

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: PAUL L DUNBAR LEARNING CENTER**

**Campus Number: 057905139**

**2025 Campus Accountability Score: B**

**Distinction Designations:**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Postsecondary Readiness**

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**Texas Education Agency**  
**2024-25 STAAR Performance (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2025	77%	71%	63%	62%	62%	*	-	-	-	80%	86%	*	57%	73%	63%	56%
	2024	74%	64%	72%	76%	57%	-	-	-	-	*	67%	-	69%	77%	73%	53%
At Meets Grade Level or Above	2025	52%	45%	39%	45%	35%	*	-	-	-	20%	86%	*	39%	40%	39%	33%
	2024	48%	37%	46%	47%	43%	-	-	-	-	*	33%	-	46%	45%	48%	40%
At Masters Grade Level	2025	23%	23%	11%	13%	8%	*	-	-	-	20%	71%	*	10%	13%	11%	11%
	2024	21%	16%	16%	18%	14%	-	-	-	-	*	17%	-	17%	14%	18%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2025	71%	69%	63%	54%	81%	*	-	-	-	60%	86%	*	57%	72%	63%	83%
	2024	70%	65%	76%	76%	71%	-	-	-	-	*	50%	-	77%	73%	76%	67%
At Meets Grade Level or Above	2025	46%	43%	42%	46%	38%	*	-	-	-	40%	71%	*	43%	41%	42%	39%
	2024	42%	38%	51%	53%	43%	-	-	-	-	*	50%	-	52%	50%	51%	40%
At Masters Grade Level	2025	19%	17%	15%	13%	19%	*	-	-	-	20%	43%	*	12%	21%	15%	22%
	2024	15%	13%	27%	31%	19%	-	-	-	-	*	0%	-	31%	18%	27%	20%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2025	81%	75%	79%	82%	70%	-	-	-	-	*	63%	-	77%	82%	79%	61%
	2024	81%	72%	73%	76%	67%	-	-	-	-	*	83%	-	71%	76%	73%	63%
At Meets Grade Level or Above	2025	54%	53%	49%	44%	52%	-	-	-	-	*	38%	-	44%	55%	48%	56%
	2024	51%	46%	30%	30%	33%	-	-	-	-	*	67%	-	27%	36%	29%	31%
At Masters Grade Level	2025	24%	24%	18%	13%	22%	-	-	-	-	*	25%	-	21%	15%	19%	28%
	2024	23%	21%	12%	15%	6%	-	-	-	-	*	58%	-	15%	8%	11%	6%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2025	69%	69%	63%	64%	56%	-	-	-	-	*	50%	-	60%	67%	63%	56%
	2024	69%	65%	67%	74%	44%	-	-	-	-	*	67%	-	71%	60%	69%	50%
At Meets Grade Level or Above	2025	47%	47%	37%	38%	30%	-	-	-	-	*	38%	-	42%	30%	37%	28%
	2024	46%	43%	42%	52%	11%	-	-	-	-	*	67%	-	48%	32%	43%	13%
At Masters Grade Level	2025	24%	23%	11%	7%	15%	-	-	-	-	*	25%	-	12%	9%	11%	17%
	2024	21%	18%	11%	13%	6%	-	-	-	-	*	58%	-	17%	0%	11%	6%
<b>Grade 5 Reading</b>																	

