number of Students per Teacher | 16.0 | n/a | 14.9 | 15.0 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY

| Staff Information | Campus | District | State |
|--|-----------|-----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 21.0 | 6.1 | 6.0 |
| Average Years Experience of Principals with District | 21.0 | 5.9 | 5.1 |
| Average Years Experience of Assistant Principals | 12.0 | 6.0 | 5.1 |
| Average Years Experience of Assistant Principals with District | 7.0 | 5.5 | 4.3 |
| Average Years Experience of Teachers | 11.0 | 10.3 | 11.2 |
| Average Years Experience of Teachers with District | 9.3 | 8.2 | 7.0 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$62,000 | \$60,406 | \$55,689 |
| 1-5 Years Experience | \$65,520 | \$65,366 | \$59,266 |
| 6-10 Years Experience | \$74,459 | \$71,753 | \$62,607 |
| 11-20 Years Experience | \$83,948 | \$74,576 | \$66,353 |
| 21-30 Years Experience | \$77,371 | \$75,737 | \$70,976 |
| Over 30 Years Experience | \$75,881 | \$75,268 | \$75,042 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$73,178 | \$70,337 | \$63,751 |
| Professional Support | \$78,865 | \$82,893 | \$75,909 |
| Campus Administration (School Leadership) | \$104,564 | \$100,716 | \$88,786 |
| Instructional Staff Percent | n/a | 61.3% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| | Campus | | | |
|--|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 3.1 | 8.3% | 13.0% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 4.4% | 5.5% |
| Compensatory Education | 5.0 | 13.2% | 6.6% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 3.5% | 1.6% |
| Regular Education | 28.9 | 76.0% | 55.7% | 69.0% |
| Special Education | 1.0 | 2.6% | 9.9% | 11.4% |
| Other | 0.0 | 0.0% | 6.9% | 3.6% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)