**Texas Education Agency**  
**2024-25 STAAR Performance (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	86%	87%	83%	*	-	-	-	*	73%	-	83%	92%	86%	81%
	2024	79%	76%	82%	86%	76%	-	*	-	-	*	75%	*	79%	86%	81%	71%
At Meets Grade Level or Above	2025	58%	58%	60%	59%	61%	*	-	-	-	*	55%	-	54%	71%	60%	67%
	2024	55%	50%	55%	54%	57%	-	*	-	-	*	67%	*	53%	59%	55%	47%
At Masters Grade Level	2025	30%	29%	29%	26%	30%	*	-	-	-	*	45%	-	22%	42%	29%	38%
	2024	29%	25%	18%	14%	24%	-	*	-	-	*	17%	*	16%	23%	17%	24%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2025	74%	74%	85%	87%	78%	*	-	-	-	*	82%	-	83%	88%	85%	76%
	2024	77%	75%	80%	86%	67%	-	*	-	-	*	83%	*	77%	86%	79%	59%
At Meets Grade Level or Above	2025	47%	47%	48%	49%	48%	*	-	-	-	*	64%	-	46%	50%	48%	48%
	2024	50%	47%	58%	70%	38%	-	*	-	-	*	75%	*	54%	67%	57%	24%
At Masters Grade Level	2025	22%	22%	17%	18%	13%	*	-	-	-	*	45%	-	12%	25%	17%	14%
	2024	19%	16%	22%	24%	14%	-	*	-	-	*	17%	*	23%	19%	22%	6%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2025	65%	61%	52%	49%	52%	*	-	-	-	*	82%	-	49%	58%	52%	57%
	2024	58%	46%	64%	76%	43%	-	*	-	-	*	75%	*	54%	82%	63%	29%
At Meets Grade Level or Above	2025	31%	24%	22%	21%	22%	*	-	-	-	*	73%	-	24%	17%	22%	29%
	2024	28%	19%	44%	58%	19%	-	*	-	-	*	58%	*	33%	64%	44%	6%
At Masters Grade Level	2025	12%	9%	8%	10%	4%	*	-	-	-	*	45%	-	10%	4%	8%	5%
	2024	11%	7%	34%	50%	5%	-	*	-	-	*	50%	*	28%	45%	34%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2025	75%	72%	70%	69%	69%	80%	-	-	-	88%	75%	*	66%	76%	70%	67%
	2024	75%	70%	73%	78%	61%	-	*	-	-	89%	74%	*	71%	77%	73%	56%
At Meets Grade Level or Above	2025	50%	46%	42%	43%	41%	40%	-	-	-	46%	60%	*	42%	43%	42%	43%
	2024	48%	42%	46%	51%	35%	-	*	-	-	78%	63%	*	45%	50%	46%	28%
At Masters Grade Level	2025	21%	19%	15%	14%	16%	20%	-	-	-	29%	43%	*	14%	18%	16%	19%
	2024	20%	16%	20%	23%	13%	-	*	-	-	33%	35%	*	21%	18%	20%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2025	76%	71%	75%	76%	71%	*	-	-	-	91%	73%	*	71%	82%	75%	67%
	2024	76%	69%	75%	79%	67%	-	*	-	-	*	77%	*	72%	80%	75%	63%

**Texas Education Agency**  
**2024-25 STAAR Performance (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
					49%	49%	*	-	-	-	45%	58%	*	45%	54%	48%	53%
At Meets Grade Level or Above	2025	54%	49%	49%	49%	49%	*	-	-	-	45%	58%	*	45%	54%	48%	53%
	2024	54%	46%	43%	42%	45%	-	*	-	-	*	60%	*	41%	46%	43%	40%
At Masters Grade Level	2025	23%	21%	19%	17%	20%	*	-	-	-	36%	46%	*	17%	22%	19%	26%
	2024	22%	18%	15%	15%	15%	-	*	-	-	*	33%	*	16%	14%	15%	15%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2025	72%	71%	69%	68%	71%	*	-	-	-	82%	73%	*	66%	74%	69%	72%
	2024	72%	71%	74%	78%	62%	-	*	-	-	*	70%	*	75%	72%	74%	58%
At Meets Grade Level or Above	2025	45%	43%	42%	44%	38%	*	-	-	-	55%	58%	*	44%	40%	42%	39%
	2024	43%	40%	50%	57%	32%	-	*	-	-	*	67%	*	51%	49%	50%	25%
At Masters Grade Level	2025	20%	19%	14%	12%	16%	*	-	-	-	27%	38%	*	12%	17%	14%	18%
	2024	17%	15%	20%	23%	13%	-	*	-	-	*	30%	*	24%	12%	20%	10%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2025	78%	74%	52%	49%	52%	*	-	-	-	*	82%	-	49%	58%	52%	57%
	2024	75%	68%	64%	76%	43%	-	*	-	-	*	75%	*	54%	82%	63%	29%
At Meets Grade Level or Above	2025	47%	40%	22%	21%	22%	*	-	-	-	*	73%	-	24%	17%	22%	29%
	2024	43%	34%	44%	58%	19%	-	*	-	-	*	58%	*	33%	64%	44%	6%
At Masters Grade Level	2025	17%	13%	8%	10%	4%	*	-	-	-	*	45%	-	10%	4%	8%	5%
	2024	16%	10%	34%	50%	5%	-	*	-	-	*	50%	*	28%	45%	34%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2025	39%	33%	29%	33%	27%	*	-	-	-	20%	71%	*	29%	31%	29%	33%
	2024	35%	27%	41%	45%	29%	-	-	-	-	*	17%	-	40%	41%	42%	27%
Reading and Mathematics Including EOC	2025	39%	33%	29%	33%	27%	*	-	-	-	20%	71%	*	29%	31%	29%	33%
	2024	35%	27%	41%	45%	29%	-	-	-	-	*	17%	-	40%	41%	42%	27%
Reading Including EOC	2025	52%	45%	39%	45%	35%	*	-	-	-	20%	86%	*	39%	40%	39%	33%
	2024	48%	37%	46%	47%	43%	-	-	-	-	*	33%	-	46%	45%	48%	40%
Math Including EOC	2025	46%	43%	42%	46%	38%	*	-	-	-	40%	71%	*	43%	41%	42%	39%
	2024	42%	38%	51%	53%	43%	-	-	-	-	*	50%	-	52%	50%	51%	40%
<b>4th Graders</b>																	
Reading and Mathematics	2025	40%	38%	28%	27%	26%	-	-	-	-	*	25%	-	28%	27%	28%	28%
	2024	38%	33%	19%	22%	11%	-	-	-	-	*	67%	-	23%	12%	19%	13%

**Texas Education Agency**  
**2024-25 STAAR Performance (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
		2025	40%	38%	28%	27%	26%	-	-	-	*	25%	-	28%	27%	28%	28%
Reading and Mathematics Including EOC	2024	38%	33%	19%	22%	11%	-	-	-	-	*	67%	-	23%	12%	19%	13%
	2025	54%	53%	49%	44%	52%	-	-	-	-	*	38%	-	44%	55%	48%	56%
Reading Including EOC	2024	51%	46%	30%	30%	33%	-	-	-	-	*	67%	-	27%	36%	29%	31%
	2025	47%	47%	37%	38%	30%	-	-	-	-	*	38%	-	42%	30%	37%	28%
Math Including EOC	2024	46%	43%	42%	52%	11%	-	-	-	-	*	67%	-	48%	32%	43%	13%
<b>5th Graders</b>																	
Reading and Mathematics	2025	42%	41%	35%	38%	30%	*	-	-	-	*	45%	-	34%	38%	35%	33%
	2024	42%	37%	46%	50%	38%	-	*	-	-	*	67%	*	45%	48%	46%	24%
Reading and Mathematics Including EOC	2025	42%	41%	35%	38%	30%	*	-	-	-	*	45%	-	34%	38%	35%	33%
	2024	42%	37%	46%	50%	38%	-	*	-	-	*	67%	*	45%	48%	46%	24%
Reading Including EOC	2025	58%	58%	60%	59%	61%	*	-	-	-	*	55%	-	54%	71%	60%	67%
	2024	55%	50%	55%	54%	57%	-	*	-	-	*	67%	*	53%	59%	55%	47%
Math Including EOC	2025	48%	47%	48%	49%	48%	*	-	-	-	*	64%	-	46%	50%	48%	48%
	2024	51%	47%	58%	70%	38%	-	*	-	-	*	75%	*	54%	67%	57%	24%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2025	38%	35%	31%	32%	28%	*	-	-	-	36%	46%	*	30%	31%	31%	32%
	2024	36%	31%	34%	38%	27%	-	*	-	-	*	57%	*	36%	32%	35%	21%
Reading and Mathematics Including EOC	2025	40%	37%	31%	32%	28%	*	-	-	-	36%	46%	*	30%	31%	31%	32%
	2024	38%	33%	34%	38%	27%	-	*	-	-	*	57%	*	36%	32%	35%	21%
Reading Including EOC	2025	55%	52%	49%	49%	49%	*	-	-	-	45%	58%	*	45%	54%	48%	53%
	2024	54%	47%	43%	42%	45%	-	*	-	-	*	60%	*	41%	46%	43%	40%
Math Including EOC	2025	46%	45%	42%	44%	38%	*	-	-	-	55%	58%	*	44%	40%	42%	39%
	2024	45%	42%	50%	57%	32%	-	*	-	-	*	67%	*	51%	49%	50%	25%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

**Texas Education Agency  
2024-25 STAAR Progress (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
<b>School Progress - Annual Growth by Grade and Subject</b>																		
Grade 4 ELA/Reading	2025	70%	73%	<b>68%</b>	69%	64%	-	-	-	-	*	63%	-	63%	77%	68%	64%	70%
	2024	67%	63%	<b>47%</b>	38%	76%	-	-	-	-	*	73%	-	42%	58%	47%	73%	---
Grade 4 Mathematics	2025	65%	69%	<b>48%</b>	42%	54%	-	-	-	-	*	63%	-	40%	60%	49%	64%	40%
	2024	60%	57%	<b>46%</b>	44%	47%	-	-	-	-	*	68%	-	53%	28%	47%	47%	---
Grade 5 ELA/Reading	2025	69%	74%	<b>87%</b>	88%	82%	*	-	-	-	*	68%	-	82%	96%	87%	86%	100%
	2024	70%	69%	<b>77%</b>	83%	70%	-	*	-	-	*	71%	*	72%	87%	77%	65%	---
Grade 5 Mathematics	2025	67%	70%	<b>73%</b>	73%	75%	*	-	-	-	*	86%	-	68%	83%	73%	74%	84%
	2024	65%	60%	<b>67%</b>	79%	47%	-	*	-	-	*	79%	*	60%	82%	66%	38%	---
All Grades Both Subjects	2025	65%	67%	<b>68%</b>	67%	68%	*	-	-	-	79%	71%	-	63%	77%	69%	72%	73%
	2024	64%	61%	<b>58%</b>	57%	60%	-	*	-	-	*	73%	*	56%	63%	58%	56%	---
All Grades ELA/Reading	2025	67%	67%	<b>77%</b>	78%	72%	*	-	-	-	92%	66%	-	72%	85%	77%	76%	85%
	2024	67%	64%	<b>61%</b>	57%	73%	-	*	-	-	*	72%	*	56%	72%	61%	69%	---
All Grades Mathematics	2025	64%	66%	<b>60%</b>	57%	64%	*	-	-	-	67%	76%	-	54%	70%	60%	69%	62%
	2024	60%	57%	<b>55%</b>	58%	47%	-	*	-	-	*	74%	*	56%	53%	56%	42%	---
<b>School Progress - Accelerated Learning by Grade and Subject</b>																		
Grade 4 ELA/Reading	2025	40%	41%	<b>54%</b>	58%	50%	-	-	-	-	*	-	54%	55%	54%	40%	*	
	2024	38%	33%	<b>33%</b>	30%	38%	-	-	-	-	*	-	18%	57%	35%	29%	---	
Grade 4 Mathematics	2025	27%	32%	<b>30%</b>	40%	13%	-	-	-	-	20%	-	40%	23%	30%	14%	-	
	2024	26%	23%	<b>45%</b>	53%	17%	-	-	-	-	*	*	-	50%	38%	48%	20%	---
Grade 5 ELA/Reading	2025	25%	39%	<b>58%</b>	64%	43%	-	-	-	-	*	*	-	60%	*	58%	43%	*
	2024	35%	39%	<b>53%</b>	67%	29%	-	-	-	-	60%	*	45%	63%	53%	17%	---	
Grade 5 Mathematics	2025	35%	40%	<b>70%</b>	60%	75%	*	-	-	-	-	*	-	54%	90%	70%	75%	*
	2024	41%	38%	<b>59%</b>	80%	29%	-	-	-	-	80%	*	58%	60%	59%	17%	---	
All Grades Both Subjects	2025	33%	35%	<b>53%</b>	54%	49%	*	-	-	-	*	35%	-	53%	53%	53%	47%	89%
	2024	32%	32%	<b>47%</b>	57%	29%	-	-	-	-	*	50%	*	44%	54%	49%	21%	---
All Grades ELA/Reading	2025	31%	33%	<b>56%</b>	61%	47%	-	-	-	-	*	25%	-	57%	53%	56%	41%	100%
	2024	30%	29%	<b>43%</b>	50%	33%	-	-	-	-	43%	*	32%	60%	44%	23%	---	
All Grades Mathematics	2025	35%	38%	<b>50%</b>	48%	50%	*	-	-	-	-	44%	-	48%	52%	50%	53%	*
	2024	35%	35%	<b>51%</b>	64%	23%	-	-	-	-	*	57%	*	54%	46%	53%	18%	---

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

--- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2025	75%	72%	70%	65%	-	-	-	-	65%	-	-	-	-	86%	71%	66%	100%
	2024	75%	70%	73%	54%	-	-	-	-	54%	-	*	*	-	67%	78%	56%	-
At Meets Grade Level or Above	2025	50%	46%	42%	41%	-	-	-	-	41%	-	-	-	-	43%	42%	41%	100%
	2024	48%	42%	46%	28%	-	-	-	-	28%	-	*	*	-	33%	52%	28%	-
At Masters Grade Level	2025	21%	19%	15%	17%	-	-	-	-	17%	-	-	-	-	43%	14%	18%	40%
	2024	20%	16%	20%	10%	-	-	-	-	10%	-	*	*	-	33%	23%	11%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2025	76%	71%	75%	65%	-	-	-	-	65%	-	-	-	-	*	79%	65%	*
	2024	76%	69%	75%	61%	-	-	-	-	61%	-	*	*	-	-	79%	63%	-
At Meets Grade Level or Above	2025	54%	49%	49%	52%	-	-	-	-	52%	-	-	-	-	*	47%	51%	*
	2024	54%	46%	43%	41%	-	-	-	-	41%	-	*	*	-	-	44%	40%	-
At Masters Grade Level	2025	23%	21%	19%	25%	-	-	-	-	25%	-	-	-	-	*	17%	25%	*
	2024	22%	18%	15%	14%	-	-	-	-	14%	-	*	*	-	-	16%	15%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2025	72%	71%	69%	69%	-	-	-	-	69%	-	-	-	-	*	69%	71%	*
	2024	72%	71%	74%	57%	-	-	-	-	57%	-	*	*	-	-	79%	58%	-
At Meets Grade Level or Above	2025	45%	43%	42%	37%	-	-	-	-	37%	-	-	-	-	*	43%	36%	*
	2024	43%	40%	50%	23%	-	-	-	-	23%	-	*	*	-	-	58%	25%	-

**Texas Education Agency**  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	19%	14%	15%	-	-	-	-	15%	-	-	-	-	-	*	13%	16%	*
	2024	17%	15%	20%	9%	-	-	-	-	9%	-	*	*	-	-	*	23%	10%	-
<b>All Grades Science</b>																			
At Approaches Grade Level or Above	2025	78%	74%	52%	53%	-	-	-	-	53%	-	-	-	-	-	*	50%	55%	*
	2024	75%	68%	64%	29%	-	-	-	-	29%	-	-	-	-	-	-	77%	29%	-
At Meets Grade Level or Above	2025	47%	40%	22%	21%	-	-	-	-	21%	-	-	-	-	-	*	18%	25%	*
	2024	43%	34%	44%	6%	-	-	-	-	6%	-	-	-	-	-	-	59%	6%	-
At Masters Grade Level	2025	17%	13%	8%	0%	-	-	-	-	0%	-	-	-	-	-	*	9%	5%	*
	2024	16%	10%	34%	0%	-	-	-	-	0%	-	-	-	-	-	-	48%	0%	-
<b>School Progress - Annual Growth</b>																			
All Grades Both Subjects	2025	65%	67%	68%	71%	-	-	-	-	71%	-	-	-	-	-	*	67%	71%	*
	2024	64%	61%	58%	55%	-	-	-	-	55%	-	-	-	-	-	*	59%	56%	-
All Grades ELA/Reading	2025	67%	67%	77%	76%	-	-	-	-	76%	-	-	-	-	-	*	78%	74%	*
	2024	67%	64%	61%	70%	-	-	-	-	70%	-	-	-	-	-	*	58%	69%	-
All Grades Mathematics	2025	64%	66%	60%	66%	-	-	-	-	66%	-	-	-	-	-	*	56%	68%	*
	2024	60%	57%	55%	40%	-	-	-	-	40%	-	-	-	-	-	*	60%	42%	-
<b>School Progress - Accelerated Learning</b>																			
All Grades Both Subjects	2025	33%	35%	53%	49%	-	-	-	-	49%	-	-	-	-	-	*	57%	47%	-
	2024	32%	32%	47%	21%	-	-	-	-	21%	-	-	-	-	-	-	60%	21%	-
All Grades ELA/Reading	2025	31%	33%	56%	44%	-	-	-	-	44%	-	-	-	-	-	*	65%	41%	-
	2024	30%	29%	43%	23%	-	-	-	-	23%	-	-	-	-	-	-	54%	23%	-
All Grades Mathematics	2025	35%	38%	50%	53%	-	-	-	-	53%	-	-	-	-	-	-	48%	53%	-
	2024	35%	35%	51%	18%	-	-	-	-	18%	-	-	-	-	-	-	64%	18%	-

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

**Texas Education Agency**  
**2024-25 STAAR Participation (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2025 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	94%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	90%	<b>85%</b>	86%	85%	100%	-	-	-	75%	88%	29%	94%	74%	86%	84%
Not Included in Accountability: Mobile	4%	4%	<b>12%</b>	13%	10%	0%	-	-	-	19%	8%	71%	4%	22%	12%	10%
Not Included in Accountability: Other Exclusions	2%	5%	<b>2%</b>	1%	5%	0%	-	-	-	0%	4%	0%	1%	4%	2%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	6%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	6%	0%	0%	1%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	93%	100%	*	99%	100%	100%	100%
Included in Accountability	91%	86%	<b>86%</b>	87%	84%	*	-	-	-	79%	90%	*	95%	74%	86%	83%
Not Included in Accountability: Mobile	4%	4%	<b>12%</b>	13%	10%	*	-	-	-	14%	7%	*	4%	21%	11%	10%
Not Included in Accountability: Other Exclusions	4%	9%	<b>2%</b>	1%	6%	*	-	-	-	0%	3%	*	1%	4%	2%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	7%	0%	*	1%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	7%	0%	*	1%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	93%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	92%	<b>86%</b>	87%	85%	*	-	-	-	79%	90%	*	95%	75%	86%	84%
Not Included in Accountability: Mobile	4%	4%	<b>12%</b>	13%	10%	*	-	-	-	14%	7%	*	4%	22%	11%	10%
Not Included in Accountability: Other Exclusions	1%	3%	<b>2%</b>	1%	4%	*	-	-	-	0%	3%	*	1%	3%	2%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	7%	0%	*	1%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	7%	0%	*	1%	0%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>81%</b>	80%	88%	*	-	-	-	*	79%	*	91%	69%	82%	88%
Not Included in Accountability: Mobile	4%	4%	<b>16%</b>	18%	8%	*	-	-	-	*	14%	*	7%	29%	15%	8%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	2%	4%	*	-	-	-	*	7%	*	2%	3%	3%	4%
Not Tested	1%	2%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

**Texas Education Agency**  
**2024-25 STAAR Participation (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African	Hispanic	White	American	Asian	Pacific	Two	Special	Special	Continu-	Non-		EB / EL
				American	Hispanic	White	Indian	Islander	Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	Continuously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	99%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	83%	91%	69%	*	*	-	-	82%	94%	43%	97%	64%	86%	65%
Not Included in Accountability: Mobile	4%	5%	10%	7%	14%	*	*	-	-	18%	4%	57%	2%	20%	9%	13%
Not Included in Accountability: Other Exclusions	2%	5%	7%	1%	17%	*	*	-	-	0%	3%	0%	1%	15%	4%	22%
Not Tested	1%	1%	0%	1%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	99%	100%	*	*	-	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	91%	85%	84%	92%	71%	*	*	-	-	80%	94%	*	97%	66%	87%	67%
Not Included in Accountability: Mobile	4%	5%	9%	7%	12%	*	*	-	-	20%	3%	*	2%	18%	8%	11%
Not Included in Accountability: Other Exclusions	4%	9%	7%	1%	18%	*	*	-	-	0%	3%	*	1%	15%	4%	22%
Not Tested	1%	1%	0%	1%	0%	*	*	-	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	*	*	-	-	0%	0%	*	1%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	99%	100%	*	*	-	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	90%	82%	91%	69%	*	*	-	-	80%	94%	*	97%	64%	86%	64%
Not Included in Accountability: Mobile	5%	6%	10%	8%	14%	*	*	-	-	20%	3%	*	3%	21%	9%	15%
Not Included in Accountability: Other Exclusions	1%	3%	7%	1%	17%	*	*	-	-	0%	3%	*	1%	15%	4%	21%
Not Tested	1%	1%	0%	1%	0%	*	*	-	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	*	*	-	-	0%	0%	*	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	98%	100%	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	80%	93%	66%	*	*	-	-	*	92%	*	98%	61%	84%	63%
Not Included in Accountability: Mobile	4%	5%	12%	7%	19%	*	*	-	-	*	8%	*	3%	22%	11%	15%

**Texas Education Agency**  
**2024-25 STAAR Participation (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	8%	0%	16%	*	*	-	-	*	0%	*	0%	17%	4%	22%
Not Tested	1%	2%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

**Texas Education Agency**  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2023-24	93.6%	93.0%	<b>93.2%</b>	92.4%	94.9%	93.2%	*	*	*	93.4%	94.5%	93.2%	95.1%
2022-23	93.3%	92.4%	<b>91.8%</b>	91.6%	91.9%	*	*	-	-	92.8%	93.1%	92.0%	92.8%
<b>Chronic Absenteeism</b>													
2023-24	19.0%	21.4%	<b>23.3%</b>	27.6%	13.4%	44.4%	*	*	*	35.7%	14.3%	22.5%	12.6%
2022-23	20.3%	23.8%	<b>33.6%</b>	34.7%	32.8%	0.0%	*	-	-	26.3%	21.0%	31.9%	28.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2023-24	0.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2023-24	1.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2024</b>													
Graduated	90.7%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2023</b>													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	92.1%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency**  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	85.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2024	90.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2024	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

**Texas Education Agency**  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	89.5%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2023-24	11.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2023-24	76.9%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	87.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency  
2024-25 Graduation Profile (TAPR)  
PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2023-24 Annual Graduates)</b>				
Total Graduates	-	-	8,487	382,023
<b>By Ethnicity:</b>				
African American	-	-	1,648	48,064
Hispanic	-	-	6,152	200,942
White	-	-	486	101,714
American Indian	-	-	22	1,231
Asian	-	-	115	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	61	9,720
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	101
Foundation H.S. Program (No Endorsement)	-	-	496	46,183
Foundation H.S. Program (Endorsement)	-	-	231	42,042
Foundation H.S. Program (DLA)	-	-	7,759	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	741	35,935
Economically Disadvantaged Graduates	-	-	7,165	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,593	56,967
At-Risk Graduates	-	-	5,412	173,035
CTE Completers	-	-	2,403	127,800

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

**Texas Education Agency**  
**2024-25 Student Information (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus				Campus			
	Count	Percent	District	State	Count	Percent	District	State
<b>Total Students</b>	<b>608</b>	<b>100.0%</b>	<b>139,776</b>	<b>5,530,499</b>	<b>608</b>	<b>100.0%</b>	<b>139,802</b>	<b>5,544,255</b>
<b>Students by Grade</b>								
Early Childhood Education	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	78	12.8%	7.7%	4.5%	78	12.8%	7.7%	4.5%
Pre-Kindergarten: 3-year Old	28	4.6%	2.4%	0.8%	28	4.6%	2.4%	0.8%
Pre-Kindergarten: 4-year Old	50	8.2%	5.3%	3.7%	50	8.2%	5.3%	3.7%
Kindergarten	85	14.0%	7.0%	6.5%	85	14.0%	7.0%	6.5%
Grade 1	97	16.0%	7.3%	6.8%	97	16.0%	7.3%	6.8%
Grade 2	86	14.1%	7.4%	7.0%	86	14.1%	7.4%	7.0%
Grade 3	100	16.4%	7.5%	7.3%	100	16.4%	7.5%	7.3%
Grade 4	88	14.5%	7.3%	7.3%	88	14.5%	7.3%	7.3%
Grade 5	73	12.0%	7.0%	7.3%	73	12.0%	7.0%	7.3%
<b>Ethnic Distribution</b>								
African American	367	60.4%	19.0%	12.8%	367	60.4%	19.0%	12.8%
Hispanic	204	33.6%	71.3%	53.5%	204	33.6%	71.3%	53.5%
White	8	1.3%	6.2%	24.4%	8	1.3%	6.2%	24.4%
American Indian	4	0.7%	0.6%	0.3%	4	0.7%	0.6%	0.3%
Asian	0	0.0%	1.4%	5.6%	0	0.0%	1.4%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	25	4.1%	1.5%	3.3%	25	4.1%	1.5%	3.3%
<b>Sex</b>								
Female	309	50.8%	49.1%	48.9%	309	50.8%	49.1%	48.8%
Male	299	49.2%	50.9%	51.1%	299	49.2%	50.9%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	602	99.0%	89.3%	60.5%	602	99.0%	89.3%	60.4%
Non-Educationally Disadvantaged	6	1.0%	10.7%	39.5%	6	1.0%	10.7%	39.6%
Section 504 Students	6	1.0%	3.9%	6.8%	6	1.0%	3.9%	6.8%
EB Students/EL	165	27.1%	50.4%	24.3%	165	27.1%	50.4%	24.3%
Students w/ Disciplinary Placements (2023-24)	4	0.5%	2.3%	2.1%				
Students w/ Dyslexia	10	1.6%	5.4%	6.4%	10	1.6%	5.4%	6.4%
Foster Care	5	0.8%	0.4%	0.2%	5	0.8%	0.4%	0.2%
Homeless	60	9.9%	2.3%	1.4%	60	9.9%	2.3%	1.4%
Immigrant	58	9.5%	7.5%	3.5%	58	9.5%	7.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	608	100.0%	96.8%	66.6%	608	100.0%	96.8%	66.5%
Military Connected	2	0.3%	0.9%	4.1%	2	0.3%	0.9%	4.1%
At-Risk	474	78.0%	75.2%	53.5%	474	78.0%	75.2%	53.5%

**Texas Education Agency**  
**2024-25 Student Information (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	156	25.7%	48.8%	24.3%	156	25.7%	48.8%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.5%	74.0%	-	-	-	-
Gifted and Talented Education	105	17.3%	20.1%	8.7%	105	17.3%	20.1%	8.7%
Special Education	47	7.7%	12.1%	15.3%	47	7.7%	12.1%	15.5%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>47</b>							
Students with Intellectual Disabilities	14	29.8%	44.0%	48.3%				
Students with Physical Disabilities	**	**	13.7%	17.0%				
Students with Autism	19	40.4%	29.6%	16.8%				
Students with Behavioral Disabilities	*	*	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
<b>Mobility (2023-24)</b>								
<b>Total Mobile Students</b>	<b>169</b>	<b>30.9%</b>	<b>22.3%</b>	<b>16.4%</b>				
African American	96	17.6%	7.2%	3.3%				
Hispanic	59	10.8%	13.1%	8.9%				
White	2	0.4%	0.9%	2.9%				
American Indian	1	0.2%	0.3%	0.1%				
Asian	1	0.2%	0.2%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	9	1.6%	0.5%	0.6%				
Special Ed Students who are Mobile	12	20.7%	21.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	44	29.9%	20.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	154	30.4%	22.1%	19.0%				
<b>Student Attrition (2023-24)</b>								
<b>Total Student Attrition</b>	<b>183</b>	<b>34.2%</b>	<b>21.6%</b>	<b>18.0%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Kindergarten	0.0%	0.7%	1.3%	0.0%	0.5%	3.6%
Grade 1	1.4%	2.5%	1.9%	0.0%	2.7%	3.0%
Grade 2	0.0%	2.3%	1.1%	12.5%	2.1%	1.4%
Grade 3	0.0%	1.2%	0.6%	0.0%	0.9%	0.6%

**Texas Education Agency**  
**2024-25 Student Information (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	1.4%	1.0%	0.4%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary</b>			
Kindergarten	21.2	18.0	18.9
Grade 1	18.3	16.4	19.2
Grade 2	18.4	17.8	19.4
Grade 3	18.0	16.9	20.1
Grade 4	21.8	16.9	20.0
Grade 5	13.1	17.1	21.3

**Texas Education Agency**  
**2024-25 Staff Information (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>60.8</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	45.0	73.9%	62.8%	63.8%
Teachers	38.0	62.5%	46.3%	48.3%
Professional Support	3.0	4.9%	11.7%	10.8%
Campus Administration (School Leadership)	4.0	6.6%	3.5%	3.4%
Educational Aides	15.9	26.1%	10.8%	10.7%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	1.0	n/a	187.0	4,125.0
Part-time Librarians	0.0	n/a	11.0	583.0
Full-time Counselors	2.0	n/a	408.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
<b>Total Minority Staff</b>	<b>59.8</b>	<b>98.4%</b>	<b>84.1%</b>	<b>55.3%</b>
<b>Teachers by Ethnicity</b>				
African American	29.0	76.3%	36.9%	12.8%
Hispanic	8.0	21.1%	36.7%	31.0%
White	1.0	2.6%	20.7%	52.2%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.8%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
<b>Teachers by Sex</b>				
Males	13.0	34.2%	31.8%	24.6%
Females	25.0	65.8%	68.2%	75.4%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	3.0%	2.4%
Bachelors	31.0	81.6%	71.1%	71.4%
Masters	7.0	18.4%	24.5%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	1.0	2.6%	4.4%	7.3%
1-5 Years Experience	14.0	36.8%	33.9%	28.3%
6-10 Years Experience	9.0	23.7%	23.0%	19.7%
11-20 Years Experience	8.0	21.1%	24.6%	27.6%
21-30 Years Experience	3.0	7.9%	10.7%	14.1%
Over 30 Years Experience	3.0	7.9%	3.5%	3.0%
Number of Students per Teacher	16.0	n/a	14.9	15.0

**Texas Education Agency**  
**2024-25 Staff Information (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	21.0	6.1	6.0
Average Years Experience of Principals with District	21.0	5.9	5.1
Average Years Experience of Assistant Principals	12.0	6.0	5.1
Average Years Experience of Assistant Principals with District	7.0	5.5	4.3
Average Years Experience of Teachers	11.0	10.3	11.2
Average Years Experience of Teachers with District	9.3	8.2	7.0
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$62,000	\$60,406	\$55,689
1-5 Years Experience	\$65,520	\$65,366	\$59,266
6-10 Years Experience	\$74,459	\$71,753	\$62,607
11-20 Years Experience	\$83,948	\$74,576	\$66,353
21-30 Years Experience	\$77,371	\$75,737	\$70,976
Over 30 Years Experience	\$75,881	\$75,268	\$75,042
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$73,178	\$70,337	\$63,751
Professional Support	\$78,865	\$82,893	\$75,909
Campus Administration (School Leadership)	\$104,564	\$100,716	\$88,786
Instructional Staff Percent	n/a	61.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus			
	Count	Percent	District	State
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	3.1	8.3%	13.0%	6.3%
Career and Technical Education	0.0	0.0%	4.4%	5.5%
Compensatory Education	5.0	13.2%	6.6%	2.6%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	28.9	76.0%	55.7%	69.0%
Special Education	1.0	2.6%	9.9%	11.4%
Other	0.0	0.0%	6.9%	3.6%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
**PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD - DALLAS COUNTY**

**Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report**  
(To open link in a new window, press the "Ctrl" key and click on the link.)